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In a major matter, no details are small.

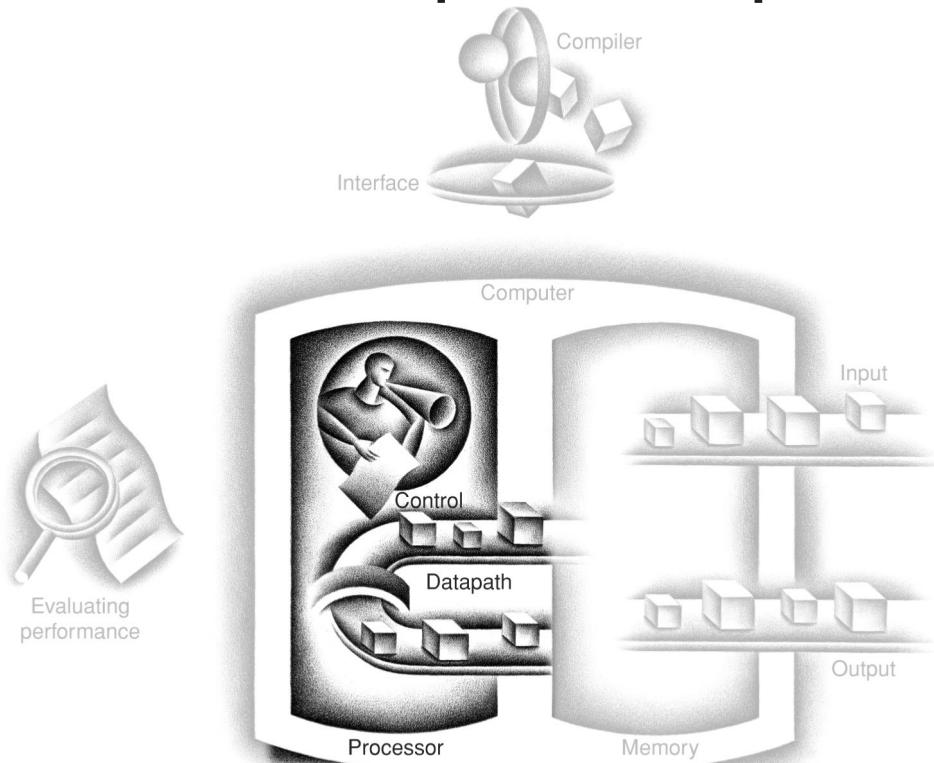
French Proverb

The Processor

- 4.1 Introduction** 244
- 4.2 Logic Design Conventions** 248
- 4.3 Building a Datapath** 251
- 4.4 A Simple Implementation Scheme** 259
- 4.5 An Overview of Pipelining** 272
- 4.6 Pipelined Datapath and Control** 286
- 4.7 Data Hazards: Forwarding versus Stalling** 303
- 4.8 Control Hazards** 316
- 4.9 Exceptions** 325
- 4.10 Parallelism via Instructions** 332

- 4.11 Real Stuff: The ARM Cortex-A8 and Intel Core i7 Pipelines** 344
- 4.12 Going Faster: Instruction-Level Parallelism and Matrix Multiply** 351
- 4.13 Advanced Topic: An Introduction to Digital Design Using a Hardware Design Language to Describe and Model a Pipeline and More Pipelining Illustrations** 354
- 4.14 Fallacies and Pitfalls** 355
- 4.15 Concluding Remarks** 356
- 4.16 Historical Perspective and Further Reading** 357
- 4.17 Exercises** 357

Five Classic Components of a Computer



4.1

Introduction

Chapter 1 explains that the performance of a computer is determined by three key factors: instruction count, clock cycle time, and *clock cycles per instruction* (CPI). Chapter 2 explains that the compiler and the instruction set architecture determine the instruction count required for a given program. However, the implementation of the processor determines both the clock cycle time and the number of clock cycles per instruction. In this chapter, we construct the datapath and control unit for two different implementations of the MIPS instruction set.

This chapter contains an explanation of the principles and techniques used in implementing a processor, starting with a highly abstract and simplified overview in this section. It is followed by a section that builds up a datapath and constructs a simple version of a processor sufficient to implement an instruction set like MIPS. The bulk of the chapter covers a more realistic **pipelined** MIPS implementation, followed by a section that develops the concepts necessary to implement more complex instruction sets, like the x86.

For the reader interested in understanding the high-level interpretation of instructions and its impact on program performance, this initial section and Section 4.5 present the basic concepts of pipelining. Recent trends are covered in Section 4.10, and Section 4.11 describes the recent Intel Core i7 and ARM Cortex-A8 architectures. Section 4.12 shows how to use instruction-level parallelism to more than double the performance of the matrix multiply from Section 3.8. These sections provide enough background to understand the pipeline concepts at a high level.

For the reader interested in understanding the processor and its performance in more depth, Sections 4.3, 4.4, and 4.6 will be useful. Those interested in learning how to build a processor should also cover 4.2, 4.7, 4.8, and 4.9. For readers with an interest in modern hardware design,  [Section 4.13](#) describes how hardware design languages and CAD tools are used to implement hardware, and then how to use a hardware design language to describe a pipelined implementation. It also gives several more illustrations of how pipelining hardware executes.

A Basic MIPS Implementation

We will be examining an implementation that includes a subset of the core MIPS instruction set:

- The memory-reference instructions *load word* (`lw`) and *store word* (`sw`)
- The arithmetic-logical instructions `add`, `sub`, `AND`, `OR`, and `slt`
- The instructions *branch equal* (`beq`) and *jump* (`j`), which we add last

This subset does not include all the integer instructions (for example, shift, multiply, and divide are missing), nor does it include any floating-point instructions.



However, it illustrates the key principles used in creating a datapath and designing the control. The implementation of the remaining instructions is similar.

In examining the implementation, we will have the opportunity to see how the instruction set architecture determines many aspects of the implementation, and how the choice of various implementation strategies affects the clock rate and CPI for the computer. Many of the key design principles introduced in Chapter 1 can be illustrated by looking at the implementation, such as *Simplicity favors regularity*. In addition, most concepts used to implement the MIPS subset in this chapter are the same basic ideas that are used to construct a broad spectrum of computers, from high-performance servers to general-purpose microprocessors to embedded processors.

An Overview of the Implementation

In Chapter 2, we looked at the core MIPS instructions, including the integer arithmetic-logical instructions, the memory-reference instructions, and the branch instructions. Much of what needs to be done to implement these instructions is the same, independent of the exact class of instruction. For every instruction, the first two steps are identical:

1. Send the *program counter* (PC) to the memory that contains the code and fetch the instruction from that memory.
2. Read one or two registers, using fields of the instruction to select the registers to read. For the load word instruction, we need to read only one register, but most other instructions require reading two registers.

After these two steps, the actions required to complete the instruction depend on the instruction class. Fortunately, for each of the three instruction classes (memory-reference, arithmetic-logical, and branches), the actions are largely the same, independent of the exact instruction. The simplicity and regularity of the MIPS instruction set simplifies the implementation by making the execution of many of the instruction classes similar.

For example, all instruction classes, except jump, use the arithmetic-logical unit (ALU) after reading the registers. The memory-reference instructions use the ALU for an address calculation, the arithmetic-logical instructions for the operation execution, and branches for comparison. After using the ALU, the actions required to complete various instruction classes differ. A memory-reference instruction will need to access the memory either to read data for a load or write data for a store. An arithmetic-logical or load instruction must write the data from the ALU or memory back into a register. Lastly, for a branch instruction, we may need to change the next instruction address based on the comparison; otherwise, the PC should be incremented by 4 to get the address of the next instruction.

Figure 4.1 shows the high-level view of a MIPS implementation, focusing on the various functional units and their interconnection. Although this figure shows most of the flow of data through the processor, it omits two important aspects of instruction execution.

First, in several places, [Figure 4.1](#) shows data going to a particular unit as coming from two different sources. For example, the value written into the PC can come from one of two adders, the data written into the register file can come from either the ALU or the data memory, and the second input to the ALU can come from a register or the immediate field of the instruction. In practice, these data lines cannot simply be wired together; we must add a logic element that chooses from among the multiple sources and steers one of those sources to its destination. This selection is commonly done with a device called a *multiplexor*, although this device might better be called a *data selector*. Appendix B describes the multiplexor, which selects from among several inputs based on the setting of its control lines. The control lines are set based primarily on information taken from the instruction being executed.

The second omission in [Figure 4.1](#) is that several of the units must be controlled depending on the type of instruction. For example, the data memory must read

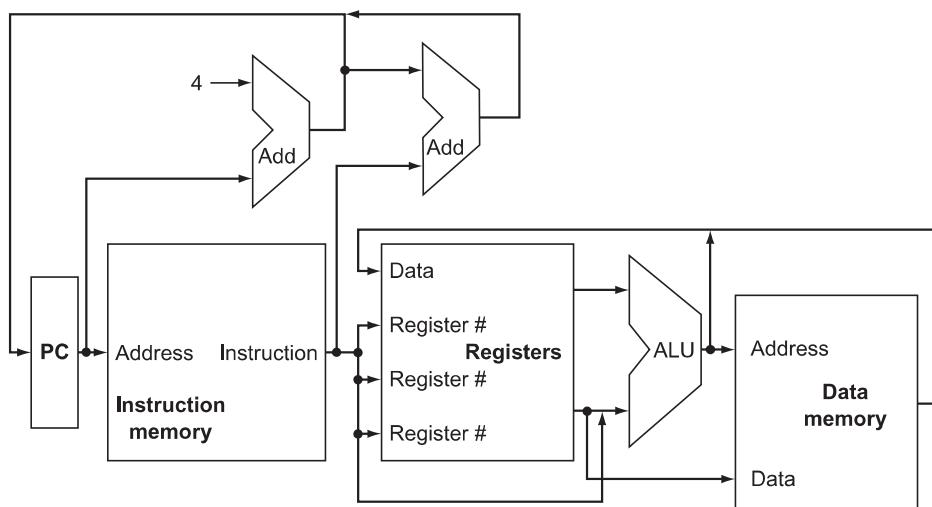


FIGURE 4.1 An abstract view of the implementation of the MIPS subset showing the major functional units and the major connections between them. All instructions start by using the program counter to supply the instruction address to the instruction memory. After the instruction is fetched, the register operands used by an instruction are specified by fields of that instruction. Once the register operands have been fetched, they can be operated on to compute a memory address (for a load or store), to compute an arithmetic result (for an integer arithmetic-logical instruction), or a compare (for a branch). If the instruction is an arithmetic-logical instruction, the result from the ALU must be written to a register. If the operation is a load or store, the ALU result is used as an address to either store a value from the registers or load a value from memory into the registers. The result from the ALU or memory is written back into the register file. Branches require the use of the ALU output to determine the next instruction address, which comes either from the ALU (where the PC and branch offset are summed) or from an adder that increments the current PC by 4. The thick lines interconnecting the functional units represent buses, which consist of multiple signals. The arrows are used to guide the reader in knowing how information flows. Since signal lines may cross, we explicitly show when crossing lines are connected by the presence of a dot where the lines cross.

on a load and written on a store. The register file must be written only on a load or an arithmetic-logical instruction. And, of course, the ALU must perform one of several operations. (Appendix B describes the detailed design of the ALU.) Like the multiplexors, control lines that are set on the basis of various fields in the instruction direct these operations.

Figure 4.2 shows the datapath of Figure 4.1 with the three required multiplexors added, as well as control lines for the major functional units. A *control unit*, which has the instruction as an input, is used to determine how to set the control lines for the functional units and two of the multiplexors. The third multiplexor,

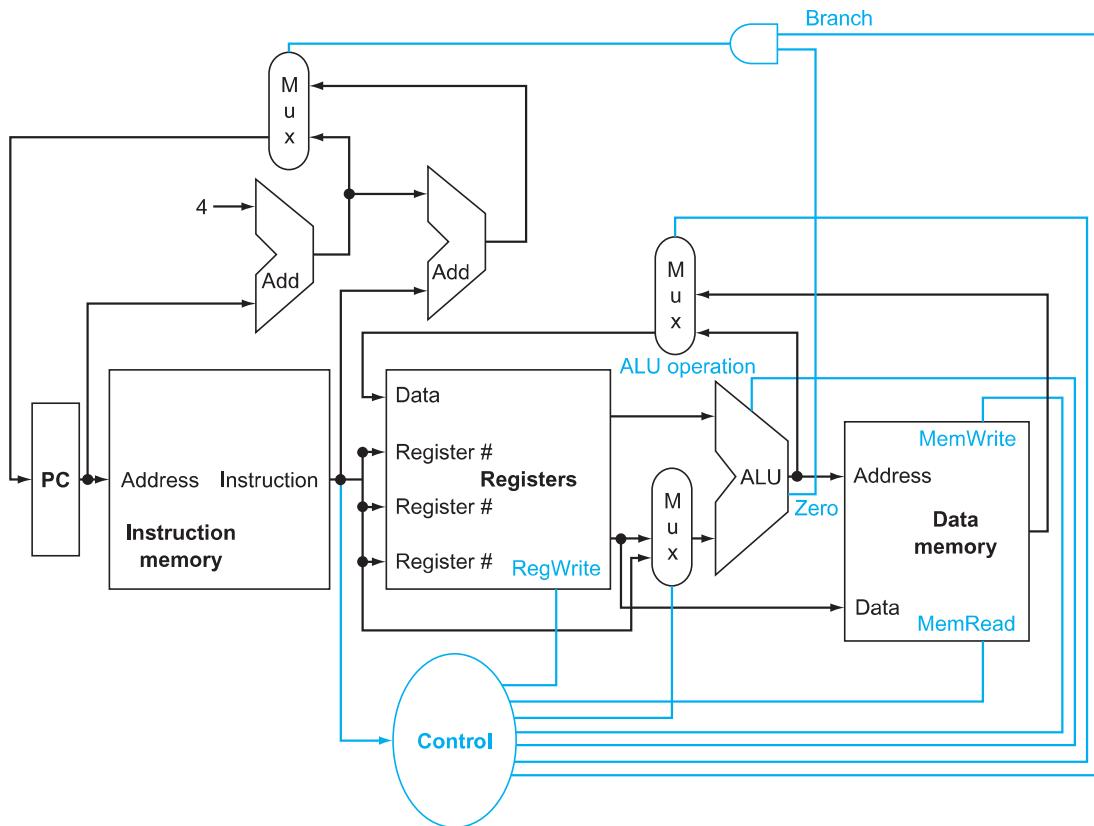


FIGURE 4.2 The basic implementation of the MIPS subset, including the necessary multiplexors and control lines.

The top multiplexor ("Mux") controls what value replaces the PC (PC + 4 or the branch destination address); the multiplexor is controlled by the gate that "ANDs" together the Zero output of the ALU and a control signal that indicates that the instruction is a branch. The middle multiplexor, whose output returns to the register file, is used to steer the output of the ALU (in the case of an arithmetic-logical instruction) or the output of the data memory (in the case of a load) for writing into the register file. Finally, the bottommost multiplexor is used to determine whether the second ALU input is from the registers (for an arithmetic-logical instruction or a branch) or from the offset field of the instruction (for a load or store). The added control lines are straightforward and determine the operation performed at the ALU, whether the data memory should read or write, and whether the registers should perform a write operation. The control lines are shown in color to make them easier to see.

which determines whether $PC + 4$ or the branch destination address is written into the PC, is set based on the Zero output of the ALU, which is used to perform the comparison of a beq instruction. The regularity and simplicity of the MIPS instruction set means that a simple decoding process can be used to determine how to set the control lines.

In the remainder of the chapter, we refine this view to fill in the details, which requires that we add further functional units, increase the number of connections between units, and, of course, enhance a control unit to control what actions are taken for different instruction classes. Sections 4.3 and 4.4 describe a simple implementation that uses a single long clock cycle for every instruction and follows the general form of [Figures 4.1 and 4.2](#). In this first design, every instruction begins execution on one clock edge and completes execution on the next clock edge.

While easier to understand, this approach is not practical, since the clock cycle must be severely stretched to accommodate the longest instruction. After designing the control for this simple computer, we will look at pipelined implementation with all its complexities, including exceptions.

**Check
Yourself**

How many of the five classic components of a computer—shown on page 243—do [Figures 4.1 and 4.2](#) include?

4.2 Logic Design Conventions

To discuss the design of a computer, we must decide how the hardware logic implementing the computer will operate and how the computer is clocked. This section reviews a few key ideas in digital logic that we will use extensively in this chapter. If you have little or no background in digital logic, you will find it helpful to read [Appendix B](#) before continuing.

The datapath elements in the MIPS implementation consist of two different types of logic elements: elements that operate on data values and elements that contain state. The elements that operate on data values are all **combinational**, which means that their outputs depend only on the current inputs. Given the same input, a combinational element always produces the same output. The ALU shown in [Figure 4.1](#) and discussed in [Appendix B](#) is an example of a combinational element. Given a set of inputs, it always produces the same output because it has no internal storage.

