BIGSSS Cohort 2022

Regular Fellows

These fellows are required to attend all modules of the Prep Forum.

Name / Contact	Göksu Köktürk / goksukokturk@gmail.com
Degree	MA Women's Studies
Current position	GloWel Fellow
Proposed doctoral research	Women's Unpaid Care Work and the Environmental Crisis: A Field Research on Women's Unpaid Care Burden in Turkey
Methods experience	I had to change my fieldwork because planned participants did not want to join in the research due to unsettlement with the union. I reviewed the literature research I had completed and I tried to come up with a new method by considering the aim and scope of the research. I mentioned the women workers' positions at the paid labor market and I managed to handle the research topic from another angle without changing the purpose. In this period, I worked collaboratively with my supervisor and integrated her suggestions into my work. This strengthened our relationship and my social skills in an academic environment. Besides the social skills, I had the opportunity to improve my communication skills while interacting with the participants as a researcher. Also, working on my supervisor's suggestions enhanced my ability to think analytically. I learned to read critically and write in an organized and logical order. Additionally, I acquired covering opposite views in my research. Despite the obstacles, I managed to stay patient and focused on my main aim and work. Thus, I was able to pursue what I had planned in the beginning. I was responsible for tracking the time frame of the research even though there were limitations set by the institute. I became more efficient in using and planning my time for the research.

Name / Contact	Julio Iturra / julioiturrasanhueza@gmail.com
Degree	MA Sociology
Current position	GloWel Fellow
Proposed doctoral research	Social Comparison, Subjective Social Status and Preferences for Redistribution
Methods experience	Due to my postgraduate and research training, I have skills and experience using Structural Equation Models, Multilevel Models, experimental designs, and causal analysis. Regarding Structural Equation Models, the first section of my master thesis consisted of testing a two-factor measurement model for perceived meritocracy. The first dimension corresponds to "the importance of merit in getting ahead in life" and the second to "Merit is rewarded". I used a Confirmatory Factor Analysis for ordinal variables to test

this model, confirming the hypothesised two-factor structure for perceived meritocracy. In the second section, I sought to determine the association of objective and subjective status on both latent variables, hypothesising that the positive effect of objective status characteristics (income, education, and occupation) on perceived meritocracy was mediated by objective status. To do so, I used a full Structural Equation model to estimate the mediation, concluding that the hypothesis was satisfied only for individuals with lower educational attainment. Currently, I am co-authoring a paper that seeks to propose a scale to measure perceptions and preferences in meritocracy. First, I supervised the study's fieldwork that implemented an online survey. Then, I conducted the factor analysis and group invariance testing in two independent samples. In the field of Multilevel Modelling, I co-authored a paper that analysed the individual and school determinants of mathematics performance in Chilean schools based on data from the Third Regional Comparative and Explanatory Study (TERCE). The hypotheses were that teacher experience, and responsibility is positively associated with performance. A second hypothesis was that the school's infrastructure quality positively moderates this association, tested using random-slope models with group-centred teacher variables. We found that in schools with poorer infrastructure, the positive effect of teacher attributes was weakened, suggesting that motivated teachers are less effective in schools with fewer resources. Finally, I recently supervised a study based on a Factorial Survey of 15000 vignettes nested in approximately 1250 respondents that sought to analyse the perceptions and preferences of individuals towards income tax in Chile. The central hypothesis of this study is that preferences for paying taxes are higher for higher-income vignettes, but the socio-economic status of the respondent negatively moderates this relationship. To test this hypothesis, we employed models where vignettes were nested within respondents to test the effect of vignettes' characteristics on income tax preference. Subsequently, a random slope model was employed to determine whether respondent income moderates the relationship between vignettes' income and tax preferences. Preliminary results suggest evidence favouring the central hypothesis but weak evidence for moderation by respondent income.

Regarding causal analysis, I am writing a paper based on the main results of my master thesis. This work aims to determine subjective social status as a moderator of income, educational level, and social class on perceived meritocracy. In this regard, I needed to exclude cases because they were outside of the labour market, close to 20% of the original sample that generated biased estimations. To solve this issue, I used Inverse Probability Weights in ordinal logistic regression models to adjust the estimates according to the probability that individuals were outside the labour market. This technique allows me to observe a counterfactual of the estimates, considering the probability of being in the labour market. As a result, those belonging to the Service Class (I+II) and perceiving a high subjective status are more likely to agree that merit is rewarded in Chile.

