

COE 181.1 Lab Report

Lab Number: Lab 4

Lab Title: FLOW CONTROL

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Objectives:

- Get familiar with MIPS Jump and Branch instructions
- Learn about pseudo instructions in MIPS
- Learn how to translate high-level flow control constructs (if-then-else, for loop, while loop) to MIPS code

Procedures:

Task 1: Write a MIPS program that asks the user to enter an integer and then displays the number of 1's in the binary representation of that integer. For example, if the user enters 9, then the program should display 2.

- Display a message asking the user to enter an integer and then read that integer from input.
- Set a register to zero to hold the count of 1 bits.
- Use a loop to check each bit of the integer.
- “and” the integer with 1 to check if the least significant bit is 1. If true, increment the counter. If the bit is zero, skip increment
- Shift the integer right by one bit to process the next bit in the next loop iteration.
- Print the counter, which now holds the total count of 1s in the binary representation.

Task 2: Write a program that asks the user to enter two integers: $n1$ and $n2$ and prints the sum of all numbers from $n1$ to $n2$. For example, if the user enters $n1=3$ and $n2=7$, then the program should display the sum as 25.

- Ask the user to enter two integers $n1$ and $n2$.
- Ensure that $n1$ is less than or equal to $n2$. If not, display an error or exit.
- Use a loop to add all numbers from $n1$ to $n2$.
- Print the final result after the loop.

Task 3: Write a program that asks the user to enter an integer and then display the hexadecimal representation of that integer.

- Ask the user to enter an integer.
- Use syscall code 34, to print the integer in hexadecimal.
- Limit the string input to 20 characters.

Task 4: Write a program that asks the user to enter a positive integer number n and then prints the n th number in the Fibonacci sequence.

- Ask the user to enter a positive integer n .
- Check if the input is positive ($n > 0$). If $n < 0$, an error message is displayed, and the program exits.
- Loop to calculate n th Fibonacci number. Iteratively calculates Fibonacci numbers from 0 to n using registers $\$t1$ (for fib0) and $\$t2$ (for fib1), following the provided algorithm.

- Display the nth Fibonacci number.

Results and Analysis:

Task 1:

```
19
20     # Initialize counter for 1's count
21     li $t1, 0           # $t1 holds the count of 1's
22
23 count_ones:
24     # Check if the least significant bit is 1
25     andi $t2, $t0, 1    # $t2 = $t0 AND 1 (extract least significant bit)
26     beq $t2, $zero, skip # If the bit is 0, skip increment
27
28     # Increment the counter if LSB is 1
29     addi $t1, $t1, 1    # Increment count of 1's
30
31 skip:
32     # Shift right to process the next bit
33     srl $t0, $t0, 1     # Shift $t0 right by 1 bit
34     bne $t0, $zero, count_ones # Repeat until $t0 becomes 0
35
36     # Display result message
37     li $v0, 4
38     la $a0, result
39     syscall
40
41     # Print the count of 1's
42     move $a0, $t1        # Move count to $a0 for printing
43     li $v0, 1           # Print integer syscall
44     syscall
```

For instance, I enter an integer 9.

In first iteration, \$t0 = 1001 in binary (decimal 9). Then, the andi \$t2, \$t0, 1 check if the least significant bit (LSB) is 1. Since it is, \$t1 is incremented to 1. Next, the srl \$t0, \$t0, 1 shift \$t0 right by 1 bit, making \$t0 = 100 (decimal 4).

In second iteration, \$t0 = 100 in binary (decimal 4). Then, the andi \$t2, \$t0, 1 check if the LSB is 1. This time, it is 0, so \$t1 remains 1. Next, the srl \$t0, \$t0, 1 shift \$t0 right by 1 bit, making \$t0 = 10 (decimal 2).

In third iteration, \$t0 = 10 in binary (decimal 2). Then, the andi \$t2, \$t0, 1 check if the LSB is 1. It's 0, so \$t1 remains 1. Next, the srl \$t0, \$t0, 1 shift \$t0 right by 1 bit, making \$t0 = 1 (decimal 1).

In fourth iteration, \$t0 = 1 in binary (decimal 1). Then, the andi \$t2, \$t0, 1 check if the LSB is 1. Since it is, \$t1 is incremented to 2. Next, the srl \$t0, \$t0, 1 shift \$t0 right by 1 bit, making \$t0 = 0.

Lastly, the loop exits when \$t0 becomes 0. Hence, the program displays the value of \$t1, which is 2, indicating that 9 has two 1s in its binary representation (1001).