Other elements in the design are not combinational, but instead contain *state*. An element contains state if it has some internal storage. We call these elements **state elements** because, if we pulled the power plug on the computer, we could restart it accurately by loading the state elements with the values they contained before we pulled the plug. Furthermore, if we saved and restored the state elements, it would be as if the computer had never lost power. Thus, these state elements completely characterize the computer. In [Figure 4.1](#), the instruction and data memories, as well as the registers, are all examples of state elements.

combinational

element An operational element, such as an AND gate or an ALU.

state element A memory element, such as a register or a memory.

A state element has at least two inputs and one output. The required inputs are the data value to be written into the element and the clock, which determines when the data value is written. The output from a state element provides the value that was written in an earlier clock cycle. For example, one of the logically simplest state elements is a D-type flip-flop (see [Appendix B](#)), which has exactly these two inputs (a value and a clock) and one output. In addition to flip-flops, our MIPS implementation uses two other types of state elements: memories and registers, both of which appear in [Figure 4.1](#). The clock is used to determine when the state element should be written; a state element can be read at any time.

Logic components that contain state are also called *sequential*, because their outputs depend on both their inputs and the contents of the internal state. For example, the output from the functional unit representing the registers depends both on the register numbers supplied and on what was written into the registers previously. The operation of both the combinational and sequential elements and their construction are discussed in more detail in [Appendix B](#).

Clocking Methodology

A **clocking methodology** defines when signals can be read and when they can be written. It is important to specify the timing of reads and writes, because if a signal is written at the same time it is read, the value of the read could correspond to the old value, the newly written value, or even some mix of the two! Computer designs cannot tolerate such unpredictability. A clocking methodology is designed to make hardware predictable.

For simplicity, we will assume an **edge-triggered clocking** methodology. An edge-triggered clocking methodology means that any values stored in a sequential logic element are updated only on a clock edge, which is a quick transition from low to high or *vice versa* (see [Figure 4.3](#)). Because only state elements can store a data value, any collection of combinational logic must have its inputs come from a set of state elements and its outputs written into a set of state elements. The inputs are values that were written in a previous clock cycle, while the outputs are values that can be used in a following clock cycle.

clocking methodology The approach used to determine when data is valid and stable relative to the clock.

edge-triggered clocking A clocking scheme in which all state changes occur on a clock edge.

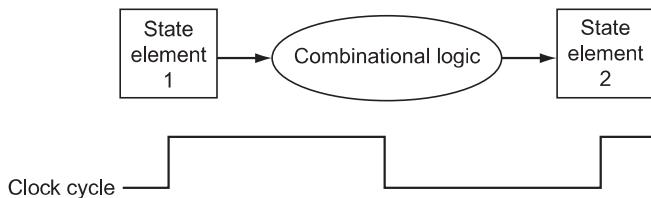


FIGURE 4.3 Combinational logic, state elements, and the clock are closely related.

In a synchronous digital system, the clock determines when elements with state will write values into internal storage. Any inputs to a state element must reach a stable value (that is, have reached a value from which they will not change until after the clock edge) before the active clock edge causes the state to be updated. All state elements in this chapter, including memory, are assumed to be positive edge-triggered; that is, they change on the rising clock edge.

Figure 4.3 shows the two state elements surrounding a block of combinational logic, which operates in a single clock cycle: all signals must propagate from state element 1, through the combinational logic, and to state element 2 in the time of one clock cycle. The time necessary for the signals to reach state element 2 defines the length of the clock cycle.

For simplicity, we do not show a write **control signal** when a state element is written on every active clock edge. In contrast, if a state element is not updated on every clock, then an explicit write control signal is required. Both the clock signal and the write control signal are inputs, and the state element is changed only when the write control signal is asserted and a clock edge occurs.

We will use the word **asserted** to indicate a signal that is logically high and *assert* to specify that a signal should be driven logically high, and **deasserted** or **deasserted** to represent logically low. We use the terms assert and deassert because when we implement hardware, at times 1 represents logically high and at times it can represent logically low.

An edge-triggered methodology allows us to read the contents of a register, send the value through some combinational logic, and write that register in the same clock cycle. **Figure 4.4** gives a generic example. It doesn't matter whether we assume that all writes take place on the rising clock edge (from low to high) or on the falling clock edge (from high to low), since the inputs to the combinational logic block cannot change except on the chosen clock edge. In this book we use the rising clock edge. With an edge-triggered timing methodology, there is *no* feedback within a single clock cycle, and the logic in **Figure 4.4** works correctly. In  **Appendix B**, we briefly discuss additional timing constraints (such as setup and hold times) as well as other timing methodologies.

For the 32-bit MIPS architecture, nearly all of these state and logic elements will have inputs and outputs that are 32 bits wide, since that is the width of most of the data handled by the processor. We will make it clear whenever a unit has an input or output that is other than 32 bits in width. The figures will indicate **buses**, which are signals wider than 1 bit, with thicker lines. At times, we will want to combine several buses to form a wider bus; for example, we may want to obtain a 32-bit bus by combining two 16-bit buses. In such cases, labels on the bus lines will make it

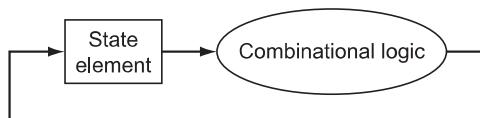


FIGURE 4.4 An edge-triggered methodology allows a state element to be read and written in the same clock cycle without creating a race that could lead to indeterminate data values. Of course, the clock cycle still must be long enough so that the input values are stable when the active clock edge occurs. Feedback cannot occur within one clock cycle because of the edge-triggered update of the state element. If feedback were possible, this design could not work properly. Our designs in this chapter and the next rely on the edge-triggered timing methodology and on structures like the one shown in this figure.

clear that we are concatenating buses to form a wider bus. Arrows are also added to help clarify the direction of the flow of data between elements. Finally, **color** indicates a control signal as opposed to a signal that carries data; this distinction will become clearer as we proceed through this chapter.

True or false: Because the register file is both read and written on the same clock cycle, any MIPS datapath using edge-triggered writes must have more than one copy of the register file.

Check Yourself

Elaboration: There is also a 64-bit version of the MIPS architecture, and, naturally enough, most paths in its implementation would be 64 bits wide.

4.3

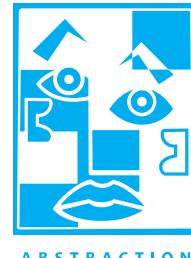
Building a Datapath

A reasonable way to start a datapath design is to examine the major components required to execute each class of MIPS instructions. Let's start at the top by looking at which **datapath elements** each instruction needs, and then work our way down through the levels of **abstraction**. When we show the datapath elements, we will also show their control signals. We use abstraction in this explanation, starting from the bottom up.

Figure 4.5a shows the first element we need: a memory unit to store the instructions of a program and supply instructions given an address. Figure 4.5b also shows the **program counter (PC)**, which as we saw in Chapter 2 is a register that holds the address of the current instruction. Lastly, we will need an adder to increment the PC to the address of the next instruction. This adder, which is combinational, can be built from the ALU described in detail in [Appendix B](#) simply by wiring the control lines so that the control always specifies an add operation. We will draw such an ALU with the label *Add*, as in Figure 4.5, to indicate that it has been permanently made an adder and cannot perform the other ALU functions.

To execute any instruction, we must start by fetching the instruction from memory. To prepare for executing the next instruction, we must also increment the program counter so that it points at the next instruction, 4 bytes later. Figure 4.6 shows how to combine the three elements from Figure 4.5 to form a datapath that fetches instructions and increments the PC to obtain the address of the next sequential instruction.

Now let's consider the R-format instructions (see Figure 2.20 on page 120). They all read two registers, perform an ALU operation on the contents of the registers, and write the result to a register. We call these instructions either *R-type instructions* or *arithmetic-logical instructions* (since they perform arithmetic or logical operations). This instruction class includes add, sub, AND, OR, and s_{lt},



ABSTRACTION

datapath element

A unit used to operate on or hold data within a processor. In the MIPS implementation, the datapath elements include the instruction and data memories, the register file, the ALU, and adders.

program counter (PC)

The register containing the address of the instruction in the program being executed.

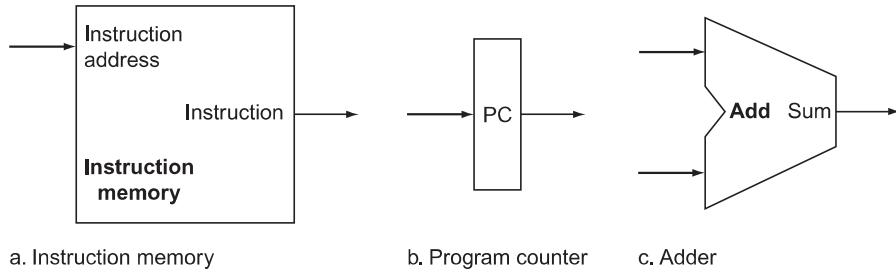


FIGURE 4.5 Two state elements are needed to store and access instructions, and an adder is needed to compute the next instruction address. The state elements are the instruction memory and the program counter. The instruction memory need only provide read access because the datapath does not write instructions. Since the instruction memory only reads, we treat it as combinational logic: the output at any time reflects the contents of the location specified by the address input, and no read control signal is needed. (We will need to write the instruction memory when we load the program; this is not hard to add, and we ignore it for simplicity.) The program counter is a 32-bit register that is written at the end of every clock cycle and thus does not need a write control signal. The adder is an ALU wired to always add its two 32-bit inputs and place the sum on its output.

register file A state element that consists of a set of registers that can be read and written by supplying a register number to be accessed.

which were introduced in Chapter 2. Recall that a typical instance of such an instruction is `add $t1,$t2,$t3`, which reads `$t2` and `$t3` and writes `$t1`.

The processor's 32 general-purpose registers are stored in a structure called a **register file**. A register file is a collection of registers in which any register can be read or written by specifying the number of the register in the file. The register file contains the register state of the computer. In addition, we will need an ALU to operate on the values read from the registers.

R-format instructions have three register operands, so we will need to read two data words from the register file and write one data word into the register file for each instruction. For each data word to be read from the registers, we need an input to the register file that specifies the *register number* to be read and an output from the register file that will carry the value that has been read from the registers. To write a data word, we will need two inputs: one to specify the register number to be written and one to supply the *data* to be written into the register. The register file always outputs the contents of whatever register numbers are on the Read register inputs. Writes, however, are controlled by the write control signal, which must be asserted for a write to occur at the clock edge. [Figure 4.7a](#) shows the result; we need a total of four inputs (three for register numbers and one for data) and two outputs (both for data). The register number inputs are 5 bits wide to specify one of 32 registers ($32 = 2^5$), whereas the data input and two data output buses are each 32 bits wide.

[Figure 4.7b](#) shows the ALU, which takes two 32-bit inputs and produces a 32-bit result, as well as a 1-bit signal if the result is 0. The 4-bit control signal of the ALU is described in detail in [Appendix B](#); we will review the ALU control shortly when we need to know how to set it.

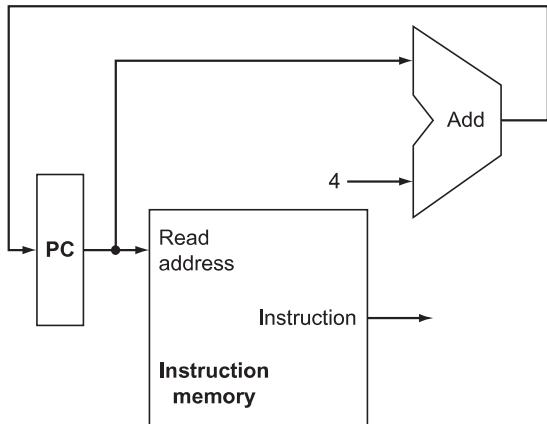


FIGURE 4.6 A portion of the datapath used for fetching instructions and incrementing the program counter. The fetched instruction is used by other parts of the datapath.

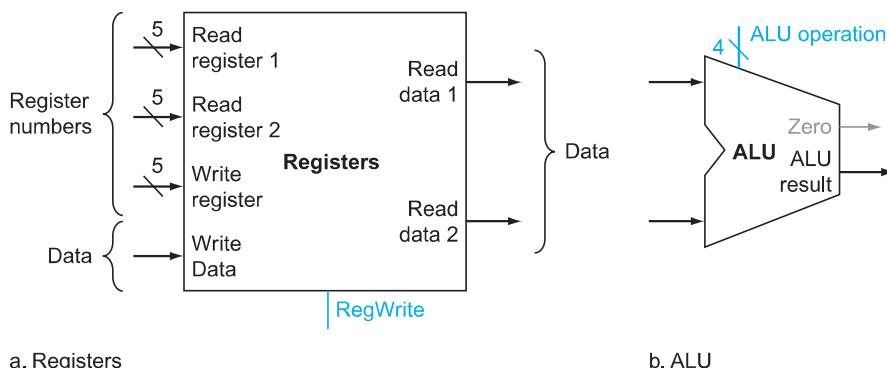


FIGURE 4.7 The two elements needed to implement R-format ALU operations are the register file and the ALU. The register file contains all the registers and has two read ports and one write port. The design of multiported register files is discussed in Section B.8 of [Appendix B](#). The register file always outputs the contents of the registers corresponding to the Read register inputs on the outputs; no other control inputs are needed. In contrast, a register write must be explicitly indicated by asserting the write control signal. Remember that writes are edge-triggered, so that all the write inputs (i.e., the value to be written, the register number, and the write control signal) must be valid at the clock edge. Since writes to the register file are edge-triggered, our design can legally read and write the same register within a clock cycle: the read will get the value written in an earlier clock cycle, while the value written will be available to a read in a subsequent clock cycle. The inputs carrying the register number to the register file are all 5 bits wide, whereas the lines carrying data values are 32 bits wide. The operation to be performed by the ALU is controlled with the ALU operation signal, which will be 4 bits wide, using the ALU designed in [Appendix B](#). We will use the Zero detection output of the ALU shortly to implement branches. The overflow output will not be needed until Section 4.9, when we discuss exceptions; we omit it until then.

Next, consider the MIPS load word and store word instructions, which have the general form `lw $t1, offset_value($t2)` or `sw $t1, offset_value($t2)`. These instructions compute a memory address by adding the base register, which is `$t2`, to the 16-bit signed offset field contained in the instruction. If the instruction is a store, the value to be stored must also be read from the register file where it resides in `$t1`. If the instruction is a load, the value read from memory must be written into the register file in the specified register, which is `$t1`. Thus, we will need both the register file and the ALU from [Figure 4.7](#).

sign-extend To increase the size of a data item by replicating the high-order sign bit of the original data item in the high-order bits of the larger, destination data item.

branch target

address The address specified in a branch, which becomes the new program counter (PC) if the branch is taken. In the MIPS architecture the branch target is given by the sum of the offset field of the instruction and the address of the instruction following the branch.

branch taken

A branch where the branch condition is satisfied and the program counter (PC) becomes the branch target. All unconditional jumps are taken branches.

branch not taken or (untaken branch)

A branch where the branch condition is false and the program counter (PC) becomes the address of the instruction that sequentially follows the branch.

In addition, we will need a unit to **sign-extend** the 16-bit offset field in the instruction to a 32-bit signed value, and a data memory unit to read from or write to. The data memory must be written on store instructions; hence, data memory has read and write control signals, an address input, and an input for the data to be written into memory. [Figure 4.8](#) shows these two elements.

The `beq` instruction has three operands, two registers that are compared for equality, and a 16-bit offset used to compute the **branch target address** relative to the branch instruction address. Its form is `beq $t1,$t2,offset`. To implement this instruction, we must compute the branch target address by adding the sign-extended offset field of the instruction to the PC. There are two details in the definition of branch instructions (see Chapter 2) to which we must pay attention:

- The instruction set architecture specifies that the base for the branch address calculation is the address of the instruction following the branch. Since we compute $PC + 4$ (the address of the next instruction) in the instruction fetch datapath, it is easy to use this value as the base for computing the branch target address.
- The architecture also states that the offset field is shifted left 2 bits so that it is a word offset; this shift increases the effective range of the offset field by a factor of 4.

To deal with the latter complication, we will need to shift the offset field by 2.

As well as computing the branch target address, we must also determine whether the next instruction is the instruction that follows sequentially or the instruction at the branch target address. When the condition is true (i.e., the operands are equal), the branch target address becomes the new PC, and we say that the **branch is taken**. If the operands are not equal, the incremented PC should replace the current PC (just as for any other normal instruction); in this case, we say that the **branch is not taken**.

