

# Volunteer Report Cité-Unis

## Abstract

This report analyzes surveys for four different cohorts of Cité-Unis volunteers who did their service civique (2020-2024).

## Introduction

In this report, we address three main questions regarding volunteers who do their service civique in France:

1. Who are the volunteers? (Section )
2. How does the service civique change the volunteers' attitudes and views? (Section )
3. Are there trends between different cohorts of volunteers? (Section )
4. What predicts whether volunteers...
  - ...end their contract early? (Section )
  - ...are more satisfied ? (Section )
  - ...are more confident about their future? (Section )
5. How do volunteers differ between the different programs?
  - Ciné (Section )
  - Ecology (Section )

We rely on questionnaires collected by Cité-Unis for four different cohorts of volunteers who did their service civique for a year (2020-2021; 2021-2022; 2022-2023; 2023-2024). These questionnaires are very extensive. For the present analyses, we selected a subset of key questions (a full list can be found in the [codebook](#)). Note that this selection of variables was based only on the questionnaire of the first cohort (2020/21). As a result, potentially interesting variables that only appear in later questionnaires will not appear here.

## Who are the volunteers ?

Here, we just review some demographic variables briefly. An extensive summary table with sample demographics across the different cohorts can be found in [Tables](#).

## Geographic location

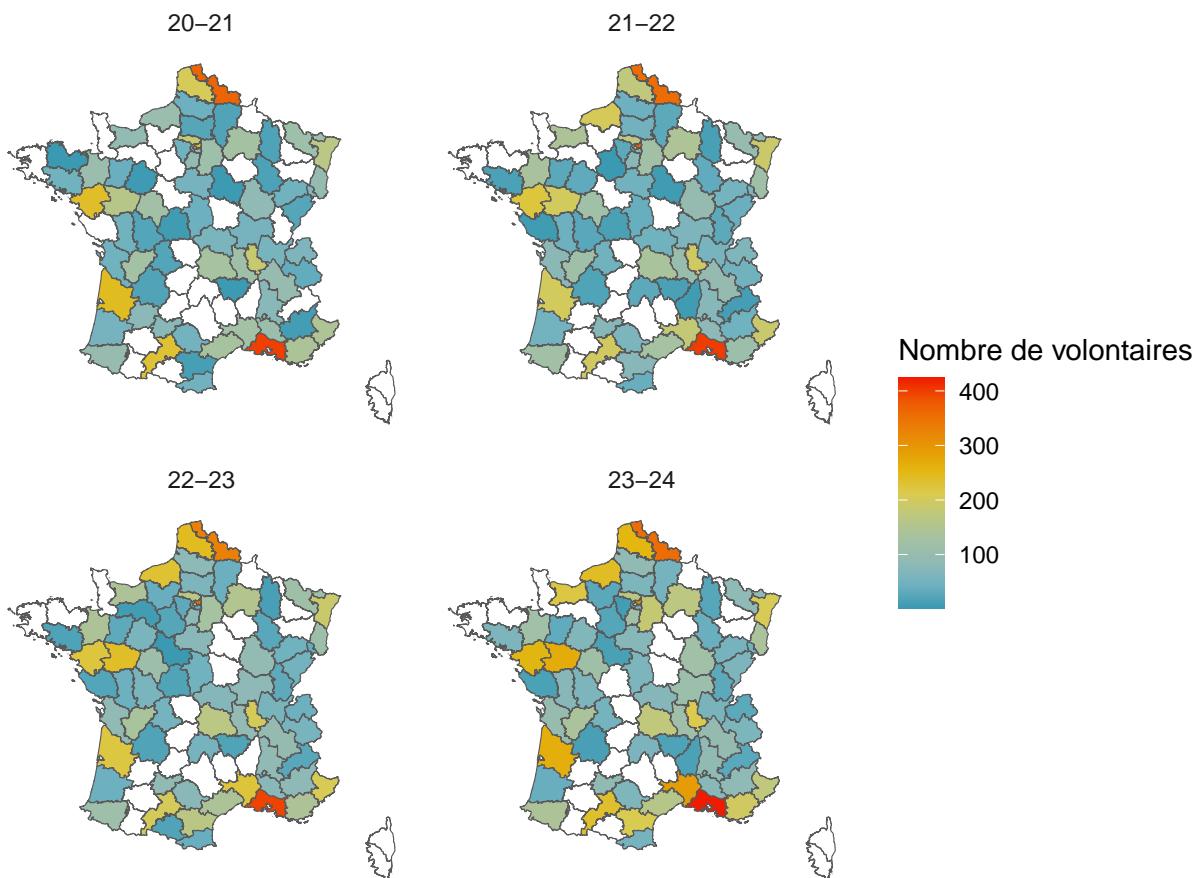
Volunteers came from 80 different departments (see Figure 1). On average, across the different cohorts, most volunteers came from Bouches-du-Rhône ( $n = 404$ ), followed by Nord ( $n = 350$ ) and Seine-Saint-Denis ( $n = 316$ ).

Overall, there has been a steady increase in volunteers, from 6386 in 20-21 to 7848 in 23-24, and an average increase of 490.4 per year. Since the 20-21 cohort, each department has on average increased by 26.7. There were 51 departments who saw an increase, and 14 who saw a decrease (see Figure 2). For details on the trend of each department, see [Tables](#).

**Figure 1**

*Répartition des volontaires en France à travers le temps.*

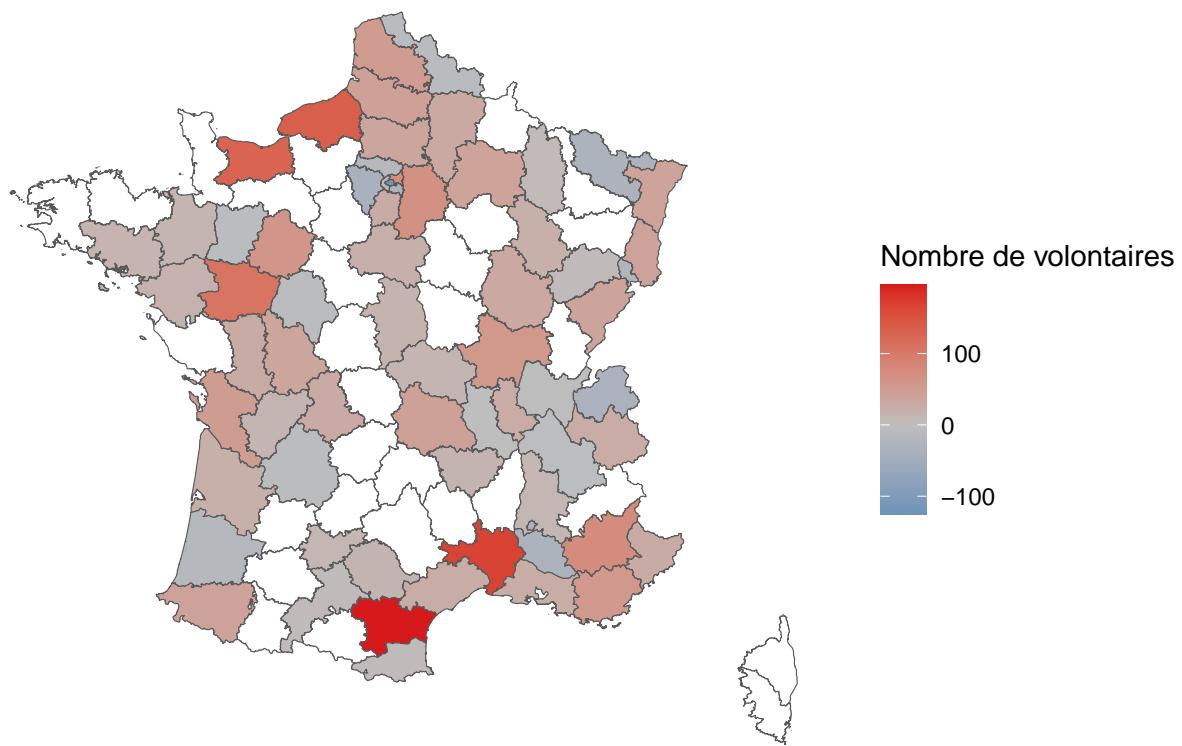
### Répartition des volontaires en France



**Figure 2**

*Evolution de recrutement pour la promo de 2023-24 par rapport à 2020-21.*

Difference Récrutement entre 2023 et 2020



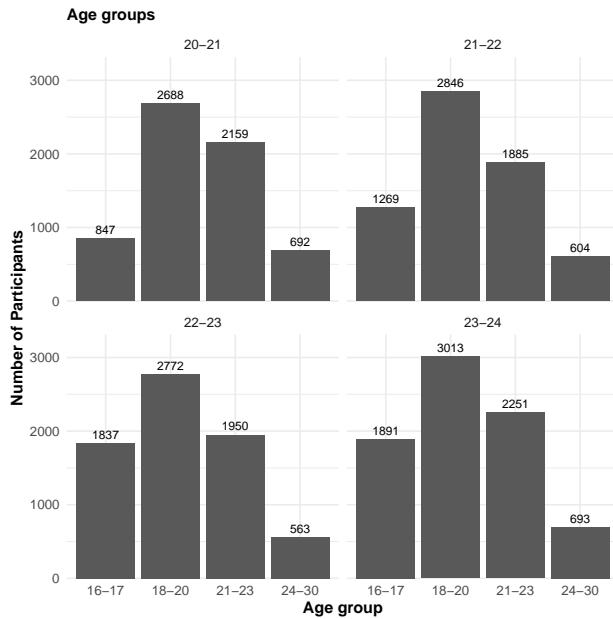
## Age

Across all promos, the majority of volunteers is between 18 and 20 years old (Figure 3).

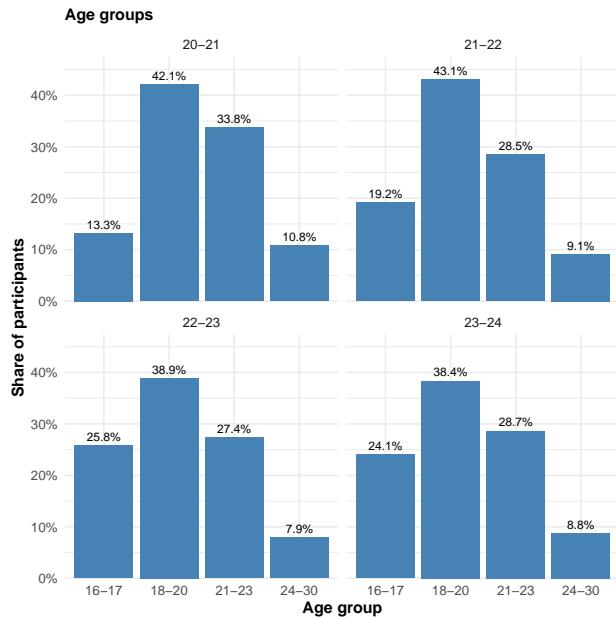
**Figure 3**

*Number of volunteers per age group, within the different promos. Note that in the percentage plot, the percentages are relative to all volunteers from the respective promo.*

(A) (absolute numbers)



(B) (percentages)



## Education

As shown in Figure 4, volunteers with a “Bac + 3 et plus” are relatively rare. The share of volunteers with a “Bac à Bac + 2” has been constantly decreasing, from 48% in 2020/21 to 40% in 2023/24. By contrast, volunteers “Infra-bac”, have been increasing from 32% in 2020/21 to 43% in 2023/24.

