STAT200Project

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1 STAT 200 Project (120 points)

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For your project, you must analyze data from the COPDGene study using the concepts covered in this course. Please follow the directions below carefully:

- Tasks indicated in red must be completed to receive credit
- Include all code for your work
- Comment all code using the #. This is a must!
- Include markdown cells with written answers explaining your work when prompted
- NOTE: Your completed project must be submitted to Canvas as a .ipynb file by the assigned due date

1.1 Data

Data for the project is available here. A data dictionary describing the meaning of each of the variables in the dataset is available in the Project module in Canvas.

1.2 Introduction

Chronic obstructive pulmonary disease (COPD) affects over 16 million Americans and is the fourth leading cause of death in the United States behind heart disease, cancer, and accidental death. While COPD can result from various toxic inhalations or asthma, it is most commonly associated with cigarette smoking.

COPD severity is typically measured by a device called a spirometer. Patients forcefully exhale into the device and the volume of air exhaled is used as a measure for the severity of disease (less air exhaled \Rightarrow worse disease). Data collected by the COPDGene research group includes spirometry data on thousands of research participants.

Spirometry measures in the dataset: * The forced expiratory volume (FEV1) is the volume of air exhaled in 1 second * The forced vital capacity (FVC) is the total volume of air exhaled after a full breath * FEV1_FVC_ratio is the ratio between FEV1 and FVC (smaller ⇒ worse disease) * FEV1_phase2 is the FEV1 of research participants 5 years later

You overall task in this project is to analyze the relationship between FEV1 at follow-up FEV1_phase2 and other variables in the dataset. The project has been organized into a series of tasks to assist you with your analysis organization.

###Organized (5 points) * Answers should be organized in the following format for organization and readability

1.

This will be the code block to answer the first part of a task

1. This will be the text answer/explanation (if prompted) for the first task

2.

This will be the code block to answer the second part of a task in a separate code cell

2. This will be the text answer/explanation (if prompted) for the second task

Continue this format for the remaining subtasks

####Task 1 (5 points)

- 1. Load the COPDGene dataset and show the first few lines.
- 2. Remove the NAs from the dataset and store as dat1. How many rows does dat1 contain? Answer in a complete sentence.
- 3. Select all rows in the dataset where FEV1_phase2 is NA and store as dat2. How many rows does dat2 contain? Answer in a complete sentence.

TASK 1.1

4000

TASK 1.2

```
[]: dat1 <- na.omit(project)
nrow(dat1)</pre>
```

TASK 1.2 Dat1 has 4000 rows.

1747

TASK 1.3

Dat2 has 1747 rows.

####Task 2 (10 points)

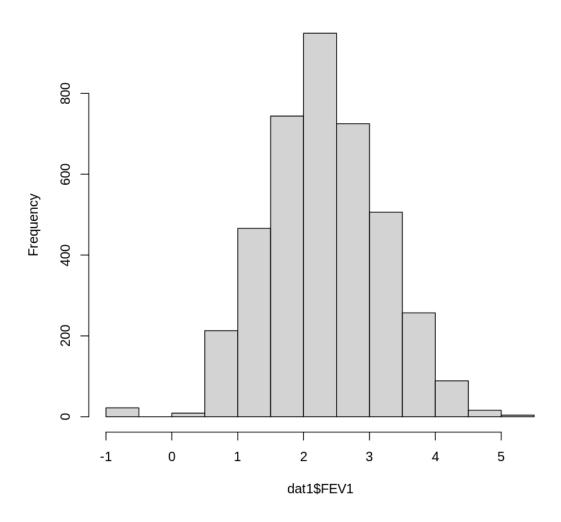
2

- 1. From dat1, plot the histogram of FEV1
- 2. Calculate the percentage of FEV1 values within one standard deviation of its mean. Answer in a complete sentence.
- 3. Calculate the percentage of FEV1 values within 2 standard deviations of its mean. Answer in a complete sentence.
- 4. Use your answers from 2.1-2.3 to determine if the FEV1 variable is approximately normally distributed.

