

Wellesley College Admission Report

WELLESLEY, MASSACHUSETTS

FALL 2011

Wellesley welcomes the Class of 2015

Wellesley received 4,439 applications for the Class of 2015 and enrolled 574 students. According to Jennifer C. Desjarlais, Dean of Admission and Financial Aid, "The Class of 2015 represents 30 nations of citizenship, including places as varied as Bangladesh, Bulgaria, and Zambia, as well as 45 states plus DC. They bring to the community a wide variety of experiences, a multitude of academic and extracurricular talents, and a diversity of perspectives." **More statistics, p. 2.**

Who chooses Wellesley?

My interests were all over the place.

I was classically trained in violin. I was a performance poet, softball was huge, and I thought math and science were the coolest things. I saw so many opportunities at Wellesley, and then I met with the softball coach and the team, and we just clicked.

— Sinta Cebrian '11, political science major from Seattle, WA

I'm one of those kids who had a life plan at 15.

I looked at Wellesley and saw their alumnae—women who had made big plans and gone on to achieve great things—and I thought, "That's who I want to be."

— Monica Colunga '10, master's program, Institut d'Etudes Politiques de Paris (Sciences Po)

I'm pretty unusual. I was set on a women's college.

A close friend had gone to one, and when I visited her I was thinking, "Who are all these amazing, cool women?" My parents were not keen on it; they thought it was weird. In the end, Wellesley gave me a great deal of aid, and I followed my intuition.

— Sonya Rhee '98, documentary filmmaker, NYC

I don't like to be on the sidelines.

And it seemed like that would never happen at Wellesley. You could make connections with professors and form relationships with people who would shape the direction you're going.

— Alexandra Olivier '11, computer science major from Oklahoma City, OK

My first visit to campus was during a blizzard.

But the campus is actually more beautiful in the snow. It looked like a fairy tale. It was such a contradiction to where I was from. I thought, "I need to be here. My life could change here." And it did.

— Dorothy Jones-Davis '98, postdoctoral fellow in neurology, University of California, San Francisco

Financial Aid Facts

Wellesley in the news: "Best Value Colleges"

Wellesley was one of 63 institutions to meet students' **full financial need**, out of more than 1,700 colleges and universities surveyed by *U.S. News and World Report*. Wellesley was named one of the Princeton Review's "Best Value Colleges."

New! Financial Aid Calculator

Wellesley has just launched its own financial aid calculator! Families can get an **early indication** of how much and what types of financial aid may be available to their daughters as first-year students at Wellesley. Go to www.wellesley.edu/SFS.

100%

Wellesley will meet 100% of demonstrated need for all admitted students. Students pay what they can afford—nothing more.

60%

Sixty percent of our students receive aid. One reason why: Our admission process for U.S. citizens and permanent residents is **need-blind**. We admit students based on their skills, abilities, and promise—not on their financial situation.

\$35,000

Students with demonstrated need receive an average annual scholarship aid award—money that does not need to be repaid—of more than \$35,000.

No-loan, reduced loans

Wellesley's no-loan and reduced-loan programs mean that our graduates leave Wellesley with some of the **lowest debt** (in many cases none at all) of any students in the country.

\$54 million

Wellesley maintains a financial aid budget of more than \$54 million. That money is dedicated exclusively to supporting students who have demonstrated financial need.

Costs 2011-12

Tuition \$40,410
Room and meal plan: \$12,590
Student activity fee: \$250
Total: \$53,250

PROVIDING AN EXCELLENT LIBERAL ARTS AND SCIENCES EDUCATION FOR WOMEN WHO WILL MAKE A DIFFERENCE IN THE WORLD



Statistics: Wellesley Class of 2015

Acceptance Information by Entrance Plan

	Number Applied	Number Admitted	Percent Admitted	Number Enrolled
Total	4439	1362	31%	574
Early Decision*	275	124	45%	120
Early Evaluation**	1,462	635	43%	223
Regular Decision	2,694	602	22%	214
Accelerated Candidates	8	1	13%	
Deferred from Previous Year				17

* Of the 275 Early Decision candidates, 62 were deferred, of whom 13 were admitted in April; 87 ED candidates were refused in December.

** Of the 635 Early Evaluation applicants admitted, 132 were designated as Possible Admits in February and were later admitted in April.

