

EXCELLENCE THROUGH INNOVATION. Wellesley has a rich heritage, strong traditions, and an extraordinary campus. The College also has invested heavily to ensure that its resources and facilities are second to none. The world is always changing. Wellesley has the resources and commitment to stay ahead of the curve.



NEWHOUSE CENTER FOR THE HUMANITIES. The Susan and Donald Newhouse Center for the Humanities, a research-centered and faculty-governed enterprise located in Green Hall, aims to enrich the intellectual life of the Wellesley community. It was designed to create a space of humane scholarship and artistic scholarly reflection for faculty and visiting scholars, to foster the practice of the humanities at Wellesley, and to make contact with the wider world of humane scholarship and artistic accomplishment. The

Newhouse Center was established in 2004 by a generous gift from former Wellesley trustee Susan Marley Newhouse '55 and her husband Donald.

www.wellesley.edu/NCH

THE RUHLMAN CONFERENCE. The annual Ruhlman Conference, made possible by the Barbara Peterson Ruhlman '54 Fund for Interdisciplinary Study, fosters collaboration among students and faculty across the disciplines and enhances intellectual life at Wellesley. Through talks, exhibitions, performances, and panel discussions, students present their work to the Wellesley College community. This springtime conference demonstrates that research can be part of the ongoing conversation in a community of scholars.

www.wellesley.edu/DeanCollege/Ruhlman/aboutus.html

THE TANNER CONFERENCE. The annual Tanner Conference, established through the generosity of Wellesley trustee Estelle "Nicki" Newman Tanner '57, celebrates the relationship between the liberal arts classroom and student participation in an increasingly diverse and interdependent world. At this fall conference, students share the learning that occurs through internships, community service, student teaching, international Wintersession programs, experiential learning in courses, independent study, and research conducted away from Wellesley.

www.wellesley.edu/CWS/Tanner

THE WELLESLEY CENTERS FOR WOMEN. The Wellesley Centers for Women, home to an interdisciplinary community of scholars engaged in research and training, encompass more than 50 research, education, and action projects. This research has produced groundbreaking work of national importance on such pressing policy questions as gender equity, childcare, and adolescent and child development. It has influenced public policy for more than two decades. Researchers at the Stone Center for Developmental Services and Studies examine causes, treatments, and prevention of emotional problems focusing on women, children, and families across culturally and socioeconomically diverse populations.

www.wellesley.edu/WCW

We are witnessing a generational change in the American political scene. This is the right time—and Wellesley is the right place—to help train a whole new group of young women leaders. *Madeleine Korbel Albright '59*

MADELEINE KORBEL ALBRIGHT INSTITUTE FOR GLOBAL AFFAIRS

Wellesley College proudly unveiled the Madeleine Korbel Albright Institute for Global Affairs in June 2009. The Albright Institute will educate women to fulfill leadership positions, strengthen the role of women in international relations, and inform policy discussions and academic thought in global affairs.

Albright '59 is one of the most prominent diplomats in U.S. history, having served as Secretary of State, representative to the United Nations, and having worked in the National Security Council. Her leadership is both the inspiration and the foundation for the new Institute. She says, "The Wellesley women of the future have to understand how today's global challenges are connected. The Institute will adopt an interdisciplinary approach to give these women leaders the tools they need to deal with the most pressing issues."

The Institute will integrate the academic resources of Wellesley and the research capabilities of the Wellesley Centers for Women with the insights of global thought leaders. Approximately 40 Wellesley students—Albright Fellows—will participate in an intensive three-week Wintersession course that will provide insight into global policy issues. In 2010, Dr. Albright herself will be the visiting professor. Students will then participate in College-funded summer internships to apply what they learned during the course to the world beyond.

This pioneering Institute—the first of its kind—will provide unprecedented resources and opportunity: the invaluable experience gained by the students who will participate in its programs, the high-level forum it will furnish the faculty, and the transformative impact its presence will have on the entire campus.

