Jan Pfänder

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Education

École Normale Supérieure (ENS-PSL), Institut Jean Nicod   *Expected graduation*: Fall 2025

PhD Psychology   *Paris, France*

- Supervisors: Hugo Mercier & Kevin Arceneaux
- Thesis: Essays on Understanding Trust in Science

École Normale Supérieure (ENS-PSL)   2020 – 2022

MA Cognitive Science   *Paris, France*

- Supervisor: Hugo Mercier
- Thesis: Can we infer people are accurate and competent merely because they agree with each other?

Universität Freiburg   2019 – 2020

MA Journalism, 1st year   *Freiburg, Germany*

Universität Konstanz   2014 – 2018

BA Political Science and Public Administration   *Konstanz, Germany*

Work Experience

Direction Interministérielle de la Transformation Publique (DITP)   June 2021 – August 2021

Research Intern   *Paris, France*

Assemblée Nationale   September 2018 – July 2019

Parliamentary Assistant   *Paris, France*

University of St. Gallen   June 2017 – July 2018

Research Assistant   *St. Gallen, Switzerland*

Publications

[1] *first author*

Peer Reviewed Publications

[1.] **Pfänder, J.**[1], de Courson, B., Mercier, H. (2025). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Cognition, 255, 106005.*
https://doi.org/10.1016/j.cognition.2024.106005

[2.] **Pfänder, J.**[1], & Altay, S. (2024). Spotting False News and Doubting True News: A Meta-Analysis of News Judgments. https://doi.org/10.31219/osf.io/n9h4y *(Accepted in Nature Human Behaviour)*

Conference Proceedings

[3.] **Pfänder, J.**[1], de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society, 46(0).* https://escholarship.org/uc/item/4ms2n8wd

Large collaborations

[4.] Cologna, V., Mede, N. G., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Trust in scientists and their role in society across 67 countries. https://doi.org/10.31219/osf.io/6ay7s *(Accepted in Nature Human Behaviour)*

[5.] Mede, N. G., Cologna, V., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset. https://doi.org/10.31234/osf.io/jktsy *(Accepted in Scientific Data)*

Working Papers

[6.] **Pfänder, J.**[1], Kerzreho, L. Mercier, H. (2024). Quasi-universal acceptance of basic science in the US. https://doi.org/10.31219/osf.io/qc43v *(Under review)*

PRESENTATIONS

Talks

[1.] **Processus sous-tendant la confiance dans la science** 2024
5ème édition des Rencontres Jeunes Chercheur·euse·s, Grenoble

[2.] **Spotting False News and Doubting True News: A Meta-Analysis of News Judgments** 2024
EDMO Scientific Conference on Disinformation, Amsterdam

Posters

[3.] **How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other?** 2024
46th Annual Meeting of the Cognitive Science Society, Rotterdam

TEACHING

Courses

Fact-Checking and Critical Thinking | *Université PSL (Paris Sciences & Lettres)* 2022 – Present
- A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable"
- Sole instructor & creator of the course
- 30h in-class per semester; one semester a year

Workshops

Meta-analysis for beginners
- Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ) 2024

Student internship supervision

[1.] Mateo Pivert, *undergraduate* 2024

[2.] Ludivine Million, *undergraduate* 2024

[3.] Prune Lefevre Jachimowicz, *undergraduate* 2024

[4.] Lou Kerzreho, *graduate* 2023

[5.] Kevin Chen, *undergraduate* 2023

[6.] Théodore Lellouche, *undergraduate* 2022

EXTERNAL COURSEWORK & SUMMER SCHOOLS

Diverse Intelligences Summer Institute July 2024
Hosted by the University of St. Andrews and organized by Indiana University Bloomington *St. Andrews, UK*

SKILLS

Languages: German, English, French, Spanish
Programming: R, Git (basics), Python (rudimentary)