



Celebrating a Global Community
International
Students

Wellesley College

Celebrating a Global Community

For more than a century, women from all over the United States and from all parts of the world have come to Wellesley in pursuit of an outstanding university-level education.

What students experience during their four years here include a highly challenging and rewarding academic experience, friendships with students and professors that last a lifetime, and the confidence and credentials that allow them to succeed at whatever they set out to do. Wellesley College offers a four-year, undergraduate, university-level, liberal arts and sciences curriculum for women. Wellesley is committed, first and foremost, to providing its students with one of the best academic experiences in the world. From high-caliber, award-winning faculty and expansive and diverse course offerings, to incomparable scientific and artistic resources, a Wellesley education is second to none.

Wellesley is situated on a campus renowned for its natural and architectural beauty, with a mix of 19th-century, towered brick buildings and contemporary structures nestled amid rolling hills, meadows, and woodlands. In the fall, the campus looks as if it has been dipped in paint, with leaves turning red, orange, and yellow. In winter, snow covers the brick and stone passages leading from residence halls to classrooms and libraries. In April, every corner bursts into bloom. All of this is an easy half-hour commute via public transportation from the city of Boston and within walking distance from the picturesque town of Wellesley, Massachusetts.

What surprises and delights many international students is the degree of independence Wellesley fosters. At every level, Wellesley guides you toward becoming someone who can think for herself. You will have a chance to live independently with roommates in one of the 21 residence halls on campus. You will select your courses from among the 1,000+ offered. You will be exposed to a diverse assortment of people whose experiences will differ from your own. You will be encouraged to challenge what your professors say and to ask many questions. With so much autonomy, you will undoubtedly grow intellectually and emotionally.

Sharing Cultures. At Wellesley, students recognize and welcome the opportunity to learn from one another. Cultural and ethnic diversity is valued and welcomed. The result of four years of this combination of high-quality education and respect is a Wellesley woman who will feel confident and prepared to make a difference in the world.

The College attracts students from all over the world in numbers that are unusual for a small institution (see

chart, p. 7). Furthermore, the languages, ideas, cultures, and dress of international students are not just a presence—at Wellesley, they are celebrated.

Few colleges or universities in the United States have people from so many places living, eating, communicating, and working together. They come from such distant locations as Afghanistan, Albania, Australia, Bangladesh, Bolivia, Botswana, China, El Salvador, Estonia, Finland, Greece, Italy, Jamaica, Japan, Kenya, Korea, Kyrgyzstan, Lebanon, Mozambique, New Zealand, Panama, Poland, Romania, Swaziland, Sweden, Taiwan, Tanzania, Thailand, and the United Kingdom.

The Academic Program

As a liberal arts institution, Wellesley offers a wide variety of courses in the humanities, fine arts, social sciences, physical and biological sciences, and mathematics. These courses and related academic disciplines aim to improve your ability to speak and write clearly, to make critical judgments, to manage quantitative data with ease, and to approach new material with confidence—all skills that will be essential in whatever endeavor you choose.



Wellesley has a way of infusing passion in you. The passion drives you—you only have four years and you want to do everything! And because almost 100 percent of the students live on campus, most activities or events you want to pursue—meetings, parties, lectures—are only a few minutes away, so you can do a whole lot more!

Simran Thadani '05, Mumbai, India





The Bachelor of Arts Degree. When you complete your studies in either the liberal arts or the sciences, you will be awarded a bachelor of arts degree. The degree has proven to be an excellent academic credential, highly valued by graduate and professional schools. Wellesley sends a large number of women on to postgraduate work in the sciences and medicine, and high percentages also pursue graduate work in the humanities, law, business, international relations, computer science, art and design, and education.

Flexible Curriculum. Wellesley's extensive course offerings are as diverse as its student body. The College's more than 1,000 courses are designed to nurture the intellectual curiosities of its students, and the curriculum challenges students to explore areas they might never have considered before.

Although you have the freedom to design your own course of study, Wellesley believes that a quality liberal arts education must be built on a strong foundation of core knowledge. Therefore, as part of your graduation requirements, you are required to take courses in seven of the following eight areas: language and literature; visual arts, music, theatre, film, and video; social and behavioral analysis; epistemology and cognition; religion, ethics, and moral philosophy; historical studies; natural and physical science; and mathematical modeling and problem solving in the natural sciences, mathematics, and computer science. In addition, you will be required to demonstrate a degree of proficiency in a foreign language, take at least one multicultural course, a writing course, and a course in quantitative reasoning.

The curriculum defines what Wellesley believes are the elements of a liberal arts and sciences education. They

are organized across, rather than within, traditional departments. The purpose is to expose you to a wide range of issues and ideas that will expand your knowledge and your world view. At the same time, the broad requirements give you the freedom and flexibility to follow your own personal interests and intellectual inquiry.

The Major. You will select a "major" course of study (a field of specialization) in your sophomore (second) year. This will be your primary academic focus during the remaining two college years. The College offers 30 departmental majors; if you wish to focus on an area, a time period, or a subject that may involve more than one academic department, there are 23 interdepartmental majors from which you can also choose. Or, with faculty assistance and approval, you can design your own major by combining related courses from several departments.

You will also have the opportunity to explore the rich array of courses outside your chosen specialty. Many students have discovered unknown talents and interests by taking courses that have little relationship to their majors, sometimes altering their academic direction and even the course of their lives.