Thus, the branch datapath must do two operations: compute the branch target address and compare the register contents. (Branches also affect the instruction fetch portion of the datapath, as we will deal with shortly.) [Figure 4.9](#) shows the structure of the datapath segment that handles branches. To compute the branch target address, the branch datapath includes a sign extension unit, from [Figure 4.8](#) and an adder. To perform the compare, we need to use the register file shown in [Figure 4.7a](#) to supply the two register operands (although we will not need to write into the register file). In addition, the comparison can be done using the ALU we

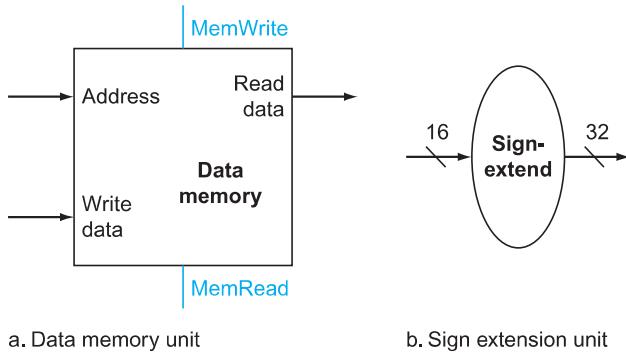


FIGURE 4.8 The two units needed to implement loads and stores, in addition to the register file and ALU of Figure 4.7, are the data memory unit and the sign extension unit.

The memory unit is a state element with inputs for the address and the write data, and a single output for the read result. There are separate read and write controls, although only one of these may be asserted on any given clock. The memory unit needs a read signal, since, unlike the register file, reading the value of an invalid address can cause problems, as we will see in Chapter 5. The sign extension unit has a 16-bit input that is sign-extended into a 32-bit result appearing on the output (see Chapter 2). We assume the data memory is edge-triggered for writes. Standard memory chips actually have a write enable signal that is used for writes. Although the write enable is not edge-triggered, our edge-triggered design could easily be adapted to work with real memory chips. See Section B.8 of [Appendix B](#) for further discussion of how real memory chips work.

designed in [Appendix B](#). Since that ALU provides an output signal that indicates whether the result was 0, we can send the two register operands to the ALU with the control set to do a subtract. If the Zero signal out of the ALU unit is asserted, we know that the two values are equal. Although the Zero output always signals if the result is 0, we will be using it only to implement the equal test of branches. Later, we will show exactly how to connect the control signals of the ALU for use in the datapath.

The jump instruction operates by replacing the lower 28 bits of the PC with the lower 26 bits of the instruction shifted left by 2 bits. Simply concatenating 00 to the jump offset accomplishes this shift, as described in Chapter 2.

Elaboration: In the MIPS instruction set, **branches are delayed**, meaning that the instruction immediately following the branch is always executed, *independent* of whether the branch condition is true or false. When the condition is false, the execution looks like a normal branch. When the condition is true, a delayed branch first executes the instruction immediately following the branch in sequential instruction order before jumping to the specified branch target address. The motivation for delayed branches arises from how pipelining affects branches (see Section 4.8). For simplicity, we generally ignore delayed branches in this chapter and implement a nondelayed `beq` instruction.

branch A type of branch where the instruction immediately following the branch is always executed, independent of whether the branch condition is true or false.

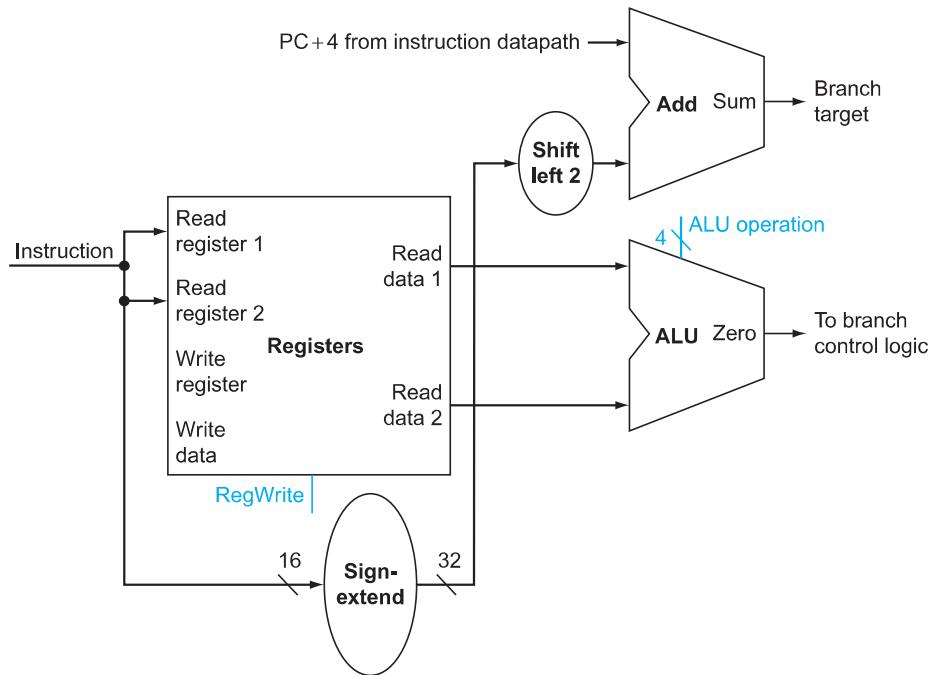


FIGURE 4.9 The datapath for a branch uses the ALU to evaluate the branch condition and a separate adder to compute the branch target as the sum of the incremented PC and the sign-extended, lower 16 bits of the instruction (the branch displacement), shifted left 2 bits. The unit labeled *Shift left 2* is simply a routing of the signals between input and output that adds 00_{two} to the low-order end of the sign-extended offset field; no actual shift hardware is needed, since the amount of the “shift” is constant. Since we know that the offset was sign-extended from 16 bits, the shift will throw away only “sign bits.” Control logic is used to decide whether the incremented PC or branch target should replace the PC, based on the Zero output of the ALU.

Creating a Single Datapath

Now that we have examined the datapath components needed for the individual instruction classes, we can combine them into a single datapath and add the control to complete the implementation. This simplest datapath will attempt to execute all instructions in one clock cycle. This means that no datapath resource can be used more than once per instruction, so any element needed more than once must be duplicated. We therefore need a memory for instructions separate from one for data. Although some of the functional units will need to be duplicated, many of the elements can be shared by different instruction flows.

To share a datapath element between two different instruction classes, we may need to allow multiple connections to the input of an element, using a multiplexor and control signal to select among the multiple inputs.

Building a Datapath

The operations of arithmetic-logical (or R-type) instructions and the memory instructions datapath are quite similar. The key differences are the following:

- The arithmetic-logical instructions use the ALU, with the inputs coming from the two registers. The memory instructions can also use the ALU to do the address calculation, although the second input is the sign-extended 16-bit offset field from the instruction.
- The value stored into a destination register comes from the ALU (for an R-type instruction) or the memory (for a load).

Show how to build a datapath for the operational portion of the memory-reference and arithmetic-logical instructions that uses a single register file and a single ALU to handle both types of instructions, adding any necessary multiplexors.

To create a datapath with only a single register file and a single ALU, we must support two different sources for the second ALU input, as well as two different sources for the data stored into the register file. Thus, one multiplexor is placed at the ALU input and another at the data input to the register file. [Figure 4.10](#) shows the operational portion of the combined datapath.

Now we can combine all the pieces to make a simple datapath for the core MIPS architecture by adding the datapath for instruction fetch ([Figure 4.6](#)), the datapath from R-type and memory instructions ([Figure 4.10](#)), and the datapath for branches ([Figure 4.9](#)). [Figure 4.11](#) shows the datapath we obtain by composing the separate pieces. The branch instruction uses the main ALU for comparison of the register operands, so we must keep the adder from [Figure 4.9](#) for computing the branch target address. An additional multiplexor is required to select either the sequentially following instruction address ($PC + 4$) or the branch target address to be written into the PC.

Now that we have completed this simple datapath, we can add the control unit. The control unit must be able to take inputs and generate a write signal for each state element, the selector control for each multiplexor, and the ALU control. The ALU control is different in a number of ways, and it will be useful to design it first before we design the rest of the control unit.

- I. Which of the following is correct for a load instruction? Refer to [Figure 4.10](#).
 - a. MemtoReg should be set to cause the data from memory to be sent to the register file.

EXAMPLE

ANSWER

Check Yourself

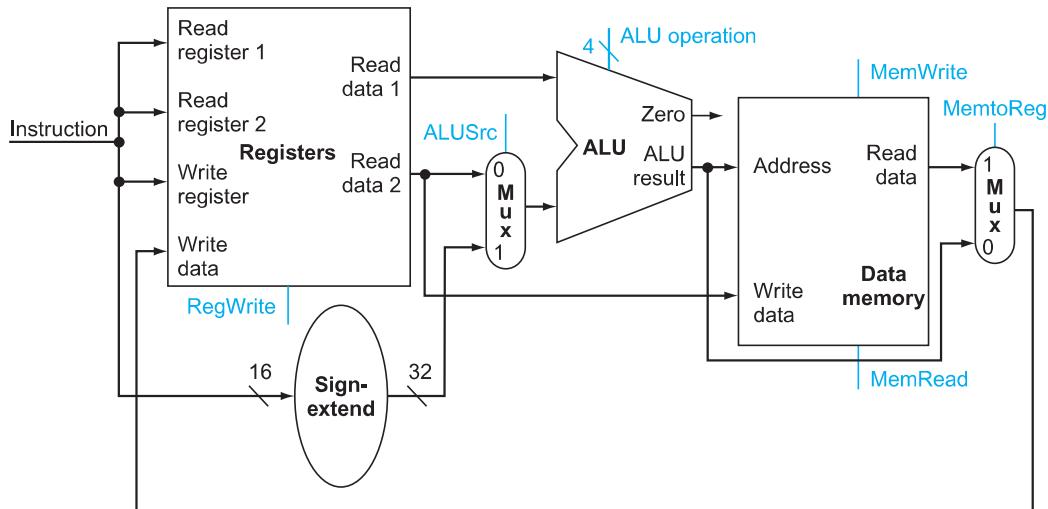


FIGURE 4.10 The datapath for the memory instructions and the R-type instructions. This example shows how a single datapath can be assembled from the pieces in Figures 4.7 and 4.8 by adding multiplexors. Two multiplexors are needed, as described in the example.

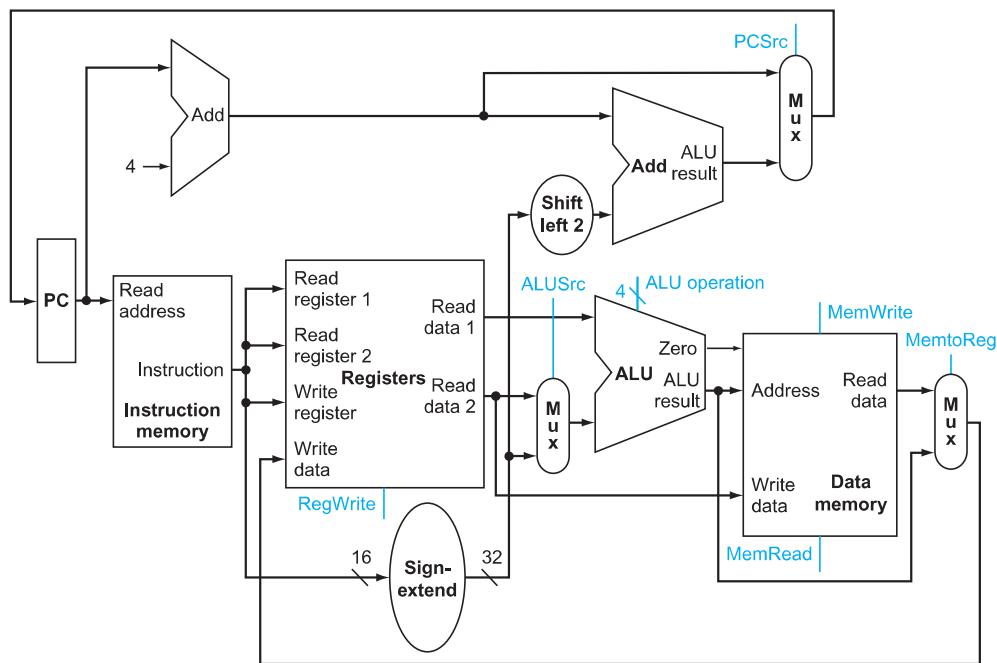


FIGURE 4.11 The simple datapath for the core MIPS architecture combines the elements required by different instruction classes. The components come from Figures 4.6, 4.9, and 4.10. This datapath can execute the basic instructions (load-store word, ALU operations, and branches) in a single clock cycle. Just one additional multiplexor is needed to integrate branches. The support for jumps will be added later.

- b. MemtoReg should be set to cause the correct register destination to be sent to the register file.
 - c. We do not care about the setting of MemtoReg for loads.
- II. The single-cycle datapath conceptually described in this section *must* have separate instruction and data memories, because
- a. the formats of data and instructions are different in MIPS, and hence different memories are needed.
 - b. having separate memories is less expensive.
 - c. the processor operates in one cycle and cannot use a single-ported memory for two different accesses within that cycle

4.4

A Simple Implementation Scheme

In this section, we look at what might be thought of as the simplest possible implementation of our MIPS subset. We build this simple implementation using the datapath of the last section and adding a simple control function. This simple implementation covers *load word* (`lw`), *store word* (`sw`), *branch equal* (`beq`), and the arithmetic-logical instructions *add*, *sub*, *AND*, *OR*, and *set on less than*. We will later enhance the design to include a jump instruction (`j`).

The ALU Control

The MIPS ALU in [Appendix B](#) defines the 6 following combinations of four control inputs:

ALU control lines	Function
0000	AND
0001	OR
0010	add
0110	subtract
0111	set on less than
1100	NOR

Depending on the instruction class, the ALU will need to perform one of these first five functions. (NOR is needed for other parts of the MIPS instruction set not found in the subset we are implementing.) For load word and store word instructions, we use the ALU to compute the memory address by addition. For the R-type instructions, the ALU needs to perform one of the five actions (AND, OR, subtract, add, or set on less than), depending on the value of the 6-bit funct (or function) field

in the low-order bits of the instruction (see Chapter 2). For branch equal, the ALU must perform a subtraction.

We can generate the 4-bit ALU control input using a small control unit that has as inputs the function field of the instruction and a 2-bit control field, which we call ALUOp. ALUOp indicates whether the operation to be performed should be add (00) for loads and stores, subtract (01) for `bneq`, or determined by the operation encoded in the funct field (10). The output of the ALU control unit is a 4-bit signal that directly controls the ALU by generating one of the 4-bit combinations shown previously.

In [Figure 4.12](#), we show how to set the ALU control inputs based on the 2-bit ALUOp control and the 6-bit function code. Later in this chapter we will see how the ALUOp bits are generated from the main control unit.

This style of using multiple levels of decoding—that is, the main control unit generates the ALUOp bits, which then are used as input to the ALU control that generates the actual signals to control the ALU unit—is a common implementation technique. Using multiple levels of control can reduce the size of the main control unit. Using several smaller control units may also potentially increase the speed of the control unit. Such optimizations are important, since the speed of the control unit is often critical to clock cycle time.

There are several different ways to implement the mapping from the 2-bit ALUOp field and the 6-bit funct field to the four ALU operation control bits. Because only a small number of the 64 possible values of the function field are of interest and the function field is used only when the ALUOp bits equal 10, we can use a small piece of logic that recognizes the subset of possible values and causes the correct setting of the ALU control bits.

As a step in designing this logic, it is useful to create a truth table for the interesting combinations of the function code field and the ALUOp bits, as we've

Instruction opcode	ALUOp	Instruction operation	Funct field	Desired ALU action	ALU control input
LW	00	load word	XXXXXX	add	0010
SW	00	store word	XXXXXX	add	0010
Branch equal	01	branch equal	XXXXXX	subtract	0110
R-type	10	add	100000	add	0010
R-type	10	subtract	100010	subtract	0110
R-type	10	AND	100100	AND	0000
R-type	10	OR	100101	OR	0001
R-type	10	set on less than	101010	set on less than	0111

FIGURE 4.12 How the ALU control bits are set depends on the ALUOp control bits and the different function codes for the R-type instruction. The opcode, listed in the first column, determines the setting of the ALUOp bits. All the encodings are shown in binary. Notice that when the ALUOp code is 00 or 01, the desired ALU action does not depend on the function code field; in this case, we say that we “don’t care” about the value of the function code, and the funct field is shown as XXXXXX. When the ALUOp value is 10, then the function code is used to set the ALU control input. See [Appendix B](#).

done in [Figure 4.13](#); this **truth table** shows how the 4-bit ALU control is set depending on these two input fields. Since the full truth table is very large ($2^8 = 256$ entries) and we don't care about the value of the ALU control for many of these input combinations, we show only the truth table entries for which the ALU control must have a specific value. Throughout this chapter, we will use this practice of showing only the truth table entries for outputs that must be asserted and not showing those that are all deasserted or don't care. (This practice has a disadvantage, which we discuss in Section D.2 of [Appendix D](#).)

