

## CS/IT 200

### Lab 1: Python Review

**Due Date:** One week after lab period, 11:59pm

#### Submission

- Submit all code in a single zip file to the Lab 1 assignment folder on Kodiak.

**Goal:** Review Python syntax and programming concepts.

#### Expected Python Knowledge

For the purposes of this lab, and this course in general, we assume that you are familiar with the majority of Python syntax and concepts covered in the following sections:

Sections 1.1-1.6, 1.7.2, 1.10-1.11, 2.1-2.2, 2.3.1-2.3.3, 2.4.1-2.4.2.

There may be some details in those sections that were not covered in CS/IT 102 or CS 171. You are free to use any concept covered in Chapters 1-2, including sections not listed above, for this assignment and all future assignments.

If you have used Python before and feel weak on any of the concepts in those sections (or discover that weakness while completing this lab), go back and review those sections. If you are still stuck, **ASK FOR HELP**.

If you have never used Python before, take the time to review these sections. Chapter 1 covers Python syntax for basic programming concepts that exist in other common programming languages, such as Java and C#. Chapter 2 describes classes and inheritance in Python. Unlike Java and C#, Python does not require that all code is part of a class.

#### Part I

Write each of the following four functions in a file called `lab1.py`. In addition, include a `main()` function that tests your functions with different input.

Make sure to comment your code (this applies to the whole assignment!). At bare minimum, I expect a file header (see syllabus) and a brief comment describing each function and class.

- (a) Write a function called `difference` that takes a list of numbers as a parameter and returns the difference between the largest number in the list and the smallest number. Do NOT use the built-in `min()` and `max()` functions. You can assume the list given is not empty.

- `difference([1,2,3,4,5]) → 4`
- `difference([10,7,42,107,53,99]) → 100`
- `difference([0.5,0.25,0.4,0.9,-0.1]) → 1.0`
- `difference([5,5,5,5,5]) → 0`

(b) Write a function called `sum_even_cubes` that takes a positive integer as a parameter and returns the sum of the cube of every even number that is less than the given integer.

- `sum_even_cubes(5) → 23 + 43 → 72`
- `sum_even_cubes(6) → 23 + 43 → 72`
- `sum_even_cubes(9) → 23 + 43 + 63 + 83 → 800`
- `sum_even_cubes(2) → 0`

(c) Write a function called `has_duplicate` that takes a list as a parameter. The function should return `True` if it finds an element that appears two or more times in the list. If there are no duplicates, return `False`.

- `has_duplicate([7,0,3,0]) → True`
- `has_duplicate([7,6,5,4,3,2,1,0]) → False`
- `has_duplicate([]) → False`

(d) Write a function `list_product` that takes two lists of integers as arguments. The function should return a list of integers created by multiplying the values at each index. You can assume the two lists have equal lengths.

- `list_product([1,2,3], [4,5,6]) → [4,10,18]`
- `list_product([2,2,2,2], [7,8,9,10]) → [14,16,18,20]`

## Part II

Create a class called `Dog` in `dog.py`. Dogs should have attributes for name, age, and breed. Your constructor should accept parameters for each of those attributes, in that order.

Include getter and setter methods for each attributes. Name your getter methods `get_name`, `get_age`, `get_breed`. Your setter methods should follow the same naming convention.

In addition, include and call a `main()` function, where you create at least one instance of a `Dog` and you demonstrate the methods of the class.

## Part III

Review the class `Vector` that was distributed with this lab (also described on p. 77-78) and `vectordemo.py`, which demonstrates some of the features of the `Vector` class. This class takes advantage of **Operator Overloading**, which allows us to use so-called “special methods” to define how our own classes will act when presented with symbolic operators. For example, the `__add__` method defines what will happen when two `Vectors` are added using the `+` operator.

If you have two vectors, `v1` and `v2`, and add them by saying `v3 = v1 + v2`, then Python calls the `__add__` method for `v1`. The other parameter is set to `v2`. The function returns a new `Vector` object, independent from `v1` and `v2`, which we assigned to `v3`.

Additionally, the `__add__` method makes use of a new keyword: **raise**. The `raise` keyword allows us to “raise” an exception. Rather than handling exceptions raised when an error

occurs or bad data is passed to a function, raising an exception allows us to declare that an error has occurred. For example, the `raise` command on line 23 of the `Vector` class raises the `ValueError` exception when the length of the two vectors are different. It would then be the responsibility of whoever misused the `+` operator to handle the exception (likely using a `try-except` block).

The `vectordemo.py` module demonstrates successfully adding two `Vectors`, as well as handling the error raised by attempting to add two `Vectors` with different lengths. Note that we never actually call the `__add__` method. Instead, Python calls it for us when it encounters the `+` symbol. If you don't understand something in the `vector` or `vectordemo` modules, ask the professor!

You may wish to review section 1.7.1 for further information about raising exceptions and/or section 2.3.2 for further information about Operator Overloading.

- Complete exercise R-2.12 (p. 104) by modifying the `Vector` class. Note that the 3 in the problem description is an example and that your solution should work for any value that we might wish to multiply by.
- Running `vectordemo.py` includes multiple tests of whether your solution works. Make sure that you pass all of the tests to be sure that the `__mul__` method you wrote is correct. Do not modify `vectordemo.py`.

**What to Submit:**

- A zip file containing `lab1.py`, `dog.py`, `vector.py`, and `vectordemo.py`