

# Jannie Li

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## Education

**Cornell University** | *Expected May 2021*

B.S. Information Science, Minor in Computer Science

GPA: 3.6

**Relevant Coursework:** OOP and Data Structures, Data Science, Text Mining, Functional Programming, Machine Learning (current), Systems Programming (current), Algorithms (current)

## Experience

**Microsoft** | *Software Engineer Intern, Microsoft Threat Intel, May 2020 - August 2020*

- Created a Jupyter notebook to detect and visualize malicious behaviors in Base64-encoded Linux commands
- Built Azure Linux VM test environment imitating adversarial behavior
- Blog post based on this work received widespread attention (200+ likes on Twitter)
- Co-led intern groups of 25 through an early-in-career curriculum to build community during the remote internship

**Microsoft** | *Explorer (SWE+PM) Intern, Microsoft Threat Intel, May 2019 - August 2019*

- Wrote and published Windows reference entries to the MITRE ATT&CK Framework, an online reference manual for categorizing security attacks and methods
- Designed and presented a streamlined threat analyst workflow and tooling
- An application based on this work is now used by all threat analysts in Microsoft Threat Intelligence Center (MSTIC)

**Complex, Ithaca, NY** | *Full-Stack Web Developer and Designer, Feb 2018 - Jan 2020*

- Designed and built interactive map and data analysis interface on bee colony health using Mapbox, Leaflet.js, D3.js, and GeoJSON
- Designed and built visualizations for various data streams from IoT devices in bee hives

**Con Edison, New York, NY** | *Mobile Development Intern, Jun 2018 - Aug 2018*

- Designed low and high-fidelity mockups using Sketch and Adobe Photoshop for an app that enables construction workers to provide daily and project-based updates
- Built UI and designed database architecture for the app using JavaScript and SQL

## Research & Teaching

**Guimbretiere Lab** | *Independent Study, Jan 2020- present*

- Adapted novel remote debugging hardware for fully remote and asynchronous use by students in a rapid prototyping class
- Designing and building novel assistive writing technology for undergraduate thesis

**Cornell Engineering** | *Teaching Assistant, Aug 2018- present*

- Taught discussion sections, held office hours, and graded assignments for Intro to Web Development, Intermediate Web Development, Cultural Analytics, and Text Mining for History and Literature
- Content taught: HTML, CSS, JavaScript, basic design; Python for text analysis

## Extra-curriculars

**Impact Labs** | *Fellow, Jan 2019- present*

**IBM Call for Code** | *Hackathon 1st Place, Jan 2020- present*

**Cornell Autonomous Underwater Vehicle** | *Web Team Member, Nov 2018- Mar 2019*

## Language & Tools

**Languages:** Python, Java, JavaScript, HTML, CSS, SQL, PHP, OCaml

**Design:** Sketch, Figma, Adobe Photoshop

**Hardware:** Arduino, CAD, Fusion360