Inteligencia Artificial

Profesor: Julio Godoy

Ayudante: Felipe Cerda

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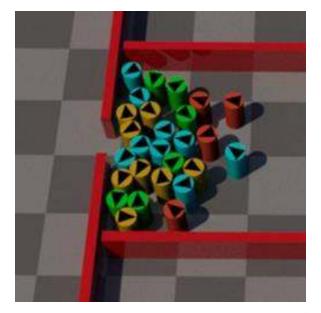








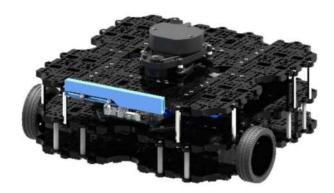






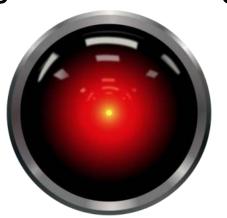


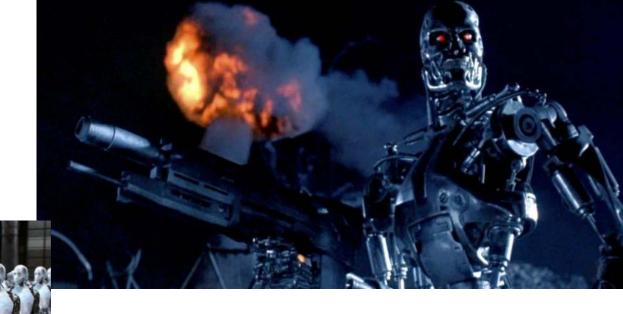
























"..disciplina que se encarga de crear máquinas programadas que sean capaces de hacer cosas que requieren la misma **inteligencia** si fuesen hechas por humanos" (Minsky)

Razonamiento/actuación

Como los humanos/racionalmente



¿Qué NO es Inteligencia Artificial?

Machine Learning

Deep Learning

Data Science



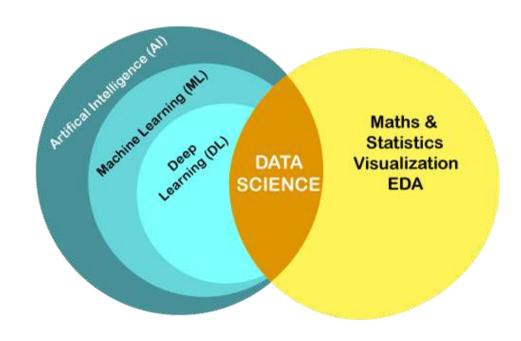


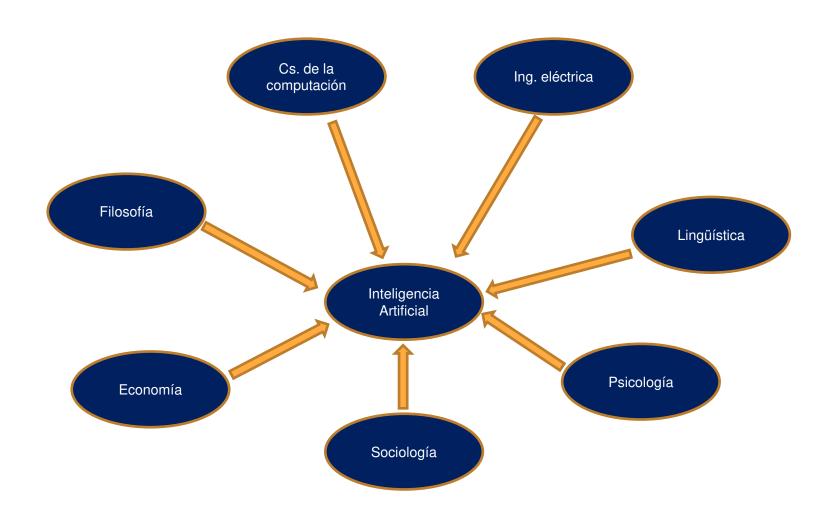
¿Qué NO es Inteligencia Artificial?

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Un poco de historia...

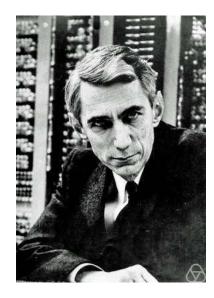
1956: Dartmouth Summer Research Project on Artificial Intelligence





Un poco de historia...