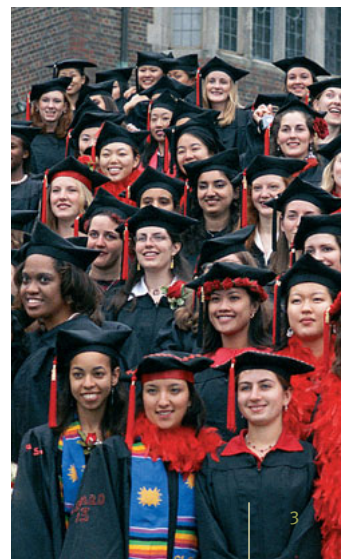
Academic Advising and Support. An academic advisor is available to you from your first day to help guide you in selecting courses. You will also have access to a network of academic support, including faculty advisors and mentors, academic peer tutors, and first-year mentors. In addition to advising you on academic and social issues, these mentors offer you the opportunity to develop close relationships that will endure throughout your Wellesley years. The class dean is also available to facilitate your course selection and monitor your progress.

After Wellesley

Graduate and Employment Placement. Wellesley boasts an excellent placement rate for graduate study. Roughly 25 percent of Wellesley graduates attend graduate school immediately. Approximately 80 percent of Wellesley graduates do so within ten years.

Wellesley's statistics for graduate school acceptance are also impressive. Typically, acceptance to law schools and schools in the medical professions exceeds 70 percent, significantly higher than the national average.

According to Karl E. "Chip" Case, the Katharine Coman and A. Barton Hepburn Professor of Economics, well over 100 Wellesley graduates hold a Ph.D. in economics.





"In the last two years, 12 Wellesley women have been accepted to the top graduate programs," he says. "We have two students at Harvard, two at MIT, and three at Berkeley, as well as students at Princeton, Yale, Stanford, Maryland, and more."

You will find that a Wellesley degree is highly respected in the world at large. The Center for Work and Service offers many resources throughout the job search process, such as workshops for students, on-campus recruitment, and staff advising. The College also makes available lists of public-sector and nonprofit recruiting that occurs at Wellesley. Over 150 recruiters visit each year to interview and hire Wellesley graduates.

The Faculty

Wellesley's 326 faculty members are active and include world-renowned scholars and researchers, including scientists, economists, political analysts, poets, artists, and musicians. Each is also deeply dedicated to teaching undergraduates.

Classes typically range from 18 to 21 students, with a student-faculty ratio of 9 to 1. Fifty-four percent of tenured faculty are women. As a Wellesley student, you will find that your relationships with the faculty extend

beyond the classroom, into one-on-one discussions as you walk across campus, into the lab where they might seek your help and opinions on a research project, and into frequent mealtime conversations as you sit across the table from one another. Inside and outside of the classroom, your professors remain dedicated to the same goal—helping you succeed. They will provide the guidance that leads you to learn things for yourself. They will always encourage you to challenge yourself to perform beyond your own expectations.

The Wellesley faculty is a talented group of individuals with a vast range of interests and an impressive array of awards. Ninety-eight percent of the tenured and tenure-track faculty hold doctoral degrees or the equivalent in their field.

Faculty members are eager to share research opportunities with students. At Wellesley, students help construct and work on instruments and equipment they might never have the chance to touch at other universities. A Wellesley chemistry professor, for example, notes how he and five students spent nearly four years building an ultra-high vacuum chamber, a unit that has 100 trillion times less pressure than the outside environment.

Beyond The Borders

Paulina Ponce de Leon Barido, from Mexico City, Mexico, graduated from Wellesley as a physics major in 2005. Already she is trying to make a difference in the world.

Ponce de Leon Barido has recently been awarded the highly prized 2006 Jack Kent Cooke Foundation Graduate Scholarship, which offers up to six years of graduate study. With the scholarship, Ponce de Leon Barido will attend the Massachusetts Institute of Technology (MIT) to continue her studies. This latest honor comes at the end of a year of international study provided by another award, the Thomas J. Watson Fellowship. The fellowship funded travel to the Dominican Republic, Madagascar, Mali, Peru and Sri Lanka during which she completed a project, "Powering Livelihoods through Appropriate Technology," working on a global effort to provide energy to the poor.

As a Wellesley student, Ponce de Leon Barido completed an internship program in Kabul, Afghanistan, helping with that country's reconstruction and spent 10½ weeks in the Afghan capital, first with the United Nations Environment Program and then with the chief of staff of Afghanistan's president, writing speeches and helping with correspondence.

Says Ponce de Leon Barido, "I'm a firm believer that you always need to try to put yourself outside your comfort zone, because that's really when you grow."



Academic Facilities

- ▶ The **Wellesley College Library** encompasses the main library and four branch libraries: the Art Library, the Music Library, the Astronomy Library, and the Science Library. The total collection has 1.3 million items, including 2,500 periodical subscriptions.
- ▶ The **Science Center** complex houses laboratories, classrooms, offices for eight scientific disciplines, and a Science Library of more than 105,000 volumes. The **Whitin Observatory** has 6-, 12-, and 24-inch telescopes, and laboratories. The **Margaret C. Ferguson Greenhouses** and the **Alexandra Botanic Gardens** contain one of the largest teaching collections of plants in the Northeast.
- ▶ The **Jewett Arts Center** includes a student art gallery, a music concert hall, and practice rooms, in addition to classrooms, faculty offices, and art studios.
- ▶ The **Davis Museum and Cultural Center** features galleries for the College's permanent collections and for temporary exhibitions, a print room, study room, cinema, and café. Established in 1889, the College's museum collection has grown to almost 7,000 objects spanning 3,000 years.
- ▶ The two **Wellesley Centers for Women**, including the Center for Research on Women and the Stone Center for Developmental Services and Studies, offer additional resources for research or work-study.
- ▶ The **Susan and Donald Newhouse Humanities Center**, in Green Hall, provides teaching, study, and guest lecture space for faculty and students of the humanities.



▶ Computing Resources

You can access the Science Center's academic computer facility 24 hours a day. It is the control center for Wellesley's campus-wide computer network, which connects nearly all of the College's 64 buildings via fiber optics. High-speed connections allow you and your professors to download visual information and large data files through the Internet. A video network has been completed, and satellite programming is available in hundreds of classrooms and common space locations. Every room has access to voice and data transmission through local port connectors.

