

## Patrick J. McEwan

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### CURRENT POSITION

2007– Associate Professor of Economics, Wellesley College

### EDUCATION

2000 Ph.D., Education, Stanford University  
1999 M.A., Economics, Stanford University  
1995 M.A., International Development Policy, Stanford University  
1994 B.A., Economics, and B.A., Latin American Studies, University of Illinois at Urbana-Champaign

### PUBLICATIONS

#### Authored Books

McEwan, Elaine K., and Patrick J. McEwan. 2003. *Making sense of research*. Thousand Oaks, CA: Corwin.  
Levin, Henry M., and Patrick J. McEwan. 2001. *Cost-effectiveness analysis*. 2nd ed. Thousand Oaks, CA: Sage.

#### Edited Book

Levin, Henry M., and Patrick J. McEwan, eds. 2002. *Cost-effectiveness and educational policy*. Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education.

#### Journal Articles

McEwan, Patrick J. Forthcoming. Can schools reduce the indigenous test score gap? Evidence from Chile. *Journal of Development Studies*.  
McEwan, Patrick J., and Joseph S. Shapiro. 2008. The benefits of delayed primary school enrollment: Discontinuity estimates using exact birth dates. *Journal of Human Resources* 43(1): 1-29.  
McEwan, Patrick J. 2008. Evaluating multigrade school reform in Latin America. *Comparative Education* 44(4).  
McEwan, Patrick J., Miguel Urquiola, and Emiliana Vegas. 2008. School choice, stratification, and information on school performance: Lessons from Chile. *Economía* 8(2): 1-27.  
McEwan, Patrick J., and Marisol Trowbridge. 2007. The achievement of indigenous students in Guatemalan primary schools. *International Journal of Educational Development* 27(1): 61-76.  
McEwan, Patrick J., and Kristen A. Soderberg. 2006. Roommate effects on grades: Evidence from first-year housing assignments. *Research in Higher Education* 47(3): 347-70.  
Chay, Kenneth Y., Patrick J. McEwan, and Miguel Urquiola. 2005. The central role of noise in evaluating interventions that use test scores to rank schools. *American Economic Review* 95(4): 1237-58.

- McEwan, Patrick J. 2004. The indigenous test score gap in Bolivia and Chile. *Economic Development and Cultural Change* 53(1): 157-90.  
Translated as: McEwan, Patrick J. 2004. La brecha de puntajes obtenidos en las pruebas por los niños indígenas en Sudamérica. In *Etnicidad, raza, género y educación en América Latina*, ed. Donald R. Winkler and Santiago Cueto, 283-313. Santiago: PREAL.
- McEwan, Patrick J. 2004. The potential impact of vouchers. *Peabody Journal of Education* 79(3): 57-80.
- Somers, Marie-Andrée, Patrick J. McEwan, and J. Douglas Willms. 2004. How effective are private schools in Latin America? *Comparative Education Review* 48(1): 48-69.
- McEwan, Patrick J., and Jeffrey H. Marshall. 2004. Why does academic achievement vary across countries? Evidence from Cuba and Mexico. *Education Economics* 12(3): 205-17.
- McEwan, Patrick J. 2003. Peer effects on student achievement: Evidence from Chile. *Economics of Education Review* 22(2): 131-41.
- McEwan, Patrick J. 2002. Public subsidies for private schooling: A comparative analysis of Argentina and Chile. *Journal of Comparative Policy Analysis* 4(2): 189-216.  
Translated as: McEwan, Patrick J. 2004. Educación pública y privada en el cono sur: Un análisis comparativo entre la Argentina y Chile. In *Las reformas educativas en la década de 1990: Un estudio comparado de Argentina, Chile y Uruguay*, ed. Martin Carnoy, Gustavo Cosse, and Cristián Cox, 413-45. Buenos Aires: Ministerio de Educación.
- McEwan, Patrick J. 2001. The effectiveness of public, Catholic, and non-religious private schools in Chile's voucher system. *Education Economics* 9(2): 103-28.
- McEwan, Patrick J. 2000. The potential impact of large-scale voucher programs. *Review of Educational Research* 70(2): 103-49.
- McEwan, Patrick J., and Martin Carnoy. 2000. The effectiveness and efficiency of private schools in Chile's voucher system. *Educational Evaluation and Policy Analysis* 22(3), 213-39.
- Benveniste, Luis A., and Patrick J. McEwan. 2000. Constraints to implementing educational innovations: The case of multigrade schools. *International Review of Education* 46(1/2): 31-48.
- McEwan, Patrick J. 1999. Private costs and the rate of return to primary education. *Applied Economics Letters* 6(11): 759-60.
- McEwan, Patrick J. 1999. Recruitment of rural teachers in developing countries: An economic analysis. *Teaching and Teacher Education* 15(8): 849-59.
- McEwan, Patrick J. 1998. The effectiveness of multigrade schools in Colombia. *International Journal of Educational Development* 18: 435-52.  
Translated as: McEwan, Patrick J. 1998. La efectividad del programa Escuela Nueva en Colombia. *Ensayos sobre Economía Cafetera* (13): 35-56.
- McEwan, Patrick J. 1995. Heterogeneidad en el sector informal urbano de Colombia. *Coyuntura Social* (13): 129-41.