## Sex

There is a relatively stable difference regarding sex, with more women (~60%) being volunteers than men (Figure 5).

### How have volunteers changed their attitudes?

First, this analysis is restricted by attrition, i.e. volunteers dropping out of the surveys over time (see Figure 6). Second, there are only two questions that volunteers of the same promo have been asked at different time points: [REPORT them here].

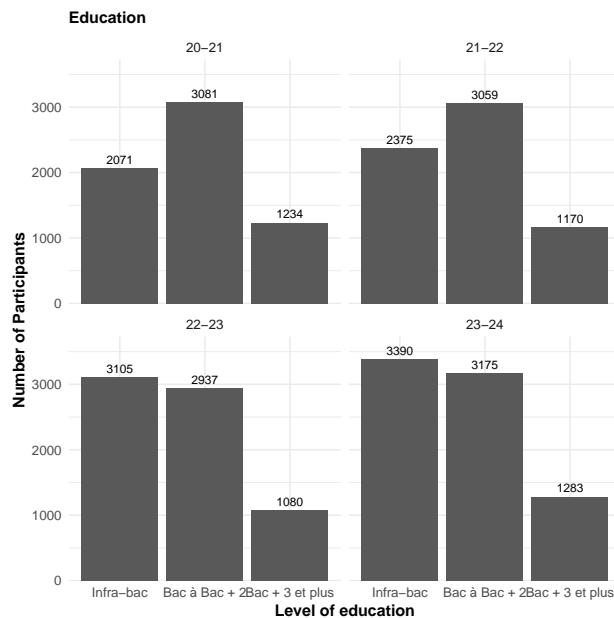
## Voting

The figures in this section shows all volunteers who answered the question [XX] at both time points (q1 and q2), with either “yes” or “no”, for the different promos (promo 2020-21, Figure 7; promo 2021-22, Figure 8; 2022-23, Figure 9; 2023-24, Figure 10).

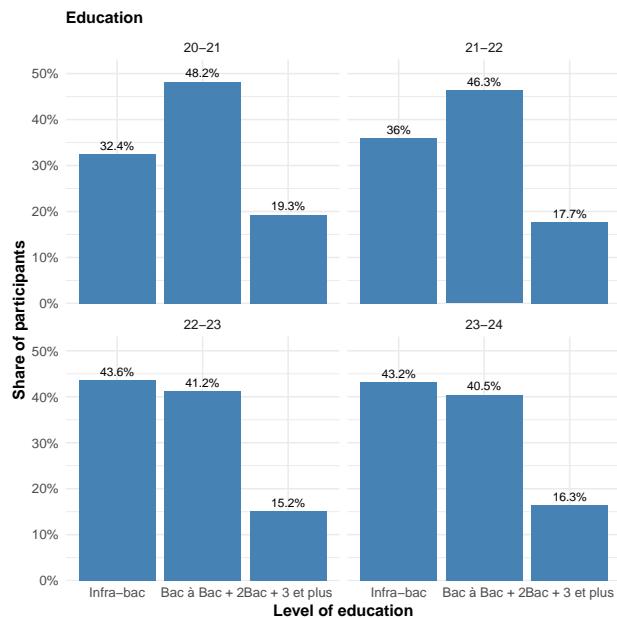
**Figure 4**

*Number of volunteers per education level, within the different promos. Note that in the percentage plot, the percentages are relative to all volunteers from the respective promo.*

(A) (absolute numbers)

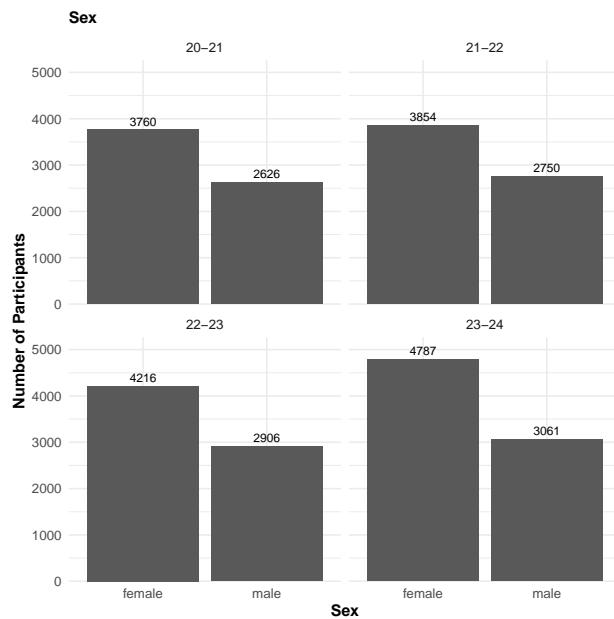


(B) (percentages)

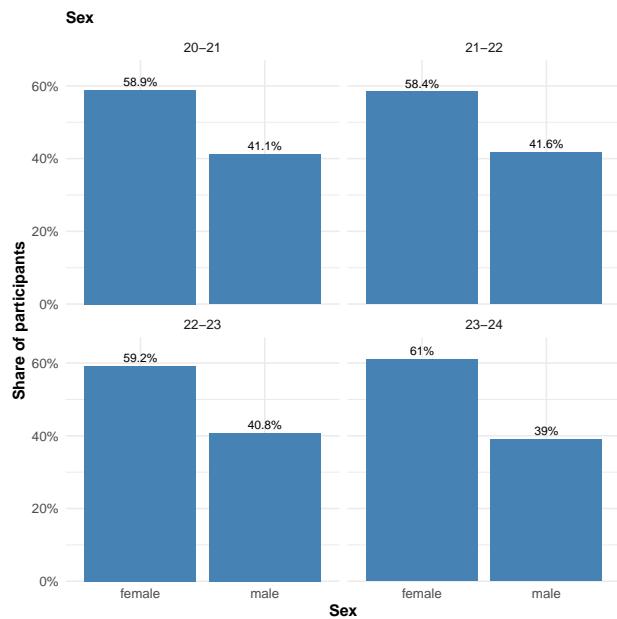
**Figure 5**

*Number of male and female volunteers, within the different promos. Note that in the percentage plot, the percentages are relative to all volunteers from the respective promo.*

(A) (absolute numbers)



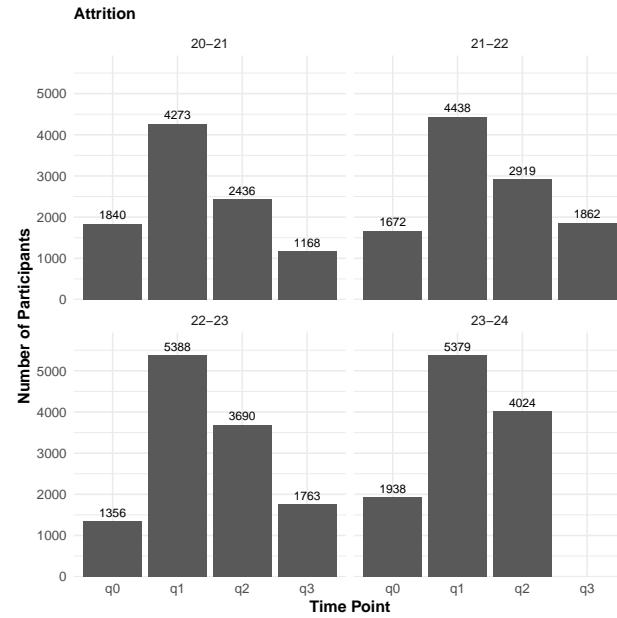
(B) (percentages)



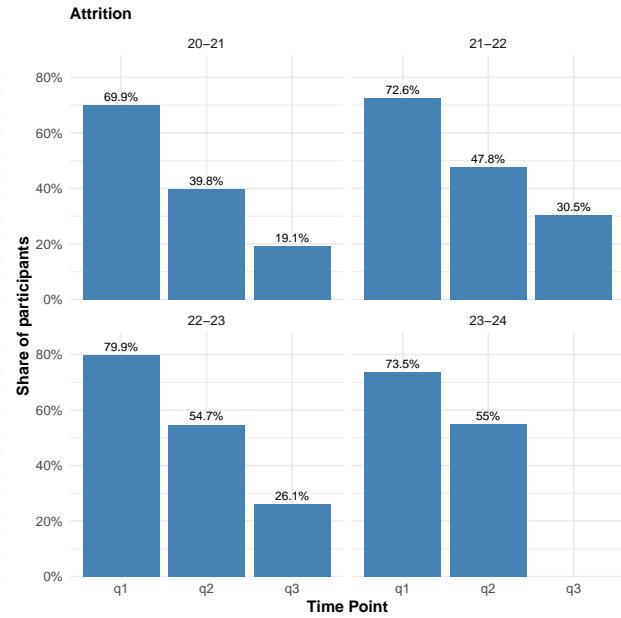
**Figure 6**

*Number of volunteers per survey time point. Volunteers who appear under ‘q0’ have participated in the program but have not even filled out the first questionnaire. Note that in the percentage plot, the percentages are relative to all volunteers from the respective promo.*

(A) (absolute numbers)



(B) (percentages)



This descriptive analysis suggests that the service civique did not have an impact on voting behavior, on average. However, this analysis is pooled across different cohorts, not all of which would have had the chance to change their voting behavior during their year volunteering, simply because there were no elections.

### Promo 2020-21

### Promo 2021-22

### Promo 2022-23

### Promo 2023-24

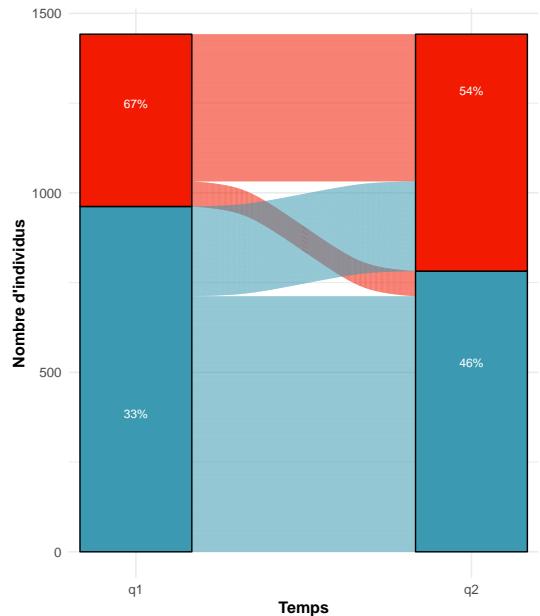
### Acting for society

The figures in this section show changes in volunteers perception on whether their individual action can contribute to changing society, for the different promos (promo 2020-21, Figure 11; promo 2021-22, Figure 8; 2022-23, Figure 9; 2023-24, Figure 10)<sup>1</sup>. Descriptively, there is no clear positive or negative trend either.

