

JAN PFÄNDER

PHD STUDENT · ÉCOLE NORMALE SUPÉRIEURE (ENS-PSL), INSTITUT JEAN NICOD

✉ janlukas.pfaender -at- gmail.com | 🏠 janpfander.github.io | 🌐 github.com/janpfander

EDUCATION

École Normale Supérieure (ENS-PSL), Institut Jean Nicod

PhD Psychology

Expected graduation: Fall 2025

Paris, France

- Supervisors: Hugo Mercier & Kevin Arceneaux
- Thesis: Essays on Understanding Trust in Science

École Normale Supérieure (ENS-PSL)

MA Cognitive Science

2020 – 2022

Paris, France

- Supervisor: Hugo Mercier
- Thesis: Can we infer people are accurate and competent merely because they agree with each other?

Universität Freiburg

MA Journalism, 1st year

2019 – 2020

Freiburg, Germany

Universität Konstanz

BA Political Science and Public Administration

2014 – 2018

Konstanz, Germany

WORK EXPERIENCE

Direction Interministérielle de la Transformation Publique (DITP)

Research Intern

June 2021 – August 2021

Paris, France

Assemblée Nationale

Parliamentary Assistant

September 2018 – July 2019

Paris, France

University of St. Gallen

Research Assistant

June 2017 – July 2018

St. Gallen, Switzerland

PUBLICATIONS

¹first author

Peer Reviewed Publications

- [1.] **Pfänder, J.¹**, & Altay, S. (2025). Spotting false news and doubting true news: A systematic review and meta-analysis of news judgements. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-024-02086-1>
- [2.] **Pfänder, J.¹**, de Courson, B., Mercier, H. (2025). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Cognition*, 255, 106005. <https://doi.org/10.1016/j.cognition.2024.106005>

Conference Proceedings

- [3.] **Pfänder, J.¹**, de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46(0). <https://escholarship.org/uc/item/4ms2n8wd>

Large collaborations

- [4.] Cologna, V., Mede, N. G., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Trust in scientists and their role in society across 67 countries. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-024-02090-5>
- [5.] Mede, N. G., Cologna, V., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset. *Scientific Data*. <https://doi.org/10.1038/s41597-024-04100-7>

Working Papers

- [6.] **Pfänder, J.¹**, Kerzreho, L. Mercier, H. (2024). Quasi-universal acceptance of basic science in the US. <https://doi.org/10.31219/osf.io/qc43v> (Under review)

PRESENTATIONS

Talks

- | | | |
|------|--|------|
| [1.] | Processus sous-tendant la confiance dans la science | 2024 |
| | <i>5ème édition des Rencontres Jeunes Chercheur·euse·s, Grenoble</i> | |
| [2.] | Spotting False News and Doubting True News: A Meta-Analysis of News Judgments | 2024 |
| | <i>EDMO Scientific Conference on Disinformation, Amsterdam</i> | |

Posters

- | | | |
|------|--|------|
| [3.] | How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other? | 2024 |
| | <i>46th Annual Meeting of the Cognitive Science Society, Rotterdam</i> | |

TEACHING

Courses

- | | |
|---|----------------|
| Fact-Checking and Critical Thinking <i>Université PSL (Paris Sciences & Lettres)</i> | 2022 – Present |
| <ul style="list-style-type: none">• A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable"• Sole instructor & creator of the course• 30h in-class per semester; one semester a year | |

Workshops

- | | |
|---|------|
| Meta-analysis for beginners | |
| <ul style="list-style-type: none">• Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ) | 2024 |

Student internship supervision

- | | | |
|------|---|------|
| [1.] | Mateo Pivert, <i>undergraduate</i> | 2024 |
| [2.] | Ludivine Million, <i>undergraduate</i> | 2024 |
| [3.] | Prune Lefevre Jachimowicz, <i>undergraduate</i> | 2024 |
| [4.] | Lou Kerzreho, <i>graduate</i> | 2023 |
| [5.] | Kevin Chen, <i>undergraduate</i> | 2023 |
| [6.] | Théodore Lellouche, <i>undergraduate</i> | 2022 |

PROFESSIONAL SERVICE

- (Supervised) Ad-hoc reviewer for**
Nature Climate Change (1), Public Understanding of Science (1), PNAS Nexus (1), Social Science & Medicine (1), Društvena istraživanja (Croatian social science review) (1)

EXTERNAL COURSEWORK & SUMMER SCHOOLS

- | | |
|--|------------------------|
| Diverse Intelligences Summer Institute | July 2024 |
| <i>Hosted by the University of St. Andrews and organized by Indiana University Bloomington</i> | <i>St. Andrews, UK</i> |

SKILLS

- Languages:** German, English, French, Spanish
Programming: R, Git (basics), Python (rudimentary)