

Languages and Machines

Introduction

Jorge A. Pérez

Bernoulli Institute for Mathematics, Computer Science, and Al University of Groningen, Groningen, the Netherlands

L&M, In a Nutshell



- A course on automata theory and formal languages
- Lecturers: Dr. Dan Frumin and Dr. Jorge Pérez
- Lectures (at least one per week) and tutorials (one per week)
- We assume you have passed (and still remember!)
 - Introduction to Logic
 - Discrete Structures (in particular: the induction principle)
- Assessment:
 - Three individual homeworks (mandatory)
 - A final exam (2h)
- Self-study is important!
- Helpdesk email: 1m24.rug@gmail.com

The Foundations of Computation



Basic questions:

- What does it mean for a function to be computable?
- Are there any non computable functions?
- $\bullet \ \ Computational \ power \leftrightarrow Programming \ constructs?$

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- Computational power ↔ Programming constructs?

Looking for answers → Fundamental concepts

- State
- Transition
- Non-determinism
- Undecidability
- . . .

Persistent concepts, despite many (and frequent) technology changes

Models of Computation



In order of increasing power:

- (a) Finite Memory: Finite automata; regular expressions
- (b) Finite Memory with stack: Pushdown automata
- (c) Unrestricted:
 Turing machines (terminating and non-terminating)

Grammars and Languages



The **Chomsky hierarchy** - in order of increasing complexity:

- (i) Right-linear grammars
- (ii) Context-free grammars
- (iii) Unrestricted grammars

Grammars and Machines

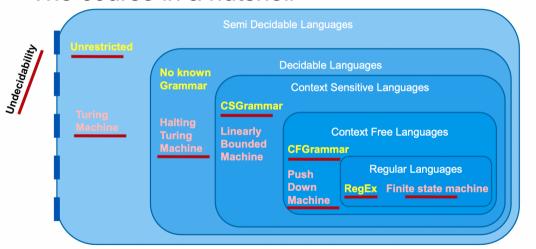


- Superficially very different
- Parsing a sentence in a language quite similar to computation
- Grammar types (i)-(iii) are **equivalent** to machines (a)-(c)!



The course in a nutshell

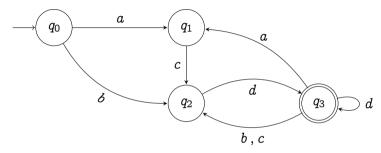
Generator



State-based systems are everywhere!



A finite-state machine

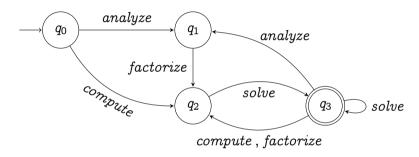


► Above, q₀, q₁, q₂, q₃ are states of the machine. Symbols a, b, c, d are recognized by moving between states. The machine recognizes a certain language: a set of strings.

State-based systems are everywhere!



A finite-state machine... can also be a rigorous specification for verifying object-oriented programs!



- ightharpoonup Above, q_0 , q_1 , q_2 , q_3 are states of the machine.
- ightharpoonup By interpreting symbols a, b, c, d as class methods, we can specify the sequences of allowed invocations.
 - (This is called a *typestate*.)

Many applications



- Programming language design and implementation (Compiler construction, domain specific languages, etc)
- Software and hardware verification (Model checking, run-time verification, etc)
- Learning and AI
- Bioinformatics
- Security
- • •

Overview



In this course, we will describe, analyse, and classify the languages that can be read by machines and the machines that can read them.

The course does not concern the interpretation of such languages.

Roughly, seven parts:

- 1. Regular and context-free languages
- 2. Finite state machines
- 3. Properties of regular languages
- 4. Pushdown machines
- 5. Properties of context-free languages
- 6. Turing machines
- 7. Decidability issues

Learning Outcomes (Ocasys)



- 1. The student learns to understand and apply:
 - (a) The basic theory of finite state, pushdown, and Turing machines, and of the regular, context-free, and decidable and semi-decidable languages.
 - (b) The relationships between machines and languages, and the translation algorithms between the various representations (e.g. regular expressions, normal forms of grammars).
- The student obtains an elementary understanding of decidability, undecidability, semi-decidability, computability, time complexity, the classes P and NP, and the Chomsky hierarchy.