The Betsy Wood Knapp Media and Technology Center provides you with access to the most current instructional and multimedia technology to support learning. It also offers faculty members access to multimedia applications and equipment to improve classroom instruction. You can collaborate with your instructors or other students to prepare interactive learning projects. The center also has a television studio, a linear editing room for video, and a digital-based video editing suite. You can also burn CDs and DVDs and use the latest digital cameras and digital videocameras.

A computer lab in the Knapp Center has 43 workstations, four media-equipped project rooms, color laser printers, a large-format printer, a film recorder, a slide scanner, and other equipment.



▶ As a summer research project, Maua Herme '06, who is from Tanzania, studied the kinds of proteins that cyanobacteria make when they are put in an acidic environment. The Howard Hughes Medical Institute funded this research; Mary Allen, professor of biological sciences, served as Herme's advisor. Herme is now pursuing a master's degree at the Yale School of Public Health.



Wellesley is intense intellectually and forces us as students to figure out our role in the world, no matter what our nationality and background. The whole experience of Wellesley is what makes it so special: professors care about what is happening in our lives, students really want to learn from one another and are good to one another, and the administration wants to give us every chance to succeed. The environment is such a good place to challenge yourself.

As smart women, we have a responsibility to teach others. Wellesley has reinforced that in me. I love to study here and am so happy when I see all of my peers with the same rigorous standards, at the same time having a lot of fun in their friendships. [Laure-Anne Ventouas '05, Paris, France](#)

The Academic Year

The academic year at Wellesley consists of two semesters, the first beginning in early September and ending in mid-December, followed by a six-week winter break. The second semester begins at the end of January and continues through May, with a one-week spring vacation. If you are unable to go home during the semester break and want to remain in the Boston area, you can stay with local families and faculty members for the first three weeks. For the last three, you can participate in Wellesley's optional Wintersession, composed of informal seminars and activities.

During Wintersession you can remain on campus and pursue an internship or independent study. Or you may choose to take a course, such as an intensive language course, or an interdisciplinary course, such as Robotics, or you may study abroad for three weeks.

Traditionally, students complete their undergraduate programs at Wellesley in four years. If you have earned credits in the International Baccalaureate, university-level work, or other advanced level programs in your own country, you may be able to finish your degree requirements in less time.

Worldwide Learning

Wellesley's global perspective begins right on campus with international students, exchange students, faculty, and guest speakers. It encompasses academic, cultural, social, and community events, and it extends far beyond the Wellesley community.

Nearby are the vast opportunities and resources that the cosmopolitan communities of Boston and Cambridge present. Other American colleges, as well as international colleges and universities, offer limitless possibilities as well.

Cross-registration at MIT, Babson, and Brandeis.

Wellesley participates in exchange programs with a number of other colleges and universities nearby. Through cross-registration programs with the Massachusetts Institute of Technology in Cambridge, Babson College in Wellesley, and Brandeis University in Waltham, you can enroll in courses in the social sciences, arts, architecture, engineering, planning and management, mathematics, and the physical sciences. You can also design an academic major that draws upon courses from each institution.

Twelve College Exchange Program. Wellesley is a member of the Twelve College Exchange Program, through which you can

Organizations that meet at the Slater International Center:

Al-Muslimat
Alianza
Asian Student Union
Chinese Students' Association
Club Filipina
Japan Club
Korean Students' Association
Mezcla
Pakistani Students' Association
Slater International Association
Taiwanese Students' Association
Vietnamese Students' Association
Wellesley Arab Women
Wellesley African Students' Association (WASA)
Wellesley Association for South Asian Cultures (WASAC)





attend one of the following colleges for a semester or a full year: Amherst, Bowdoin, Connecticut College, Dartmouth, Mount Holyoke, Smith, Trinity (Hartford, Connecticut), Vassar, Wesleyan, Wheaton, and Williams.

Semester or Year Abroad. You also have many opportunities to study abroad during your undergraduate years. Wellesley's Study Abroad office compiles data and advises students on opportunities available for international study through programs run by American universities, on procedures for enrolling directly in foreign universities or programs, on summer programs abroad, and on financial assistance for international study.

Wellesley administers programs in Aix-en-Provence, France; and Vienna, Austria. The College also shares in the governance of programs in Kyoto, Japan; Rome, Italy; and Córdoba, Spain. In addition, the College participates in an exchange program with Ewha Womans University in Seoul, Korea; Japan Women's University in Tokyo, Japan; University of Manchester and Lancaster University in the United Kingdom; and the University of San Andres in Argentina. Each year several juniors study at Oxford University, Cambridge University, and the London School of Economics.

Summer Study Abroad. Summer opportunities for study abroad are even more varied than those available during the academic year. Museum programs, travel study tours, archaeological digs, and intensive language courses are among the possibilities.

Student Internships. Wellesley gives you the opportunity to apply the skills you develop in actual job settings. More than 1,800 paid and unpaid internships—including over 300 abroad—are available to you through the Center for Work and Service online internship database. These internships help you polish your work-related and public service skills, and give you real-time feedback on the relevance of your education.

The internships also put you in a strong position to either enter the job market after you leave Wellesley or to attend graduate school—benchmarks of the outstanding education Wellesley has been providing to women for 131 years.

Wintersession. Three-week Wintersession study programs, led by Wellesley faculty members, are offered between academic semesters. In addition to remaining on campus to pursue internships or independent study, or to take courses, students can also participate in immersion experiences involving travel to such cities as Paris, Rome, and Vienna, as well as locations in Costa Rica, India, and the Republic of Georgia. Several courses are also available for Wellesley credit through MIT.