www.wellesley.edu/albright



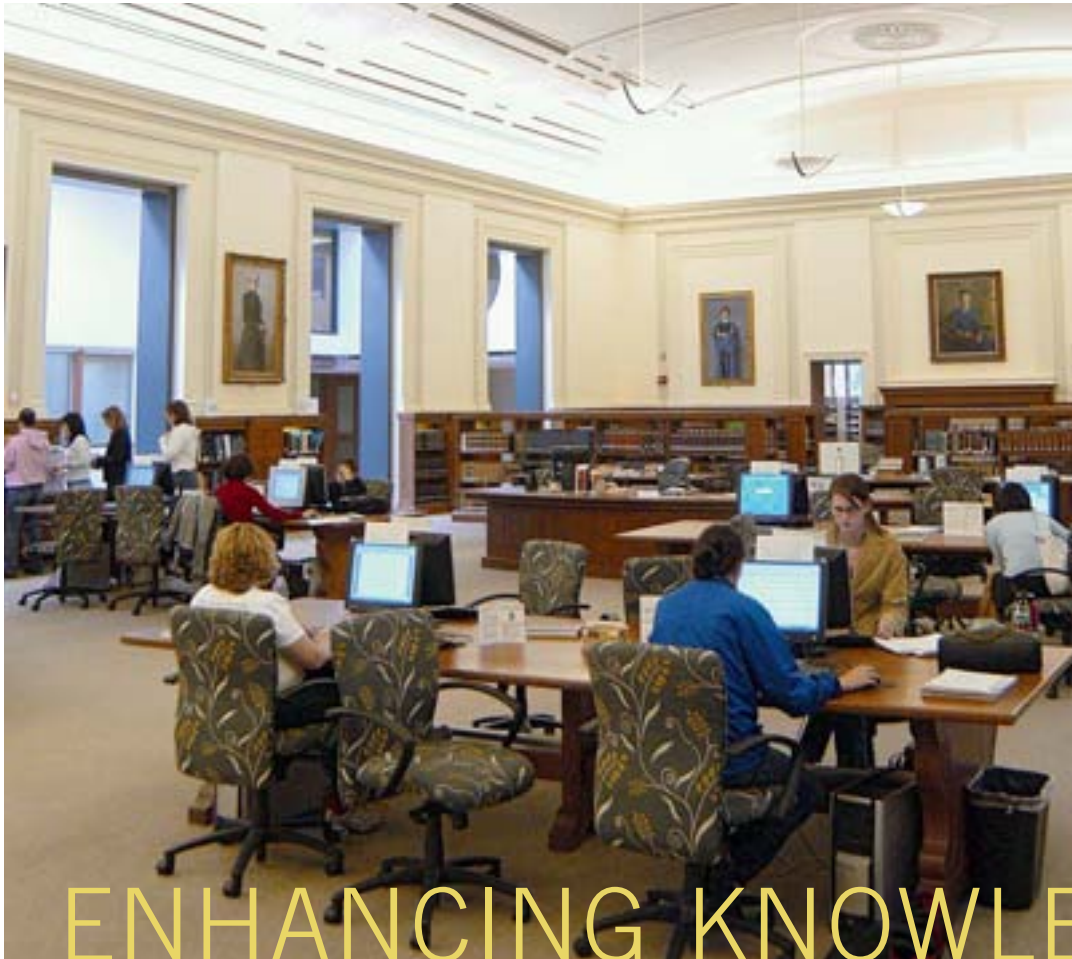
PORTRAIT BY TIMOTHY GREENFIELD-SANDERS

ACADEMIC
AND CAREER
RESOURCES



The Center for Work and Service (CWS) empowers Wellesley women to translate the liberal arts into action in the world. It serves as a lifelong connection to Wellesley's array of career resources, enabling students and alumnae to make life and career decisions from an informed, empowered perspective. CWS programs and services also provide support and guidance for fellowships and graduate and professional schools.

www.wellesley.edu/CWS



ENHANCING KNOWLEDGE



Margaret Clapp Library, including the Knapp Media and Technology Center and the Pforzheimer Learning and Teaching Center; Art, Music, Astronomy, and Science libraries

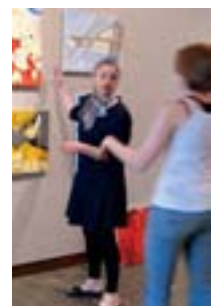
Davis Museum and Cultural Center, one of the oldest and most acclaimed academic fine arts museums in the United States; characterized by collections that span global history from ancient times to yesterday

Houghton Chapel and Multifaith Center (see page 48)

Jewett Arts Center with galleries and studio area devoted to the exhibition of student work and shows generated by Art Department students. The music wing contains the Music Library, 22 practice studios, classrooms, and listening rooms.