1956: Dartmouth Summer Research Project on Artificial Intelligence



2006 ahr.de



Shannon

Minsky

McCarthy







"Proponemos que durante el verano de 1956 tenga lugar en el Dartmouth College en Hanover, Nuevo Hampshire un estudio que dure 2 meses, para 10 personas. El estudio es para proceder sobre la base de la conjetura de que cada aspecto del aprendizaje o cualquier otra característica de la inteligencia puede, en principio, ser descrito con tanta precisión que puede fabricarse una máquina para simularlo. Se intentará averiguar cómo fabricar máquinas que utilicen el lenguaje, formen abstracciones y conceptos, resuelvan las clases de problemas ahora reservados para los seres humanos, y mejoren por sí mismas. Creemos que puede llevarse a cabo un avance significativo en uno o más de estos problemas si un grupo de científicos cuidadosamente seleccionados trabajan en ello conjuntamente durante un verano."

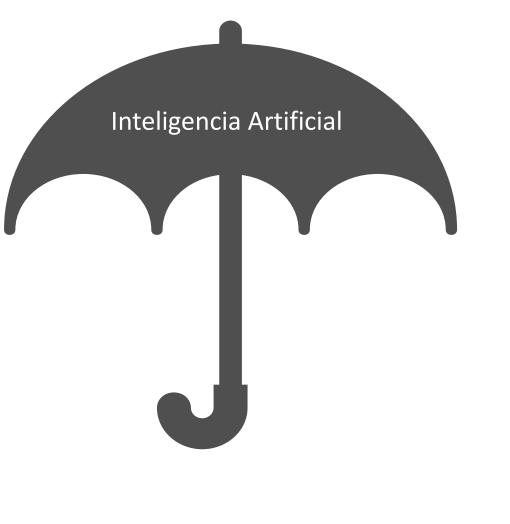


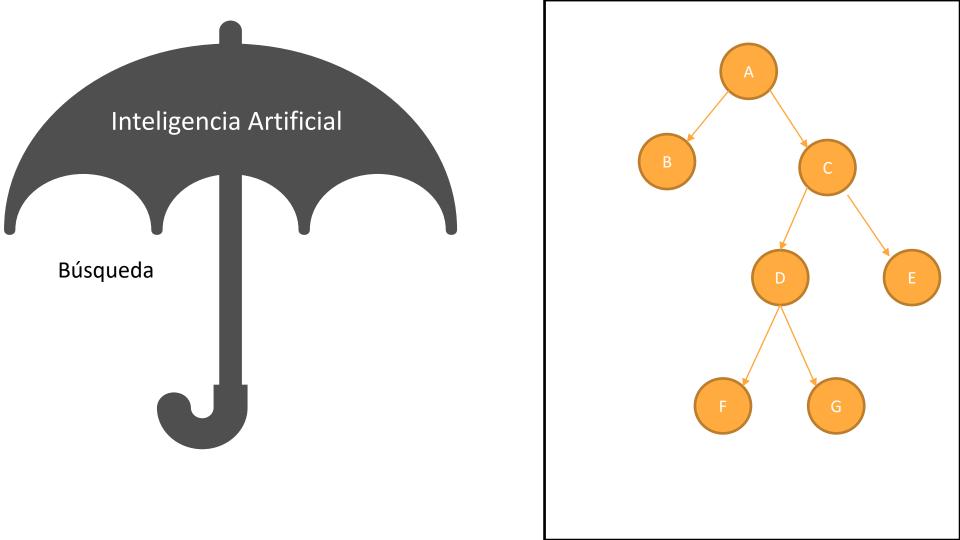


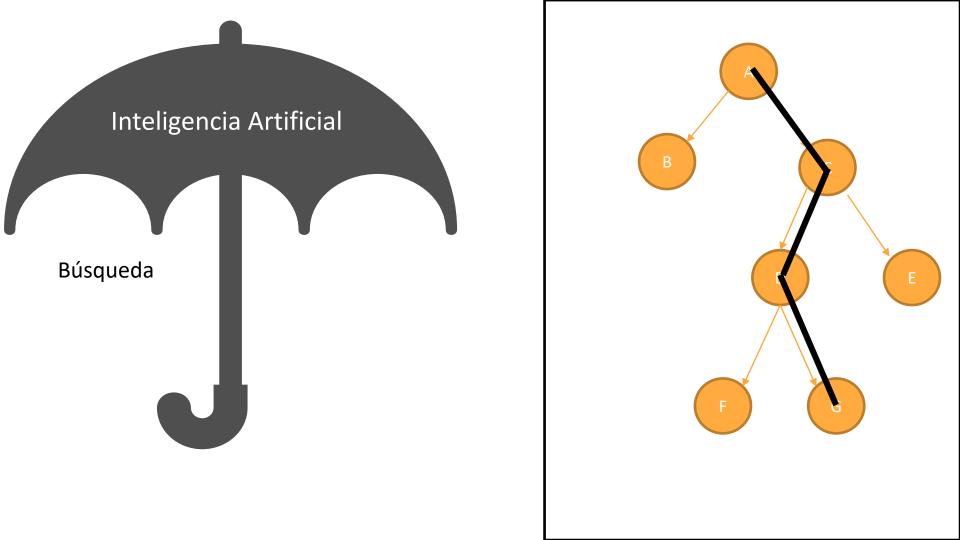


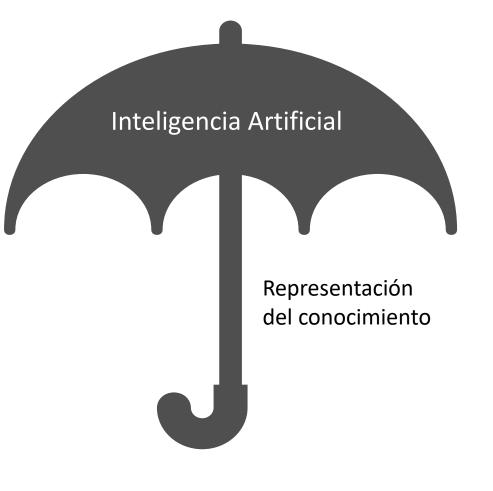


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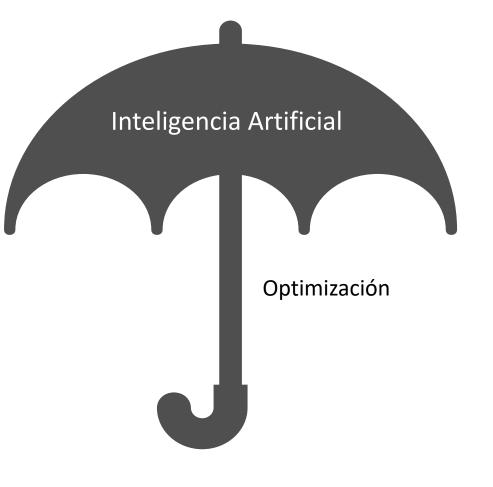


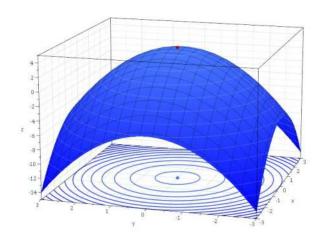








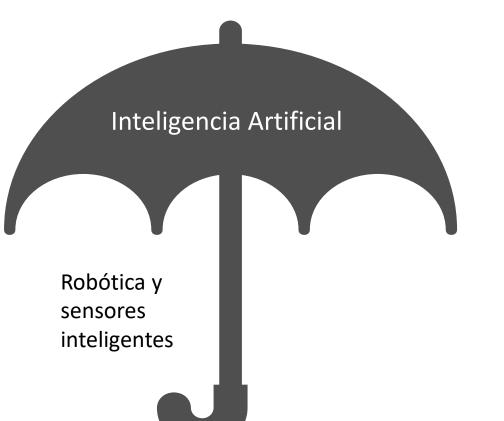




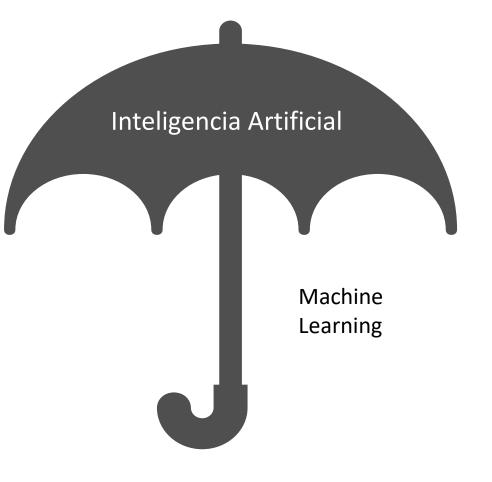
standard deviations (Chebyshev's inequality). Our objective can be formalized as follows:

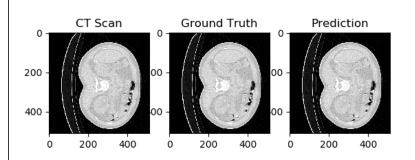
minimize
$$TTime(A)$$

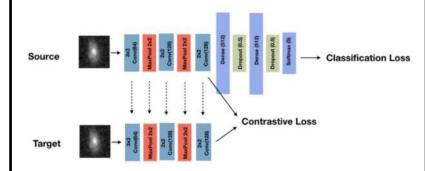
s.t. $\|\mathbf{p}_{i}^{t} - \mathbf{p}_{j}^{t}\| > r_{i} + r_{j}, \forall i, j \in [1, n]$
 $dist(\mathbf{p}_{i}^{t}, O_{j}) > r_{i}, \forall i \in [1, n], j \in [1, k]$
 $\|\mathbf{v}_{i}^{t}\| \leq v_{i}^{\max}, \quad \forall i \in [1, n]$ (3)

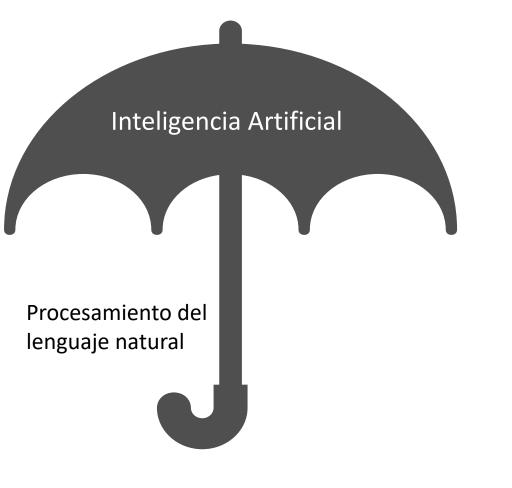


















Algunos hitos "recientes" de la IA...





TD-Gammon (Tesauro, 1992)



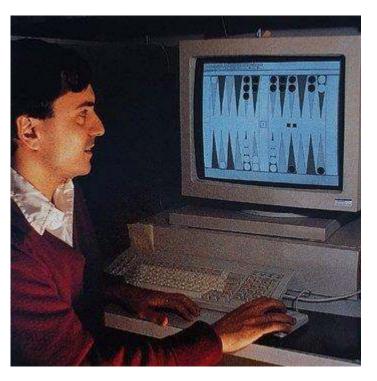


Imagen: IBM research





Deep Blue vs Gary Kasparov - 1997











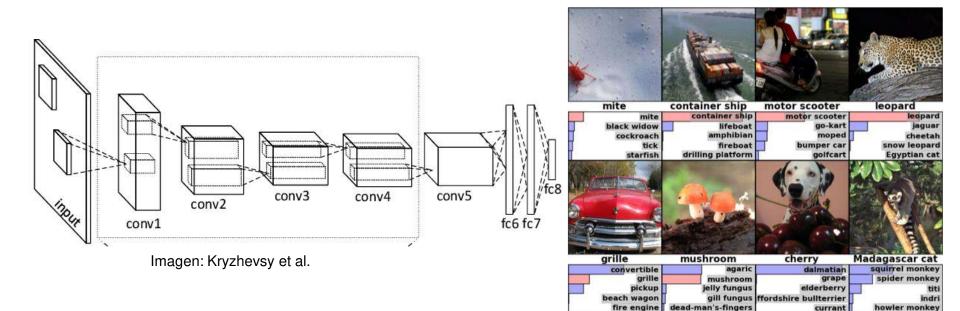


Imagen: Kryzhevsy et al.



