**Instructions:** Fill in the table for each team you see (details for top 2-4 teams). This will be helpful when rooms merge lists at the end of the day. You’ll be expected to know about each of the areas on the sheet for top teams. If a team doesn’t discuss something in the presentation, ask them about it.

|  |  |  |  |
| --- | --- | --- | --- |
| Team #: |  |  |  |
| Core Values rank |  |  |  |
| **Inspiration** – team name, identity, spirit, and excitement |  |  |  |
| **Outside of FLL** – Outreach/ application of values |  |  |  |
| **Teamwork** – Defined roles and participation |  |  |  |
| **Resolution** – Conflicts and disagreements |  |  |  |
| **Kids did the work** |  |  |  |
| **Gracious Professionalism –** Shows respect |  |  |  |
| **Coopertition** – Assistance provided or received to other teams |  |  |  |
| **Mentorship** – Other teams/younger |  |  |  |
| **Strength(s)**—, Inspiration, Teamwork, GP | [ ] Inspiration  [ ] Teamwork  [ ] Gracious Professionalism | [ ] Inspiration  [ ] Teamwork  [ ] Gracious Professionalism | [ ] Inspiration  [ ] Teamwork  [ ] Gracious Professionalism |

Sample questions & helpful hints

|  |  |  |
| --- | --- | --- |
| Category | Look for… | Sample questions |
| **Inspiration** – team name, identity, spirit, and excitement | Team having fun, showing they care about core values, and being excited. Strong team branding. | Where did your team name come from?  How do you have fun as a team?  Who made/designed your shirts? |
| **Outside of FLL** – Outreach/ application of values | Team discusses examples of Core Values in their other activities. Team participated in outreach events. | How do you use the FLL core values outside of FLL (specific examples)? |
| **Teamwork** – Defined roles and participation | Team works well together, balances work nicely. Students on the team have roles/responsibilities. | Who does what on your team?  *Hint: be careful of putting students on the spot who may be uncomfortable with this. Consider hand-raising or asking a general question to the team as a whole.* |
| **Resolution** – Conflicts and disagreements | Team has a systematic process for resolving disagreement (voting, scoring method, etc.). | Do you always agree on everything?  How do you make decisions if you don’t agree? |
| **Kids did the work** | Students are able to explain their role on the team and coaches are there to guide, not do the work. | -- |
| **Gracious Professionalism –** Shows respect | Team is being respectful of one another and the judges during the judging session. Good definition and/or examples. | How does your team show Gracious Professionalism?  What does Gracious Professionalism mean to you? |
| **Coopertition** – Assistance provided or received to other teams | Team has relationships with other teams (exchanging parts, sharing a space, practice tables, etc.). | Do you work with any other teams?  How do you help them/they help you? |
| **Mentorship** – Other teams/younger | Veteran teams mentor rookie teams. Rookie teams mentored by veteran teams. | Do you mentor any younger teams?  Do you receive any help from older teams? |