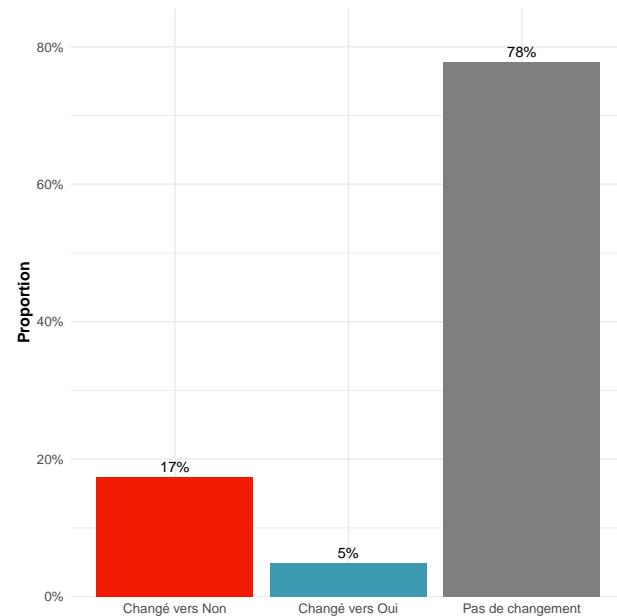
**Figure 7**

*Promo 2020-21. Change in volunteers reporting whether they voted or not during the last elections, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered either yes or no at both time points.*

(A) Alluvial plot

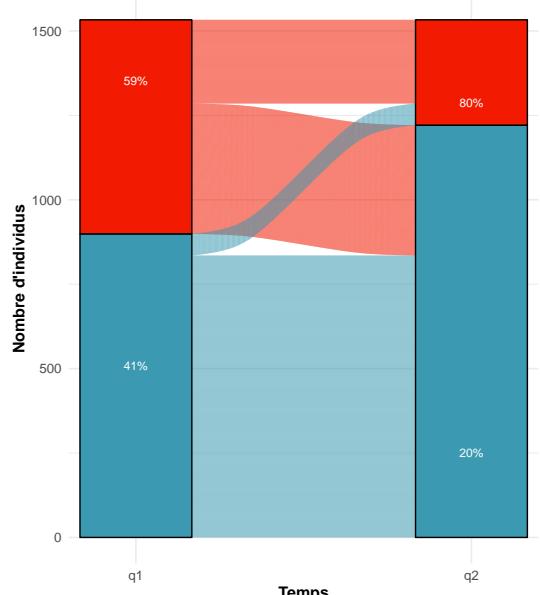


(B) Percentages

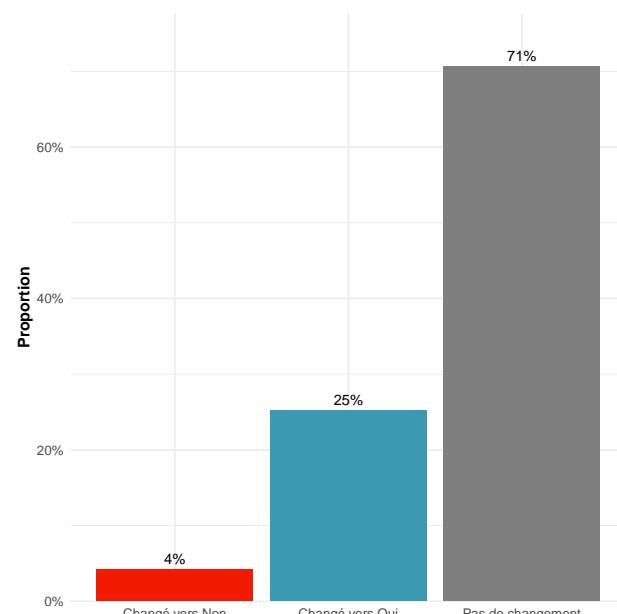
**Figure 8**

*Promo 2021-22. Change in volunteers reporting whether they voted or not during the last elections, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered either yes or no at both time points.*

(A) Alluvial plot



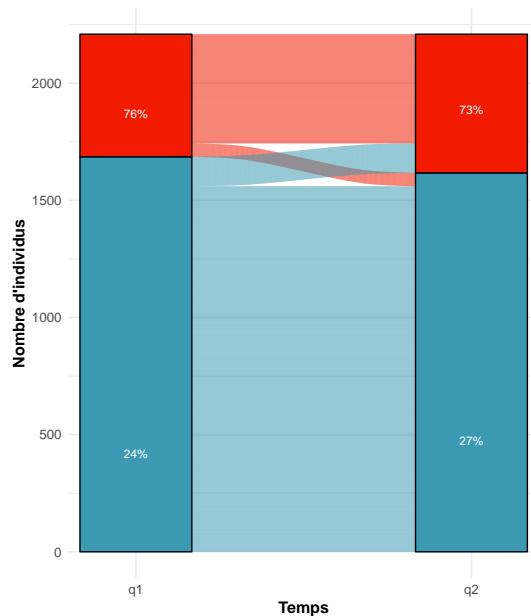
(B) Percentages



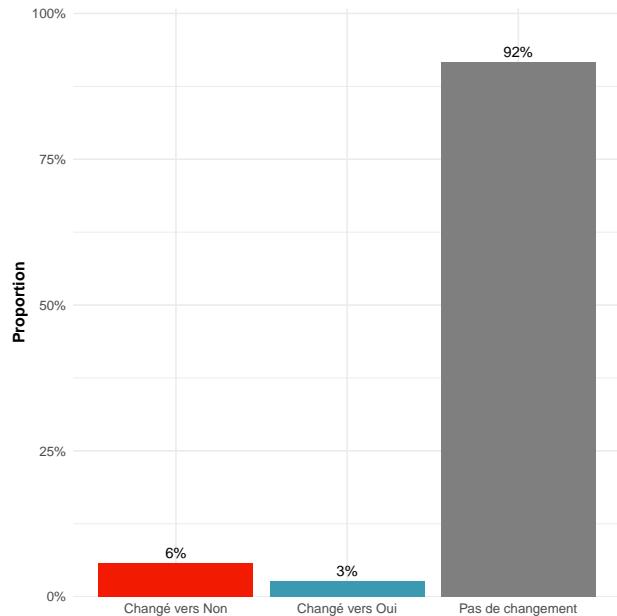
**Figure 9**

*Promo 2022-23. Change in volunteers reporting whether they voted or not during the last elections, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered either yes or no at both time points.*

(A) Alluvial plot

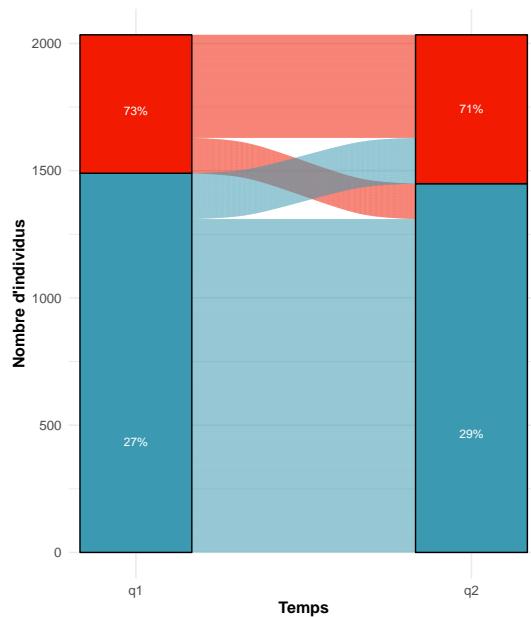


(B) Percentages

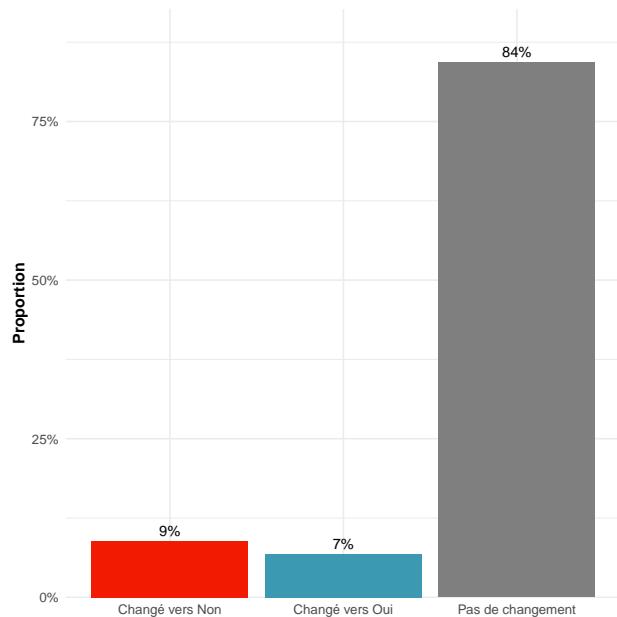
**Figure 10**

*Promo 2023-24. Change in volunteers reporting whether they voted or not during the last elections, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered either yes or no at both time points.*

(A) Alluvial plot



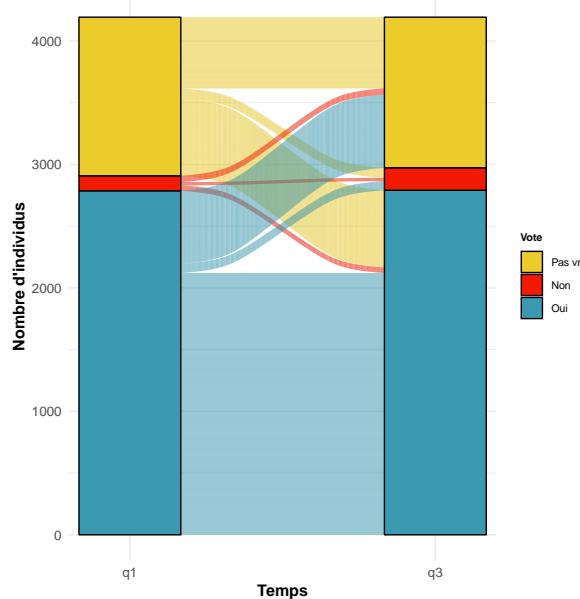
(B) Percentages



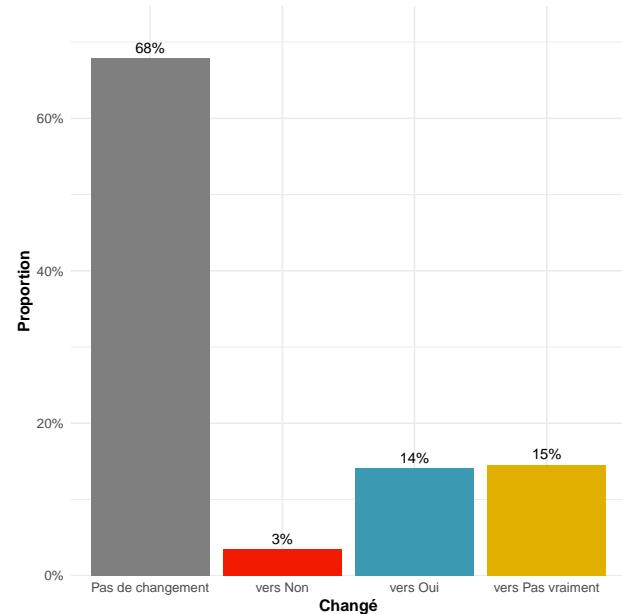
**Figure 11**

*Promo 2020-21. Change in volunteers reporting whether they think their individual action can contribute to changing society, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered at both time points.*