Lulu Chow Wang Campus Center (see page 40)

Science Center Complex including Wellesley College Botanic Gardens, Alexandra Botanic Garden, H.H. Hunnewell Arboretum, Margaret C. Ferguson Greenhouses and Visitor Center; and the Whitin Observatory

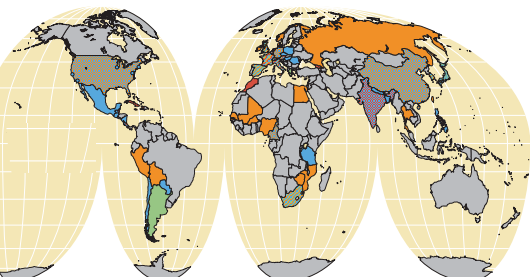


OFF-CAMPUS STUDY PROGRAMS

CITIZEN OF THE WORLD. Take a quick look at the cover of this viewbook: “women who will make a difference *in the world*.” To make a difference in the world, you must understand it. There is no better way to learn about it than to go out and study in it. Wellesley offers study-abroad programs and internships throughout the world.

STUDY ABROAD. Every year, several hundred Wellesley College students attend international study programs in over 40 countries. Wellesley administers its own language and international culture programs in Aix-en-Provence, France, and Vienna, Austria. Through various college consortia, Wellesley offers study-abroad programs in Italy, Japan, Mexico, and Spain, and participates in exchange programs with students from Argentina, Japan, Korea, and the United Kingdom. We also have summer programs in South Africa and China. In addition, study in many other countries is available

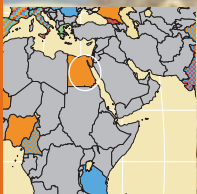
through exchange programs with other institutions. Roughly 50 percent of the junior class spends time overseas each year. Study abroad can encompass one or two semesters, Wintersession, or a summer program, making opportunities available for sophomores and seniors as well. Students studying at Wellesley and abroad pay the same tuition and fees and receive the same need-based financial aid. In other words, financial aid is portable to approved study-abroad programs. **WINTERSESSION.** Each January, Wellesley offers a range of academic programs. Topics and locations vary from year to year.



OPPORTUNITIES FOR STUDY ABROAD

Wellesley’s director of international studies advises students through the study-abroad application process, helping them to choose from over 150 College-approved programs in countries ranging from Argentina to Vietnam.

Argentina	Germany	Netherlands
Australia	Ghana	New Zealand
Austria	Greece	Nicaragua
Belgium	Hungary	Northern Ireland
Belize	India	Oman
Botswana	Indonesia	Panama
Brazil	Ireland	Poland
Cameroon	Israel	Russia
Canada	Italy	Scotland
Chile	Jamaica	Senegal
China	Japan	South Africa
Costa Rica	Jordan	Spain
Croatia	Kenya	Switzerland
Czech Republic	Korea	Taiwan
Denmark	Lebanon	Tanzania
Dominican Republic	Madagascar	Thailand
Ecuador	Mali	Turkey
Egypt	Mexico	Turks & Caicos
England	Mongolia	Uganda
France	Morocco	Vietnam



A political science and South Asian studies major, Olinda Hassan '10 (*left*) visits the Pyramids with friends while studying at the American University in Cairo. Olinda is learning Arabic, which she considers to be “a beautiful and useful language.”

Some recent examples of Wintersession courses include: History, Language, Culture, and Politics of the Republic of Georgia; January-in-Vienna; Intermediate German in Vienna; Intermediate Italian in Rome; History and Culture of Morocco; Grassroots Development, Conflict Resolution, and the Gandhian Legacy in India; Heritage and Culture in Jamaica; Tropical Ecology in Belize and Costa Rica; *Le Paris de Balzac et Zola*; Volcanoes: Agents of Global and Regional Change (New Zealand); and Russian in Moscow.

DOMESTIC OFF-CAMPUS STUDY PROGRAMS. You also may elect to spend a semester or your entire junior year participating in the Twelve College Exchange Program—Amherst, Bowdoin, Connecticut College, Dartmouth, Mount Holyoke, Smith, Trinity, Vassar, Wesleyan, and Wheaton. Or, you may participate in an exchange program with Williams College's Maritime Studies Program at Mystic Seaport, Connecticut; Connecticut College's National Theater Institute; Spelman College in Atlanta, Georgia; or Mills College in Oakland, California. Undergraduates at these colleges can attend classes on the other campuses and transfer credits back to their own schools.

CROSS-REGISTRATION. Closer to home, students may cross-register for courses—after their first semester—at Massachusetts Institute of Technology (MIT). The College's bus system transports students between Wellesley and MIT's Cambridge campus. Cooperative programs are also available with nearby Babson College and Brandeis University, including a five-year program that results in a B.A. from Wellesley and an M.A. in economics from the International School of Economics and Finance at Brandeis. Students also may earn a Certificate of Engineering in conjunction with the nearby Franklin W. Olin College of Engineering.