Because in many instances we do not care about the values of some of the **inputs**, and because we wish to keep the tables compact, we also include **don't-care terms**. A don't-care term in this truth table (represented by an X in an input column) indicates that the output does not depend on the value of the input corresponding to that column. For example, when the ALUOp bits are 00, as in the first row of [Figure 4.13](#), we always set the ALU control to 0010, independent of the function code. In this case, then, the function code inputs will be don't cares in this line of the truth table. Later, we will see examples of another type of don't-care term. If you are unfamiliar with the concept of don't-care terms, see [Appendix B](#) for more information.

Once the truth table has been constructed, it can be optimized and then turned into gates. This process is completely mechanical. Thus, rather than show the final steps here, we describe the process and the result in Section D.2 of [Appendix D](#).

Designing the Main Control Unit

Now that we have described how to design an ALU that uses the function code and a 2-bit signal as its control inputs, we can return to looking at the rest of the control. To start this process, let's identify the fields of an instruction and the control lines that are needed for the datapath we constructed in [Figure 4.11](#). To understand how to connect the fields of an instruction to the datapath, it is useful to review

ALUOp		Funct field						Operation
ALUOp1	ALUOp0	F5	F4	F3	F2	F1	F0	
0	0	X	X	X	X	X	X	0010
X	1	X	X	X	X	X	X	0110
1	X	X	X	0	0	0	0	0010
1	X	X	X	0	0	1	0	0110
1	X	X	X	0	1	0	0	0000
1	X	X	X	0	1	0	1	0001
1	X	X	X	1	0	1	0	0111

FIGURE 4.13 The truth table for the 4 ALU control bits (called Operation). The inputs are the ALUOp and function code field. Only the entries for which the ALU control is asserted are shown. Some don't-care entries have been added. For example, the ALUOp does not use the encoding 11, so the truth table can contain entries 1X and X1, rather than 10 and 01. Note that when the function field is used, the first 2 bits (F5 and F4) of these instructions are always 10, so they are don't-care terms and are replaced with XX in the truth table.

truth table From logic, a representation of a logical operation by listing all the values of the inputs and then in each case showing what the resulting outputs should be.

don't-care term An element of a logical function in which the output does not depend on the values of all the inputs. Don't-care terms may be specified in different ways.

Field	0	rs	rt	rd	shamt	funct
Bit positions	31:26	25:21	20:16	15:11	10:6	5:0
a. R-type instruction						
Field	35 or 43	rs	rt		address	
Bit positions	31:26	25:21	20:16		15:0	
b. Load or store instruction						
Field	4	rs	rt		address	
Bit positions	31:26	25:21	20:16		15:0	
c. Branch instruction						

FIGURE 4.14 The three instruction classes (R-type, load and store, and branch) use two different instruction formats. The jump instructions use another format, which we will discuss shortly.

(a) Instruction format for R-format instructions, which all have an opcode of 0. These instructions have three register operands: rs, rt, and rd. Fields rs and rt are sources, and rd is the destination. The ALU function is in the funct field and is decoded by the ALU control design in the previous section. The R-type instructions that we implement are add, sub, AND, OR, and *slt*. The shamt field is used only for shifts; we will ignore it in this chapter. (b) Instruction format for load (opcode = 35_{ten}) and store (opcode = 43_{ten}) instructions. The register rs is the base register that is added to the 16-bit address field to form the memory address. For loads, rt is the destination register for the loaded value. For stores, rt is the source register whose value should be stored into memory. (c) Instruction format for branch equal (opcode = 4). The registers rs and rt are the source registers that are compared for equality. The 16-bit address field is sign-extended, shifted, and added to the PC + 4 to compute the branch target address.

the formats of the three instruction classes: the R-type, branch, and load-store instructions. Figure 4.14 shows these formats.

There are several major observations about this instruction format that we will rely on:

- The op field, which as we saw in Chapter 2 is called the **opcode**, is always contained in bits 31:26. We will refer to this field as Op[5:0].
- The two registers to be read are always specified by the rs and rt fields, at positions 25:21 and 20:16. This is true for the R-type instructions, branch equal, and store.
- The base register for load and store instructions is always in bit positions 25:21 (rs).
- The 16-bit offset for branch equal, load, and store is always in positions 15:0.
- The destination register is in one of two places. For a load it is in bit positions 20:16 (rt), while for an R-type instruction it is in bit positions 15:11 (rd). Thus, we will need to add a multiplexor to select which field of the instruction is used to indicate the register number to be written.

The first design principle from Chapter 2—*simplicity favors regularity*—pays off here in specifying control.

opcode The field that denotes the operation and format of an instruction.

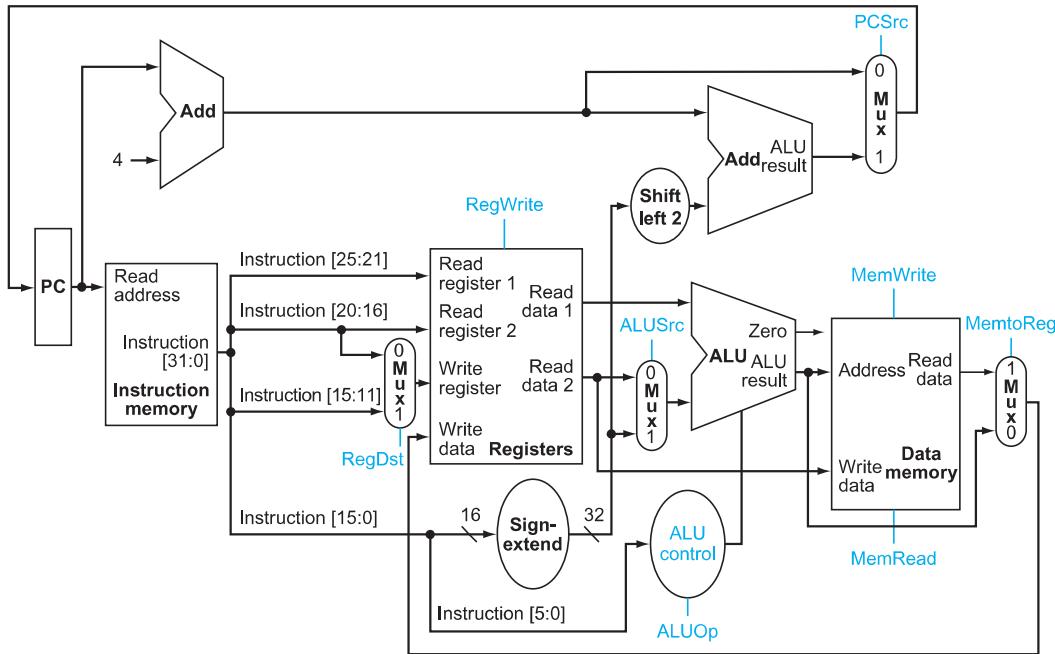


FIGURE 4.15 The datapath of Figure 4.11 with all necessary multiplexors and all control lines identified. The control lines are shown in color. The ALU control block has also been added. The PC does not require a write control, since it is written once at the end of every clock cycle; the branch control logic determines whether it is written with the incremented PC or the branch target address.

Using this information, we can add the instruction labels and extra multiplexor (for the Write register number input of the register file) to the simple datapath. Figure 4.15 shows these additions plus the ALU control block, the write signals for state elements, the read signal for the data memory, and the control signals for the multiplexors. Since all the multiplexors have two inputs, they each require a single control line.

Figure 4.15 shows seven single-bit control lines plus the 2-bit ALUOp control signal. We have already defined how the ALUOp control signal works, and it is useful to define what the seven other control signals do informally before we determine how to set these control signals during instruction execution. Figure 4.16 describes the function of these seven control lines.

Now that we have looked at the function of each of the control signals, we can look at how to set them. The control unit can set all but one of the control signals based solely on the opcode field of the instruction. The PCSrc control line is the exception. That control line should be asserted if the instruction is branch on equal (a decision that the control unit can make) *and* the Zero output of the ALU, which is used for equality comparison, is asserted. To generate the PCSrc signal, we will need to AND together a signal from the control unit, which we call *Branch*, with the Zero signal out of the ALU.

Signal name	Effect when deasserted	Effect when asserted
RegDst	The register destination number for the Write register comes from the rt field (bits 20:16).	The register destination number for the Write register comes from the rd field (bits 15:11).
RegWrite	None.	The register on the Write register input is written with the value on the Write data input.
ALUSrc	The second ALU operand comes from the second register file output (Read data 2).	The second ALU operand is the sign-extended, lower 16 bits of the instruction.
PCSrc	The PC is replaced by the output of the adder that computes the value of PC + 4.	The PC is replaced by the output of the adder that computes the branch target.
MemRead	None.	Data memory contents designated by the address input are put on the Read data output.
MemWrite	None.	Data memory contents designated by the address input are replaced by the value on the Write data input.
MemtoReg	The value fed to the register Write data input comes from the ALU.	The value fed to the register Write data input comes from the data memory.

FIGURE 4.16 The effect of each of the seven control signals. When the 1-bit control to a two-way multiplexor is asserted, the multiplexor selects the input corresponding to 1. Otherwise, if the control is deasserted, the multiplexor selects the 0 input. Remember that the state elements all have the clock as an implicit input and that the clock is used in controlling writes. Gating the clock externally to a state element can create timing problems. (See [Appendix B](#) for further discussion of this problem.)

These nine control signals (seven from [Figure 4.16](#) and two for ALUOp) can now be set on the basis of six input signals to the control unit, which are the opcode bits 31 to 26. [Figure 4.17](#) shows the datapath with the control unit and the control signals.

Before we try to write a set of equations or a truth table for the control unit, it will be useful to try to define the control function informally. Because the setting of the control lines depends only on the opcode, we define whether each control signal should be 0, 1, or don't care (X) for each of the opcode values. [Figure 4.18](#) defines how the control signals should be set for each opcode; this information follows directly from [Figures 4.12, 4.16, and 4.17](#).

Operation of the Datapath

With the information contained in [Figures 4.16 and 4.18](#), we can design the control unit logic, but before we do that, let's look at how each instruction uses the datapath. In the next few figures, we show the flow of three different instruction classes through the datapath. The asserted control signals and active datapath elements are highlighted in each of these. Note that a multiplexor whose control is 0 has a definite action, even if its control line is not highlighted. Multiple-bit control signals are highlighted if any constituent signal is asserted.

[Figure 4.19](#) shows the operation of the datapath for an R-type instruction, such as `add $t1,$t2,$t3`. Although everything occurs in one clock cycle, we can

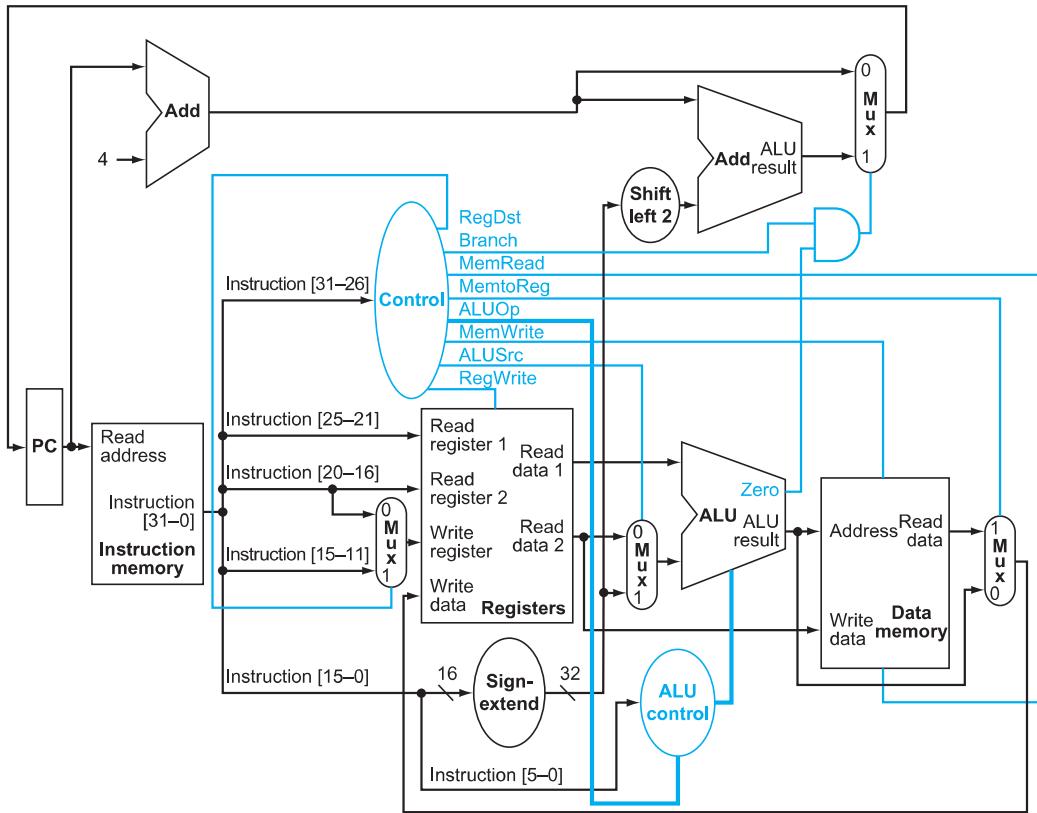


FIGURE 4.17 The simple datapath with the control unit. The input to the control unit is the 6-bit opcode field from the instruction. The outputs of the control unit consist of three 1-bit signals that are used to control multiplexors (RegDst, ALUSrc, and MemtoReg), three signals for controlling reads and writes in the register file and data memory (RegWrite, MemRead, and MemWrite), a 1-bit signal used in determining whether to possibly branch (Branch), and a 2-bit control signal for the ALU (ALUOp). An AND gate is used to combine the branch control signal and the Zero output from the ALU; the AND gate output controls the selection of the next PC. Notice that PCSrc is now a derived signal, rather than one coming directly from the control unit. Thus, we drop the signal name in subsequent figures.

think of four steps to execute the instruction; these steps are ordered by the flow of information:

1. The instruction is fetched, and the PC is incremented.
2. Two registers, \$t2 and \$t3, are read from the register file; also, the main control unit computes the setting of the control lines during this step.
3. The ALU operates on the data read from the register file, using the function code (bits 5:0, which is the funct field, of the instruction) to generate the ALU function.

Instruction	RegDst	ALUSrc	Memto-Reg	Reg-Write	Mem-Read	Mem-Write	Branch	ALUOp1	ALUOp0
R-format	1	0	0	1	0	0	0	1	0
lw	0	1	1	1	1	0	0	0	0
sw	X	1	X	0	0	1	0	0	0
beq	X	0	X	0	0	0	1	0	1

FIGURE 4.18 The setting of the control lines is completely determined by the opcode fields of the instruction. The first row of the table corresponds to the R-format instructions (add, sub, AND, OR, and slt). For all these instructions, the source register fields are rs and rt, and the destination register field is rd; this defines how the signals ALUSrc and RegDst are set. Furthermore, an R-type instruction writes a register (Reg-Write = 1), but neither reads nor writes data memory. When the Branch control signal is 0, the PC is unconditionally replaced with PC + 4; otherwise, the PC is replaced by the branch target if the Zero output of the ALU is also high. The ALUOp field for R-type instructions is set to 10 to indicate that the ALU control should be generated from the funct field. The second and third rows of this table give the control signal settings for lw and sw. These ALUSrc and ALUOp fields are set to perform the address calculation. The MemRead and MemWrite are set to perform the memory access. Finally, RegDst and RegWrite are set for a load to cause the result to be stored into the rt register. The branch instruction is similar to an R-format operation, since it sends the rs and rt registers to the ALU. The ALUOp field for branch is set for a subtract (ALU control = 01), which is used to test for equality. Notice that the MemtoReg field is irrelevant when the RegWrite signal is 0; since the register is not being written, the value of the data on the register data write port is not used. Thus, the entry MemtoReg in the last two rows of the table is replaced with X for don't care. Don't cares can also be added to RegDst when RegWrite is 0. This type of don't care must be added by the designer, since it depends on knowledge of how the datapath works.

