

JAN PFÄNDER

PHD STUDENT · ÉCOLE NORMALE SUPÉRIEURE (ENS-PSL), INSTITUT JEAN NICOD

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EDUCATION

École Normale Supérieure (ENS-PSL), Institut Jean Nicod <i>PhD Psychology</i> <ul style="list-style-type: none">Supervisors: Hugo Mercier & Kevin ArceneauxThesis: Essays on Understanding Trust in Science	<i>Expected graduation: Fall 2025</i> <i>Paris, France</i>
École Normale Supérieure (ENS-PSL) <i>MA Cognitive Science</i> <ul style="list-style-type: none">Supervisor: Hugo MercierThesis: Can we infer people are accurate and competent merely because they agree with each other?	2020 – 2022 <i>Paris, France</i>
Universität Freiburg <i>MA Journalism, 1st year</i>	2019 – 2020 <i>Freiburg, Germany</i>
Universität Konstanz <i>BA Political Science and Public Administration</i>	2014 – 2018 <i>Konstanz, Germany</i>

WORK EXPERIENCE

Direction Interministérielle de la Transformation Publique (DITP) <i>Research Intern</i>	June 2021 – August 2021 <i>Paris, France</i>
Assemblée Nationale <i>Parliamentary Assistant</i>	September 2018 – July 2019 <i>Paris, France</i>
University of St. Gallen <i>Research Assistant</i>	June 2017 – July 2018 <i>St. Gallen, Switzerland</i>

PUBLICATIONS

¹first author

Peer Reviewed Publications

- [1.] **Pfänder, J.**¹, de Courson, B., Mercier, H. (2025). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Cognition*, 255, 106005.
<https://doi.org/10.1016/j.cognition.2024.106005>
- [2.] **Pfänder, J.**¹, & Altay, S. (2024). Spotting False News and Doubting True News: A Meta-Analysis of News Judgments. <https://doi.org/10.31219/osf.io/n9h4y> (*Accepted in Nature Human Behaviour*)

Conference Proceedings

- [3.] **Pfänder, J.**¹, de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46(0). <https://escholarship.org/uc/item/4ms2n8wd>

Large collaborations

- [4.] Cologna, V., Mede, N. G., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Trust in scientists and their role in society across 67 countries. <https://doi.org/10.31219/osf.io/6ay7s> (*Accepted in Nature Human Behaviour*)
- [5.] Mede, N. G., Cologna, V., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset.
<https://doi.org/10.31234/osf.io/jktsy> (*Accepted in Scientific Data*)

Working Papers

- [6.] **Pfänder, J.**¹, Kerzreho, L. Mercier, H. (2024). Quasi-universal acceptance of basic science in the US.
<https://doi.org/10.31219/osf.io/qc43v> (*Under review*)

PRESENTATIONS

Talks

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| [1.] | Processus sous-tendant la confiance dans la science | 2024 |
| | <i>5ème édition des Rencontres Jeunes Chercheur·euse·s, Grenoble</i> | |
| [2.] | Spotting False News and Doubting True News: A Meta-Analysis of News Judgments | 2024 |
| | <i>EDMO Scientific Conference on Disinformation, Amsterdam</i> | |

Posters

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| [3.] | How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other? | 2024 |
| | <i>46th Annual Meeting of the Cognitive Science Society, Rotterdam</i> | |

TEACHING

Courses

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| Fact-Checking and Critical Thinking <i>Université PSL (Paris Sciences & Lettres)</i> | 2022 – Present |
| • A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable" | |
| • Sole instructor & creator of the course | |
| • 30h in-class per semester; one semester a year | |

Workshops

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| Meta-analysis for beginners | |
| • Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ) | 2024 |

Student internship supervision

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| [1.] | Mateo Pivert, <i>undergraduate</i> | 2024 |
| [2.] | Ludivine Million, <i>undergraduate</i> | 2024 |
| [3.] | Prune Lefevre Jachimowicz, <i>undergraduate</i> | 2024 |
| [4.] | Lou Kerzreho, <i>graduate</i> | 2023 |
| [5.] | Kevin Chen, <i>undergraduate</i> | 2023 |
| [6.] | Théodore Lellouche, <i>undergraduate</i> | 2022 |

PROFESSIONAL SERVICE

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| (Supervised) Ad-hoc reviewer for | |
| <i>Nature Climate Change (1), Public Understanding of Science (1), PNAS Nexus (1), Social Science & Medicine (1)</i> | |

EXTERNAL COURSEWORK & SUMMER SCHOOLS

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| Diverse Intelligences Summer Institute | July 2024 |
| <i>Hosted by the University of St. Andrews and organized by Indiana University Bloomington</i> | <i>St. Andrews, UK</i> |

SKILLS

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| Languages: German, English, French, Spanish |
| Programming: R, Git (basics), Python (rudimentary) |