WELLESLEY STUDY-ABROAD PROGRAMS

Wellesley sponsors or has a special affiliation with the following programs:

Associated Kyoto Program, Japan
 ECCO (Eastern College Consortium), Bologna, Italy
 Ewha Womans University, Seoul, Korea
 Intercollegiate Center for Classical Studies in Rome, Italy
 Japan Women's University, Tokyo
 Lancaster University, United Kingdom
 PRESHCO (Programa de Estudios Hispánicos en Córdoba), Spain
 Program for Mexican Culture and Society in Puebla (Benemérita Universidad Autónoma de Puebla), Mexico
 St. Peter's College and Mansfield College at Oxford University, United Kingdom
 University of Manchester, United Kingdom
 Wellesley-in-Aix, France
 Wellesley-in-Vienna, Austria

More on study abroad: www.wellesley.edu/OIS

Shaman's Rock on
 Olkhon Island,
 Lake Baikal, Siberia



A Wellesley study-abroad experience may include studying discrete mathematics in Budapest; traveling through China, India, South Africa, and the United States to make a comparative study of community healthcare; or exploring unique ecosystems in Costa Rica.



INVENTING FOR TIBET

CATLIN POWERS '09 (*right*)

MAJOR: ENVIRONMENTAL STUDIES & CHEMISTRY

HOMETOWN: LOS GATOS, CALIFORNIA

Following an internship in China, Catlin Powers traveled to Tibet, where she recognized a strong need for better cooking mechanisms among villagers. Most used wood or unsanitary dung for cooking fuel and lacked proper ventilation. While many concrete solar cookers were used, they cooked food unevenly and were too heavy for one person to move.

Working with a friend from MIT, Catlin founded the SolSource Tibet project, helping villagers change their cooking methods, improve air quality, and reduce carbon emissions. She has designed a solar cooker with Mylar strips to capture sunlight and yak hair canvas, a traditional Tibetan material. The cooker folds up for portability, and Catlin says it “is built using local knowledge and materials, which enables users to build, repair, and alter it according to their needs.”

Catlin will deliver her new model to several villages in Tibet for testing, and she is applying for grants to improve the cooker’s design and distribution. The solar cooker is just the start for students involved in the project, who want to continue to work toward sustainable rural energy options for high-altitude regions. They have partnered with Wellesley College Geosciences Professor Dan Brabander and Lehigh University Professor of Civil and Environmental Engineering Kristen Jellison to analyze village water samples, aiming to find solutions for villagers whose water is contaminated by bacteria and heavy metals. “We don’t want to end our involvement in the region with the conclusion of this project,” says Catlin.

Existing solar cookers were too heavy to take to the fields during summer and thus only one meal could be prepared using sun energy. Tibetan villagers stated that increased portability and the addition of a heating functionality were the keys to improving fuel-related problems faced by villagers and nomads alike.

Catlin Powers '09



TO RUSSIA WITH LOVE

EMMA PRATT '09 (*bottom row, right*)

MAJORS: RUSSIAN AREA STUDIES AND
POLITICAL SCIENCE

HOMETOWN: WOOSTER, OHIO

When Emma Pratt signed up for Russian 101 on a whim, she had no idea the course would ignite a passion for all things Russian. Emma’s three Wellesley study-abroad opportunities provided further depth and unparalleled experiences in her academic pursuits of Russian area studies and political science.

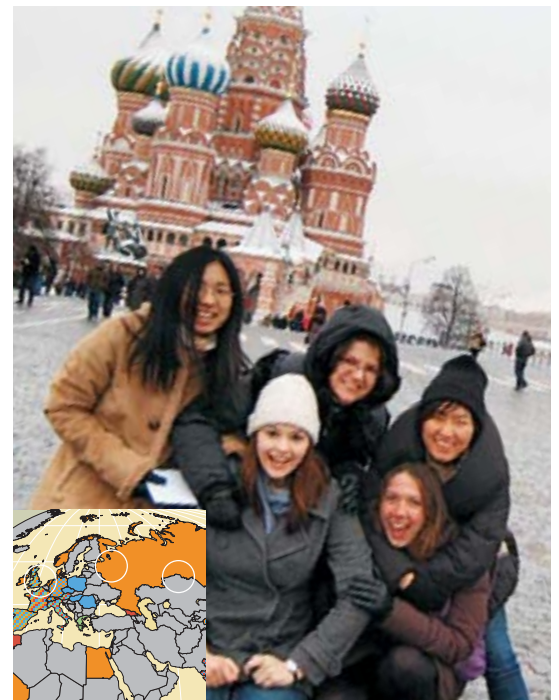
The summer after her first year, Emma lived in a cabin at the biological research station on the remote shores of Lake Baikal in eastern Siberia and studied aquatic ecology, environmental issues, and the role of Lake Baikal in Russian culture.

