

ABOUT ME



AS A STUDENT

My Name is Jariwala Ankur, and I'm a student of 2nd-year Computer Engineering at Charotar University of Science and Technology, Changa. Here are my few details...

- My ID is 18CE032.
- My current CGPA is 9.49.
- · I love to explore coding.
- · I want to pursue a Master's Degree in India.

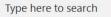
AS A PERSON



I loved creating content, reading books, making and eating food. My Home Town is Surat. But I have stayed at the Hostel for studies. I have one Instagram page named @M_FOR_MATHEMATICS for content on Vedik Mathematics. I love to help my mother while cooking. I really like to read Mythological books, sci-fi, and astrophysics stuff.

















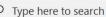


Generations of Computers

The history of computer development is often referred to in reference to the different generations of computing devices. Each generation of computer is characterized by a major technological development that fundamentally changed the way computers operate, resulting in increasingly smaller, cheaper, more powerful, more efficient and reliable devices.

Sr. No.	Name & Year	Devices	Description	Picture
1	First Generation (1940- 1956)	Vacuum Tubes	The UNIVAC and ENIAC computers are examples of first-generation computing devices. The UNIVAC was the first commercial computer delivered to a business client, the U.S. Census Bureau in 1951.	
2	Second Generation (1956- 1963)	Transistors	Second-generation computers moved from cryptic binary machine language to symbolic, or assembly, languages, which allowed programmers to specify instructions in words. High-level programming languages were also being developed at this time, such as early versions of COBOL and FORTRAN. These were also the first computers that stored their instructions in their memory, which moved from a magnetic drum to magnetic core technology.	
3	Third Generation (1964- 1971)	Integrated Circuits	The development of the integrated circuit was the hallmark of the third generation of computers. Transistors were miniaturized and placed on silicon chips, called semiconductors, which drastically increased the speed and efficiency of computers.	
-4	Fourth Generation (1971- Present)	Generation Microprocessors Microprocessors also moved out of the realm of desktop computers and into many areas of life as more and more everyday products began to use microprocessors		
	with the same of t		Fifth generation computing devices, based on artificial intelligence, are still in development, though	COH MINISTER

















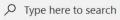






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4	Fourth Generation (1971- Present)	Microprocessors	In 1981 IBM introduced its first computer for the home user, and in 1984 Apple introduced the Macintosh. Microprocessors also moved out of the realm of desktop computers and into many areas of life as more and more everyday products began to use microprocessors.	
5	Fifth Generation (Present and Beyond)	Artificial Intelligence	Fifth generation computing devices, based on artificial intelligence, are still in development, though there are some applications, such as voice recognition, that are being used today. The use of parallel processing and superconductors is helping to make artificial intelligence a reality. Quantum computation and molecular and nanotechnology will radically change the face of computers in years to come. The goal of fifth-generation computing is to develop devices that respond to natural language input and are capable of learning and self-organization.	A. A.