### Book Chapters

- McEwan, Patrick J. 2008. Quantitative research methods in education finance and policy. In *Handbook of research in education finance and policy*, ed. Helen F. Ladd and Edward B. Fiske, 87-104. New York: Routledge.
- Loeb, Susanna, and Patrick J. McEwan. 2006. An economic approach to education policy implementation. In *New directions in education policy implementation: Confronting complexity*, ed. Meredith Honig, 169-86. Albany: State University of New York Press.

- McEwan, P. J., and Lucrecia Santibáñez. 2005. Teacher and principal incentives in Mexico. In *Incentives to improve teaching: Lessons from Latin America*, ed. Emiliana Vegas, 213-53. Washington, DC: World Bank Press.
- Carnoy, Martin, and Patrick J. McEwan. 2003. Does privatization improve education? The case of Chile's national voucher plan. In *Choosing choice: School choice in international perspective*, ed. David N. Plank and Gary Sykes, 24-44. New York: Teachers College Press.
- McEwan, Patrick J. 2003. Propuestas alternativas a la asignación estatal de recursos. In *Equidad y financiamiento de la educación en América Latina*, ed. Alejandro Morduchowicz, 193-224. Buenos Aires: UNESCO.
- Levin, Henry M. and Patrick J. McEwan. 2003. Cost-effectiveness analysis as an evaluation tool. In *International handbook of educational evaluation*, ed. Thomas Kellaghan and Daniel L. Stufflebeam, 125-52. New York: Kluwer Academic.
- Levin, Henry M., and Patrick J. McEwan. 2002. Cost-effectiveness and educational policy. In *Cost-effectiveness and educational policy*, ed. Henry M. Levin and Patrick J. McEwan, 1-17. Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education.
- McEwan, Patrick J. 2002. Are cost-effectiveness methods used correctly? In *Cost-effectiveness and educational policy*, ed. Henry M. Levin and Patrick J. McEwan, 37-53. Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education.
- Carnoy, Martin, and Patrick J. McEwan. 2001. Privatization through vouchers in developing countries: The cases of Chile and Colombia. In *Privatizing education*, ed. Henry M. Levin, 151-77. Boulder: Westview Press.

