Harvard School of Engineering and Applied Sciences — CS 152: Programming Languages

Math Review Section and Practice Problems

Feb 3, 2017

1 Sets and Logic

(a) **Sets 1.** How do we write the set of the numbers 1 through 10?

It could be: $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$.

Or it could be: $\{x \mid x \in \mathbb{Z} \land 1 \le x \le 10\}.$

- (b) **Sets 2.** If $A = \{1, 3, 5\}$, $B = \{3, 5, 6\}$ and $C = \{1, 3, 7\}$ (i) Verify that $A \cup (B \cap C) = (A \cup B)(A \cup C)$.
- (c) **Logic 1.** Determine whether the following statements are true or false:

 $\forall x. \forall y. (y > x) \implies (x = 0).$

 $\exists x. \forall y. (y > x) \implies (x = 0).$

2 Induction

An inductive proof has four components: the statement to prove, the base case, the assumption, and the inductive step. Let P(x) be a predicate and m, n nonnegative integers. If P(m) is true and $P(n) \to P(n+1)$ for all $n \le m$, then P(n) is true for all $n \le m$.

(a) **Induction 1.** Use mathematical induction to prove that 1 + 2 + 3 + ... + n = n(n+1)/2 for all positive integers n.

With strong induction, however, we say: If P(m) is true and $P(m) \to P(m+1)$; $P(n) \to P(n+1)$ for all $n \le n$, then P(n) is true for all $n \le m$.

- (b) **Strong induction 1.** Imagine you have an unlimited supply of 4-cent and 5-cent postage stamps. Show, using induction, that you can make any amount of postage 12 cents or more using just these stamps.
- (c) **Strong induction 2.** Let a_n be the sequence defined by $a_1 = 1, a_2 = 8$, and $a_n = a_{n-1} + 2a_{n-2}$ for $n \ge 3$. Prove that $a_n = 3 \cdot 2^{n-1} + 2(-1)^n$ for all $n \in \mathbb{N}$.

Question to consider: Why is strong induction even necessary? In what cases is regular induction not enough?

(d) **Structural induction.** Two examples from the lecture notes (reflexive closure of \rightarrow , termination), with some kind of focus on set theoretic interpretations.

Structural induction 1. When proving semantic equivalence of big- and small-step semantics in lecture 4, induction on the number of steps $\langle e, \sigma \rangle \to^* \langle n, \sigma' \rangle$ is actually structural induction over the derivation of \to^* .

Structural induction 2. We prove termination by induction over expressions.

3 Contradiction

- (a) **Contradiction 1.** Prove by contradiction that $\sqrt[3]{4}$ is irrational.
- (b) Contradiction 2. Prove by contradiction that if 17n + 2 is odd then n is odd.