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| **DATA SHEET for EXPERIMENTS**  **General and set up** | |
| TITLE:  The Role of Awareness in effects of Approach-Avoidance Training | |
| RESEARCHER(S) | Pieter Van Dessel |
| SUPERVISOR(S) | Jan De Houwer |
| EXPERIMENT NUMBER | 2 |
| CLUSTER(s) WORKPACKAGE(s)  SUBTHEME(s)  (if applicable) | FWO: Work Package 2:  Is propositional information necessary for AA training effects? |
| COLLABORATION WITH EXTERNAL PARTNER(s)  (specify) | / |
| (Estimated)  STARTING DATE  -  ENDING DATE | 01/02/2014  01/04/2014 |
| JUSTIFICATION AND AIMS OF THE STUDY | Investigate whether effects of approach and avoidance training depend on awareness of the stimulus–action contingencies.  🡪 replicate results of experiment 1 which suggested that effect of AA training on explicit and implicit evaluations depend on contingency awareness even if participants do not receive contingency instructions. |
| EQUIPMENT  (hardware) | = Exp 1 |
| SOFTWARE | = Exp 1 |
| QUESTIONNAIRES |  |
| DESIGN | = EXP 1 with 2 exceptions:   1. None of the participants receive contingency instructions 2. Counterbalanced order of evaluation tasks (Affective Priming task, explicit rating task).   Between subjects: order implicit – explicit measure |
| SAMPLE AND  SAMPLING PROCEDURE | 64 participants  All psychology students recruited from Experimetrix (nr. 3068) |
| OTHER REMARKS | / |
| DATA COLLECTION  STARTING DATE  -  ENDING DATE | 04/02/2014  13/03/2014 |
| DATA and CODE  storage | = EXP 1 |
| RESULT(S) | 1. A significant AA training effect on implicit and explicit evaluations 2. Contingency awareness of faces moderated the AA training effect on implicit evaluations and explicit evaluations. |
| CONCLUSIONS | Contingency awareness moderates AA training effects. |