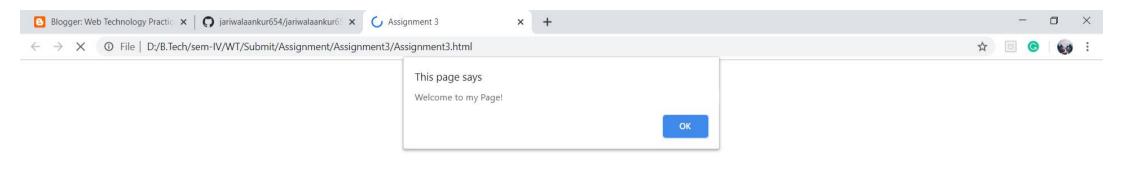










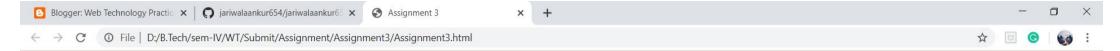












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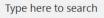
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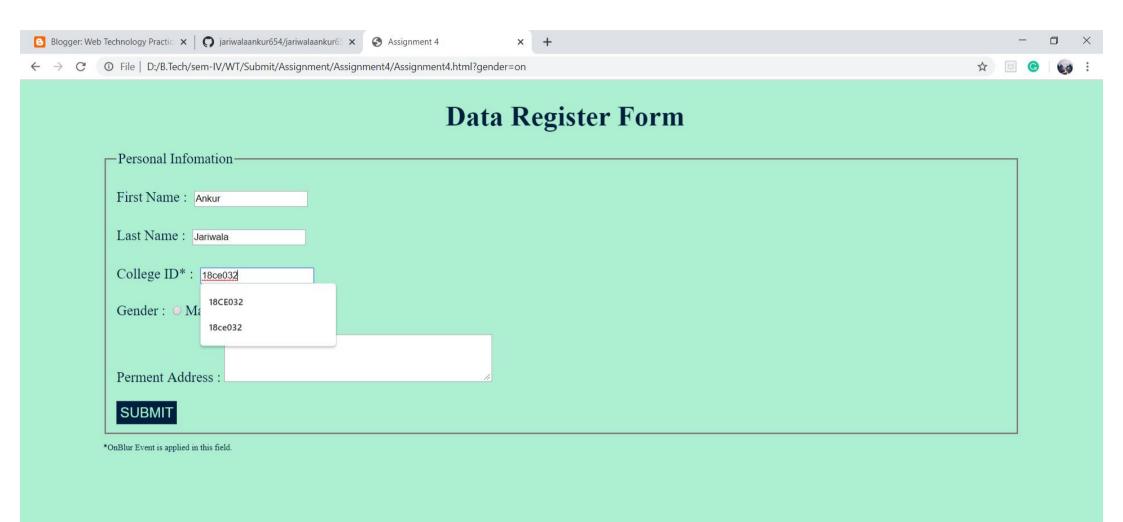
















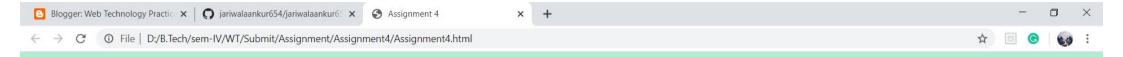












Data Register Form

Personal Infomation
First Name: Ankur
Lost Nama : Lawrence
Last Name: Jariwala Full-screen Snip
College ID*: 18CE032
Gender: ● Male ○ Female ○ Other
Gender. Whate Ventale Voller
204/A <u>Ranchhod Nagar</u> Soc., B/H Tara <u>Vidhya Mandir</u> High School, <u>Aanjana</u> , <u>Udhana</u> , Surat, Gujarat,
India - 394210
Perment Address:
SUBMIT

*OnBlur Event is applied in this field.