Student Research Opportunities. One of the advantages of going to Wellesley is the chance it gives a student to become a co-investigator with faculty on research projects at the undergraduate level. On average, more than 400 students each year elect to conduct guided research, independent study, or senior thesis research in locations all over the globe. These collaborations between faculty and students, which sometimes include travel to academic conferences, encourage the development of continuing academic partnerships.

You may participate in one-semester projects for credit, year-long senior honors research, or a mentoring program designed to encourage participation in the sciences. The chemistry and biological sciences departments generally support research for 15 to 20 students per semester. At least 20 more students work each year in the departments of physics, computer science, geology, mathematics, and astronomy, and several of the social sciences.

Summer research opportunities are available in the sciences, social sciences, and in other subject areas. Overall, about 100 students participate in senior research theses each year across all disciplines. Through Multicultural Student Conference Travel Grants, students attend many national and international conferences worldwide as well.

National Fellowships. Wellesley students continue to excel in national fellowship competitions. Each year approximately 30 students receive these prestigious awards primarily for postgraduate study and research, including Fulbright, Thomas J. Watson, and Mellon Minority Undergraduate Fellowships and Luce, Rhodes, and Marshall Scholarships.



Visit our website at www.wellesley.edu

Number of students: 2300

Countries represented in the student body: 54

Languages spoken in the homes of students in the Class of 2010: Approximately 30

Percentage of international students: 8

Rankings in student diversity: No. 1 on the East Coast; No. 3 in the nation (*U.S. News & World Report*)

Percentage of Wellesley graduates who continue their formal education beyond college: Over 80 percent

Number of courses taught per year by each professor: 4

Number of courses taught by teaching assistants: 0

Student-faculty ratio: 9:1

Percent of faculty who hold a Ph.D. or highest degree in their field: 98

Q Wellesley International Students A

One of the best ways to learn about Wellesley is to talk with students who have come from all around the world to experience the unique educational opportunities that Wellesley offers. The students on these pages were eager to share their insights with prospective candidates.



Dianne Reyes '09

Paranaque, Metro Manila,
Philippines
Undecided major

Karen Mwaniki '09

Nairobi, Kenya
Undecided major

What is the best thing about a women's college?

What I like best about being at a women's college is the inspiration I derive from seeing the successes and excellence of other women who have gone through Wellesley before me. This has become my daily drive and it inspires me to achieve my daily and life goals in any and every way I can. Additionally, the opportunities to excel are in abundance at Wellesley. **Karen**

As someone from a male-dominated society, being surrounded by smart, talented, and dedicated women has been extremely fulfilling for me. It has inspired me not to take my status as a member of an underprivileged sex for granted, and I now feel I have the confidence to stand up for my rights at home and help other women who don't have the strength to do so. **Saba**

Being at a women's college frees one of the inhibitions brought about by gender issues. We can openly express our opinions and beliefs. We are more challenged and motivated when we see other women achieve great things. "If they can do it, I can too." Truly, being surrounded by driven women makes one strive to become the best she can be. **Dianne**

I questioned myself incessantly over my decision to attend a women's college for most of my first week at Wellesley. After the initial adjustment period, however, I began to appreciate the environment and opportunities available at Wellesley. I found that I really enjoyed the "always challenge yourself" atmosphere and the overwhelming and sincere support that came so naturally from all quarters. **Wen Yi**

Best thing about Wellesley?

It's the combination of brilliance, spontaneity, enthusiasm, and mutual concern that is everywhere! **Wen Yi**

The best thing about Wellesley? What is not best? Everything here has been excellent and I have loved it all. But in all, Wellesley gave me the opportunity to fulfill some of my life dreams. This has been the best part because I wouldn't have been able to do this in any other institution (I think). **Chikoti**

I thrive on the academic, extra-curricular, social opportunities and resources that Wellesley provides. It's overwhelming to know that I have so much at my fingertips. **Saba**

SISTERHOOD! We are all young women. We are all determined to work hard to be the best we can. We are all ready to seize opportunities presented to us and to make the most out of them. It is a comforting thought that I have thousands of sisters out in the world, most of them ready to lend a helping hand, should I ever need it. **Maria**

The best thing about Wellesley College is its Honor Code. It amazes me that students, even the faculty and staff, are encouraged to and actually choose a lifestyle of honor, integrity and respect. Although there is a significant degree of individual freedom, students still take responsibility to uphold excellence manifested through honorable deeds. It fascinates me that students can take tests together without the professor watching them, or that we have self-scheduled exams and professors trust their students will not share the material. It is indeed wonderful to be surrounded by noble, honorable, excellent individuals. **Dianne**

Favorite Wellesley class?

American Politics was my favorite course because it taught me how the United States is really run. U.S. politics was something I looked at skeptically, and from a foreigner's perspective. With the guiding hand of Professor Han, I was introduced to all aspects of American politics, allowing me to relate on a deeper level to my second nationality and putting into order what I previously thought was a maze of bureaucracy. **Maria**

Arabic introduced me to a culture and way of life that made me feel thankful and indebted to Wellesley for giving me the opportunity to learn about it. **Saba**

I loved my **Organic Chemistry** class. It was the most difficult and time-consuming class that I have encountered thus far, but it was enjoyable because of my classmates and professors. We were known as the "orgo-kids" by others who studied in Sage Lounge. As a class, we had an informal arrangement to meet and help each other with the problem sets. Professor Haines supported us by going out of his way to make time for consultations and problem sessions outside of class time, and by inviting us to his house at the end of the semester. **Wen Yi**

I really like my **German** class. My professor makes me want to get up and attend my early class. She is supportive, understanding, excited, and very passionate about what she teaches. Learning a new language is not easy. However, if there are people, especially your own professor, who believe that you can do it, the encouragement far outweighs the challenges—difficult verb tenses, gender of nouns, unusual sentence structures. I definitely enjoy every minute of the class. **Dianne**



Saba Sulaiman '09
Karachi, Pakistan
Economics,
Middle Eastern Studies



Wen Yi Tan '08
Kuala Lumpur, Malaysia
Neuroscience



Maria Nassen '08
Jamtland, Sweden
Spanish, Peace & Justice
Studies



Chikoti Mibenge '07
Kitwe, Zambia
Biological Chemistry

Favorite place on campus?