TASK 2.1

[]: hist(dat1\$FEV1)

Histogram of dat1\$FEV1



TASK 2.2

```
[ ]: mean <- mean(dat1$FEV1)
sd <- sd(dat1$FEV1)</pre>
```

TASK 2.2

```
[]: first_interval <- (mean + (-1 * sd))
    second_interval <- (mean + (1 * sd))
    paste("(", first_interval, "," , second_interval ,")")
    allvalues <- dat1[dat1$FEV1 > first_interval & dat1$FEV1 < second_interval , ]
    num <- nrow(allvalues)
    den <- nrow(dat1)
    percent <- num/den
    percent</pre>
```

'(1.43701559163072 , 3.18428490836928)'

0.67575

TASK 2.2

The 68% confidence interval is between [1.4370 and 3.1843]. 68% is the percentage of FEV1 values with one standard deviation of its mean.

TASK 2.3

```
[]: first_interval <- (mean + (-2 * sd))
    second_interval <- (mean + (2 * sd))
    paste("(", first_interval, "," , second_interval ,")")
    allvalues <- dat1[dat1$FEV1 > first_interval & dat1$FEV1 < second_interval , ]
    num <- nrow(allvalues)
    den <- nrow(dat1)
    percent <- num/den
    percent</pre>
```

'(0.563380933261435 , 4.05791956673857)'

0.9675

TASK 2.3

The around 96% confidence interval is between [0.5634 and 4.0580]. 96% is the percentage of FEV1 values with two standard deviations of its mean.

TASK 2.4

The dat1\$FEV1 in the histogram shows that it is normally distributed, but the values with one standard deviation are around 67%, and with two are around 96%, which are the values that are mostly normally distributed.

####Task 3 (10 points)

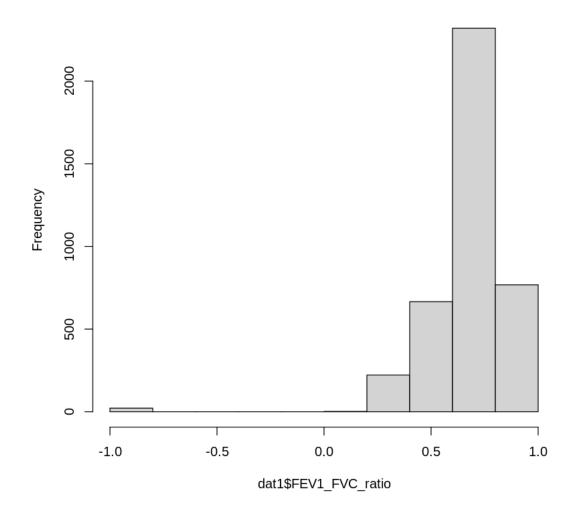
- 1. From dat1, find two other numeric variables and plot their histograms.
- 2. Describe the histogram of the FIRST variable you chose.

- Range, standard deviation, skewness or symmetry, mean, normally distributed, outlier observations etc.
- You may use R functions to help you answer and describe the distribution
- Answer in complete sentences in a paragraph
- 3. Describe the histogram of the SECOND variable you chose.
 - Range, standard deviation, skewness or symmetry, mean, normally distributed, outlier observations etc.
 - You may use R functions to help you answer and describe the distribution
 - Answer in complete sentences in a paragraph

TASK 3.1

[]: hist(dat1\$FEV1_FVC_ratio)

Histogram of dat1\$FEV1_FVC_ratio



TASK 3.2

```
[]: sd(dat1$FEV1_FVC_ratio)
range(dat1$FEV1_FVC_ratio)
mean(dat1$FEV1_FVC_ratio)
```

0.187180763593818

1. -1 2. 1

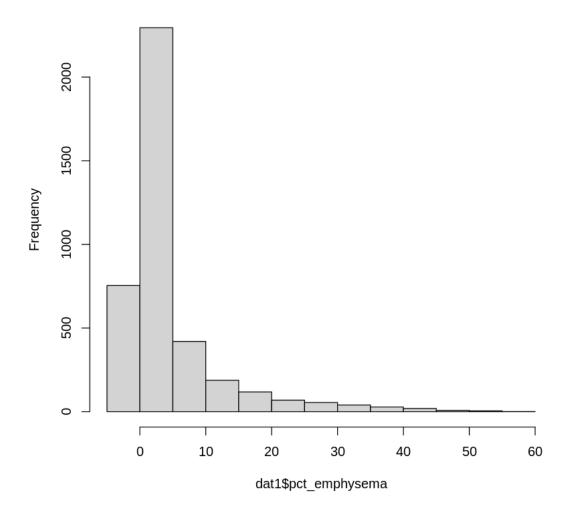
0.68047

The range of FEV1_FVC_Ratio from dat1 ranges from -1 to 1. The standard deviation is 0.18718. The mean is 0.68047. We can tell the graph is left-skewed and not normally distributed. We can't tell if there are outliers because the frequency is so high, but I assume not.