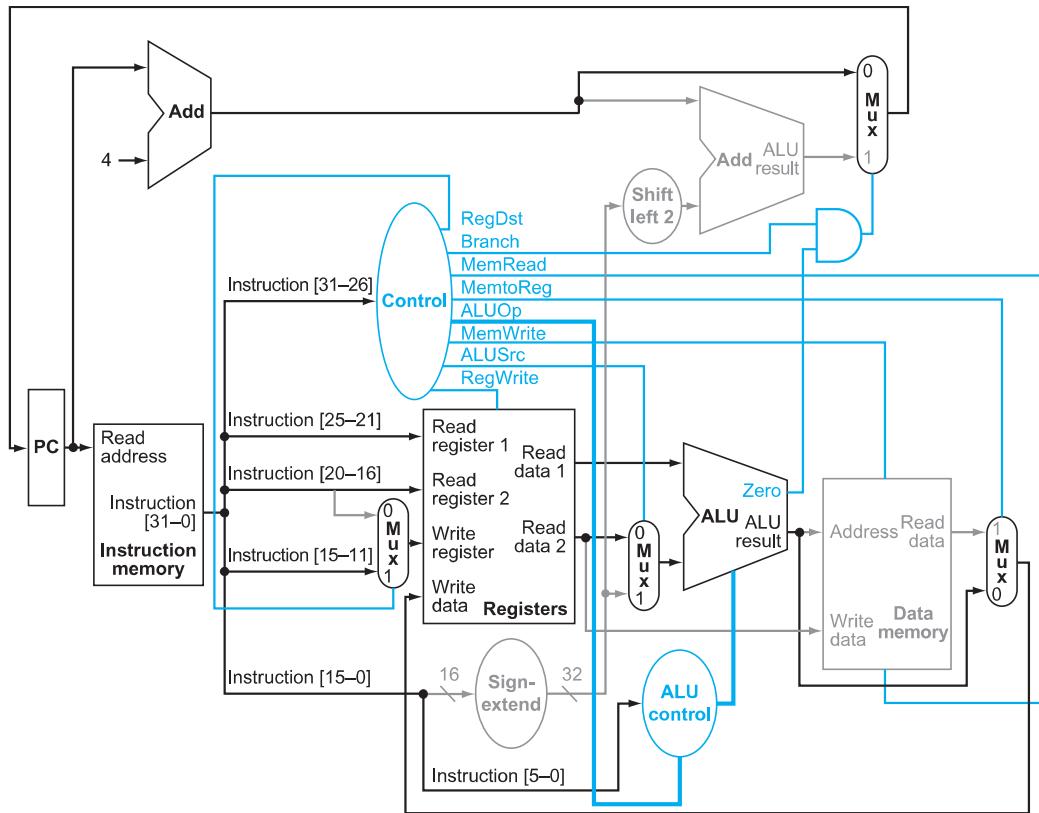


FIGURE 4.19 The datapath in operation for an R-type instruction, such as add \$t1,\$t2,\$t3. The control lines, datapath units, and connections that are active are highlighted.

- The result from the ALU is written into the register file using bits 15:11 of the instruction to select the destination register (\$t1).

Similarly, we can illustrate the execution of a load word, such as

```
lw $t1, offset($t2)
```

in a style similar to Figure 4.19. Figure 4.20 shows the active functional units and asserted control lines for a load. We can think of a load instruction as operating in five steps (similar to how the R-type executed in four):

- An instruction is fetched from the instruction memory, and the PC is incremented.
- A register (\$t2) value is read from the register file.

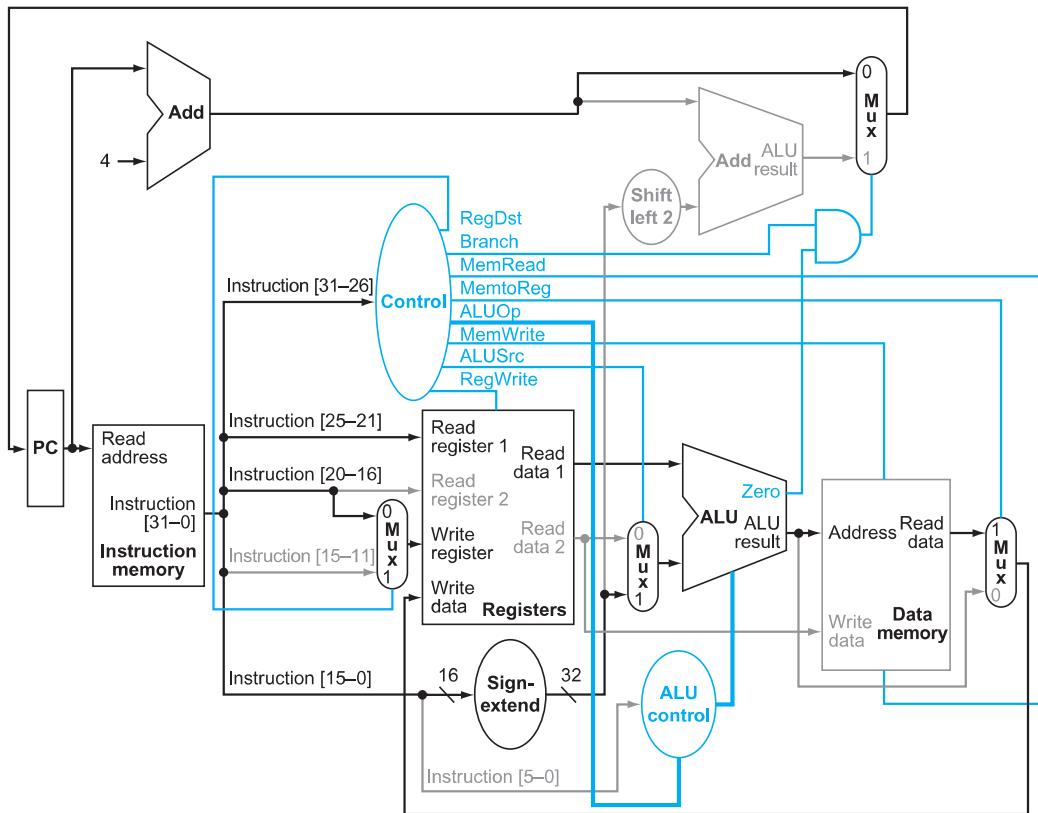


FIGURE 4.20 The datapath in operation for a load instruction. The control lines, datapath units, and connections that are active are highlighted. A store instruction would operate very similarly. The main difference would be that the memory control would indicate a write rather than a read, the second register value read would be used for the data to store, and the operation of writing the data memory value to the register file would not occur.

3. The ALU computes the sum of the value read from the register file and the sign-extended, lower 16 bits of the instruction (offset).
4. The sum from the ALU is used as the address for the data memory.
5. The data from the memory unit is written into the register file; the register destination is given by bits 20:16 of the instruction (\$t1).

Finally, we can show the operation of the branch-on-equal instruction, such as `beq $t1, $t2, offset`, in the same fashion. It operates much like an R-format instruction, but the ALU output is used to determine whether the PC is written with $PC + 4$ or the branch target address. [Figure 4.21](#) shows the four steps in execution:

1. An instruction is fetched from the instruction memory, and the PC is incremented.

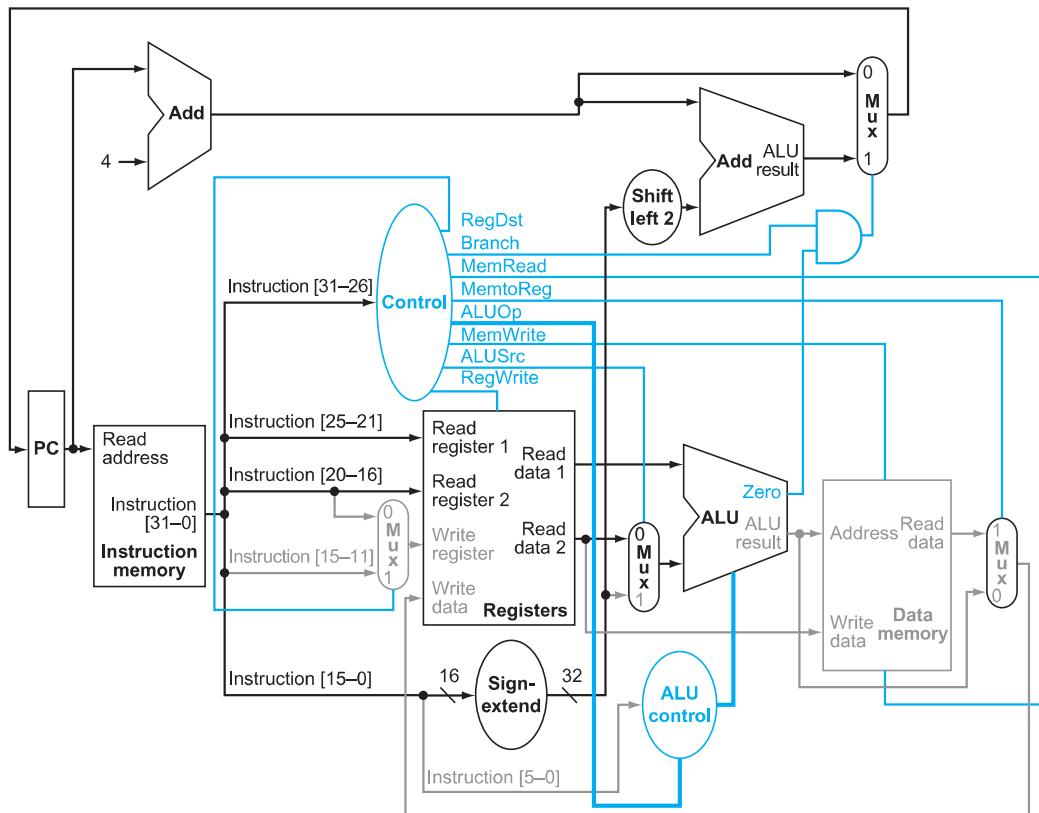


FIGURE 4.21 The datapath in operation for a branch-on-equal instruction. The control lines, datapath units, and connections that are active are highlighted. After using the register file and ALU to perform the compare, the Zero output is used to select the next program counter from between the two candidates.

2. Two registers, \$t1 and \$t2, are read from the register file.
3. The ALU performs a subtract on the data values read from the register file. The value of PC + 4 is added to the sign-extended, lower 16 bits of the instruction (offset) shifted left by two; the result is the branch target address.
4. The Zero result from the ALU is used to decide which adder result to store into the PC.

Finalizing Control

Now that we have seen how the instructions operate in steps, let's continue with the control implementation. The control function can be precisely defined using the contents of [Figure 4.18](#). The outputs are the control lines, and the input is the 6-bit opcode field, Op [5:0]. Thus, we can create a truth table for each of the outputs based on the binary encoding of the opcodes.

[Figure 4.22](#) shows the logic in the control unit as one large truth table that combines all the outputs and that uses the opcode bits as inputs. It completely specifies the control function, and we can implement it directly in gates in an automated fashion. We show this final step in Section D.2 in [Appendix D](#).

Input or output	Signal name	R-format	lw	sw	beq
Inputs	Op5	0	1	1	0
	Op4	0	0	0	0
	Op3	0	0	1	0
	Op2	0	0	0	1
	Op1	0	1	1	0
	Op0	0	1	1	0
Outputs	RegDst	1	0	X	X
	ALUSrc	0	1	1	0
	MemtoReg	0	1	X	X
	RegWrite	1	1	0	0
	MemRead	0	1	0	0
	MemWrite	0	0	1	0
	Branch	0	0	0	1
	ALUOp1	1	0	0	0
	ALUOp0	0	0	0	1

FIGURE 4.22 The control function for the simple single-cycle implementation is completely specified by this truth table. The top half of the table gives the combinations of input signals that correspond to the four opcodes, one per column, that determine the control output settings. (Remember that Op [5:0] corresponds to bits 31:26 of the instruction, which is the op field.) The bottom portion of the table gives the outputs for each of the four opcodes. Thus, the output RegWrite is asserted for two different combinations of the inputs. If we consider only the four opcodes shown in this table, then we can simplify the truth table by using don't cares in the input portion. For example, we can detect an R-format instruction with the expression $\overline{\text{Op5}} \cdot \overline{\text{Op2}}$, since this is sufficient to distinguish the R-format instructions from lw, sw, and beq. We do not take advantage of this simplification, since the rest of the MIPS opcodes are used in a full implementation.

single-cycle implementation Also called **single clock cycle implementation**. An implementation in which an instruction is executed in one clock cycle. While easy to understand, it is too slow to be practical.

EXAMPLE

Implementing Jumps

Figure 4.17 shows the implementation of many of the instructions we looked at in Chapter 2. One class of instructions missing is that of the jump instruction. Extend the datapath and control of Figure 4.17 to include the jump instruction. Describe how to set any new control lines.

ANSWER

The jump instruction, shown in Figure 4.23, looks somewhat like a branch instruction but computes the target PC differently and is not conditional. Like a branch, the low-order 2 bits of a jump address are always 00_{two} . The next lower 26 bits of this 32-bit address come from the 26-bit immediate field in the instruction. The upper 4 bits of the address that should replace the PC come from the PC of the jump instruction plus 4. Thus, we can implement a jump by storing into the PC the concatenation of

- the upper 4 bits of the current PC + 4 (these are bits 31:28 of the sequentially following instruction address)
- the 26-bit immediate field of the jump instruction
- the bits 00_{two}

Figure 4.24 shows the addition of the control for jump added to Figure 4.17. An additional multiplexor is used to select the source for the new PC value, which is either the incremented PC ($\text{PC} + 4$), the branch target PC, or the jump target PC. One additional control signal is needed for the additional multiplexor. This control signal, called *Jump*, is asserted only when the instruction is a jump—that is, when the opcode is 2.

Field	000010	address
Bit positions	31:26	25:0

FIGURE 4.23 Instruction format for the jump instruction (opcode = 2). The destination address for a jump instruction is formed by concatenating the upper 4 bits of the current PC + 4 to the 26-bit address field in the jump instruction and adding 00 as the 2 low-order bits.

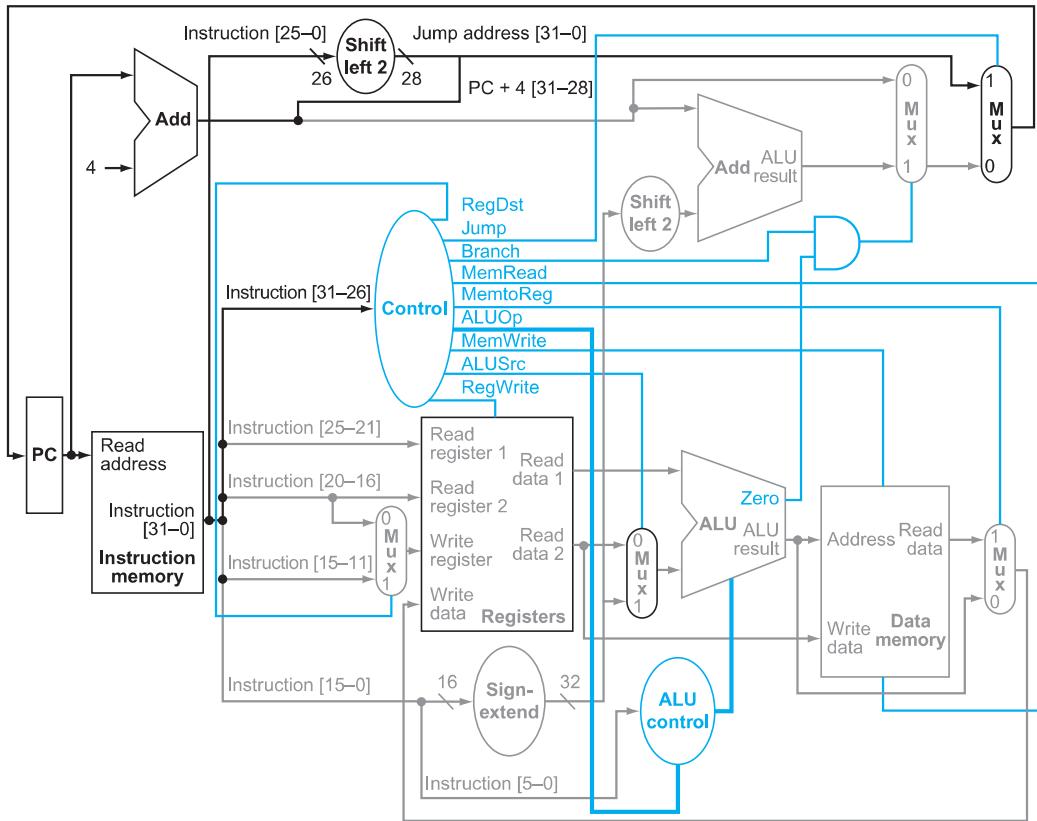


FIGURE 4.24 The simple control and datapath are extended to handle the jump instruction. An additional multiplexor (at the upper right) is used to choose between the jump target and either the branch target or the sequential instruction following this one. This multiplexor is controlled by the jump control signal. The jump target address is obtained by shifting the lower 26 bits of the jump instruction left 2 bits, effectively adding 00 as the low-order bits, and then concatenating the upper 4 bits of PC + 4 as the high-order bits, thus yielding a 32-bit address.

Why a Single-Cycle Implementation Is Not Used Today

Although the single-cycle design will work correctly, it would not be used in modern designs because it is inefficient. To see why this is so, notice that the clock cycle must have the same length for every instruction in this single-cycle design. Of course, the longest possible path in the processor determines the clock cycle. This path is almost certainly a load instruction, which uses five functional units in series: the instruction memory, the register file, the ALU, the data memory, and the register file. Although the CPI is 1 (see Chapter 1), the overall performance of a single-cycle implementation is likely to be poor, since the clock cycle is too long.

The penalty for using the single-cycle design with a fixed clock cycle is significant, but might be considered acceptable for this small instruction set. Historically, early

computers with very simple instruction sets did use this implementation technique. However, if we tried to implement the floating-point unit or an instruction set with more complex instructions, this single-cycle design wouldn't work well at all.



