Definiteness, Specificity or Topicality? The Semantics of Differential Object Marking in Persian

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October 3, 2014



ROAD MAP

- ► Introduction
 - Definiteness
 - ► DOM
 - ► Persian
- Persian DOM
 - ► Formulating the problem.
 - ► Some preliminary answers.
 - ▶ 7 definite and indefinite constructions.
- ► Towards a compositional account.
- ► Previous approaches:
 - ► Topicality (Information Structural)
 - Specificity
- ► Concluding Remarks

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- ► Frege and Strawson suggested that definite descriptions ("the book") carry two presuppositions:
 - 1. Existence: there is an entity that satisfies the description.
 - 2. Uniqueness: there is no more than one entity that satisfies the description (in the salient context).
- ► If these presuppositions are not true, then the sentence containing a definite description is undefined or without truth-value.

- (1) (when there is no book on the table): # Give me the book!
 - ► There is no book!
- (2) (when there are multiple books on the table): # Give me the book!
 - ► There is more than one book!

- (3) (when there is no book on the table): # Don't give me the book!
 - ► There is no book!
- (4) (when there are multiple books on the table): # Don't give me the book!
 - ► There is more than one book!

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- Object Marking can be obligatory, optional or unacceptable, depending on <u>some</u> semantic features of the object NP.
- The usual suspects: definiteness, specificity, topicality, or animacy.

- (5) a. Juan besó *(a) [María]_[+hum,+def]
 John kissed A Mary
 John kissed Mary.
 - b. Juan quiere (a) [un abogado]_[+hum,-def]
 John wants A a lawyer

 John wants (a certain) lawyer.
 - c. Juan destruyó (*a) [la cuidad]_[-hum]
 John destroyed A the city

 John destroyed the city. [Rodríguez-Mondoñedo, 2007]
 - ightharpoonup The presence of a in (5b) contributes "specificity".

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- ► Basic Word Order: SOV
- ► I investigate Tehrani Farsi. It is common practice to call this dialect Persian!

(6) $[Amir]_S [keik]_{DO} [r\overline{a}]$ be $[bar\overline{a}dar-ash]_{IO} [d\overline{a}d-\emptyset]_V$ Amir cake ACC to brother-his gave-3.SG "Amir gave the cake to his brother."

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- ► There are two varieties of Persian: Formal (high variety) and Colloquial (low variety).
- ► I investigate Modern Colloquial Persian.
- ► The object marker rā has different forms depending on the variety:

Persian Object Marker	V	C
Formal Persian	rā	rā
Colloquial Persian	ro	О

(7) Formal:

 $[Amir]_s$ $[keik]_{DO}$ \overline{ra} be $[baradar-ash]_{IO}$ $[dad-@]_V$ Amir cake ACC to brother-his gave-3.SG

"Amir gave the cake to his brother."

(8) Colloquial:

 $[Amir]_S [keik]_{DO} [o] [d\bar{a}d-\emptyset]_V [bar\bar{a}dar-ash]_{IO}$ Amir cake ACC gave-3.SG brother-his

"Amir gave the cake to his brother."

PERSIAN INDEFINITES

- ▶ There are two markers of indefiniteness in Persian:
 - 1. ye: which behaves very much the English a(n).
 - 2. *i*: which behaves a bit like the English *any*.

PERSIAN INDEFINITES

- (9) a. *ye* keik xord-am a cake eat-1.SG
 "I ate a cake."
 b. * keik *i* xord-am
 - b. * keik *i* xord-am cake INDEF eat-1.SG
 - c. *ye* keik *i* xord-am a cake INDEF eat-1.SG
 "I ate a cake."

PERSIAN INDEFINITES

- ▶ *i* can appear by itself in a downward entailing environment:
- (10) a. keik *i* <u>na</u>-xord-am cake INDEF NEG-eat-1.SG "I didn't eat any cake."

- (11) man keik o xord-am
 I cake ACC eat-1.SG
 "I ate the cake."
 - ▶ Uniqueness implication: #(11) if there are 2 or more cakes.
 - ► Existence implication: #(11) if there is no cake.