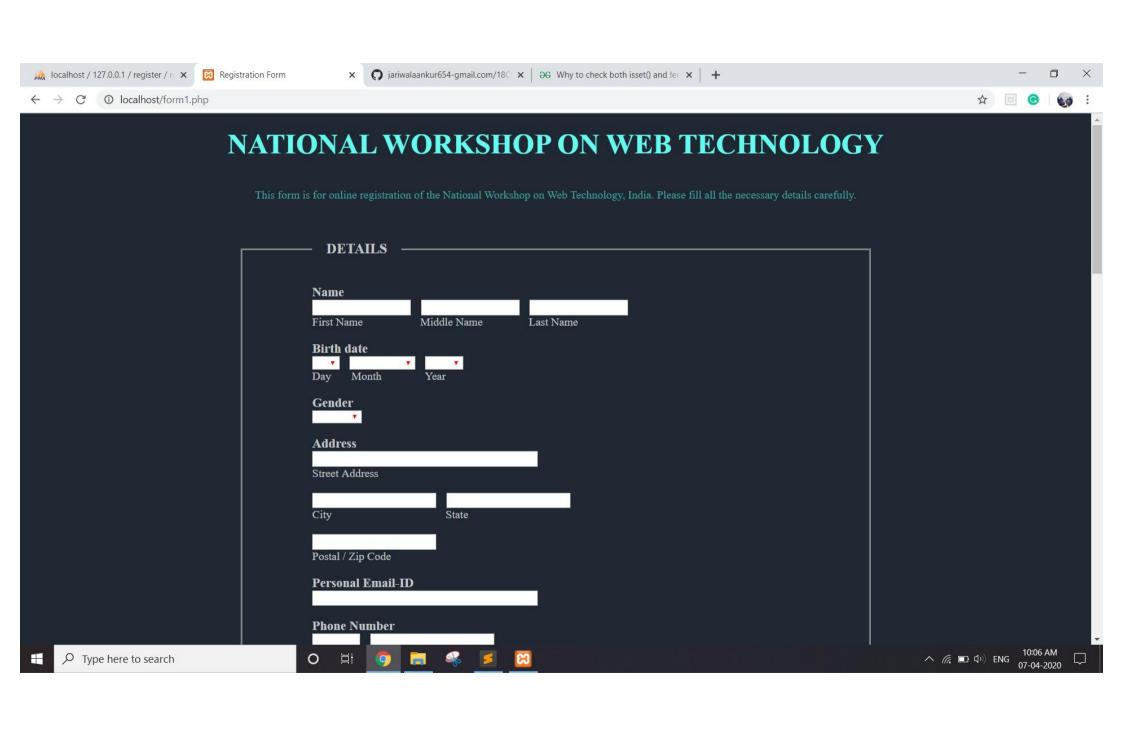


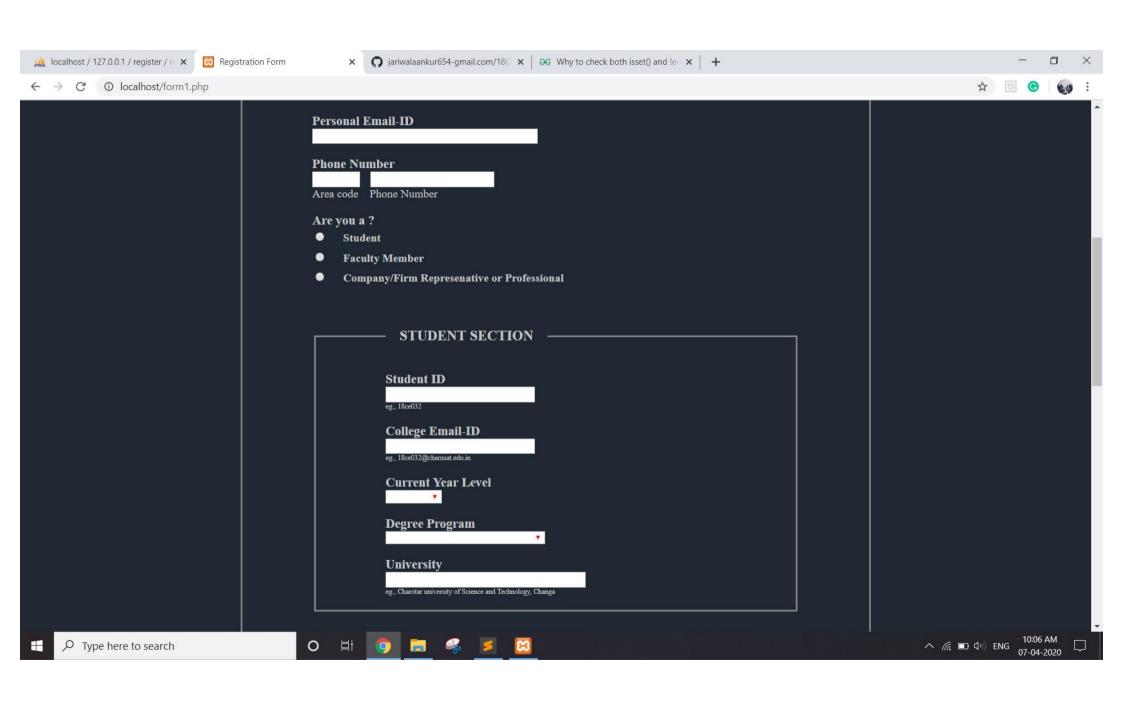