COMMON CASE FAST

Because we must assume that the clock cycle is equal to the worst-case delay for all instructions, it's useless to try implementation techniques that reduce the delay of the common case but do not improve the worst-case cycle time. A single-cycle implementation thus violates the great idea from Chapter 1 of making the **common case fast**.

In next section, we'll look at another implementation technique, called pipelining, that uses a datapath very similar to the single-cycle datapath but is much more efficient by having a much higher throughput. Pipelining improves efficiency by executing multiple instructions simultaneously.

Check Yourself

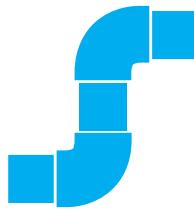
Look at the control signals in [Figure 4.22](#). Can you combine any together? Can any control signal output in the figure be replaced by the inverse of another? (Hint: take into account the don't cares.) If so, can you use one signal for the other without adding an inverter?

4.5

An Overview of Pipelining

Never waste time.
American proverb

pipelining An implementation technique in which multiple instructions are overlapped in execution, much like an assembly line.



PIPELINING

Pipelining is an implementation technique in which multiple instructions are overlapped in execution. Today, **pipelining** is nearly universal.

This section relies heavily on one analogy to give an overview of the pipelining terms and issues. If you are interested in just the big picture, you should concentrate on this section and then skip to Sections 4.10 and 4.11 to see an introduction to the advanced pipelining techniques used in recent processors such as the Intel Core i7 and ARM Cortex-A8. If you are interested in exploring the anatomy of a pipelined computer, this section is a good introduction to Sections 4.6 through 4.9.

Anyone who has done a lot of laundry has intuitively used pipelining. The *non-pipelined* approach to laundry would be as follows:

1. Place one dirty load of clothes in the washer.
2. When the washer is finished, place the wet load in the dryer.
3. When the dryer is finished, place the dry load on a table and fold.
4. When folding is finished, ask your roommate to put the clothes away.

When your roommate is done, start over with the next dirty load.

The *pipelined* approach takes much less time, as [Figure 4.25](#) shows. As soon as the washer is finished with the first load and placed in the dryer, you load the washer with the second dirty load. When the first load is dry, you place it on the table to start folding, move the wet load to the dryer, and put the next dirty load

into the washer. Next you have your roommate put the first load away, you start folding the second load, the dryer has the third load, and you put the fourth load into the washer. At this point all steps—called *stages* in pipelining—are operating concurrently. As long as we have separate resources for each stage, we can pipeline the tasks.

The pipelining paradox is that the time from placing a single dirty sock in the washer until it is dried, folded, and put away is not shorter for pipelining; the reason pipelining is faster for many loads is that everything is working in parallel, so more loads are finished per hour. Pipelining improves throughput of our laundry system. Hence, pipelining would not decrease the time to complete one load of laundry, but when we have many loads of laundry to do, the improvement in throughput decreases the total time to complete the work.

If all the stages take about the same amount of time and there is enough work to do, then the speed-up due to pipelining is equal to the number of stages in the

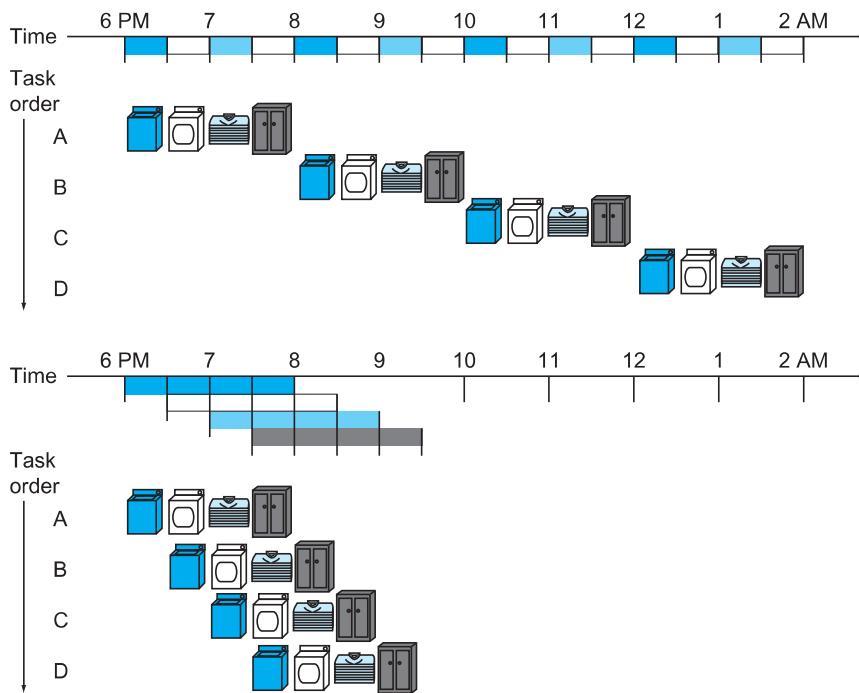


FIGURE 4.25 The laundry analogy for pipelining. Ann, Brian, Cathy, and Don each have dirty clothes to be washed, dried, folded, and put away. The washer, dryer, “folder,” and “storeroom” each take 30 minutes for their task. Sequential laundry takes 8 hours for 4 loads of wash, while pipelined laundry takes just 3.5 hours. We show the pipeline stage of different loads over time by showing copies of the four resources on this two-dimensional time line, but we really have just one of each resource.

pipeline, in this case four: washing, drying, folding, and putting away. Therefore, pipelined laundry is potentially four times faster than nonpipelined: 20 loads would take about 5 times as long as 1 load, while 20 loads of sequential laundry takes 20 times as long as 1 load. It's only 2.3 times faster in [Figure 4.25](#), because we only show 4 loads. Notice that at the beginning and end of the workload in the pipelined version in [Figure 4.25](#), the pipeline is not completely full; this start-up and wind-down affects performance when the number of tasks is not large compared to the number of stages in the pipeline. If the number of loads is much larger than 4, then the stages will be full most of the time and the increase in throughput will be very close to 4.

The same principles apply to processors where we pipeline instruction-execution. MIPS instructions classically take five steps:

1. Fetch instruction from memory.
2. Read registers while decoding the instruction. The regular format of MIPS instructions allows reading and decoding to occur simultaneously.
3. Execute the operation or calculate an address.
4. Access an operand in data memory.
5. Write the result into a register.

Hence, the MIPS pipeline we explore in this chapter has five stages. The following example shows that pipelining speeds up instruction execution just as it speeds up the laundry.

EXAMPLE

Single-Cycle versus Pipelined Performance

To make this discussion concrete, let's create a pipeline. In this example, and in the rest of this chapter, we limit our attention to eight instructions: load word (`lw`), store word (`sw`), add (`add`), subtract (`sub`), AND (`and`), OR (`or`), set less than (`slt`), and branch on equal (`beq`).

Compare the average time between instructions of a single-cycle implementation, in which all instructions take one clock cycle, to a pipelined implementation. The operation times for the major functional units in this example are 200 ps for memory access, 200 ps for ALU operation, and 100 ps for register file read or write. In the single-cycle model, every instruction takes exactly one clock cycle, so the clock cycle must be stretched to accommodate the slowest instruction.

ANSWER

[Figure 4.26](#) shows the time required for each of the eight instructions. The single-cycle design must allow for the slowest instruction—in [Figure 4.26](#) it is `lw`—so the time required for every instruction is 800 ps. Similarly

to Figure 4.25, Figure 4.27 compares nonpipelined and pipelined execution of three load word instructions. Thus, the time between the first and fourth instructions in the nonpipelined design is 3×800 ns or 2400 ps.

All the pipeline stages take a single clock cycle, so the clock cycle must be long enough to accommodate the slowest operation. Just as the single-cycle design must take the worst-case clock cycle of 800 ps, even though some instructions can be as fast as 500 ps, the pipelined execution clock cycle must have the worst-case clock cycle of 200 ps, even though some stages take only 100 ps. Pipelining still offers a fourfold performance improvement: the time between the first and fourth instructions is 3×200 ps or 600 ps.

We can turn the pipelining speed-up discussion above into a formula. If the stages are perfectly balanced, then the time between instructions on the pipelined processor—assuming ideal conditions—is equal to

$$\text{Time between instructions}_{\text{pipelined}} = \frac{\text{Time between instruction}_{\text{nonpipelined}}}{\text{Number of pipe stages}}$$

Under ideal conditions and with a large number of instructions, the speed-up from pipelining is approximately equal to the number of pipe stages; a five-stage pipeline is nearly five times faster.

The formula suggests that a five-stage pipeline should offer nearly a fivefold improvement over the 800 ps nonpipelined time, or a 160 ps clock cycle. The example shows, however, that the stages may be imperfectly balanced. Moreover, pipelining involves some overhead, the source of which will be clearer shortly. Thus, the time per instruction in the pipelined processor will exceed the minimum possible, and speed-up will be less than the number of pipeline stages.

Instruction class	Instruction fetch	Register read	ALU operation	Data access	Register write	Total time
Load word (lw)	200 ps	100 ps	200 ps	200 ps	100 ps	800 ps
Store word (sw)	200 ps	100 ps	200 ps	200 ps		700 ps
R-format (add, sub, AND, OR, slt)	200 ps	100 ps	200 ps		100 ps	600 ps
Branch (beq)	200 ps	100 ps	200 ps			500 ps

FIGURE 4.26 Total time for each instruction calculated from the time for each component.

This calculation assumes that the multiplexors, control unit, PC accesses, and sign extension unit have no delay.

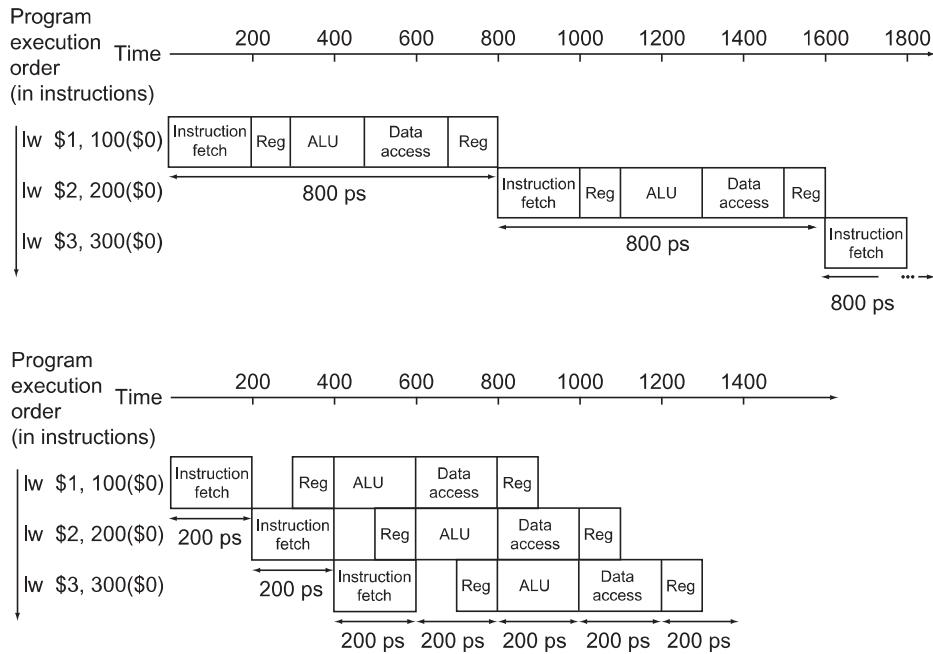


FIGURE 4.27 Single-cycle, nonpipelined execution in top versus pipelined execution in bottom. Both use the same hardware components, whose time is listed in Figure 4.26. In this case, we see a fourfold speed-up on average time between instructions, from 800 ps down to 200 ps. Compare this figure to Figure 4.25. For the laundry, we assumed all stages were equal. If the dryer were slowest, then the dryer stage would set the stage time. The pipeline stage times of a computer are also limited by the slowest resource, either the ALU operation or the memory access. We assume the write to the register file occurs in the first half of the clock cycle and the read from the register file occurs in the second half. We use this assumption throughout this chapter.

Moreover, even our claim of fourfold improvement for our example is not reflected in the total execution time for the three instructions: it's 1400 ps versus 2400 ps. Of course, this is because the number of instructions is not large. What would happen if we increased the number of instructions? We could extend the previous figures to 1,000,003 instructions. We would add 1,000,000 instructions in the pipelined example; each instruction adds 200 ps to the total execution time. The total execution time would be $1,000,000 \times 200 \text{ ps} + 1400 \text{ ps}$, or 200,001,400 ps. In the nonpipelined example, we would add 1,000,000 instructions, each taking 800 ps, so total execution time would be $1,000,000 \times 800 \text{ ps} + 2400 \text{ ps}$, or 800,002,400 ps. Under these conditions, the ratio of total execution times for real programs on nonpipelined to pipelined processors is close to the ratio of times between instructions:

$$\frac{800,002,400 \text{ ps}}{200,001,400 \text{ ps}} \approx \frac{800 \text{ ps}}{200 \text{ ps}} \approx 4.00$$

Pipelining improves performance by *increasing instruction throughput, as opposed to decreasing the execution time of an individual instruction*, but instruction throughput is the important metric because real programs execute billions of instructions.

Designing Instruction Sets for Pipelining

Even with this simple explanation of pipelining, we can get insight into the design of the MIPS instruction set, which was designed for pipelined execution.

First, all MIPS instructions are the same length. This restriction makes it much easier to fetch instructions in the first pipeline stage and to decode them in the second stage. In an instruction set like the x86, where instructions vary from 1 byte to 15 bytes, pipelining is considerably more challenging. Recent implementations of the x86 architecture actually translate x86 instructions into simple operations that look like MIPS instructions and then pipeline the simple operations rather than the native x86 instructions! (See Section 4.10.)

Second, MIPS has only a few instruction formats, with the source register fields being located in the same place in each instruction. This symmetry means that the second stage can begin reading the register file at the same time that the hardware is determining what type of instruction was fetched. If MIPS instruction formats were not symmetric, we would need to split stage 2, resulting in six pipeline stages. We will shortly see the downside of longer pipelines.

Third, memory operands only appear in loads or stores in MIPS. This restriction means we can use the execute stage to calculate the memory address and then access memory in the following stage. If we could operate on the operands in memory, as in the x86, stages 3 and 4 would expand to an address stage, memory stage, and then execute stage.

Fourth, as discussed in Chapter 2, operands must be aligned in memory. Hence, we need not worry about a single data transfer instruction requiring two data memory accesses; the requested data can be transferred between processor and memory in a single pipeline stage.

Pipeline Hazards

There are situations in pipelining when the next instruction cannot execute in the following clock cycle. These events are called *hazards*, and there are three different types.

Hazards

The first hazard is called a **structural hazard**. It means that the hardware cannot support the combination of instructions that we want to execute in the same clock cycle. A structural hazard in the laundry room would occur if we used a washer-dryer combination instead of a separate washer and dryer, or if our roommate was busy doing something else and wouldn't put clothes away. Our carefully scheduled pipeline plans would then be foiled.

structural hazard When a planned instruction cannot execute in the proper clock cycle because the hardware does not support the combination of instructions that are set to execute.

As we said above, the MIPS instruction set was designed to be pipelined, making it fairly easy for designers to avoid structural hazards when designing a pipeline. Suppose, however, that we had a single memory instead of two memories. If the pipeline in [Figure 4.27](#) had a fourth instruction, we would see that in the same clock cycle the first instruction is accessing data from memory while the fourth instruction is fetching an instruction from that same memory. Without two memories, our pipeline could have a structural hazard.

Data Hazards

data hazard Also called a **pipeline data hazard**. When a planned instruction cannot execute in the proper clock cycle because data that is needed to execute the instruction is not yet available.

forwarding Also called **bypassing**. A method of resolving a data hazard by retrieving the missing data element from internal buffers rather than waiting for it to arrive from programmer-visible registers or memory.

Data hazards occur when the pipeline must be stalled because one step must wait for another to complete. Suppose you found a sock at the folding station for which no match existed. One possible strategy is to run down to your room and search through your clothes bureau to see if you can find the match. Obviously, while you are doing the search, loads must wait that have completed drying and are ready to fold as well as those that have finished washing and are ready to dry.

In a computer pipeline, data hazards arise from the dependence of one instruction on an earlier one that is still in the pipeline (a relationship that does not really exist when doing laundry). For example, suppose we have an add instruction followed immediately by a subtract instruction that uses the sum (\$s0):

```
add    $s0, $t0, $t1
sub    $t2, $s0, $t3
```

Without intervention, a data hazard could severely stall the pipeline. The add instruction doesn't write its result until the fifth stage, meaning that we would have to waste three clock cycles in the pipeline.

Although we could try to rely on compilers to remove all such hazards, the results would not be satisfactory. These dependences happen just too often and the delay is just too long to expect the compiler to rescue us from this dilemma.