Material





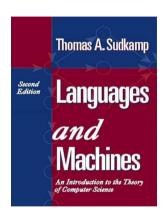
"If it ain't broke, don't fix it"

 Lecture Notes (reader) "Languages and Machines" by Wim Hesselink Contains many exercises, some of which are discussed at the tutorials PDF available in Brightspace: you comments are welcome!

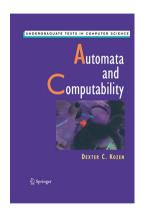
The reader is our main reference, but it is not a textbook. Many good textbooks around!

Two Recommended Textbooks





Languages and Machines: An Introduction to the Theory of Computer Science by Thomas A. Sudkamp



Automata and Computability by Dexter C. Kozen

Teaching Method



On our side:

- In-person lectures (usually twice per week).
- Tutorials (once per week).

Teaching Assistants:

Sarah Baksteen, Mia Muller, Robin Sachsenweger Ballantyne, Barnabás Tarcali

Schedules in Brightspace (subject to changes).

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On your side: self-study!

Self-Study



Before each lecture:

- Study the reader and consult textbooks as needed
- Identify potential questions

Before each tutorial:

- Work on the suggested exercises it is good to "get stuck"!
- Contact TAs about potential questions or specific exercises to discuss

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Self-study also means:

- Attending lectures and tutorials
- Handing homeworks on time
- Look into topics not covered (or partially covered) in the course
- Providing constructive feedback to the lecturer and TAs

Grading (Ocasys)



Components

- 1. H: Three individual homeworks
- 2. *E*: Exam

Your Final Grade

$$F = (0.6 \times E) + (0.4 \times H)$$

There is also a resit.

Note: H does not count at the resit, nor can it be transferred to future academic years.



- ► Homeworks are intended to cover selected portions of the content of the course In contrast, the exam is meant to cover the entire course content
- ▶ By design, homeworks allow you to reflect about the topics and your understanding of them, and to discuss with TAs and fellow students (more on this later)



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- ► Exam questions are designed to assess essential and representative concepts, while enabling fair, efficient grading



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- ► Exam questions are designed to assess essential and representative concepts, while enabling fair, efficient grading
- Although the exam may include topics/questions you have encountered in the homeworks, this is not necessarily the case!

Important Dates



Three individual homeworks:

- ▶ Deadline on Fridays, 10h: April 26, May 10, May 31.
- See Brightspace for instructions / updates.

Exam and Resit

See the rooster for dates / times.

Contact Us



1. General questions: send us an email

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lm24.rug@gmail.com
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2. Specific questions, feedback, requests for (online) meetings

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j.a.perez[at]rug.nl, d.frumin[at]rug.nl
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You can always reach out to the academic advisors (Korrie Bonnema / Tom Vermist):

► Email: academicadvisor.cs[at]rug.nl

Plagiarism and Scientific Integrity



Study Guide Computer Science, section on "Fraud Prevention & Scientific Integrity" — https://student.portal.rug.nl/infonet/studenten/fse/programmes/bsc-cs/:

Plagiarism is not accepted at this university nor elsewhere in the scientific community.

In all cases in which plagiarism is found or suspected, the examiner will inform the Board of Examiners.

Possible consequences:

- Warning
- Exclusion from exams for the relevant course for 1 academic year
- Exclusion from exams for several courses for 1 academic year
- Exclusion from programme

Plagiarism and Scientific Integrity



- ▶ We often see forms of "collaboration" among students that are actually plagiarism.
- ► Homeworks are strictly individual. This doesn't exclude the possibility of discussing homework exercises with your fellow students.
- ▶ Discussions are encouraged: they can be useful to clarify concepts and rule out misconceptions. These can take place without referring to specific exercises.

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- ▶ Discussions are encouraged: they can be useful to clarify concepts and rule out misconceptions. These can take place without referring to specific exercises.
- ▶ When in doubt, contact the lecturers in advance (before handing in your solutions). Declaring collaborations (and their nature) is also possible.
- Once again, plagiarism suspicions detected after receiving homework solutions will always be forwarded to the BoE.



The End