- (12) man *ye* keik xord-am I INDEF cake eat-1.SG "I ate a cake."
 - ► No Uniqueness implication.
 - ▶ Existence implication: (12) is false if there is no cake.

- ► The puzzling construction:
- (13) man *ye* keik o xord-am
 I INDEF cake ACC eat-1.SG
 "I ate a cake."
 - ► No uniqueness implication.
 - ► Existence implication: #(31) if there is no cake.
- ▶ Possible partitive reading: there are two or more cakes.
- ▶ Possible specific reading: I ate a certain cake.

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- 1. NP *i*
- 2. *ye* NP *i*
- 3. *ye* NP
- 4. NP i $r\bar{a}$
- 5. **ye** NP **i** | rā |
- 6. **ye** NP $r\bar{a}$
- 7. ø NP ø rā

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- Q2 What are the semantic contributions of *ye* and *i*?
- Q3 How are these constructions different from each other semantically?

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- A2 Persian indefinite markers *ye* introduce an existential quantifier.
- A3 In the following slides I will provide an examples for each construction to explain the semantics differences.

▶ In order to test the projection properties of the existential presupposition introduced by $r\bar{a}$, I use negated sentences in the following examples.

SOME PRELIMINARY SOLUTIONS

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- ► I show that the existential presupposition triggered by the object marker is not cancelled when embedded under negation.

SOME PRELIMINARY SOLUTIONS

- ▶ In order to test the projection properties of the existential presupposition introduced by $r\bar{a}$, I use negated sentences in the following examples.
- ► I show that the existential presupposition triggered by the object marker is not cancelled when embedded under negation.
- ► I show that the existential quantifier introduced by the indefinite markers participates in the scope relations with negation.

CONSTRUCTIONS

INTRODUCTION

► A reminder:

- 1. NP *i*
- 2. *ye* NP *i*
- 3. *ye* NP
- 4. NP i $r\bar{a}$
- 5. **ye** NP **i** $r\bar{a}$
- 6. **ye** NP $r\bar{a}$
- 7. ø NP ø $r\bar{a}$

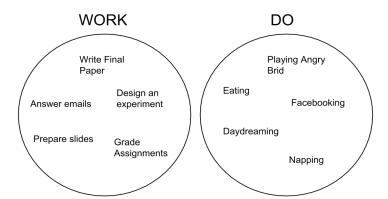
Indefinite
Indefinite
Indefinite
Presuppositional Indefinite
Presuppositional Indefinite
Presuppositional Indefinite

Definite

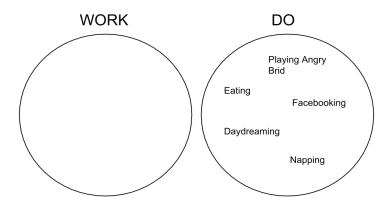
1. NP-*i*

- man emruz [NP] kār]-i [NP] anjām na-dād-am] (14)today work-INDEF finish NEG-give-1.SG "I didn't do any work today."
 - $\rightarrow \neg [\exists x \text{ work}(x) \land \text{do(m,}x)]$
 - \blacktriangleright [work] \cap [do] = \emptyset
 - ► The set denoted by "work" can be empty or non-empty (no existence implication).

BUSY-LAZY STUDENT SCENARIO



FREE STUDENT SCENARIO



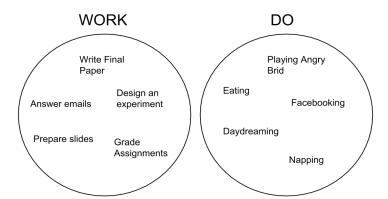
FREE STUDENT SCENARIO

- ▶ The free student:
- (15) man emruz [kār]-*i* anjām na-dād-am chon I today work-INDEF finish NEG-give-1.SG because kār-*i* na-bud-ø ke anjām be-da-m work-INDEF NEG-was-3.SG that finish SUBJ-give-1.SG "I didn't do any work today because there was no work to do."