The new and beautiful Wang Campus Center. I manage to get there every day because the colors in it make me happy, so I love to hang out there. It is also a nice way to meet most of my friends and relax even late at night. **Karen**

It is really difficult to pick one out of so many lovely places, and I'm torn between the greenhouse and the bell tower. The greenhouse is a beautiful, scented haven, especially in winter, and the bell tower provides beautiful views of the campus (in addition to the thrill of playing the carillon). **Wen Yi**

My favorite place is the small enclave by Lake Waban, near Slater International. Whether I'm reading a book, sitting with a friend, or just thinking, it's the perfect place to relax and come to terms with any seemingly overwhelming problems and realize how privileged I am to be able to live in such a beautiful place. **Saba**

The golf course, during the warmer days, because it is a great place to hang out and perform a sport. **Chikoti**

The lake, along with the path surrounding it, is my favorite place on campus. It gives me a sense of serenity and comfort. With everything that is happening on campus—schoolwork, meetings and events—a walk around the lake gives me breathing space, a time for myself, a time to unwind. Whenever I walk from the Wang Campus Center to my residence hall, the view of the lake always makes me appreciate the beautiful things in life and be grateful that I am witnessing one. **Dianne**

What have you done for the first time at Wellesley College?

I took a jazz dance class on a complete whim, and found it surprisingly enjoyable. Nothing is not a possibility for me anymore. **Saba**

I witnessed my first snowfall! Excitement! **Karen**

The obvious answer is: lived in the United States. Since coming to Wellesley I have put meaning to the words “diversity” and “united we stand.” These are all words related to my idea of American culture and were completely foreign to me as a farmer's girl from northern Sweden. Yet these are now aspects of the United States that I am very proud to be a part of. I have also had my first older sibling, since I am the oldest of four back home. After the first weeks at Wellesley, I suddenly had two “big sisters”! One is girl from India who actually has an uncle living less than a mile from my house in Sweden. The world is rather small after all. **Maria**

First time having string cheese and apple cider. Not together though! **Wen Yi**

I participated in a fashion show and strutted my stuff on the catwalk; screamed my lungs out for Boston Marathon runners; watched a movie on a big screen in an open field (with the stars in the background, really beautiful); learned to dance Kathak, a classical Indian dance form; wrote to and kept in touch with a pen pal (through Basic's W.R.I.T.E. program). **Dianne**

I have had unique opportunities to do individual research work. **Chikoti**

What is your dream job?

To be a public health specialist with a concentration on women. **Karen**

To set up and run a wildlife reserve. **Wen Yi**

If my dream job comes true, you will find me as a high-positioned international lawyer for the United Nations, preferably situated in Geneva. **Maria**

To be president of the Philippines or the first female UN Secretary General. **Dianne**

To be a medical doctor more like the Doctors Without Borders and work to combat the HIV/AIDS epidemic. **Chikoti**

What advice would you give to a prospective international student?

Do not have expectations about Wellesley. Just come and discover it with an open mind and let its current deposit you on the shore on which you are destined to land. **Karen**

Choose a college that just *feels* right for you. I did, and I never looked back. **Saba**

Come with an open mind, plunge into all that is offered, and share who you are with everyone else. **Wen Yi**

Although there is truly no place like home, with an open mind and heart you can always create a home away from home. Choose a college or university not because it has a good name, but because it is a right fit for you. Remember that wherever you go, utopia does not exist, but it is your attitude and perspective that make a whole lot of difference. **Dianne**

More from Wellesley students on page 11

Student Life

As a Wellesley student, you will have the opportunity to participate in a wealth of artistic, literary, athletic, and cultural activities on campus.

Residential Life. Most Wellesley students live in the College's 21 residence halls, each housing from 140 to 285 students from all four classes. As a first-year student or a sophomore, you will have one, two, or three roommates. Whenever possible, juniors and seniors are assigned to single rooms. All but two residences have dining rooms where meals are served, including one dining room that is kosher/vegetarian, and you may eat in any of the dining rooms on campus. All residence halls have cooking facilities for those interested in preparing a quick snack or a full meal, and they are equipped with laundry facilities. The halls provide comfortable living quarters, study rooms, formal living rooms, and smaller common rooms for social gatherings, group discussions, guest lectures, dinners with faculty members, meetings, and parties. Most residence halls have television rooms.

The residence halls are at the center of Wellesley life. They become your home and your community, complete with a family of roommates and hallmates. Residential life is friendly and informal. You can expect late-night talks in the hallways, television watching, movies, and study breaks with your friends. The College also provides counseling, religious, and health services to support the physical and mental well-being of students. For the health and comfort of our students, employees, and guests, smoking is not permitted in the residence halls.

Social Life. Your social life can be as active as you want it to be. There are many parties and mixers at both Wellesley and at the many colleges and universities in the Boston area. These provide endless opportunities to meet and develop friendships with other young men and women from both the United States and around the world.

Student Activities. You can write for a newspaper or literary magazine, engage in an athletic sport, take part in a radio or theater production, become a candidate for student government, or join any of the more than 160 student organizations and interest groups. Three of the major facilities that support these activities are the Slater International Center, the Lulu Chow Wang Campus Center, and the Nannerl Overholser Keohane Sports Center.