Another experience in causal inference is my recent paper that seeks to determine the causal effect of information on wage inequality on the justification of wage gaps based on a randomized survey experiment, with a representative sample of 720 individuals from the Metropolitan Region

	of Chile. First, I conducted a balance test to check the robustness of the random assignment to the treatment and control groups. Second, I used OLS regression models to estimate the Average Treatment Effect of the experimental condition on the just wage gap, adjusting for sociodemographic and attitudinal covariates to improve the efficiency of the estimates. This paper passed through peer-review, recently revised and resubmitted, to finally be published during the first trimester of 2022 in the journal Estudios Sociológicos (Scopus).

Affiliated Fellows

These fellows are required to attend all modules of the Prep Forum.

Name / Contact	Laura Andrea Alvarez Tobar / Laura.alvarez@uni-bremen.de
Degree	MA Development Studies
Current position	CRC 1342 Subproject B01 "Mechanisms of social policy diffusion: ideational dynamics of inclusion and the political legitimation of beneficiary groups"
Proposed doctoral research	How do legitimation dynamics for the inclusion of groups in social security systems operate, and can we explain them via a transnational exchange of ideas? / Supervisor: Dr. Johanna Kuhlmann
Methods experience	During my education and academic career, I have had extensive training and experience with qualitative methods of social research. In my undergraduate degree I studied introductory methodology courses, including statistics and general quantitative and qualitative methods. Moreover, I took advanced classes on theories for political analysis, which dealt with social science approaches for research. During my following 4-year work experience at the Institute of Intercultural Studies, I focused on applied social science research. I had extensive practical training on several methods. Some of them were grounded theory, participatory action research, interviews, focus groups, social cartography, document analysis, expert interviews, among others. Additionally, I conducted extensive fieldwork in war zones of the Colombian countryside, working with rural communities. I gained valuable experience on data collection, processing, and the unexpected situations researchers come across while on the field. Afterwards I joined the master in Development Studies in the University of Passau, where I took courses on quantitative and qualitative methods. Meanwhile I worked for 2 years as WHK at Passau's Political Communication Chair, where I studied the media of 64 different countries from the global south. My research involved content, discourse and comparative analyses. For my master thesis I developed a comparative study of institutional change with an actor centred approach, for which I also used content analysis.

Name / Contact	Fangyue Diana Bao / bfyue_1208@hotmail.com
Degree	Master of Education
Current position	Gastwissenschaftlerin
Proposed doctoral research	The Impact of International Organizations on China's Education Policy / Supervisor: Prof. Dr. Kerstin Martens
Methods experience	I have had the opportunity to study and practice different research methods of social science. During my B.A. study at Georgetown University, I attended course on research method, which introduced series of qualitative methods. As a course project, I used STATA to complete a research paper on "Causes of Satisfaction of Taiwan Democratic Progressive Party before 2008 Presidential Election". Later, I advanced in data analysis method through my research on relationship between China's higher education and its high-tech trade. Additionally, through courses in history and international relations, Georgetown also trained me in historical analysis, which I have used to work on the US-ASEAN relations post 9·11, and Japanese bio-chemical attacks in China (1936-1945). Furthermore, I have served as student interviewer at Georgetown alumni office. By the end of senior year, I have conducted fifty-five interviews, completed relevant reports, and trained 20 students in expert interview method. Finally, I studied one semester on case study method at Harvard during master education. After graduation, I have worked for TAL, a leading education company in China, as a professional education consultant for the schools. I had the opportunity to visit more than 40 public and private schools in China and interviewed government officials, principals, teachers and students. In the past three years, I have produced about thirty policy memorandums and four hundred-page length research papers, which deepened my understanding of China's education, established my network, and further practiced my research skill. Recently, I have participated in Professor Marten's Advanced Research Methods for the GLOBED students at University of Bremen, which touched on methods of research design, social network analysis, expert interviews, etc.

