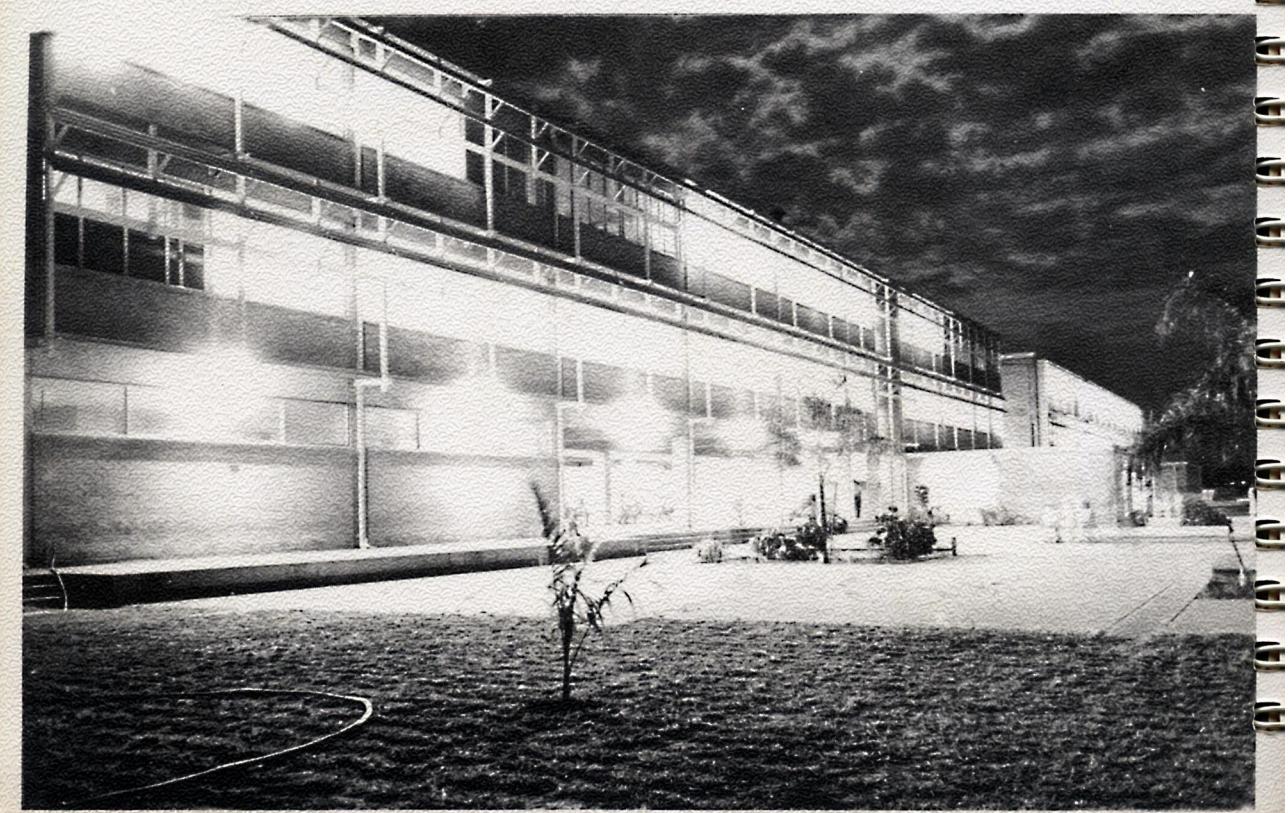




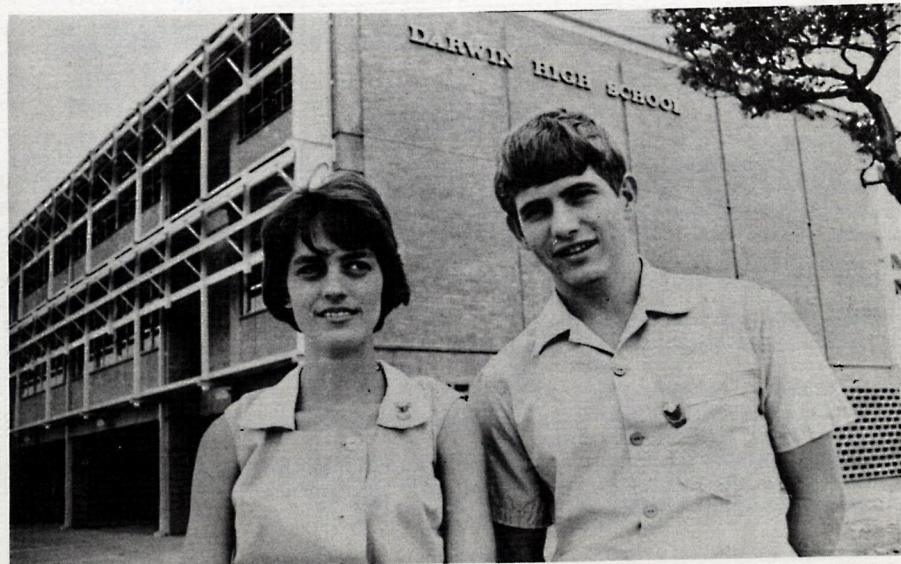
DARWIN  
HIGH SCHOOL  
MAGAZINE 1966



Darwin  
High School  
Magazine  
1966



*Head Prefects Kate Mohring and Tony Boase adorn the frontispiece.*



# Staff 1966



*Front row (l. to r.): Mr. J. May, B.A. (Hons.) S.M.; Mr. H. Claessen, B.A. (Ceylon), S.M.; Mr. G. Chard, A.U.A., Dip. B.C.T., S.M.; Mr. M. Brooks, B.Sc., A.U.A., D.H.M.; Mr. T.A. Kissel, B.A., H.M.; Mrs. N. Phillis, D.H.M.; Mr. E. O'Keeffe, B.A., Dip.Ed., S.M.; Mr. J. Hood, B.Sc., S.M.; Mr. K. Rawolle, B.Sc., S.M.*  
*Second row (l. to r.): Mrs. M. Loveday, Miss C. Swinburne, S.T.D. (Commercial); Miss J. Millard; Mrs. A. Wiese, B.Sc.; Mrs. S. Tybell; Mrs. J. Stenson, A.U.A.; Miss R. Dawes, S.T.D. (Commercial); Mrs. C. Brooks; Mrs. J. Collins, B.Sc.*  
*Third row (l. to r.): Mr. P. Canney; Mr. P. Turnbull; Mrs. M. Manitius; Mr. N. Manitius, B.A., Dip.Ed.; Mr. G. Goodhand, B.Sc.; Mr. P. Stenson, A.U.A.; Mr. L. Brooking; Mrs. L. Powierza; Mr. P. Stewart, B.A.; Mr. A. Coleman, B.Sc., Dip.Ed.; Miss E. McCallum, Dip.H.Sc.; Miss G. Bottomley, B.A. (Hons.).*  
*Back row (l. to r.): Mr. W. Jones, B.Com., Dip.Ed.; Mr. A. Brook; Mr. R. Pulford; Mr. R. Wiese, B.Sc.; Mr. C. Ballantyne, B.Sc. A.U.A.; Mr. J. Potter, B.Sc., Dip.Ed.; Mr. C. Celligo; Mr. J. Phillips; Mr. C. Burtt, Dip.B.C.T.; Mr. A. Ritchie; Mr. R. Braithwaite; Mr. J. Crebey.*  
*In absentia: Miss F. Richardson.*

## STAFF CHANGES

As usual at the end of a school year, and especially in a school like this, there will be several staff changes. It may be of interest to note that the peak enrolment figures since the inception of Darwin High School in 1956 have been:-

1956 - 150	1962 - 410
1957 - 176	1963 - 505
1958 - 220	1964 - 606
1959 - 270	1965 - 686
1960 - 334	1966 - 802
1961 - 365	

The number of teachers has risen from 13 in 1959, 16 in 1960, 19 in 1961, 19 in 1962, 24 in 1963, 33 in 1964, 39 in 1965 to 44 in 1966.

Thanks are due to the teachers who are leaving, especially to those who have been here for some time, and we wish them well wherever they may go. We extend a warm welcome to the new teachers and hope that their stay with us will be an enjoyable one.

Cover design by Mark Thompson. Head Prefects Kate Mohring and Tony Boase adorn the frontispiece.

## THE HEADMASTER'S REVIEW

This has been a most important year in the life of our school. The school is at last completed, progress has been made on the grounds and even more progress is promised in our most pressing need which is the provision of a large grassed area to be used as an oval. The culmination of this progress came on 4th July, 1966, when we were greatly honoured to have His Excellency, the Governor General of Australia, the Lord Casey, formally open the school.

Thus although our enrolment reached 802 this year we still have spare rooms and in most respects our physical needs for accommodation are filled. In fact we have as fine a school building as you will find anywhere in Australia and indeed, anywhere in the world.

However, bricks and mortar can make a house but they cannot make a home. In the same way our buildings give us a physical setting, but it is you, the students, who will decide just what kind of a school it will be.

Your predecessors who were accommodated for so long in cramped, unsatisfactory rooms made an excellent start. With very little in the way of physical advantages they began a tradition of which you can be proud. This word 'pride' is perhaps the keyword.

I do not mean a false pride, a cocky arrogance, which of course, is detestable. I urge you to take a pride in yourselves and in the standards which you set for yourselves. Take a pride in the way you look after the school, be careful of your appearance and your conduct, be ready to help another student or your teacher and always aim for the highest possible standard of achievement in your work.

This is a difficult programme. However, if you really try you are not only making this an excellent school but you are preparing yourselves for the great adventure of Life.

## THE HIGH SCHOOL COMMITTEE

President, Mr. J. B. K. Williams, Secretary, Mr. W. L. Nickels, Treasurer, A. A. Shakespeare, Members, Messrs. R. Lanyon, J. F. Loughry, H. Chan, T. A. Kissel (ex officio).

As has been the case in the last few years, the efforts of the High School Committee have been largely directed to advancing a programme of ground development planned a few years ago. Whilst what has been done so far falls far short of the Committee's hopes and expectations, some progress has been made, notably that of the completion of tennis and basketball courts, the cricket practice wickets, the provision of water reticulation and the grassing and planting of shrubs in areas in the immediate vicinity of the school buildings. Following representations to and discussions with Senior Government Officers, it is hoped that a substantial area between the water tank and the main road will be prepared and planted with grass in time to receive the benefit of the forthcoming 'wet' season. This will result not only in the provision of a much needed playing area, but also in an attractive setting for the very fine buildings that now house the school.

Again, in this year your Committee has devoted much attention to and has expended substantial sums of money on the provision of further library books and sporting equipment. This library is now a very fine one and the Committee hopes that students take full advantage of it.

## THE PARENTS AND CITIZENS ASSOCIATION

President, Mrs. H. C. Grese; Vice-Presidents, Mrs. P. Mohring, Mrs. J. Williams; Secretary, Mrs. I. Svard; Treasurer, Mrs. B. Sweetman.

At the first meeting in 1966, members of the Parents' and Citizens' Association voted unanimously to change the meeting time from the afternoon to the morning as being a more convenient time for them to attend. It was hoped that this new time of 9.45 a.m. would result in increased attendance, but, unfortunately, this has not been the case (the average number attending meetings is approximately the same as last year). Members, however, all agree that they prefer morning meetings. Contact between the teaching staff and the Association is maintained by holding the last meeting of each term in the afternoon, when teachers are invited to afternoon tea.

The P and C Association has been fortunate in obtaining the use of the new School Theatrette for its meetings, so we now enjoy the luxury of comfortable padded arm-chairs in a soundproof air-conditioned room, which is very pleasant.

Mothers of girl students are reminded that the P and C Association has instituted a Paper Pattern Service for girls' school uniforms. These are cut in 10 sizes and can be purchased from the Book Room for 35 cents.

Association members have worked hard for your children this year. They have gained much of value from the interesting and informative talks given by speakers at meetings and from their contacts with the head teacher and teaching staff. Perhaps you would like to join them in 1967 and make your contribution towards the welfare of the students.

The first meeting for 1967 will be held on Tuesday, 7th March, at 9.45 a.m. in the School Theatrette and a cordial invitation is extended to all parents and friends to be present.



(Ann Bromwich, Editor)

## Editorials

### OUR SCHOOL AND PROGRESS

During the last few years the editors of our annual magazine have mentioned the progress in the building of our school. We can now justly say that it is something to be proud of, with eight hundred students and over forty teachers housed in its two large blocks, and with new amenities such as the theatrette and the extra laboratories catering for the ever-increasing needs of the school.

As the school progresses, some not so happy changes are made, and it is with sadness that we see our headmaster, Mr. Kissel, leave us. He has been headmaster since the school was in its infancy as a high school, and to him fell the task of building it up into what it is now, comparable to any school in Australia.

The magazine is an important facet of school life. It is a record and a memory of the school year, and as such shows others what our school is like, and how it differs from others in Australia. Our daily life is different too, and this is reflected in the magazine, especially in the original contributions, which are entirely your accomplishment.

We have tried to make this year's magazine the best ever, and trust that you will enjoy reading it as much as we have enjoyed compiling it. It remains only to thank all those who contributed to it, and to say - good reading!

### OUR SCHOOL AND US

I think all of us, especially during the last few years of our schooling, should seriously consider our attitude towards the school. We should not regard it merely as something which must be put up with, a necessary but rather irksome period to be served before we can get a good job. Primarily of course, a school exists to impart academic knowledge and various practical skills, but there are also other aspects of school life and if we wish to take full advantage of the opportunities that are offered to us we must make some effort ourselves. Some students learn to take the responsibilities of leadership but all of us have the opportunity to learn how to live and work with other people.

By making the best of our time, accepting our everyday responsibilities as students, co-operating with the staff, playing in school teams and generally participating in school activities, we not only help ourselves, we help the school as a whole. Few people look at school in this light, but, nevertheless, this is a very important period in our lives, during which we are learning to be adults.

Darwin High School has much of which to be proud. Over the last few years the number of students attending the school has risen rapidly, and with increased size have come better academic results, new buildings and equipment and, in the near future will come much improved grounds. I hope you will read this magazine with pleasure and keep it as a record of another year successfully completed.

(Graham Symons, Editor)





## VALE MR. KISSEL

Our Headmaster, Mr. T.A. Kissel, is leaving the Territory after many years' service. The Committee felt that this occasion could not be allowed to pass without comment, and to this end we asked our Editors, the Chairman of the High School Committee, the President of the Parents' and Citizens' Association and the Superintendent of N.T. Schools to make some comments. The Committee as a whole wishes to endorse these remarks and to wish Mr. and Mrs. Kissel and Tanya well wherever they may go.

### Editors

After nine years as Headmaster of this school, Mr. Kissel will be leaving at the end of this year to take up a new appointment.

His first appointment after release from the army was to Alice Springs where he spent six years as Senior Master. In 1952 during his stay in the town he took charge of the first School of the Air. Later he came to Darwin as Senior Master in charge of the secondary section of the, then, Higher Primary School, and before returning as Headmaster in 1958, he taught at Port Lincoln High School.

During Mr. Kissel's tenure of office, the School has made great advances, the most obvious of which have been the increase in enrolment over the last eight years from 270 to 800, and the shift from the old Wood Street buildings to the spacious, well-equipped buildings here at Bullocky Point. Over this period too, academic standards have risen.

Mr. Kissel will always be remembered by the students of Darwin High School as a very considerate and very approachable Headmaster.

### High School Committee

As this will be the last publication of the Darwin High School magazine during the term of office of Mr. Kissel as Headmaster, I think it is very appropriate that this opportunity be taken of expressing, on behalf of the High School Committee, our very great appreciation of the outstanding service he has rendered to the school. That the school has developed into what is now a very fine institution is in no small measure due to his guidance and leadership. For nine of its eleven years lifetime, Mr. Kissel has been its Headmaster and has steered it from its early formative years through a number of years of rapid growth, including the difficult transition period between the old Woods Street site and the present site. Students present and past are deeply indebted to him for the wisdom and understanding he has brought to bear in the leadership of the school.

I know I speak not only on behalf of the School Committee, but parents and students generally in saying thank you to Mr. Kissel and in wishing himself and his family health and happiness in the years ahead.

Mr. J. Williams, Chairman

## **Parents and Citizens Association**

Members of the Parents' and Citizens' Association would like to pay tribute to the Headmaster, Mr. Kissel, as he leaves for the south to take up an appointment there. His sincere interest in this Association, his willing co-operation at all times, and his ready and valuable advice on all matters referred to him have contributed greatly to the smooth running of this Association. Tactful and courteous at all times, it has been a pleasure to have him with us at our meetings and he will be greatly missed next year. As President, I would like to say personally how much I have appreciated his untiring assistance and never-failing support over the last four years.

The Parents' and Citizens' Association would like to extend to Mr. Kissel its very best wishes for the future.

Mrs. N. Giese, President.

## **Superintendent of N.T. Schools**

MR. AND MRS. KISSEL AND TANYA.

Darwin High School, Bullocky Point, has been very close to Mr. Kissel's heart since the project was first conceived but his influence has been a wide one in the community of Darwin and indeed in the Northern Territory as a whole.

### EISTEDDFOD:

A member for eight years and President of the Council for four years.

### NORTHERN TERRITORY ROAD SAFETY COUNCIL:

A foundation member and served on the Council for several years.

### ADULT EDUCATION:

A close association particularly in 1958 as Registrar.

### ROTARY:

A Charter Member of Darwin North and President 1965-66.

### WINSTON CHURCHILL MEMORIAL TRUST:

Secretary-Treasurer of the Northern Territory Fellowship Committee.

### AMERICAN FIELD SERVICE COMMITTEE:

Chairman of the local committee. Five Darwin High School students have had the opportunity to live and work in the U.S.A. during his term of office.

These glimpses of Mr. Kissel in the community substantiate his image. We must not forget, however, that Mr. Kissel has had the support of his family who can be said to be true Territorians. We know that Mrs. Kissel and Tanya will often journey back to the wonderful days in the Territory.