#### Technical Reports and Background Papers

- Santibáñez, Lucrecia, José Felipe Martínez, Ashlesha Datar, Patrick J. McEwan, Claude Messan Setodji, and Ricardo Basurto-Dávila. 2007. *Breaking ground: Analysis of the assessment system and impact of Mexico's teacher incentive program "Carrera Magisterial."* Technical Report. Santa Monica, CA: RAND.
- McEwan, Patrick J., and Wilson Jiménez. 2002. Indigenous students in Bolivian primary schools: Patterns and determinants of inequities. Girls' Education Working Papers. Washington, DC: World Bank.
- Nechyba, Thomas, Patrick J. McEwan, and Dina Older-Aguillar. 2000. *The impact of family and community resources on student outcomes: An assessment of the international literature with implications for New Zealand.* Wellington: Ministry of Education.
- Benveniste, Luis A., and Patrick J. McEwan. 1998. Resultados preliminares del Laboratorio Latinoamericano de Evaluación de la Calidad de la Educación. Santiago: UNESCO-OREALC.
- Carnoy, Martin, and Patrick J. McEwan. 1997. *La educación y el mercado laboral en Honduras.* Tegucigalpa: Ministry of Education.

#### Book Reviews

- McEwan, Patrick J. 2002. Review of the book *The war against America's public schools.* *Teachers College Record*, 104, 975-8.
- McEwan, Patrick J. 2000. Review of the book *Organization matters: Agency problems in health and education in Latin America.* *Economics of Education Review* 19: 459-60.
- McEwan, Patrick J. 2000. Review of the book *School choice in Chile: Two decades of reform.* *Comparative Education Review* 44: 224-26.

### Submitted Papers

Berlinski, Samuel, Sebastian Galiani, and Patrick J. McEwan. Preschool and maternal labor supply: Evidence from a regression-discontinuity design.

### Working Papers

Butcher, Kristin, Patrick J. McEwan, and Corrine Taylor. The effects of quantitative skills remediation on college performance: Discontinuity evidence from a liberal arts college.

Loeb, Susanna, and Patrick J. McEwan. Education policies (paper prepared for the NBER Conference on “Targeting Investments in Children”)

McEwan, Patrick J., and Robert Olsen. Admissions lotteries in charter schools.

### Work in Progress

Brewer, Dominic J., and Patrick J. McEwan, eds. *International Encyclopedia of Education* (Economics of Education section). Amsterdam: Elsevier.

McEwan, Patrick J. Cream-skimming in Chilean public schools: Evidence from class size caps.

McEwan, Patrick J. School meals and student outcomes: Discontinuity evidence from Chile’s targeted feeding program.

## **PREVIOUS POSITIONS**

2007	Visiting Scholar (Spring), School of Education, Stanford University
2002–07	Assistant Professor of Economics, Wellesley College
2005–06	Visiting Researcher, World Bank (Latin America, Education Sector)
2001–02	Assistant Professor of Educational Policy Studies and Economics, University of Illinois at Urbana-Champaign
2000–01	Visiting Assistant Professor of Educational Policy Studies, University of Illinois at Urbana-Champaign
2000	Assistant Director, National Center for the Study of Privatization in Education, Teachers College, Columbia University

## **AFFILIATIONS AND SERVICE**

2008–	Associate Editor, <i>Economics of Education Review</i>
2007–	Research Affiliate, National Center on Performance Incentives, Vanderbilt University
2007–	Affiliated Faculty, Center for Benefit-Cost Studies of Education, Teachers College, Columbia University
2005–	Member, Charter School Achievement Consensus Panel, Center on Reinventing Public Education, University of Washington
2004–07	Executive Board Member, American Education Finance Association

## **GRANTS AND AWARDS**

2008–11	The William and Flora Hewlett Foundation (\$1,280,000), “Impact Evaluation of the <i>Sistema de Aprendizaje Tutorial</i> (SAT),” Principal Investigator (with Erin Murphy-Graham, UC-Berkeley)
2008	Mellon Foundation grant for conference on “Evaluating Teaching and Learning at Liberal Arts Colleges” (with Kristin Butcher)

2007–08 National Academy of Education/Spencer Foundation Postdoctoral Fellow (\$55,000), “The Educational Impact of Large-Scale School Feeding Programs”  
 2001 Jean Flanigan Outstanding Dissertation Award, American Education Finance Association  
 2000 Ph.D. Dissertation Award (honorary mention), Association for Public Policy Analysis and Management  
 1999 Spencer Dissertation Fellowship for Research Related to Education  
 1999 Gerald J. Lieberman Fellowship (declined), Stanford University  
 1998 O’Bie Schultz Dissertation Research Travel Grant, Stanford University  
 1994 Foreign Language and Area Studies Fellowship, Stanford University  
 1994 Phi Kappa Phi Graduate Fellowship  
 1994 Phi Beta Kappa and *summa cum laude*, University of Illinois at Urbana-Champaign