Name / Contact	Oksana Chorna / oksanachorna01@gmail.com
Degree	MA Democracy Studies
Current position	CRC 1342 Subproject
Proposed doctoral research	Social policy in Ukraine under conditions of war / Supervisor: Prof. Dr. Heiko Pleines
Methods experience	During my master's studies at the University of Regensburg, I learned the basics of qualitative and quantitative research methods, fostering the research skills I acquired while working as an investigative journalist in Ukraine. Among others, I completed the course "Introduction to Statistical Data Analysis with R". There, I learned the foundations of descriptive statistics while creating meaningful charts, graphs, and tables. Moreover, I

generated cross-tabulations, calculated and interpreted measures of correlation, learned ANOVA and hypothesis testing, and was introduced to statistical inference using regression analysis. Between September and October 2021, during my internship at the Research Centre for East European Studies at the University of Bremen, I was given the opportunity to apply newly acquired knowledge and skills. I explored the data for the study "Political Elite Composition: Long-term Trends in Post-Socialist Central and Eastern Europe". The data collection included general biographical information and, for seven sample years, the respective positions held by about 2,800 individuals from 6 countries. The information was recorded in tabular form, from which I produced some key descriptive statistics. More specifically, I conducted an initial evaluation for about 75 indicators, each by country and sample year, which served to identify interesting results. For example, they shed light on the differential shares of women, persons who have a background in the military or secret service, or multimillionaires within the elites in the analyzed countries between 1990-2020. After my internship, I kept working on the project as a student assistant from November 2021 until March 2022 and updated the datasets for Russia and Ukraine by adding the data for one additional year. Finally, in my master thesis "The China Policies of Central and Eastern Europe", I applied the case study method to analyze the role of the security policies of selected states on their approach to cooperation with China.

Name / Contact	Harry Churchill / harryrob1996@hotmail.com
Degree	MA Global History
Current position	CRC 1342 Project B11 "Protectionism and Social Policy in the Americas, 1890-2020"
Proposed doctoral research	Settler Hops: Protectionism, Social Policy and the Politics of Beer in Argentina since 1890 / Supervisor: Prof. Dr. Delia Gonzalez de Reufels
Methods experience	Trained in history and languages, my skills, experience and outlook diverge from the purely positivist, 'scientific' approach employed by the majority of those trained in the social sciences. My education at the intersection of economic, social and intellectual history has exposed me to a range of methodological techniques. To this end, undergraduate methods courses such as 'Learning History' and 'Doing History', as well as graduate level classes 'History/Geography/Theory' and 'Approaches to Global History' have provided the scaffolding for thinking about historical connections and significance across multiple scales. These courses, amongst others, have permitted my engagement with primary sources, historiography and theory. Additionally, I have carried out multi-sited archival research with my most recent experience at the Politisches Archiv in Berlin. The work I have carried out during six years of training as a historian underpins my proposed investigation into the relationship between protectionism and social policy in Latin America. Whilst I do engage with quantitative work, especially in relation to economic history and theory, I remain deeply sceptical of arguments that rely purely on regressions or statistics for evidence. I nevertheless remain open to new methods and ways of seeing things,

	crucial as this is to innovation and advancing our collective body of knowledge. I took mathematics with statistics at A level (Arbitur equivalent) and I feel comfortable analysing and using data in support of an argument. In addition, I have taken undergraduate courses on economic methods (such as 'History and Fundamentals of Economics'). Through my academic experience, I have acquired the capacity to survey and extract historical data from a range of sources, including archives, books, and artifacts and I am able to analyse and interpret this information to determine its authenticity and implications. This has honed a unique set of analytical, communication and problem-solving skills that I believe can contribute to BIGSSS.

Name / Contact	Özgür Erkarslan / erkarslan@uni-bremen.de
Degree	Master of Public Policy
Current position	CRC 1342 A04 project "Global developments in health care systems''
Proposed doctoral research	The bureaucratic game of public health: How administrative burdens influence social spending and public health coverage / Supervisor: Prof. Dr. Heinz Rothgang
Methods experience	My interdisciplinary academic experience has made me into an efficient and proactive researcher, confident with both qualitative and quantitative data analysis. I believe that I could contribute to the BIGSS' mission with enthusiasm in areas social policy and comparative welfare studies. As demonstrated in my transcripts I took courses on advanced statistics, regression modeling, micro/macro-economics, ethics and much more.

Name / Contact	Govender Prakashnee / pgovender@bigsss.uni-bremen.de
Degree	MA Labour Policies and Globalisation
Current position	PhD student at the University of Bremen
Proposed doctoral research	Material Change? The Gender Implications of International Framework Agreements–The case of H&M in the Indonesian Apparel Industry / Supervisor: Prof. Dr. Irene Dingeldey
Methods experience	As part of my master's degree in Labour Policies and Globalisation, I completed coursework in "Advanced Research Methods and Writing Skills". This involved a broad overview of social science methods in general, and included both qualitative and quantitative research designs, with an emphasis on the connection between theory and research data. However, in terms of actual practical application, I worked with a comparative qualitative research design for both my group project and my individual master's thesis. For my work with policy analysis and advocacy, I regularly wrote submissions in response to draft policies and laws initiated by the South African Parliament or government departments. This required producing a considerable number of analytical and critical writing outputs