(A) Alluvial plot

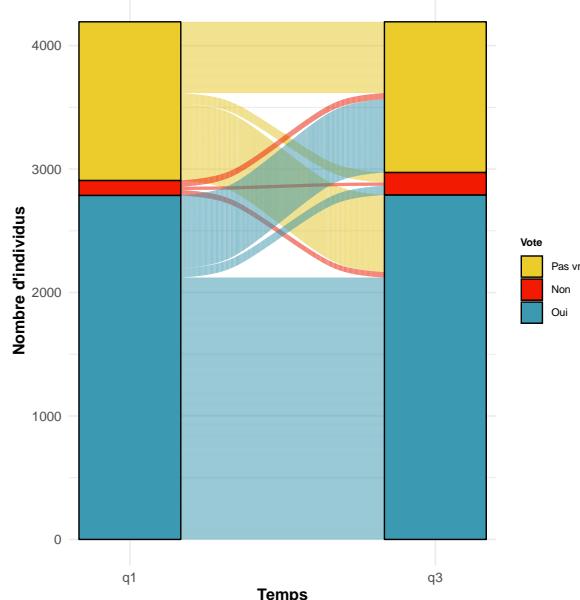


(B) Percentages

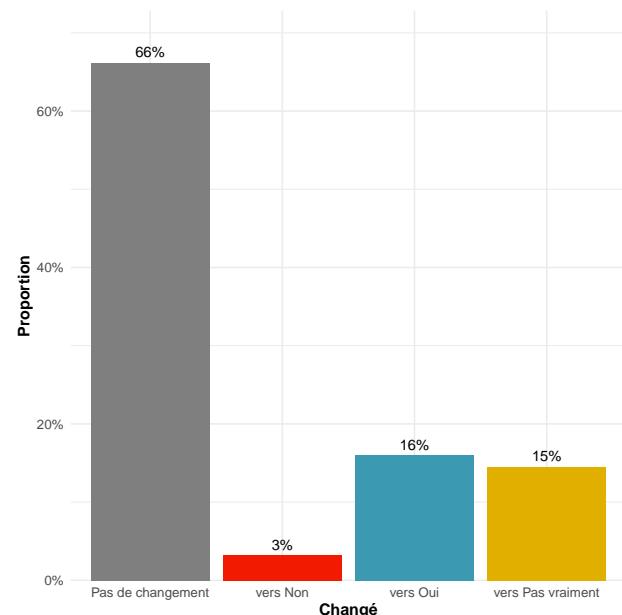
**Figure 12**

*Promo 2021-22. Change in volunteers reporting whether they think their individual action can contribute to changing society, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered at both time points.*

(A) Alluvial plot



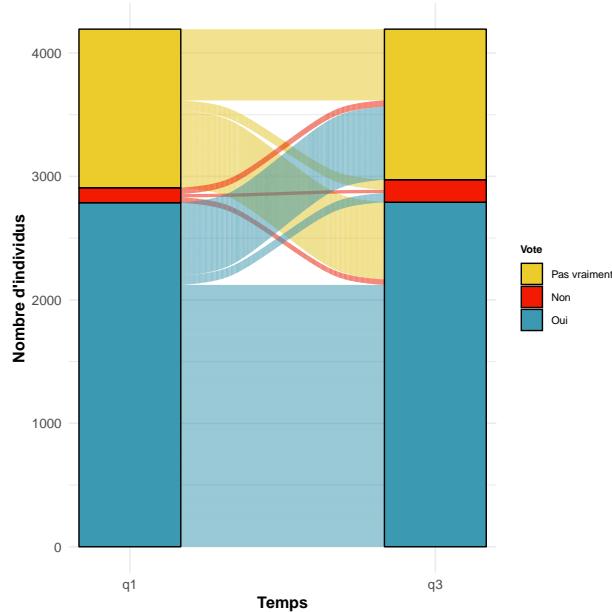
(B) Percentages



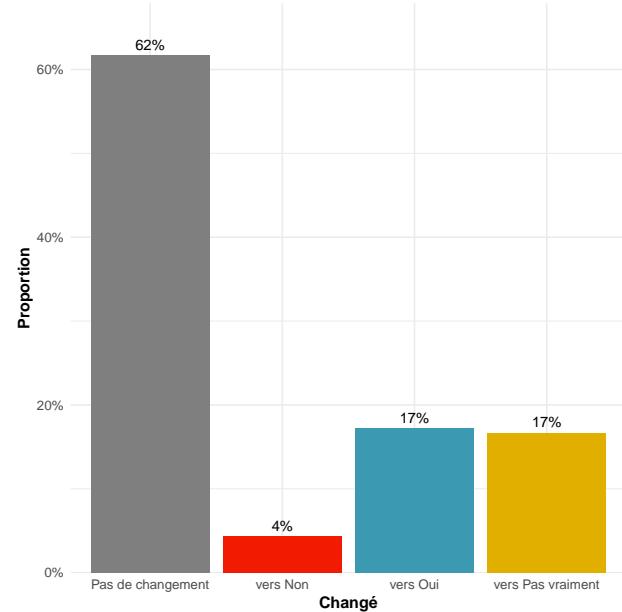
**Figure 13**

*Promo 2022-23. Change in volunteers reporting whether they think their individual action can contribute to changing society, between Q1 and Q2. Note that this analysis considers only answers of volunteers who answered at both time points.*

(A) Alluvial plot



(B) Percentages



### **Promo 2020-21**

### **Promo 2021-22**

### **Promo 2022-23**

#### **Are there trends between different cohorts of volunteers?**

There are many possible differences to investigate between cohorts. Here, we report XX [add two other variables].

#### **Satisfaction**

Figure 14 shows how different cohorts evaluated their satisfaction with the service civique.

#### **Predictions**

Note that all predictions here are just statistical associations—they tell us about differences we observe, but they do not provide proof for causal conclusions on why we observe these differences.

#### **What predicts whether volunteers end their contract early (rupture)?**

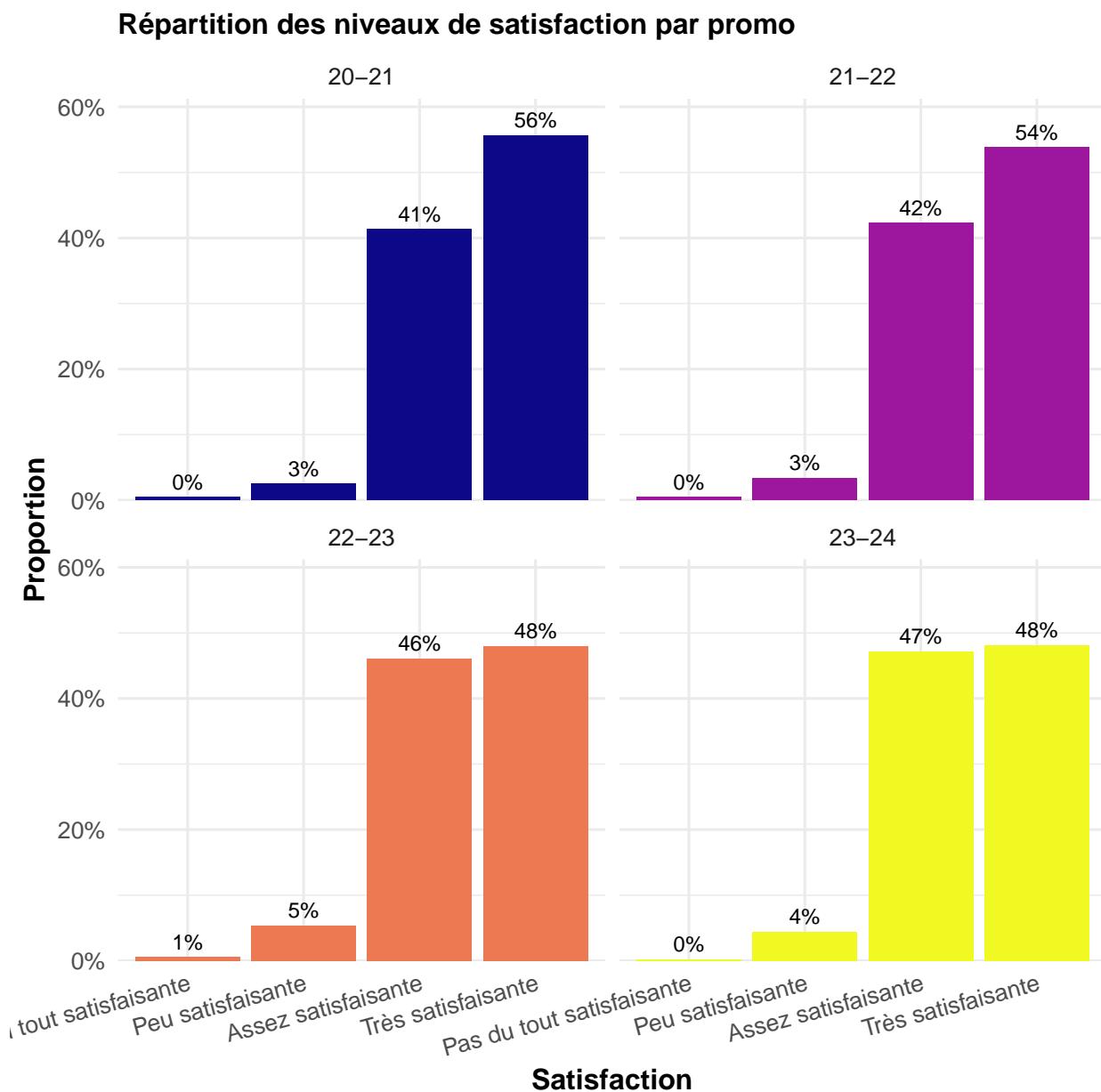
Figure 15 shows how many volunteers have ended their contract early (rupture), for the different promos. Figure 16 provides an overview of the different reasons, pooling all promos.

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<sup>1</sup>Note that for the promo 2023-24, q3 is not yet available, and therefore the promo cannot be included here

**Figure 14**

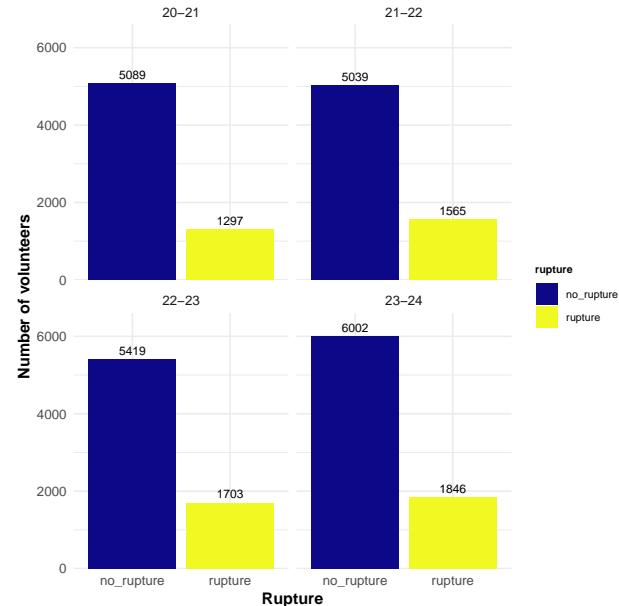
*Satisfaction between cohorts.*



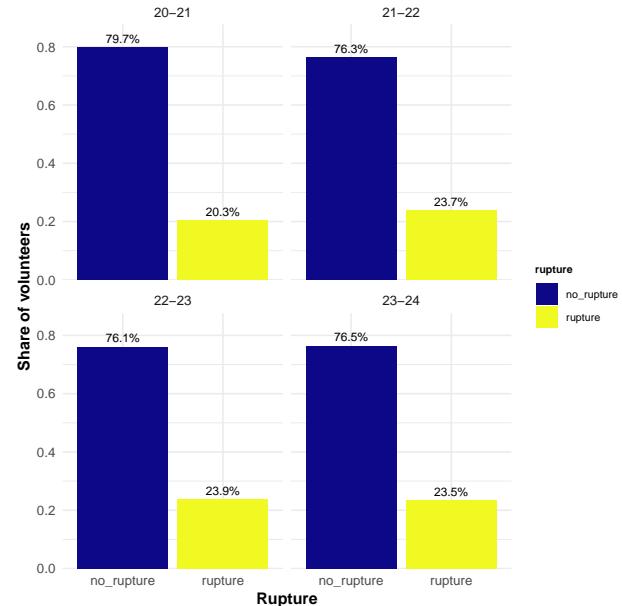
**Figure 15**

*Number of volunteers with a rupture (for various possible reasons, including positive ones, such as obtaining a work contract).*

(A) (absolute numbers)



(B) (percentages)



Not all volunteers work until the end of their contract. In fact, 22.9% of volunteers have a “rupture”, i.e. terminate the contract early. There are various motives for ending one’s contract early (see Table 1). Not all of them are necessarily bad, e.g. “Embauche en CDD d’au moins 6 mois ou CDI”, and some are outside of the influence of the volunteers, e.g. “Fin de validité du Titre de Séjour”. For our analyses, we focus only on volunteers who ended their contract early for apparently negative reasons.