C. G. LeCornu.



(The Governor General and Mr. Kissel)

# Magazine Committee

Your hard-working Magazine Committee is in conference. The corpulent gentleman in the rear is Mr. Turnbull. Reading from his right; Lynnette Lennox, Jeanette Gillis, Franz Schoolmeester, Robert McFarlane, Bronwyn Phillips, Ann Bromwich (Co. Editor), Graham Symons (Co. Editor), Ted Whitaker.



Graham Symons -  
"Much study had made him very lean, and pale, and leaden-eyed".  
Magazine Co-Editor. Tennis Table-tennis fiend. Works very hard (?)  
A: Physicist. P.D. Being short-circuited.



Lynette Lennox -  
"All her bright golden hair tarnished with rust".  
Prefect. Magazine Committee. Genius.  
A: To grow (up). P.D. Growing out?



Jeanette Gillis -  
"A sensitive being, a creative soul".  
Magazine Committee. Like Franz, a literary type. Reserved.  
A: Teacher. P.D. Writing for "Truth".



Ted Whitaker -  
"The loudest wit I e'er was deafened with".  
Magazine Committee. Class clown. Orator of note. Actor.  
A: Flying industry. P.D. Side-show spruiker.



Franz Schoolmeester -  
"You know who the critics are? The men who have failed in literature and art".  
Magazine Committee. Literary type. Quiet.  
A: D.C.A. Control Tower. P.D. Disc jockey.



Elizabeth Gabbett -  
"Thinking is but an idle waste of thought, and nought is everything, and everything is nought!".  
Magazine Committee. Artist. Studious type.  
A: Nurse. P.D. Illustrating for "Playboy".





## Clubs

### BRIDGE

The Bridge Club was conducted under the supervision of Mr. Canney and Mr. Coleman. There were about twenty-four members at the beginning, all keen to learn how to play bridge, none having played before. They were taught the fundamentals of assessing one's hand, bidding and the actual play. In a game such as bridge, regular practice is important, and although most of the members' bridge-playing was limited to the forty minutes club period each week, many had grasped the essentials of the game by the end of the second term. It is hoped that these people will continue to take an interest in bridge and perhaps develop into regular players in the future.

### DEBATING AND PUBLIC SPEAKING

We started the Debating and Public Speaking Club very enthusiastically under Mr. Pulford, with talks by each of the members. As there were twelve members in the Club, this took most of the first term. In the second term our first efforts at debating were not very good but as the term and our experience progressed, we became fairly proficient. Our first debate was an impromptu one entitled, "Should students be allowed to drive their cars to school"? This ended in a tie, both teams wishing that THEY had won "that extra mark".

Our next debate was, "Is the cost of living in Darwin unnecessarily high"? In this debate the affirmative side came out victors. We took our next club meeting in the form of a discussion, the topic being, "Conscription, right or wrong"? We never reached an agreement to this as time ran out just as the discussion was becoming interesting.

Our last debate was, I think, the most interesting. The title was, "Is Communism a worthwhile system of government"? The negative side won by a narrow margin after an exciting debate.

Although we only conducted the club for two terms we all feel that we benefitted from it because being able to speak out in Public will always be invaluable to us.

### JUNIOR DRAMA

Some forty first and second year students turned up at this year's Junior Drama Club meetings on Friday afternoons.

Great efforts were made to enter a one-act-play for the Darwin E steddfod. The play chosen by the club was, "Six Who Passed Whilst The Lentils Boiled". It was a satirical comedy exposing some human frailties such as gossiping and vanity. Taking into account that hardly any of the actors had done any acting in public before, the production, which gained third place in the Junior Drama Section, was a success indeed.

All participants as well as the audience seemed to have enjoyed this rather unusual play and the many hours of hard rehearsing work were soon forgotten. The Junior Drama Club was under the guidance of Mr. Manitius.

### CHESS

The club's activities have been restricted to a large degree due to the forgetfulness of its members in bringing chess and draughts equipment.

Many beginners, however, now have an elementary knowledge of both games and have benefitted from watching the two "giants" Savvas Karpasitas and Martin Kwong locked in "mortal" combat.

The club championship was still being contested when clubs terminated for the year.  
Our thanks go to Ann Duncan for her organisation and encouragement of "beginners".

### BIOLOGY

This year the Biology Club, with the help and guidance of Mr. Goodhand, has been able to perform many interesting activities. During the first term we were able to discuss the different organs. Then the club set up a small aquarium and we were able to see the different types of fish and the essential things needed to make a good aquarium.

During the second term we "grew" bacteria which we were able to study under the microscope.

Alan Lees brought along a few of his snakes and gave an interesting demonstration on how to milk one.

For the remainder of the year the club was separated into three groups for microscope work, simple chemistry and work with snakes.

## **GIRLS GYM**

The girls Gym Club which was conducted throughout the first and second terms had a very encouraging beginning. When the inaugural meeting was held there were 32 students present.

The aims of the Gym Club were to promote physical fitness, to improve muscular development, to improve health, to cultivate a love of sport and physical exercise and, by no means least, to provide students with relief from the concentrated mental effort of the classroom.

Each session consisted of a series of exercises and activities designed to produce all-round development of the body, followed by the various types of apparatus work, such as tumbling, vaulting and hoop work.

Some of the girls who showed keen interest were Marilynne Smith, Dianne Ashford, Sandra Farlow, Susan Murakami, Sally Brown and Robin Williams.

## **FOLK DANCING**

About twenty girls chose folk-dancing as their club activity. We started the year with well-known dances such as the "German Clap Dance", and the more experienced dancers helped beginners to master such basic steps as the polka and pas-de-basque. After buying more records we tried some French dances, but the favourite was the exhausting Czechoslovakian dance, "Tancuj". We thank Mrs. Stenson for her interest and help.

## **BOYS GYM**

Although no very complicated work was involved, about thirty first year boys gained confidence and skill in elementary gymnastics. Many of the boys used the springboard and vaulting box proficiently, while all enjoyed the time spent practising balancing on other boys' shoulders. The pleasing feature of the sessions was the improvement shown by the boys who were least confident at the start.

## **MALAY CLUB**

"Orang Melayu itu makan nasi!"

The Malay Club met during the first and second terms and some thirty first and second year students discovered how easy it was to learn to make simple conversation in the language which is common to our near northern neighbours, Indonesia and Malaya. No written work was involved and members of the club learnt to speak "by ear". They asked and answered questions and acted scenes in front of the class. Many students made good progress and were beginning to speak the simple dialogues with some fluency.

## **CROCHETING**

It all started off very well. The interest was tremendous and there were so many girls that they could hardly be accommodated. But then the numbers dwindled, our "best" girl left for Katherine and some of the others thought it wiser to attend remedial classes.

There were seven in the end who attended faithfully - whether they forgot the crocheting hook or not! They all took great pains in learning how to hold the hook and how to use it and finally they all graduated to be eligible for crocheting sessions in the comfortable chairs of the flat.

But now comes the problem - how to teach crocheting to a left-handed girl?? Any suggestions?

## **FILM CLUB**

Following a disturbed first term, when many had to stand packed together in various craft rooms, the members of the Film Club were able to relax in the air-conditioned comfort of the theatrette during the second term. Under these excellent conditions, and with a wise variety of films, the Club proved to be most enjoyable and educational. Mr. Potter worked tirelessly to ensure the Club's success.

# Girls Sport



year brambles and creek beds no longer stood in the way and the first and second years enjoyed playing on the brand new courts behind the school.

The girls admit that a few balls often ran a bit wild as many of the players were beginners, but with expert coaching from Mr. Ritchie, the girls soon learnt the rules and it was not long before matches were in progress.

Leichhardt was the most outstanding House among the first years while the second year players showing the most improvement were Pam Notley, Karen Montgomery and Gail McGregor, all from Stuart.

1966 has not been a notably successful year for girls' competition tennis. High School had only sufficient numbers to enter three teams in the Northern Territory Tennis Association Saturday afternoon competition; the teams comprised the following girls -

#### *High School Green*

H. MacFee  
R. Chan  
L. Dowling  
N. Hughes  
R. Stockmin

Because of the large number of entries in the B-grade competition, this grade was divided into two divisions, Red and Blue: H.S. Red and H.S. Green played in Red and H.S. Gold played in Blue. The High School teams in Red Division played quite competently and between them managed to score several victories during the season. Probably the most interesting matches were those played between these two rival High School teams who clashed three times: H.S. Green proved the better team, winning two out of three hard-fought matches. On the three occasions the standard of play was high and comments from back-bench barrackers, (in particular Raelene and Frances), were animated and often amusing... Gold were an entirely new team who, although lacking experience, made up for this with enthusiasm and an eagerness to learn.

None of the teams reached the finals, or even the semi-finals, but all should be commended for their efforts to keep on trying in the face of stiff, accomplished competition. We hope that next year more girls will make use of the excellent new courts and, with some solid practice and the experience of the last season, get on that court and win.

## GENERAL

Large numbers and insufficient sporting facilities narrowed the playing of sport down to the first and second years this year. For this reason, the beginners came more into the limelight than usual and, for first years mainly, coaching and game practice replaced competitive sport during the first half of the year. The senior school was determined, though, to shine through and, in turning to town competitions, did quite well in some cases.

## TENNIS

The Wednesday and Thursday afternoon tennis players had an easy life this year, or so it seemed to the senior tennis girls of last year and the year before. They had to trudge down (and what was worse - trudge back up!) the hill leading to the Gilmouth courts. But this

#### *High School Red*

F. Wills  
E. Gabbett  
R. Hyatt  
L. Pak  
J. Lanyon

#### *High School Gold*

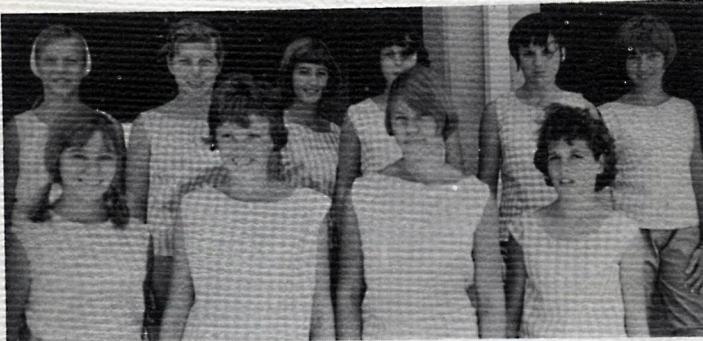
K. Hyde  
S. Brosnan  
D. Gibbs  
J. Middleton  
L. Walsh



*Front row (l. to r.):*  
Denise Lee, Noela Hughes, Robyn Hyatt, Susan Brosnan, Lynette Pak.

*Back row (l. to r.):*  
Robin Chan, Raelene Stockmin, Kathy Hyde, Helen Macfee, Lynette Dowling, Francis Wills, Elizabeth Gabbett.

## SOFTBALL



*Girls' Softball Gold:*  
Front row (l. to r.):  
Christine Boardman, Marianne  
Walter, Linda Brown, Francis  
MacFarlane.  
Back row (l. to r.):  
Monika Karlhuber, Elaine Pearce,  
Lenore Beecham, Marilyn Smith,  
Dianne Ashford, Heather Lang.

Although the Gold Team did not fare as well as the Green, their enthusiasm must be commended. Francis MacFarlane did a fine job as captain and was awarded second place in the best and fairest for the season. The Vice-Captain, Janice Brown, also proved an asset on first base. Popular opinion is that if the Gold team maintain their determination, they might give the other teams a run for their money next year.

High School Green had a remarkably successful season. In fact, they were so good that they emerged at the end of the season undefeated. They are now the proud holders of the Nichol's shield for B Grade Premierships. From their ranks also came the first two places in the Best and Fairest for the Premiership Game. Best and fairest for the season were Maureen Hughes, who won the trophy with ten points gained, and Lynn Keogh who came second with eight points. Judith Grimes (Captain), Maree Gibson and Jennie McLeod also scored well with six points each.

The girls would like very much to thank Miss Millard for coaching them - she certainly did a good job.

Inter-house softball competition resulted this year in Gregory and Stuart tying for best team. Jane McGregor and Monica Karlhuber deserve recognition for the fine form they showed on Wednesdays, while Janet McLeod and Lynn Keogh were the best players for second year.

This year, like last, there were two High School teams competing in the town competitions; both were in B Grade. The High School Green team was comprised of Senior girls while members for High School Gold came from the first and second years.



*Girls' Softball Green:*  
Front row (l. to r.):  
Gwen Droughton, Marie Gibson,  
Gail Barham, Jenny McLeod,  
Sandra Stark-Wilson.  
Back row (l. to r.):  
Janet McLeod, Sue Wissell, Judith  
Grimes, Maureen Hughes, Linda  
Chay.

## BASKETBALL

Girls playing basketball this year rejoiced in being the first ones to use the new basketball courts behind the school. Unlike basketballers in previous years, they did not have to spend a quarter of their time getting to and from the Basketball Stadium in the heart of town. The full afternoon could now be spent playing basketball and the girls put it to good use.

On Wednesdays the first years were coached by Mr. May who helped a great deal to raise the standard of playing. Best players for first year were Dorothy Bonson (G) and Lorna Abala (G).

Thursday saw the second years on the courts, playing and being coached by Mr. May. Sophie Ah Matt (G) and Maureen Lee (S) showed good form when playing and for both first and second years, Gregory team proved the best basketballers with Stuart not far behind.

Many thanks go to Mr. May for his coaching and to the P & C Association for seeing that we had the courts to play on this year.



## HOCKEY

Number two Gardens Oval had the privilege of being churned up by hockey sticks this year. During the first term, the first year hockey teams were taught the rules, coached and allowed to get in a little practice. As the year progressed, they improved and more matches were played.

The Second year teams, having a little more knowledge of the rules of the game, were able to play more competitively. Helped along by a little more coaching, they were playing well by the end of third term.

Sue Murakami (S) of first year deserves a mention for her skill at wielding the hockey stick and so also, Brenda Taylor of second year, who helped considerably with the umpiring. Best players for second year were Annette Hill (L), Georgis Birch (G) and Sandra Maff (S).

There were not enough players to form teams representative of each house so the girls got together and formed mixed teams. Gregory and Stuart, however, were easily the best Houses.

All the teams would like to thank Miss Richardson and Mrs. Collins for their patient coaching and encouragement.

## SQUASH

In the third term this year the girls were given the chance to try their hand at squash. They thoroughly enjoyed it and would like to thank their coach, Mr. Platt, and also Mrs. Loveday and Mr. Ritchie who superintended the games. Squash has proved very popular and the girls are looking forward to next year when they hope that squash will again be included in the choice of sports.



*Girls' Water-Polo:*  
Front row (l. to r.): Anne Williams, Ann Bromwich, Sandra Petchey, Cathy Anderson, Libby Benson.  
Second row (l. to r.): Martina Liebig, Margaret Murphy, Miki Willes, Pam Nolley, Sue Larcombe.  
Back row (l. to r.): Cathy O'Connell, Mrs. Loveday, Elspeth Schaefer, Jillian Morrison, Joy Richards, Mrs. Wiese,  
Robyn Tiernan.

## WATER POLO

Water-polo this year saw remarkable success for the two women's High School teams. In the competition, High School I reached the semi-finals and came third in aggregate points, and High School II came fifth in the competition. The latter, though not faring too well at the beginning of the season, proved to have some potentially good players.

The two High School teams received expert and patient coaching from Mrs. Wiese and Mrs. Loveday, who both played exceptionally well throughout the season.

After a difficult term of discussion, the best and fairest players from each team were finally selected.

In the High School I team, the most outstanding players were Cathy Anderson and Sue Larcombe.

In the High School II team, exceptional players were Mrs. Wiese, Margie Murphy and Cathy O'Connell.

Although the High School II team failed to qualify for the semi-finals, they always played earnestly and with consistency, and had numerous exciting, close games as a result of their determination.

The High Schools I team's most exciting game was the first semi-final for which they qualified after defeating W.R.A.N.S. by an enormous gap. (The number of goals for this game was a new record, set at 32 goals!) In the semi-final, High School I played Waratahs in a close game, in which the first two goals, shot in the second quarter, were scored by Waratahs. In the third quarter, each team scored a goal, the score standing at 3-1 to Waratahs. The last quarter brought out a high standard of play, and although High School scored 2 goals, and Waratahs only 1, the overall score was 4-3, Waratahs' favour. Although disappointed about missing the finals by 1 goal, the result strengthened the team's determination to improve next season.

High School teams really excelled themselves this year by turning out award winners. The women's Best and Fairest Trophy and the Women's top Goalscorer Trophy went to Cathy Anderson, with Sue Larcombe running second.

To celebrate our successes, the two teams had dinner at Martina's Restaurant and a good time was had by all.

We thank all who were concerned with the successes of the two teams, and also the council for allowing us the use of the pool for training and for the games.

## **SWIMMING**

Swimming is always a welcome sport in Darwin weather and many students made good use of the lovely, cool water. Swimming did not stop at just cooling off, however. The days were put to good use by first years and second years alike, training for various swimming and life-saving awards. The swimmers would like to thank Miss Swingurne and Mrs. Tybell for instructing them.

About half-way through the year, Mr. McIlwain, Secretary of the N.T. branch of the Royal Life Saving Society, visited an assembly and presented medallions and certificates to last year's award winners:

**BRONZE CROSS:** Jane Aron, Jean Williams, Margaret Murphy.

**BRONZE MEDALLION:** Suzanne Larcombe, Margaret Mohring.

### **INTERMEDIATE STAR:**

Frances Payne  
Rhonda Batchelor  
Linda Brown  
Sandra Farlow  
Yvette Graham

Jacqueline Anderson  
Heather Lang  
Jan Lynton  
Amanda Mason  
Pam Notley  
Anne Williams

Cherie Kitchen  
Joy Richards  
Janet Richardson  
Mignon Steele  
Marianne Walter



## Boys Sport

### GENERAL

Although weekly sport was confined to first and second years, there was a wide range of sports available - tennis, Aussie Rules, basketball, squash, cricket, baseball, water-polo and swimming. The senior students played their part in competitive sport on the week-ends and our baseball team made a welcome re-appearance.