on a range of social, economic and political issues. Moreover, as these had to be coherent and rationally argued, it was necessary to draw on data from existing policy research and official statistical reports. At times, I was also involved in actually commissioning and developing the terms of reference for policy research that was required to influence labour or social justice campaigns. Notably, public policy research generally involves the application of standard social science research methods, albeit with a more implicit emphasis on theoretical frameworks. Consequently, I have a practical understanding of the research process, as well as how to engage critically and analytically with research data. It is also relevant that this has provided unique opportunities to gain insight into the practical implementation of the results of research writing.

Name / Contact	Mara Junge / jungem@uni-bremen.de
Degree	MA European Labour Studies & MA Social Policy
Current position	CRC 1342 Project B04 "Causes of Inclusion and Exclusion: Immigrant Welfare Rights in Global Comparison"
Proposed doctoral research	Civil Society Organisations and their Means to Advance Migrants' Inclusion in the Welfare State in the UK and Switzerland / Supervisor: Dr. Friederike Römer
Methods experience	In my previous academic and professional career, I have generated a wealth of knowledge on different research methods that qualifies me for the PhD-program, matches the project I work for as well as the research dissertation I aim for. During my bachelor's at the Free University of Berlin, I have visited an introductory seminar on quantitative methods and a seminar on qualitative methods and I gained practical experience regarding qualitative document analyses. At the University of Bremen, I participated in a seminar on qualitative methods. In the course of this class, we applied research methods and conducted qualitative interviews. Furthermore, at the University of Milan, I visited a class on quantitative methods and STATA. As expressed in my master's Degrees, I completed the classes with top grades. For my master thesis, I conducted a total of 14 semi-structured qualitative interviews with 17 people and employed qualitative text analyses. In general, having studied at different universities, I am able to theoretically situate various issues and to see potential qualitative or quantitative research designs on an empirical level. In summary, my knowledge, particularly of qualitative methods, aligns with the research proposed above, as I have conducted both document analyses and interviews before. Yet, also my previous experience in quantitative methods will prove fruitful in additional analyses in the framework of the project.

Name / Contact	Fritz Kusch / kusch@uni-bremen.de
Degree	MA History
Current position	CRC 1342 Project B11 "Protectionism and Social Policy in the Americas, 1890-2020"
Proposed doctoral research	Protectionism and Social Policy in the United States, 1890-1970 / Supervisor: Prof. Dr. Cornelius Torp
Methods experience	During my university education I have been introduced to some basic methods of empirical research during my first year studying political science as a minor of my bachelor's degree. However, I have not pursued this methodological outlook further and also never applied quantitative research methods during my studies. Like most historians, I subscribe to a qualitative research approach based on historical source criticism and focused on the analysis of primary sources and secondary research literature. This is also what I am planning to base my PhD project on. I have attended a range of method-oriented classes, called Tutoria, during my bachelor studies in which the basic principles and also the practice of a historical-critical methodological approach were taught. I have also attended a class on archival sources, which was hosted by an archivist of the Federal Military Archive in Freiburg. It dealt with the proper reading of 19th century scripts. During my master studies in Berlin, I have attended another archive class, which dealt with the reading of 19th century scripts and the study of archival records. I have applied these skills during my master thesis, which is mainly based on archival sources from the archive of the Foreign Ministry and the "Geheimes Staatsarchiv" in Berlin. Throughout my studies, I have written numerous class papers, which served as a practical application of the methods sketched above. Several of these were directly based on primary sources. In collaboration with three fellow students, I have also published an article in the Berlin-based "Global Histories"-student journal, which was also based on the analysis of primary sources.

Name / Contact	Felix Lanver / lanver@uni-bremen.de
Degree	MA European Labour Studies & MA Social Policy
Current position	CRC 1342, Project A02 '"Global Dynamics of Coverage and Generosity in Work-Injury Compensation, Unemployment and Old-Age Pensions"
Proposed doctoral research	State Formation and Path Dependency of Early Social Insurance Introduction / Supervisor: Dr. Nate Breznau
Methods experience	During my studies I participated in two introductory Statistics classes. I took the first one in my 2nd Bachelor Semester (European Studies) at the University of Bremen. The second class took place in my third master semester (European Labour Studies and Social Policy) at the University of Milan, which also offered a practice-oriented STATA-seminar. My main experience comes from my job as student assistant and my master's thesis,

where I learned to conduct multiple regression models using R. I solely use R since and am quite confident regarding basic data cleaning and analysis. However, my statistics skills remain basic and I would be very interested in advanced statistic and coding workshops. I also visited a course on qualitative methods where I learned to conduct and analyze experts Interviews. Since I am in a Project focused on quantitative methods (which is also my personal interest), qualitative methods are of less importance for me.

