

JOBS AND ROUTINES







Scan to review worksheet

Expemo code: 18LE-U2UD-P9QA

1

Jobs

What are their jobs? He/She is a ...







5.



2.



6.



3.



/._____



L.



8.



9.



10.



11.



12. _

Now point to a picture and ask your partner "What is his/her job?"

2

Routines

Complete the text about Alan:

finish	get home	get to work	get up	go to work
have breakfast	leave	live	work	write



My name is Alan. I'm from the Ur	nited States, but I <u>li∨e</u>	_ in Tokyo. I'm a journalist. I
² for an English langua	ige magazine and I	³ about life in Japan.
⁴ early - at 7 o'clock, _	⁵ and	⁶ home at 7:45. I
⁷ by car. I ⁸	an hour later. My hom	e is very far from my office. I
⁹ work at 5 o'clock and	d ¹⁰ every da	ay at 6 o'clock. I go to bed
late - at 11 o'clock.		

Paula is an American woman who works in Tokyo. Listen to her interview with Alan and complete the table.



	Alan	Paula
I get up at	7 am	
I leave home at	7:45 am	
I go to work by	car	
I get to work at	8:45 am	
I finish work at	5 pm	
I get home at	6 pm	
I go to bed at	11 pm	



Look at Table 1 in Exercise 5. Complete the sentences about Alan:

- 1. Alan _____ at 7 o'clock.
- 2. He _____ home at 7:45.
- 3. He ______ to work by car.
- 4. He ______ to work at 8:45.
- 5. He _____ work at 5 o'clock.
- 6. He _____ home at 6 o'clock.

Now talk about Paula's routine.

3 Questions

Listen again and complete the interview:

Alan:	So, tell me about your typical day. What time1?
Paula:	I get up early - at seven o'clock.
Alan:	What time² home?
Paula:	After I take a shower and have breakfast, I leave home at eight o'clock.
Alan:	How3 to work?
Paula:	I go by train. My office is very far from my home.
Alan:	What time4 to work?
Paula:	I get to work 90 minutes later, at half past nine.
Alan:	⁵ your work?
Paula:	Yes, I do. I meet a lot of interesting people.
Alan:	What time6?
Paula:	I finish work at seven o'clock. It's a long day.
Alan:	And what time ⁷ home?
Paula:	I get home at half past eight.
Alan:	What time8 to bed?
Paula:	I don't go to bed late. I go to bed at ten o'clock.





Interview your partner

Look at Table 2 in Exercise 5. Ask your partner about his/her job. Ask and answer questions about your partner with another student. Example:

"What time does he/she get up?" "He/She gets up at 7 o'clock."

5

Simple present - Affirmative and Question Forms

Table 1: Simple present (affirmative forms)

work	learn	finish
l work	I learn	I finish
You work	You learn	You finish
He/She/It works	He/She/It learns	He/She/It finishes
We work	We learn	We finish
You work	You learn	You finish
They work	They learn	They finish

Table 2: Simple present (questions)

work	learn	finish
Do I work?	Do I learn?	Do I finish?
Do you work?	Do you learn?	Do you finish?
Does he/she/it work?	Does he/she/it	Does he/she/it
Do we work?	learn?	finish?
Do you work?	Do we learn?	Do we finish?
Do they work?	Do you learn?	Do you finish?
	Do they learn?	Do they finish?