Task 2:

```
31
32     # Check if n1 <= n2
33     ble $t0, $t1, calculate_sum # If n1 <= n2, continue to sum calculation
34
35     # Error if n1 > n2
36     li $v0, 4
37     la $a0, error
38     syscall
39     j exit # Jump to program exit
40
41 calculate_sum:
42     # Initialize sum
43     move $t2, $t0 # $t2 is the running number (starts from n1)
44     li $t3, 0 # $t3 will hold the total sum
45
46 sum_loop:
47     # Add current number to sum
48     add $t3, $t3, $t2 # $t3 = $t3 + $t2
49
50     # Increment number and check if it reached n2
51     addi $t2, $t2, 1 # $t2 = $t2 + 1
52     ble $t2, $t1, sum_loop # Continue loop if $t2 <= $t1
53
54     # Print result message
55     li $v0, 4
56     la $a0, result
57     syscall
58
59     # Print the sum
60     move $a0, $t3 # Move the sum to $a0 for printing
61     li $v0, 1 # Syscall to print integer
62     syscall
```

- **ble \$t0, \$t1, calculate_sum:** This instruction checks if n1 (in \$t0) is less than or equal to n2 (in \$t1). If true, it jumps to the calculate_sum label to proceed with the sum calculation.
- **add \$t3, \$t3, \$t2:** Adds the current value of \$t2 (the running number) to \$t3 (the total sum).
- **addi \$t2, \$t2, 1:** Increments \$t2 by 1 to prepare for the next iteration.
- **ble \$t2, \$t1, sum_loop:** Checks if \$t2 is still less than or equal to n2. If true, it continues looping to add the next integer.

For instance, n1 = 3 and n2 = 7. On each iteration, the program adds the current value of t2 (starting from 3) to t3, which stores the sum.

- Iteration 1: 3 (total: 3)
- Iteration 2: 3+4=7 (total: 7)
- Iteration 3: 7+5=12 (total: 12)
- Iteration 4: 12+6=18 (total: 18)

- Iteration 5: $18+7=25$ (total: 25)

Hence, the program prints 25, which is the sum of numbers from 3 to 7.

Task 3:

```

25      # Print the integer in hexadecimal
26      move $a0, $t0          # move the integer to $a0 for printing
27      li $v0, 34             # syscall for print_hex
28      syscall
29

```

- **li \$v0, 34:** This instruction loads the immediate value 34 into register \$v0. In MIPS, the value stored in \$v0 determines which system call to execute. Here, 34 corresponds to the syscall for printing an integer in hexadecimal format.

Task 4:

```

24      # Initialize Fibonacci values: Fib0 = 0, Fib1 = 1
25      li $t1, 0              # fib0 = 0
26      li $t2, 1              # fib1 = 1
27
28      # Check if n == 0, then result is fib0 (0)
29      beq $t0, 0, fib0
30
31      # Loop to calculate Fibonacci up to the nth term
32      li $t3, 2              # i = 2
33      fibonacci_loop:
34      # Exit loop if i > n
35      bgt $t3, $t0, fib1
36
37      # Execute the algorithm steps
38      move $t4, $t1          # temp = fib0
39      move $t1, $t2          # fib0 = fib1
40      add $t2, $t4, $t2      # fib1 = temp + fib1
41
42      # Increment i
43      addi $t3, $t3, 1       # i++
44      j fibonacci_loop      # repeat the loop
45

```

- **li \$t1, 0:** fib0 = 0.
- **li \$t2, 1:** fib1 = 1.
- **beq \$t0, 0, print_fib0:** This instruction checks if the user input (stored in \$t0) is 0. If it is, the program branches to the label print_fib0, where it will print the first Fibonacci number (which is 0). This handles the edge case for Fibonacci of 0.
- **li \$t3, 2:** This instruction initializes the loop counter \$t3 to 2, as the Fibonacci calculation starts from the third number (since Fib0 and Fib1 are already defined).

- **bgt \$t3, \$t0, print_fib1:** This instruction checks if the loop counter \$t3 (which represents the current Fibonacci position) is greater than the input value \$t0. If true, it branches to print_fib1, where it will output the second Fibonacci number (1).
- **move \$t4, \$t1:** temp = fib0
- **move \$t1, \$t2:** fib0 = fib1
- **add \$t2, \$t4, \$t2:** fib1 = temp + fib1
- **addi \$t3, \$t3, 1:** This instruction increments the loop counter \$t3 by 1, moving to the next Fibonacci number in the sequence.
- **j fibonacci_loop:** This instruction jumps back to the fibonacci_loop label, repeating the process until the loop condition is no longer satisfied.

For instance, I enter an integer 7.

The loop starts at i=2 and continues until it reaches n=7.

Iteration 1 (i=2):

- temp=0 (fib0)
- Update fib0=1 (fib1)
- Update fib1=0+1=1 (new fib1)

Iteration 2 (i=3):

- temp=1 (fib0)
- Update fib0=1 (fib1)
- Update fib1=1+1=2

Iteration 3 (i=4):

- temp=1
- Update fib0=2
- Update fib1=1+2=3

Iteration 4 (i=5):

- temp=2
- Update fib0=3
- Update fib1=2+3=5

Iteration 5 (i=6):