The primary solution is based on the observation that we don't need to wait for the instruction to complete before trying to resolve the data hazard. For the code sequence above, as soon as the ALU creates the sum for the add, we can supply it as an input for the subtract. Adding extra hardware to retrieve the missing item early from the internal resources is called **forwarding** or **bypassing**.

EXAMPLE

Forwarding with Two Instructions

For the two instructions above, show what pipeline stages would be connected by forwarding. Use the drawing in [Figure 4.28](#) to represent the datapath during the five stages of the pipeline. Align a copy of the datapath for each instruction, similar to the laundry pipeline in [Figure 4.25](#).

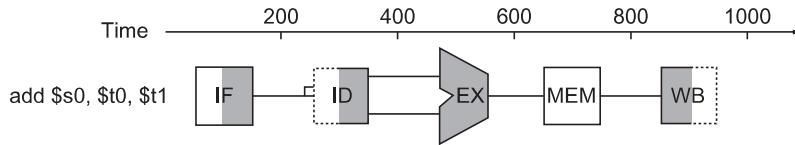


FIGURE 4.28 Graphical representation of the instruction pipeline, similar in spirit to the laundry pipeline in Figure 4.25. Here we use symbols representing the physical resources with the abbreviations for pipeline stages used throughout the chapter. The symbols for the five stages: *IF* for the instruction fetch stage, with the box representing instruction memory; *ID* for the instruction decode/register file read stage, with the drawing showing the register file being read; *EX* for the execution stage, with the drawing representing the ALU; *MEM* for the memory access stage, with the box representing data memory; and *WB* for the write-back stage, with the drawing showing the register file being written. The shading indicates the element is used by the instruction. Hence, *MEM* has a white background because add does not access the data memory. Shading on the right half of the register file or memory means the element is read in that stage, and shading of the left half means it is written in that stage. Hence the right half of *ID* is shaded in the second stage because the register file is read, and the left half of *WB* is shaded in the fifth stage because the register file is written.

Figure 4.29 shows the connection to forward the value in \$s0 after the execution stage of the add instruction as input to the execution stage of the sub instruction.

ANSWER

In this graphical representation of events, forwarding paths are valid only if the destination stage is later in time than the source stage. For example, there cannot be a valid forwarding path from the output of the memory access stage in the first instruction to the input of the execution stage of the following, since that would mean going backward in time.

Forwarding works very well and is described in detail in Section 4.7. It cannot prevent all pipeline stalls, however. For example, suppose the first instruction was a load of \$s0 instead of an add. As we can imagine from looking at Figure 4.29, the

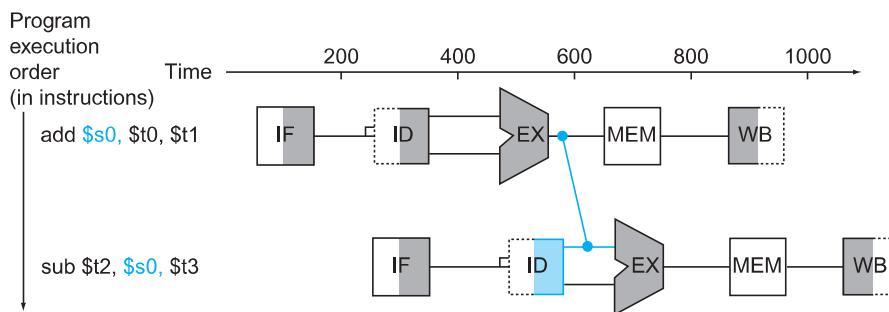


FIGURE 4.29 Graphical representation of forwarding. The connection shows the forwarding path from the output of the EX stage of add to the input of the EX stage for sub, replacing the value from register \$s0 read in the second stage of sub.

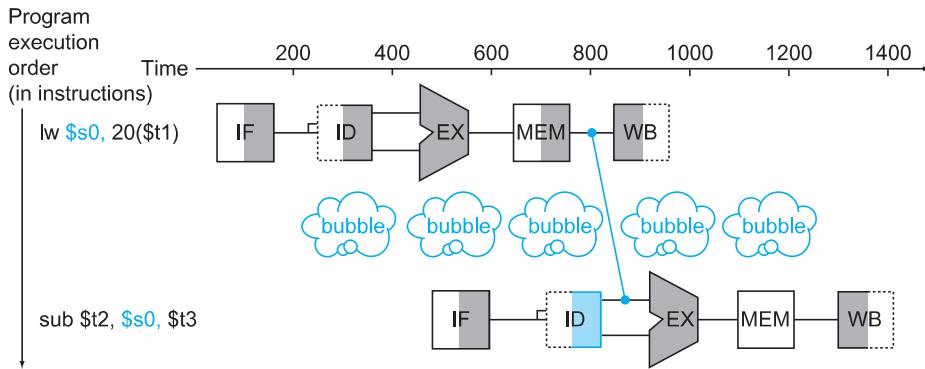


FIGURE 4.30 We need a stall even with forwarding when an R-format instruction following a load tries to use the data. Without the stall, the path from memory access stage output to execution stage input would be going backward in time, which is impossible. This figure is actually a simplification, since we cannot know until after the subtract instruction is fetched and decoded whether or not a stall will be necessary. Section 4.7 shows the details of what really happens in the case of a hazard.

load-use data hazard

A specific form of data hazard in which the data being loaded by a load instruction has not yet become available when it is needed by another instruction.

pipeline stall Also called **bubble**. A stall initiated in order to resolve a hazard.

desired data would be available only *after* the fourth stage of the first instruction in the dependence, which is too late for the *input* of the third stage of sub. Hence, even with forwarding, we would have to stall one stage for a **load-use data hazard**, as Figure 4.30 shows. This figure shows an important pipeline concept, officially called a **pipeline stall**, but often given the nickname **bubble**. We shall see stalls elsewhere in the pipeline. Section 4.7 shows how we can handle hard cases like these, using either hardware detection and stalls or software that reorders code to try to avoid load-use pipeline stalls, as this example illustrates.

EXAMPLE

Reordering Code to Avoid Pipeline Stalls

Consider the following code segment in C:

```
a = b + e;
c = b + f;
```

Here is the generated MIPS code for this segment, assuming all variables are in memory and are addressable as offsets from \$t0:

```
lw    $t1, 0($t0)
lw    $t2, 4($t0)
add $t3, $t1,$t2
sw    $t3, 12($t0)
lw    $t4, 8($t0)
add $t5, $t1,$t4
sw    $t5, 16($t0)
```

Find the hazards in the preceding code segment and reorder the instructions to avoid any pipeline stalls.

Both add instructions have a hazard because of their respective dependence on the immediately preceding `lw` instruction. Notice that bypassing eliminates several other potential hazards, including the dependence of the first `add` on the first `lw` and any hazards for store instructions. Moving up the third `lw` instruction to become the third instruction eliminates both hazards:

```
lw    $t1, 0($t0)
lw    $t2, 4($t0)
lw    $t4, 8($t0)
add   $t3, $t1,$t2
sw    $t3, 12($t0)
add   $t5, $t1,$t4
sw    $t5, 16($t0)
```

On a pipelined processor with forwarding, the reordered sequence will complete in two fewer cycles than the original version.

Forwarding yields another insight into the MIPS architecture, in addition to the four mentioned on page 277. Each MIPS instruction writes at most one result and does this in the last stage of the pipeline. Forwarding is harder if there are multiple results to forward per instruction or if there is a need to write a result early on in instruction execution.

Elaboration: The name “forwarding” comes from the idea that the result is passed forward from an earlier instruction to a later instruction. “Bypassing” comes from passing the result around the register file to the desired unit.

Control Hazards

The third type of hazard is called a **control hazard**, arising from the need to make a decision based on the results of one instruction while others are executing.

Suppose our laundry crew was given the happy task of cleaning the uniforms of a football team. Given how filthy the laundry is, we need to determine whether the detergent and water temperature setting we select is strong enough to get the uniforms clean but not so strong that the uniforms wear out sooner. In our laundry pipeline, we have to wait until after the second stage to examine the dry uniform to see if we need to change the washer setup or not. What to do?

Here is the first of two solutions to control hazards in the laundry room and its computer equivalent.

Stall: Just operate sequentially until the first batch is dry and then repeat until you have the right formula.

This conservative option certainly works, but it is slow.

ANSWER

control hazard Also called **branch hazard**. When the proper instruction cannot execute in the proper pipeline clock cycle because the instruction that was fetched is not the one that is needed; that is, the flow of instruction addresses is not what the pipeline expected.

The equivalent decision task in a computer is the branch instruction. Notice that we must begin fetching the instruction following the branch on the very next clock cycle. Nevertheless, the pipeline cannot possibly know what the next instruction should be, since it *only just received* the branch instruction from memory! Just as with laundry, one possible solution is to stall immediately after we fetch a branch, waiting until the pipeline determines the outcome of the branch and knows what instruction address to fetch from.

Let's assume that we put in enough extra hardware so that we can test registers, calculate the branch address, and update the PC during the second stage of the pipeline (see Section 4.8 for details). Even with this extra hardware, the pipeline involving conditional branches would look like Figure 4.31. The `lw` instruction, executed if the branch fails, is stalled one extra 200 ps clock cycle before starting.

EXAMPLE

Performance of “Stall on Branch”

Estimate the impact on the *clock cycles per instruction* (CPI) of stalling on branches. Assume all other instructions have a CPI of 1.

ANSWER

Figure 3.27 in Chapter 3 shows that branches are 17% of the instructions executed in SPECint2006. Since the other instructions run have a CPI of 1, and branches took one extra clock cycle for the stall, then we would see a CPI of 1.17 and hence a slowdown of 1.17 versus the ideal case.

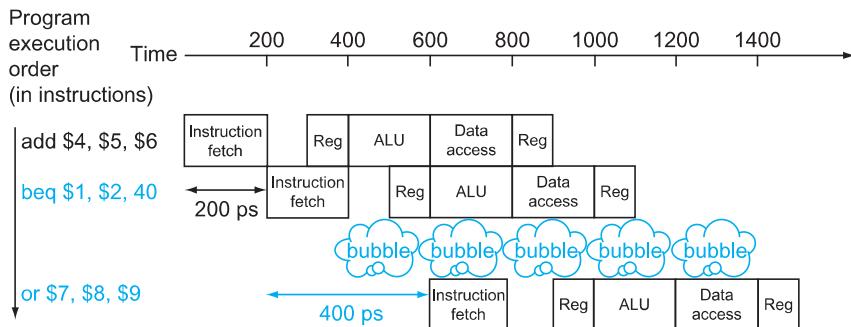


FIGURE 4.31 Pipeline showing stalling on every conditional branch as solution to control

hazards. This example assumes the conditional branch is taken, and the instruction at the destination of the branch is the `OR` instruction. There is a one-stage pipeline stall, or bubble, after the branch. In reality, the process of creating a stall is slightly more complicated, as we will see in Section 4.8. The effect on performance, however, is the same as would occur if a bubble were inserted.

If we cannot resolve the branch in the second stage, as is often the case for longer pipelines, then we'd see an even larger slowdown if we stall on branches. The cost of this option is too high for most computers to use and motivates a second solution to the control hazard using one of our great ideas from Chapter 1:

Predict: If you're pretty sure you have the right formula to wash uniforms, then just *predict* that it will work and wash the second load while waiting for the first load to dry.

This option does not slow down the pipeline when you are correct. When you are wrong, however, you need to redo the load that was washed while guessing the decision.

Computers do indeed use **prediction** to handle branches. One simple approach is to predict always that branches will be untaken. When you're right, the pipeline proceeds at full speed. Only when branches are taken does the pipeline stall. Figure 4.32 shows such an example.



PREDICTION

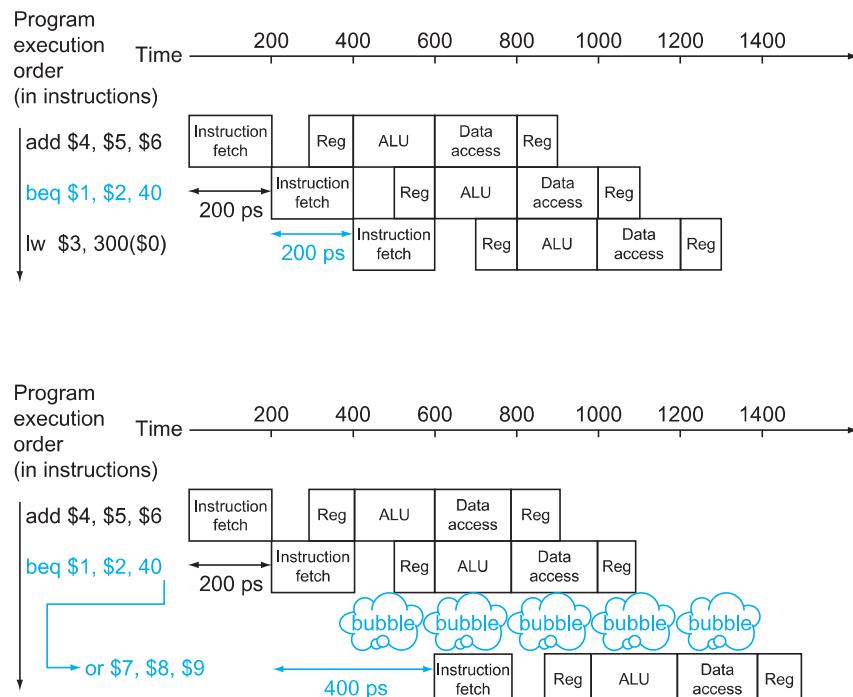


FIGURE 4.32 Predicting that branches are not taken as a solution to control hazard. The top drawing shows the pipeline when the branch is not taken. The bottom drawing shows the pipeline when the branch is taken. As we noted in Figure 4.31, the insertion of a bubble in this fashion simplifies what actually happens, at least during the first clock cycle immediately following the branch. Section 4.8 will reveal the details.

branch prediction

A method of resolving a branch hazard that assumes a given outcome for the branch and proceeds from that assumption rather than waiting to ascertain the actual outcome.



PREDICTION

A more sophisticated version of **branch prediction** would have some branches predicted as taken and some as untaken. In our analogy, the dark or home uniforms might take one formula while the light or road uniforms might take another. In the case of programming, at the bottom of loops are branches that jump back to the top of the loop. Since they are likely to be taken and they branch backward, we could always predict taken for branches that jump to an earlier address.

Such rigid approaches to branch prediction rely on stereotypical behavior and don't account for the individuality of a specific branch instruction. *Dynamic* hardware predictors, in stark contrast, make their guesses depending on the behavior of each branch and may change predictions for a branch over the life of a program. Following our analogy, in dynamic prediction a person would look at how dirty the uniform was and guess at the formula, adjusting the next **prediction** depending on the success of recent guesses.

One popular approach to dynamic prediction of branches is keeping a history for each branch as taken or untaken, and then using the recent past behavior to predict the future. As we will see later, the amount and type of history kept have become extensive, with the result being that dynamic branch predictors can correctly predict branches with more than 90% accuracy (see Section 4.8). When the guess is wrong, the pipeline control must ensure that the instructions following the wrongly guessed branch have no effect and must restart the pipeline from the proper branch address. In our laundry analogy, we must stop taking new loads so that we can restart the load that we incorrectly predicted.

As in the case of all other solutions to control hazards, longer pipelines exacerbate the problem, in this case by raising the cost of misprediction. Solutions to control hazards are described in more detail in Section 4.8.

Elaboration: There is a third approach to the control hazard, called *delayed decision*. In our analogy, whenever you are going to make such a decision about laundry, just place a load of nonfootball clothes in the washer while waiting for football uniforms to dry. As long as you have enough dirty clothes that are not affected by the test, this solution works fine.

Called the *delayed branch* in computers, and mentioned above, this is the solution actually used by the MIPS architecture. The delayed branch always executes the next sequential instruction, with the branch taking place *after* that one instruction delay. It is hidden from the MIPS assembly language programmer because the assembler can automatically arrange the instructions to get the branch behavior desired by the programmer. MIPS software will place an instruction immediately after the delayed branch instruction that is not affected by the branch, and a taken branch changes the address of the instruction that follows this safe instruction. In our example, the add instruction before the branch in [Figure 4.31](#) does not affect the branch and can be moved after the branch to fully hide the branch delay. Since delayed branches are useful when the branches are short, no processor uses a delayed branch of more than one cycle. For longer branch delays, hardware-based branch prediction is usually used.

Pipeline Overview Summary

Pipelining is a technique that exploits **parallelism** among the instructions in a sequential instruction stream. It has the substantial advantage that, unlike programming a multiprocessor, it is fundamentally invisible to the programmer.

In the next few sections of this chapter, we cover the concept of pipelining using the MIPS instruction subset from the single-cycle implementation in Section 4.4 and show a simplified version of its pipeline. We then look at the problems that **pipelining** introduces and the performance attainable under typical situations.

If you wish to focus more on the software and the performance implications of pipelining, you now have sufficient background to skip to Section 4.10. Section 4.10 introduces advanced pipelining concepts, such as superscalar and dynamic scheduling, and Section 4.11 examines the pipelines of recent microprocessors.