### TENNIS

This year inter-house tennis was played for the first time on our new courts. During the second term two pairs of players were selected each week from each house, and each pair played two sets of doubles; the rest of the players practised on the pool courts. Five points were awarded for a win and Leichhardt came out on top in first year (played on Wednesdays), with top in second year (played on Thursdays).

The first year tennis players lacked experience but were enthusiastic and showed the results of the practice. Steven MacDonald and Trevor Fong showed promise. In second year tennis the players were keen and showed a big improvement over the term.

This year only six teams from the school were entered in the town competition - but the overall standard was higher, and the teams were more successful than last year. There were no mixed student-teachers teams - the teachers had two teams of their own (in A-Reserve and B-Grade) and for the first time in four years the school had no teams in A or A-Reserve.

In C Grade the school had four teams - H.S. Blue, H.S. Green, H.S. Gold and H.S. Aztecs. Aztecs, well led by Don Lampe, won the competition easily, remaining undefeated throughout the season, and deserve warm congratulations. High School Gold also did well and was placed second. H.S. Green was handicapped by lack of experience and poor attendance and finished fifth. H.S. Blue won three matches in the first round, but lost the rest and finished last. The best players were Greg Costello, Malcolm Kinter and Herbie Lyons.

The two school teams in B Grade, H.S. Hermits and H.S. Gold, had mixed fortunes. The members of Hermits improved greatly and managed to defeat H.S. Teachers 5-3 to gain third place. Peter Dowling played well and was undefeated during the season. H.S. Gold, however, was also plagued by poor attendance and finished last. Kym Hewett and David Horton played well for this team.

Although some of the teams finished well back, the players gained valuable experience and should do better next year.



Boys' B-Grade Tennis:  
Front row (l. to r.):  
Ken Edwards, Jim Swan, Peter Dowling.  
Back row (l. to r.):  
Graham Puffill, Vic Lampe, Stephen Wellard, Harry Yuen.



Boys' C-Grade Tennis:  
Front row (l. to r.):  
Glen Williams, Rodney Baker, Steven MacDonald, Ron Coleman, Chris Fuller, Lee Brooks, Richard Giese.  
Back row (l. to r.):  
Warwick Harding, Malcolm Kinter, Don Lampe, Greg Costello, Bruce Donaldson, Richard Jentian.

## AUSTRALIAN RULES

The standard of football this year has decreased a little, since there were no players from the Upper School, but nevertheless some good games were played. Matches were played at Waratah Oval in the first and third terms, and both in first and second year football Stuart was almost invincible. They were undefeated in first year and were beaten only once, by Leichhardt, in second year. The most outstanding players in Stuart were Payne and Mackie (2nd year) and Muir (1st year). In second year football, Gregory did well to come second, losing only three games. Gregory also came second in first year, playing some close games with Todd, third. Leichhardt tried hard, and deserved to do better than they did. Butler, Uren and Elliot played well in these teams.

## BASKETBALL

Although the school did not enter a team in the town competition, many boys from the school played in the competition, and this was reflected in the standard of play at school.

During the second term inter-house basketball was played on the school courts by first years on Wednesday and second years on Thursday. Most of the players knew little about the game, as most of the term was spent practising, learning the rules, and playing scratch matches. A few house matches were played, though no house points were awarded, and Stuart came out on top in first and second year basketball. In first year Gregory came second, playing some good games against Todd, who ran third. Leichhardt played well, but was not strong enough to match the older boys. Jentian, Withers, Castillon, Mackie and Payne played well, and the general standard improved out of sight during the term.

## CRICKET



In first year cricket, Muir, Butler, and Uren, played well. Since many of the players play schoolboy cricket, the standard was high.

Inter-house cricket was played again this year at Waratah Oval during the second term. Both in first and second year cricket, there were not enough players to have separate house matches, so combined teams played, each house contributing six of its most experienced players. The beginners practised at the nets. Later the beginners were selected to play in house teams. The matches were played over two weeks, each team having an hour each week to bat. Each house in the winning team received 5 points and although no one house could take full credit for a win, the prowess of each was shown in the points score, which was topped by Gregory in first year cricket and Leichhardt in second year. and in second year, Lampe, Robinson and Chan

## SQUASH

This year for the second time squash was played as a sport by High School students. About thirty students played each Wednesday and Thursday during the third term. Each paid 30c., and was given use of rackets and balls free and other privileges. The competition was on a casual basis, with no house matches played; it was thoroughly enjoyed by everyone.

Thanks are due to Mr. Phil Platt who coached the students free of charge on his own, and to the Management of the Darwin Squash Courts for the privileges made available to the students.



*Boys' Baseball:*  
Front row (l. to r.): John Parry, Peter Whelan, Ian Farrant, Brian Chin, Malcolm Chin.  
Back row (l. to r.): Mr. Brooks, Doug Kinter, John Adams, Ian Crilly, Mr. Pulford.

## BASEBALL

After a lapse of two seasons, the school again entered a team in the Darwin Baseball Association Dry Season Competition. A small, but enthusiastic, group of senior boys began training under the guidance of Mr. Brooks and Mr. Pulford.

After receiving a forfeit in the first match, there was a certain amount of optimism about the results of future encounters with other teams. Such a rosy outlook was very short-lived though, for the team was not to win another match during the season. However, the team was not overwhelmed by some rather crushing defeats, and fought out some tight games to be beaten only in the closing stages of the match. The courage and determination displayed in the face of strong opposition were most encouraging.

When it is realised that only a few of the team-members had played baseball before, it can be seen that the team did quite well against more experienced players. Many of the boys have shown remarkable improvement during the season and could easily take their places among other teams in the association when they leave school.

The greatest handicap during the year was the lack of a first-class regular pitcher. If the team had had such a player, the results of some of the closer matches could easily have been reversed.

However, both Malcolm Chin and Ian Crilly who pitched for most of the season, did a sound job for two "first year" pitchers and showed they have considerable potential in this field. John Parry (First Base), Brian Chin (Short Stop and Third Base), Doug Kinter (Short Stop and Outfield), all improved greatly during the season. Others to do well during the year included Ian Alcorn, John Adams, Ian Farrant, and Peter Whelan, who made up the outfield. The role of Catcher was filled by Mr. Brooks, Mr. Pulford, who was in charge of second base, was possibly the most consistent and John Parry was the most reliable and consistent in the field. The team's batting was not strong, but those who did best with the bat were Mr. Brooks, Mr. Pulford, Brian Chin and Ian Crilly.

At the end of the season, a softball match was played against the previously undefeated softball team. Despite a biased umpire and the obligation of having to bat left-handed, the boys won comfortably.

It is felt that next year, after the experience of 1966 and the coaching given to junior boys during the regular weekly sports period, the team will acquit itself better.

During the first term inter-house baseball was played by first years on Wednesday and by second years on Thursday. As most of the players were inexperienced, the greater part of the term was taken up teaching the boys the rules and fundamental skills of baseball. Second year players who showed promise were Daryl Chan and Harry Yuen. Scratch matches were played, but there were no house matches. During the third term only first years played, as there were not enough second years to make two teams.

## SWIMMING

Swimming lessons were given to first year students on Wednesdays and to second year students on Thursdays at the Olympic Pool in the first, third and part of the second terms. When the pool was closed during the second term the boys watched films on swimming.

Messrs. Phillips, Coleman and Stewart supervised the boys' efforts to gain a Certificate. Those who succeeded were:

### Elementary Certificate

Gary Schoolmeester	Robert Sidaway
Peter Eacott	Glen Thwaite
Robert Power	Terry Hore
Andrew Ramage	John Hutchinson
Jeffrey Collins	Garry Ferns

### Bronze Medallion

Peter Kelly	John Parry
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## WATER POLO

This year is the second year that the Darwin High School has entered a Water-polo team in the town competition. The team had a more successful season this year because there were more experienced players in the team, although the team won only one game, against R.A.A.F., 6-4. The other matches that the team played were also along these lines, but the final margin was in the other team's favour. The High School team reached the quarter final but lost to Waratahs 10-6. The boys who played in that match were very determined and didn't give up until the last whistle. Two of the High School boys were picked as the best players in the game - Robert Phillips, one of the forwards, and Steve Curtis, one of the backs.

In the middle of the Water-polo season Alice Springs sent up a team to play in the Water-polo Carnival. Two of the High School boys, Tony Saunders and Doug Kinter, were selected in the Darwin side. Darwin were fortunate enough to win the carnival, beating Alice Springs 24-1.

The most outstanding players of the season were Robert Phillips, Tony Saunders, one of the backs, Doug Kinter who captained the side from centre forward and David Puffett who played really well in goals all season.

A few of the boys will be leaving school this year but I don't think this will bring down the standard of play that the High School team produced.

Although the team came last in the town competition, our captain Doug Kinter is to be warmly congratulated on winning the Best and Fairest Award for the season with 25 points. To win this Award against adult competition is a very fine achievement.



BOYS' WATER-POLO:  
Front row (l. to r.); Stephen Curtis, Geoffrey Collins, Robert Phillips, Michael Jarvis.  
Back row (l. to r.); Graham Puffett, Doug Kinter, Grant Jessup, Tony Saunders, Mr. Phillips.



*Ann Bromwich -*  
"There is only one thing in the world worse than being talked about, and that is not being talked about".  
Prefect. Gregory House Captain. Magazine Co-Editor. Water-Polo star. Genius. A: Mathematician. P.D. Being fed into a computer.



*Juliet Cawley -*  
"There is nothing good or bad but thinking makes it so".  
Prefect. Gregory Vice-Captain. Has divided loyalties - boys and food.  
A: Nurse. P.D. Lady wrestler.

## GREGORY GIRLS

Gregory House has been very successful this year, winning the Sports Day Shield for the third year running, and also (rather unexpectedly) the Swimming Carnival. With these two victories, and coming a close second in Weekly House Points, we can be justly proud of our house.

Many people helped us to win the Swimming Carnival, but the most outstanding effort was that made by Cathy Anderson, who was the girls' swimming champion, and who gained us many points. Other good swimmers were Lenore Beacham, Jennifer Curtis, and Jackie Anderson. Mention must also be made of the relay teams, who, at the end of the Carnival, solidified our position by winning three out of the four relays.

Sports Day, held on the 25th August, was also won by the combined efforts of many students. In particular, the following two girls must be congratulated for their efforts: Susan Allan, who won the Under Fourteen girl's championship, and Lynette Dowling, who was runner-up in the Under Sixteen Championship. Cathy Anderson, Sophie Ah Matt, Lenore Beacham, Sally Brown and Lynette Bonson also did a good job. The ball game teams and relay teams did well too; the former gained in all three firsts and four seconds out of a total of nine events, and the relay teams won two firsts in the Under Sixteen and Open events, and a third in the Under Fourteen relay. Also to be congratulated are the loyal supporters who cheered as loudly as any other house to urge Gregory on to victory.

In closing, I would like to thank all those in Gregory who helped make this year a success, and hope that next year will be as good. Our grateful thanks must especially go to Mrs. Stenson, who was of invaluable help to us in organising the House throughout the year.

## House Notes GREGORY BOYS

Last year saw Gregory House topple badly from the top of the ladder in inter-house competition. This year, however, has been one of great success, and all the members of the house are to be congratulated on the fine way in which they have really worked together as a team throughout the whole year. It was pleasing to note that our academic results again this year have been of the same high standard as in previous years in giving us our main source of house points.

A very important victory gained by Gregory this year was that of the Swimming Carnival which was held at the end of the first term.

We followed on from this event with another victory by winning Sports Day for the third year in succession. Again the success of the Day was made possible by the co-operation of all those who attended.

All in all it has been an extremely successful year in all aspects of school life for Gregory House. We would like to thank our House Patron, Mr. Brook, for his untiring work in helping us throughout the year especially on sports day. We wish to thank Mr. Claessen who did a good job in helping us keep the house running smoothly. Now all that is left to be said is thank you Gregory Boys for your co-operation and hard work in keeping the house spirit going so strongly throughout the past year. We hope that you will keep up the good work next year and carry on the very good reputation which you have earned.

*Tony Boase -*  
"I am larger, better than I thought; I did not know I held so much goodness".  
Head Prefect. Gregory House Captain. Footballer. Budding fisherman?  
A: Marine biologist. P.D. A fishy story.



*Brian Chin -*  
"Chinese mandarins with nodding heads".  
Gregory Vice-Captain. Pied Piper of yard-duty squad.  
A: Accountant. P.D. Counting racing profits on an abacus.





**Ross Higgins -**  
"Exceeding tall men had ever  
very empty heads".  
Leichhardt House Captain.  
Athlete. Champion swimmer.  
A: Architect. P.D. Designing  
longer street-sweepers'  
broom-handles.



**David Fong -**  
"Bend lower that I may cover  
you with my hair, for we will  
gaze upon this world no  
longer".  
Leichhardt Vice-Captain.  
Football fanatic. Fond of birds.  
A: Mechanical Engineer.  
P.D. Decoy for dog-catcher.

## LEICHARDT BOYS

This year has been a successful year in a way, for we started the year off by being beaten in the Swimming Carnival and then we were beaten into third position on Sports Day.

Sport on Wednesdays and Thursdays was not a great success for Leichhardt but this was mainly due to the fact that the upper school could not participate. Aussie Rules for first years was not very successful for Leichhardt but thanks go to the boys who tried hard. Thursday sport was for second years. Though we won against Todd and Gregory in football, we were beaten by Stuart. The boys who stood out were B. Jermyn, W. Griffin, T. Long and H. Ferber.

The Swimming Carnival was not a complete failure from our point of view, for we had Swimming Champion Ross Higgins and runner-up, P. Graham, and also M. Jarvis who won all events he entered for. D. Kinter and R. Flockhardt also swam well.

On Sports Day we were handicapped by the fact that we had only four athletes, but those we had still did well. In the open R. Higgins and D. Fong between them got two seconds and two thirds, and M. Hewitt, who was the only other open candidate for us did well to get in the final of the Hurdles. B. Jarmyn also ran well along with T. Farlow. Our relay team did well, coming a close second to Gregory. The highlight of the day was the tug-of-war, which we won.

After a year of near misses and long shots, we find ourselves still on top. This year has been a closely fought year for house competition and now we look forward to next year.

## LEICHARDT GIRLS

Despite its ups and downs during the school year, Leichhardt has managed to retain a minor lead in the House Competition.

The Swimming Carnival proved to be a close tussle with Leichhardt managing to obtain second place. The senior girls did not participate with as much enthusiasm as the Juniors, but special mention must be made of such consistent competitors as Robyn Hyatt and Martina Liebig. Robyn Dally-Watkins, Marie Franklin and Evette Graham put on a good display for the juniors.

On Sports Day Leichhardt repeated the performance of last year and finished third. Some of the girls excelled themselves on this day with good individual efforts by Lyn Keough, Junior Girl Champion, Maureen Hughes, Senior Girl Champion and Judy Grimes, Senior runner-up. Others who put up a commendable performance were Lana Kay, Diane Gerto, Lyn Gant and Vangie and Katie Kakakiou. I would like to thank Anne Duncan, Liz Hogan and Judy Grimes for organising the ball games. The House spirit shown throughout the year was noticeably good and I am sure most Leichhardt competitors found it encouraging.

Leichhardt's academic achievements show that we have more ability in this field than in the sporting field, which proves the old saying, "Brains come before Brawn". Many thanks go to those girls who obtained academic points for terminal exams and weekly tests.

The first and second years were the only ones playing sport this year and they were coached in the various team games.

**Sue Larcombe -**  
"A dancing shape, an image  
gay, to haunt, to startle, and  
waylay".  
Leichhardt House Captain.  
Formidable sportswoman.  
Always cool, calm and is  
usually collected.  
A: Lady judge. P.D. Rover  
for West Perth.



**Maureen Hughes -**  
"I can resist everything  
except temptation".  
Leichhardt Vice-Captain.  
Prominent school figure.  
Social butterfly.  
A: Beach derelict. P.D. Beach  
derelict.





*Kate Mohring -*  
"Better to reign in hell than serve in heaven".  
Head Prefect. Stuart House Captain. Drives ancient car and is always short of petrol. Student leader I.S.C.F.  
A: Teacher. P.D. Washing nappies.



*Cathy O'Connell -*  
"One of the greatest pleasures of life is conversation".  
Stuart Vice-Captain. Water-Polo.  
A: To travel around the world. P.D. Falling off the Sphinx.

## STUART GIRLS

This year has been a rewarding one for Stuart girls in a few ways. The teams members' enthusiasm and spirit was kept up throughout the year and we have been able to hold our own with the other three houses.

The first main event of the year, the swimming carnival, saw Stuart coming third. It could have been better but we did our best and came close behind the second house. Karen Montgomery, Sandra Maff and Julie Lanyon were three of our best swimmers but we needed every swimmer to have gained the points we did. Those who did not swim played their part by loudly cheering on those in the water.

Sports Day, held on the closing week of second term, was quite a success. Maureen Lee, Frances McFarlane, Elizabeth Morrison and Joy Richards showed what they could do in the athletics competitions and Karen Maff, Shirley McFee, Sharen Muncheriburg together with Maureen and Frances helped to win many of the team events. For example, in the Junior, Intermediate and Senior Composite Ball and also the Intermediate Circle gap the Intermediates made a laudable effort to cover up for the "mess" the Senior girls made. But overall Stuart girls had more than their fair share of wins. The relays were also an asset to the total points, for we gained a place in every relay. The close of Sports Day came with Stuart finishing second behind Gregory in first position and our congratulations go to Gregory for their incredible lead of over a hundred points.

The weekly academic and sports results have, on the average, been even with the other houses, with the Juniors having their share of victories and defeats. Stuart girls had a slight setback in the middle of the year when Louise Noble, the Captain, left school to go South, but the ends were quickly picked up and Cathy O'Connell was elected Deputy.