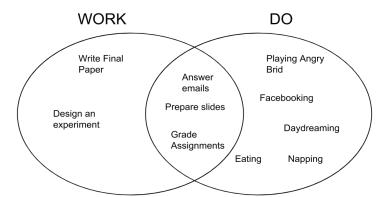
2.*ye*-NP-*i*

- (16) man emruz ye- $[_{NP}$ kār]-i $[_{V}$ anjām na-dād-am] I today a- work-INDEF finish NEG-give-1.SG "There is some work I didn't do today."
 - ▶ $\exists x \operatorname{work}(x) \land \neg \operatorname{do}(m,x)$
 - ▶ $[work] \cap \neg [do] \neq \emptyset$
 - ► The intersection might be empty or not.

BUSY-LAZY STUDENT SCENARIO



BUSY-WORKING STUDENT SCENARIO



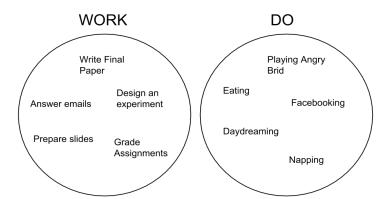
3.**ye**-NP

- man emruz **ye**-[NP kār] anjām na-dād-am (17)today a- work finish NEG-give-1.SG
 - "There is some work I didn't do today."
 - "I didn't do a (single) task today." (special intonation)
 - $ightharpoonup \exists x \operatorname{work}(x) \land \neg \operatorname{do}(m,x)$
 - $\rightarrow \neg [\exists x \text{ work}(x) \land \text{do(m,}x)]$

INTRODUCTION

- (18) man emruz $[N_P k\bar{a}r]$ -i ro $[N_P$
 - ▶ $\partial(\exists x \operatorname{work}(x)) \land \neg [\exists x \operatorname{work}(x) \land \operatorname{do}(m,x)]$
 - ► $[work] \cap [do] = \emptyset$ (but $[work] \neq \emptyset$)
 - ► The set denoted by "work" is presupposed to be non-empty.

BUSY-LAZY STUDENT SCENARIO



BUSY-LAZY STUDENT SCENARIO

to do."

(19) # man emruz [kār]-i ro anjām na-dād-am
I today work-INDEF ACC finish NEG-give-1.SG
chon kār-i na-bud-ø ke anjām
because work-INDEF NEG-was-3.SG that finish
be-da-m
SUBJ-give-1.SG

"I didn't do any work today because there was no work

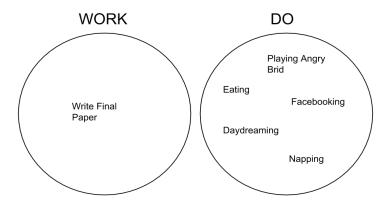
5. **ye-**NP-**i**-|RĀ|

- man emruz *ye*-[_{NP}kār]-*i* (20)ro [vanjām today one- work-INDEF ACC finish na-dād-am] NEG-give-1.SG "(I had work to do but) I didn't do any work today."
 - $\rightarrow \partial(\exists x \operatorname{work}(x)) \wedge \exists x \operatorname{work}(x) \wedge \neg \operatorname{do}(\mathbf{m}_{x}x)$
 - ▶ Often used in contexts where both the speaker and addressee are familiar with the set of things the speaker had to do.

- man emruz *ye*-[NP kār] o anjām na-dād-am (21)today one- work ACC finish NEG-give-1.SG
 - "There is some work I didn't do today."
 - "I didn't do a (single) task today." (special intonation)
 - $\rightarrow \partial(\exists x \operatorname{work}(x)) \wedge \exists x \operatorname{work}(x) \wedge \neg \operatorname{do}(m,x)$
 - $\rightarrow \partial(\exists x \operatorname{work}(x)) \land \neg [\exists x \operatorname{work}(x) \land \operatorname{do}(\mathbf{m}_{x})]$

- (22) man emruz $_{\square}$ -[$_{NP}$ kār] $_{\square}$ o anjām na-dād-am I today one work ACC finish NEG-give-1.SG "I didn't do the work."
 - $ightharpoonup \neg do(m, \iota x.work(x))$

DEFINITE SCENARIO



SUMMARY

INTRODUCTION

► Semantic differences between constructions:

1. NP -
$$i$$
:

$$\neg$$
 [$\exists x \text{ work}(x) \land \text{do(m,}x)$]

$$\exists x \text{ work}(x) \land \neg \text{ do(m,} x)$$

4. NP -
$$i$$
 - $\lceil r\bar{a} \rceil$: $\partial(\exists x \operatorname{work}(x)) \wedge \neg [\exists x \operatorname{work}(x) \wedge \operatorname{do}(m,x)]$

5.
$$ye - NP - i - \lceil r\bar{a} \rceil$$
: $\partial(\exists x \operatorname{work}(x)) \wedge \exists x \operatorname{work}(x) \wedge \neg \operatorname{do}(m,x)$

6. *ye* - NP -
$$r\bar{a}$$

7. ø-NP-ø-
$$r\bar{a}$$
:

$$\neg do(m, \iota x.work(x))$$

TOWARDS A COMPOSITIONAL ACCOUNT

- (23) a. man keik o xord-am
 I cake ACC eat-1.SG
 "I ate the cake."
 - b. man *ye* keik xord-am
 I a cake eat-1.SG
 "I ate a cake"
 - c. man *ye* keik o xord-am
 I INDEF cake ACC eat-1.SG
 "I ate a cake."
 - ► This distribution encourages a decomposed account of definiteness in which existence and uniqueness presuppositions are triggered by different mechanisms [Coppock and Beaver, 2012].

TOWARDS A COMPOSITIONAL ACCOUNT

- ▶ Introduce the existence presupposition by $r\bar{a}$.
- ► To make a definite, add a uniqueness presupposition by type-shifting with *iota*.
- ► To make a presuppositional indefinite, add *ye* to introduce an existential quantifier.
- (24) a. man ø keik o xord-am
 I cake ACC eat-1.SG
 "I ate the cake."
 - b. man *ye* keik o xord-am
 I INDEF cake ACC eat-1.SG
 "I ate a cake."

AN INTERESTING EXAMPLE

- (25) [Asghar Farhadi]_{DO} [mi-shnās-i]_V? Asghar Farhadi HAB-know-2.SG "Do you know Asghar Farhadi? (Is that a thing?!)"
- (26) [Asghar Farhadi]_{DO} ro [mi-shnās-i]_V?
 Asghar Farhadi ACC HAB-know-2.SG
 "Do you know Asghar Farhadi? (He is a thing.)"

PREVIOUS APPROACHES

- ► Two main approaches to the semantics of DOM in Persian:
 - 1. Topic Marking [Dabir-Moghaddam, 1992, Dalrymple and Nikolaeva, 2011]
 - 2. Specificity
 [Karimi, 1990, Karimi, 1996, Karimi, 2003]

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- ► Focus is that part of the utterance that contains new information.
- ► An utterance can also have two topics:
 - 1. Primary topic is the entity that the sentence is about.
 - 2. Secondary topic is the entity such that the sentence is about the relationship between it and the primary topic.

(27) a. Whatever became of John?

[Lambrecht, 1996]

- b. $[He]_{T_1}$ [married Rosa]_f. Pragmatic Presupposition: John did X. Pragmatic Assertion: X = married Rosa.
- c. but $[he]_{T_1}$ [didn't really love]_f $[her]_{T_2}$. Pragmatic Presupposition = John stands in the relation X to Rosa.

Pragmatic Assertion: X = didn't really love

- (28) Pragmatic Presupposition: You did X to the book. Pragmatic Assertion: X = bought.
 - a. What did you decide about the book?
 - b. $[man]_{T_1}$ $[ket\bar{a}b]_{T_2}$ o $[xarid-am]_f$ I book ACC buy.PST-1.SG "I bought the book."
 - ► rā in Persian marks secondary topics [Dabir-Moghaddam, 1992, Dalrymple and Nikolaeva, 2011].

- ► Problem 1: $r\bar{a}$ appears frequently on question words such as ki (who), chi (what), and it is obligatory on kodum (which).
- (29) $[Amir]_s [chi]_{DO} [ro] [xord-ø]_v$? Amir what ACC ate--3.SG "What did Amir eat?"

