Computer Abstractions and Technology Introduction to RISC-V



Caiwen Ding
Department of Computer Science and Engineering
University of Connecticut

CSE3666: Introduction to Computer Architecture



Syllabus: Check Course Syllabus in HuskyCT https://huskyct.uconn.edu/ultra/courses/_106660_1/cl/outline

Are you in the right room? There are two independent CSE 3666 sections this semester. Our section ID is SEC**001**-1223.

- Lecture
 - Tue&Thu 3:30PM-4:45PM @BOUS A106.
- Discord:
 - Join the CSE3666 Fall 2021 Discord Server!
- Labs
 - Lab 001L, ITE 134, Mon 2:30PM 3:20PM
 - Lab 002L, ITE 134, Mon 3:35PM 4:25PM
 - Lab 003L, ITE 134, Mon 1:25PM 2:15PM
- Week 1-2: Lectures (https://uconn-cmr.webex.com/meet/cad15002) and labs (Blackbaord Collaborate) are online synchronously.
- Starting from the third week, Lectures and labs are in person.

Office Hours

Tue: 10:00AM-11:20AM (Prof. Caiwen Ding) at ITE 361 or https://uconn-cmr.webex.com/meet/cad15002 or by appointment.

TA office hours:

- TBD

NOTE: When emailing TAs/Instructor, please add "3666" in the subject line such that we could better track your emails. If you do not receive a reply in 48 hours, please email us again.

•Grade

· Labs: 10%

· Homework: 25%

· Quizzes: 5%

Exams: 60% (two in-class exams: 10% each, final exam: 25%, the average of two higher exam scores: 15%)

- Extra credit. Students who participate in lecture by answering iClicker questions can earn up to 2 points. Students earn 2 points if they have answered 60% of the graded questions correctly and 1 point if they have answered 35% of the graded questions correctly. There is no makeup for iClicker questions.
- Submit lab and homework assignments on HuskyCT. In general, students must justify their answers in homework and exam, write concise comments in code, make handwriting legible.

• Spring 2022. Since lectures and labs are online in the first two weeks, we will **not** use iClicker in these two weeks. Instead, an online quiz will be given in HuskyCT. Each question on the quiz is equivalent to an iClicker question.

Weighted total	Letter Grade
≥ 93.00	A
Below A and \geq 90.00	A-
Below A- and \geq 87.00	B+
Below B+ and ≥ 83.00	В
Below B and ≥ 80.00	B-
Below B- and ≥ 77.00	C+
Below C+ and \geq 73.00	С
Below C and ≥ 70.00	C-
Below C- and ≥ 67.00	D+
Below D+ and ≥ 63.00	D
Below D and \geq 60.00	D-

• Caveat: In order to pass the course, you need to score at least **40%** on the final exam.

We will make every effort to provide feedback and grades of assignments in one week. For some assignments and exams, we need more time. If you have questions regarding the grading, you MUST contact either the instructor or TAs within ONE WEEK after graded work is returned to you (or to the class). Please check "My Grades" section in HuskyCT frequently.

Late Policy

- All course due dates are specified in the assignments. Deadlines are based on Eastern Time unless otherwise specified. The instructor reserves the right to change dates accordingly as the semester progresses. All changes will be communicated in an appropriate manner.
- If a lab, a homework assignment, or a project cannot be completed by the deadline, you must contact the instructor or TA before the deadline to arrange a late submission, and provide valid university accepted reasons and evidence. Otherwise, late submissions are not accepted. There may be a penalty for late submissions.
- Please note that sometimes late submissions cannot be arranged, especially when doing so would slow down the progress of the class.

- Students in quarantine should inform instructors and TAs as early as possible. We expect those students join lab and lecture remotely. When attending lectures remotely, student can answer iClicker questions remotely if they have iClicker cloud subscription. For Labs, the TAs will provide a Discord or Webex meeting room. Students need to turn camera on during the lab section.
- Students who are not available to attend labs and lectures, in person or remotely, due to medical reasons, need to contact instructors with justification Per UConn policy to make arrangement on missing assignments and exams. We do not have resources to make up missing participation.