My thanks go to Cathy O'Donnell for being such an efficient and dependable deputy, to Mrs. Loveday for coaching the ball game teams, and also to Mrs. Tybell and Miss Richardson.

## STUART BOYS

This year the Upper School was unfortunate in not being able to participate in inter-house sports, but nevertheless the house was proudly represented by the first and second years. First year students played sports on Wednesday afternoons and the footballers played extremely well to complete the first term undefeated. T. Muir, R. McMahon and W. Harris were among the best. The baseballers were by no means disgraced. During the second term most sport was played by combined houses.

On Thursday afternoons the students of second year played sports and again it was the footballers who were successful. They lost only one game during the term and R. Phillis, F. Payne, S. Mackie, B. Lee and T. McMahon were the driving force of the team. The baseballers could not field a full team due to a shortage of players, so consequently had little success.

The swimming carnival was a great disappointment but this was mainly due to the insufficient number of good swimmers. However, J. Rolfe and B. Maff swam well for the house. The house fared much better on Athletics Day and by a combined team effort Stuart managed to come second. Those who gained recognition as athletes were T. Muir who broke a record in the boys under sixteen highjump, B. Maff the under fourteen champion boy athlete and D. Jentian who was a great asset in many of the track events as the house lacked good, fast runners.

In conclusion the members of the house would like to thank the house patrons for the assistance and guidance they have given to the house throughout the year.

*Phillip McLeod -*  
"And thou art long, and lank, and brown".  
Stuart Vice-Captain. Good footballer. Strong, silent type.  
A: Motor Mechanic. P.D. The Committee had a differential of opinion.

*35. Mitchell Lee -*  
"We have all been mad once".  
Prefect. Stuart House Captain. Good sportsman.  
A: Pharmacist. P.D. Addicted to the weed.





*Ted Steele -*  
"Away with him! Away with him! He speaks Latin!".  
Prefect. Todd House Captain.  
Actor (?). Tennis. Table tennis.  
A: Teacher. P.D. Teaching politics at kindergarten.



*Peter Whelan -*  
"Every hero becomes a bore at last!".  
Prefect. Todd Vice-Captain.  
Renowned athlete. Patron saint of bus 15.  
A: Agronomist. P.D. Milking cows.

## TODD BOYS

Unfortunately, Todd has not done so well this year, but there is no point in indulging in violent criticism. We certainly had some good individuals, but our lack of success is nothing to be ashamed of; as long as we enjoyed the sports played and tried hard - this is all that matters.

In the first term, the first and second year boys played football and baseball. William Rotumah, K. Ross and Danny Uren in the first year team played consistent football and the games were very close. The first year baseball team came second and the second years won their competition. The second year football also was not very successful, but Thompson and Vealle stood out for Todd.

At the Swimming Carnival we came a very close third, which is far from a disgrace. Todd was leading early and our hopes were high; consistent swimmers such as Smith, Whelan and Thomas kept up our prestige. However, full credit must go to Gregory for their fine win and to Ross Higgins - Captain of Leichhardt, the champion boy swimmer.

There is not much to say about Sports Day, but we should praise our runners Peter Whelan and Roger Vealle. Whelan took out the 100 yards sprint and the mile in good time. Roger Vealle is an extremely fit athlete and he won the 220, 440 and 880 yards. In the ball games we had reasonable success. Ball games are very important; next year boys everyone should pull together and practise; practice makes perfect, as the saying goes - and next year irrespective of your leader, really throw everything into the team events and you will have success.

Last but not least, is the academic side. The marks that you obtain during the year in tests and so on go towards the final total. Although they may seem trivial to you, they are as important as sport, so try hard at school and you will be amazed by your progress, for you not only help yourself - you help your house.

Our thanks go to our house patrons.

## TODD GIRLS

Sports sessions have been divided into two sections, first years playing on Wednesdays with the second years playing on Thursdays. Unfortunately the rest of the school missed out owing to insufficient playing grounds being available. This resulted in most of the seniors being out of trim on Sports Day and during the Swimming Carnival, but this was unfortunate and unavoidable.

Todd did reasonably well in the few weekly competition matches played. In first year softball Joy Pattermore and Loretta Talbot were considered the best players and in the first year tennis Yvett and Evelyn Robinson played consistently, while Marilyn Smith played well in second year softball and Marianne Walter did well in second year swimming.

In the Swimming Carnival the 'Toddlites' really tried hard but only succeeded in gaining third place. Team-mates and I heartily congratulate Mignonne Steele and Elspeth Schaefer for giving a fine performance.

On Sports Day though we did not win, it was not for the lack of trying. All I can say is better luck next time. 'Toddlites' would like to congratulate Dianne Sweeney and Gail Thwaite for their efforts.

My sincere thanks go to Miss Swinburne, Miss Millard and Mrs. Brooks for helping to organise the weekly sports programmes. Thanks also go to the Vice-Captain Julie Templar. So to conclude I say, keep up the good work 'Toddlites' and I am sure you will do better next year.

*Sandra Stark-Wilson -*  
"Thinking to me is the greatest fatigue in the world".  
Todd House Captain, but shies clear of meetings. Quiet type.  
A: Nurse. P.D. Boxing troupe masseuse.



*Julie Templar -*  
"Of spirit so quiet that her motion blushed at herself".  
Todd Vice-Captain. Moves in high circles.  
A: Teacher. P.D. Housewife.



## OUR A.F.S. STUDENTS

As was stated in last year's magazine, Darwin High School's contribution to Australian-American goodwill in recent years has been a substantial one. Our record to date is: 1963, Mrs. Virginia Burgher, American Fulbright Scholar, on the staff and her son Howard a student; 1964, the school played host to Stephen Waters, an A. F. S. Student from Rome, New York; 1965, three local students, Diana Giese, Peter Shakespeare and Colin Trainer, selected as A. F. S. Students; 1966, two local students, Marjo Vanderkooi and Ann Dwyer, selected as A. F. S. Students.

Since the organisation of the American Field Service Scheme in 1947, it has grown by leaps and bounds until in the 1965-66 academic year there were 3,150 "foreign" students, representing 59 countries, studying in America. The A. F. S. Scheme provides a wonderful opportunity for an Australian student (there were over 80 in 1965-66) to live with an American family as an "adopted" son or daughter, to study at an American School and to get to know the American way of life and the American people. The following pages contain reminiscences of Peter, Colin and Diana on their wonderful year. It is more than likely that our School will play host to another American student in the near future.

Our two current exchange students, Marjo Vanderkooi and Ann Dwyer, were both students in the Leaving Classes last year. Marjo has previously attended schools in N.S.W. and Queensland and has been fortunate enough to travel extensively throughout most of Australia, with the exception of W.A. Her last four years' schooling prior to coming to Darwin were spent at Sydney Church of England Girls' Grammar School. She was a prefect in her final year and took part in all social, sports and other activities, including inter-house debates. She passed the Intermediate (N.S.W.) Examination in 1963 in six subjects and gained her Leaving Certificate last year with six subjects and was awarded an R.S.L. Bursary.



Marjo is living with the Stern family in Oroville, California, 150 miles north-east of San Francisco. The Sterns live in an air-conditioned house and, inevitably, own a swimming pool.

At school Marjo is studying U.S. History, State Local Government, Public Speaking (all compulsory for A. F. S. students), English, French and P. E. (compulsory for all students). She has been elected as captain of a hockey team. An interesting point is that Marjo has joined what is known as a "Sing Out" group. This is a group that is trying to interest people in making themselves and the nation better and they try to achieve this end by singing. The group travels to different places and this is also an excellent way of seeing the countryside.

Ann was sent to Harrington Park, New Jersey, where she is staying with the Steers family. She is on the student newspaper and, also like Marjo, is captain of a hockey team. When the Head of her school heard that she was a trainee-teacher, he kindly arranged for Ann to visit some primary schools in her area to observe teaching methods and so on, and later she will be giving talks to younger school children. This experience should be invaluable to her in her future career.

Our photos show Marjo at her American home and with her sister in their "Sing-Out" dresses, and Ann in her school library.

We, the Magazine Committee, join with the whole school in wishing Ann and Marjo well, and we look forward to their return.





## A YEAR IN AMERICA

Is the American Field Service Scholarship Programme effective as far as furthering world peace is concerned? I say yes, and so do many other people.

The Programme has 59 member countries and more are joining: Fifty-nine countries and 3,150 students for the 1965-1966 year. What more evidence is necessary to show A.F.S. is contributing and will contribute to world peace?

These 3,150 students, and those who have been A.F.S.'ers since the Organisation was established in 1947, are all members of the one big A.F.S. "family". By the end of the year an intimacy is reached by the students that could not be achieved in any other way.

At the end of each year A.F.S.'ers from each State in the U.S.A. take a three week bus trip to a different section of the country from which they have spent their year. Each bus carried 44 students and on my bus 21 different countries were represented - England, Germany, Brazil, South Africa, Argentina, to name a few.

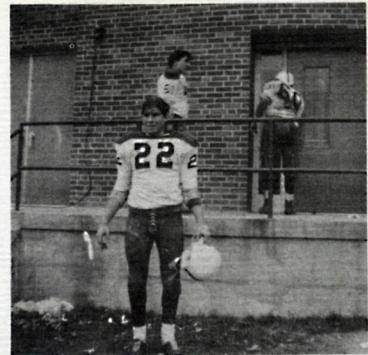
During these three weeks we did everything together. We stayed with host families in 6 different states - New Jersey, Ohio, Michigan, New York, Pennsylvania and Maryland.

In this time we all became very close to one another, lasting friendships were struck and everyone of us came to realise how fortunate we were to be members of the A.F.S. family.

An A.F.S. 'er is given an experience that probably not many other people have - and that is to spend a year with an American family as one of the family, sharing their problems, their habits and their rules.

This is when you can judge for yourself what the average American is like. He certainly is not the boisterous spend-thrift that we so often see in the American tourist. It is unfortunate that many Australians have this impression of Americans.

Family rules and regulations are the same, penalties are given a different name but mean the same thing. If I came home late from a date, I could expect to be 'grounded' for a short time - I was a son, I had disobeyed, so.....



The A.F.S.'er participates in most family functions during the year, one of the more important functions being Thanksgiving. Aunties, Uncles and cousins I had never seen before gathered at our place on this day. Two big roast turkeys and two chickens were necessary to feed the multitude. I was accepted as a member of the family by all my 'relatives' not as a foreigner from 'down under'.

This illustrates a commendable trait in the American character - their willingness to accept people of other countries as a friend. All through the year people were perfectly willing to help me in any way they could. Friendships were formed very quickly.

This brings me to my final point - the American High School and its students. Is school life easier as we so often hear? No! Courses are just as demanding as those in our schools. There is a wider variety of courses presented in an attempt to cater for every student and each separate course is programmed to make the student work throughout the whole year as there are no end-of-term examinations to help toward the final result.

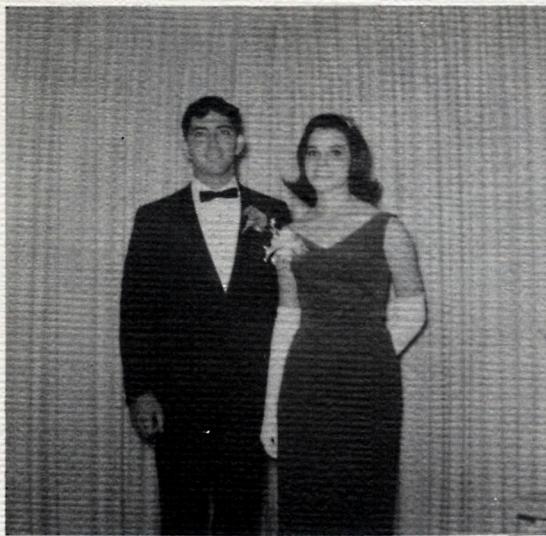
They are not forced into taking a subject because they have no choice. They are able to pick their own course and change within the first three months of the year if they desire.

Extra curricular activities are strong and well followed. Cheer-leaders provide the 'pep' for the followers of sport and each school becomes fiercely patriotic to their respective teams. Competition is strong and taken very seriously. Teamwork is an essential and practice for the different sports is carried out under the iron hand of the coach with a mildly scientific approach.

School, sports, the family, friends, bus trips; all part of an unforgettable experience. My mind has been broadened, my eyes have been opened, as a result of this year - a special year, a rewarding year, a year in America.

Peter Shakespeare

(The photos show (l), Peter at his American home on his birthday and (r), Peter the "footballer".)



(The photos show (l) Colin about to step out to a formal dance and (r) on a final outing with his American family.)

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible with liberty and justice to all".

This is the American pledge of allegiance and although an A.F.S. student does not repeat it, he learns to respect it and the people and country for which it stands. I sure did.

What exactly does this country and these people mean to you? To me it means, most of all, a family; a family with whom I stayed for one year in Phoenix, Arizona and a family who showed me as much as they could of their country while showing me a home life filled with fun and happiness.

Arguing, to the Bennetts, wasn't arguing, it was the parents' way of allowing the son and daughter in the family to express their personal views.

"It's democratic", Pop would say, "but he knows how far he can go. Any further and he gets a belt in the ear". Charlie, my brother, spent most of his time arguing, washing his car and talking to "Idiot" the cat.

Of Carolyn's time at home, 50% was spent talking on the phone (two hours at a time, twice a night with several short calls of half an hour in between) and 50% in the process of making her hair curly with huge  $1\frac{1}{2}$ " rollers (I often asked her which T.V. Channel she picked up).

Of Mom's time one-third was spent singing (off key) along with me and the player piano, one-third swimming in the pool and one-third mowing the lawn (Pop did most of the cooking).

I spent most of my time getting fat.

Pop spent his time being democratic with Charlie, getting Carolyn off the phone and telling Mom and me to stop singing and go out and clean the pool. He gained much pleasure out of asking me how many pounds there were in a stone. Of course, I'd answer, "Fourteen mate". He'd also tell friends, "I used to be able to beat him but now he's bigger than me".

The whole family was bewildered when I started talking of a wireless. It seems they thought I was saying "Wallace" (one of my many language difficulties). From then on the radio was a "Wallace".

Of course, all American families aren't like this one, but I shall continue to think of them as "My American family" and shall continue to be their "Australian Son". The A.F.S. experience involves the love of a family, the appreciation of and adaption to a new community and school and a broadening of the mind through travel in another country.

I will always think of these things when someone asks me about the United States and its people. I won't think of the U.S. as being completely different from Australia and I won't think of Americans as being so different from our own people because they're not. Admittedly the country is slightly more developed, but the people are people just like you and me, they live ordinary lives just like you and me, they laugh, sing, dance and cry just like you and me and they are as anxious for world peace and understanding as you and I.

The A.F.S. is an example of their desire for understanding and I'm proud to have been a small part of this desire and I hope that some of you may get the chance to be also.

Colin Trainer



## AMERICAN FIELD SERVICE

On the completion of an American Field Service Year, it is inevitable that one should look back with nostalgia to the wonderful friends made, their hospitality, their kindness and generosity; the fun, the luxury, the opportunities, the gaiety, the magnificence of it all. My memories of my stay are marvellous ones, and they are kept alive by the host of trivia collected as souvenirs during the year, my vivid slides and the diary entries painstakingly recorded every night. But I feel I have gained far more from my American experience than memories, rewarding as these may be. Imagine yourself - an ordinary Australian student - suddenly transplanted into a family half a world away, there to be regarded with curiosity by the everpresent friends, relations and visitors as a typical representative of your country. Instinctively, you rise to the occasion, trying to present your homeland, through yourself, in the best possible light. Suddenly, somehow, with the faint strains of 'Waltzing Matilda' and 'My Country' echoing in your subconscious, you begin to care if people think Australia produces only kangaroos and tennis players. You surreptitiously do some extra reading so that you can speak with authority on Federation and the Melbourne Cup. You worry if you score a bad grade on a test at your American school, in case the students and teachers think that Australians are academically inferior. And as you realize how little people know about other countries, cultures and ideas, you resolve to be more open-minded and receptive yourself. There is so much that is new and different to learn and understand. All at once, you are more interesting and more conscientious.

When you are awarded an A. F. S. Scholarship, you know that you will be placed in a community of friendly strangers, in the home of a kind, loving family. Nevertheless, this family is not your own. Every consideration will be shown to you, and soon you will begin to feel that you have two families - one American and one Australian. But the fact remains that you are, possibly for the first time, an individual, a separate entity not

identified against the background of your parents and brothers and sisters. You must, in America, carve your own image and create your own niche. In spite of close co-operation with A. F. S. authorities both in New York and in your own city, your decisions are virtually your own. The unique experience of deciding what is best for your welfare is left to you. Consequently, after a few disastrous mistakes, you begin to learn and gain maturity.

