# Jan Pfänder

PHD STUDENT · ÉCOLE NORMALE SUPÉRIEURE (ENS-PSL), INSTITUT JEAN NICOD

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### **EDUCATION**

École Normale Supérieure (ENS-PSL), Institut Jean Nicod

Expected graduation: Fall 2025

PhD Psychology

Paris, France

- Supervisors: Hugo Mercier & Kevin Arceneaux
- Thesis: Essays on Understanding Trust in Science

# École Normale Supérieure (ENS-PSL)

2020 - 2022

MA Cognitive Science

Paris, France

- Supervisor: Hugo Mercier
- Thesis: Can we infer people are accurate and competent merely because they agree with each other?

## Universität Freiburg

2019 - 2020

MA Journalism, 1st year

Freiburg, Germany

Universität Konstanz

2014 - 2018

BA Political Science and Public Administration

Konstanz, Germany

#### Work Experience

Research Intern

Direction Interministérielle de la Transformation Publique (DITP)

June 2020 – August 2020

Paris, France

Assemblée Nationale

September 2018 – July 2019

Parliamentary Assistant

Paris, France

University of St. Gallen

June 2017 - July 2018

Research Assistant

St. Gallen, Switzerland

#### Publications

#### Peer Reviewed Publications

- [1.] **Pfänder, J.**<sup>1</sup>, de Courson, B., Mercier, H. (2025). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Cognition*, 255, 106005. https://doi.org/10.1016/j.cognition.2024.106005
- [2.] **Pfänder, J.**<sup>1</sup>, & Altay, S. (2024). Spotting False News and Doubting True News: A Meta-Analysis of News Judgments. https://doi.org/10.31219/osf.io/n9h4y (Accepted in Nature Human Behaviour)

#### Conference Proceedings

[3.] **Pfänder, J.**<sup>1</sup>, de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46(0). https://escholarship.org/uc/item/4ms2n8wd

#### Large collaborations

- [4.] Cologna, V., Mede, N. G., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., Pfänder, J., ... et al. (2024). Trust in scientists and their role in society across 67 countries. https://doi.org/10.31219/osf.io/6ay7s (Accepted in Nature Human Behaviour)
- [5.] Mede, N. G., Cologna, V., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset. https://doi.org/10.31234/osf.io/jktsy (Accepted in Scientific Data)

#### **Working Papers**

[6.] **Pfänder**, J.¹, Kerzreho, L. Mercier, H. (2024). Quasi-universal acceptance of basic science in the US. https://osf.io/8utsj/ (Under review)

<sup>&</sup>lt;sup>1</sup> first author

# Presentations

Talks	
[1.] Processus sous-tendant la confiance dans la science 5ème édition des Rencontres Jeunes Chercheur·euse·s, Grenoble	2024
[2.] Spotting False News and Doubting True News: A Meta-Analysis of News Judgments EDMO Scientific Conference on Disinformation, Amsterdam	2024
Posters	
[3.] How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other?  46th Annual Meeting of the Cognitive Science Society, Rotterdam	2024
TEACHING	
Courses	
<ul> <li>Fact-Checking and Critical Thinking   Université PSL (Paris Sciences &amp; Lettres)</li> <li>A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable"</li> <li>Sole instructor &amp; creator of the course</li> <li>30h in-class per semester; one semester a year</li> </ul>	2022 - Present
Workshops	
Meta-analysis for beginners	
• Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ)	2024
Student internship supervision	
[1.] Mateo Pivert, undergraduate	2024
[2.] Ludivine Million, undergraduate	2024
[3.] Prune Lefevre Jachimowicz, undergraduate	2024
[4.] Lou Kerzreho, graduate	2023
[5.] Kevin Chen, undergraduate	2023
[6.] Théodore Lellouche, undergraduate	2022
External Coursework & Summer Schools	
Diverse Intelligences Summer Institute  Hosted by the University of St. Andrews and organized by Indiana University Bloomington	July 2024 St. Andrews, UK
Skills	
Languages: German, English, French, Spanish	

Languages: German, English, French, Spanish Programming: R, Git (basics), Python (rudimentary)