Junior year, at the prestigious London School of Economics, she analyzed the politics of the Cold War and delved deeply into European history. “This venue was far more cosmopolitan,” she says. “On my way to class, I would pass the Royal Shakespeare Company and the stage door to the musical *Hairspray*.”

As a senior, Emma immersed herself in intensive Russian language study during Wintersession in Moscow. “Our professor, Alla L’vovna Epsteyn, a native Muscovite, really knew her way around the city. She encouraged us to be independent and to stretch our Russian language skills. This trip made

me far more comfortable speaking Russian.

“Since Wellesley’s financial aid is portable to study-abroad programs, it enabled me to pursue each of these amazing opportunities,” notes Emma. Next year, aided by a Wellesley fellowship, she will continue her education in Slavic and European Studies in graduate school, bringing her one step closer to her dream job—to become the Eastern European specialist for the Senate Foreign Relations Committee.



A DRIVE TO ENGAGE. A Wellesley education is not limited to the classroom. With a robust and dynamic program of internships and service projects, Wellesley helps you put what you've learned into practice. Go out and do something! You'll find exciting, unique, and enriching experiences around the globe. Wellesley helps prepare you to make a difference.

More than 85 percent of Wellesley students use internships and experience in the world to further their career objectives and to gain knowledge and exposure that is only possible to obtain outside the classroom. These experiences enrich and enliven the intellectual growth of students and, at the same time, allow them to be of service in the world.

Each year, Wellesley grants over 300 stipends of up to \$3,500 each for summer internships, and sometimes a housing allowance as well. An extensive selection of paid and unpaid internships are available to you through the Center for Work and Service (CWS) online internship database. These internships help you apply and polish your work-related and public service skills and give you real-time feedback on the relevance of your education. The CWS's Recruiting Program incorporates full-time jobs and internships. Seniors interview for job opportunities, and juniors, sophomores, and first-year students can interview for corporate internships.

Last summer, over 300 students participated in more than 50 internship programs in 36 countries and throughout the United States. You are as likely to find Wellesley students working summer jobs in the World Health Organization in Paris as at a congressional office in Washington, D.C. Internships put you in a strong position either to enter the job market after you leave Wellesley or to attend graduate school—benchmarks of the outstanding education that Wellesley has been providing to women for over 130 years.



The whole idea of internships is absolutely central to the mission and educational philosophy of the College—educating women who will be engaged citizens who will make a difference.

Andrew Shennan, Dean of the College

GOLD MEDAL HERITAGE

ZHANTAO YANG '10

MAJOR: BIOLOGICAL SCIENCES

HOMETOWN: LAS VEGAS, NEVADA

ZhanTao Yang first visited Beijing in 2001 and promised herself that she would return for the 2008 Olympic Games. True to her word, ZhanTao, known to her friends as “ZT,” returned as an intern with ABC News in Beijing during the Olympics. This internship was made possible by Wellesley's Center for Work and Service.

She covered topics ranging from the Sichuan earthquake and a terrorist attack in Xinjiang. “But,” she says, “I spent more time obtaining interviews and translating interviews of Chinese athletes, as well as gofering

and transcribing interviews of American Olympic athletes—including swimmer Dara Torres. At the end of the summer, I was thrilled and honored to do a solo interview with the decathlon gold medalist, Bryan Clay, by myself.”

ZhanTao's first published article, “Duan Family's Self-Sustaining Lifestyle,” profiles one family's back-breaking farm work in the Hebei Province of China. “It is incredible that for all of China's wealth and expanding economy, there are still so many people who live in poverty in the city of Beijing,” ZhanTao says. She was amazed at the generosity of the poor family she profiled. “This internship has helped me to be proud that I am Chinese, that I come from a country of kind, generous people,” she adds.

It's fantastic to see how students are moved and touched by something so intense as their internship experience. *Lidwien Kapteijns, Professor of History*



SUSTAINING INNOVATION

JENNIE HATCH '10

MAJOR: PEACE AND JUSTICE STUDIES

HOMETOWN: WHITEFIELD, MAINE



Jennie Hatch took a year off between high school and college—and it changed her life.

