

MASOUD JASBI

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Employment

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|---------|---|
| 2020 | Assistant Professor – Departments of Linguistic – <i>University of California, Davis</i> . |
| 2018-20 | Postdoctoral Fellow – Departments of Linguistics and Psychology – <i>Harvard University</i> . |

Education

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|---------|---|
| 2012-18 | Ph.D in Linguistics with Cognitive Science Designation, <i>Stanford University</i> .
Dissertation Title: Learning Disjunction
Committee: Eve Clark (chair), Christopher Potts (chair), Michael Frank, Ellen Markman |
| 2009-12 | B.A. in Linguistics – First Class Honours, <i>The University of Manchester</i> |

Publications

- Portelance, E. and Jasbi, M. (2024), The Roles of Neural Networks in Language Acquisition. *Language and Linguistics Compass*, 18: e70001. <https://doi.org/10.1111/lnc3.70001>
- Duval, C., Booker, N., Brotherton, C., Diaz, A. & Jasbi, M. (2024). Using constructed languages to introduce and teach linguistics. *Linguistics Vanguard*, 10(s3), 201-214. <https://doi.org/10.1515/lingvan-2024-0091>
- Reese, S. J, Liu, Z., Jasbi, M., & Morgan, E. (2024). Frequency-Dependent Regularization in Mandarin Elastic Word Length. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46. Retrieved from <https://escholarship.org/uc/item/7x6670f0>
- Jasbi, M., Bermudez, N., & Davidson, K. (2023). Default biases in the interpretation of English negation, conjunction, and disjunction. In T. Knowlton, F. Schwarz, & A. Papafragou (Eds.), *Proceedings of Experiments in Linguistic Meaning (ELM 2)*. Vol. 2. (pp. 129-141). <https://doi.org/10.3765/elm.2.5382>
- Jasbi, M., Jaggi, A., Clark, E. V., & Frank, M. C. (2022). Context-Dependent Learning of Linguistic Disjunction. *Journal of Child Language*, 51(1), 1–36. [doi:10.1017/S0305000922000502](https://doi.org/10.1017/S0305000922000502)
- Jasbi, M., & Frank, M. C. (2021) Adults’ and Children’s Comprehension of Linguistic Disjunction. *Collabra: Psychology*, 7(1). <https://doi.org/10.1525/collabra.27702>
- Liu, Z., & Jasbi, M. (2021). English Negative Constructions and Communicative Functions in Child Language. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 43. Retrieved from <https://escholarship.org/uc/item/7x6670f0>

<https://escholarship.org/uc/item/0kj5j80c>

Jasbi, M., McDermott-Hinman, A., Davidson, K., & Carey, S. (2021). Parents' and Children's Production of English Negation. In D. Dionne & L. Vidal Covas (Eds.) *Proceedings of the 45th annual Boston University Conference on Language Development*, 360-373. Somerville, MA: Cascadia Press. Retrieved from <https://www.lingref.com/buclld/45/BUCLD45-28.pdf>

Alstott, J., & Jasbi, M. (2020). Lexicalization of quantificational forces in adverbial and determiner domains. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 42. Retrieved from <https://escholarship.org/uc/item/2p908196>

Tovly Deutsch, Masoud Jasbi, and Stuart Shieber. 2020. Linguistic Features for Readability Assessment. In *Proceedings of the Fifteenth Workshop on Innovative Use of NLP for Building Educational Applications*, pages 1–17, Seattle, WA, USA → Online. Association for Computational Linguistics. <https://aclanthology.org/2020.bea-1.1>

Jasbi, M. (2020). The suffix that makes Farsi nouns unique. In R. K. Larson, S. Moradi, & V. Samiiian (Eds.), *Advances in Iranian Linguistics*, (pp. 107–118), John Benjamins. <https://doi.org/10.1075/cilt.351.06jas>

Jasbi, M. (2020). The meaning of the Farsi object marker "ra". In R. K. Larson, S. Moradi, & V. Samiiian (Eds.), *Advances in Iranian Linguistics*, (pp. 107–118), John Benjamins. <https://doi.org/10.1075/cilt.351.07jas>

Jasbi, M. (2020). Some Unique Semantic Properties of Persian. In Pounesh Shabani-Jadidi (Eds.), *The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian*. Routledge.