Nations of Citizenship

AUSTRALIA	ETHIOPIA	ITALY	MYANMAR	SERBIA	TURKEY
BANGLADESH	FRANCE	JAPAN	NORWAY	SINGAPORE	UGANDA
BULGARIA	GERMANY	MALAYSIA	PHILIPPINES	SOUTH KOREA	UNITED KINGDOM
CANADA	HONG KONG	MEXICO	ROMANIA	TAIWAN	UNITED STATES
CHINA	INDIA	MONTENEGRO	SAUDI ARABIA	THAILAND	ZAMBIA

Characteristics of the Class of 2015

Demographics		Secondary School Type		Mean Test Scores		Students with	
ALANA Population		(of those reported)		SAT I Critical Reading		Alumnae Relatives	
African American/	42%	Public	59%	SAT I Writing	692	(Alumnae relatives include	
Black	6%	Private/Independent	36%	SAT I Math	693	mothers, grandmothers,	
Latina/Hispanic	6%	Parochial	5%	ACT	30	aunts, or sisters)	
Asian American/		Home	<1%	TOEFL (Paper Exam)	620	Percent of Enrolling Class	
Pacific Islander	23%			TOEFL (Internet Exam)	110	13%	
Native American	0%	Geographical Distribution		High School Rank		First Generation	
Biracial	7%	New England	22%	(of those ranked)		(Neither parent attended	
Multiracial	<1%	Mid-Atlantic	16%	Top 10 percent	78%	college)	
White/Caucasian	42%	South	18%	Top 20 percent	91%	Percent of Enrolling Class	
International Citizen	12%	Central	12%	Percent of Class Not Ranked	65%	12%	
Unknown/Not Reported	4%	Pacific & Mountain	20%				
Other	<1%	Intl. & Americans Abroad	12%				

Applicant Test Score Information

	Writing				Critical Reading				Math			
	Applied	Admitted	Percent Admitted	Enrolled	Applied	Admitted	Percent Admitted	Enrolled	Applied	Admitted	Percent Admitted	Enrolled
750-800	872	434	50%	127	611	337	55%	103	1110	344	31%	118
700-740	861	316	37%	130	779	326	42%	123	692	278	40%	103
650-690	818	215	26%	110	806	238	30%	112	728	269	37%	113
600-640	536	102	19%	53	641	146	23%	72	551	151	27%	70
550-590	314	43	14%	23	425	47	11%	26	298	56	19%	33
500-540	188	8	4%	5	251	22	9%	10	211	19	9%	10
Under 500	160	0	0%	0	237	2	1%	2	160	1	1%	1
ACT Only	603	243	40%	126	603	243	40%	126	603	243	40%	126
TOEFL Only	10	0	0%	0	10	0	0%	0	10	0	0%	0

News from Wellesley

New first-year seminars!

With the introduction of the new **First-Year Seminar Program**, entering students now have the option of diving head first into small, discussion- and project-based classrooms from the moment they arrive on campus. First-Year Seminars are designed to encourage active student participation. With courses capped at a maximum of 15 students and focused on specific investigatory topics, these seminars emphasize the same critical thinking and problem-solving processes necessary in advanced-level seminars. This year, Wellesley will offer **28 different First-Year Seminar courses** including: The Cities of Italy: An Introduction to Italian Culture; Environmental Biology with Laboratory; Master of Suspicion: Readings in Enlightenment; Brand-New Poetry; Where Should We Store Nuclear Waste?; News and Politics: Reading Between the Lines; Physics of Music and Musical Instruments; and Radical Individualism and the Common Good.

Watson & Fulbright Fellows announced

Wellesley graduates have again been selected from extremely competitive, nation-wide applicant pools to receive **highly coveted Watson and Fulbright Fellowships**. The Fulbright Programs, which provide recent college graduates with funding to study or teach abroad for one year, will send seven Wellesley alumnae to countries including (but not limited to) **India, South Korea, Bangladesh, and Cyprus** in the coming year. Simultaneously, two Wellesley graduates from the Class of 2011 will have the opportunity for a year of funded individual exploration and travel outside the US as Watson Fellows.