Slater International Center. Slater International Center is the focal point for international activities and a meeting place for many in the College community who share a desire for international understanding. It is a place where international students often study, cook, entertain, and gather informally. The activities of Slater Center create opportunities to bring diverse groups and individuals together to achieve the goal of encouraging greater understanding among all cultures through personal association and cooperative endeavor.

A student advisor for international students works with other staff at Slater to create services and an environment that will promote that goal. Among the services provided by the International Studies and Services Department are the following:

- › The orientation program for international students
- › The alumnae hostess program for international students coming to study at Wellesley
- › Assistance to international students and faculty with immigration law compliance
- › Personal counseling
- › Vacation and travel assistance
- › Specialized career information



Where You Are Known by Name

On the first day of classes my French professor began to read the names of the students in the class. Like most people, he paused when he got to my unfamiliar, six-syllable first name, Sikhululekile. I pronounced it for him and told him that most people call me Sikhu. The following day, when he got to my name on the roster, he pronounced Sikhululekile perfectly—something that rarely happens, even at home in Zimbabwe. He admitted that he'd gone home and practiced the previous night. That this professor went the extra mile to practice my name spoke volumes to me, and it gives you just a glimpse of what life is like here at Wellesley.

I work hard, I sing, I dance, I do what I want to do because it is all here at Wellesley. There are so many opportunities and activities to choose from, but you don't have time to be in all activities and be president of all clubs. One important lesson I learned as a first-year student is that you have to pick and choose what's important to you. I think that learning to prioritize is an important step in growing up. Sikhululekile Hlatshwayo '06, Bulawayo, Zimbabwe



The staff at the Slater Center also works with other departments to familiarize international students with the variety of student services offered by the College, such as personal and academic advising, health services, financial aid, student aid, and career and internship opportunities.

A wide variety of organizations offer the international student a chance to meet and share language, food, music, and friendship. These organizations sponsor lectures, panel discussions, performances, fashion shows, auctions, and other social and consciousness-raising activities designed for members and the entire College community. Faculty, staff, and students enthusiastically attend these events.

Wellesley's Multifaith Community. Wellesley celebrates its diversity and fosters a sense of community through a multi-faith team approach to religion. Religious diversity is considered to be a resource rather than a barrier to the creation of community; programs seek to foster global discourse about diversity, multiculturalism, and other important moral and ethical issues. Wellesley's religious and spiritual life program has become a model, followed by over 300 colleges nationwide. Currently, the religious life team includes Buddhist, Jewish, and Muslim advisors; Roman Catholic, Protestant, and Unitarian Universalist chaplains; a Jewish rabbi; and advisors and student groups for the Baha'i, Hindu, Jain, Native African, Native American, Sikh, and Zoroastrian communities.

What opportunities have you pursued outside the classroom?

I'm doing HIV/AIDS laboratory research with Partners HealthCare. I always wanted to do this and I am only able to because I took the molecular genetics class at Wellesley. **Chikoti**

I used to dismiss the idea of doing a study abroad program, because I figured that I was already abroad, but I realized that it would complement my learning and help me look at my studies in a different manner. With the support and encouragement of my peers and advisors, I applied and am now looking forward to spending a year at St. Peter's College in Oxford, England. **Wen Yi**

Currently, I'm taking part in a human rights delegation organized by Global Youth Connect and taking place in Bosnia, and I'm learning a lot. **Karen**

This past summer I was an intern at the British Chamber of Commerce of the Philippines. Being a recipient of a Wellesley

summer stipend enabled me to pursue this opportunity. I gained a clearer perspective of how businesses, governments, and agencies work together to achieve a better and more stable economic situation. This hands-on experience helps me value and appreciate the fields of study—international relations and economics—I want to pursue. **Dianne**

I also spent a semester in Córdoba, Spain, on a Wellesley program, with everything from travel to excursions and speaking buddies pre-arranged. Being away from Wellesley's campus for a semester, I realized how much I really appreciate opportunities available to us. **Maria**

Last summer with a Wellesley stipend, I worked as an outreach intern with the Leukemia & Lymphoma Foundation in Singapore. I put together an educational presentation for schools, contacted them for outreach sessions, and delivered a talk with my supervisor. I enjoyed interacting with the patients and figuring out new ways we could support them. **Wen Yi**

How do you have fun and relax?

On campus, I'm on the executive board of Wellesley Arab Women, the Pakistan Student Association, and Slater International Center. I also love theatre and watching movies, meeting with friends from other colleges, and, of course, exploring Boston. **Saba**

I tried my hand (and feet) at ballroom dancing. The Wellesley Ballroom Dance Team has the option to practice with MIT, so every week we trooped off to Cambridge for lessons. I had immense fun trying to coordinate with my partner while going in the right direction. I also began playing tennis—a time to bond and, of course, great fun. **Wen Yi**

I love participating in cultural events on campus and attending events, like Lake Day, Marathon Monday, Spring Weekend, etc., where students come together and just have fun. I attend a local church and am actively involved in the children's ministry. Thanks to the exchange bus, I can go to Boston whenever I want. **Dianne**



The concept of liberal arts was unknown to me until I came to Wellesley. At home in Romania you must decide what you want to study before you begin college. Had I stayed there, I would have studied architecture. I will probably still major in architecture, but here I have the freedom to re-think my direction and consider other courses and majors as well. There are so many directions of study I could go into! And so many opportunities! I've taken courses at MIT; traveled to Montreal with the Wellesley College Choir; and have become very involved with the Slater International Center. Professors here are very supportive, and the facilities are excellent. Besides that, Wellesley alumnae reach out to you. I worked at an architectural firm in Boston once a week, and that, due to the intervention of a Wellesley alumna. I feel very privileged to have all these resources and opportunities. It really is amazing. [Cristina Greavu '05, Sibiu, Romania](#)

Lulu Chow Wang Campus Center. The Wellesley College community is excited about the new Wang Campus Center (photo below), which provides a place where all members of the Wellesley community can gather. It houses a bookstore, a dining area and coffee bar, space for student organizations, a large multi-purpose space for performances and social functions, and formal and informal meeting rooms.

