# MASOUD JASBI

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## Employment

### UC Davis

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|---|---|
| Assistant Professor – Departments of Linguistics | Since 2020 |

### Harvard University

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|---|---|
| College & Postdoctoral Fellow – Departments of Linguistics and Psychology<br>PIs: Kathryn Davidson and Susan Carey | Since 2018 |

## Education

### Stanford University

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|---|---|
| Ph.D in Linguistics – Cognitive Science Designation<br>Dissertation: Learning Disjunction<br>Committee: Eve Clark (chair), Christopher Potts (chair), Michael Frank, Ellen Markman | 2018 |

### University of Manchester

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|---|---|
| B.A. in Linguistics – First Class Honours | 2012 |

## Publications

### Peer-reviewed Journals

| | |
|---|---|
| Jasbi, M., Waldon, B., Degen, J. Linking hypothesis and number of response options modulate inferred scalar implicature rate. *Frontiers in Psychology.* | 2019 |

### Peer-reviewed Proceedings & Chapters

| | |
|---|---|
| Jasbi, M. The suffix that makes Farsi nouns unique. *Advances in Iranian Linguistics.* | To appear |
| Jasbi, M. The meaning of the Farsi object marker *rā. Advances in Iranian Linguistics.* | To appear |
| Jasbi, M. Some Unique Semantic Properties of Persian. *The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian.* | 2020 |
| Jasbi, M., Jaggi A, and Frank, M. C. Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. *Proceedings of the 40th Annual Conference of the Cognitive Science Society.* | 2018 |
| Jasbi, M., Frank, M. C. The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. *Proceedings of the 39th Annual Conference of the Cognitive Science Society.* | 2017 |

### Abstract-reviewed Proceedings

| | |
|---|---|
| Jasbi, M. Three types of indefinites in Persian: Simple, complex, and antidefinite. In Mary Moroney, Carol-Rose Little, Dan Burgdorf, and Jacob Collard, eds., *Proceedings of Semantics and Linguistic Theory 26*, 244-263. Ithaca, NY: CLC Publications. | 2016b |
| Jasbi, M. The acquisition of projective content: An investigation of the presupposition trigger "too" in English. In: J. Scott & D. Waughtal (Eds.), *The 40th annual Boston University Conference on Language Development online proceedings supplement.* http://www.bu.edu/bucld/bucld-40-online-proceedings-supplement/ | 2016a |

# Presentations

### Conferences

| | |
|---|---|
| (with Jaggi A, and Frank, M. C). Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. *The 40th Annual Conference of the Cognitive Science Society.* | 2018 |
| (with Jaggi A, and Frank, M. C). The acquisition of disjunction from child-directed speech. *The 92nd Annual Meeting of the Linguistics Society of America.* | 2018 |
| (with Frank, M. C). The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. *The 39th Annual Conference of the Cognitive Science Society.* | 2017 |
| The suffix that makes Persian nouns unique. *The 1st North American Conference on Iranian Linguistics.* | 2017 |
| The semantics of *rā*: Let's be more specific. *The 1st North American Conference on Iranian Linguistics.* | 2017 |
| Three types of indefinites in Persian. *The 26th Conference on Semantics and Linguistic Theory.* | 2016 |
| Antisingleton indefinites in Persian. *The 90th Annual Meeting of the Linguistics Society of America.* | 2016 |
| Children's comprehension of the English presupposition trigger "too". *The 40th Annual Boston University Conference on Language Development.* | 2015 |
| The semantics of differential object marking in Persian. *The 89th Annual Meeting of the Linguistics Society of America.* | 2015 |
| (with Philip Crone). The causative alternation and types of causation. *The 88th Annual Meeting of the Linguistic Society of America.* | 2014 |

### Other

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|---|---|
| Children's development of logical connectives. *Language & Development Lab, UCSD Psychology.* | 2017 |
| Uniqueness in definites and indefinites. *SemBabble, UCSD linguistics.* | 2017 |
| Antisingleton indefinites in Persian. *The 8th California Universities Semantics and Pragmatics Workshop.* | 2015 |
| Definiteness, specificity, or topicality? The semantics of differential object marking in Persian. *Berkeley Syntax-Semantics Circle.* | 2014 |
| Asserted or presupposed existence: evidence from differential object marking in Persian. *Stanford SemFest.* | 2014 |
| (with Philip Crone). The Causative Alternation and Types of Causation. *The 6th California Universities Semantics and Pragmatics Workshop.* | 2013 |

## Manuscripts

| | |
|---|---|
| Jasbi, M. The semantics of differential object marking in Persian. *Qualifying Paper, Stanford.* | 2014 |
| Collins, J., & Jasbi, M. A Lewisian semantics for the English definite determiner. | 2013 |

## Awards and Fellowships

| | |
|---|---|
| *Conference Scholarship* – Semantics and Linguistic Theory (SALT 26) | 2016 |
| *Graduate Fellowship* – Department of Linguistics - Stanford University | 2012-17 |
| *Mont Follick Prize for Excellence* – University of Manchester | 2012 |
| *LSA Fellowship* – LSA Summer Institute - University of Colorado, Boulder | 2011 |

## Teaching

### Harvard University

| | |
|---|---|
| LING 132: Psychosemantics (with Kathryn Davidson) | Spr 2020 |
| LING 106: Knowledge of Meaning | Spr 2019 |
| LING 83: Language, Structure, and Cognition | Fall 2018 |
| LING 111: First Language Acquisition | Fall 2018 |

### Stanford University

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|---|---|
| LING 104: First Language Acquisition | Spr 2018 |
| LING 196: Introduction to Research for Undergraduates | Fall 2017 |
| LING 40S: Lab in Critical and Scientific Thinking | Sum 2017 |
| LING 1: Introduction to Linguistics (Teaching Assistant - Instructor: Meghan Sumner) | Fall 2015 |
| LING 104: First Language Acquisition (Teaching Assistant - Instructor: Eve Clark) | Fall 2014 |
| LING 120: Introduction to Syntax (Teaching Assistant - Instructor: Daniel Lassiter) | Fall 2013 |

## Service

### Peer-Review

Journal of Child Language
Journal of Semantics
Language Learning and Development
Frontiers in Psychology
Cognitive Science
Behavioral Research Methods

### Stanford Linguistics

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|---|---|
| Undergraduate Mentor | 2016-18 |
| Undergraduate Studies Committee | 2016-18 |
| Graduate Student Representative | 2015-16 |
| Graduate Studies Committee | 2015-16 |

# Affiliations

### Labs

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|---|---|
| Meaning and Modality Lab – Harvard Linguistics - PI: Kathryn Davidson | Since 2018 |
| Language and Cognition Lab – Stanford Psychology - PI: Michael C. Frank | 2015-18 |
| Interactive Language Processing Lab – Stanford Linguistics - PI: Judith Degen | 2017-18 |

### Societies

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|---|---|
| The Linguistic Society of America | Since 2011 |
| Cognitive Science Society | Since 2016 |

# Languages

Persian (native), English (fluent)

# Programming

R, Python, JavaScript, HTML/CSS