After a year volunteering in Ecuador, half of it working in the rainforest, Jennie came back to the United States with a real interest in climate change and environmental sustainability.

She started working with the Sierra Student Coalition and applied to become an “agent for change” for SustainUS, an organization for empowering youth to create a more sustainable world. In May 2008, she represented the organization at a New York conference on the United Nations Commission on Sustainable Development, which monitors governments’ progress in imple-

menting sustainable development agreements.

That experience led to more work with SustainUS. In the fall of 2008, she organized a delegation to a convention on climate change in Poland. And in March 2009, she went to Bonn, Germany, for the interim climate negotiations conducted by the United Nations Framework Convention on Climate Change. “When you’re there, you understand so much more,” Jennie says. “You realize you’re dealing with people, not just countries.”

In Bonn, the people representing the countries began the work of drafting provisions for an international climate treaty, which they hope to finalize in

December at the meeting in Copenhagen. Jennie intends to be there. “It’s just a very cool opportunity to understand how these things work and to dig into the policy in a way that you don’t really get to in classes,” she explains.

While she is particularly interested in international sustainability, Jennie is doing what she can on the home front. She and another student formed the first sustainability cooperative at Wellesley. They live with nine other students, buy local and organic food, cook their own meals, and work to conserve water and electricity. “This is definitely something that I’ll be doing for a long time,” she says.

FISHING FOR PROGRESS

ANNIE SMITH '11

MAJOR: BIOLOGICAL SCIENCES

HOMETOWN: BALBOE ANCON, PANAMA

When Annie Smith spent 10 days working on a community-learning farm, she had no idea of the reward she was cultivating. Not only did her efforts help a community in need, but they also have developed into an extraordinary experience and relationship with her homeland.

In high school, Annie went on a 10-day excursion with a Panamanian nongovernmental organization (NGO) to help work on community-learning farms in rural Panama. “It was tremendously difficult,” she says. “It involved a lot of manual labor, a lot of rice and beans, and definitely a different lifestyle than I was used to.”

And that challenge only encouraged Annie to share her experience with others. Each year since, she has organized a group of students to work on the farms, this year bringing a group from Wellesley. “I was a little bit nervous bringing the Wellesley students, some of whom had never traveled outside the United States,” Annie says. “But the trip went phenomenally. Everyone really embraced each part of the trip.”

However, while planning the Wellesley trip, Annie became aware of recent flooding in some of Panama’s rural provinces, home to the Ngöbe-Buglé. Consequently, the floods destroyed many farms established by the NGO and hurt the already



pressed community. “The Ngöbe-Buglé have really struggled with malnourishment for a very long time,” she says. “They’ve been pushed off onto these marginal lands, where soil fertility is at an all-time low and access to markets and tools is nearly impossible.” Annie discovered that providing fishponds for the group could possibly provide the aid needed to get through this period—and well into the future. She took action, created a proposal, and applied for funding through the Kathryn W. Davis 100 Projects for Peace.

Her project, “Give a Man a Fish, Teach a Man to Fish . . . Or Provide Aquaculture?” was selected and will be implemented this summer. Annie will help construct fishponds in four community-learning

farms in northern Panama. She will be responsible for obtaining materials, organizing and directing work, and leading instructional workshops to train community members in aquaculture. “This project will significantly reduce malnourishment and poverty at a local level. It will also provide the Ngöbe-Buglé with peace of mind by assuring them that, in times of need, help is always on the way,” Annie says.

The Davis Projects for Peace initiative is supported by Wellesley alumna Kathryn Wasserman Davis. The winning Projects for Peace are chosen from students at nearly 100 colleges and universities. This initiative encourages and supports today’s motivated youth and enables them to create and try out their own ideas for building peace.

More on internships and stipend programs:

www.wellesley.edu/CWS/students/internshipsbyname.html

IMPRESSIVE OUTCOMES. Your Wellesley liberal arts degree provides sought-after and meaningful job skills. It teaches you to analyze critically, think independently, innovate, manage, execute, develop, enrich, and embrace change. These are vital job skills for any field or graduate program.

Employers and graduate schools have stated in numerous surveys that they value the skills a liberal arts education provides. Moreover, graduate schools report that a disproportionate number of their Ph.D.s come from liberal arts colleges. This is also true of law schools, medical schools, and business schools. Simply put, a liberal arts degree offers precisely the kind of preparation that you need to pursue any career.