TASK 3.3

[]: hist(dat1\$pct_emphysema)

Histogram of dat1\$pct_emphysema



[]: sd(dat1\$pct_emphysema) range(dat1\$pct_emphysema) mean(dat1\$pct_emphysema)

7.9201930799684

1. -1 2. 56.0577

4.2189148085855

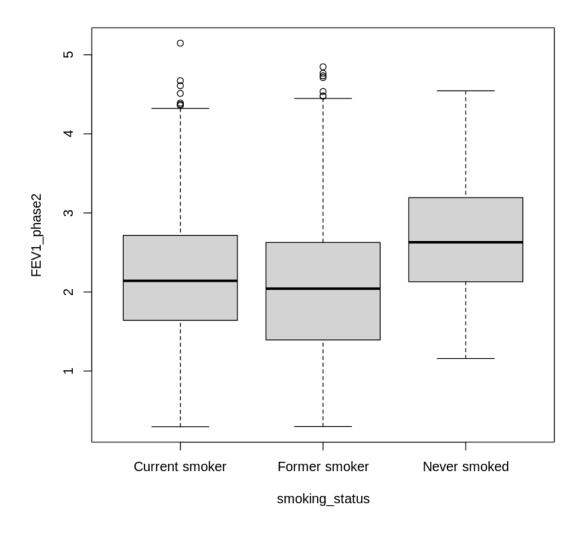
The range of PCT Emphysema from data1 is from -1 to 56.0577. The standard deviation is 7.92019. The mean is 4.21891. We can obvously tell that the graph is right-skewed. We can see that there is not outliers.

####Task 4 (10 points)

- 1. Using dat1, create a boxplot to visualize the relationship between FEV1_phase2 and smoking_status.
- 2. Based on the boxplot, which group tends to have better breathing capacity?
- 3. Select rows in dat1 corresponding to a smoking_status of Current smoker or Former smoker. Create a 95% confidence interval to determine if average FEV1 for phase 2 is different between current or former smokers. Explain your answer in complete sentences.

TASK 4.1

[]: boxplot(FEV1_phase2 ~ smoking_status, data=dat1)



TASK 4.2

Based on the boxplot above, people who never smoked tend to have a higher FEV1_phase2, the volume of air forcefully exhaled in one secon

TASK 4.3

Our confidence interval is between [0.0816 and 0.1841]; zero is not between, so we can conclude that the difference average in FEV1_phase2 between smoker status is significant. Also, our p-value is less than 0.05, which makes it significant. There is enough evidence to reject the null. Making the difference significant.

2.046644

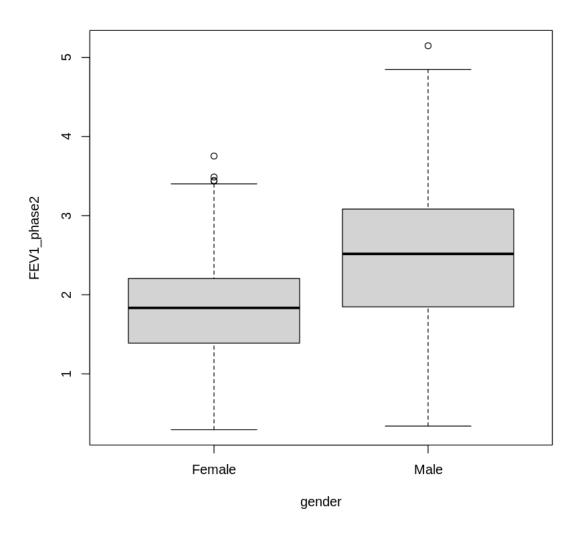
####Task 5 (10 points)

2.179463

- 1. Using dat1, create two more boxplots to visualize the relationship between FEV1_phase2 and two other categorical variables.
- 2. For the first variable, use a 95% confidence interval to determine if the average FEV1_phase2 is different between two categories.
- 3. For the second variable, use a 95% confidence interval to determine if the average FEV1_phase2 in phase 2 is different between two categories.