To see whether there are differences in different groups, we ran separate logistic regressions for a selection of variables. The results are shown in Figure 17. Because the magnitude of the odds ratios (OR) are not straightforward to interpret, Figure 18 shows descriptive differences in contract terminations for some groups.

How to make sense of the odds ratios? Take the example of the type of volunteers (*type\_volontaire*). Table 2 shows the count, odds and share for rupture vs. no rupture for a negative motive.

In this case the OR is odds of “CŒUR” divided by odds of “RELAIS” (OR = 1.6138667).

For non-demographic variables, investigating their relationship with rupture is not possible—simply because, by definition, for questions that have been only asked at “q2” and “q3”, volunteers who had ended their contract early were not available anymore (see Table 3). Only for the two variables that have been asked at “q1” (*perception\_avenir* and *action\_individuelle\_societe*) we can look at their relationship with rupture (Figure 17).

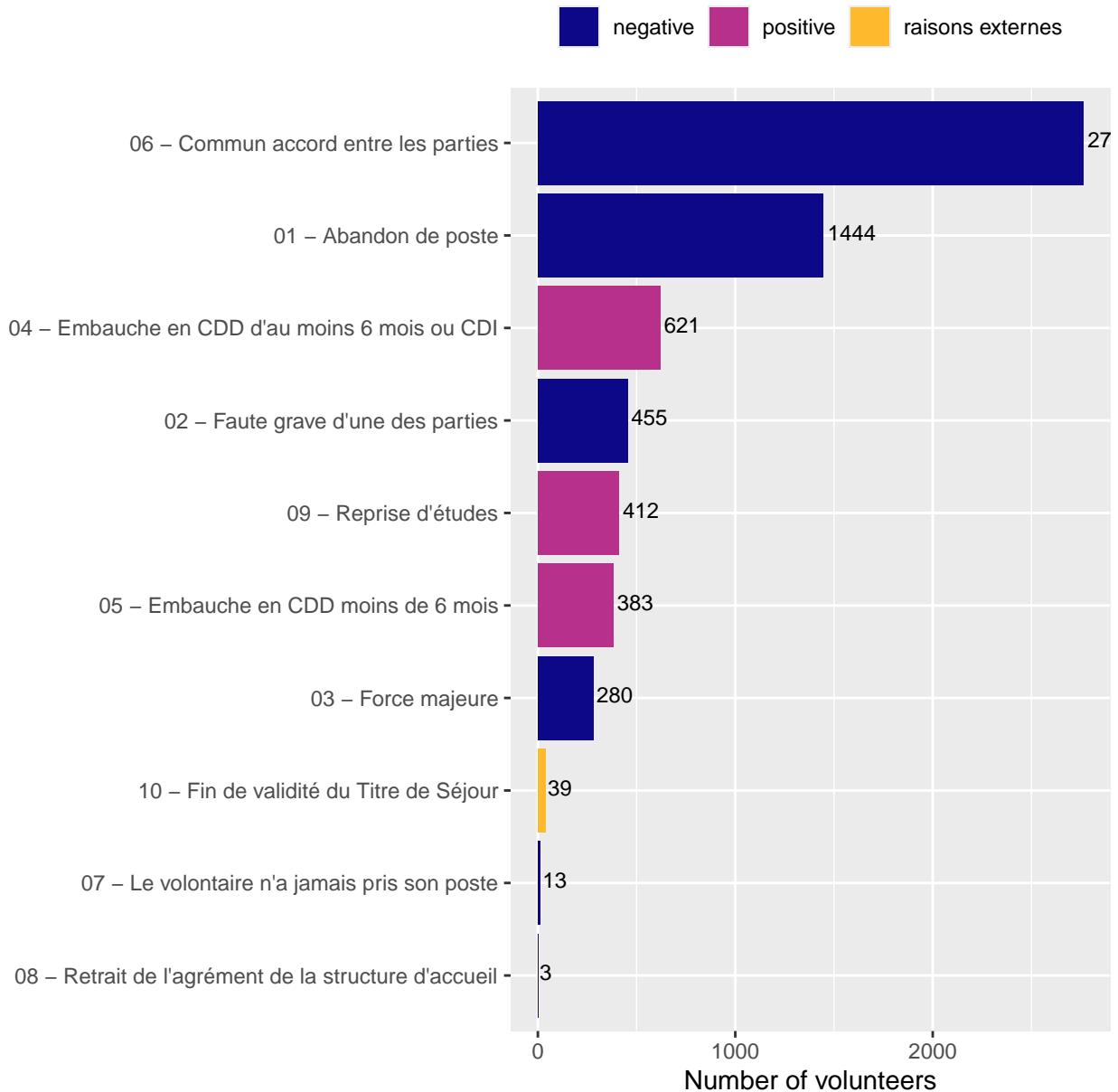
### What predicts whether volunteers are more satisfied ?

In this section, we look at satisfaction (“D’une manière générale, diriez-vous que votre Service Civique s’est déroulé de façon...” with levels 1, “pas du tout satisfaisante”, to 4, “très satisfaisante”)<sup>2</sup>.

<sup>2</sup>In all analyses we treat this as a continuous variable

**Figure 16**

*Prevalence of different rupture motives*



**Table 1**

*Different motives for “rupture” and whether they were coded as negative, positive, or external reasons.*

motif_rupture	rupture_valence	n
01 - Abandon de poste	negative	1444
02 - Faute grave d'une des parties	negative	455
03 - Force majeure	negative	280
04 - Embauche en CDD d'au moins 6 mois ou CDI	positive	621
05 - Embauche en CDD moins de 6 mois	positive	383
06 - Commun accord entre les parties	negative	2761
07 - Le volontaire n'a jamais pris son poste	negative	13
08 - Retrait de l'agrément de la structure d'accueil	negative	3
09 - Reprise d'études	positive	412
10 - Fin de validité du Titre de Séjour	raisons externes	39
NA	NA	21549

**Table 2**

*Count, odds and share for rupture vs. no rupture for a negative motive, according to which type of volunteer.*

type_volontaire	pas de rupture negative	rupture negative	odds	share
CŒUR	19863	945	21.019	0.045
RELAIS	6642	510	13.024	0.071

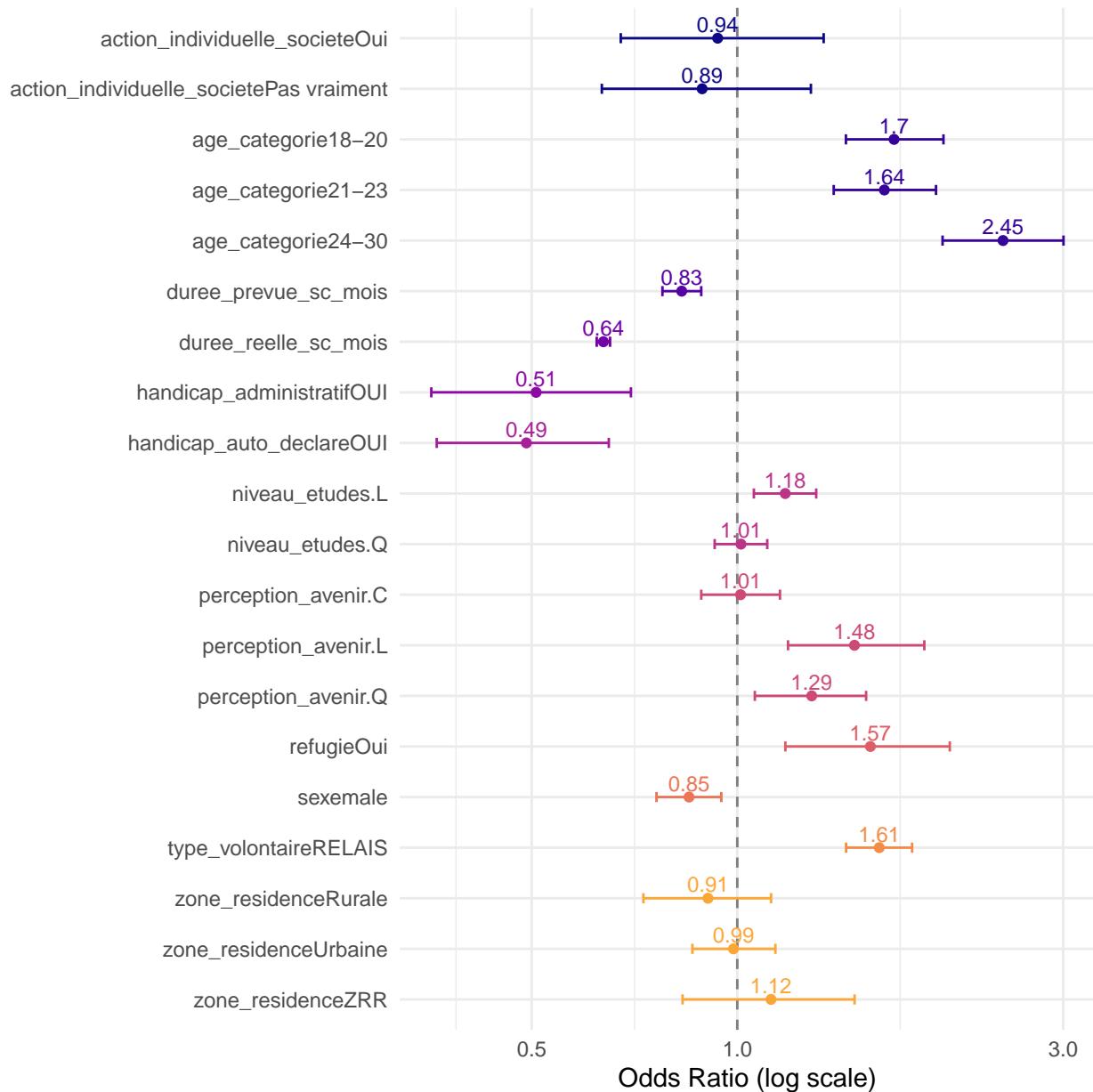
**Table 3**

*Candidate variables to evaluating their association with rupture.*

variable	source
perception_avenir	q1
action_individuelle_societe	q1
projet_avenir_concret	q2
comparaison_utilite_autres	q2
fierté	q2
confiance_en_soi	q2
confiance_avenir_personnel	q2
action_individuelle_societe	q3
impact_situation_actuelle	q3
integration	q2