Name / Contact	Mai Mohamed Abdou Mahmoud / abdoumai@uni-bremen.de
Degree	MA International Relations: Global Governance and Social Theory
Current position	CRC 1342 Project A04 ''Global developments in the health care systems''
Proposed doctoral research	Assessing the performance of health sector in the MENA after the Arab Spring: SAPs, International institutions and good governance / Supervisor: Prof. Dr. Heinz Rothgang
Methods experience	Both my bachelor and masters' programs were research oriented; they involved writing papers for each module I have taken in addition to reading and engaging in the literature. I have taken courses in my masters that covered the qualitative and quantitative methodologies. In Advanced Qualitative Methods, I have practiced doing interviews and observations. In Advanced Quantitative Methods, I learned how to use R; I wrote a project using the results from R (from regression analysis and other methods of data description). In Research Design course, I have learned different types of research and methods used for argumentation. During my bachelor, I have learned to write argumentative research papers through courses as Study skills. I have learned the art of writing dissertation though an introductory course for different thesis designs which was meant to write the bachelor dissertation. I took a course in Statistics which guided me on how to visualize the data using different graphs und numerical values.

Name / Contact	Sooahn Meier / someier@uni-bremen.de
Degree	MA International Relations: Global Governance and Social Theory
Current position	CRC 1342 Project A 05 ''The Global Development of Coverage and Generosity in Public Education''
Proposed doctoral research	OECD as a global health actor: topic prioritization, role expansion and idea changes / Supervisor:
Methods experience	I have work experiences applying qualitative methods as student assistant during my MA study. While working for the Forschungsverbund SED-Staat at Free University Berlin, I collected text data on GDR refugees and victims of the Eastern Bloc regimes. Data included, for instance, authority documents, daily reports and telegram issued by various

Ministries of the GDR regime between 1961 – 1989. After the data collection, I participated in the process of codifying terminologies for text analysis. The research team also conducted victim interviews, where I assisted in preparing relevant sources and formulating questions. Moreover, I gathered hands-on experiences in dealing with quantitative methods. While working for Chair of International Organizations at University of Potsdam, I assisted the project called Legitimacy in Global Governance led by Prof. Thomas Sommerer. I collected descriptive data of 37 international organizations, including annual budget, volume of publications and scales of initiatives. Data were later used for regression analysis in order to investigate IOs' policy failures and their consequences.

Name / Contact	Fabienne Stefanie Müller / famuelle@uni-bremen.de
Degree	MA European Interdisciplinary Studies
Current position	CRC 1342 Project B11 "Protectionism and Social Policy in the Americas, 1890-2020"
Proposed doctoral research	Protectionism and Social Policy in the United States, 1970 – 2020 / Supervisor: Prof. Dr. Cornelius Torp
Methods experience	During my undergraduate studies for my Bachelor's degree I attended the introductory courses of statistics and academic writing and quotation in social science. Unfortunately, during my Master studies of Political Science and European Studies there was no further methodological training part of the curriculum of studies. My knowledge of research methods is therefore limited to qualitative approaches and comparative analyses. I would be pleased to improve my skills with courses offered in the future. The qualitative-historical research approach planned for the dissertation focuses on a comparative analysis of literature, historical criticism, primary source analysis of for example speeches and protocols and the critical consideration of secondary literature. This approach is assumed accurate to address the research question from a historical perspective.