Outline

- Technology and Moore's law
- Components of a computer
- Layers in a computer system
- Instruction set architecture, the interface between HW/SW
 - Abstraction
- Seven great ideas in computer architecture
 - Actually, not only in computer architecture
- RISC-V ISA
 - Register file ****
 - Arithmetic operations

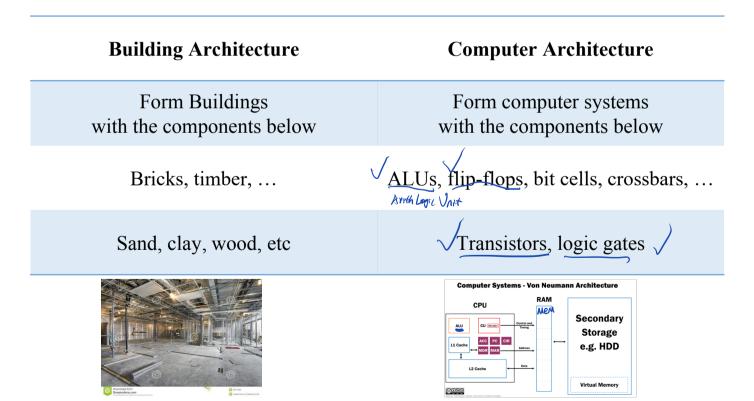
Reading: Sections 1.1 - 1.5, 2.1, 2.2

References: Reference card in textbook

Hard warp

Computer architecture: A Useful Analogy

What is computer architecture?



The Computer Revolution

- Computers are everywhere
- Rapid progress in computer technology
 - Underpinned by Moore's Law
- Makes novel applications feasible
 - Computers in automobiles
 - Cell phones
 - Human genome project
 - World Wide Web
 - Search Engines
 - Machine learning
 - Artificial intelligence

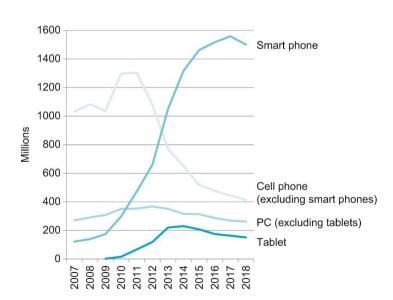
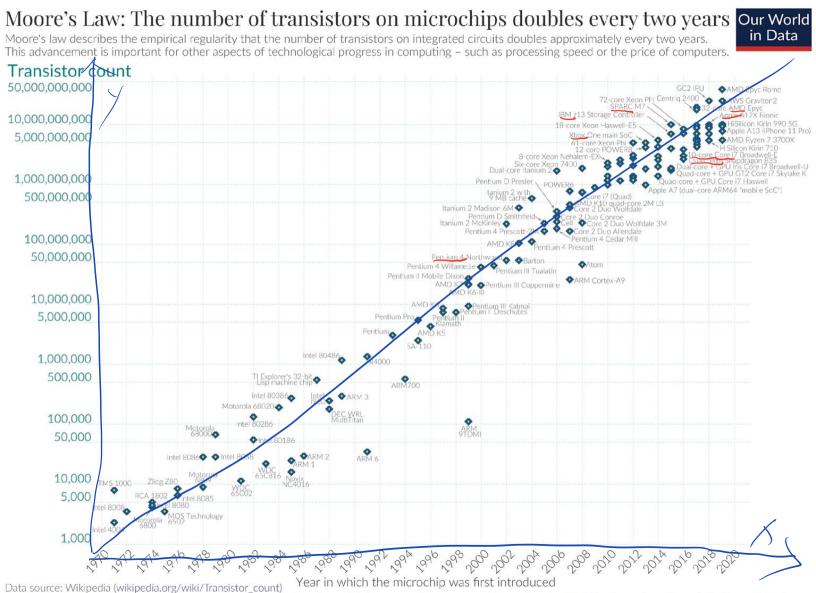


Figure 1.2



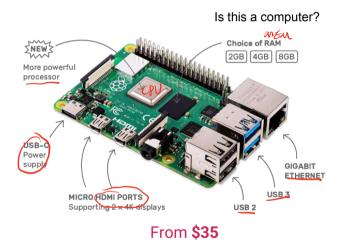
OurWorldinData.org - Research and data to make progress against the world's largest problems.

Licensed under CC-BY by the authors Hannah Ritchie and Max Roser.