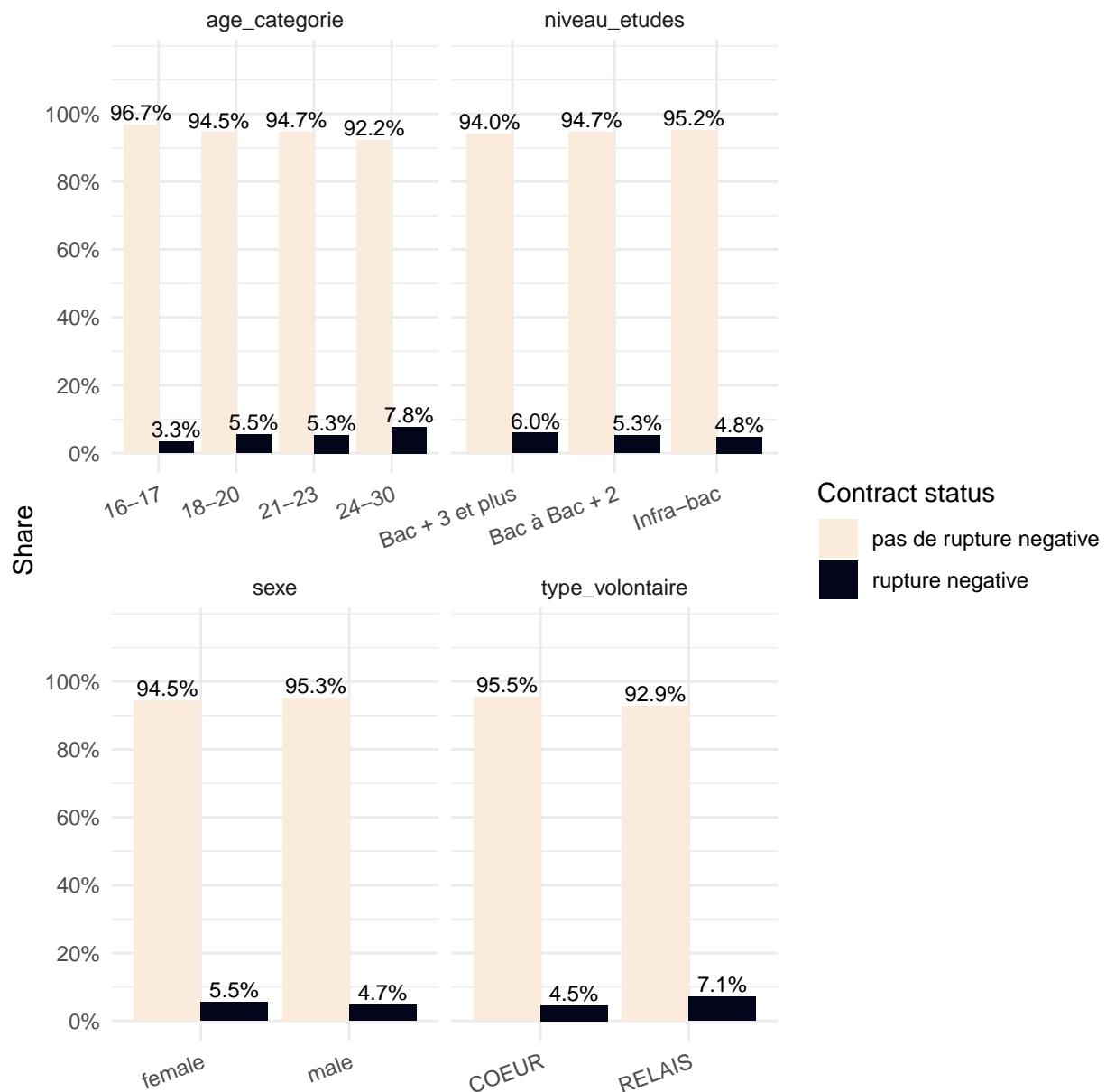
**Figure 17**

*Effects of demographic factors on negative rupture. Coefficients are the results of separate logistic regressions for each variable. For categorical variables, a baseline has been chosen in the model (refer to the codebook to see the omitted baseline category). Each bar or dot in the chart shows how a factor (like age, gender, or education) relates to the chance of a rupture. An odds ratio of 1 means that this group has the same chance of a rupture as the baseline group. More than 1 means that this group is more likely to have a rupture. For example, an odds ratio of 2.0 means twice as likely. Less than 1 means that this group is less likely to have a rupture. An odds ratio of 0.5 means half as likely. The lines show uncertainty (confidence intervals). If they cross 1, the difference might not be meaningful (in this case, the result is not statistically significant). The logarithmic scale is used so that in the visualization for the positive and negative odds ratio's to be symmetric (i.e. that 2 is as far away from 1 as is 0.5).*



**Figure 18**

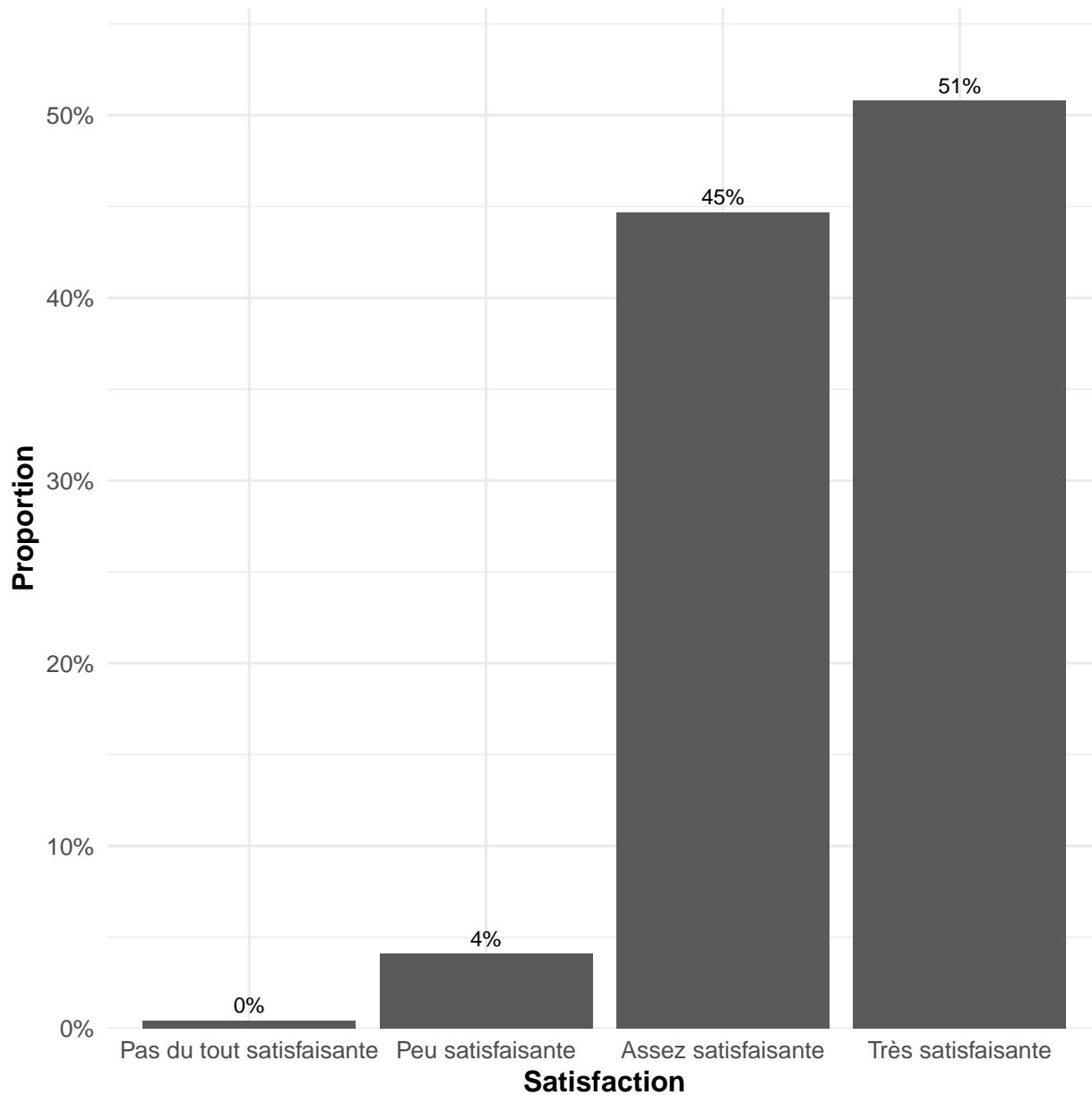
*Percentages of rupture for (allegedly) negative reasons for different groups, for different variables.*



As shown in Figure 19, taking all cohorts together, the majority of volunteers thinks their experience is “très satisfaisant”.

**Figure 19**

*Répartition des niveaux de satisfaction*

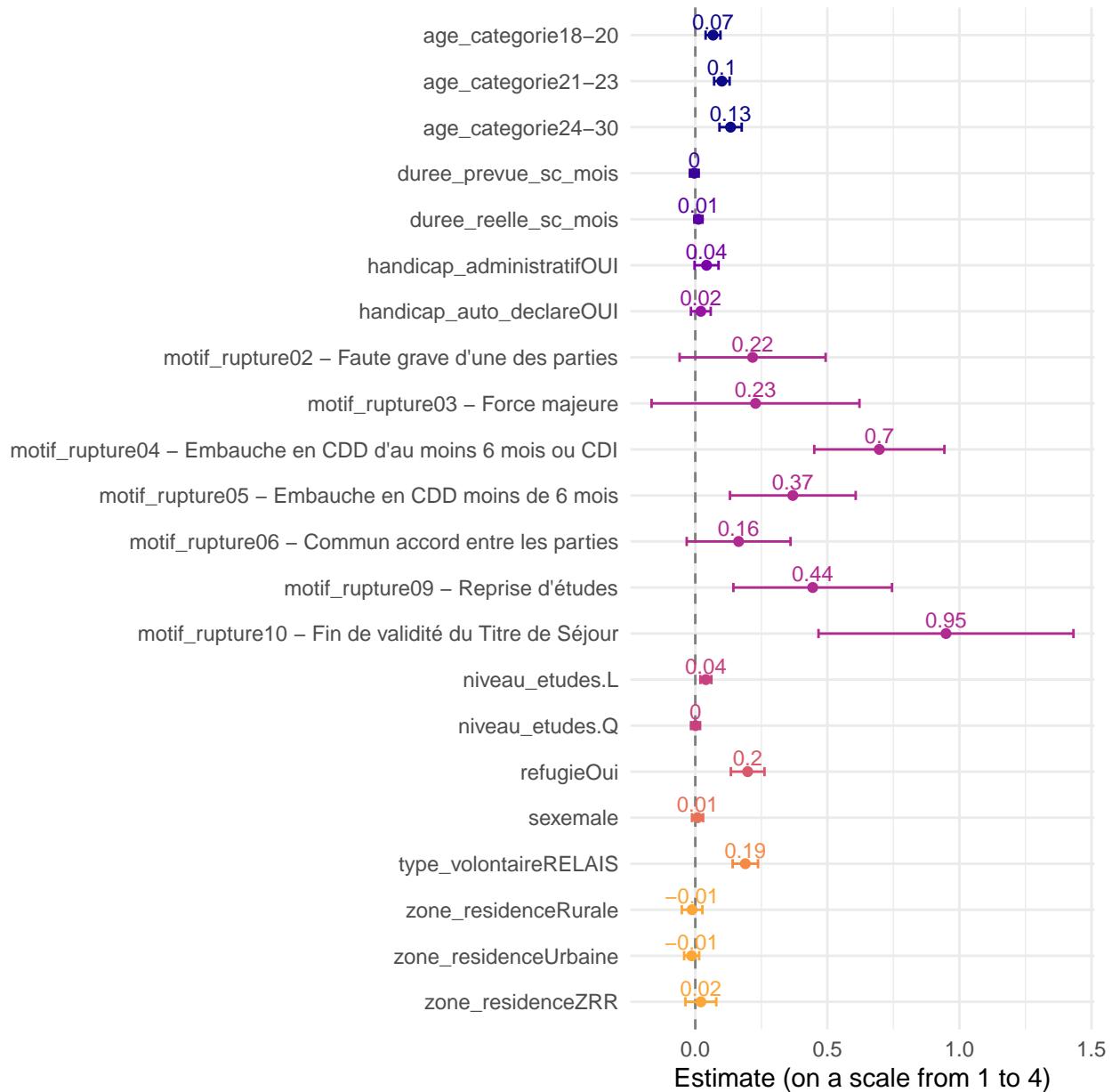


To see whether there are statistical differences between different categories of volunteers, we ran separate regression models for a selection of variables. The results are shown in Figure 20, for demographic variables, and Figure 21, for other variables. The estimates in these figures are the results of separate linear regressions for each variable. All likert scale type responses (such as satisfaction) have been coded as numeric (from 1 to 4). How to interpret the coefficients? For categorical variables, a baseline has been chosen in the model (refer to the codebook to see the omitted baseline category). The estimate shown in the graph is how much, compared to this baseline, satisfaction increases or decreases (on a scale from 1 to 4). For numeric

variables, estimates represent how much satisfaction increases or decreases after increasing the variable by one unit.