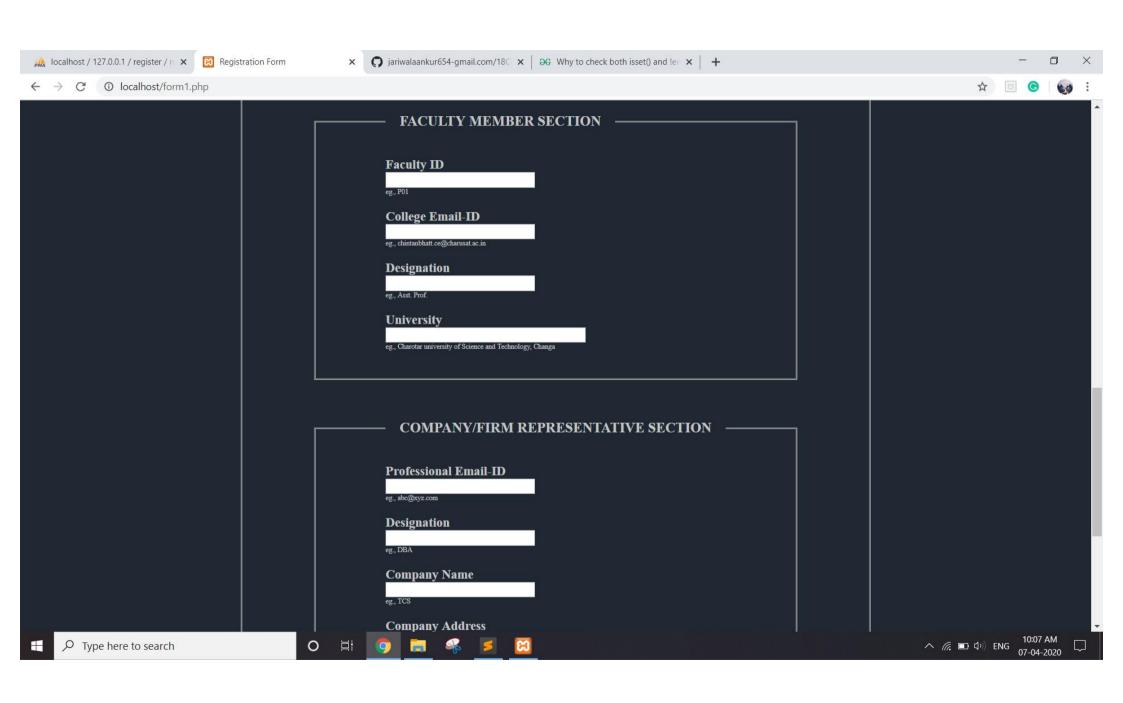


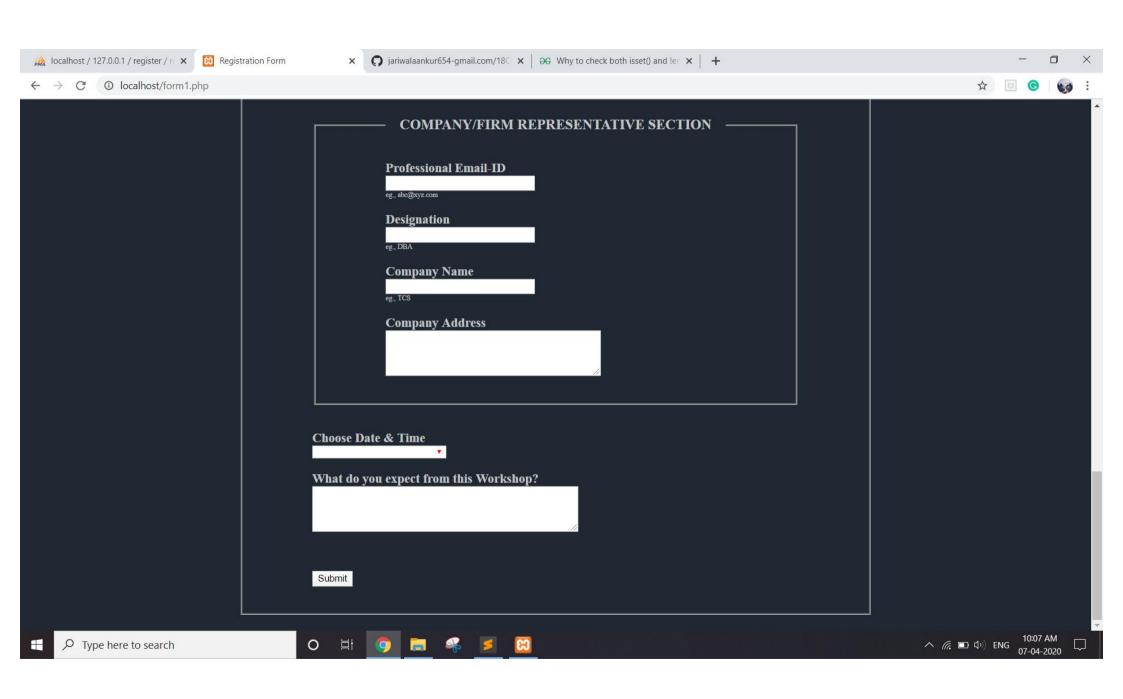