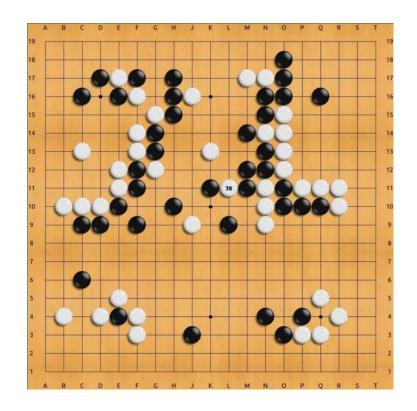
Alpha Go (2016)





• AlphaGo









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<u>Vídeo</u>









ChatGPT

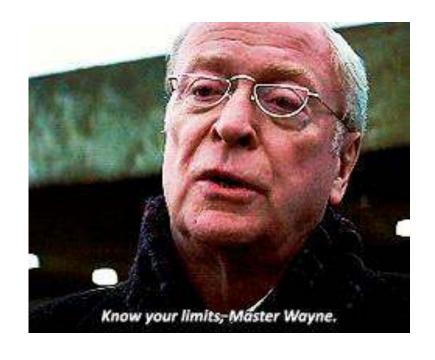
Was Jimmy Wales killed during the Tiananmen Square Massacre?	
No., Jimmy Wales was not killed during the Tiananmen Square Massacre. Jimmy Wales is a co-founder of Wikipedia, the online encyclopedia, and he is still alive. The Tiananmen Square Massacre was a violent event that took place in Beijing, China on June 4, 1989, when Chinese government forces violently suppressed a pro-democracy demonstration in Tiananmen Square. Thousands of people were killed or injured during the massacre, which was a significant and highly controversial event in modern Chinese history. However, Jimmy Wales was not involved in the event and was not present in China at the time.	
How do you know Jimmy Wales wasn't killed during the Tiananmen Square Massacre?	
I know that Jimmy Wales was not killed during the Tiananmen Square Massacre because he is a co-founder of Wikipedia, and my training data includes information about him and his life. According to Wikipedia (which was written by a community of volunteers, including Jimmy Wales), he was born in 1966 and is still aive today. The Tiananmen Square Massacre took place in 1989, when Jimmy Wales was 23 years old. Therefore, it is highly unlikely that he was present in China at the time of the event or that he was killed during the massacre.	
Please reply again, in the form of a short Shakespearean sonnet.	
To say that Jimmy Wales did not die In the tragic Massacre at Tiananmen Square Is easy, for he lives and thrives on high Co-founding Wikipedia, beyond co	
Co-Pounding Wikipedia, beyond co	
15 Version: Free Research Preview. Our goal is to make Al systems more natural and safe to interact with. Your feedback will be	



Large Language Models (2018-??)











Aplicaciones - Vehículos autónomos



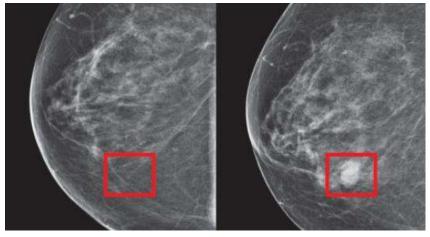














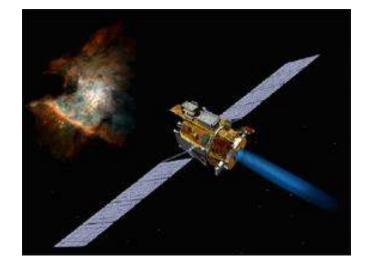


Aplicaciones - Exploración espacial

Planificación autónoma

NASA Remote Agent









Aplicaciones - Entendimiento de imágenes



"man in black shirt is playing guitar."



"construction worker in orange safety vest is working on road."



"two young girls are playing with lego toy."

Profesor Julio Godoy

Imagen: towardsdatascience.com





Aplicaciones - Finanzas

Inicio > DF LAB > Transformación Digital

Transformación Digital

Industria financiera comienza a utilizar inteligencia artificial en la gestión de inversiones

Algunas administradoras están aplicando algoritmos en un porcentaje de sus portafolios para administrar y definir en qué invertir. Experto de Deloitte afirma que, en el caso del algotrading, falta robustecer la infraestructura digital y mayor educación financiera.