### SEMINAR AND CONFERENCE PRESENTATIONS

2008 Tulane (Economics); NBER Conference on “Targeting Investments in Children”  
 2007 UC-Berkeley (Education), Stanford (Education), University of Pennsylvania (Education), University of Southern California (Education); Princeton University (Conference: Excellence in the Classroom); Reed College (Economics)  
 2006 Latin American and Caribbean Economic Association (LACEA), Washington University, Michigan State University (Education), Inter-American Development Bank, Harvard Graduate School of Education; World Bank; American Education Finance Association (AEFA); Comparative and International Education Society (CIES); Princeton University (Conference: Educational Choice in Comparative Perspective)  
 2005 UC-Berkeley (Economics); Vassar (Economics); Inter-American Development Bank; AEFA; CIES; Association for Public Policy Analysis and Management (APPAM); American Educational Research Association (AERA); Southern Economic Association (SEA); Social Science Research Council (Conference: Knowledge Use in Education Policymaking)  
 2004 Amherst (Political Science); UC-San Diego (Center for US-Mexican Studies); World Bank; RAND; Ministry of Education of Chile; Harvard International Development Conference; New England Council of Latin American Studies; University of Chicago (Conference: Developmental, Economic and Policy Perspectives on No Child Left Behind); University of Illinois (Conference: The Regulation of Development); Banff International Research Station (Conference: Experimental and Non-Experimental Evaluations of Peer Group Effects); AEFA  
 2003 Stanford (Economics); AEFA  
 2002 Columbia (Education); Harvard (Center for Latin American Studies); Michigan State (Economics); Depaul (Economics); NYU (Education); Wellesley (Economics); Universidad Católica, Chile (Economics); PREAL, Lima (Conference on Ethnicity in Latin America); AEFA; CIES  
 2001 Inter-American Development Bank; AEFA; CIES; International Studies Association  
 2000 International Institute of Educational Planning, Buenos Aires; PACE/Berkeley Seminar on Proposition 38; University of Illinois (Economics); RAND;

University of Massachusetts (Education); Education Writers Association; APPAM; AERA  
 1999 Andrew W. Mellon Foundation; CIES  
 1998 Stanford (Education); Universidad de Chile (Economics); Ministry of Education of Chile; Ford Foundation; Stanford (Latin American Studies); Stanford (Economics)  
 1997 Universidad de los Andes, Bogotá (Economics)

## **TEACHING**

### Undergraduate courses at Wellesley College

Poverty and Inequality in Latin America; Principles of Microeconomics; Economics of Education; Methods of Education Policy Analysis

### Graduate courses at the University of Illinois at Urbana-Champaign

Economics of Education; Education in Developing Countries; International Perspectives on School Choice

## **REFEREE SERVICE**

### Journals

*American Economic Review, American Economic Journal: Applied Economics, American Educational Research Journal, Brazilian Review of Econometrics, Bulletin of Economic Research, Comparative Education Review, Economic Development and Cultural Change, Economic Inquiry, Economics of Education Review, Education Economics, Education Finance and Policy, Education Next, Educational Evaluation and Policy Analysis, Educational Policy, Evaluation and Program Planning, International Journal of Educational Development, Journal of Education for Students Placed at Risk, Journal of Human Resources, Journal of Labor Economics, Journal of Policy Analysis and Management, Review of Economics and Statistics, Review of Educational Research, Sociology of Education, Southern Economic Journal, World Development*

### Other

American Educational Research Association, Chilean Research Fund Council, Institute of Education Sciences, Latin American Educational Research Fund, RAND, Research Grants Council of Hong Kong, Springer, University of Illinois Research Board, World Bank