The Nannerl Overholser Keohane Sports Center. The Sports Center includes an eight-lane, 25-meter swimming pool; a volleyball arena; badminton, squash, and racquetball courts; exercise and dance studios; a weight

room; and an athletic training area. The field house has a basketball court, indoor tennis courts, and a 200-meter track. Outdoor sports facilities include a boathouse for canoes, sailboats, and crew shells. Wellesley also maintains a nine-hole golf course, eight tennis courts, and field hockey, lacrosse, soccer, and recreational practice fields. An impressive athletic field complex consists of an eight-lane track, artificial turf field, soccer field, and mini soft-ball stadium.

Off campus, hundreds of recreational and cultural opportunities are available in Boston and Cambridge, including sports events, museums, and concerts. These are easily accessible by bus or subway.





I thought going to a women's college would be a really neat way to spend four years, in the company of women who are smart, passionate, and opinionated. Wellesley has fostered my intellectual and personal growth, a quality I looked for most when considering where to attend college. This is the only time in my life when I will be able to live in this sort of environment. I can be in a place whose sole purpose is to educate women and give them every opportunity they seek. I know I can start an organization based on my interests, or study whatever it is I find appealing. This community realizes that women shouldn't have limitations on what they hope for in their lives. *Violette Corgnati '06, Amherst, Massachusetts*

Boston and Cambridge: A Stone's Throw Away

Boston is home to a large number of colleges and universities, museums, theaters, entertainment areas, restaurants, and other attractions—all accessible by public transportation.

If you enjoy history, you can walk the Freedom Trail and visit Faneuil Hall, Paul Revere's house, the Old North Church, the Old State House and the New State House, or the USS Constitution—the oldest commissioned warship afloat. The John F. Kennedy Library and Museum pays tribute to Massachusetts' favorite son. You can also take a walk around the Boston Public Garden and ride the swan boats, tour the shops in the Faneuil Hall Marketplace, go to the Hatch Shell along the Charles River for outdoor concerts and movies, visit the New England Aquarium, or peruse galleries on Newbury Street. At the Head of the Charles Regatta in October, you can watch the best crew teams in the world compete, and if you're a baseball fan, you can get very close to the action at Fenway Park.

Boston is a financial hub, a high-tech incubator, home to a vibrant arts scene and competitive media market, and the seat of state government, regional federal offices, and the Boston Federal Reserve. All offer internship opportunities for enterprising students.



The Alumnae Network

As a Wellesley student and alumna, you will gain access to an accomplished group of women with a strong allegiance to their College. In keeping with Wellesley's motto, alumnae serve others by acting as professional contacts and role models. The Wellesley network includes: more than 35,000 living alumnae; 120 active Wellesley alumnae clubs; more than 20,000 alumnae volunteers who help current students explore internship, graduate school, and job opportunities after Wellesley; and 37 key alumnae contacts worldwide. Among Wellesley's famous alumnae are: Madeleine Albright '59 (top), former U.S. Secretary of State; Madame Chiang Kai-shek '17, former First Lady of China; Hillary Rodham Clinton '69 (bottom), Senator from New York, former First Lady of the United States; Shirley Young '55, Vice President, China Strategic Development, General Motors Corp; and Pamela Melroy '83 (far right), NASA astronaut, scheduled to be commander of an upcoming space shuttle mission to the international space station.



Admission to Wellesley

Admission to Wellesley is highly competitive. The College looks most favorably upon students who offer outstanding academic records and can provide all required credentials.

To be eligible for consideration, you must have completed the university entrance requirements of your own country before your proposed date of entrance to Wellesley College. In the British system, for example, this means that you must have already completed your GCSE ("O" levels, Form V) and be in at least the first year of your Advanced Level program (lower sixth form) before applying. Preference is given to those completing their "A" level studies.

Your academic preparation for Wellesley should include training in writing, the interpretation of literature, mathematics, at least one laboratory science, and other academic studies customary for university admission. Fluency in all areas of the English language—reading, writing, and verbal skills—is required, since Wellesley does not offer courses in intensive English or in English as a Second Language (ESL).

If you wish to transfer to Wellesley from an international university, you must apply for admission as a first-year student. Following admission and arrival on campus in the fall, you can then request a credit evaluation of your previously completed university courses; some of your earlier academic work may be applied toward the fulfillment of Wellesley's requirements. Credit will be granted only for those courses determined by the College's registrar to be comparable to courses in Wellesley's curriculum. Please note that in order to gain credit for previous course work, you must first successfully complete one semester of study at Wellesley.

All candidates for the B.A. degree should plan to complete a minimum of two academic years at Wellesley and successfully fulfill the course requirements. Admission is for September entrance only.

The Application Process. The application form and all other required credentials must be received no later than January 15 of the year in which you are seeking entrance.

- > You may apply for admission to Wellesley the following ways:

Download an application by visiting our website at:

www.wellesley.edu/Admission/application

or

Apply online at:

www.commonapp.org

Please note that the \$50 application fee is waived if you apply electronically.

- > Mail your application. If you mail it, you must include the application fee of \$50, drawn on a U.S. bank. If you are applying electronically, the \$50 fee is waived. Because airmail from outside the United States often takes several weeks, applicants are urged to submit the required paperwork well in advance of this deadline. Wellesley notifies all applicants of their admission status in early April.
- > Call, write, or email to request an application.