Name / Contact	Hai Ha Nguyen / haiha.nguyen@uni-bremen.de
Degree	MA Sociology
Current position	SOCIUM - Department: Life Course, Life Course Policy, and Social Integration; Working Group: Qualitative Methods and Microsociology
Proposed doctoral research	Multi-informant caregiving networks of children with rare disease / Supervisor: Prof. Dr. Betina Hollstein
Methods experience	In the course of my academic training and career I was given opportunity to learn, apply and teach various methods of empirical social research with special focus on the qualitative approach. During my studies of sociology, I attended several courses for quantitative and qualitative

	methods at different universities and in an international environment. I had the chance to collect and analyze data myself and to explore the possibilities and challenges of the respective methods like expert interviews, couple interviews, participant observation as well as working with the program STATA for statistical reasoning of sociological research questions, etc. A selected list of further courses taken: qualitative methods in migration research, ethnomethodology, conversation analysis, text analysis, objective hermeneutics. Since I started working at the University of Bremen in 2020, I have been teaching in the field of qualitative methods. The courses have been ranging from basics of qualitative social research over ethno-methodology and conversation analysis. Currently, the focus of methods in my dissertation project is the qualitative network analysis under the involvement of semi-structured interviews as well as the exploration of handling big qualitative data.

Name / Contact	Fernando Remache Vinueza / fremache@uni-bremen.de
Degree	International Master South European Studies
Current position	CRC 1342 Project B11 "Protectionism and Social Policy in the Americas, 1890-2020"
Proposed doctoral research	The implementation of social policies against poverty in Argentina 1955-1976 / Supervisor: Prof. Dr. Delia Gonzalez de Reufels
Methods experience	As an EUROSUD student I successfully approved the mandatory course on Research Methods in Social Sciences organized by the Institute of Social Sciences in Lisbon. I also participated in the Winter School on Configurations of Mobility at Wurzburg University in March 2020. I increased my knowledge on ethnography and case study approaches in Humanities and Social Sciences. Moreover, I wrote my master thesis on populism in Southern Europe as a case study. My analysis was based on a combination of deductive reasoning and historical analysis. Throughout my previous work experience, I have acquired skills that will be crucial for fulfilling my duties as an officer. My position involved carrying out academic research with STATA, editing videos, managing social media, creating posters and presenting findings, as well as assisting in the administration and management of the School of Law.

Name / Contact	Heiner Salomon / heiner.salomon@uni-bremen.de
Degree	M.Sc. Public Policy
Current position	CRC 1342 Project A02 ''Global Dynamics of Coverage and Generosity in Work Injury Compensation, Unemployment and Old-Age Pensions''
Proposed doctoral research	How do redistribution preferences influence social protection politics in low and lower middle-income countries? / Supervisor: Prof. Dr. Sebastian Fehrler

Methods experience	In my Bachelor's degree, I took the advanced statistics course (Statistics II) since I could wave the first statistics course with my advanced high-school math. I then used my Bachelor thesis to try out statistical analysis by estimating the impact of the German parent money ("Elterngeld") on the likelihood of German women giving birth using logistic difference-in-difference regression with time and individual fixed effects. During my master studies I built on my research design and statistics training of my undergraduate degree by taking two research methods courses. The first was Research Methods, focusing on introduction to statistics. It was based on and revolved around Stats: Data and Models [3rd edition] by De Veaux, Velleman and Bock, but also included lectures and seminars on qualitative interviewing skills. The second was Econometrics Plus. This was the more challenging of the two econometrics courses for Master students, the "plus" indicating this was the version of the course intended predominantly for PhD students - though Master students were allowed to take it as well. It focused on econometrics using the statistics software Stata. The topics included how to run multiple regressions, what to look out for when interpreting binomial regressions, how to set up and calculate IV-regressions and how to estimate difference-in-difference models in panel regressions. This course was based on Introduction to Econometrics [3rd edition] by Stock and Watson. Finally, I gained experience in conducting key informant interviews through my Master's thesis which examined the impact of international organisations on the introduction of social protection policies in Ghana.

Beyond that, I have also learned a lot on research methodology during my work, especially over the past 5 years. As a Social Policy Officer at Development Pathways, I contributed to a mixed methods study using an analysis of a national Ethiopian household survey and personal interviews with people living on the street in Ethiopia. We were addressing questions around vulnerability and homelessness and how to tackle both through the Urban Productive Safety Net Programme (U-PSNP) in Ethiopia. Moreover, my main job was the analysis of household survey data, so I learned a lot about methods to analyse that data, including when and how to use complex survey weights. At ODI, I conducted an impact evaluation of an Oxfam project in the Philippines and Zimbabwe using Propensity Score Matching (PSM) after I oversaw the collection of the end-line data. This assignment required me to update my econometrics knowledge and expand it using Mostly Harmless Econometrics by Angrist and Pischke and Introductory Econometrics: A Modern Approach by Wooldridge. Over the last two years, I have also overseen the collection of household survey data in three countries (Cameroon, Colombia, and Greece) with 1,500 households each on displaced persons (refugees and internally displaced persons) and hosts. Implementing this survey I learned a lot about sampling methodology for household surveys. |