TASK 5.1

[]: boxplot(FEV1_phase2 ~ gender, data=dat1)



TASK 5.1

```
[ ]: boxplot(FEV1_phase2 ~ race, data=dat1)
```

TASK 5.2

```
[]: t.test(dat1$FEV1_phase2 ~ dat1$gender)
```

Welch Two Sample t-test

```
data: dat1FEV1_phase2 by dat1gender t = -26.837, df = 3591.6, p-value < 2.2e-16
```

```
alternative hypothesis: true difference in means between group Female and group

Male is not equal to 0

precent confidence interval:

-0.6918855 -0.5976740

sample estimates:

mean in group Female mean in group Male

1.796581 2.441361
```

According to our confidence interval between [-0.6918855 and -0.5876740], zero is not between, so we can conclude that the difference average in FEV1_phase2 between genders is significant. Also, our p-value is less than 0.05, which makes it significant. There is enough evidence to reject the null. Making the difference significant.

TASK 5.3

```
[]: t.test(dat1$FEV1_phase2 ~ dat1$race)
```

Welch Two Sample t-test

```
data: dat1$FEV1_phase2 by dat1$race

t = -2.5896, df = 2514.5, p-value = 0.009663

alternative hypothesis: true difference in means between group Black or African

American and group White is not equal to 0

95 percent confidence interval:

-0.12506982 -0.01728048

sample estimates:

mean in group Black or African American

mean in group White

2.070865
```

Our confidence interval is between [-0.1251 and 0.0.017], and 0 is not between. However, the p-value is barely above 0.009663, making the average between FEV1_phase2 and race not significant.

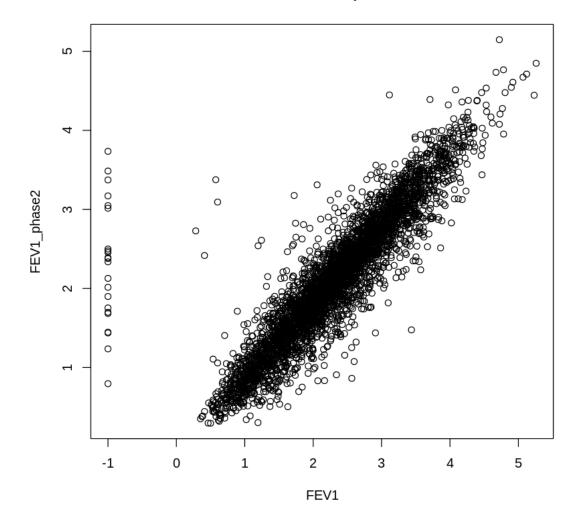
####Task 6 (20 points)

- 1. Using dat1, create a scatterplot visualizing the relationship between FEV1_phase2 (y-axis) and FEV1 (x-axis). Note that values that are -1 are missing observations. You may ignore this for this class.
- 2. What relationship do you observe based on the scatterplot?
- 3. Fit a simple linear regression model by regressing FEV1_phase2 (Y) on FEV1 (X). Summarize the regression.
- 4. Describe the R^2 of the regression in the context of its definition.
- 5. What is the slope and its interpretation in the context of FEV1 and FEV1_phase2? Explain in complete sentences
- 6. What is the intercept and its interpretation in the context of FEV1 and FEV1_phase2? Explain in complete sentences

7. Use a 95% confidence interval to determine if the slope is significantly less than 1. Explain what this means in terms of breathing health of the patients.

TASK 6.1

FEV1 vs FEV1_phase2



TASK 6.2

If we ignore the -1 values in the relationship between FEV1(x) and FEV1_phase2(y), we see a strong positive linear relationship.

TASK 6.3

```
[ ]: model <- lm(FEV1_phase2 ~ FEV1, data=dat1)
summary(model)</pre>
```

Call:

lm(formula = FEV1_phase2 ~ FEV1, data = dat1)

Residuals:

Min 1Q Median 3Q Max -1.5909 -0.1880 -0.0144 0.1609 4.3971

Coefficients:

Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.178336 0.016943 10.53 <2e-16 ***
FEV1 0.840423 0.006859 122.53 <2e-16 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.3789 on 3998 degrees of freedom Multiple R-squared: 0.7897, Adjusted R-squared: 0.7897 F-statistic: 1.501e+04 on 1 and 3998 DF, p-value: < 2.2e-16

TASK 6.4

The R-SQUARED. is 0.7897, meaning that including FEV1 explains the 78.97% variability in FEV1 phase2.

