

**4-5: A test checklist,
video by Barbara Oakley, PhD,
featuring the “Test checklist” of
Richard Felder, PhD**



Test Preparation Checklist, by Richard Felder, PhD.

The answer to *the question "How should I prepare for the test? Is --* Do whatever it takes to be able to answer "Yes" (meaning "usually") to most of the questions on this list.

1. **Did you make a serious effort to understand the text?** (Just hunting for relevant worked-out examples doesn't count.)
2. **Did you work with classmates on homework problems**, or at least check your solutions with others?
3. **Did you attempt to outline every homework problem solution** before working with classmates?
4. **Did you participate actively in homework group discussions** (contributing ideas, asking questions)?
5. **Did you consult with the instructor or teaching assistants** when you were having trouble with something?
6. **Did you understand ALL of your homework problem solutions** when they were handed in?
7. **Did you ask in class for explanations of homework problem solutions that weren't clear to you?**
8. If you had a **study guide**, did you carefully go through it before the test and convince yourself that you could do everything on it?
9. **Did you attempt to outline lots of problem solutions quickly**, without spending time on the algebra and calculations?
10. **Did you go over the study guide and problems with classmates and quiz one another?**
11. **If there was a review session before the test, did you attend it and ask questions about anything you weren't sure about?**
12. **Did you get a reasonable night's sleep before the test?** (If your answer is no, your answers to 1–11 may not matter.)

Yes No *TOTAL*

Credits

- Richard M. Felder, courtesy Richard M. Felder.
- Checklist courtesy *Chemical Engineering Education* and Richard Felder; Felder, Richard M. "Memo to Students Who Have Been Disappointed with Their Test Grades." *Chemical Engineering Education* 33, no. 2 (1999): 136-37.

Relevant Readings

- Felder, Richard M. "Memo to Students Who Have Been Disappointed with Their Test Grades." *Chemical Engineering Education* 33, no. 2 (1999): 136-37.