Davis Projects for Peace

Thanks to the work of Wellesley

students Sara Minkara '11 and Maysa Mourad '11, the small country of Lebanon now hosts a program dedicated solely to **helping the visually-impaired population** within its borders. With a generous grant from the Davis Projects for Peace, Minkara, Mourad, and two other Wellesley students will continue the development of Camp Rafiqi this summer. The Projects for Peace initiative, now in its fourth year, is supported by Wellesley College alumna and trustee emerita Kathryn Wasserman Davis '28, an accomplished internationalist and extraordinary philanthropist.

Sustainability and Engineering Certificate Programs

This fall, the Tri Campus Sustainability Certificate Program will be available to students at **Wellesley, Olin College of Engineering, and Babson College**. Students will take this six-course sequence of courses alongside the degree programs they are following on their own campuses. The program addresses the challenge of using the earth's resources sustainably, requiring a collaborative and interdisciplinary approach. Wellesley students can also, within four years, earn a **Certificate in Engineering Studies** at Olin College, while completing a Wellesley College degree. Students can also **cross-register for courses at MIT or Olin**.

Blue Athletic Success

Wellesley Blue varsity athletic teams continued to demonstrate their prowess in the 2010-2011 season. **Cross country** placed second at both the NEWMAC Championships and the Seven Sisters Championships. Sophomore runner Randelle Boots was named NEWMAC Runner of the Year, earned All-American honors, and became Wellesley's second National Champion, winning the

mile at the 2011 NCAA Indoor Track and Field Championships.

Wellesley crew achieved its highest recorded finish in history at the fall Head of the Charles Regatta, placing fourth overall. In the spring, the team saw further record-breaking success, taking home first place in the Seven Sisters Championships and the NEWMAC Championships, and placing third at NCAA's. Go Blue!

Presenting student research at Tanner and Ruhlman Conferences

On October 27, 2010, members of the Wellesley community gathered to hear presentations by nearly 300 Wellesley students detailing their spring and summer internship, research, and study abroad experiences. The **Tanner Conference**, a day-long symposium of student presentations, provides students with a platform for sharing the unique learning experiences they've had outside of the classroom. Topics ranged from an internship in Argentina mapping the characteristics of democracy in the nation's provinces, to research done on Cystic Fibrosis at the Children's Hospital in Oakland, California.

The 2011 Tanner Conference will be held on Tuesday, November 1.

The **Ruhlman Conference**, held every spring, follows a similar format to the Tanner, but celebrates the original academic works of Wellesley students. On April 27, 2011, the Wellesley community admired thesis students' art installation pieces and heard presentations of final projects concerning the humanities, science and technology, and social sciences.

The 2012 Ruhlman Conference is scheduled for Wednesday, April 25.

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Frequently Asked Questions

Happily Answered

High school girls often have questions and concerns about attending a women's college. We hope the following FAQs will help you address their concerns.

01

There are no male students? Really?

Really. With one qualification: Our cross-registration options with nearby MIT, Olin College of Engineering, and Babson College mean you will encounter a handful of guys in a handful of classes. But we are—proudly—a women's college. And over the years we've ended up with stupendously accomplished, fiercely loyal, exceedingly approachable alumnae. So, it works for us.

02

What do you do for a social life?

We do what any group of 2,300 adventurous, enterprising women would do: We make it happen. We put on shows, throw parties, take road trips, do one of the hundred of thousands of things there are to do in the Boston/Cambridge metro area, hang out with a few of the hundreds of thousands of other college students in said areas. And so on.

03

Will I fit in?

Put it this way: Yes. We are not clones. We're Alaskan fishing guides, Ukrainian folk dancers, volunteers in Mongolian orphanages. We swam the English Channel, we started a Rubik's Cube club, we worked on our family's pumpkin farm. We're poets, pole vaulters, trapeze artists, translators of 18th century Arabic journals. So: Bring it. Bring your idiosyncratic, incomparable, awesome self.

04

Is it easy to make friends?

We are, oh, fairly avid about bonding. There will be carnivals and barbecues and s'mores at the fire pit. There will be women from Shanghai and San Diego and someplace you've never heard of, and their doors will be open and you will find yourself talking till 3 a.m. There will be big sisters and little sisters and traditions involving flowers and lakes. And that's just your first week. And these will be friends for life.

WELLESLEY COLLEGE

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