

Work: Education Department
Wellesley College
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BARBARA BEATTY

Professional Experience:

Professor of Education, Wellesley College, Wellesley, MA, 2007 –
Associate Professor, Wellesley College, Wellesley, MA, 1994–
Assistant Professor, Wellesley College, Wellesley, MA, 1981-93
Department Chair, 1995-96, 1999-2001, 2002-

Assistant Professor, Lesley College, Cambridge, MA, 1973-81

Director, Lesley Ellis School, Cambridge, MA, 1973-78

Coordinator, Child Care Project, Education Development Center, Newton, MA, 1973

Kindergarten Teacher, Boston Public Schools, Boston, MA, 1968-72
First teacher of Title I All-Day Kindergarten Program

Education:

Harvard Graduate School of Education, Ed.D., Administration, Planning, and Social Policy: History of Education, November 1981

Harvard Graduate School of Education, Ed.M., June 1973

Radcliffe College, Harvard University, A.B., *magna cum laude*,
Romance Languages and Literatures (Spanish), June 1968

Fellowships, Grants, Honors, and Awards:

Visiting Scholar, Harvard Graduate School of Education, 2001-02

Elizabeth Stanton Michaels Fellowship, American Association of University Women, to support sabbatical leave, \$30,000 for "The Teacher Education Debate," 2001-02

Spencer Foundation Fellowship to support sabbatical leave, \$78,000 for "Teaching Teachers: A History of American Teacher Education," 1996-97

Outstanding Academic Book Award, *Choice*, 1996

Grant from Massachusetts Board of Regents, EESA Title II, for a Collaborative Pre-Service Training Program in Mathematics, Science, and Foreign Languages, 1988

Grant from U.S. Department of Education Secretary's Discretionary Fund for Mathematics, Science, and Foreign Languages for a Wellesley College-School Collaborative, 1986-87

Grant from Radcliffe Research Scholars Program, Schlesinger Library on the History of Women in America, for project on history of female teachers, 1983-84

Phi Beta Kappa, Radcliffe College, 1968

Junior Generals Prize, Sophomore Essay Prize, Department of Romance Languages and Literature (Spanish), Harvard University, 1967, 1966

Memberships, Activities, Offices Held in Professional Societies:

History of Education Society, 1980-

Associate Editor, *History of Education Quarterly*, 1999-2007

Member, Editorial Board, *History of Education Quarterly*, 1996-99.

Chair, Prize Committee, 1993-96. Member, Program Committee, 2002, 2003, 2006, 2008

American Educational Research Association, 1984-

Secretary, Division F, 1996 -1999

Program Committee, Division F, 1998, 2001, 2004

Nominating Committee, Division F, 1989-91

Consortium for Excellence in Teacher Education, 1985-

Coordinator, 2002-03

Boston Higher Education Partnership, 1985-2007

Wellesley College Coordinator

Boston Association for the Education of Young Children,

Board Member, 1976-77, Co-president, 1977-78

Publications

Books:

When Science Encounters the Child: Education, Parenting, and Child Welfare in Twentieth-Century America, co-edited with Emily Cahan and Julia Grant, New York: Teachers College Press, 2006

Preschool Education in America: the Culture of Young Children from the Colonial Era to the Present, New Haven: Yale University Press, 1995, paperback edition, 1998, Korean edition, Kyoyukkwahaksa Company, 1999, electronic edition, 2000

Chapters in Edited Volumes, Refereed Journal Articles, Invited Articles, and Essay Reviews:

"The Dilemma of Scripted Instruction: Comparing Teacher Autonomy, Fidelity, and Resistance in the Froebelian Kindergarten, Montessori, Direct Instruction, and Success for All," *Teachers College Record*, 113 Number 3, 2011: 395-430

"Entering into the Fray: Historians of Childhood and Public Policy," (with Julia Grant), *Journal of the History of Childhood and Youth*, 3 (January 2010): 107-128

"Transitory Connections: The Reception and Rejection of the Jean Piaget's Psychology in the Nursery School Movement in the 1920s and 1930s," *History of Education Quarterly*, 49(December 2009): 442-464

"Resistance as a Lens for Understanding the International Preschool Movement," *History of Education Quarterly*, 49 (May 2009): 156-158

"How the Bad Economy Could Produce Better Teachers," *Education Week*, November 12, 2008: 40

"The New Common School Movement: The PRE-K Act and Paths to Universal Preschool Education," Commentary, *Teachers College Record*, September 17, 2008.