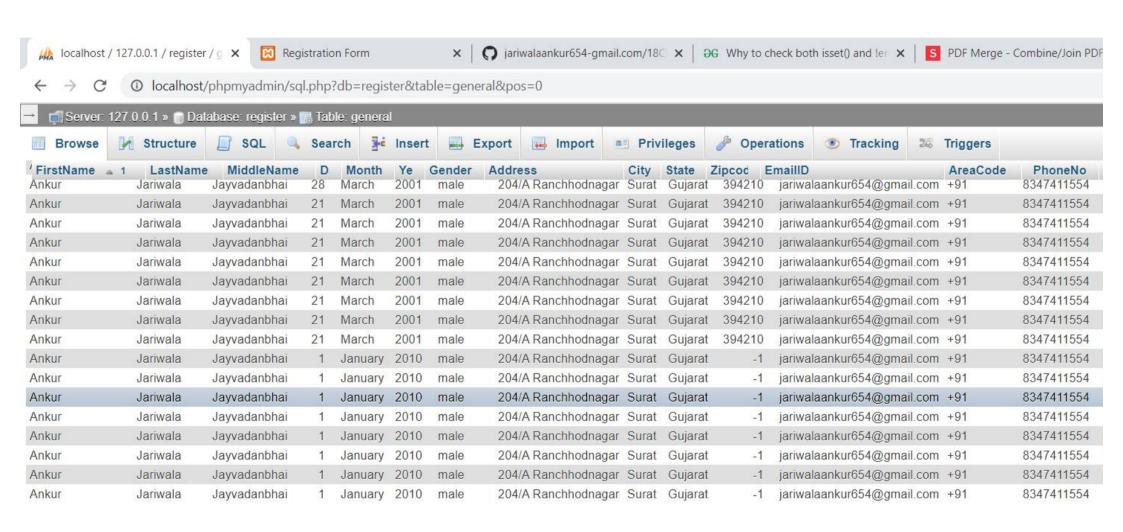












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