- ▶ Problem 2: $r\bar{a}$ appears on primary topics as well.
- (30) a. What happened to Amir?
 - b. ye shir $[Amir]_{T_1}$ o xord- \emptyset ? a lion Amir ACC ate.PST-3.SG
 - "A lion ate Amir."

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- ► The decomposed definiteness account captures the intuition behind the IS approach (that $r\bar{a}$ is presuppositional or discourse-old) without running into problem 1 or 2.
- ► It also obviates the need for positing "secondary topics" in Persian.

THE SPECIFICITY APPRAOCH

- $ightharpoonup r\bar{a}$ marks specific direct objects.
 - (31) man *ye* keik o xord-am I INDEF cake ACC eat-1.SG "I ate a specific cake."
- ► The problem is that the definition of specificity is very nonspecific [Farkas, 2002].

THE SPECIFICITY APPRAOCH

► [Farkas, 1994] differentiates three types of specificity:

THE SPECIFICITY APPRAOCH

- ► [Farkas, 1994] differentiates three types of specificity:
 - 1. Epistemic
 - 2. Scopal
 - 3. Partitive

- ► An indefinite is epistemically specific if the speaker has a specific referent in mind.
 - (32) Mr. Darcy didn't like a girl at the party.
 - a. Her name is Elizabeth. (Epistemically Specific)
 - b. We are all trying to figure out who she is. (Epistemically Nonspecific)

- ► However, $r\bar{a}$ can appear on epistemically nonspecific NPs:
- (33) Context: my three-year-old cousin takes my phone and accidentally deletes a picture:

In bache *ye* aks (*i*) o pāk kard-e this kid indef picture indef ACC clean did.perf.3.sg

"This kid has deleted a picture."

► The decomposed definiteness account predicts that epistemically specific readings of rā-marked NPs can be derived pragmatically in the right context.

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- ► However, it also predicts that such readings might be absent in other contexts.

SCOPAL SPECIFICITY

- ► An indefinite is scopally specific if it takes the widest scope:
 - (34) Mr. Darcy didn't like a girl at the party.
 - a. Although he liked some other girls. (Scopally Specific)
 - b. He thought all the girls were utterly intolerable. (Scopally Nonspecific)

SCOPAL SPECIFICITY

- ▶ $r\bar{a}$ appears on scopally nonspecific NPs too:
 - (35) man emruz [NP] kār]-i [NP] [NP] ro] [NP] anjām [NP] [NP] finish ACC na-dād-am] [NP] [NP] neg-give-1.SG "I didn't do any work today."
- ▶ NOT the wide scope reading: "there is some work I didn't do".
- ► As I suggested earlier, $r\bar{a}$ does not participate in scope relations.

- ► An indefinite is partitively specific if it is interpreted as part of a set introduced in previous discourse [Enc, 1991].
- (36) Several children entered my room ...
 - a. Iki kiz taniyordum two girl I-knew."I knew two girls." (Partitively Non-Specific)
 - b. Iki kiz-i taniyordumtwo girl-ACC I-knew."I knew two (of the) girls." (Partitively Specific)

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- ► It is also a presuppositional account that suggests the set denoted by the rā-marked NP is familiar and non-empty.
- ► However, it predicts that a partitive reading should always be present.

- ► But some rā-marked objects have no partitive reading:
- (37) Last night in the party ...

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man [ye keik]_{NP} (i) o tanhāyi xord-am 1.SG one cake (i) ACC ate-1.SG
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"I ate a cake myself."

► No implication that there was more than one cake.

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 - ► *iota* would've been a better choice of there was only one object satisfying the description.
 - ► Therefore, it must be that there was more than one object.
- ► Of course, such an inference is cancellable if the context requires.

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 - ► Introduction of the uniqueness presupposition with *iota*
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- It also shows better empirical coverage than the previous accounts.

ACKNOWLEDGEMENTS

I would like to thank Cleo Condoravdi, Paul Kiparsky, Eve Clark, Vera Gribanova, Chris Potts, Dan Lassiter, and James Collins for their help and support.



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