What are in a computer?



http://hanif360.blogspot.com/2017/11/computer-basic-and-hardware.html

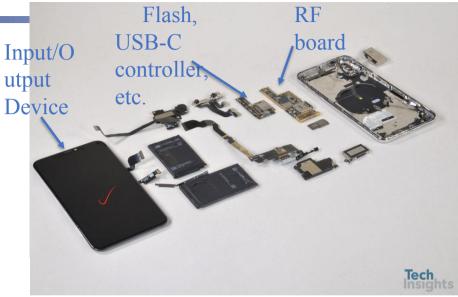


https://www.raspberrypi.com/products/raspberry-pi-4-model-b/

Components of a Computer

- Input/output
 - User-interface devices
 - Display, keyboard, mouse
 - Storage devices
 - Hard disk, CD/DVD, flash
 - Network adapters
 - For communicating with other computers
- Motherboard
- Memory RAM V this class
 Processor (CPU)
- Misc controller/interface circuit

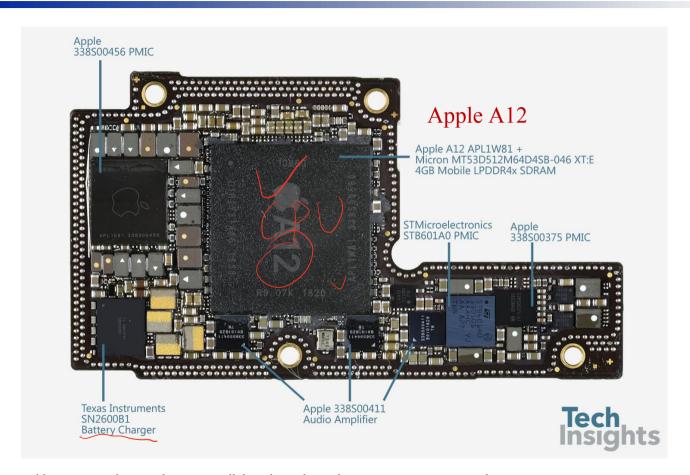
iPhone XS Max vs. iPhone 4 Teardown





iPhone 4 Teardown- Photo by: Bill Detwiler / TechRepublic

The logic board in iPhone XS MAX



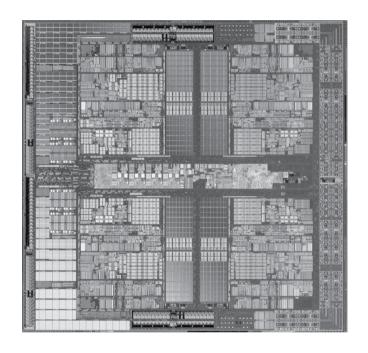
https://www.techinsights.com/blog/apple-iphone-xs-max-teardown

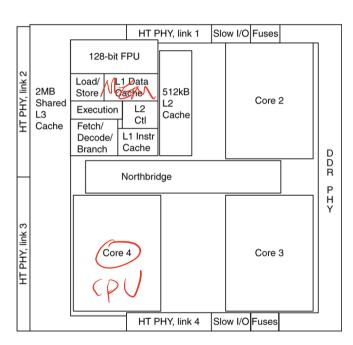
The A12 processor



AMD Barcelona

• 4 processor cores



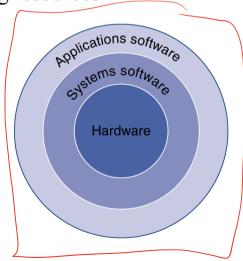


Datapath, Control, Cache, etc.

• What do users see when they use computer?

Below Your Program

- Application software Wers
- Written in high-level language (HLL)
- Or scripting language
- System software
 - Compiler: translates HLL code to machine code
 - Operating System: Scheduling tasks & sharing resources
 - Providing services to applications
 - Managing memory and storage
 - Handling input/output
- Hardware
 - Processor, memory, I/O controllers