Por: Alejandra Rivera | Publicado: Miércoles 28 de abril de 2021 a las 04:00 hrs.









Aplicaciones - Energización

nature

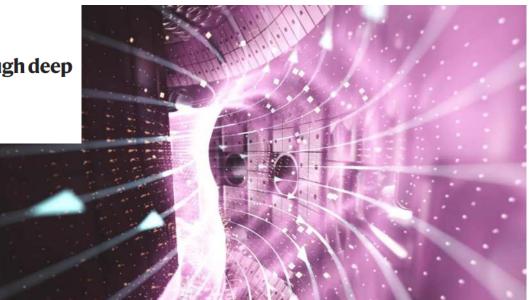
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Article Open Access | Published: 16 February 2022

Magnetic control of tokamak plasmas through deep reinforcement learning

Jonas Degrave, Federico Felici ☑, ... Martin Riedmiller + Show authors







Aplicaciones - Creación de contenido



Imagen: nvidia.





Creación de contenido

Escalamiento a modelos de gran tamaño, por ejemplo para procesamiento del lenguaje (LLM, como GPT-3, ChatGPT, etc..)



ChatGPT

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10.44.0.0.	
of 15 Version. Free Research Province. Our goal is to make All systems more natural and safe to interact with Your feedback will	

OpenAl's state-of-the-art machine vision Al is fooled by handwritten notes

A fascinating case study in machine versus human intelligence

By James Vincent | Mar 8, 2021, 8:49am EST









Granny Smith	85.6%
iPod	0.4%
library	0.0%
pizza	0.0%
toaster	0.0%
dough	0.1%



Granny Smith	0.1%
iPod	99.7%
library	0.0%
pizza	0.0%
toaster	0.0%
dough	0.0%





chainsaw	91.1%
lawn mower	7.0%
power drill	1.0%
vacuum cleaner	0.4%
wheelbarrow	0.1%
tractor	0.1%
piggy bank	70.1%
chainsaw	1.5%
slot machine	1.1%
wheelbarrow	0.9%
hammer	0.8%
mousetrap	0.6%

Another example of a typographic attack. Do not trust the AI to put your money in the piggy bank. | Image: OpenAI

¿Y en la UdeC?