Jasbi, M., Waldon, B., & Degen, J. (2019) Linking hypothesis and number of response options modulate inferred scalar implicature rate. *Frontiers in Psychology*, Vol. 10. <https://doi.org/10.3389/fpsyg.2019.00189>

Jasbi, M., Clark, E. V., Potts, C., Frank, M. C., Markman, E. M., & Stanford University Department of Linguistics. (2018). *Learning disjunction*. Dissertation, [Stanford University]. <http://purl.stanford.edu/qz846xz9663>

Jasbi, M., Jaggi, A., & Frank, M. C. (2018). Conceptual and Prosodic Cues in Child-directed Speech can Help Children Learn the Meaning of Disjunction. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 40. Retrieved from <https://escholarship.org/uc/item/0bz8t9cc>

Jasbi, M., & Frank, M. C. (2017). The Semantics and Pragmatics of Logical Connectives: Adults' and Children's Interpretations of And and Or in a Guessing Game. *Proceedings of the Annual Meeting of the Cognitive Science Society*, 39. Retrieved from <https://escholarship.org/uc/item/1t0472h6>

Jasbi, M. (2016). Three types of indefinites in Persian: Simple, Complex, and Antidefinite. In Mary Moroney, Carol-Rose Little, Dan Burgdorf, and Jacob Collard, (Eds.), *Proceedings of Semantics and Linguistic Theory* 26, (pp. 244-263). Ithaca, NY: CLC Publications. <https://doi.org/10.3765/salt.v26i0.3807>

Jasbi, M. (2016). The Acquisition of Projective Content: Children's comprehension of the English presupposition trigger "too". In J. Scott & D. Waughtal (Eds.), *The 40th annual Boston University Conference on Language Development online proceedings supplement*. <https://doi.org/10.3765/salt.v26i0.3807>

Jasbi, M. (2020). The semantics of differential object marking in Persian. *Qualifying Paper, Stanford*

Awards, Fellowships, and Scholarships

2024	<i>Teaching Award</i> – College of Letters and Sciences, UC Davis
2016	<i>Conference Scholarship</i> – Semantics and Linguistic Theory (SALT 26)
2012-17	<i>Graduate Fellowship</i> – Department of Linguistics - Stanford University
2012	<i>Mont Follick Prize for Excellence</i> – University of Manchester
2011	<i>LSA Fellowship</i> – LSA Summer Institute - University of Colorado, Boulder

Teaching

Spr 2024	LIN 105: Language Learning in Humans and Machines	43 Students	UC Davis
Spr 2024	LIN 231: Advanced Syntax	11	UC Davis
Fall 2023	LIN 103B: Linguistic Analysis II	92	UC Davis
Fall 2023	LIN 141: Semantics	53	UC Davis
Spr 2023	LIN 241: Advanced Semantics	5	UC Davis
Spr 2023	LIN 001: Introduction to Linguistics	243	UC Davis
Fall 2022	LIN 141: Semantics	70	UC Davis
Fall 2022	LIN 200: Foundations of Linguistics	9	UC Davis
Spr 2022	LIN 001: Introduction to Linguistics	226	UC Davis
Spr 2022	LIN 131: Introduction to Syntactic Theory	84	UC Davis
Win 2022	LIN 141: Semantics	56	UC Davis
Win 2022	LIN 241: Advanced Semantics	11	UC Davis
Spr 2021	LIN 141: Semantics	61	UC Davis
Win 2021	LIN 231: Advanced Syntax	16	UC Davis
Win 2021	LIN 131: Introduction to Syntactic Theory	47	UC Davis
Spr 2020	LING 132: Psychosemantics (with Kathryn Davidson)	10	Harvard University
Spr 2019	LING 106: Knowledge of Meaning	40	Harvard University
Fall 2018	LING 83: Language, Structure, and Cognition	80	Harvard University
Fall 2018	LING 111: First Language Acquisition	14	Harvard University
Spr 2018	LING 104: First Language Acquisition	15	Stanford University
Fall 2017	LING 196: Introduction to Research for Undergraduates	12	Stanford University
Sum 2017	LING 40S: Lab in Critical and Scientific Thinking	10	Stanford University

Service

	University	
Since 2023	Undergraduate Advisor	UC Davis
Since 2020	Member, Graduate Admissions Committee	UC Davis
2023-24	Member, STEM Equity Learning Community (SELC Project)	UC Davis
2022-2023	Member, Graduate Studies Fellowship Review Committee	UC Davis
2020-2021	Member, Graduate Studies Fellowship Review Committee	UC Davis
2016-18	Undergraduate Mentor	Stanford University
2016-18	Undergraduate Studies Committee	Stanford University
2015-16	Graduate Student Representative	Stanford University
2015-16	Graduate Studies Committee	Stanford University

Peer-Review

Journal of Child Language
Semantics and Pragmatics
Journal of Semantics
Language Learning and Development
Frontiers in Psychology
Cognitive Science
Behavioral Research Methods

Affiliations

Since 2023	Cognitive Science Program – UC Davis
Since 2022	Department of Middle Eastern & South Asian Studies – UC Davis
Since 2011	The Linguistic Society of America
Since 2016	Cognitive Science Society
Since 2020	Association for Computational Linguistics

Languages

Persian (native), English (fluent), French (intermediate), Arabic (intermediate)

Programming

R, Python, JavaScript, HTML/CSS