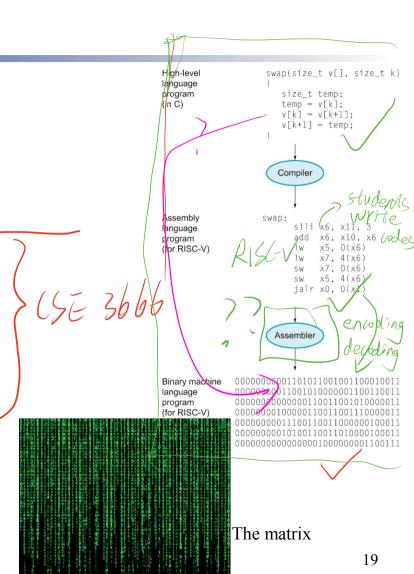


There is abstraction between layers

Levels of Program Code

- High-level language
 - Level of abstraction closer to problem domain
 - Provides for productivity and portability
 - Converted to <u>assembly language</u> by compiler
- Assembly language
 - Textual representation of instructions
 - Converted to machine code by assembler
- Machine code (for computers)
 - Representation stored in hardware
 - Instructions and data are encoded with bits





Instruction

- An <u>instruction</u> is a basic operation that software can perform on a processor
 - It is not called command

Roads ahead

VS CISC

• RISC-V instructions (2010)

- How do processors run programs?
- / Arithmetic
 - Digital logic for addition, subtraction, multiplication and division
 - Floating point numbers
- Computer performance
 - What determines program performance and how it can be improved
- / Implementation of processors
 - From single cycle to pipelined
- / Cache

Solving problems and design solutions

How things work and how to make them better

Design and optimization principles

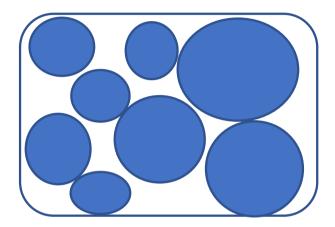
computer system?

builder

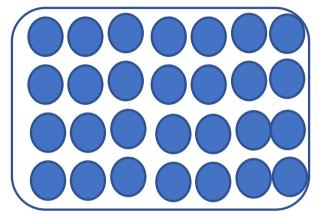
builder

Why is Computer Architecture Hard to Learn?

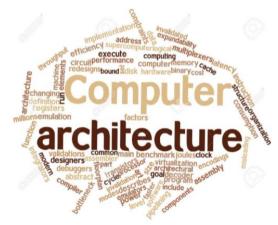
Some other class



Computer Architecture



Many new concepts!!!



Source: www.123rf.com 22

Seven Great Ideas/Design Principles

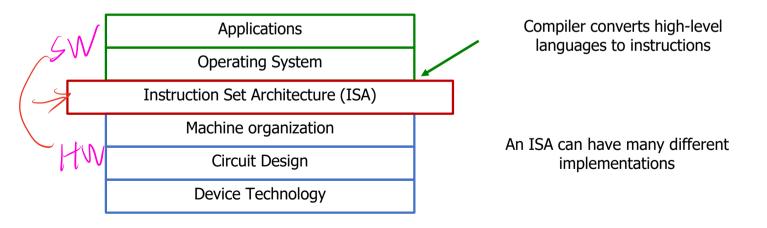
- Use abstraction to simplify design
- Make the common case fast
- Performance via parallelism cpv come
- Performance via pipelining XX
- Performance via prediction
- Hierarchy of memories
- Dependability via redundancy

RAN, 440, Y cloud Computer System Stasting

Read Section 1.2

Instruction Set Architecture (ISA)

- ISA defines the instruction set a processor understands
- ISA provides a level of abstraction for the hardware and software
 - It is the interface between the software that runs on a computer and the hardware that executes it



Family of ISAs

- A "family" of microprocessors understands the same instructions
 - Programs can run on many different processors.
 - We have the same software for i3, i5, and i7. Benefit of abstraction!
- What ISAs have your heard of?