- temp=3
- Update fib0=5
- Update fib1=3+5=8

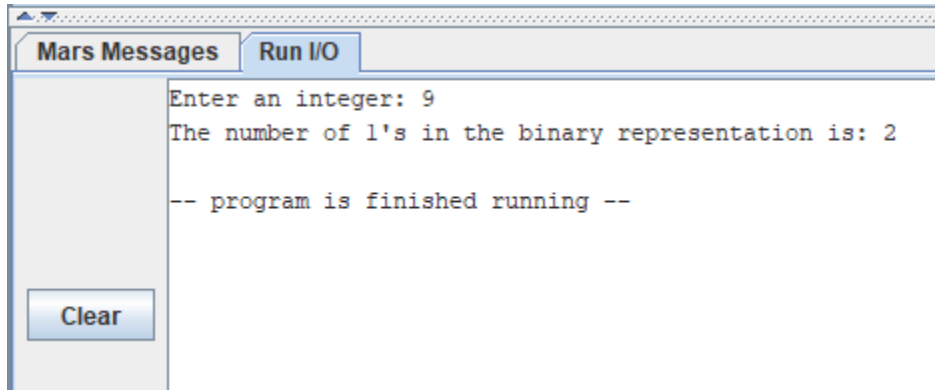
Iteration 6 (i=7):

- temp=5
- Update fib0=8
- Update fib1=5+8=13

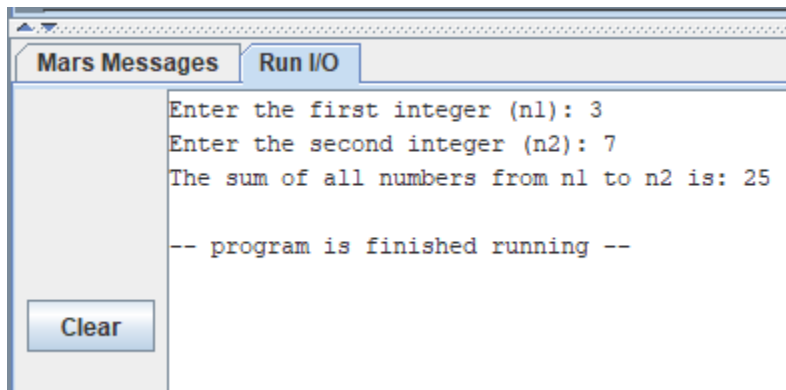
The program prints the 7th Fibonacci number, which is stored in fib1=13. Thus, the result for the input 7 is 13.

Screenshots (Output):

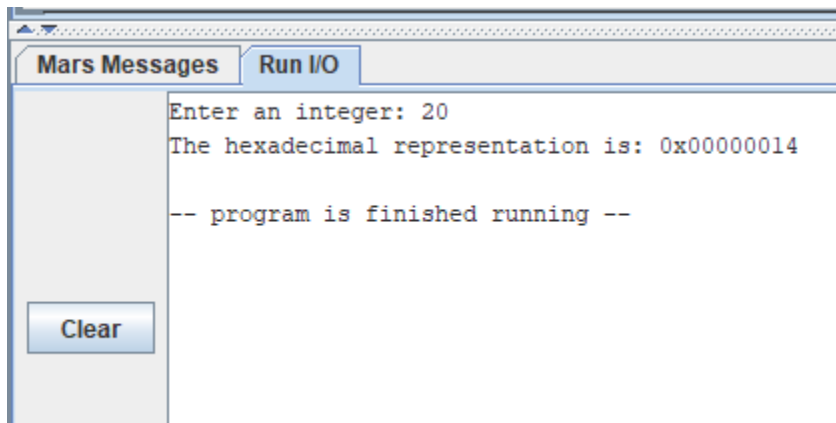
Task 1:



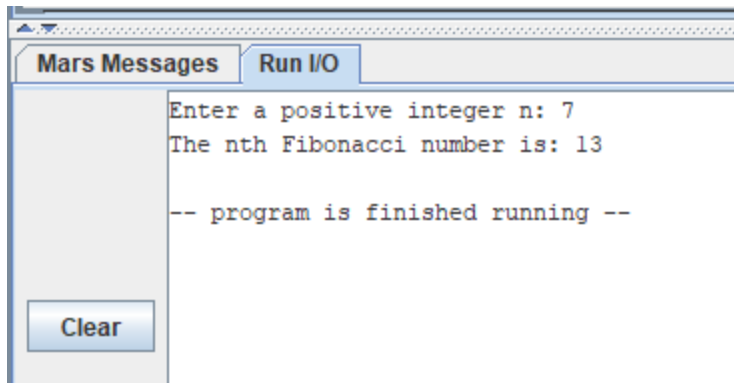
Task 2:



Task 3:



Task 4:



Conclusion:

- This activity helped me to gain a better understanding of using jump instruction, branch instructions, and pseudo-instructions
- It practiced me how to translate high-level language constructs into MIPS and I learn how to manage loops such as initialization, condition checks, and iteration steps.
- This activity provided hands-on experience performing bitwise operations, counting bits, and managing binary representations of integers.

Additional Notes/Observations:

- The Fibonacci sequence problem is the most challenging for me because we know that in assembly there are no high-level constructs like array indexing or function calls which can be difficult to maintain updates of two variables while iterating up to a specified count.
- Using bgt or bne to exit loops at a certain condition, help to structure program flow even without high-level syntax.