

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 1 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

Strengths

Suggestions for Improvement

Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

Strengths

Suggestions for Improvement

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on the overall performance of the section leader.**

**Strengths**

**Suggestions for Improvement**

---

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 2 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

Strengths

Suggestions for Improvement

Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

Strengths

Suggestions for Improvement

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on the overall performance of the section leader.**

**Strengths**

**Suggestions for Improvement**

---

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 3 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

#### Strengths

Masoud was always prepared, and the sections were well coordinated.

#### Suggestions for Improvement

Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

#### Strengths

I liked the way our section typically ran. Working in groups and redoing the homework problems was helpful. We would skip redoing some problems or parts of problems if they weren't as important, which was good for time purposes. Masoud was quick to point out errors and was clear in his explanations. He answered our questions well. When advising us on the homework, he knew his limits on how much help he could give us and would say so.

**Suggestions for Improvement**

Sometimes we spent too much time on a problem and ended up running out of time, preventing us from going over other important problems from the homework assignment. That's okay, because it happens.

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

Masoud was always more than willing to meet outside of section and his office hours.

**Suggestions for Improvement**

---

**Please comment on the overall performance of the section leader.**

**Strengths**

Great!

**Suggestions for Improvement**

---

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 4 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

**Strengths**

Awesome!

**Suggestions for Improvement**

Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

**Strengths**

### **Suggestions for Improvement**

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on the overall performance of the section leader.**

**Strengths**

**Suggestions for Improvement**

---



## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 5 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.**

#### Strengths

Awesome section leader, actually made the material fun and class interesting to go to. Liked how we went over past homework's so we could understand our mistakes.

#### Suggestions for Improvement

None

**Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer**

questions and keep the discussion on track.

Strengths

Suggestions for Improvement

---

Please comment on the attitude of the section leader towards the students and his/her availability outside of class.

Strengths

Suggestions for Improvement

---

Please comment on the overall performance of the section leader.

Strengths

Suggestions for Improvement

---

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 6 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.**

#### Strengths

We always redid homework problems which helped reinforce the material.

#### Suggestions for Improvement

I think it would've been helpful to also go over the current week's homework. He started doing this toward the end but I'd suggest to do this throughout the quarter.

**Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer**

questions and keep the discussion on track.

**Strengths**

**Suggestions for Improvement**

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

He was really helpful and kind!

**Suggestions for Improvement**

Could probably be more available outside of class. A lot of students couldn't make his OH and thus tried to meet with him outside of class.

---

**Please comment on the overall performance of the section leader.**

**Strengths**

**Suggestions for Improvement**

---

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 7 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.

#### Strengths

knowledgable, enthusiastic, friendly, very open to his students, honestly wanted us to learn and to be engaged in/excited about learning

#### Suggestions for Improvement

Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.

**Strengths**

**Suggestions for Improvement**

sometimes doesn't understand exactly what you're asking when you ask a question, and so isn't always able to provide the best answer

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

**Suggestions for Improvement**

---

**Please comment on the overall performance of the section leader.**

**Strengths**

**Suggestions for Improvement**

---

## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 8 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.**

#### Strengths

Rarely discussed the material from that week's lecture, but we also rarely needed it since the homework helps us struggle through it and learn.

#### Suggestions for Improvement

Perhaps summarize the week's information in a five minute presentation at the start or end of class.

**Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer**

**questions and keep the discussion on track.**

**Strengths**

We went over the problems from the previous week in great detail. He would answer our tangent questions and extensions, showing great knowledge in the field on the spot.

**Suggestions for Improvement**

Would be fun to do the big picture discussions more to relate to the overview.

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

We would go over problems every week and he was very careful in guiding us when we strayed on tiny mistakes and letting us fail when he needed to make a point.

**Suggestions for Improvement**

---

**Please comment on the overall performance of the section leader.**

**Strengths**

My favorite section in the week. Enjoyed these sessions very much.

**Suggestions for Improvement**

Perhaps we could skip working EVERY homework problem. Some can be summarized I think to leave room for general linguistics talk.

---



## Teaching Evaluation Summary (2013-2014 Autumn)

Instructor: **Jasbi, Masoud**  
Subject: **LINGUIST**  
Catalog & Section: **120, 3**

Course Title: **INTRODUCTION TO SYNTAX**  
Enrollment: **10** Responses Incl Declines: **10**  
(Declined: **1**)

Evaluator 9 of 9

### Preparation

	Ex	Vg	G	F	P	N/A
Was well prepared for section	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Clarity

	Ex	Vg	G	F	P	N/A
Presented material clearly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Developed Thinking

	Ex	Vg	G	F	P	N/A
Helped develop students thinking skills in this discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Feedback

	Ex	Vg	G	F	P	N/A
Provided helpful comments on assignments, papers, exams	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Explanations

	Ex	Vg	G	F	P	N/A
Gave explanations appropriate to the students' level of understanding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Leadership

	Ex	Vg	G	F	P	N/A
Was an effective discussion, review, or lab leader	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Questions

	Ex	Vg	G	F	P	N/A
Answered questions clearly and concisely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Availability

	Ex	Vg	G	F	P	N/A
Was available for consultation outside of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Overall Effectiveness

	Ex	Vg	G	F	P	N/A
Overall teaching effectiveness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please comment on the section leader's knowledge and presentation of the material and how well he/she coordinated the sections with lectures.**

#### Strengths

Masoud was very knowledgeable and clear in his explanations.

#### Suggestions for Improvement

He did a good job; I don't have any suggestions.

**Please comment on the section leader's effectiveness as a discussion leader, his/her ability to answer questions and keep the discussion on track.**

**Strengths**

He was very good about starting each section with a thought provoking question. He also knew when to intervene when we were having a difficult time with the question.

**Suggestions for Improvement**

He did a good job; I don't have any suggestions.

---

**Please comment on the attitude of the section leader towards the students and his/her availability outside of class.**

**Strengths**

He was very friendly and approachable. The students enjoyed joking around with him and were comfortable asking for help when needed.

**Suggestions for Improvement**

He did a good job; I don't have any suggestions.

---

**Please comment on the overall performance of the section leader.**

**Strengths**

He was a very good section leader. Props.

**Suggestions for Improvement**

He did a good job; I don't have any suggestions.

---