IBM 701	Share Brigger BA1	1953
CDC 6600	Community of	1963
IBM 360		1964
DEC PDP-8	1990	1965
Intel 8008	a preference of their processing in the	1972
Motorola 6800		1974
DEC VAX	10 22	1977
Intel 8086	New Parks	1978
Intel 80386		1985
ARM		1985
MIPS	4-	1985
SPARC	The state of the s	1987
Power	a Filmer R. S.	1992
Alpha	and the fill of the latest the la	1992
HP/Intel IA-64	TO THE PARTY OF TH	2001
AMD64 (EMT64)		2003

The RISC-V Instruction Set Architecture



- Fifth generation of RISC design from UC Berkeley
- A high-quality, license-free, royalty-free RISC ISA specification
 - Implementors do not pay any royalties
 - Although cost of good-enough processors is dropping
- Experiencing rapid uptake in both industry and academia
- Standard maintained by non-profit RISC-V Foundation
 - 60+ members, including Google, Microsoft, IBM, Nvidia, Sun Technology



SIPEED

RISC-V Dual Core 64-bit. < \$25 at Walmart.com



More PCs and laptops using RISC-V cores are coming..

Cool kids are building their own cores

RISC-V in this course

- RISC-V be used in many kinds of systems, from microcontrollers to supercomputers
 - 32-bit, 64-bit, and 128-bit variants

00....(01-...[1])

- We are going to use (RV32I) (Base Integer Instruction Set, 32-bit)
- Extensions
 - M, Standard Extension for Integer Multiplication and Division
 - F/D, Standard Extension for floating point operations

Computer program

Program = Data + Algorithm

You need to know both to write programs!

Always know where your data are and how you can access them

Storing Data in a Computer

- Register file
 - A set of general purposes registers
 - Integers, addresses, characters, etc.
 - Programmers know the type
 - A register is a circuit that can store data
- Memory
 - Another place where data can be stored
 - View it as an array of bytes



Register File is faster, but much smaller than memory.

Design Principle 2: Smaller is faster

Accessing register file is much faster than accessing memory



RISC-V Register File

- The register file in RISC-V has 32 registers
 - Registers are numbered from 0 to 31

- Each register has 32 bits (we are using RV32I)
 - A 32-bit data item called a "word"
- We use registers to keep frequently accessed data
 - Because they are fast!

Register Name and Usage

Register Number	Name	Usage
/ 0	zero	Hardwired 0
X 1	ra	Return address
X 2	sp	Stack pointer
3	gp	Global pointer
. 4	tp	Thread pointer
5 - 7	t0 - t2 🗸	Temporary registers
ι 8	s0/fp	Saved register / frame pointer
9	sl	Saved register
10 - 11	a0 - a1	Function arguments/return values
12 - 17	a2 - a7	Function arguments
18 - 27	<u>s2 - s11</u>	Saved registers
1 28 - 31	t3 - t6	Temporary registers

Arithmetic Operations

Add and subtract

- (=a+)
- Three operands and all operands are registers
- Two sources and one destination. The 1st operand is the destination

- All arithmetic operations have this form
- **Design Principle 1**: Simplicity favors regularity
 - Regularity makes implementation simpler
 - Simplicity enables higher performance at lower cost

Example 1: arithmetic

$$a = 0$$
 $a = b + c; a = 5$
 $d = a - e;$

Assume

Register
s1
s2
s3
s4
s5

Example of arithmetic instructions

$$f = (g + h) - (i + j);$$

Variable ₍	Register
f	sø
യ	s 1
h	s2
i	s3
j	s4 \

- Intermediate code
 - Use t0 and t1 to keep the temporary values

add to, g, h	# t0 = g + h
add t0, g, h add t1, i, j	# t1 = i + j
sub (f), t0, t1	# f = t0 - t1

Answer

• RISC-V code:

```
add t0, s1, s2 add t1, s3, s4 \sqrt{3} human sub s0, t0, t1
```

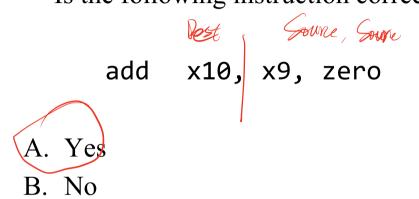
- We can also use register numbers, but it is harder to read
 - We will also see learn soon when to use a0, t0, or s0, and so on

```
add x5, x9, x18
add x6, x19, x20 \rightarrow computer
sub x8, x5, x6
```

• How many general-purpose registers are in RV32I?

- A. 16
- C 64
- D. It depends on the designer.

• Is the following instruction correct?



• How do you set a register, say, t0, to 0?

add to, zero, zero

Size of data items

	Number of bytes	Number of bits
Byte		8
Half-words	2	16
Words	4	32
Double-words	8	64