TASK 6.5

For every unit that FEV1 increases, levels of FEV1_phase2 increase by about 0.840423.

TASK 6.6

When the FEV1 value is 0, the average value for FEV1_phase is 0.178336. Saying when FEV1 is nothing, the FEV1_phase is already at 0.178336.

TASK 6.7

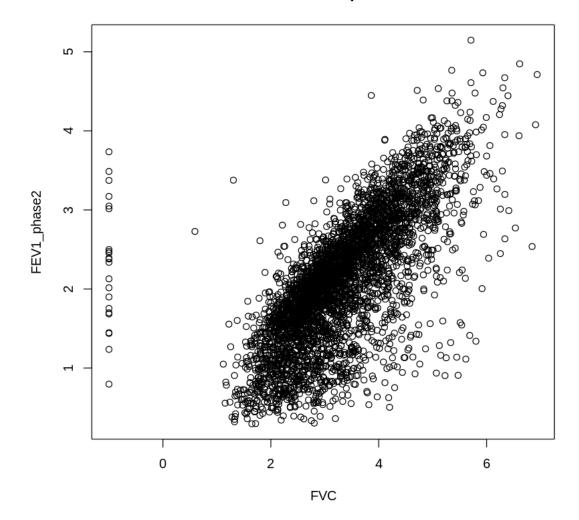
[]: confint(model)

The confidence interval is between [0.8270 and 0.8539], which doesn't include 0, which makes it significant. Also, Looking at the p-value for FEV1, which is <2e-16, which is significantly less than 0.05, which means that the more FEV1 in patients increases significantly FEV1_phase2.

####Task 7 (10 points)

- 1. Identify two other variables in dat1 that you think would be related to breathing health, as measured by FEV1_phase2. Plot these variables using scatterplots (FEV1_phase2 on Y axis, variable 1 or variable 2 on X axis). What do you observe? Explain in complete sentences.
- 2. Include these two variables (categorical or numeric), along with FEV1, in your regression from Task 6. Show the regression summary. Keep FEV1_phase2 as Y.
- 3. Using 95% confidence intervals, are the slopes for the two variables you selected significantly different from 0? Explain and interpret in complete sentences.

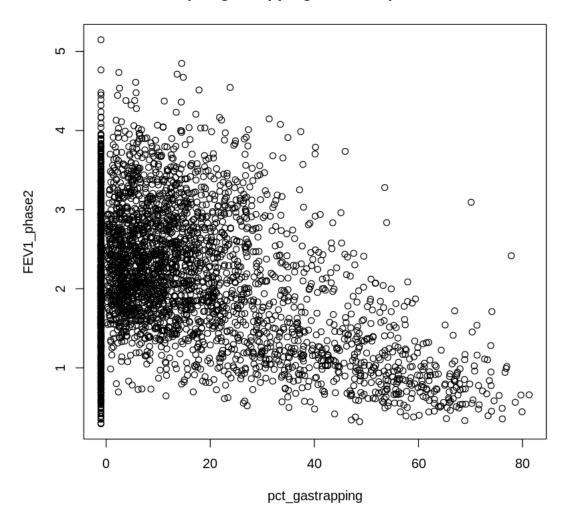
FVC vs FEV1_phase2



If we ignore the -1 values, I observe a strong positive correlation between FEV1_phase2 and FVC. TASK 7.1

```
[]: plot(dat1$pct_gastrapping, dat1$FEV1_phase2,
    main = "pct_gastrapping vs FEV1_phase2",
        xlab = "pct_gastrapping" ,
        ylab = "FEV1_phase2")
```

pct_gastrapping vs FEV1_phase2



If we ignore the -1 values, I observe a strong negative correlation between FEV1phase2 and pct_gastrapping.