"Politics Are Quite Perplexing," in Anne Meis Knupfer & Christine Woyshner, eds., *The Educational work of Women's Organizations, 1890-1960*, New York: Palgrave Macmillan, 2007, 195-214

"The Uses of Intelligence," Essay Review, *History of Education Quarterly* (Spring 2006): 75-85

"The Rise of the American Nursery School: Laboratory for a Science of Child Development," in David B.

Pillemer and Sheldon H. White, eds., *Developmental Psychology and Social Change*, New York: Cambridge University Press, 2005, 264-287

"Abigail Adams Eliot," in Susan Ware, ed., *Notable American Women: A Biographical Dictionary Completing the Twentieth Century*, Cambridge: Harvard University Press, 2004, 193-195

"Past, Present, and Future: What We Can Learn from the History of Preschool Education," *The American Prospect*, November 2004: A3-A5

Comment on "The Ed School's Romance with Progressivism," in Diane Ravitch, ed., *Brookings Papers on Education Policy 2004*, Washington, DC: Brookings Institution Press, 2004, 117-129

"Susan Blow" and "Alice Putnam" in James W. Guthrie, ed., *Macmillan Encyclopedia of Education*, 2nd Edition, New York: Macmillan Reference USA, 2002, 189-191, 1957-1959

"Policy, Politics, and Preschool Advocacy: Lessons from Three Pioneering Organizations," in Carol J. DeVita and Rachel Mosher-Williams, eds., *Who Speaks for America's Children? The Roles of Child Advocacy Organizations*, Washington, DC: Urban Institute Press, 2001, 165-190

"Early Childhood Education," in Joseph M. Hawes, ed., *The Family in America*, Santa Barbara: ABC-CLIO, 2001, 291-302

"The Letter Killeth: Americanization and Multiculturalism in Kindergartens in the United States, 1856-1920" in Roberta Wollons, ed., *Kindergartens and Cultures*, New Haven: Yale University Press, 2000, 42-58

"The Complex Historiography of Childhood: Categorizing Different, Dependent, and Ideal Children," Essay Review, *History of Education Quarterly*, (Summer 2000): 201-219

"Children in Different and Difficult Times: The History of American Childhood, Part One," Essay Review, *History of Education Quarterly*, (Spring 2000): 71-84

"Early Childhood Education," in Burt Feintuch and David H. Watters, eds., *Encyclopedia of New England Culture*, New Haven: Yale University Press, 2000

"Maria Montessori" in Allan E. Kazdin, ed., *Encyclopedia of Psychology*, New York: Oxford, 1999

"Anna Bryan," "Kindergarten," "Friedrich Froebel," "Patty Smith Hill," "Free Kindergarten Association," "Alice Putnam," "Elizabeth Peabody," "International Kindergarten Union," in Richard Altenbaugh, ed., *Historical Dictionary of American Education*, Westport, CT: Greenwood Press, 1999

"Bessie Locke," "Lucy Wheelock," "Susan Blow," "Elizabeth Peabody," "Margarethe Meyer Schurz," in John A. Garraty, ed., *American National Biography*, New York: Oxford University Press, 1999

"From Infant Schools to Head Start: Doing Historical Research in Early Childhood Education," in Bernard Spodek and Olivia N. Saracho, eds., *Yearbook in Early Childhood*, Vol. 8, New York: Teachers College Press, 1998

"From Laws of Learning to a Science of Values: Efficiency and Morality in Edward L. Thorndike's Educational Psychology," *American Psychologist*, October, 1998, 53 (10): 1145-1152