Name / Contact	Hannes Salzmann / h.salzmann@uni-bremen.de
Degree	MA Global Politics: Structures and Boundaries
Current position	CRC 1342 Subproject ''Information Infrastructure (INF)''
Proposed doctoral research	Selbstevaluation vs. Realposition - Eine Neuentwicklung der Parteipositionsbestimmung / Supervisor: Prof. Dr. Ivo Mossig
Methods experience	Absolvierte Methodenmodule: Einführung in die empirische Sozialforschung; Statistik I – Grundlagen statistischer Datenanalyse; Statistik II – Zusammenhangsanalyse am Beispiel von Wirtschafts- und Sozialstatistik; Standardisierte Ergebungsmethoden; Forschungslogik und -design in der Politikwissenschaft; Angewandte multivariate Datenanalyse; Datenerhebung in der quantitativen Sozialforschung; Konzeption und Planung quantitativer empirischer Forschungsprojekte; Supervised machine learning. Sowohl während meines Bachelor- als auch während meines Masterstudiums konnte ich bereits diverse Erfahrungen mit Methoden der empirischen Sozialforschung sammeln. Im Anschluss an ein allgemeines Einführungsmodul in qualitative und quantitative Sozialforschung habe ich meine weitere methodische Ausbildung konsequent auf den Bereich der quantitativen Datenanalyse ausgerichtet. Im Anschluss an eine umfassende statistische Ausbildung hatte ich die Möglichkeit zunächst Kurse im Bereich der quantitativen Textanalyse zu absolvieren. Dabei habe ich Erfahrungen mit Datenaufbereitung und bspw. der Anwendung von Wörterbüchern und topic-modeling Ansätzen im Statistikprogramm R. Aufbauend darauf habe ich mich noch einen Kurs zu supervised machine learning absolviert und dort mit Ansätzen wie KNN, Lasso und SVM gearbeitet. In der Abschlussarbeit meines Masterstudiums habe ich mit dem Algorithmus Wordfish wiederum ein unsupervised machine learning Verfahren angewendet.

Name / Contact	Khadidiatou Senghor / Khadidiatou.senghor@leibniz-zmt.de
Degree	M.Sc. Science Policy Interface for Biodiversity and Ecosystem Services
Current position	Leibniz-ZMT Department: Social Sciences, Working Groups: Institutional and Behavioural Economics, registered at Jacobs University
Proposed doctoral research	Fisheries governance and marine conservation in Senegal: Institutions, actors and processes / Supervisor: Prof. Dr. Achim Schlüter
Methods experience	I have a background in a diverse and interdisciplinary research methodologies acquired throughout academics and professional career. Most recently, I was introduced to the empirical research method of case study and perception survey during my research for my master thesis. During My master thesis in Science Policy Interface I did some

methodological courses on Interdisciplinary and participatory research with Jennifer Hauck CEO of CoKnow Consulting and also in sociological studies with other Professor as part of the courses program. The consultancies study I have done in the field with local communities and authorities have allowed me to put into practice the knowledge acquired in grounded studies and data collection. My experience and proficiency in social science research techniques surrounds the following points: Qualitative case studies; Policy analysis; Quantitative-Quantitative Investigation Technique; Focus group; Participatory Mapping; Institutional Analysis.

Name / Contact	Anh Tran / atran@uni-bremen.de
Degree	MSc Public Policy and Human Development
Current position	CRC 1342 Project A06 ''Pathways to Family Policy Universalism: Coverage and Generosity of Family Policies in a Global Perspective''
Proposed doctoral research	Family allowances and child benefits across low- and middle-income countries (LMICs): Patterns of gender and socio-economic inclusion / Supervisor: Prof. Sonja Drobnič
Methods experience	During my academic studies, I undertook courses at both undergraduate (bachelor) and graduate (master) level that have provided me with relevant research training. These include general skills courses, including 'Statistics', 'Research Design', 'Introduction to Data Science' and 'Econometrics', based on leading handbooks and publications for research design and undertaking causal inference research (i.e. Smith, 2015; Stock and Watson, 2015). During my master's degree, I undertook applied methods courses that have equipped me with basic skills to carry out empirical research on social policy interventions. Within the core curriculum, this included a course on 'Public Policy Analysis', which explored the ways in which public policies (and their impacts) are analysed through quantitative and qualitative methods, including analysing poverty metrics and impact evaluation techniques (i.e. Haughton and Khandler, 2009; Gertler et al., 2016). Furthermore, I undertook a specialisation on 'Social Protection Policy Design and Financing' during which I applied my skills training to research topics in the field of global analysis of policy interventions, mostly through analysis of household survey data. For my master's dissertation, I applied the methods that I learnt by investigating the relationship between two self-constructed indices of socio-economic status and quality education, using data from the Programme for International Student Assessment (PISA). I developed a regression model to understand the potential disparities in accessing educational resources (i.e. qualified teachers, school materials etc.) among a variety of socio-economic groups. My thesis was titled 'Inequality of Educational Opportunities in Vietnam: An analysis of educational quality and the association of family characteristics and resources for education'.

