

# Peace and Justice Studies

## A STRUCTURED INDIVIDUAL MAJOR

Co-Directors: *Rosenwald (English), Kazanjian (Peace & Justice Studies)*

Lecturer: *Confortini (Peace and Justice Studies), Kazanjian (Peace and Justice Studies)*

Advisory Board: *Candland (Political Science), Confortini (Peace and Justice Studies), de Warren (Philosophy), Kapteijns (History), Kazanjian (Peace and Justice Studies), Kadera (Religion), Murphy (Political Science), Rosenwald (English), Skeath (Economics)*

The Peace and Justice Studies program provides a program of study that integrates the many areas of intellectual inquiry relating to the historical and contemporary search for a peaceful and just society and world.

### Goals for the Major

To give students exposure to and an understanding of the core canonical concepts and findings in the field, and to enable student to develop proficiency in two primary areas of study: a) the social, political, historical, and cultural factors that lead to conflict, violence, and injustice; b) the various philosophies, strategies and techniques of peacemaking and conflict transformation at the level of nation-states, social groups and communities within nation-states, and interpersonal and individual relationships. Approaches to conflict transformation will include a) the mainstream integrated approach including crisis intervention, human rights, grassroots development, and restorative justice and b) the nonviolent direct action approach. Students are also expected to take part in field-based experiential education that is linked to the student, her specific discipline, and peace studies in general.

### PEAC 104 Introduction to the Study of Conflict, Justice, and Peace

*Kazanjian (Peace and Justice Studies), Confortini (Peace and Justice Studies)*

An interdisciplinary introduction to the study of conflict, justice, and peace. The course engages students in developing an analytical and theoretical framework for examining the dynamics of conflict, violence, and injustice and the strategies that have been employed to attain peace and justice, including: balance of power, cooperation, diplomacy and conflict resolution, law, human rights, social movements, social justice (economic, environmental, and race/class/gender), interpersonal communication, and religiously inspired social transformation.

Prerequisite: None

Distribution: Social and Behavioral Analysis or Religion, Ethics, and Moral Philosophy

Semester: Fall, Spring Unit: 1.0

### PEAC 204 Conflict Transformation in Theory and Practice

*Confortini (Peace & Justice Studies)*

This course provides the student with an in depth study of conflict and its resolution. We will explore the basic theoretical concepts of the field and apply this knowledge as we learn and practice skills for analyzing and resolving conflicts. The course seeks to answer the following questions at both the theoretical level and the level of engaged action: What are the causes and consequences of conflict? How do we come to know and understand conflict? How do our assumptions about conflict affect our strategies for management, resolution or transformation? What methods are available for waging and resolving conflicts productively rather than destructively?

Prerequisite: 104 or permission of instructor.

Distribution: Social and Behavioral Analysis

Semester: Spring Unit: 1.0

### PEAC 250 Research or Individual Study

Prerequisite: 104 and one 200-level course in the general field of Peace and Justice Studies or permission of the instructor.

Distribution: None

Semester: Fall, Spring Unit: 1.0

**PEAC 250H Research or Individual Study**

Prerequisite: 104 and one 200-level course in the general field of Peace and Justice Studies or permission of the instructor.

Distribution: None

Semester: Fall, Spring Unit: 0.5

**PEAC 259 Topics in Peace and Justice - Studies Feminist Interrogations of Peace Studies**

*Confortini (Peace and Justice Studies)*

This is an intermediate level course designed to familiarize students with feminist contributions and challenges to peace studies, both historically and in the contemporary world. Peace studies has traditionally marginalized feminist perspectives, though many feminists have thought about and written extensively about violence and peace. In this course we will make feminist analysis front and center of our study of violence and peace. We will ask what difference does it make when we ask the feminist question of where are the women? What is the meaning of gender and how can gender lenses help us understand the dynamics of violence and peace? Peace studies, like feminism, is a transdisciplinary and normative enterprise. Both blur the lines among traditional academic disciplines, among practice and theory, and both aim at finding ways to create a better world. We are going to draw on literature from different disciplines and from visual and interactive media to move toward a nuanced and complex understanding of peace that takes into account the lives of women, and with them, the lives of other marginalized communities.

Prerequisite: TBA

Distribution: Social and Behavioral Analysis

Semester: Fall Unit 1.0

**PEAC 304 Senior Seminar in Peace and Justice Studies**

*Rosenwald (English)*

**Topic for 2010-11: Nonviolent Direct Action in Theory and Practice.** The Peace and Justice Studies senior seminar is a capstone course for the major in peace and justice studies. The centerpiece of the course is a seminar project and paper that students research and write on a subject of their choice in light of the theme of the course. The course also consists of readings and discussions that explore familiar topics in peace studies in greater depth as well as apply research methods.

Prerequisite: Required for Peace and Justice Studies majors; for others, permission of instructor.

Distribution: Social and Behavioral Analysis

Semester: Fall Unit: 1.