"Early Childhood Education," in Linda Eisenmann, ed. *Historical Dictionary of Women's Education in the United States*, Westport, CT: Greenwood Press, 1998

"Rethinking the Historical Role of Psychology in Educational Reform," in David R. Olson and Nancy Torrance, eds., *The Handbook of Education and Human Development*, Oxford: Blackwell, 1996, 100-116

"The Evolution of Teacher Education in Private Universities," in John I. Goodlad, Roger Soder, & Kenneth A. Sirotnik, eds., *Places Where Teachers Are Taught*, San Francisco: Jossey-Bass, 1991, 187-235

"A Vocation from on High': Kindergarten Teaching as an Occupation for Women in Turn-of-the Century America," in Joyce Antler and Sari Biklen, eds. *Changing Education: Women as Radicals and Conservators*, Albany: State University of New York Press, 1990, 35-50

"Child Gardening: The Teaching of Young Children in American Schools, 1860-1930," in Donald Warren, ed. *American Teachers: Histories of a Profession at Work*, New York: Macmillan, 1989, 65-97

"The Kind of Knowledge of Most Worth to Young Women': Post-Secondary Vocational Training for Teaching and Motherhood at the Wheelock School, 1888-1914," *History of Higher Education Annual*, 6 (1986):29-50

"Josephine Shaw Lowell." Biographical sketch in Walter I. Trattner, ed., *Biographical Dictionary of Social Welfare in America*, Westport, CT: Greenwood Press, 1986, 511-515

Book Reviews:

The Soiling of Old Glory: The Story of a Photograph That Shocked the World, by Louis P. Masur, *New England Quarterly*, Vol. LXXXI (September 2008): 534-536

The Birth of Head Start: Preschool Education Policies in the Kennedy and Johnson Administrations, by Maris A. Vinovskis, *History of Education Quarterly*, Vol. 46 (Winter 2006): 688-690

Children's Interests/Mothers' Rights, by Sonya Michel, *Annals of the American Academy of Political and Social Science*, Vol. 575 (May 2001): 235-237

A Mother's Job: The History of Day Care, 1890-1960, by Elizabeth Rose, *American Historical Review*, Vol.105, No.4 (October 2000): 1329-1330

Opening the Nursery Door: Reading, Writing and Childhood 1600-1900, by Mary Hilton, Morag Styles, & Victor Watson, *Teachers College Record*, Vol. 100, No. 3 (Spring 1999): 680-682

Love and Freedom: Professional Women and the Reshaping of Personal Life, by Allison MacKinnon, *History of Education Quarterly*, Vol. 38, No. 3 (Summer 1998): 224-225

Improving Poor People, by Michael Katz, H-Urban, July, 1998

City Teachers: Teaching and School Reform, in Historical Perspective by Kate Rousmaniere, H-Urban, February, 1998

Gifted Children: Myths and Realities, by Ellen Winner, *Radcliffe Quarterly*, (Fall 1998): 24-25

Education, Society, and Economic Opportunity: A Historical Perspective in Persistent Issues, by Maris A. Vinovskis, *Journal of the Early Republic*, Vol. 16, No.2 (Summer 1996): 345-347

Children in Time and Place: Developmental and Historical Insights, by Glen Elder, Jr., John Modell, and Ross D. Parke, eds., *History of Education Quarterly*, Vol. 35, No. 3 (Fall 1995): 339-341

Before Head Start, by Hamilton Cravens, *Paedagogica Historica, International Journal of the History of Education*, Vol. 30 No. 3 (Spring 1994):1010-1012

Before Head Start, by Hamilton Cravens, *Teachers College Record*, Vol.96, No. 1 (Fall 1994): 116-118

Learning Together: A History of Coeducation in American Public Schools, by David Tyack and Elizabeth

Hansot, *Teachers College Record*, Vol. 93, No. 4 (Summer 1992): 731-733

Women Educators: Employees of Schools in Western Countries, by Patricia A. Schmuck, ed., *History of Education Quarterly*, (Spring 1988): 162-165