Following my academic training, I was employed by the research consultancy 'Development Pathways' first as a Junior Researcher and Social Policy Officer, and subsequently as a Social Policy Specialist. In these roles, I was able to further expand on my learning of skills to conduct empirical research. I conducted descriptive analyses of quantitative household survey data. For example, based on survey data collected by Development Pathways on the receipt of social protection and humanitarian support among refugee households in Uganda, I conducted analysis of patterns of inclusion or exclusion based on socio-economic profiles of refugee households and individuals. I also carried out primary collection of qualitative data for several projects, using innovative techniques to derive meaningful findings on the impacts of public policy interventions as well as exploratory research to understand the state of wellbeing of diverse population groups. For example, I have contributed to the methodology design and implementation of a nationally implemented mixed-methods midline evaluation of a social pension policy in Kenya. For this project, I co-led the design of the qualitative research component, with the aim of complementing findings of a nationally representative quantitative survey designed to facilitate the evaluation of the policy intervention through a combined approach of regression discontinuity and difference-in-difference. For the qualitative research component, we sampled a subset of informants of the quantitative survey and undertook semi-structured in-depth interviews (IDIs) and focus group discussions (FGDs) with programme recipients, family members and implementing stakeholders. In addition, I have contributed primary collection of data for stand-alone qualitative research studies in Uganda and the Maldives and led a qualitative study in one rural community in Kenya, using non-probability sampling methods such as snowball sampling. The latter included an ethnographic research approach to generate in-depth findings through a variety of structured and unstructured activities

Name / Contact	Migyeong Yun / migyeong@uni-bremen.de
Degree	MA Sociology
Current position	CRC 1342 Project A07 "Global Dynamcs of Long-Term Care Policies"
Proposed doctoral research	Study on Policy Learning in the Development of Long-Term Care System in South Korea and Taiwan. -Focusing on the (Failed) Introduction of Long-Term Care Insurance / Supervisor: Prof. Dr. Heinz Rothgang
Methods experience	I took courses on three quantitative analyses at graduate school between 2019 and 2021. The courses addressed basic concepts of statistics, t-test, ANOVA, simple linear regression analysis, multiple regression analysis, and logistic regression analysis. The programs that I used in those courses were SPSS and R. During summer and winter breaks I also took methods courses offered by the Korea Social Science Data Archive (KOSSDA). One was fuzzy-set qualitative analysis. Another was advanced regression analysis such as logistic and probit

analysis using. I learned how to use STATA in both courses. More recently, I took a course on data analysis with R which was provided by the department of statistics at Korea University. However, I have not much experienced practical research using those methods. The only methods that I applied to research were ANOVA, multiple regression analysis, and logistic regression analysis for writing my term paper and working as a research assistant. Regarding qualitative analysis, I took courses on comparative research at graduate school(audit) and attended a seminar about process tracing.

Adjunct Fellows
These fellows are not required to participate in the Prep Forum, but may voluntarily do so if they wish.

Name	Andrés Felipe Barrero Salinas / abarrero@uni-bremen.de
Degree	M.Sc. Politics, Economics, and Philosophy
Current position	DAAD Doctoral Fellow (Dr. Phil candidate) at Universität Bremen
Proposed doctoral research	Critical Discourse Studies as Social Science: different layers of reflection around the implementation of quantitative text-analysis tools / Supervisor: Prof. Dr. Martin Nonhoff

Name	Eric Nissen / enissen@uni-bremen.de
Degree	MA Sociology
Current position	SOCIUM, Project (Data Centre of Cohesion) at the Research Institute of Social Cohesion
Proposed doctoral research	The experience of recognition conflicts and the influence on right-wing populist attitudes / Supervisor: Prof. Dr. Olaf Groh-Samberg