#### **ABOUT**

BTech CSE student (2023 batch) with specialization in IOT. Interested in web development and competitive programming.

Hard working and determined, open to learn new technologies, with good communication skills and problemsolving abilities.

Member of IEEE computer Society, IoThinc society of VIT, Vellore.

Three-star coder on Codechef

#### **CONTACT:**

#### LinkedIn:

https://www.linkedin.com/in/japneet-kaur-252204201/

#### **EMAIL:**

<u>Japneet.0411@gmail.com</u> <u>Japneet.kaur2019@vitstudent.ac.in</u>

# **SKILLS**

- Competitive Coding
- Front-end Development
- Back-end Development
- AWS cloud practitioner \_

## Languages

- REACT
- JavaScript
- C++
- CSS, HTML
- Python
- Node Js

#### Codechef:

https://www.codechef.com/users/ japneet0411

### Hackerrank:

https://www.hackerrank.com/
japneet\_kaur2019

# JAPNEET KAUR

## **EDUCATION**

Vellore Institute of Technology 2019-2023 CGPA:8.98

## SALWAN PUBLIC SCHOOL

Higher secondary -12Th Class|2019 Percentage: 95% (PCM)

SALWAN PUBLIC SCHOOL Secondary-10th Class|2017 CGPA-10

# **COURSES AND CERTIFICATIONS:**

- AWS Cloud Practitioner-Foundation (July 2020)
- Algorithm Toolbox (Coursera) (Apr 2020)

# **PROJECTS:**

Chapter Website (IEEE CS)

IEEE-CS, student organization of VIT Vellore
The website highlights about the chapter ,built
using react and Gatsby. I played a vital role in the
Frontend development of the Landing Page.

Link: https://www.ieeecsvit.com/

Spotify Carousel WebApp

Web application that lets the user play random songs from pre-created playlists, save them to your Spotify account and also get recommendations based on the songs played. I majorly worked as a frontend developer in this project. Most of the front-end structure was built and designed by me.

Link: <a href="https://github.com/japneet0411/Spotify-Carousel">https://github.com/japneet0411/Spotify-Carousel</a>

ARCS Website (ongoing)

A website which highlights the major event (ARCS) of IEEE CS. Currently working on the frontend of the website (Landing Page)