



RUBRIC FOR SELF-LEARNING AND IMPROVING PERFORMANCE

Name: Vicente II Q Cadiz

Program: BSCSSE Course: CS0041 Section: TN 41 Trimester School Year 3rd term, 2021-2022

Student Outcome H: Recognize the need for and engage in planning self-learning and improving performance as a foundation for continuing professional development.						
Performance Indicators	(1) Poor	(2) Below Average	(3) Average	(4) Above Average	(5) Excellent	Score
1. Ability to learn new skills for continuous development of the computing profession	Unable to develop new skills	Able to develop new skills but not related to the field of specialization	Able to develop at least one technical skill related to the field of specialization	Able to develop technical skills related to the field of specialization	Able to develop more complex technical skills related to the field of specialization	5
2. Ability to respond to challenges using the acquired skills	Unwilling to respond to challenges	Willing to respond to challenges but lack skills	Able to respond to some challenges	Responds to challenges most of the time	Always responds to challenges with initiatives	5
3. Ability to learn independently for continuous improvement of the computing profession	Unable to learn independently	Able to learn independently and meet some expectations and goals set by the supervisor	Able to learn independently and meet expectations and goals set by the supervisor	Able to learn independently and sometimes exceeds expectations and goals set by the supervisor	Able to learn independently and consistently exceeds expectations and goals set by the supervisor	5
Total Score						15
Mean Score = (Total Score / 3)						5
Percentage Rating = (Total Score / 15) x 100%						100%

Evaluated by:

Carlo Angelo Cordero
Carlo Angelo Cordero

7/18/2022

Printed Name and Signature of IP Representative

Date



RUBRIC FOR CURRENT TECHNIQUES

Name: Vicente II Q Cadiz

Program: BSCSSE Course: CS0041 Section: TN 41 Trimester School Year 3rd term, 2021-2022

Student Outcome I: Apply knowledge through the use of current techniques and tools necessary for the IT profession.						
Performance Indicators	(1) Poor	(2) Below Average	(3) Average	(4) Above Average	(5) Excellent	Score
1. Ability to choose techniques and tools appropriate for the IT profession	Unable to choose any techniques and tools appropriate for the IT profession	Choose the less suitable techniques and tools appropriate for the IT profession	Choose the suitable techniques and tools appropriate for the IT profession to some extent	Choose the more suitable techniques and tools appropriate for the IT profession	Choose the most suitable techniques and tools appropriate for the IT profession	5
2. Ability to adapt techniques and tools suitable for the IT profession	Unable to adapt techniques and tools suitable for the IT profession	Able to adapt less appropriate techniques and tools suitable for the IT profession	Able to adapt appropriate techniques and tools suitable for the IT profession	Able to adapt more appropriate techniques and tools suitable for the IT profession	Able to adapt most appropriate techniques and tools suitable for the IT profession	5
3. Ability to apply techniques and tools appropriate for the IT profession	Unable to apply techniques and tools appropriate for the IT profession	Apply suitable techniques and tools appropriate for the IT profession less accurately	Apply suitable techniques and tools appropriate for the IT profession accurately	Apply suitable techniques and tools appropriate for the IT profession more accurately	Apply suitable techniques and tools appropriate for the IT profession most accurately	5
Total Score						15
Mean Score = (Total Score / 3)						5
Percentage Rating = (Total Score / 15) x 100%						100%

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RUBRIC FOR USER NEEDS

Name: Vicente II Q Cadiz

Program: BSCSSE Course: CS0041

Section: TN 41 Trimester School Year 3rd term, 2021-2022

Student Outcome K: Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.						
Performance Indicators	(1) Poor	(2) Below Average	(3) Average	(4) Above Average	(5) Excellent	Score
1. Ability to understand user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Unable to understand user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Understand user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems to some extent	Able to understand user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems moderately	Clearly understand user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Clearly and completely understand user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	4
2. Ability to analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Unable to analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Analyze fairly acceptable user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Analyze acceptable user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Analyze a more appropriate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Analyze the most appropriate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	4
3. Ability to evaluate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Unable to evaluate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Evaluate inappropriate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Evaluate fairly appropriate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Evaluate the more appropriate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	Evaluate the most appropriate user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems	5
Total Score						13
Mean Score = (Total Score / 3)						4.33
Percentage Rating = (Total Score / 15) x 100%						86.66%



FEU INSTITUTE OF TECHNOLOGY

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