

## Day 2

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## Special thanks to Even Paglisotti for working on the development of these materials in previous years.

widthheightcenter Get the slides





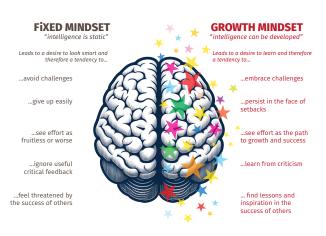
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## Why be intentional?

- Being in a PhD program is like being a kid in a candy store: there are so many choices of so many amazing things you could be doing, but also our stomach capacity is limited!
- There are many demands on our time and our attention and not just academic demands
  - · responsibilities to partners, friends, and family
  - · financial pressures
  - · self-care needs
- · FOMO and difficulty saying "no"



## Two Mindsets



As a result, they may plateau early and achieve less than their full potential

As a result, they become life-long learners and find joy in the process of evolving their knowledge and skills

adapted from the work of Carol S. Dweck, PhD



## Reflections & Intentions: The Exercise

- The purpose of this exercise is to give you a vision of where you want to be two years from now
- · Help you remember your "why" when things get tough
- Opportunities to check in yourself to see, "Am I on the path I said I wanted to be on?"
- If not, what can I change to get back there?
- Or... is this path no longer serving me and I need to re-evaluate and make a new path?
- This exercise isn't about predicting your exact future. It's about exploring the direction you want to move in, knowing that paths shift. Think of it as taking a compass reading, not drawing a fixed map.



## Consent

- · Freely Given
- Reversible
- Informed
- Enthusiastic
- Specific

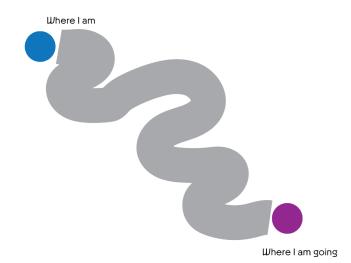


## Ask your deeper wisdom

# If I woke up two years from now and felt deeply aligned with my values, what would a day in that life look like?

- · What would I notice about
  - · myself?
  - · my relationships?
  - · mv work?
  - · my well-being?
- · What would feel easier or more joyful because I was living in alignment?







#### Friends

How do I want to show up in friendships? What kinds of connections energize me?

### Work / School / Career

What kind of scholar/colleague am I becoming? How do I envision my dissertation experience?

#### Family

What balance of closeness, independence, and care feels right?

#### Mental Health

What helps me feel grounded, resilient, or calm when things get tough?

## Two-Year Alignment

When I am living in alignment, a day looks/feels like...

Consider: energy, time use, boundaries, relationships, learning, and rest.

#### Hobbies

What activities spark joy or creativity that I want to make space for?

#### Physical Health

What signs would tell me I'm caring for my body consistently?

#### Spiritual / Community

Where do I want to connect with meaning, purpose, or belonging beyond work?

#### Food & Exercise

What rhythms of nourishment and movement feel good for my body?



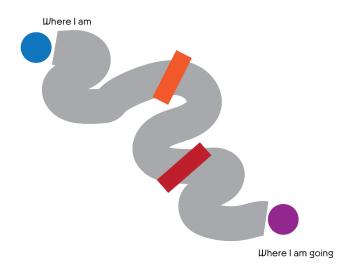
## Ask your deeper wisdom

## What **obstacles** might I face in getting from here to there?

Think about internal and external obstacles, e.g.

- Internal: habits, mindset, procrastination, perfectionism, energy management, imposter feelings
- External: funding, workload, program requirements, family responsibilities, structural barriers, lack of time or mentorship







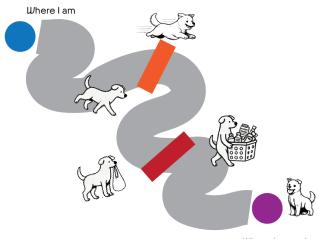
## Ask your deeper wisdom

## What **resources** can I call upon to help me navigate these obstacles?

Think about internal and external resources, e.g.

- Internal: resilience, prior successes, values, problem-solving skills, practices (meditation, journaling, exercise)
- External: mentors, peers, program staff, friends, family, professional services, writing groups, therapy, financial support





Where I am going



## Obstacles

#### Examples:

- Internal: habits, mindset, procrastination, perfectionism, energy management, imposter feelings
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## Resources

#### Examples:

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## Closing Reflection & Pair Sharing

Take a minute to review your notes. Then, in pairs, share as you wish.

## **Guiding questions**

- · What, if anything, surprised you about your two-year vision?
- · What did you notice when you compared that vision with where you are now?
- Which obstacle seems like the biggest barrier? What resources (internal/external) could help? If none come to mind, how might you begin to cultivate new ones?
- · What inspirations, values, or role models are shaping your imagined future?

## Pair activity

- · Form groups of two and share one or two insights.
- You can decide how much to disclose—whether about your specific vision, your obstacles, or simply how the process of reflecting felt. Both content and process are welcome.