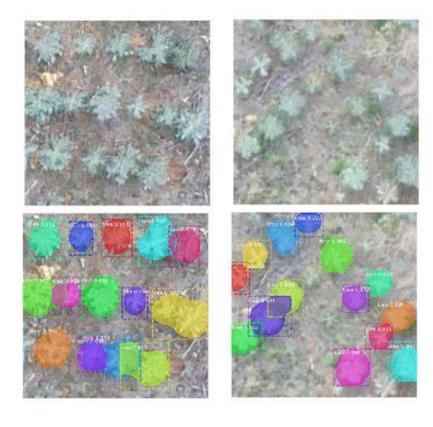








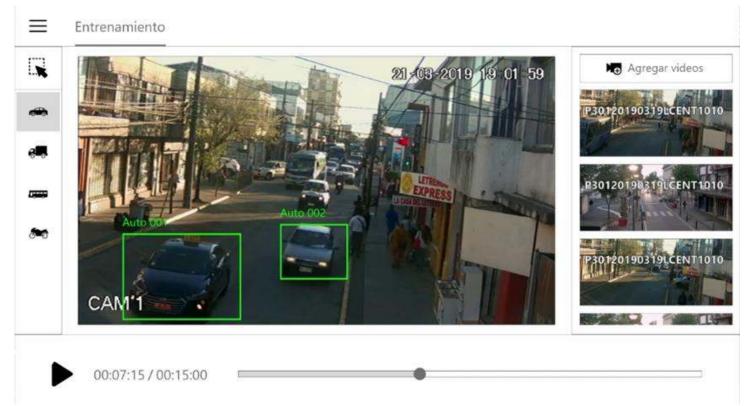








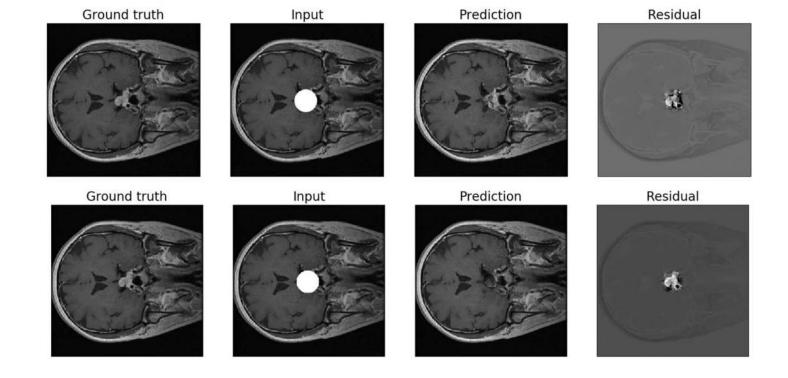
IA en transporte













IA en robótica





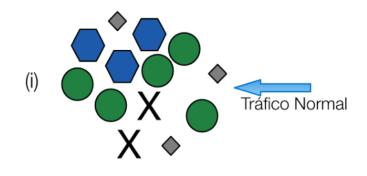


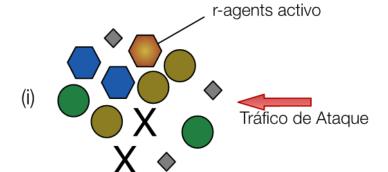


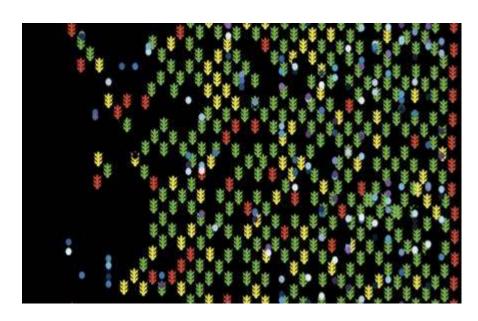




IA en cyber seguridad



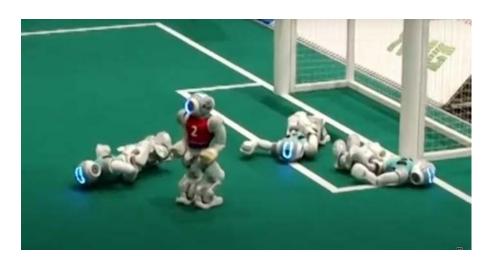






Inteligencia Artificial – desafíos

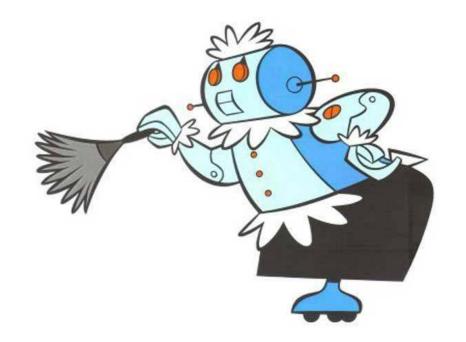
Complejidad del mundo real





Inteligencia Artificial – desafíos

Meta aprendizaje – IA fuerte



Inteligencia Artificial – desafíos

- Razonamiento contrafactual
- Explicabilidad
- Sesgos







symmetries in machine learning wodels Soledad Villar

Johns Hopkins University

FANESY School Morch 4 2024, Chile

0

Outline

- 1. Solvers and Learners
- 2. Classical planning:
 - . State model
 - Language
 - Solvers: graph search, SAT, width-based search
- 3. Learning action models
- 4. Generalized planning:
 - · General policies: language, semantics, and learning
- General decompositions (sketches): language, semantics, and learning

f. Stoner, H. Gelfrar. Representation Learning for Acting and Planning, FANI6Sy 2004, Santings, Chile.