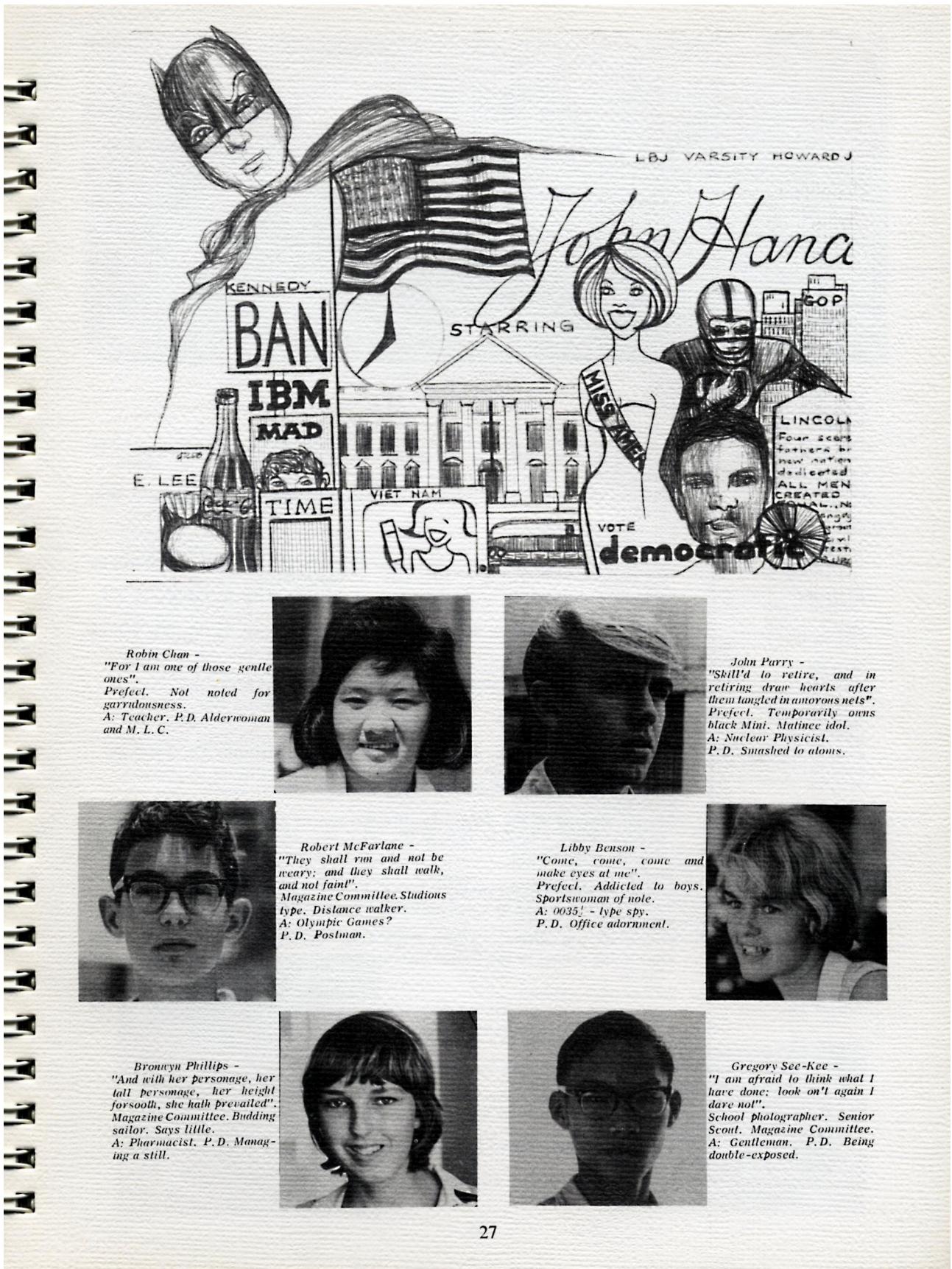
Possibly one of the most rewarding relationships is with other foreign students in your area. In my State, Virginia, these numbered 43 students from 26 different countries, and I came to know many of them intimately. The day that you discover you have become close friends with a Finnish girl or a Chilean boy, through mutual interests and understanding, is a very beautiful one. When you read the papers with as intense an interest in Istanbul, that exotic city described to you by your Turkish friend, as in your own country, you have become, without renouncing your basic Australian allegiance, a citizen of the world. Surely this is the first step to international understanding. As the American Field Service motto so aptly and concisely states:

'Walk together, talk together,  
O ye peoples of the earth  
Then, and only then, shall ye  
have peace'.

Diana Giese

(The photos show (top) Diana with her American sister Patie Newell and fellow A. F. S.'er, Andres Navarro from Chile, and (bottom) Diana with two friends admiring a recently planted tree. The white patches, incidentally, are snow. The illustration on the opposite page is Diana's overall impression of Americana.)





## '66 Review

- February 8: Commencement of school year. First floor of B Block available for use.  
Enrolment of 779 students and a staff of 44.
- February 14: C-Day - changeover to decimal currency.
- February 16: Election of House Captains.
- February 17: Tennis and basketball courts made available.
- February 19: Annual ceremony at the War Memorial in remembrance of the first bombing raid on Darwin, February 19, 1942.
- March 1: Annual General Meeting of the Parents and Citizens Association.
- March 25: Induction of Prefects by Assistant Administrator Mr. A.V. Atkins and Mrs. Atkins.
- March 28: First School Social.
- April 18-27: First Term Exams.
- April 22:- Ceremony to commemorate Anzac Day. Presentation of R.S.L. Bursaries by the President of the R.S.L. Club (Mr. J. Glaister).
- April 29: Presentation of awards by the Secretary of the N.T. Life-Saving Society (Mr. L. McIlwain).
- May 6: Swimming Carnival held at night. The A.E. Richards Shield was won by Gregory.
- May 10: Second School Social.
- May 12: Visit by Indonesian Ambassador and party. End of first term.
- May 24: Start of second term.
- May 26: Whole of Block B in use.
- June 1: Theatrette in full use.
- June 10: Access roads completed. Presentation of N.T. Bursaries by Mr. LeCornu.
- June 13: Queen's Birthday holiday.
- June 22: Visit by party of African educationalists.
- July 2-11: Eisteddfod.
- July 4: Official opening of the School by His Excellency the Rt. Honourable Lord Casey, P.C., G.C.M.G., C.H., D.S.O., M.C., K.St.J., Governor General of Australia.
- July 15: Show Day Holiday.
- July 19: Special Assembly to farewell the two A.F.S. students.
- July 27: Concert at the school by noted violinist Ronald Woodcock.
- August 1: Picnic Day Holiday.
- August 2-4: Visit to the school by this year's Inspectors, Messrs. D. Anders and J. Pash.
- August 8: Visit to the school by the United States Ambassador to Australia, Mr. Edward Clark.
- August 10-16: Second term exams.
- August 15: Visit by 206 first and second year students and 10 teachers to matinee by the Western Australian Ballet Co.
- August 25: Sports Day.
- August 26: End of second term.
- September 12: Start of third term.
- September 15: Final School Social - Fancy Dress.
- September 30: Visiting Night combined with Careers Night.
- November 10: Speech Night.
- November 14-18: Intermediate Alternative Exams. First and second year exams.
- November 23-: P.E.B. Intermediate, Leaving and Matriculation Exams.
- December 9: End of Third Term.



## The Highlights of 1966

### THE SWIMMING CARNIVAL

The annual swimming carnival this year was markedly different from previous carnivals in that it was held at night, and despite the non-compulsory attendance, a reasonable crowd of spectators turned up to barrack for the contestants.

Four previous school records were broken: the open 55 yards boys' butterfly stroke was broken by 1.4 seconds, with a time of 36.1 seconds; the open 55 yards boys' backstroke by 1.6 seconds, with a time of 38.2 seconds; and the open boys' 110 yards freestyle by 1.3 seconds, with a time of 70.2 seconds. These times were all shaved down by Ross Higgins, the most consistent competitor and winner of the evening. Michael Jarvis broke the under-fourteen 55 yards freestyle with a time of 34.0 seconds, which is two seconds under the previous record.

Ross Higgins was voted boys' champion for his excellent performance, and Cathy Anderson, the most consistent girl performer and winner, the girls' champion. Elspeth Schaefer, Sue Larcombe, and Jennifer Curtis also deserve a special mention for their efforts.

In the House Competition Gregory, with

House Captains very active, was the winner, with 127 points, while the other three houses were left behind on almost the same level of marks, Leichhardt coming second with 116, Todd third with 113, and Stuart bringing up the rear with 111 points.

The novelty events, which consisted of representatives from each team collecting ping-pong balls (with varying points for each) from the surface of the water, were won by Stuart in both the Junior and Senior boys' events, while Todd took the Senior girls' event, and Gregory the Junior girls'.

A highlight of the evening was the boys' open underwater swim. Tony Boase took the honours in the event with a lung-bursting distance of 63 yards, while Richard Flockhardt and Johnny Roper came second and third, in that order, with a distance of 55 yards each.

All told the swimming carnival was a success for the school, and all competitors deserve credit for their performances, for without these individual entries there would be no carnival. The teachers are also thanked for their efforts in judging and stewarding, especially Mr. May, the Chief judge. Mr. May did a wonderful job, despite the rumour that his report was made out in an unintelligible language somewhat resembling Latin.



Ross Higgins. Cathy Anderson.

Swimming Champions.



## SOCIALS

There were three school socials this year, and credit for their undoubted success is due mainly to the prefects and to Mrs. Phillis and Mr. Brooks.

The first social was a "Welcome to First Years" and much of the credit for its success should go to Mrs. Loveday, who showed outstanding patience and determination in her efforts to give us dancing lessons. Although there were only two modern dances, the students retired gracefully from the floor at their conclusion and joined in enthusiastically with the teachers in the more sedate dances.

"Fancy dress and Mad-Hatters" was the theme of the third social. This too was tremendously successful. The most outstanding in fancy dress were Robert Boardman, the "Robot", Mary Anne Walters as "Miss 1920", Gwen Droughton, the "Bunny Girl" and Kim Hewitt as "Brigette Bardot". The best group was the "Terrors of St. Trinian's Abbey" led by Jim Swan and Jenny Lee and Janice Brown in the guise of a horse. Other notables were a group of female footballers and some masculine harem girls. The "Maddest Hat" prize was worn by Sandra Costello.

Congratulations must go to the small band of students who put so much effort into the decorating and special thanks go to those who enthusiastically (?) bucked in afterwards and cleaned up. The music for all socials was supplied by the Nicki Papadoulis' band and we would like to extend our sincere thanks to them, especially for the way they joined in with the spirit of the occasion. The prefects too, thank all those who attended the socials for they in fact made them such a success.



## THE EISTEDDFOD

This year the choir was once again victorious and gave one of its best performances to defeat the St. Mary's Choir. They received exceptionally high praise from the adjudicator, who said that they compared more than favourably with any other Eisteddfod School choir he had heard. Mrs. Stiller led the choir to victory this year and her success is clearly shown in the adjudicator's comments. Thanks must go to Mrs. Milliken for giving up her time to act as pianist for the choir.

Three plays were entered by the School in the Eisteddfod this year. Mr. Claessen produced "Lord Byron's Love Letter", Mr. Turnbull "Queer Street", and Mr. Manitius "Six who passed whilst the Lentils Boiled". Mr. Claessen's play won the section.

Miss Bottomley's verse-speaking choir was beaten once again this year. We must, however, congratulate Miss Bottomley on her persistent efforts in keeping the choir going over the past three years. We hope that next year more students will co-operate with Miss Bottomley so that a higher standard of work may be reached.

Besides these group efforts, many individuals from the school entered the Eisteddfod and a number of them were very successful. The most notable of these was Rosalind Brown-Beresford who won the C.W.A. award for the most Promising Under 18 Competitor. Other individuals to win prizes were:- in the music section: Dianne Cocking, singing solo, Carolyn Drysdale, 16 years and under piano solo and Jean Williams, open descant recorder:- in the speech section Heather Smith, Jane Brown and Rosalind Brown-Beresford. Congratulations go to these students and also to the many others who were not so successful.

It has been recently announced that the Shell Company is going to award Scholarships worth \$50 each to the two best Under 19 competitors in the next Eisteddfod. We hope therefore that this will spur more students on to an even greater effort to make the 1967 Eisteddfod one of the chief highlights of the year.



## THE GOVERNOR-GENERAL'S VISIT

### Official Opening of the School by His Excellency the Rt. Honourable Lord Casey, P.C., G.C.M.G., C.H., D.S.O., M.C., K.St.J.

July 4th this year was a memorable occasion in the short history of our school. In our fine building, before eight hundred students and a representative gathering of parents and citizens, His Excellency Lord Casey, Governor-General of Australia, officially opened the Darwin High School.

This was a far cry from just ten years ago when, with an enrolment of one hundred and thirty students, Darwin High began as a separate institution, housed in temporary accommodation at Wood Street. By 1963 there were five hundred students and the Senior section of the school took up residence in the new building here at Bullocky Point. The first year classes, however, were not ones to be left behind as so it was that in this year, 1966, all the students were reunited under one roof.

## THE AMERICAN AMBASSADOR'S VISIT

On August the 8th the Honourable Edward Clark, United States Ambassador to Australia, arrived at the Darwin High School with an official party to pay us a formal visit. He was accompanied by the Northern Territory Administrator, Mr. Dean. The whole school was present and the assembly began with the American National Anthem, after which Mr. Clark spoke to the assembly.

Giving a very forceful and sincere speech, Mr. Clark stressed the youth and vitality of Australia, particularly the importance of the far North of this wonderful country. The Ambassador's amiable nature was immediately obvious as he pointed out that America has attached her power and prestige to anything which involves Australia's position, importance in world affairs and the deep kinship between Americans and Australians alike. Banded together in The "Pacific Era", as President Lyndon Johnson aptly calls the near future, Australia and America will play a very important role in the coming struggle and changes of the world.

Mr. Clark emphasized the very true moral in his speech that "you don't get something for nothing" as was learnt twenty-four years ago when the Japanese bombed Darwin Harbour and its surroundings, and after the Battle of the Coral Sea. The tide of aggression must be

All the years of struggling came to a climax this July when His Excellency Lord Casey unveiled the plaque and declared the new school officially open.

A warm welcome was extended to Lord Casey by our Headmaster, Mr. Kissel and a small "thank you" gesture in the form of a posy was presented to Lady Casey by Head Girl Prefect, Kate Mohring.

Lord Casey was then invited to speak to the school. In his address, His Excellency spoke directly to the students, saying that it was important for us to cultivate "simple and clear" expression of ideas while still at school. He was visibly impressed with the new school and its facilities and remarked that he was glad to have opened such a fine building.

## AMBASSADOR'S VISIT

stopped, swept back and then eliminated as soon as possible, in order to lessen the terrible cost for everybody - not to wait and wish in blind hope that peace will eventuate. The Ambassador also emphasised the great potential and tremendous future that Australia has before her and that it is up to Australians to develop their country to its fullest extent. Wishing everybody the best of luck for the future, Mr. Clark concluded by extending a cordial invitation to the teachers and students to visit the American Embassy in Canberra.

His speech was very warmly applauded by everybody present, mainly because of the sincerity with which Mr. Clark conveyed his ideas combined with his fine, likeable personality. Following the Australian National Anthem the official guests departed from the stage area, leaving the students with a very favourable impression of the United States Ambassador to Australia.



## SPORTS DAY



GIRLS' SPORTS' CHAMPIONS: (l. to r.)  
Maureen Hughes, Judith Grimes, Lynette Docking, Frances  
MacFarlane, Susan Allan.

The Darwin High School Sports, held on August 25th at Gardens Oval, were won easily by Gregory House, with Stuart second, Leichhardt third and Todd a close fourth. Not as much preparation had been made for the sports this year, partly because the senior school had no weekly sport, but house spirit was just as strong and the sports were a definite success.

This year a few changes were made. The Grand March and Cross-country were removed from the programme and hurdles, the Open Mile, several 880 yard races, and handicap events introduced, in addition to a new football relay for boys. These changes have made the sports more interesting and have given more people a chance to win.

A large proportion of the school was at the Gardens Oval when the sports started at 8.30 a.m. Gregory took the lead, followed by Leichhardt, Todd and Stuart. Later, Stuart overtook Todd and Leichhardt, who had a close fight for third and fourth places, but Gregory maintained and increased its lead. Gregory girls won two of the girls' relays and won the girls' ball games on points. Gregory boys won all the boys' relays and came second on points in the boys' ball games, which were won by Stuart. The tug-o'-war was won by Leichhardt, with Stuart second and Gregory third.

The outstanding athlete of the day was Peter Whelan of Todd, who won the open 100 yards in 11.3 seconds, 220 yards in 25.4 seconds, 440 yards in 55.4 seconds, and mile in 5 minutes 29.2 seconds, scoring 20 points.

Maureen Hughes also put in a fine performance to win the open girls' championship with 18 points. Although handicapped with an injured leg, she won the open girls 100 yards, 220 yards, hop, step and jump and was second in the long jump. John Adams was second to Peter Whelan with 8 points and Judith Grimes to Maureen Hughes with 13 points.

The under 16 champions were Lynne Keogh with 18 points, followed by Lynette Docking (6 points), and George Butler (18 points) with Roger Vealle (15 points) a close second. In the Under 14 section, Sue Allen was the girls' champion with 10 points and Frances McFarlane was second, while Barry Maff won the boys' championship with 15 points, followed by Greg Chan (10 points).

Three new records were set this year - all in the Under 16 group. Tom Muir jumped 5 feet 6 inches, Roger Vealle set a new record of 25.8 seconds in the 220 yards sprint and Lynne Keogh clocked 12.4 seconds in the girls 100 yards.

By the end of the day, Gregory had accumulated 295 points to give it an easy win over Stuart with 184 points. Leichhardt, who had just gained supremacy over Todd in the closing minutes of the day (170 points), and Todd (161 points).

In conclusion, congratulations go to all who competed whether they won or not, and thanks to the teachers who helped to make Sports Day a success.



BOYS' SPORTS CHAMPIONS: (l. to r.):  
John Adams, Barry Maff, George Butler,  
Stephen MacDonald, Peter Whelan, Roger Veal.



## VISITING NIGHT

This year, with the co-operation of the Rotary and Quota Clubs and the Department of Labour and National Service, it was possible to combine Visiting Night with a Careers Night. At half-past seven when everyone was seated, the Assistant Administrator, Mr. A.V. Atkins, presented Intermediate, Leaving and Leaving Honours Certificates to the successful students from last year, after which he gave a short address. Mr. Kissel then announced that the school was open to all and parents and friends inspected equipment and the various displays of schoolwork. The first floor of "B" block was set aside for career advisors and a room on the second floor was assigned to the three ex-A. F. S'ers.

On the first floor of "A" block were displays of projects, work books and textbooks used during the year; separate rooms were set aside for History, English, Social Studies, Maths, Biology, Physics and Chemistry. Upstairs in the darkened Physics laboratory students demonstrated experiments on light. On the second floor too, were the chemistry laboratory, the typing room, the art rooms, the home science rooms and in the other building three more laboratories. Interested parents inspected the fine array of equipment and the excellent work on display in the Wood-work and Metalwork section. The first year, second year and third year Alternative classes had a room each for their very interesting displays.

