

JAN PFÄNDER

PHD STUDENT · ÉCOLE NORMALE SUPÉRIEURE (ENS-PSL), INSTITUT JEAN NICOD

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EDUCATION

École Normale Supérieure (ENS-PSL), Institut Jean Nicod

Paris, France

PhD Psychology

Expected Graduation: Fall 2025

- Advisors: Hugo Mercier & Kevin Arceneaux
- Job Market Paper: Spotting False News and Doubting True News: A Meta-Analysis of News Judgments
- Thesis: Essays on Understanding Trust in Science

École Normale Supérieure (ENS-PSL)

Paris, France

MA Cognitive Science

2020 – 2022

- Advisor: Hugo Mercier
- Thesis: How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other?

Universität Freiburg

Freiburg, Germany

MA Journalism, 1st year

2019 – 2020

Universität Konstanz

Konstanz, Germany

BA Political Science and Public Administration

2014 – 2018

WORK EXPERIENCE

École Normale Supérieure (ENS-PSL), Institut Jean Nicod

Paris, France

Research Intern

September 2020 – June 2022

Direction Interministérielle de la Transformation Publique (DITP)

Paris, France

Research Intern

June 2020 – August 2020

Assemblée Nationale

Paris, France

Parliamentary Assistant

September 2018 – July 2019

University of St. Gallen

St. Gallen, Switzerland

Research Assistant

June 2017 – July 2018

TEACHING

Courses

Critical thinking and fact checking | Université PSL (Paris Sciences & Lettres)

2022 – Present

- A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable"
- Sole instructor & creator of the course
- 30h in-class per semester; one semester a year

Workshops

Meta-analysis for beginners

- Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ) (2h) | June 2024

PUBLICATIONS

¹*first author*

Peer Reviewed Publications

- [1.] **Pfänder, J.**¹, de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46(0). <https://escholarship.org/uc/item/4ms2n8wd>

Work in Progress

- [2.] **Pfänder, J.**¹, & Altay, S. (2024). Spotting False News and Doubting True News: A Meta-Analysis of News Judgments. <https://doi.org/10.31219/osf.io/n9h4y> (*Submitted*)

TALKS

Spotting False News and Doubting True News: A Meta-Analysis of News Judgments

- EDMO Scientific Conference on Disinformation | *Amsterdam, May 2024*

Processus sous-tendant la confiance dans la science

- 5ème édition des Rencontres Jeunes Chercheur·euse·s | *Grenoble, June 2024*

EXTERNAL COURSEWORK & SUMMER SCHOOLS

Diverse Intelligences Summer Institute

Hosted by the University of St. Andrews and organized by Indiana University Bloomington

St. Andrews, UK

July 2024

SKILLS

Languages: German, English, French, Spanish

Programming: R, Python (rudimentary), Git