TASK 7.2

```
[]: lr <- lm(FEV1_phase2 ~ FEV1 + FVC + pct_gastrapping, data=dat1) summary(lr)
```

Call:

lm(formula = FEV1_phase2 ~ FEV1 + FVC + pct_gastrapping, data = dat1)

Residuals:

Min 1Q Median 3Q Max -1.5882 -0.1867 -0.0254 0.1533 4.2137

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)

(Intercept) 0.3640558 0.0207171 17.573 < 2e-16 ***

FEV1 0.9741320 0.0159747 60.980 < 2e-16 ***

FVC -0.1431752 0.0129131 -11.088 < 2e-16 ***

pct_gastrapping -0.0013438 0.0004107 -3.272 0.00108 **

---
```

Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.3686 on 3996 degrees of freedom Multiple R-squared: 0.8011, Adjusted R-squared: 0.801 F-statistic: 5366 on 3 and 3996 DF, p-value: < 2.2e-16

TASK 7.3

		2.5~%	97.5 %
A matrix: 3×2 of type dbl	(Intercept)	0.246530222	0.323990384
	pct_gastrapping	-0.004360018	-0.002951687
	FEV1	0.801322349	0.829568137

Also, all 2 confidence intervals from pct_gastrapping [-0.004 to -0.003] and FEV1 [0.8013 to -0.82396], none of the 95% confidence intervals have 0 showing a significant relationship with FEV1_phase2. Look at the P -values for FEV1 and FVC P-values is <2e-16 which is significantly less than 0.05 Higher FEV1 significantly increases FEV1_phase2. Higher FEV1 significantly reduces FEV1_phase2. Even though the pct_gastrapping P-value is not significantly less than 0, it is less than <0.05, which still makes it significant, so we can say that pct_gastrapping significantly reduces FEV1_phase2.

####Task 8 (5 points)

- 1. Using your regression model with three variables from Task 7, predict the FEV1_phase2.
- 2. Calculate the root mean squared error. Is this error large or small? Explain your answer.

```
# Hint
y <- dat1$FEV1_phase2
y_predicted <- fitted(lm(...))

# root mean squared error
rmse <- sqrt(mean((y - y_predicted)^2))
TASK 8.1</pre>
```

```
[ ]: y <- dat1$FEV1_phase2
```

```
[]: y_predicted <- fitted(lm(FEV1_phase2 ~ FEV1 + FVC + pct_gastrapping, data=dat1))
```

TASK 8.2

```
[]: rmse <- sqrt(mean((y - y_predicted)^2))
rmse
```

0.368401110563264

The root mean squared error is 0.3684, which can also say that the mean squared error is .1351, which can be considered low because we are dealing with values from 0 to 100, representing a small amount of error.

####Task 9 Group Task (15 points)

- 1. Using the statistical/machine learning concepts from class, build a model (regression or random forest) that best predicts the FEV1_phase2 variable in the dat2 dataframe.
- 2. Submit your predictions as a csv file in the format presented in the copd_predictions.csv file on Canvas.
- The group with the lowest prediction error will receive 10 points extra credit on their overall project grade.
- The group with the second lowest prediction error will receive 5 points extra credit on their overall project grade.
- The group with the third lowest prediction error will receive 2 points extra credit on their overall project grade.

TASK 9.1

```
[]: install.packages("randomForest")
library(randomForest)

Installing package into '/usr/local/lib/R/site-library'
(as 'lib' is unspecified)

randomForest 4.7-1.1
```

Type rfNews() to see new features/changes/bug fixes.