**Figure 20**

*Effects of demographic factors on satisfaction.*



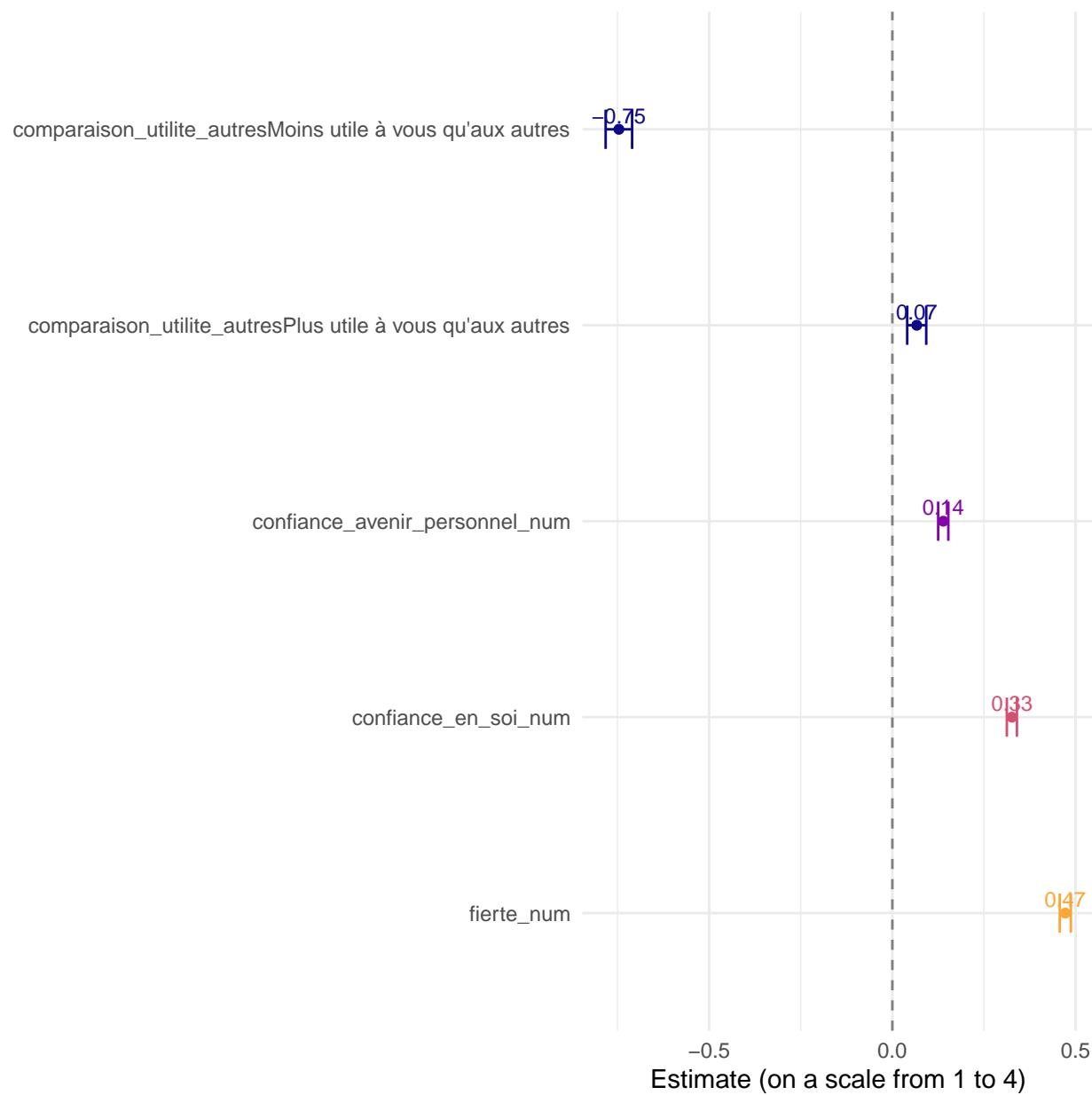
### What predicts whether volunteers are more confident in their future ?

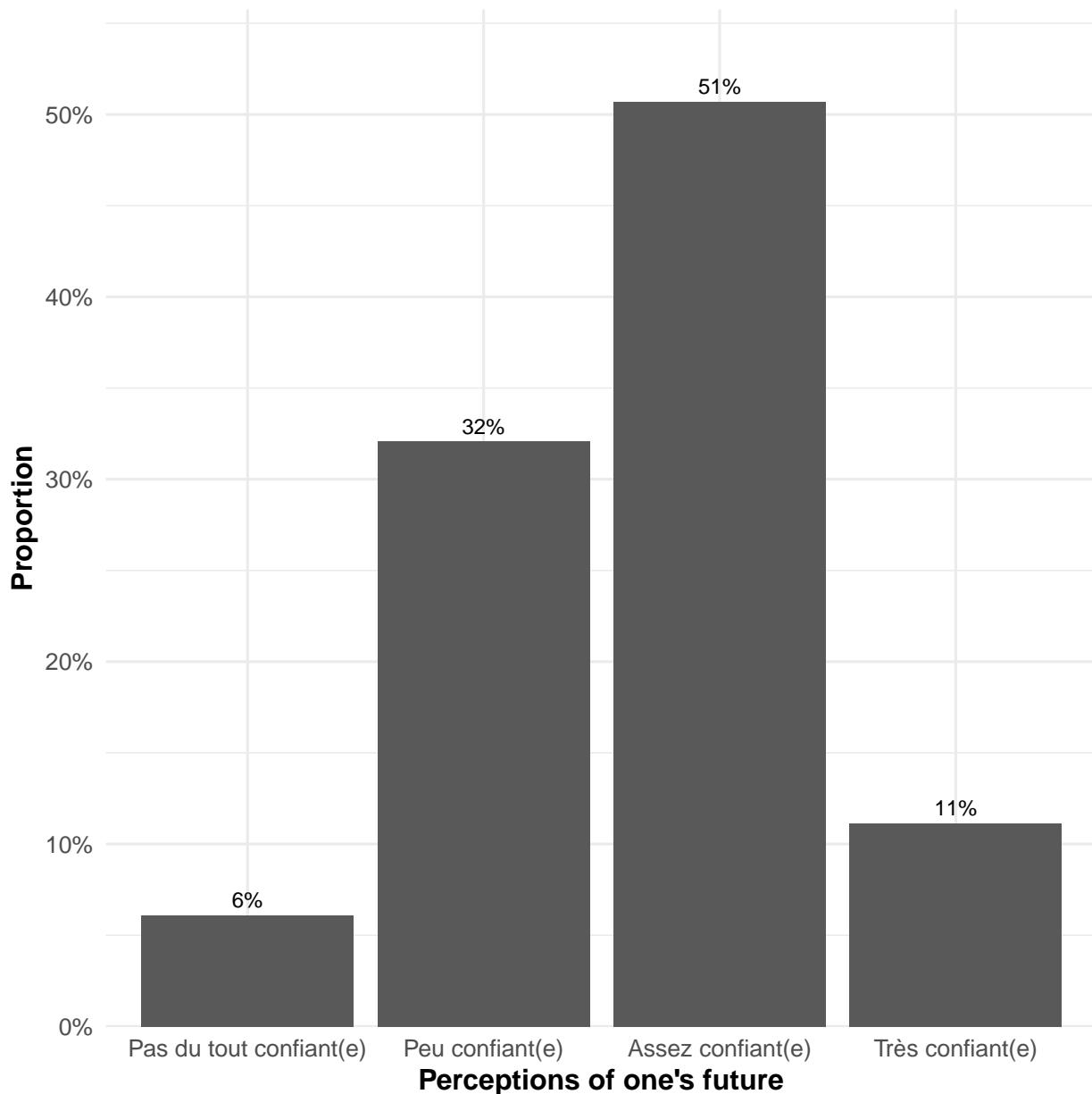
In this section, we look at confidence in one's future ("Concernant votre avenir, êtes-vous...?" with levels 1, "Pas du tout confiant.e", to 4, "Très confiant.e")<sup>3</sup>. As shown in Figure 22, taking all cohorts together, the majority of volunteers are "assez confiant.e".