Many people volunteered their services as advisors on various careers available in the Armed Forces, the Public Service, the Trades and the Professions. This wonderful opportunity was well used and the advisors were kept busy for most of the evening answering questions and interviewing students and parents.

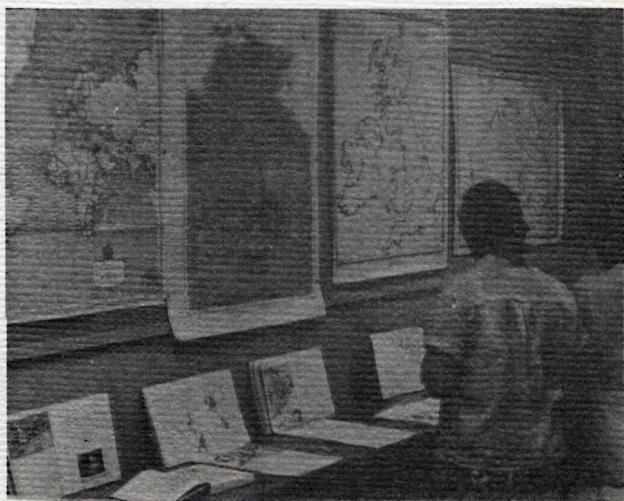
Diana Giese, Peter Shakespeare and Colin Trainer, the three ex-students who spent a year in the U.S.A., through the American Field Service Scheme, had a room to themselves. Around the walls they had pinned up maps, newspaper clippings and photographs. They showed a very interesting selection of slides and talked of their trip. General films were shown in another room on the same floor, leaving the theatrette open for inspection.

## CULTURAL ACTIVITIES

In previous years the school has had the opportunity to attend matinees by ballet and opera companies and this year has been no exception, as we have had the privilege of hearing a well-known violinist and seeing a very talented ballet group from Western Australia.

During the second term, well-known violinist, Ronald Woodcock, gave a concert at the school. This was most pleasant and, no doubt, the students learnt something from it. Accompanied by Miss Isolda Brookman, he played a delightful Handel Sonata which was enjoyed by all the students. He followed this with a number of Rumanian Dances by Bartok, and an ultra modern piece by Messarene aroused the interest of all at the concert. His delightful concert was completed by some unaccompanied Bach.

Towards the end of the second term examinations, about two hundred first and second year students had the pleasure of going to the Town Hall to see the Western Australian Ballet Company. The matinee was also attended by many primary school children. To start the programme the Company showed students the different fundamental ballet positions. This was followed by excerpts from many different ballets, and, while the dancers were changing for the next dance, a member of the Company showed the students how the dancers applied their make-up. The dancers then performed dances from many different countries including Australia.





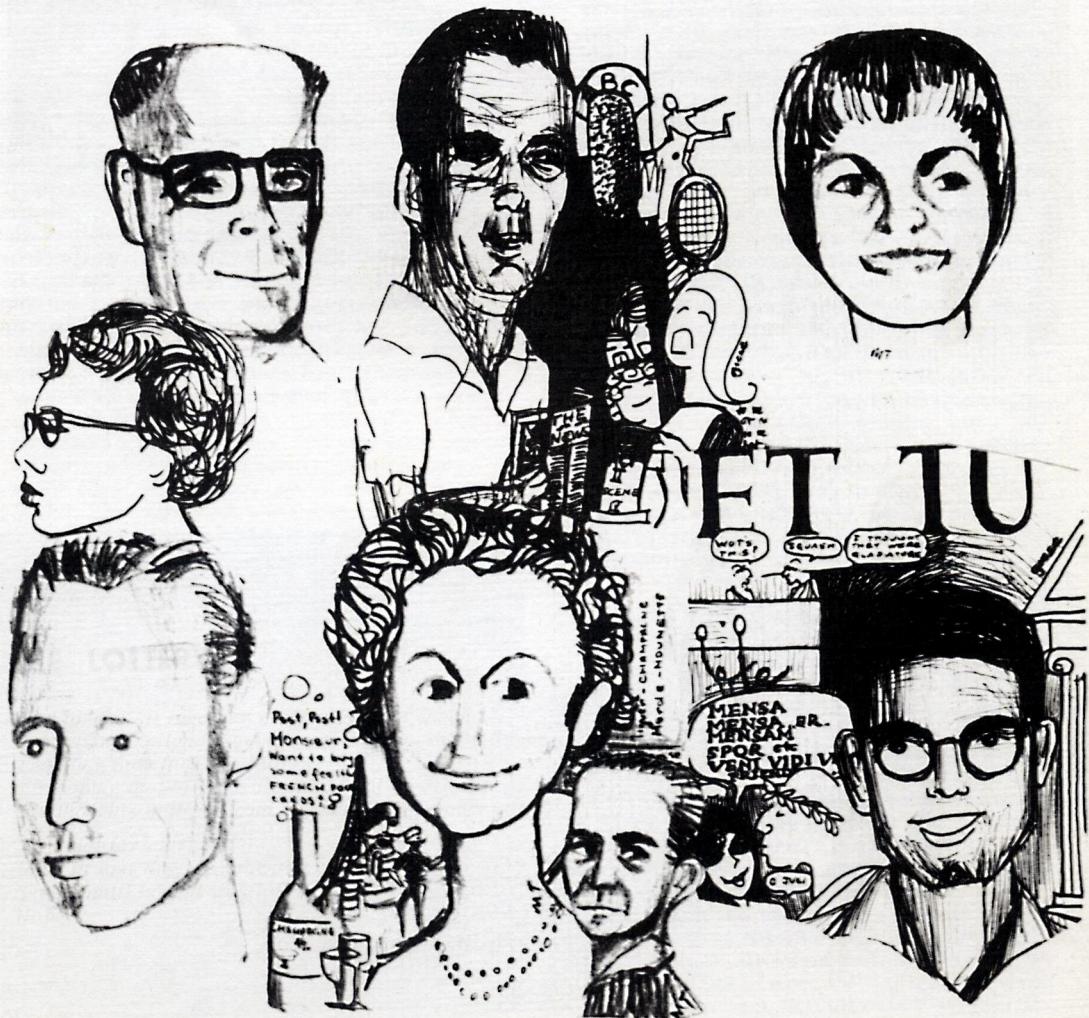
#### OUR TEACHERS.

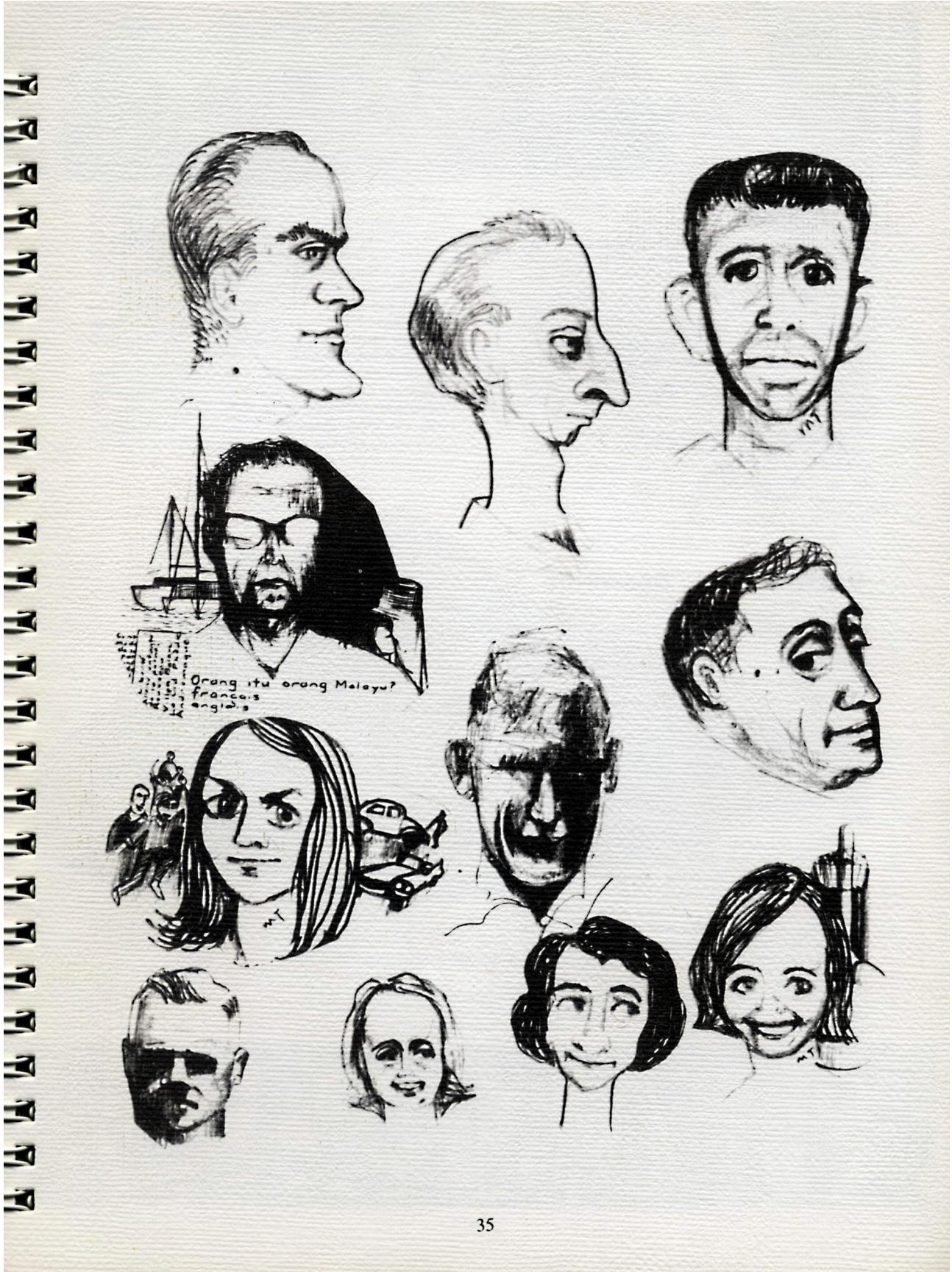
It is traditional that a school magazine contain some reference to those hard-working, under-paid souls, the teachers. Let's face it, where would we be without them? Now, now...

Anyway we racked our brains (brains?) and could not think of a single thing, so we called upon our pet cartoonist Mark Thompson (that's him lurking nearby) who, together with Diana Giese, is responsible for the alleged caricatures on these two pages. Unfortunately we could not fit everyone in, but no doubt those left out will not be very upset. (In fact we feel kind of sorry for those who are in.) Now do have fun trying to identify them.....



57. Mark Thompson - "What an artist will die with me".  
Magazine Committee. Splashes and dashes all over the place. Versatile.  
A: D.H.S. Art Teacher (Eh?)  
P.D. A mad, mad, illustrator.







## A LEGEND

Floating into the Gulf of Carpentaria there is a river which is called the Roper River. It is very windy and crooked most of the way down. Further down the river there is a Mission situated by it. Now, the people of this Mission believed, many, many years ago, that in this river there was a big snake which made the river wider and deeper. They believed also that the snake swallowed many boats and set up a whirl-pool around it. When the boat came near, it would spin the boat and it would go straight into the mouth of the snake. The snake is still known to be in the river. The people also said that where the snake is there is an underground river just bubbling and flowing upwards and that is why the sea does not flow up the river and give them salt water.

Andrew Robertson, 1H.

## DARWIN BY A DARWINITE

After living in Darwin all my life, except for the months I have spent holidaying down South, I feel that I am ready to give my impressions of this City and its occupants. Since I know more about the City than its occupants, I will begin with the former.

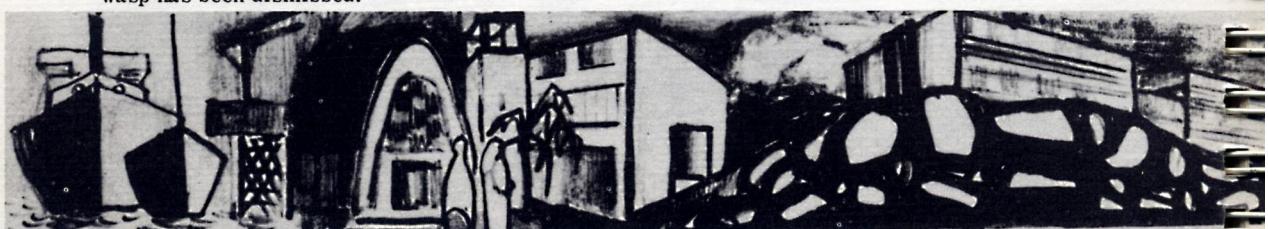
Although Darwin has changed very rapidly over the last ten to fifteen years and has become an attractive town compared with then, the general atmosphere remains the same. It is a place you can become quite fond of in "The Dry" but most hostile with during "The Wet".

When the last "knock-em-down" shower has fallen and the cool south winds start to blow, I feel my steaming dungeon crumble around me and once again I am free. I can take out my "winter" clothing once more and enjoy the cool evenings and dry sunny days without the rain-drops and humidity which seem to dislike people who fall in love with the nicer side of the sun. The beaches become crowded with people and the bright blue sea can welcome them again after the last sea wasp has been dismissed.

Of Darwin's occupants I can say little. As a young child I could say hello to everybody in the street and receive the same greeting in return. But if I did that now, people would say I was queer. I have often heard the older inhabitants say that four wet seasons up here send you crazy, but if you keep your feet on the ground for four more years you will return to the sane world, so you can't say I'm mad even if I sound it!

But seriously, you new-comers will find that we Darwinites are a decent crowd once you get over the first shock and see through the cover-up layer of nonsense and pessimism.

Sue Wells, 3B.



## THE OTHER WORLD

Wearily, Semel made his way homeward. It had been a particularly tiring, somewhat disappointing day, for he had found nothing at all. As a scout he had failed but it was not his fault. Even though he had wanted to be a carrier from his earliest days he could not go against the Great One's decision that he should be a scout and so had been one all his life. The thought made him even more miserable.

He met Alter on his way to the mound with a herd of milk givers and walked with him. Alter too was dissatisfied with his job. He was getting bored with being a herder and had applied to the Board of Leaders for another job. Semel thought he might do the same thing, it was a good idea.

They reached the mound and Semel waited while his friend drove his herd into their pen near the outer parts of the mound, then they

went in together to the storage house and had something to eat. The friends then parted for the resting hours and went their separate ways.

The next day Semel had still not put in his application for another job but he promised himself to do so tomorrow. Reconciled with the thought of a brighter future he set off scouting for food. He was lucky today; he had not gone many miles when he came across the largest food supply he had ever seen. It was all solid and tasted like milk. Semel was overjoyed at his find and explored some more, there were mountains of food, just sitting there. This was a once in a lifetime find and he turned back excitedly to tell the carriers.

Semel did not get far. A heavy hand fell and crushed him to death. He did not hear the comment about the cursed ants always spoiling a picnic.....

Lynn Jarvis, Matriculation.



### SHORT MOMENTS OF PEACE AND FREEDOM

*Over the golden wilderness of sand I wander, alone and free,  
The wind whips the grains of gold around my feet,  
While the waves sigh their timeless song.*

*Why is it that during the red-gold splendour of sunset,  
Here at the meeting place of land and sea,  
I am so carefree and at peace with the world?*

*I sit upon the wet ebony rocks. The water fiends  
Swish their capes, now tinged with gold,  
Over my feet. Peace, peace, peace.*

Vicky Bergholtz, 3A.

## FROM ARIZONA TO AUSTRALIA

Many people are interested in why anyone would wish to leave a prosperous, wonderful country like the United States. In our particular case it was because ranching is not a good money-making business there any longer, and being pioneers by nature we decided to see what Australia was like.

It took almost two months to obtain our Immigration papers and then we were on our way. We left from Phoenix, Arizona and our longest stop was three hours in Sydney.

Friends of my grandparents, who had been in Darwin six months previously, were astonished as our family filed out of the plane. There were ten of us, eight children and our parents.

As we arrived at the end of August, the weather was very nice, because we were used to a very hot climate in Phoenix, which has an average temperature of 104° in the summer.

We have found very few customs differing from ours, but of course it was a bit hard to understand the Australian accent at first. The school, on the whole, is run much the same except that we had an average of 2,000 to 3,000 students in each school. Uniforms are only worn in private schools and sports are not nearly as active as they are here. With the exception of boys' football and basketball, sports are very limited in the U.S. high schools.

We really were surprised at the size of the automobiles here. They are so small they would probably be run over just like a pedestrian on our freeways.

We have enjoyed meeting the people here very much because everyone is as interested in us as if we were their own relatives. We have lots of things to learn yet, but we think Australia is truly a land of great opportunity and we hope to persuade many of our friends and relatives to visit Darwin in the near future.

Beki Greenleaf, 4H.



## A MAN'S CONSCIENCE

She lay there, curled in a cold corner of the alley, trying to keep herself warm. Weak with hunger and heavy with puppies yet to be born, she had finally sunk down in the corner. This dog, with the markings of a good breed, had been cast out of a house which had been her home for two years. Just like a bundle of rags, and why? Her master, finding her pregnant, had not wanted the extra burden of puppies. Caring nothing for the dog's welfare, or her condition, he had thrown all responsibility to the winds, although, he had not bargained for his conscience, which started to act. It fed on his mind, nagging all day, making him irritable.

This was something he had not expected, getting rid of a dog was easy, all you had to do was close the door on it, and sit down in front of your fire, cosy and warm. Why on earth did he feel so guilty? Why couldn't he eat, without thinking of hungry dogs? As the day progressed, the thought of the dog being chased by mean boys or having stones thrown at her, plagued his mind. His persistent conscience finally won out, and after work, he searched all the alleys.

Finally, he came upon her, still shivering in the musty, dark, smelly corner. Straight away he was glad he came, because, huddled close to her body, were five little bundles of fur. As soon as he felt this way, his conscience disappeared, and in its place there grew a strong feeling of paternity which was wholesome, and much more satisfying than a guilty conscience.