Opening the Gates: Mary Lyon and Mt. Holyoke, by Elizabeth Alden Green, *History of Education Quarterly*, Vol. 14, No. 2 (Summer 1985): 155-159

Day Care: Scientific and Social Policy Issues, by Edward Zigler and Edmund Gordon, eds., *Child Care News*, 9, No. 1, (September 1982): 6-7

Selected Presentations and Invited Talks:

"One Historian's Perspective on Jerome Bruner's *The Process of Education*," panelist, Celebration of the 50th Anniversary of Jerome Bruner's *The Process of Education*, New York University, April, 2011

"Honoring the 50th Anniversary of Bernard Bailyn's *Education and the Forming of American Society*," moderator, History of Education Society Annual Meeting, Cambridge, MA, November, 2010

"Paths and Purposes in Preschool Education: American and International Perspectives," panelist, History of Education Society Annual Meeting, Cambridge, MA, November, 2010

"The Missing Child: History of Childhood and the History of Education," panelist, History of Education Society, Annual Meeting, Cambridge, MA, November, 2010

"The Discourse of the Young 'Disadvantaged' Child," panelist, American Educational Research Association, Denver, Colorado, April, 2010

"Entering the Fray: Historians of Childhood, Policy, and Child Advocacy," panelist, Society for the History of Childhood and Youth, University of California, Berkeley, 2009

"Preschools for the Poor," International Standing Conference on the History of Education, Rutgers University, Newark, 2008

"Battling Blocks: Friedrich Froebel, Patty Smith Hill, Maria Montessori, and Children's Material Culture," International Froebel Society, Boston, 2008

"How Can the History of Education Speak to Education Policy?" Invited talk, American Educational Research Association, New York City, 2008

"Perspectives on Progressive Education Reform," Discussant, History of Education Society Annual Meeting, St. Petersburg, FLA, 2007

"A Commonwealth for Children: A Brief History of American Preschool Education," Keynote Address, Pre(K) Now Conference, Boston, 2006

"Casting Wider Nets: How Can Historians Reach Larger Audiences?" Panelist, Social Science History Association Annual Meeting, Minneapolis, 2006

"Varieties of Progressive Education Reform," Discussant, History of Education Society Annual Meeting, Ottawa, 2006

"Revisiting Warfare within the American Kindergarten Movement: The International Kindergarten Union Reports and the Return of Froebelianism," Keynote Address, International Froebel Society, Dublin, 2006

"Two Voyages: Mapping Piaget's Encounters with American Education," Paper, American Educational Research Association, Montreal, 2005

"A Brief Encounter: Jean Piaget's Reception by American Nursery School Educators in the 1920s and 1930s," Paper, International Standing Conference on the History of Education, Geneva, 2004

"Situating Montessori: the American Montessori Movement in Historical Context," Paper, American Montessori Society Conference, 2004 "

"Margins and Mainstreams in U.S. Educational History," Discussant, American Educational Research Association, Annual Meeting, 2003

"Preparing Teachers," Discussant, History of Education Society, Annual Meeting, 2003

"The Ed School's Romance with Progressivism," Comment, The Brookings Institution, Annual Conference on Education Policy, May, 2003

"The Even Wider Circle: Mapping Networks of Female Teacher Seminaries and Graduates," Paper, American Educational Research Association, Annual Meeting, 2003

"Advice for 'Bad' Teachers: Colonial and Antebellum Teachers Manual," Paper, History of Education Society, Annual Meeting, 2002

"Philanthropic Legacies: Institutions, Networks, and Change," Discussant, History of Education Society, Annual Meeting, 2001

"Rediscovering the PTA: Parents, Race, and Gender in American Public Education from Plessy to Brown," Discussant, American Educational Research Association, Annual Meeting, 2000

"The Role of Public and Private Advocacy in Early Childhood Education," Paper, History of Education Society, Annual Meeting, 2000

"The Politics of Preschool Advocacy," Paper, The Urban Institute, December 1999

"Contesting the Curriculum: John Dewey and Edward L. Thorndike on the Learning and Teaching of Arithmetic," Paper, History of Education Society, Annual Meeting, 1999