ACCEPTANCE TO GRADUATE PROGRAMS. Wellesley has an excellent placement rate for graduate study. Most recently, 23 percent of graduates expected to attend graduate school immediately; approximately 80 percent attend within 10 years. Over the past five years, over 60 percent of Wellesley’s biological chemistry majors entered graduate or professional school directly following graduation. *See below for the percentage of Wellesley students admitted to law and medical schools.*

NATIONAL FELLOWSHIPS. Wellesley graduates continue to excel in securing an impressive number of prestigious national fellowships for postgraduate study and research. *See list below.*

EMPLOYMENT PLACEMENT. A Wellesley degree is highly respected and recognized worldwide. The Center for Work and Service (CWS) offers many resources throughout the job search process, such as the extensive research Library, workshops for students, on-campus recruitment, and staff advising. As a senior, you will be able to make your résumé available to recruiters in both the public and private sectors at any of the major recruitment events held on campus. Over 200 recruiters visit each year, to meet with students. The CWS serves as a free lifelong resource for alumnae.



After a fantastic American politics class last semester, I began to consider a career in law and changed my English major to political science. I won’t be leaving my passion for writing behind, because I know that I can use these skills in the field of law as well. *Elizabeth Shirey '10 (above)*

GRADUATE SCHOOL STATISTICS

Wellesley graduates attending graduate or professional school within 10 years: 80%

Acceptance rate to schools in the medical professions:
Approximately 70% in recent years
National average is 45%

Acceptance rate to law schools: 83% in recent years
National average is 66%

NATIONAL FELLOWSHIPS

- | | |
|---|--|
| Austrian Government Teaching Assistantship in English | Fulbright U.S. Student Program |
| Beckman Scholarship | Kathryn Wasserman Davis 100 Projects for Peace Award |
| Boren Fellowship | Mellon Mays Undergraduate Fellowship |
| Carnegie Junior Fellows Program | National Science Foundation Graduate Research Fellowship |
| Chinese Government Scholarships | Harry S. Truman Scholarship |
| Congressional Medal of Honor Foundation | Morris K. Udall Scholarship |
| French Government Teaching Assistantship in English | Thomas J. Watson Fellowship |

www.wellesley.edu/CWS/students/fellowships.html



WHY SUCH IMPRESSIVE OUTCOMES?

This chart highlights some of the many factors that contribute to such positive outcomes for Wellesley graduates.



Wellesley graduates attending graduate or professional school within 10 years.



Lachelle Weeks '06 (back) is pursuing an M.D. and Ph.D. in cancer biology at Case Western Reserve University School of Medicine in Cleveland, Ohio.



Acceptance rate to schools in the medical professions in recent years, compared to the national average of 45%.



Acceptance rate to law schools in recent years, compared to the national average of 66%.



Wellesley 2008 graduates applying to graduate school who are attending their first-choice institution.

9

Number of graduating seniors and young alumnae winning Fulbright Grants in 2008–09.

WELLESLEY'S RESOURCES

STRONG FINANCIAL FOUNDATION

Wellesley has been well funded and financially strong for more than

100

years. By any measure, Wellesley is a fiscally secure school that you can count on for the years you attend and beyond. Wellesley remains committed to its core values: strong academic programs and generous financial aid. In addition, facilities are well maintained, technology is up to date, and expansion and enhancement projects continue unabated.



TOP TEN

Fundraising among Wellesley alumnae remains strong, and is statistically among the top 10 of all colleges.



NEED-BLIND ADMISSION

Wellesley's financial strength allows us to maintain a truly "need-blind" admission policy, which enables us to admit the best and brightest students, regardless of their ability to pay.

ACADEMIC STRENGTH



Wellesley has established a reputation for intellectual achievement and distinction. Graduate schools and employers are well aware of Wellesley's rigorous academic preparation. Wellesley also is known for its outstanding faculty.



#4

Wellesley is ranked fourth nationally among all liberal arts colleges. *U.S. News & World Report*

LEADERSHIP OPPORTUNITIES



100%

of student leadership positions at Wellesley are held by women.

?

Thinking about a coed college? If so, consider the ratio of male-to-female leadership positions. If the enrollment is 50%

women, is the percent of leadership roles also 50%? Or is it closer to 10%? What percent of women are awarded funds for research, earn key jobs, or attend professional meetings?

GLOBAL PERSPECTIVES

Wellesley is one of the most diverse liberal arts colleges in the nation.