Julie Brown, 3B.

## HOW TO MAKE AN ABORIGINAL SPEAR, WOOMERA AND BOOMERANG.

On the Roper River, when we want to make an aboriginal fishing spear, the first thing to do is to go down to the jetty, hire a boat and go down the river to an island called Kangaroo Island. I think you can guess why. By the island bank in the undergrowth of mangroves, we look for one particular plant which is very suitable for making a spear, and in the aboriginal language it is called Jindi-Jindi.

After making a fire there on the island, we cook the bark of the plant, until the bark is black. Then we peel the bark off and the inner wood is nice and white. We take a pocket knife and start cutting off the little branch-knots in the wood, and straightening the spear, because the more you straighten the spear the better your aim will be when you throw.

After straightening and shaping up the spear, we make three, four, five or six little grooves around the spear parallel to each other. In these are laid the wire prongs which are tied in carefully with a long piece of string. Then we sharpen the prongs and the spear is really ready to be used to get fish with.

A Woomera is made especially for the spear, and is made by first getting any piece of wood and shaping it with a knife. Then we make a groove on top, and shape the bottom like a lady's figure to make a good hand grip with string. We melt some rubber from a tyre and pour the liquid rubber over the string to hold together. After a few minutes it is ready to be used.

In making a boomerang, you would first go and look for a suitable tree from which to make the boomerang. The tree should be of a sort of wood which will make the boomerang colourful and good. The particular tree I look for is the Milkwood tree. Its colour is reddish brown with white stripes, which is very good. The Milkwood tree (or Carrupass, as it is called in the native tongue) is found in the Never-Never land around Elsey Station.

Next we cut a block about two feet long, if we want to make a little model boomerang for show. Otherwise we cut a block for as large a boomerang as we want. Each boomerang is made and shaped individually, using a wood-raze, or any other suitable tool. Then, when satisfied, start sandpapering it, and then varnish it to make sure you have completed your work.

If you wish to make a come-back boomerang, you just make a little curve on one side near the front. You learn how to throw it by watching the natives and then asking them questions, and also by practice.

Wilfred Harris, 1J.



## DARWIN THEN AND DARWIN NOW

### THEN

*D. arwin dirty, dusty town,  
A. lways wogs when the sun goes down  
R. ain, rain, then some more,  
W. eather lousy and mossies galore.  
I .n Darwin people, just exist,  
N. ow come and see if you insist.*

### NOW

*D. arwin beside the picturesque bay  
A. lways tranquil throughout the day,  
R. ain season, then the dry,  
W. andering tribes go passing by,  
I .nlets, mangroves, crocs and song,  
N. ever a dull moment all day long.*

Jillian Richards, 2C 39



## PEARL CULTURE IN THE NORTHERN TERRITORY

Primary Industry is of vital importance to any country, and one of the most fascinating is that of pearl culture, as the pearl is the only gem produced by a living creature. The Japanese were the pioneers of this industry in Japan, but it was not until the last decade that Australian pearlers and business associates realized that, because of the type of shell found in Australian tropical waters, Australia presented the best conditions for pearl culture in the world.

The shell found in Australia is the *Pinctada Maxima*, commonly known as the Mother-of-Pearl shell, which produces the real pearl. It is of a different species and many times larger than the shell used in Japan, which is commonly known as the Akoya shell.

The live Mother-of-Pearl shell, which is used for pearl culture, is found on the bed of the ocean by the divers who operate from the pearling luggers. To procure these live shells, the divers dive up to twenty-five fathoms. While the divers are working, there is a mother-ship nearby to which they transfer the live shells several times a day. The mother-ship has inbuilt tanks, with circulating salt

water, to hold the live shells for several days. These live shells are then transported to the pearl-culture farm at Knocker Bay, Port Essington, which is about 140 miles north-east of Darwin. The shells are placed in wire baskets, each basket containing ten shells. These are lowered into the water and suspended from rafts which are fabricated from small straight mangrove logs and empty drums.

The shells are rested for several months because of the changed conditions. At the appropriate time, which is between April to September, these shells are then taken out of the water and operated on by the technicians. The operation consists of inserting a spherical nucleus made of shell into a part of the oyster in the shell known as the pearl sack. After this, the shells are placed back in the water. In three or four months, the shells are taken out again, and X-rayed to see if the oyster has vomited the nucleus. Unfortunately, a very large percentage of the oysters do this. Those that retain the nucleus are placed back into the water until they are harvested about twenty months later. However, at intervals of every two to three months, the shells are cleaned of marine growth. When harvested, the round pearls are extracted from the oyster by the technicians. It is sometimes possible to use the shells a second time.

The shells which have vomited the nucleus can be used for the production of half-round pearls. This operation consists of placing semi-circular nuclei inside on the lips of the shells. The oyster then creates the pearl nacre over these nuclei. This forms the half-round pearl and these can be harvested between eight to twelve months later. They are then cut from the shells and processed for use in the jewellery trade.

Pearl culture was started in the Northern Territory in August, 1963. The industry is still very much in the testing and experimental stage, but some round pearls and half-round pearls have already been produced.

Marilyn Pasqualey, 3A.

## THE RIVER

The River flows,  
Steadily now, with ne'er a ripple  
On its glassy surface.  
Rapidly now, tinkling, laughing,  
Splashing over the rocky bed.  
Fish swim  
Move rapidly and move.  
  
Hark, that noise, Ah 'tis the waterfall.  
Careful now, put not your canoe here boy.  
'Tis the waterfall  
Bounding, leaping, rushing,  
Ah 'tis near,  
Now!  
The water leaps over the edge.  
A silver cascade.  
Now, a rainbow. Yes the rainbow.  
Bless the sun, here in the valley, a  
Rainbow. red, orange, yellow, green, blue,  
Indigo, violet, Yes! they are the colours.  
On and on  
Rapidly, now less so,  
Now steady,  
A fish leaps to the surface breaking the  
Smooth monotony of glass,  
Yes that is the river,  
Wild and free!  
Tame and tranquil!  
Deep and shallow!  
  
Yes, she is the giver of life and its emotions,  
She gives life to one and all.  
Life, the river,  
Yes, they are one.



Louise Meyering, 2N.



## OLD JACKSON

Jackson is a blackfellow,  
Pioneer and tramp,  
He waits for tomorrow,  
And sits in his camp.  
  
Dry is the country,  
And dry is the creek,  
Empty is his pantry,  
The old man is weak.  
  
He dreams of the passed days,  
His old dog is dead,  
Can't savvy whiteman ways,  
His heart is like lead.

Helen Hollow, 1C.

## A TRIP TO PORT ESSINGTON

At 7 p.m. the forty foot cargo vessel "Zena" was ready to leave for Cape Don and to Port Essington. I took the brass steering wheel and shouted, "Cast off". We backed round and faced her streamlined bow towards the open sea and the journey ahead. As we cleared the Fort Hill Wharf I opened the low compression valves on the Lister engine and increased the speed to 700 r.p.m. and she gathered her full 8 knots. I took the wheel from dad and sat down on the stool to do my first three hours of the trip. At 10.30 p.m. I was relieved of my first duty by Sam, the native that dad employs. I changed the pumps to the forrard bilge and checked the outlet. I rolled my swag on the after deck and went to sleep with thoughts of tomorrow.

At 2 o'clock a.m. we ran into a rain squall, and I was busy for the next hour in the stuffy hold watching the cargo and forrard bilge. Several heavy things threatened to fall and crush some of the more fragile cargo. We cleared the squall at about 3.30 a.m. When the day dawned we were all tired but still cheerful. The rest of the trip to Cape Don was uneventful except for the couple of fish we caught off the reef at the point.

We off-loaded the cargo into the waiting dinghies and it was quickly ferried ashore. At 4.30 p.m. we steamed out of the little bay and headed out to sea and up to our destination, Port Essington. At 10.30 p.m. we stood into Knocker Bay and dropped anchor in the clear, sheltered water. The next day found us all sleepy, but somehow still very cheerful. The next half-hour was spent in cleaning up, cooking breakfast on the gas stove and preparing the dinghy for going ashore. Later that day we steamed to a position off where the old settlement was. I prepared the dinghy and outboard and we went ashore to look at the ruins. We, that is two members of the Historical Society and I, took several photographs of the ruins and the graves. That was a very good trip to take photographs because it was clear and bright. I took a photograph of the "Zena" in Knocker Bay. She has her sails folded and lashed securely.

Kevin Hickey, 1D.

## THF BEACH

*The waves come roaring up the beach,  
And the foam which breaks from each  
Thunders down to be seen no more -  
Dashed to pieces on a foreign shore.*

*But the sea has done its work,  
For in the waves great powers lurk.  
The mighty rocks are changed to sand,  
Created first by the Maker's hand.*

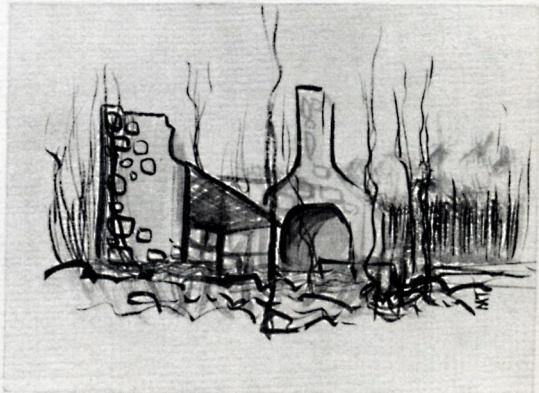
*But now its magic has disappeared,  
For now man's ugly head is reared.  
The joy and peace of the sea is gone,  
But in some quiet beaches it still lives on.*

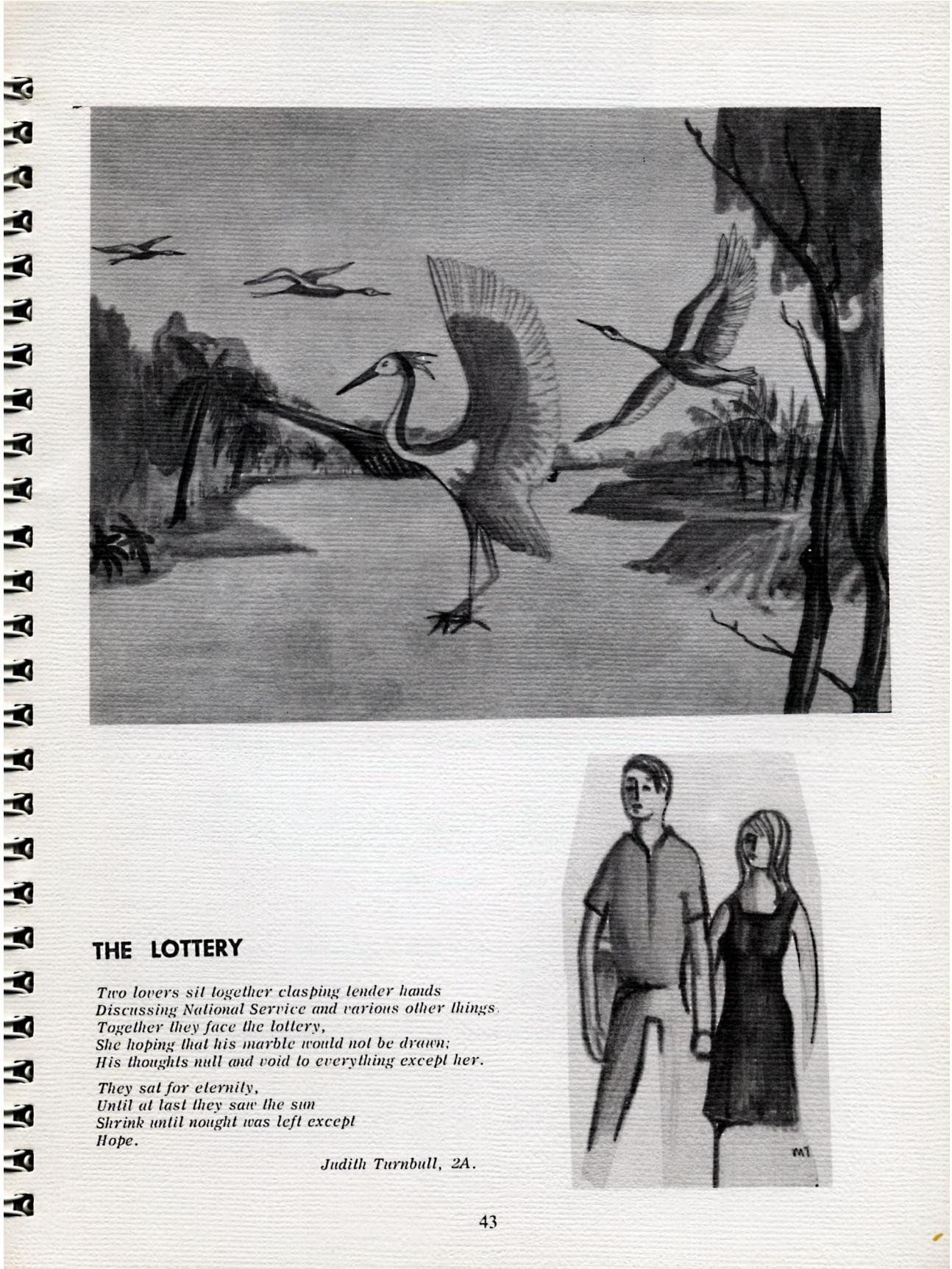
Susan Brosnan, 1A.

## BRUMBY

*Rich bay with a star on the forehead,  
All white feet bar one,  
Neck arched, mane flowing  
Throwing charcoal sequins to the sun.  
One forefoot raised; poised:  
Two ears pricked; listening:  
Amber eyes lightly flickering over the horizon  
And muscles taut. Wild perfection  
Muscular and neat, running  
Side by side with the wind.*

Terry French, 4B.





## THE LOTTERY

*Two lovers sit together clasping tender hands  
Discussing National Service and various other things.  
Together they face the lottery,  
She hoping that his marble would not be drawn;  
His thoughts null and void to everything except her.*

*They sat for eternity,  
Until at last they saw the sun  
Shrink until nought was left except  
Hope.*

*Judith Turnbull, 2A.*





SCHOLARSHIP WINNERS:  
Front row (l. to r.): Vivian Drewes, Jean Williams, Jeannette Benson, Shirley MacFee, Ann Bromwich, Lynette Lennox, Jeannette Gillis.  
Back row (l. to r.): John Parry, Lynn Jarvis, Franz Schoolmeester, Adrian Lang, Timothy Brooking, Gregory See-Kee, Ted Whiteaker, Harold Harmer, Robert Vowles.

## Academic Section

### SCHOLARSHIP AND BURSARY WINNERS, P.E.B. EXAMINATIONS, 1965.

The following students obtained bursaries or scholarships on the results of the 1965 Intermediate and Leaving Examinations. It is worthwhile noting that the \$10 Northern Territory Bursaries, which apply to Intermediate students only, are awarded strictly on merit. The number awarded is equal to 10 per cent of the total number of candidates for the Intermediate Examination in the whole of the Territory. An Alice Springs student was top of the list, but Darwin High School gained 15 of the 18 Bursaries awarded.

#### COMMONWEALTH SCHOLARSHIPS.

TERTIARY: Ann Bromwich, Lynn Jarvis

SECONDARY: Jane Aron, Jeannette Gillis, Adrian Lang, Lynette Lennox, Shirley MacFee, Louise Noble, John Parry.

#### R.S.L. BURSARIES:

Each \$150 (Leaving): Ann Dwyer, Marjo Vanderkooi

Each \$50 (Intermediate): John Parry, Louise Noble

BUSINESS AND PROFESSIONAL WOMENS' BURSARY: \$60: Jeanette Benson

#### NORTHERN TERRITORY BURSARIES:

Lynette Lennox, Jeannette Gillis, John Parry, Jane Aron, Louise Noble, Shirley MacFee, Sharonne Carruthers, Adrian Lang, Harold Harmer, Jean Williams, Franz Schoolmeester, Gregory See-Kee, Timothy Brooking, Edward Whiteaker, Rodney Moore.

ALTERNATIVE CLASS BURSARY: \$40: Vivian Drewes

#### CONGRATULATIONS.

All students who were successful at the 1965 P.E.B. examinations are to be congratulated, but especially the following:

#### LEAVING HONOURS:

Bruce Alcorn, Kelvin Clark, Charles Mohring, Angela Mathews, Bob Richards, Graham Symond and Kay Withnall.

#### LEAVING:

Ann Bromwich, 5 A's, 1 C (outstanding);  
Ann Dwyer, 2 A's, 1 B, 1 C, 1 D;  
Don Fuller, 1 A, 2 B's, 2 C's, 1 D;  
Elizabeth Gabbett, 1 A, 1 B, 2 C's, 1 D;  
Frank Gaunt, 1 A, 3 B's, 1 C.

#### INTERMEDIATE:

Lynette Lennox, 6 A's, 1 B. (our best-ever result at Intermediate level);  
 John Parry, 4 A's, 1 C;  
 Jane Aron, 4 A's, 3 B's;  
 Jeanette Gillis, 4 A's, 3 B's;  
 Shirley MacFee, 4 A's, 2 B's, 1 C;  
 Louise Noble, 3 A's, 3 B's, 1 C;  
 Harold Harmer, 2 A's, 4 B's, 1 C;  
 Franz Schoolmeester, 2 A's, 4 B's;  
 Adrian Lang, 2 A's, 4 B's, 1 D;  
 Judith McNeil, 2 A's, 2 B's, 3 C's.