<sup>3</sup>In all analyses we treat this as a continuous variable

**Figure 21**

*Effects of other, non-demographic factors on satisfaction.*

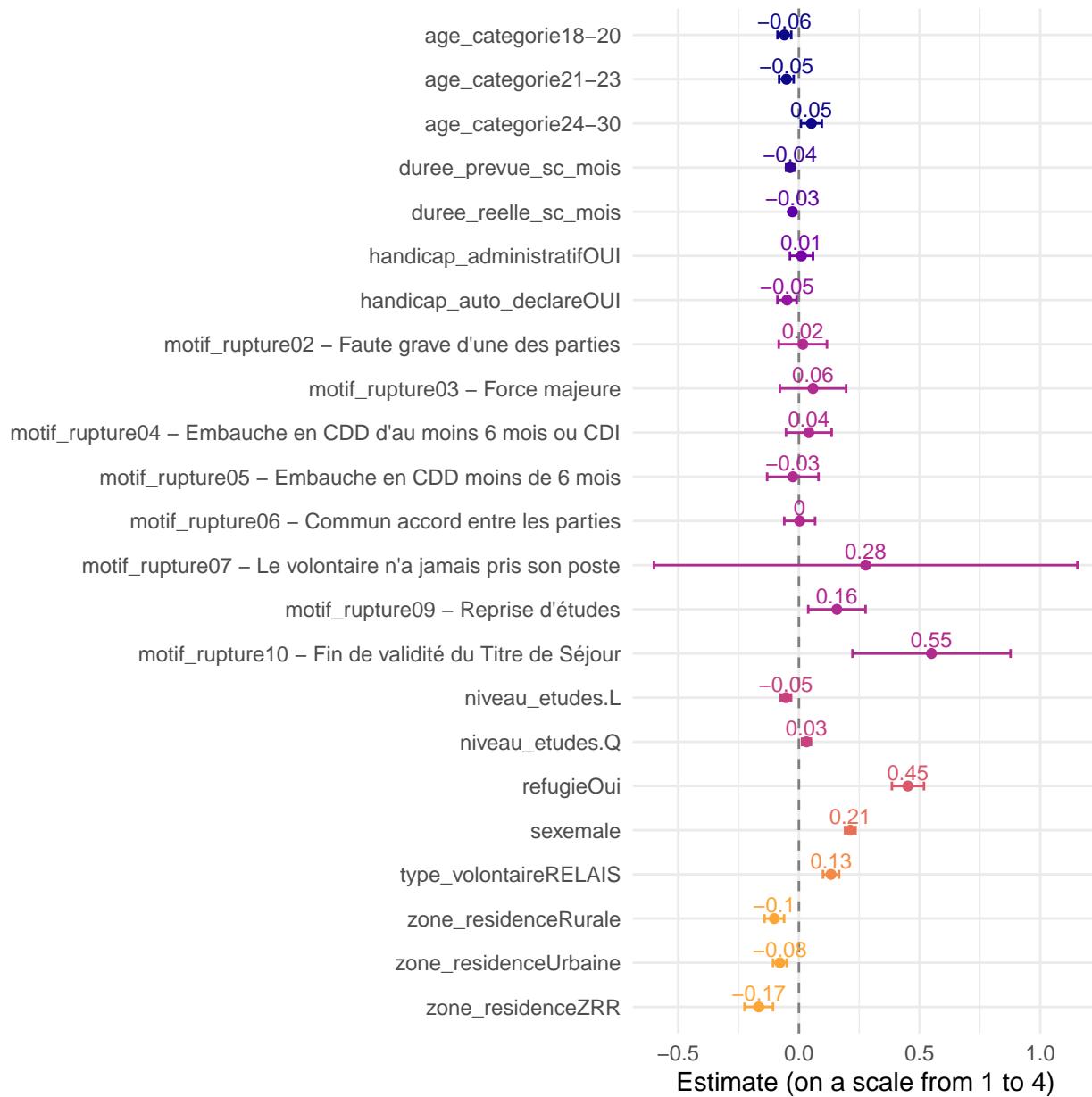


**Figure 22***Répartition des niveaux de satisfaction*

To see whether there are statistical differences between different categories of volunteers, we ran separate regression models for a selection of variables. The results are shown in Figure 20, for demographic variables, and Figure 21, for other variables. The estimates in these figures are the results of separate linear regressions for each variable. All likert scale type responses (such as satisfaction) have been coded as numeric (from 1 to 4). How to interpret the coefficients? For categorical variables, a baseline has been chosen in the model (refer to the codebook to see the omitted baseline category). The estimate shown in the graph is how much, compared to this baseline, satisfaction increases or decreases (on a scale from 1 to 4). For numeric variables, estimates represent how much satisfaction increases or decreases after increasing the variable by one unit.

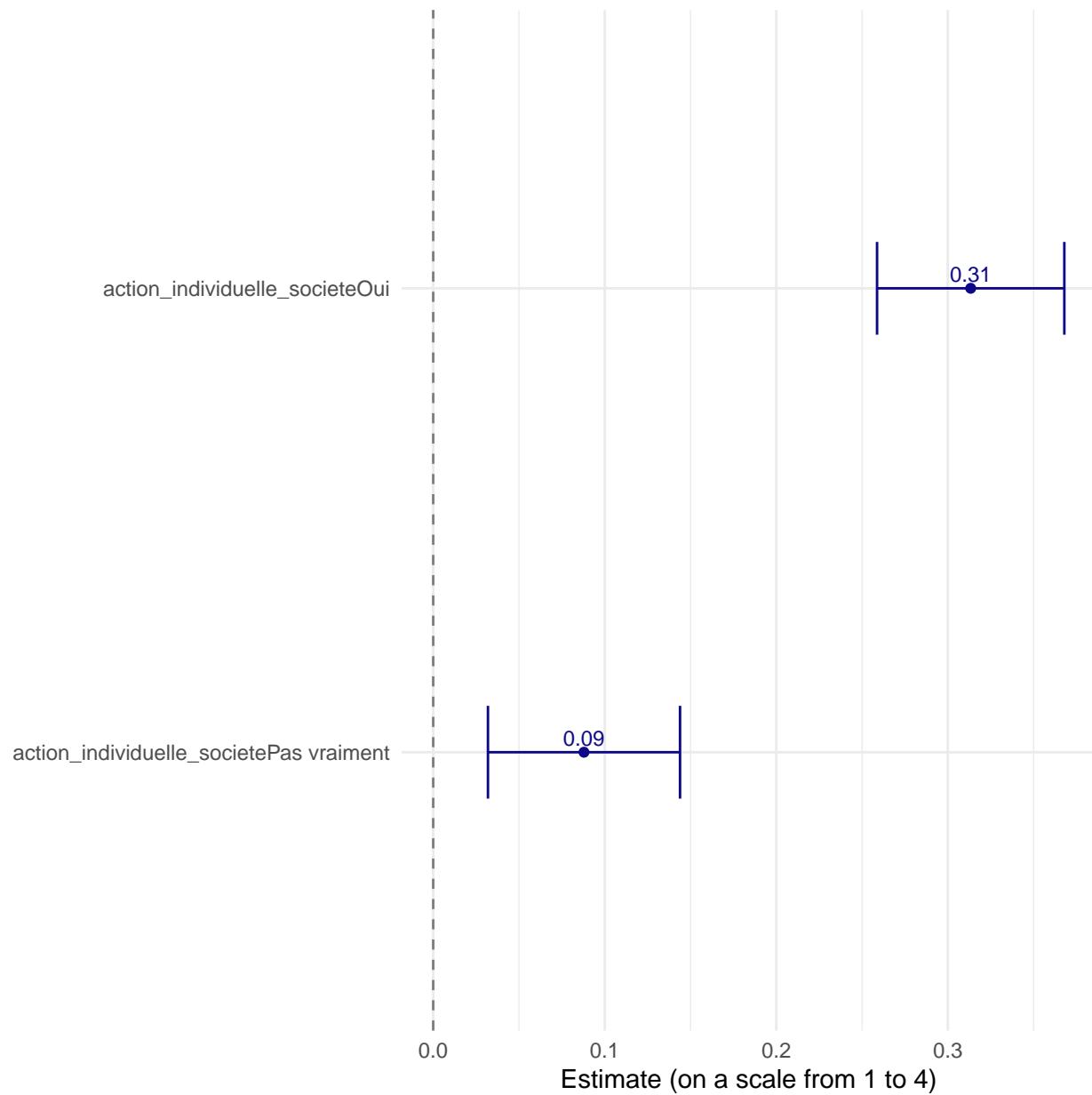
**Figure 23**

*Effects of demographic factors on confidence in one's future.*



**Figure 24**

*Effects of other, non-demographic factors on confidence in one's future.*



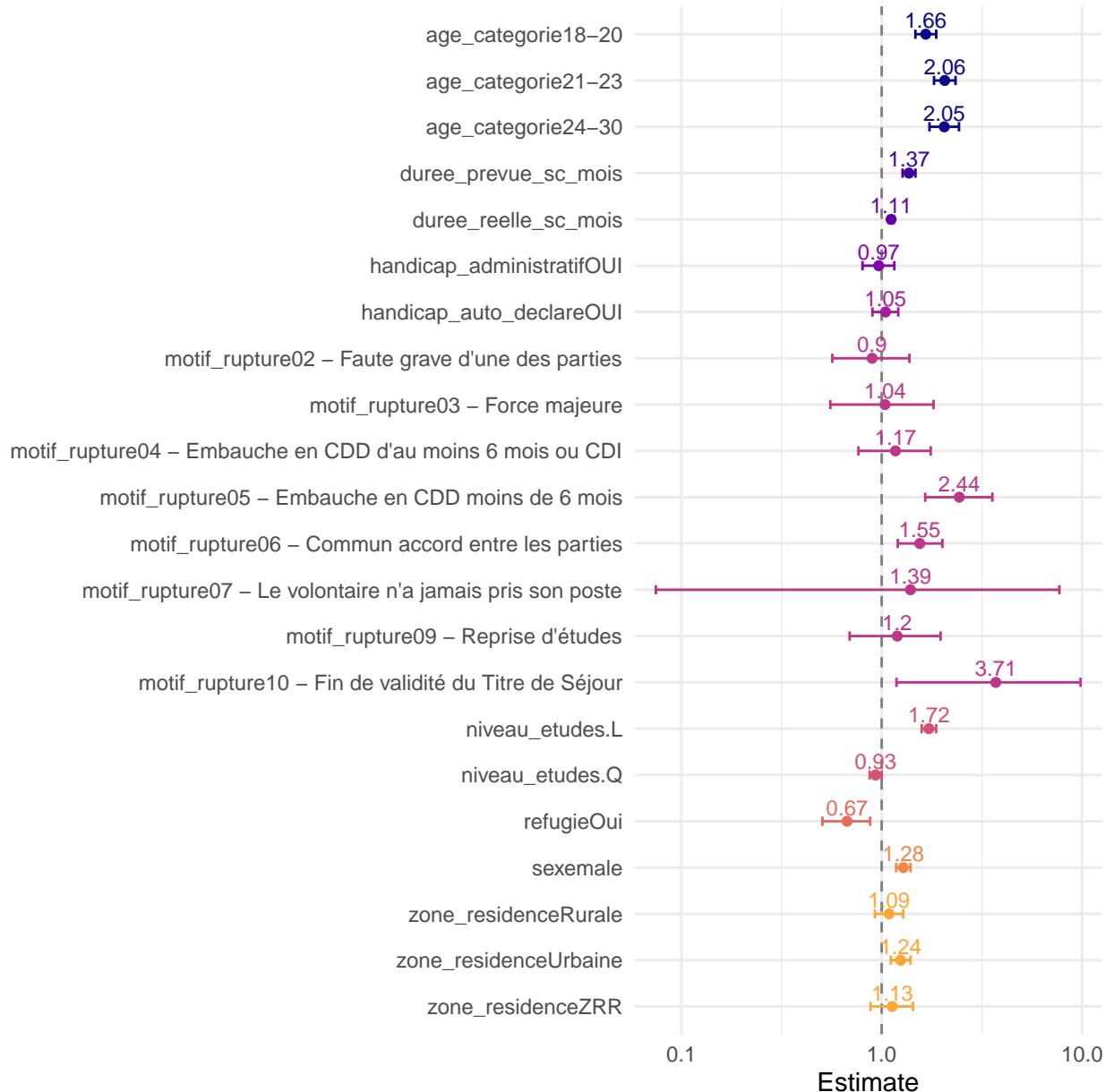
### Differences between programs

#### Ciné

Volunteers who work in cine-related projects tend to be older and more educated. Refugees are less likely to be cine volunteers. If there is a preliminary end to the contract, cine volunteers are more likely to do so because they were offered a CDD of less than 6 months. Refugees are less likely to be cine volunteers, and women, as well as people from urban areas are more likely.

**Figure 25**

*Differences in Ciné-related vs. other programs along demographic factors*



## Ecivolonterre

Ecivolonteres tend to be older (mostly in the 21 to 23 agegroup) and more educated than other volunteers. They tend to plan for longer volunteer programs. Ecivolonteres tend to be from more rural but also urban ares (compared to QVP).

**Figure 26**

*Differences in Ecivolonterre vs. other programs along demographic factors*

