

# **Domotic Circuit Simulator — Conceptual Design**

**Object-Oriented Programming – Semester 2025-II**

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## **1. Requirements Documentation**

### **Functional Requirements:**

- The system must allow the user to add different domotic components to a virtual workspace.
- The user must be able to connect the components to each other using virtual wires to form a functional circuit.
- The Simulator must execute the circuit simulation, showing the behavior of the components as quickly as possible.
- The user must be able to interact with the components during simulation.
- The system must be able to save and load circuits designs created previously.
- The Interface must provide visual feedback that shows the status of the components.
- The user must have options to eliminate and edit components previously added to the circuit.
- The simulation must include options to stop, resume, and reset the simulation.
- The system must validate the connections to avoid errors or incompatible settings.
- The simulation must register basic information about the simulation, such as the component numbers and the state of each one.

### **Non-Functional Requirements:**

- The interface must be intuitive and easy to use.
- The system must execute the simulation without notable delays.
- The system arquitecture must allow to add new components without modifying existing types.
- The simulation must be executed in different operative systems that support python.
- The system must avoid invalid connections.
- The code must follow the POO principles, with a clear structure.
- All the interface elements must be visible and understandable.

## **2. User Stories**

**User Story 1:** As a student, I want to add components such as lights, sensors, and switches to the workspace so that I can build a basic domotic circuit and understand how connections work.

**Acceptance Criteria:**

- The user can drag and drop components onto the workspace.
- Components are displayed with their names and visible positions.
- The system automatically saves the changes or allows manual saving.

**User Story 2:** As a user, I want to save my circuit designs and load them later so that I can continue working without losing progress.

**Acceptance Criteria:**

- The system allows the user to save the circuit into a local file.
- The user can load a previously saved circuit.
- Loaded components and connections are displayed correctly on the workspace.

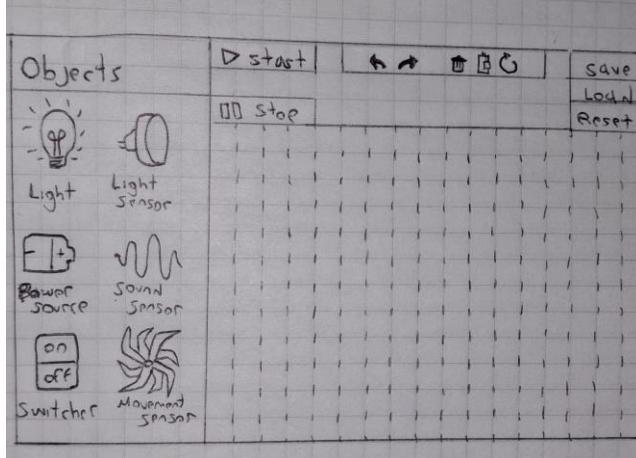
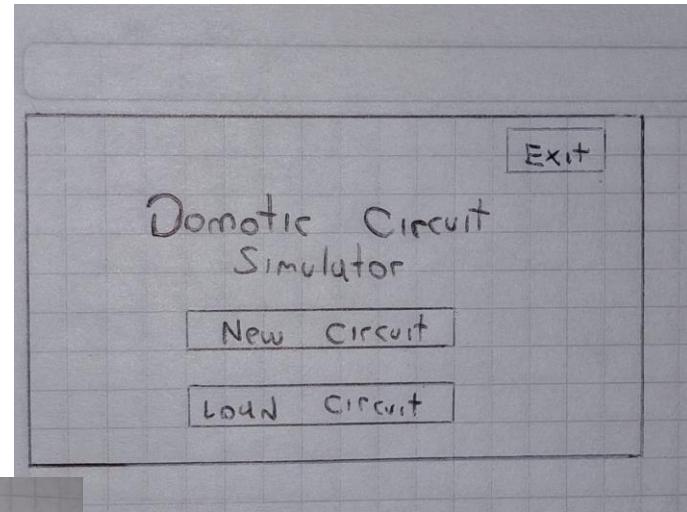
**User Story 3:** As an instructor, I want to open projects created by students so that I can review and evaluate their designs.

**Acceptance Criteria:**

- The instructor can access files created by students.
- The system loads components and connections correctly.
- The instructor can run the simulation without modifying the circuit design.

## **3. Mockups**

**Main Dashboard:** The main screen includes only the essential options: *New Circuit*, *Load Circuit*, and *Exit*, to help users start quickly without distractions. The centered layout and clear labels make it easy to navigate for students who may not have previous experience with simulation tools.



**Circuit Editor:** This interface was designed as the core workspace of the simulator. On the left, a component panel displays icons for the domotic devices, allowing users to drag and drop them easily into the workspace. The toolbar on top provides access to key functions such as *Start*, *Stop*, *Undo*, *Redo*, *Delete*, *Save*, *Load*, and *Reset*, supporting efficiency and organization.

The grid-based workspace helps align and connect components clearly, simulating the physical layout of a real electronic circuit. The right side contains simple management options (*Save*, *Load*, *Reset*), ensuring that users can keep track of their progress.

#### 4. CRC Cards

- **Class:** Components

##### **Responsibilities:**

- \* Store the basic attributes of all components.
- \* Provide methods to connect or disconnect from other components.
- \* Act as a base class for all specific component types.

**Collaborators:** Circuit, Switch, Light, Sensor.

- **Class:** Switch

**Responsibilities:**

- \* Change its state between ON and OFF.
- \* Send a signal to connected components when activated.
- \* Update its visual representation in the simulation.

**Collaborators:** Circuit, Component, Light, Simulator.

- **Class:** Lights

**Responsibilities:**

- \* Receive input signals from switches or sensors.
- \* Change its state according to received signals.
- \* Display visual feedback during simulation.

**Collaborators:** Circuit, Sensor, Switch, Simulator.

- **Class:** Sensor

**Responsibilities:**

- \* Detect external conditions.
- \* Send activation signals to other components.
- \* Provide input data to the simulation loop.

**Collaborators:** Circuit, Light, Switch, Simulator.

- **Class:** Circuit

**Responsibilities:**

- \* Store and manage all components within the circuit.
- \* Handle the connections between components.
- \* Validate the circuit structure before simulation.
- \* Save and load circuit configurations.

**Collaborators:** Components, Sensor, Light, Switch, Simulator.

- **Class:** Simulator

**Responsibilities:**

- \* Control the execution of the simulation
- \* Update component states in real time.

- \* Display messages or feedback to the user.
- \* Manage the simulation clock or timing events.

**Collaborators:** Circuit, Components, Sensor, Light, User Interface.