#### ACADEMIC RESULTS, P.E.B. EXAMINATIONS - - - 1965.

##### INTERMEDIATE CERTIFICATES, 1965.

ALCORN, Wendy; Eg. C, H.A., M.I.D., M.I.L.D., P.B., C.C.  
 ANDERSON, Vicki; Eg. C, H.D. A.C., Bk.C, Sh.C., T.D.  
 ARON, Jane; Eg. B, Lt.B, Fr.A, M.I.A., M.I.I.C., P.A., C.B.  
 BARTHAM, Geoffrey; Eg. B, H.C., M.I.C., M.I.I.C., P.C., WW.C.  
 BENNETT, Judith; Eg. C, Lt.B, Fr.B, M.I.C., M.I.I.C., P.D., C.C.  
 BENSON, Elizabeth; Eg. B, M.I.C., M.I.I.C., P.C., C.D., H.B.  
 BEUMER, Trusie; Eg. B, H.B., A.C., Bk.B, Sh.C., T.C., Dr.B.  
 BLAKE, Robyn; Eg. C, H.C., Bk.B, Sh.B, T.D., Dr.C.  
 BOARDMAN, Robert; Eg. C, P.B., C.C., WW.A.  
 BOASE, Anthony; Eg. C, H.D., M.I.C., M.I.L.C., P.B., C.C., WW.D.  
 BROOKING, Timothy; Eg. C, M.I.B., M.I.L.B., P.A., C.C., H.A.  
 CARRUTHERS, Sharon; Eg. B, Fr.C, M.I.B., M.I.I.B., P.B., C.B., H.A.  
 CAWLEY, Juliet; Eg. C, H.A., A.D., Bk.B, Sh.B, T.D., Dr.B.  
 CHIN, Janice; Eg. C, Fr.D., M.I.C., M.I.L.C., P.C., C.B., NW.B.  
 CLARK, Leighton; Eg. B, Fr.C, M.I.C., M.I.I.C., P.B., C.D., H.C.  
 COLEMAN, Ronald; Eg. C, M.I.D., M.I.L.D., P.D., C.C., H.C.  
 DOWLING, Lynette; Eg. A, H.B., M.I.D., M.I.L.D., P.C., C.B., NW.B.  
 DOWLING, Peter; Eg. D, M.I.C., M.I.I.C., P.C., WW.D.  
 EDWARDS, Lynette; Eg. C, H.B., P.D., C.C., NW.C.  
 FRENCH, Teresa; Eg. C, H.B., A.D., Bk.C, Sh.A., T.C., Dr.A.  
 FRITZ, Marilyn; Eg. C, H.C., A.D., Bk.C, Sh.C., T.A., Gg.D.  
 FUSINATO, John; Eg. C, H.C., M.I.C., M.I.I.C., P.C., C.C., WW.B.  
 GILLIS, Jeanette; Eg. A, Fr.B., M.I.B., M.I.I.B., P.A., C.A., H.A.  
 GLAISTER, Keith; Eg. D, P.C., H.C., WW.B.  
 GOWTY, Michael; Eg. D, M.I.D., M.I.L.D., P.D., C.D., H.D.  
 GRIMES, Judith; Eg. C, Lt.C, M.I.B., M.I.I.B., P.B., C.B.  
 HALL, Gordon; Eg. C, H.C., M.I.D., M.I.L.D., P.C., C.D.  
 HARMER, Harold; Eg. C, Lt.B, Fr.B, M.I.B., M.I.I.B., P.A., C.A.  
 HEINRICH, Colin; Eg. C, H.B., M.I.C., M.I.I.C., P.C., C.C., WW.C.  
 HORTON, Trevor; Eg. D, H.C., M.I.C., M.I.I.C., P.D., C.C., WW.C.  
 HAWTHORNE, Gary; Eg. C, H.C., P.C., C.D., WW.B.  
 HUGHES, Maureen; Eg. B, H.D., M.I.C., M.I.I.C., C.C., Gg.D.  
 HUGHES, Noela; Eg. B, Fr.C, H.B., M.I.C., M.I.I.C., P.D., C.C.  
 HUTCHINSON, Patricia; Eg. B, Lt.C, Fr.B, M.I.B., M.I.I.B., P.B., C.B.  
 JOHNSON, Julie; Eg. C, M.I.D., M.I.L.D., P.C., C.B., NW.C.  
 JUKES, Brian; Eg. D, H.C., M.I.D., M.I.L.D., P.C., WW.B.  
 KISSEL, Tanya; Eg. B, Lt.C, Fr.C, M.I.C., M.I.I.C., P.B., C.C., M.B.  
 KNEEN, Karen; Eg. B, Fr.C, M.I.C., M.I.I.D., H.C., P.D.  
 KOTIS, Michael; Eg. C, Fr.D., M.I.B., M.I.I.B., P.C., C.B., H.B.  
 LANG, Adrian; Eg. D, H.B., M.I.B., M.I.I.B., P.B., C.A., WW.A.  
 LENNOX, Lynette; Eg. B, Lt.A, M.I.A., M.I.I.A., P.A., C.A., H.A.  
 LIEBIG, Martin; Eg. D, M.I.C., M.I.I.C., P.B., C.C., NW.C.  
 LLOYD, John; Eg. D, M.I.B., M.I.I.B., P.B., C.B.  
 LOUGHRY, Lorraine; Eg. C, M.I.D., M.I.L.D., P.D., C.C., H.C.  
 LOUGHRY, Virginia; Eg. B, Fr.C, M.I.C., M.I.I.C., P.C., C.C., H.C.  
 McDERMOTT, Brian; Eg. C, M.I.C., M.I.I.C., P.C., C.C., H.A.  
 MacFEE, Helen; Eg. C, Fr.C, H.D., M.I.C., M.I.I.C., P.B., C.B.  
 MacFEE, Shirley; Eg. B, Lt.A, Fr.C, M.I.A., M.I.I.A., P.A., B.C., C.A.  
 McNEIL, Judith; Eg. B, M.I.C., M.I.I.C., P.B., C.A., H.C., M.A.  
 MAFF, Karen; Eg. B, Lt.D, Fr.B, M.I.C., M.I.I.C., P.C., C.C., C.C.  
 MAYNARD, Deborah; Eg. B, Fr.B, M.I.C., M.I.I.C., P.D., C.D., H.C.  
 METCALFE, Noela; Eg. C, H.B., A.C., Bk.B, Sh.C., T.B., Dr.A.  
 MOORE, Rodney; Eg. B, Fr.C, H.C., M.I.C., M.I.I.C., P.B., C.B.  
 MOFFLN, Kerry; Eg. B, H.B., Bk.C, Sh.B, T.B.  
 MUNRO, Margaret; Eg. B, Fr.C, M.I.D., M.I.I.D., P.C., C.B., H.B.  
 NOBLE, Louise; Eg. A, H.A., A.C., Bk.B, Sh.B, T.B., Dr.A.  
 NOSKE, Irene; Eg. D, H.B., A.A., Bk.B, Sh.C., T.C.  
 NOTLEY, James; Eg. C, M.I.B., M.I.I.B., P.A., C.B., H.B.  
 ORR, Anthony; Eg. C, H.B., P.C., C.D., WW.C.  
 PARKER, Phillip; Eg. C, M.I.D., M.I.L.D., P.C., C.C.  
 PARKER, Sandra; Eg. D, H.D., A.C., Bk.B, T.D., Sh.D.  
 PARRY, John; Eg. A, Lt.B, Fr.C, M.I.A., M.I.I.A., P.A., C.A.  
 PYETT, Jennifer; Eg. B, Fr.B, M.I.D., M.I.L.D., P.D., C.C., H.B.  
 SCHOOLMEESTER, Franz; Eg. A, M.I.B., M.I.I.B., P.B., C.B., H.A.

SEE-KEE, Gregory; Eg. C, Lt.C, Fr.C, M.I.B., M.I.I.B., P.B., C.B.  
 SHEPHERD, Kenneth; Eg. D, H.D., P.C., Dr.B, WW.C.  
 SIMONS, Kenneth; Eg. B, M.I.C., M.I.I.C., P.B., C.C., H.B.  
 TAMBLING, Nyleta; Eg. C, H.C., A.D., Bk.B, T.D., Dr.B.  
 TEMPLER, Julie; Eg. D, H.D., M.I.C., M.I.I.C., P.B., C.D., Gg.D.  
 TEMPLETON, Agnes; Eg. C, Fr.C, M.I.C., M.I.I.C., P.C., C.C., H.D.  
 TURBILL, Gregory; Ss.D, A.B.  
 VOWLES, Robert; Eg. C, P.D., C.D., H.C.  
 WATTERS, Sharyn; Eg. C, M.I.D., M.I.L.D., C.C., H.D.  
 WELLARD, Stephen; Eg. C, H.C., P.B., C.D., WW.D.  
 WELLS, Kenneth; Eg. C, M.I.C., M.I.I.C., P.B., C.D.  
 WESTACOTT, Lesley; Eg. C, H.C., M.I.D., M.I.I.D., C.D., WW.D.  
 WHITAKER, Edward; Eg. B, Lt.C, Fr.B, M.I.B., M.I.I.B., P.B., C.B.  
 WILLETS, David; Eg. B, H.B., P.C., C.B., WW.C.  
 WILLIAMS, Jean; Eg. B, Fr.B, M.I.B., M.I.I.B., P.D., C.C., H.B., M.B.  
 WILLIS, Frances; Eg. C, M.I.D., M.I.L.D., C.C., H.C.  
 WILSON, Linton; Eg. C, Fr.D, P.C., C.C., WW.B.  
 WORTHY, Robyn; Eg. B, H.D., M.I.C., M.I.I.C., P.C., C.C.

#### LEAVING CERTIFICATES, 1965.

ADAMS, John; Eg. C, MH.C, M.I.C, M.I.I.C, P.C, C.D.  
 ALCORN, Ian; Eg. C, MH.C, M.I.C, M.I.I.D, P.C.  
 BENSON, Jeannette; Eg. B, Lt.B, M.I.C, M.I.I.B, P.C, C.B.  
 BROMWICH, Ann; Eg. A, FR.A, M.I.A, M.I.I.C, P.A, C.A.  
 CALDOW, Robert; Eg. C, MH.C, M.I.D, M.I.I.C, P.D.  
 CHAN, Robin; Eg. C, Fr.C, M.I.C, M.I.I.D, Phy.D.  
 CORRIK, Jacqueline; Eg. B, MH.B, M.I.C, M.I.I.D, Phy.D.  
 CURTIS, Susan; Jacqueline; Eg. C, Fr.C, M.I.C, M.I.I.D, Phy.B.  
 DIXON, Brian; Eg. C, MH.C, M.I.D, M.I.I.C, P.D.  
 DWYER, Ann; Eg. A, MH.A, M.I.C, M.I.I.B, Phy.D.  
 FARRANT, Ian; Eg. C, M.I.C, M.I.I.D, P.D, C.C.  
 FLEMING, Fergal; Eg. C, MH.C, M.I.A, M.I.I.C, P.B, C.D.  
 FONG, Thomas; Eg. B, MH.D, M.I.C, M.I.I.C, P.D.  
 FULLER, Donald; Eg. A, MH.B, M.I.D, M.I.I.C, P.B, C.C.  
 FUSINATO, John; Eg. C, M.I.C, M.I.I.B, P.B, C.C.  
 GABBETT, Elizabeth; Eg. A, Fr.C, AH.C, Phy.D, Dr.B.  
 GAUNT, Frank; Eg. Q, MH.A, M.I.B, M.I.I.B, P.B, C.C.  
 GIDDINS, Peter; Eg. C, MH.B, M.I.C, M.I.I.C, P.C, C.C.  
 GLAISTER, Keith; Eg. B, AH.D, MH.C, A.C, P.C.  
 GUBB, Lynette; Eg. C, MH.D, A.B, Bk.C.  
 HARPER, Lindsay; Eg. D, MH.C, M.I.C, M.I.I.D, P.C.  
 HEWETT, Michael; Eg. C, Lt.C, M.I.C, M.I.I.C, P.D, C.C.  
 HOWARD, Ian; Eg. C, MH.D, M.I.C, M.I.I.D, P.D.  
 JARVIS, Lynn; Eg. C, Lt.B, M.I.B, M.I.I.C, P.B, C.B.  
 LEE, Mitchell; Eg. D, M.I.C, M.I.I.C, P.C.  
 McGUIRE, Margaret; Eg. B, MH.C, M.I.C, M.I.I.D, Phy.C.  
 MATTHEWS, Charles; Eg. C, MH.C, M.I.C, M.I.I.C, P.C.  
 MECHAIL, George; Eg. C, MH.C, M.I.C, P.D, Dr.B.  
 MILNE, Gordon; Eg. C, MH.D, M.I.B, M.I.I.C, P.D.  
 MOHRING, Kate; Eg. C, Fr.C, M.I.C, M.I.I.C, C.C, Phy.B.  
 POULTER, Michael; Eg. B, MH.C, M.I.C, Dr.D.  
 QUAN, Judith; Eg. C, MH.C, A.B, Bk.D.  
 ROBINSON, Robert; Eg. Q, Fr.C, M.I.C, M.I.I.C, P.C.  
 SARGENT, Roslyn; Eg. C, MH.C, M.I.I.C, Phy.C.  
 SHAKESPEARE, Robyn; Eg. C, MH.C, Bk.C, Sh.D.  
 SINCLAIR, Carolyn; Eg. C, Fr.D, Phy.D, Dr.C.  
 STEELE, Edward; Eg. C, M.I.C, M.I.I.D, P.B, C.B.  
 STEVENS, Sandra; Eg. C, MH.C, Bk.C, Sh.D.  
 TURBILL, Gregory; Eg. C, AH.C, MH.D, A.C.  
 VANDERKOOI, Marj; Eg. C, Fr.C, MH.C, M.I.D, M.I.I.C, Phy.C.  
 WEST, Dianne; Eg. C, A.C, Bk.C, Sh.B.  
 WU, Kenneth; Eg. C, M.I.C, M.I.I.C, Dr.C.

#### LEAVING HONOURS, 1965.

ALCORN, Bruce; M.I.C, M.I.I.B, C.C, P.B.  
 ATKINS, Peter; M.I.D, M.I.I.C.  
 CLARK, Kelvin; E.D, M.I.D, M.H.C.  
 DIGGENS, Rodney; P.D.  
 LARCOMBE, Barbara; E.C, P.C.  
 MATTHEWS, Angela; M.I.C, M.I.I.C, P.C.  
 MILLSON, John; M.I.C, P.C.  
 MOHRING, Charles; M.I.C, M.I.I.B, C.D, P.C.  
 RICHARDS, Robert; M.I.C, M.I.I.C, C.C.  
 ROBINSON, Robert; M.I.D, P.D.  
 SYMONS, Graham; M.I.C, M.I.I.C, P.C.  
 VISENTIN, Peter; M.I.C, P.D.  
 WHELAN, Peter; M.H.C, P.D.  
 WITHNALL, Kay; M.I.C, M.I.I.C, P.D.

#### ABBREVIATIONS.

A-Arithmetic; Ah-Ancient History; Bk-Book-Keeping; C-Chemistry; Dr-Drawing;  
 Eg-English; Fr-French; Gn-German; H-History (Intermediate); Lt-Latin;  
 M-Music; MH-Modern History; NW-Needlework; P-Physics; Gg-Geography;  
 Phy-Physiology; Sh-Shorthand; Ss-Social Studies; T-Typing; MI-Maths I;  
 MII-Maths II; Ww-Woodwork.

A - Credit  
 B - Good Pass  
 C - Pass  
 D - Narrow Pass

*Since we have a rather warped sense of humour, we thought that we would conclude this year's magazine - and we hope that you will agree that this one has been the best ever - with a collection of "howlers" culled from this year's essays, exams and so on. To those leaving we say farewell and God bless; to those returning we say, happy vacationing, and see you next year. On with the "howlers".....*

## HOWLERS

*They tied a noose to the longer end of the rope.*  
*This poem is another excellent example of prose by Wordsworth.*  
*Mark your legs out and cut them at the angle which is given.*  
*When you have cut your legs, sandpaper them.*  
*A thud hit the side of the boat.*  
*Mr. Murdstone married David's mother and right from the start they disliked each other.*  
*They stuck their thumbs to the sky and walked away.*  
*The albatross likes vessels, mainly for food.*  
*Their powers of flight are wonderful: they can fly for miles without moving.*  
*Smaller farmers were squashed.*  
*The Scots were forbidden to wear quilts.*  
*The lard was given to the people in lumps.*  
*People were not allowed to make their own wool.*  
*My grandfather says boys shouldn't wear trousers until they are 18.*  
*The cattle were very thirsty after a hot day's breeding.*  
*A litre of puppies.*  
*He was an ugly man with two evil, shifting eyes on each side of his nose.*  
*She is in mourning for her brother who has recently died, for seven years.*  
*Olivia is abstaining from men for seven years.*  
*In Switzerland there are St. Bernarde dogs. These dogs have rum in a container strapped under their necks. When people are trapped in the snow they find them and the person drinks the contents of the container. At least I think this is the idea. I have only really read anything about it in cartoon captions in magazines and papers.*

## SUICIDE

### THE GRANDFATHER CLOCK

Dark and sinister is the grandfather clock in the shaded recess of the old mouldering house; blackened its frame, and its face fly-blown and puckered with age. When the storm wrack crosses the moon it casts an evil shadow on the rotting floorboards of the hall, and it has an aura of ageless sin.

I am frightened by the clock. It is stained with malice, which, as I am passing, it might express in some quietly horrifying manner. The strange and weird creaks that it makes before striking are terrifying in their insinuation. And each solemn strike expresses an infinity of experience, as if each stroke was a reminiscence of some foul and bloody deed.  
I detest the clock.....!

Karen Kneen, 4M.

*Tentatively he stood on the precipitous edge,  
Battling with confusing thoughts.*

*I'll show her, he thought, I'll do it, I ought,*

*And cautiously peered o'er the ledge.*

*The swirling waters gave a startling choke,  
And he scuttled back to hide,  
Surely, he thought, this must be a joke,  
And peered once more at the tide.*

*Incessant nagging from his mum had done this,  
There was no escaping it now,  
Calmly - for he they would miss,  
He wiped the sweat from his brow.*

*He was rudely jolted by a shout from his mum,  
Her voice filled with desperation and wrath.  
He listened intently to her words which had come,  
"John, are you yet out of the bath?!!"*

Cathy Anderson, 3B.