Board of Admission
Wellesley College,
106 Central Street
Wellesley, MA 02481-8203 USA

Phone: 781-283-2270

Fax: 781-283-3678

Email: admission@wellesley.edu

Website: www.wellesley.edu/Admission

Required Credentials. You may obtain forms for items 1, 2, and 3 below online (URLs are in column at left) or you may request them from the College.

1. The Application Form. Wellesley College accepts and encourages students to use the Common Application. Students must also complete the Wellesley College Supplemental Form. In addition, all international citizens and U.S. students applying from outside of the U.S. must complete the section of the application entitled "Students Applying from Outside the U.S." It must be completed, signed, and returned to the Board of Admission by January 15.

2. Letters of Recommendation. Wellesley requires three letters of recommendation: one from your college advisor or the head of your school and two from academic instructors. At least one recommendation must include an evaluation of your proficiency in reading, writing, and speaking English. These letters should be sent directly to the Board of Admission at Wellesley.

3. Official Transcript. An official transcript is a certified record of the courses you have completed and the marks you received in each marking period in all schools attended during the previous four years. If the school system uses a coded transcript, an explanation of the code and the marking system should be included. If you cannot obtain a transcript, a certified record of the courses you took, along with a progress report, must be submitted instead.

4. Diploma or Examination Certificates. All applicants must submit certified photocopies of all academic diplomas and Government Examination certificates. These include GCSE (“O” level) and “A” level certificates, and appropriate documents from your home country (i.e., Indian S.S.C., Indian H.S.C., Kenyan Certificate of Education, Hong Kong Certificate of Education, Malaysian SRP, International Baccalaureate SPM, STEM, etc.). Examination certificates cannot be substituted for the required official transcript (item 4) or for the required standardized tests (item 6). All academic records and examination certificates must have an official seal or certification.

5. Standardized Tests. Every applicant to Wellesley must take the standardized examinations—except applicants from countries where the SAT or ACT is not administered. It is strongly recommended that these applicants take the TOEFL (see item 6). Wellesley requires that students submit either the SAT I: Reasoning Test and two SAT II: Subject Tests, or the ACT with Writing Test. Wellesley’s code number for the ACT is 1926; the code number for the SAT is 3957.

6. English Proficiency Exams. It is strongly recommended that all applicants whose native language is not English take the TOEFL (Test of English as a Foreign Language). All exams must be taken by the January 15 application deadline. Wellesley’s code number for the TOEFL is 3957. For more information, visit the TOEFL website at: www.toefl.org or e-mail them at toefl@ets.org.

The Personal Interview. Wellesley’s alumnae live in various parts of the world and can often meet with students for personal interviews. Such a meeting offers an opportunity for an exchange of information helpful to both the applicant and the College.

You may request an off-campus interview online with a Wellesley alumna representative, if one lives near you, at www.wellesley.edu/Admission/form6. If we do not have an interviewer in your city, the lack of an interview will not affect your application.

College Expenses

Cost of Attendance. (All fees listed are in U.S. Dollars) The inclusive fee for the academic year 2006-07 at Wellesley is \$43,288. This covers tuition, room and board, and student activity and facilities fees. There is an additional mandatory student health insurance fee of \$1,000.

Students studying in the United States generally have a number of additional expenses. Wellesley’s estimate of the minimum amounts necessary for these expenses during 2006–07, excluding travel, is as follows:

Books and supplies:	\$ 800
Personal items, clothing, recreation:	\$ 1,200
Expenses over December-January break:	\$ 400
	\$ 2,400

In addition, expenses over summer vacation may be an additional \$1,300. This budget does not cover major expenses, such as winter clothing or the purchase of a personal computer.

Health Insurance. International students are required to subscribe to the Wellesley College Student Health Plan. This

plan protects you over a 12-month period, even when you are not in residence at the College. The plan does not cover dental care. Specific information concerning health insurance will be sent to you upon your acceptance by the College.

Employment in the United States. United States immigration regulations prevent international students from earning any substantial income in the United States, and only minimal funds can be earned through employment on campus. This limitation on paid work must be considered when you make your financial plans. Permission for summer work is granted by the United States Immigration Service only in cases of emergency. If you plan to remain in the United States during summer vacations, you must have sufficient funds for your living expenses. Limited summer housing is provided on campus for a minimal charge.

Financial Aid. The staff of the College’s Student Financial Services Office is available for consultations with you and your family. Financial assistance is available for only a limited number of international citizens. Its purpose is to support highly qualified candidates who could not otherwise attend Wellesley. Because of the competition for these funds, candidates should apply for them only if family resources cannot adequately meet Wellesley expenses.

Applications for financial aid are not accepted from international students after admission decisions have been made. International aid applicants are not eligible to apply for Early Decision or Early Evaluation. Students who receive financial aid at admission can apply for its renewal the following year. Students who do not receive financial assistance at the time of admission cannot receive it during their remaining years at Wellesley.

Financial assistance is given in the form of grants, loans, and on-campus jobs during the academic year. Grants and loans are applied to the cost of tuition, room and board, fees, and health insurance. No financial aid funds are set aside for travel, books and supplies, personal expenses, or expenses during the winter and summer vacation periods. On-campus earnings may be used to help with these expenses. Students with on-campus jobs normally work 10 hours per week; minimum wage on campus is \$6.75 per hour.

The Financial Aid Application. Applying for financial aid requires the submission of two documents: (1) the CSS Foreign Student Financial Aid Application and (2) a photocopy of the most recent income tax return or income statement filed with the government. The student and her parents should complete these forms and send them to Wellesley, together with a photocopy of the income tax return, by February 1 of the year of entrance. Send all financial aid materials to:

Office of Student Financial Services
Wellesley College
106 Central Street
Wellesley, MA 02481-8203 USA

Phone: 781-283-2360

Fax: 781-283-3946

E-mail: finaid@wellesley.edu

Website: www.wellesley.edu/SFS



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