```
[]: samp <- sample(1:nrow(dat1), 3000)
     train <- dat1[samp, ]</pre>
     valid <- dat1[-samp, ]</pre>
[]: fit <- randomForest(FEV1_phase2 ~ FEV1 + FVC + pct_gastrapping +__
      outotal_lung_capacity + height_cm + exp_meanatt + gender + pct_emphysema + ∪
      →hay_fever + bmi, # MY BEST MODEL
                         data = train,
                         importance = TRUE,
                         # hyperparameters (change to improve predictions)
                                = 1000, # number of trees to fit
                                  = 10, # number of variables to sample per tree
                         mtry
                         nodesize = 1, # minimum size of terminal nodeslm
     #the training is always better!
[]: mse <- function(true, pred) {
      return(mean((true - pred)^2))
     }
[]: # calculate MSE on testing dataset
     mse(valid$FEV1_phase2, predict(fit, newdata = valid))
     # calculate RMSE on testing dataset
     sqrt(mse(valid$FEV1_phase2, predict(fit, newdata = valid)))
    0.081202616136111
    0.284960727357492
[]: mse(train FEV1 phase2, predict(fit, newdata = train))
     sqrt(mse(train$FEV1 phase2, predict(fit, newdata = train)))
     mse(valid$FEV1_phase2, predict(fit, newdata = valid))
     sqrt(mse(valid$FEV1_phase2, predict(fit, newdata = valid)))
    0.0131233334427677
    0.11455711869093
    0.081202616136111
    0.284960727357492
    TASK 9.2
[]: FEV1_phase2_predictions <- predict(fit, newdata = dat2)
     preds <- data.frame(sid = dat2$sid, FEV1 phase2 predictions)</pre>
     write.csv(preds, 'copd_predictions.csv')
```

####Task 10 (20 points)

Write a 500-750 word abstract describing your analysis. Note this is a formal writeup and should be written with proper spelling and grammar. Imagine you are submitting this abstract to a conference for review. The writeup should include the following:

- Introduction to the topic of COPD and motivation for the analysis
- Description of the purpose of the study/report (what you were interested in finding)
- Briefly describe the data used to perform the analysis
- Description of the variables and methods used to conduct the analysis (data visualization, t-tests, regression, random forests, etc.)
- Description of the major results (estimates, significance, etc.)
- Major conclusions from the analysis in the context of the original application.

COPD stands for Chronic Obstructive Pulmonary Disease, which affects over 15 million people in the United States. The main concern of COPD is its cause; the cause seems uncertain. Even though there are a few factors correlated with COPD, such as smoking and genetics, the purpose of the study is to determine what is the leading cause of COPD; discovering the cause of COPD can help the research of developing a solution to control the disease. The study consists of 20 clinical sites and 10,000 subjects, hoping to expand the information on COPD. The data consists of 32 variables, excluding their patient number, visit year, and visit data. We compared multiple variables individually and collectively to see if there was a correlation between FEV1 Phase 2 and the air volume forcefully exhaled in 1 second after 5 years. The first comparison that we did was FEV1 phase2 between smoking status, which was divided into three categories: current smoker, former smoker, and never smoked. We didn't see a correlation between people who had smoked, but surprisingly, we noticed the people who never smoked tended to have a higher FEV1 phase 2. We did see a correlation between gender and FEV1_phase2; according to our two-sample t-tests, our p-value was less than 0.05, making a significant difference between levels of FEV1 phase between females and males. We also did a boxplot comparison, and the FEV1 phase was noticeably larger for males than females. A scatterplot between FEV1 and FEV1 phase2 showed a strong positive linear correlation. To prove this, we did a linear regression between FEV1 phase2, and the p-value was less than 0.05, making it significant, and the adjusted R squared was 79%, which is pretty high, proving the correlation. We also wanted to compare FVC and FEV1 phase2, which have a strong positive relationship. We also wanted to see if pct gastrapping correlated with FEV1 phase, and we say a negative relationship, which means the more percentage of air trapped in lungs after exhaling [%], the more likely to have fewer levels of FEV1_phase2. With all this data that we collected, we wanted a linear regression between Y-variable FEV1 phase 2 and our explanatory variables, which were FEV1, FVC, and pct_gastrappings. The results were all variables were significantly correlated to FEV1 phase2. The residual standard error was around 0.3686, which can be considered high, but our multiple R-square was above 80%, which explains that our three explanatory variables can explain the variability of FEV1 phase2. This also can be proven by analyzing our 95% confidence interval for pct gastrapping and FEV1; none of them included 0, making them significant. Also FEV1. After all this data, we generated a forest tree with a specific algorithm. Our response variable was FEV1 phase, and our explanatory variables were FEV1, FVC, pct gas trapping, total lung capacity, height, average lung density, gender, emphysema, fever, and BMI which was ur best model to make sure what combinations of variables showed a significant correlation to FEV1 phase with the knowledge what variables are correlated we can classify them as a cause. Our mean standard error on our testing dataset was 0.081, which is incredibly low. This number can predict FEV1 phase2, which is such a precession. This was our prediction of FEV1_phase with our algorithm in our data with no missing values in FEV1_phase2. The primary conclusion that our team came up with was that the cause of COPD doesn't just rely on smoking status how taught; we tested explanatory variables that are considered genetic and those we saw the most correlation. Our research concludes that there are genetic factors that are correlated with high or low FEV1_phase2 levels.