"Psychologizing the 3rd 'R': G. Stanley Hall, John Dewey, and Edward L. Thorndike on the Learning and Teaching of Arithmetic," Paper, Society for Research in Child Development, Biennial Meeting, 1999

"Early Learning in Education History," Paper, History of Education Society, Annual Meeting, 1998

"From Representation to Reality: The Transformation of the Froebelian Kindergarten," Invited Address, A Celebration of Kindergarten, Wheelock College, October 1998

"Lessons from the Past? Some Thoughts on Why the Kindergarten Was Universalized and the Nursery School Was Not," Paper, National Association for the Education of Young Children, Annual Meeting, 1997

"Early Examples of the Use of Psychology in Education: Child Study and Educational Psychology, 1880-1940," Paper, History of Education Society, Annual Meeting, 1997

"Teacher Education in Boston: Some Thoughts on How Teaching Has Influenced My Historical Research (and Vice Versa)," Paper, American Educational Research Association, Annual Meeting, 1997

"The Uneasy Alliance of Educational Psychology and Teacher Education," Colloquium, Education Department, Brown University, March 1997

"Education and Social Work: Settlement Houses," Comment, History of Education Society, Annual Meeting, 1996

"How Policy Confronts Practice in the Preparation of Teachers: Some International Comparisons," Comment, American Educational Research Association, Annual Meeting, 1996

"Education, Social Reform, and the Community in Historical Perspective," Comment, American Educational Research Association, Annual Meeting, 1995

"The Rise of the American Nursery School," Paper, Society for Research in Child Development, 1995

"Why and How the Kindergarten Succeeded as an Educational Reform in Turn-Of-The-Century America," Paper, History of Education Society, Annual Meeting, 1994

Symposium on Education, Panelist, Harvard-Radcliffe 25th Reunion, Harvard University, June 1993.

"John Dewey in China," Comment, History of Education Society, Annual Meeting, 1993

"Kindergarten: Pedagogy, Gender, and Social Policy," Comment, American Educational Research Association, Annual Meeting, 1992

"Teachers as Activists and Professionals," Comment; "Conceptions of the Child," Comment, American Educational Research Association, Annual Meeting, 1991

"Teacher Education Reform: Prospects and Recent Proposals," Keynote Address, Massachusetts Department of Education Forum, John F. Kennedy School of Government, Harvard University, 1990

"From Private Nursery Schools to Public Preschools: Early Experiments in Early Childhood Education, 1919-1933," Paper, Organization of American Historians, Annual Meeting, 1990

"From 'Conscious Motherhood' to 'The Republic of Childhood': The American Kindergarten Movement and Child Rearing in the Progressive Era," Paper, History of Education Society, Annual Meeting, 1989

"Places Where Teachers Are Taught," Panelist, History of Education Society, Annual Meeting, 1989

"Nature's Child: Changing Images of Children in Early Childhood Education," Founder's Day Address, Wheelock College, February 1987

"Teacher Training for Women in New England: The Preparation of Women Teachers at the Wheelock School and at Wellesley College, 1888-1914," Paper, American Educational Research Association, Annual Meeting, 1987

"Lucy Wheelock and Women's Education," Founder's Day Address, Wheelock College, February 1986

"Historical Effects of Female Dominance in Early Childhood Education," Paper, American Educational Research Association, Annual Meeting, 1986

"Teaching and Mothering: Career Patterns of Wheelock Kindergarten Training School Graduates," Colloquium, Radcliffe Research Scholars Program, Bunting Institute, April 1984

"Women in Early Childhood Education: An Historical Perspective on the Development of Preschool Teaching as an Occupation," Paper, American Educational Research Association, Special Interest Group on Research on Women in Education, 1982

"The Culture of Child Gardeners: Kindergarten Training in Boston, 1860-1941," Paper, History of Education Society, Annual Meeting, 1982

"Historical Factors Affecting the Status and Pay of Preschool Teaching as an Occupation," Paper, New England Kindergarten Conference, 1981