**PEAC 324 Grassroots Development, Conflict Resolution, and the Gandhian Legacy in India**

*Kazanjian (Peace and Justice Studies)*

This three and a half week wintersession course in India focuses on understanding the historical development of the Gandhian philosophy of nonviolence and on how Gandhian strategies have been adapted by grassroots community-based organizations to address the challenges facing India and the world today. The course involves both experiential and classroom learning. During this course we will meet with women's organizations, peace organizations, environmental action groups, and community health activists in rural and urban communities in the North of India. In addition, we will take part in a seminar series on intercultural and interreligious conflict resolution at the Malaviya Centre for Peace Research at Banaras Hindu University. *Not offered every year. Subject to Dean's Office approval.*

Prerequisite: Two 200-level courses in related fields. Application required.

Distribution: Social and Behavioral Analysis or Religion, Ethics, and Moral Philosophy

Semester: Wintersession Unit: 1.0

**PEAC 350 Research or Individual Study**

Prerequisite: Open by permission to juniors and seniors.

Distribution: None

Semester: Fall, Spring Unit: 1.0

**PEAC 350H Research or Individual Study**

Prerequisite: Open by permission to juniors and seniors.

Distribution: None

Semester: Fall, Spring Unit: 0.5

**PEAC 360 Senior Thesis Research**

Prerequisite: By permission of program directors. See Academic Distinctions.

Distribution: None

Semester: Fall, Spring Unit: 1.0

**PEAC 370 Senior Thesis**

Prerequisite: 360 and permission of department.

Distribution: None

Semester: Fall, Spring Unit: 1.0

**Requirements for the Major**

Students are expected to complete nine units. The major and the concentration should be designed in consultation with the program directors. The major consists of:

1. Four required courses:

**PEAC 104** Introduction to the Study of Conflict, Justice, and Peace

**PEAC 204** Conflict Resolution in Theory and Practice

**PEAC 259** Topics in Peace and Justice Studies

**PEAC 304** Senior Seminar in Peace and Justice Studies, or equivalent by permission of directors

2. One of the following courses. (Students will generally need to fulfill prerequisites for these courses if required.)

**ECON 222** Games of Strategy

**ECON 243** The Political Economy of Gender, Race, and Class

**HIST 206** From Conquest to Revolution: A History of Colonial Latin America

**HIST 263** South Africa in Historical Perspective

**REL 257** Contemplation and Action

**PHIL 236** Introduction to Global Justice

**POL2 204** Political Economy of Development and Underdevelopment

**SOC 202** Sociology of Human Rights

**SOC 209** Social Inequality: Class, Race, and Gender

3. Four courses above the 100 level in an area of concentration including at least one at the 300 level.

Students must elect a concentration in consultation with the program directors and a faculty member knowledgeable in the area of concentration, and demonstrate the intellectual coherence of the concentration.

4. Students majoring in Peace and Justice Studies are expected to include an experiential education component in their course of study. This component should be discussed with the program directors and may include: wintersession, summer or year-long intern-ships, course-related experiential education programs, or community service projects. Majors are expected to participate in the Action/Reflection Programs offered by the Director of Experiential Programs as part of fulfilling this requirement.

**The Action/Reflection Program**

The objectives of the Action/Reflection Program are: to provide students with experience to complement and extend their theoretical learning in Peace and Justice Studies; to broaden the student's foundation in Peace and Justice Studies by including a behavioral level of learning through field experience; to provide students with an opportunity to meet and work with people engaged in peace and justice-related professions and activities; and to provide an opportunity for students to develop and apply knowledge, skills and peacemaking principles to concrete situations. Completion of the Action/Reflection Program includes

1. Meeting with the Director of Experiential Education prior to involvement in a student's experiential education program, and participation in a two hour learning module following the experience. The

Action/Reflection module is offered multiple times each semester and explores learning that takes place outside of the classroom and its connection to a student's overall educational process.

2. Maintaining a journal noting hours spent, observations and reflections with particular emphasis on peace studies concepts (journal format provided).

**For students who entered the College prior to the fall of 2010:** A major (eight units) in Peace and Justice Studies and the concentration should be designed in consultation with the program directors. Students must elect a concentration of at least four units above the 100 level. Concentrations will normally be in one department, but may be constructed across departments. In either case, the student must demonstrate the intellectual coherence of the concentration. In cases where the student's chosen concentration is in a discipline other than those of the directors, a second advisor in the student's field of concentration must also be arranged. The major must include two 300-level courses. The major consists of:

**1. Two required courses: PEAC 104** (Introduction to the Study of Conflict, Justice, and Peace) and **PEAC 259** (Peace and Conflict Resolution).

**2. Six courses through which students are expected to develop proficiency in two areas:**

- a) the social, political, historical, and cultural factors that lead to conflict, violence, and injustice;
  - b) the various strategies and techniques of peacemaking and justice-seeking at the level of nation-states, social groups and communities within nation-states, and interpersonal and individual relationships;
- Students are also expected to develop expertise in a particular international, national, regional, or local conflict situation.

**3. Students majoring in Peace and Justice Studies are expected to include an experiential education component in their course of study.** This component should be discussed with the program directors and may include: Wintersession, summer or year-long internships, course-related experiential education programs, or community service projects.

### **Honors**

The only route to honors in the major is writing a thesis and passing an oral examination. To be admitted to the thesis program, a student must have a grade point average of at least 3.5 in all work in the major field above the 100 level; the department may petition on her behalf if her GPA in the major is between 3.0 and 3.5. See Academic Distinctions.