

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **1, 4**

Course Title: **INTRO TO LINGUISTICS**  
Enrollment: **18** Responses Incl Declines: **18**  
(Declined: **0**)

## **1. Masoud Jasbi**

**During the quarter, about how many hours on average per week did you interact with this TA in section, class, lab, office hours, and other meetings?**

- 1.5
- 1.5
- 1
- 1
- 1
- 3
- 1
- 1
- 1
- 1
- 1.5
- 1
- 1
- 1
- 1
- 1
- 1
- 2
- 1

## **2. Masoud Jasbi**

**What aspects of this TA's teaching were most helpful to you? (Please type one idea in each box below.)**

### **Aspect 1:**

- Having students lead discussions.
- organized, clear, comprehensive summaries of unit concepts
- Masoud is a nice guy! He is very approachable, willing to listen, and -- most importantly -- willing to admit his own mistakes.
- positive energy
- Masoud's presentations were always helpful and I hope he continues those in the future.
- very concise and clear and enthusiastic!
- Very open to questions, discussions during class
- went over the book information
- Very open to discussion and questions
- Masterful discussion leading (learned more from them than from lecture!)
- Best TA I had at Stanford so far!
- Extremely knowledgeable about the material

### **Aspect 2:**

- Providing real world comparisons that we could relate to.
- Interactive section in which we engaged in thoughtful and interesting discussion
- Effort. Masoud certainly put in quite a bit of effort into Section, even though things did not always go as planned.
- well-prepared slides
- Masoud engaged the class excellently and I'm glad he encouraged and involved many students in our discussion.
- covered things that were helpful that weren't covered in lecture
- Explained concepts thoroughly, clearly, and logically
- Feedback on essays
- Clear, Passionate
- GREAT at giving examples!!

### **Aspect 3:**

- In office hours, providing helpful feedback on writing and other assignments.
- Clear and confident presenter of information; enthusiasm for linguistics and language rubbed off on our section; engaging and humorous; great fielding of questions and respected/valued student questions/input
- Organization. Section was usually well-organized, unlike the lectures.

- willingness to listen to any student
- Masoud has a great enthusiasm for the topic! His passion for linguistics and teaching are both evident
- available to answer questions
- Knew material very well
- Motivating students to want to learn linguistics
- Approachable
- All-around incredibly nice guy, super approachable. Never worried about asking a dumb question.

### 3. Masoud Jasbi

#### What skills or knowledge did you learn or improve from this TA?

- I learned a great deal about linguistics in general. Masoud did a good job of supplementing the readings and lectures to ensure we understood the material.
- understanding of integrated concepts and examples. Deepened my understanding of linguistic models, theories, and principles
- Feedback on my final essay, some reinforcement of material learned in class or in the textbook.
- appreciation for linguistics  
more in-depth analysis of the material
- Language acquisition, form meaning relationships, phonology, morphology, syntax, etc
- Everything I learned in this class I learned from Masoud. The dude was a lifesaver
- understanding the subfields of linguistics
- Understanding of the different subfields of linguistics, was very good at thoroughly, clearly, and logically explaining concepts and linguistics tools and theories
- Pretty much every topic that I remember best were either reviewed or first taught by him. The top skills/knowledge I learned from him were morphological processes, pragmatic implicatures, sense vs. reference, and how to theorize phonologically, syntactically, or morphologically about a language using data.
- linguistic skills generally
- Many different topics in Linguistics
- Masoud was great! Honestly most of what I learned about linguistics was from him.
- Most of the course! Learned way more from him than the Professor!

### 4. Masoud Jasbi

#### How can this TA's teaching be improved? (Please type one idea in each box below.) - Aspect 1:

- Keep the sections organized and flowing - sometimes the deviations were a bit too much.
- n/a
- Depth. I feel that section was basically a regurgitation of concepts that we discussed in class, rather than going deeper in a systematic way. Often, I felt that I acquired a good understanding of a certain concept from the textbook, but Section just made me more confused.
- some student questions are not worth entertaining
- His advice during one-on-one meetings could be a tad more incisive. Masoud is a nice guy, and I occasionally feel like he is being nice to the point of avoiding pointing out clear errors in my work. Maybe something to think about!
- The power points were very helpful. I'd keep doing those
- No suggestions!
- Nothing I can think of!
- He's great difficult to suggest
- Can't think of anything!

#### Aspect 2:

- Make sure the key learning goals of the course are emphasized and clear - they were absolutely there, just sort of undercover in a sense.
- n/a
- Confidence. I think Masoud can absolutely become a Professor sometime in the future, but I felt that he lacked confidence in presenting the material!
- Other than that, great stuff!

#### Aspect 3:

- n/a
- Thank you for an awesome quarter!