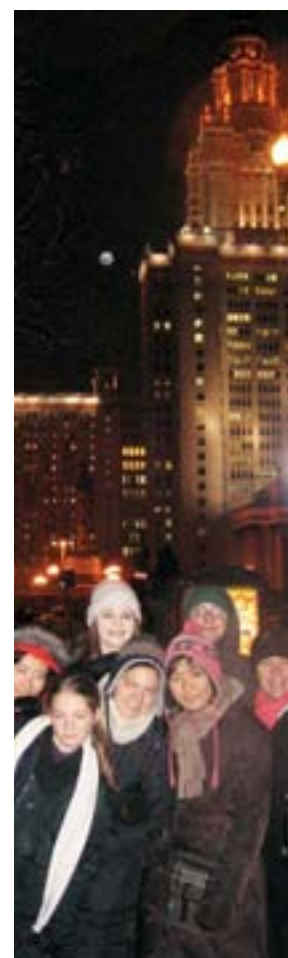
40%

represent different racial and ethnic groups; 10% are international students.



A diverse faculty, guest lecturers from around the world, a multicultural course

requirement, numerous cultural organizations, as well as experiential learning opportunities—study abroad, internships, research, and community service—further expose students to global perspectives.



Students studying Russian in Moscow during a Wellesley Wintersession program.

ACCESS TO BOSTON
AND CAMBRIDGE

12

MILES TO BOSTON

INTERNSHIP AND
COMMUNITY SERVICE

Each summer

300

students participate in more
than 50 internship programs
in 36 countries.

GENEROUS
FINANCIAL AID

Ranked among the top

10

undergraduate institutions in the
country for students graduating
with the least amount of debt.

ADVISING, SUPPORT,
RECOMMENDATIONS

**THE CENTER FOR
WORK AND SERVICE**
counselors advise students
at all stages
of the career
development
process. They
are available for
10-minute drop-in
meetings and for counseling
by appointment.



The Medical Professions
Advisory Committee, the Prelaw
Advisor, the Fellowship and
Preprofessional Programs'
advisors, and faculty depart-
ment advisors offer information,
guidance, and support
as early as your first year.



Wellesley professors are known
for writing compelling letters
of recommendation. Why?
Because they know you well.
They also have strong
connections to graduate schools
and employers, clearly giving
Wellesley graduates a huge leg
up on the competition. This
advantage lasts a lifetime.

CAREERS

The Center for Work and Service's
career resources include: the
extensive Resource Library,
workshops throughout the job
search process, lists of public
sector and nonprofit organiza-
tions and their contacts. Each
year, over 200 recruiters visit
campus to meet with students.

WHICH PATH WILL YOU TAKE?



The Center for Work and Service provides
free resources to
Wellesley women for
life. Folly Patterson
'85 (left), associate
director, Alumnae Career
Programs, is among the staff
who will support you in mak-
ing life and career decisions
from an informed, empowered
perspective.

THE WELLESLEY
NETWORK



20,000
energetic,
loyal,
impassioned
alumnae
ready to help

Updated daily, the
**ALUMNAE CAREER
ADVISORY NETWORK**,
a valuable online tool, enables
you to explore internships,
career options, and opportuni-
ties. Over 20,000 alumnae
worldwide share career
information and advice.

WELLESLEY GRADUATES
are contributors to and leaders
in virtually every field of
endeavor. Many go on to
successful careers in medicine,
business, politics, social service,
law, diplomacy, research,
education, and the arts.



The cosmopolitan
offerings of Boston and
Cambridge complement
Wellesley's intellectual,
cultural, and social life.
There are numerous
internships, jobs, and
community-service
opportunities for students.

250,000
STUDENTS

Boston is a lively city.
Students balance academic
focus and diligence with
relaxation, fun, and frivolity.

79%

of seniors participated in an
internship while at Wellesley.
Of this number, 20% had an
internship abroad;

53%

of the Class of 2008 received
Wellesley College funding for
at least one internship.
(Data based on online survey
to seniors prior to graduation.)

Wellesley has eliminated or
reduced loans for qualified
students so that graduates
are afforded the option of
more choices, such as
attending graduate school
immediately, working in the
nonprofit sector, or starting
a young career.

96%

SCHOLARSHIP AID

The average yearly financial
aid award (2008-09) was
\$33,843. Of this amount,
96% was scholarship aid—
a gift or grant from Wellesley
that does not have to be
repaid.

\$46
million

WELLESLEY'S
FINANCIAL AID BUDGET

Wellesley students raised funds for Gaza relief. Students have
been involved in many community-service efforts.

