

MASOUD JASBI

Department of Linguistics
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<https://jasbi.github.io/>

Employment

Harvard University

Postdoctoral Fellow – Departments of Linguistics and Psychology	Since 2018
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Education

Stanford University

Ph.D in Linguistics – Cognitive Science Designation Dissertation: Learning Disjunction Committee: Eve Clark (chair), Christopher Potts (chair), Michael Frank, Ellen Markman	2018
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University of Manchester

B.A. in Linguistics – First Class Honours	2012
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Publications

Jasbi, M., Waldon, B., Degen, J. Linking hypothesis and number of response options modulate inferred scalar implicature rate. <i>Frontiers in Psychology</i> .	In Press
Jasbi, M. The suffix that makes Farsi nouns unique. <i>Advances in Iranian Linguistics</i> .	To appear
Jasbi, M. The meaning of the Farsi object marker <i>rā</i> . <i>Advances in Iranian Linguistics</i> .	To appear
Jasbi, M., Jaggi A, and Frank, M. C. Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. <i>Proceedings of the 40th Annual Conference of the Cognitive Science Society</i> .	2018
Jasbi, M., Frank, M. C. The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. <i>Proceedings of the 39th Annual Conference of the Cognitive Science Society</i> .	2017
Jasbi, M. Three types of indefinites in Persian: Simple, complex, and antidefinite. In Mary Moroney, Carol-Rose Little, Dan Burgdorf, and Jacob Collard, eds., <i>Proceedings of Semantics and Linguistic Theory 26</i> , 244-263. Ithaca, NY: CLC Publications.	2016b
Jasbi, M. The acquisition of projective content: An investigation of the presupposition trigger "too" in English. In: J. Scott & D. Waughtal (Eds.), <i>The 40th annual Boston University Conference on Language Development online proceedings supplement</i> . http://www.bu.edu/buclid/buclid-40-online-proceedings-supplement/	2016a

Presentations

Conferences

(with Jaggi A, and Frank, M. C). Conceptual and prosodic cues in child-directed speech can help children learn the meaning of disjunction. <i>The 40th Annual Conference of the Cognitive Science Society.</i>	2018
(with Jaggi A, and Frank, M. C). The acquisition of disjunction from child-directed speech. <i>The 92nd Annual Meeting of the Linguistics Society of America.</i>	2018
(with Frank, M. C). The semantics and pragmatics of logical connectives: Adults' and children's interpretations of "and" and "or" in a guessing game. <i>The 39th Annual Conference of the Cognitive Science Society.</i>	2017
The suffix that makes Persian nouns unique. <i>The 1st North American Conference on Iranian Linguistics.</i>	2017
The semantics of <i>rā</i> : Let's be more specific. <i>The 1st North American Conference on Iranian Linguistics.</i>	2017
Three types of indefinites in Persian. <i>The 26th Conference on Semantics and Linguistic Theory.</i>	2016
Antisingleton indefinites in Persian. <i>The 90th Annual Meeting of the Linguistics Society of America.</i>	2016
Children's comprehension of the English presupposition trigger "too". <i>The 40th Annual Boston University Conference on Language Development.</i>	2015
The semantics of differential object marking in Persian. <i>The 89th Annual Meeting of the Linguistics Society of America.</i>	2015
(with Philip Crone). The causative alternation and types of causation. <i>The 88th Annual Meeting of the Linguistic Society of America.</i>	2014

Other

Children's development of logical connectives. <i>Language & Development Lab, UCSD Psychology.</i>	2017
Uniqueness in definites and indefinites. <i>SemBabble, UCSD linguistics.</i>	2017
Antisingleton indefinites in Persian. <i>The 8th California Universities Semantics and Pragmatics Workshop.</i>	2015
Definiteness, specificity, or topicality? The semantics of differential object marking in Persian. <i>Berkeley Syntax-Semantics Circle.</i>	2014
Asserted or presupposed existence: evidence from differential object marking in Persian. <i>Stanford SemFest.</i>	2014
(with Philip Crone). The Causative Alternation and Types of Causation. <i>The 6th California Universities Semantics and Pragmatics Workshop.</i>	2013

Manuscripts

Jasbi, M. The semantics of differential object marking in Persian. <i>Qualifying Paper, Stanford.</i>	2014
Collins, J., & Jasbi, M. A Lewisian semantics for the English definite determiner.	2013

Awards and Fellowships

<i>Conference Scholarship</i> – Semantics and Linguistic Theory (SALT 26)	2016
<i>Graduate Fellowship</i> – Department of Linguistics - Stanford University	2012-17
<i>Mont Follick Prize for Excellence</i> – University of Manchester	2012
<i>LSA Fellowship</i> – LSA Summer Institute - University of Colorado, Boulder	2011

Teaching

Harvard University

LING 106: Knowledge of Meaning	Spr 2019
LING 83: Language, Structure, and Cognition	Fall 2018
LING 111: First Language Acquisition	Fall 2018

Stanford University

LING 104: First Language Acquisition	Spr 2018
LING 196: Introduction to Research for Undergraduates	Fall 2017
LING 40S: Lab in Critical and Scientific Thinking	Sum 2017
LING 1: Introduction to Linguistics – Teaching Assistant - Instructor: Meghan Sumner	Fall 2015
LING 104: First Language Acquisition – Teaching Assistant - Instructor: Eve Clark	Fall 2014
LING 120: Introduction to Syntax – Teaching Assistant - Instructor: Daniel Lassiter	Fall 2013

Service

Peer-Review

Journal of Child Language
Journal of Semantics
Frontiers in Psychology
Cognitive Science

Stanford Linguistics

Undergraduate Mentor	2016-18
Undergraduate Studies Committee	2016-18
Graduate Student Representative	2015-16
Graduate Studies Committee	2015-16

Affiliations

Labs

Meaning and Modality Lab – Harvard Linguistics - PI: Kathryn Davidson	Since 2018
Language and Cognition Lab – Stanford Psychology - PI: Michael C. Frank	2015-18
Interactive Language Processing Lab – Stanford Linguistics - PI: Judith Degen	2017-18

Societies

The Linguistic Society of America	Since 2011
Cognitive Science Society	Since 2016

Languages

Persian (native), English (fluent)

Programming

R, Python