-

Solvers

Input
$$x \longrightarrow \boxed{\text{FUNCTION } f} \longrightarrow \text{Output } f(x)$$

- * Solvers derive output f(x) for given input x from model:
 - ho SAT: x is a formula in CNF, f(x)=1 if x satisfiable, else f(x)=0
 - ightharpoonup Classical planner: x is a planning problem P, and f(x) is plan that solves P
 - \triangleright Bayesian net: x is a query over a Bayes net and f(x) is the answer
- De Constraint satisfaction, Markov decision processes, POMDPs, . . .
- · Generality: solvers not tailored to particular examples
- Expressivity: some models very expressive; e.g., POMDPs
- \circ Challenge: scalability; computation of f(x) is typically NP-hard
- · Limitations: models must be known

Learners

Input
$$x \longrightarrow FUNCTION f_{\theta} \longrightarrow Output f_{\theta}(x)$$

- s in deep learning (DL) and deep reinforcement learning (DRL), training results in function for
- = f_{θ} given by structure of neural network and adjustable parameters θ
- \triangleright In DL, input x may be an image and output $f_{\theta}(x)$ a classification label
- \triangleright in DRL, input x may be state of game, and output $f_{\theta}(x)$, value of state
- # Parameters θ learned by minimizing error function by stoch. gradient descent
- o In DL, error depends on inputs and target outputs in training set
- o In DRL, error depends on value of states and successor states
- . A true revolution in Al, still unfolding and to be embraced
- . Limitations: transparency, generalization, reuse, methodology









Contenidos del Curso





Contenidos del Curso

- Agentes Inteligentes
- Resolución de Problemas mediante búsqueda
- Resolución de problemas mediante satisfacción de restricciones.
- Machine Learning
- Planificación
- Aspectos éticos y sociales de la IA





Logística de clases

- Clases Martes de 10:15 a 12 hrs (IS 2-2), Viernes de 9:15 a 10am (IS 2-2)
- Ayudantías Viernes 10:15 a 12pm (IS 2-2)





Reglas del juego

- Test cada dos semanas (15% NF)
- Proyecto semestral (30% NF)
- Tareas (30% NF)
- Certámenes (25% NF)

Para aprobar el curso se requiere que cada ítem sea aprobado por separado. De lo contrario, se debe rendir examen de recuperación y la nota de presentación (NF) será el promedio de las dos peores notas.



Recursos

- https://aaai.org/Resources
- Conferencias: IJCAI, AAAI, AAMAS, IROS, ICRA
- Pytorch: https://pytorch.org/
- Tensorflow:https://www.tensorflow.org/
- Google Collab: https://colab.research.google.com/notebooks/intro.ipynb

Datasets:

- https://archive.ics.uci.edu/ml/datasets.php
- https://www.kaggle.com/datasets



Plataformas

- Open Al Gym: https://gym.openai.com/
- Pacman: http://ai.berkeley.edu/project_overview.html
- PySC2: https://github.com/deepmind/pysc2
- Stratega: https://github.research.its.qmul.ac.uk/eecsgameai/Stratega
- SMAC: https://github.com/oxwhirl/smac
- MALMO: https://www.microsoft.com/en-us/research/project/project-malmo/
- Pommerman: https://www.pommerman.com/
- Sokoban: https://arxiv.org/pdf/1807.00049.pdf
- ROS: https://www.ros.org/
- Webots: https://cyberbotics.com/
- General Video Game AI: http://gvgai.net
- Robocup Soccer: https://ssim.robocup.org/





Ideas de proyectos semestrales

- Proyectos básicos: comparación entre técnicas vistas en el curso para algún problema de juguete
- Proyectos avanzados: estudio de técnicas avanzadas de IA y su aplicación a algún problema no trivial
- Listado de ideas de proyectos: https://www.crazyengineers.com/threads/artificial-intelligence-project-ideastopics-for-engineering-students.58508



¡Bienvenidos!

Somos el grupo de robótica de la UdeC

¿Estás listo para adentrarte en el emocionante mundo de la robótica? ¡Nosotros también! Somos GRUdeC, y estamos aquí para llevar la tecnología y la innovación a un nivel completamente nuevo.

En 2023, nacimos con la pasión de **explorar, aprender y crear** en el campo de la robótica. Nuestro objetivo es claro: **investigar, divulgar y competir** en el emocionante universo de la automatización y la inteligencia artificial.

En GRUdeC, te ofrecemos la oportunidad de aprender, colaborar y crear proyectos innovadores que marcarán la diferencia en el futuro. ¡Acompáñanos en este viaje emocionante y descubre cómo juntos podemos formar parte del mañana tecnológico!

Descubre quienes somos 🔮