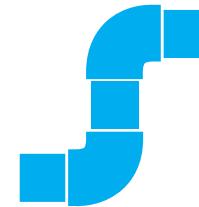
Alternatively, if you are interested in understanding how pipelining is implemented and the challenges of dealing with hazards, you can proceed to examine the design of a pipelined datapath and the basic control, explained in Section 4.6. You can then use this understanding to explore the implementation of forwarding and stalls in Section 4.7. You can then read Section 4.8 to learn more about solutions to branch hazards, and then see how exceptions are handled in Section 4.9.

For each code sequence below, state whether it must stall, can avoid stalls using only forwarding, or can execute without stalling or forwarding.

Sequence 1	Sequence 2	Sequence 3
lw \$t0,0(\$t0) add \$t1,\$t0,\$t0	add \$t1,\$t0,\$t0 addi \$t2,\$t0,#5 addi \$t4,\$t1,#5	addi \$t1,\$t0,#1 addi \$t2,\$t0,#2 addi \$t3,\$t0,#2 addi \$t3,\$t0,#4 addi \$t5,\$t0,#5



PARALLELISM



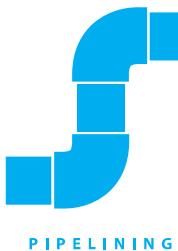
PIPELINING

Check Yourself

Outside the memory system, the effective operation of the pipeline is usually the most important factor in determining the CPI of the processor and hence its performance. As we will see in Section 4.10, understanding the performance of a modern multiple-issue pipelined processor is complex and requires understanding more than just the issues that arise in a simple pipelined processor. Nonetheless, structural, data, and control hazards remain important in both simple pipelines and more sophisticated ones.

For modern pipelines, structural hazards usually revolve around the floating-point unit, which may not be fully pipelined, while control hazards are usually more of a problem in integer programs, which tend to have higher branch frequencies as well as less predictable branches. Data hazards can be performance bottlenecks

Understanding Program Performance



The BIG Picture

latency (pipeline) The number of stages in a pipeline or the number of stages between two instructions during execution.



There is less in this than meets the eye.

Tallulah
Bankhead, remark
to Alexander
Woollcott, 1922

in both integer and floating-point programs. Often it is easier to deal with data hazards in floating-point programs because the lower branch frequency and more regular memory access patterns allow the compiler to try to schedule instructions to avoid hazards. It is more difficult to perform such optimizations in integer programs that have less regular memory access, involving more use of pointers. As we will see in Section 4.10, there are more ambitious compiler and hardware techniques for reducing data dependences through scheduling.

Pipelining increases the number of simultaneously executing instructions and the rate at which instructions are started and completed. Pipelining does not reduce the time it takes to complete an individual instruction, also called the **latency**. For example, the five-stage pipeline still takes 5 clock cycles for the instruction to complete. In the terms used in Chapter 1, pipelining improves instruction *throughput* rather than individual instruction *execution time* or *latency*.

Instruction sets can either simplify or make life harder for pipeline designers, who must already cope with structural, control, and data hazards. Branch **prediction** and forwarding help make a computer fast while still getting the right answers.

4.6

Pipelined Datapath and Control

Figure 4.33 shows the single-cycle datapath from Section 4.4 with the pipeline stages identified. The division of an instruction into five stages means a five-stage pipeline, which in turn means that up to five instructions will be in execution during any single clock cycle. Thus, we must separate the datapath into five pieces, with each piece named corresponding to a stage of instruction execution:

1. IF: Instruction fetch
2. ID: Instruction decode and register file read
3. EX: Execution or address calculation
4. MEM: Data memory access
5. WB: Write back

In Figure 4.33, these five components correspond roughly to the way the datapath is drawn; instructions and data move generally from left to right through the

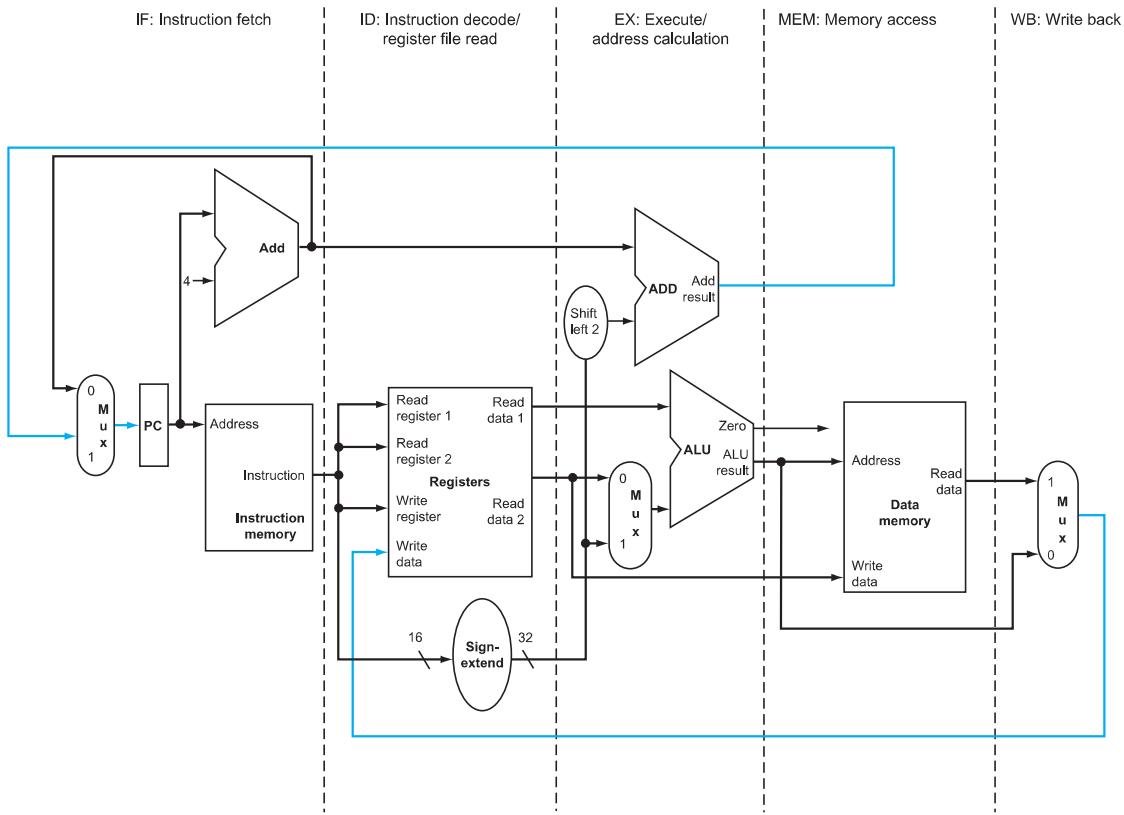


FIGURE 4.33 The single-cycle datapath from Section 4.4 (similar to Figure 4.17). Each step of the instruction can be mapped onto the datapath from left to right. The only exceptions are the update of the PC and the write-back step, shown in color, which sends either the ALU result or the data from memory to the left to be written into the register file. (Normally we use color lines for control, but these are data lines.)

five stages as they complete execution. Returning to our laundry analogy, clothes get cleaner, drier, and more organized as they move through the line, and they never move backward.

There are, however, two exceptions to this left-to-right flow of instructions:

- The write-back stage, which places the result back into the register file in the middle of the datapath
- The selection of the next value of the PC, choosing between the incremented PC and the branch address from the MEM stage

Data flowing from right to left does not affect the current instruction; these reverse data movements influence only later instructions in the pipeline. Note that

the first right-to-left flow of data can lead to data hazards and the second leads to control hazards.

One way to show what happens in pipelined execution is to pretend that each instruction has its own datapath, and then to place these datapaths on a timeline to show their relationship. [Figure 4.34](#) shows the execution of the instructions in [Figure 4.27](#) by displaying their private datapaths on a common timeline. We use a stylized version of the datapath in [Figure 4.33](#) to show the relationships in [Figure 4.34](#).

[Figure 4.34](#) seems to suggest that three instructions need three datapaths. Instead, we add registers to hold data so that portions of a single datapath can be shared during instruction execution.

For example, as [Figure 4.34](#) shows, the instruction memory is used during only one of the five stages of an instruction, allowing it to be shared by following instructions during the other four stages. To retain the value of an individual instruction for its other four stages, the value read from instruction memory must be saved in a register. Similar arguments apply to every pipeline stage, so we must place registers wherever there are dividing lines between stages in [Figure 4.33](#). Returning to our laundry analogy, we might have a basket between each pair of stages to hold the clothes for the next step.

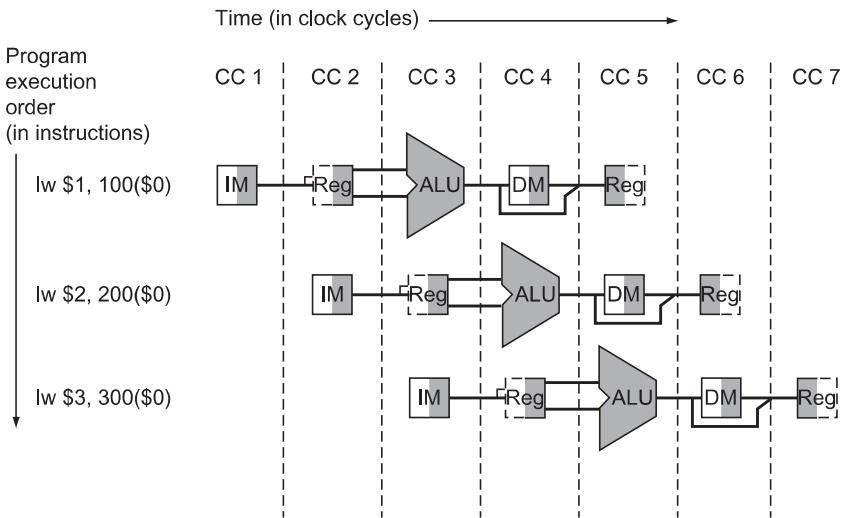


FIGURE 4.34 Instructions being executed using the single-cycle datapath in [Figure 4.33](#), assuming pipelined execution. Similar to [Figures 4.28 through 4.30](#), this figure pretends that each instruction has its own datapath, and shades each portion according to use. Unlike those figures, each stage is labeled by the physical resource used in that stage, corresponding to the portions of the datapath in [Figure 4.33](#). *IM* represents the instruction memory and the PC in the instruction fetch stage, *Reg* stands for the register file and sign extender in the instruction decode/register file read stage (ID), and so on. To maintain proper time order, this stylized datapath breaks the register file into two logical parts: registers read during register fetch (ID) and registers written during write back (WB). This dual use is represented by drawing the unshaded left half of the register file using dashed lines in the ID stage, when it is not being written, and the unshaded right half in dashed lines in the WB stage, when it is not being read. As before, we assume the register file is written in the first half of the clock cycle and the register file is read during the second half.

[Figure 4.35](#) shows the pipelined datapath with the pipeline registers highlighted. All instructions advance during each clock cycle from one pipeline register to the next. The registers are named for the two stages separated by that register. For example, the pipeline register between the IF and ID stages is called IF/ID.

Notice that there is no pipeline register at the end of the write-back stage. All instructions must update some state in the processor—the register file, memory, or the PC—so a separate pipeline register is redundant to the state that is updated. For example, a load instruction will place its result in 1 of the 32 registers, and any later instruction that needs that data will simply read the appropriate register.

Of course, every instruction updates the PC, whether by incrementing it or by setting it to a branch destination address. The PC can be thought of as a pipeline register: one that feeds the IF stage of the pipeline. Unlike the shaded pipeline registers in [Figure 4.35](#), however, the PC is part of the visible architectural state; its contents must be saved when an exception occurs, while the contents of the pipeline registers can be discarded. In the laundry analogy, you could think of the PC as corresponding to the basket that holds the load of dirty clothes before the wash step.

To show how the pipelining works, throughout this chapter we show sequences of figures to demonstrate operation over time. These extra pages would seem to require much more time for you to understand. Fear not; the sequences take much

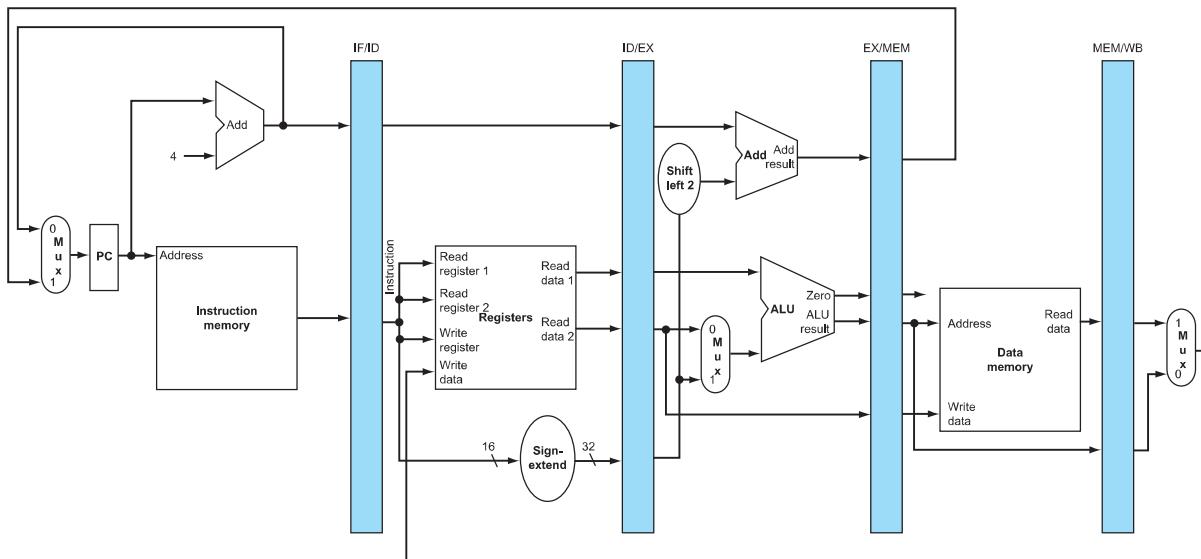


FIGURE 4.35 The pipelined version of the datapath in Figure 4.33. The pipeline registers, in color, separate each pipeline stage. They are labeled by the stages that they separate; for example, the first is labeled IF/ID because it separates the instruction fetch and instruction decode stages. The registers must be wide enough to store all the data corresponding to the lines that go through them. For example, the IF/ID register must be 64 bits wide, because it must hold both the 32-bit instruction fetched from memory and the incremented 32-bit PC address. We will expand these registers over the course of this chapter, but for now the other three pipeline registers contain 128, 97, and 64 bits, respectively.

less time than it might appear, because you can compare them to see what changes occur in each clock cycle. Section 4.7 describes what happens when there are data hazards between pipelined instructions; ignore them for now.

[Figures 4.36 through 4.38](#), our first sequence, show the active portions of the datapath highlighted as a load instruction goes through the five stages of pipelined execution. We show a load first because it is active in all five stages. As in [Figures 4.28 through 4.30](#), we highlight the *right half* of registers or memory when they are being *read* and highlight the *left half* when they are being *written*.

We show the instruction abbreviation $l\ w$ with the name of the pipe stage that is active in each figure. The five stages are the following:

1. *Instruction fetch*: The top portion of [Figure 4.36](#) shows the instruction being read from memory using the address in the PC and then being placed in the IF/ID pipeline register. The PC address is incremented by 4 and then written back into the PC to be ready for the next clock cycle. This incremented address is also saved in the IF/ID pipeline register in case it is needed later for an instruction, such as `bneq`. The computer cannot know which type of instruction is being fetched, so it must prepare for any instruction, passing potentially needed information down the pipeline.
2. *Instruction decode and register file read*: The bottom portion of [Figure 4.36](#) shows the instruction portion of the IF/ID pipeline register supplying the 16-bit immediate field, which is sign-extended to 32 bits, and the register numbers to read the two registers. All three values are stored in the ID/EX pipeline register, along with the incremented PC address. We again transfer everything that might be needed by any instruction during a later clock cycle.
3. *Execute or address calculation*: [Figure 4.37](#) shows that the load instruction reads the contents of register 1 and the sign-extended immediate from the ID/EX pipeline register and adds them using the ALU. That sum is placed in the EX/MEM pipeline register.
4. *Memory access*: The top portion of [Figure 4.38](#) shows the load instruction reading the data memory using the address from the EX/MEM pipeline register and loading the data into the MEM/WB pipeline register.
5. *Write-back*: The bottom portion of [Figure 4.38](#) shows the final step: reading the data from the MEM/WB pipeline register and writing it into the register file in the middle of the figure.

This walk-through of the load instruction shows that any information needed in a later pipe stage must be passed to that stage via a pipeline register. Walking through a store instruction shows the similarity of instruction execution, as well as passing the information for later stages. Here are the five pipe stages of the store instruction:

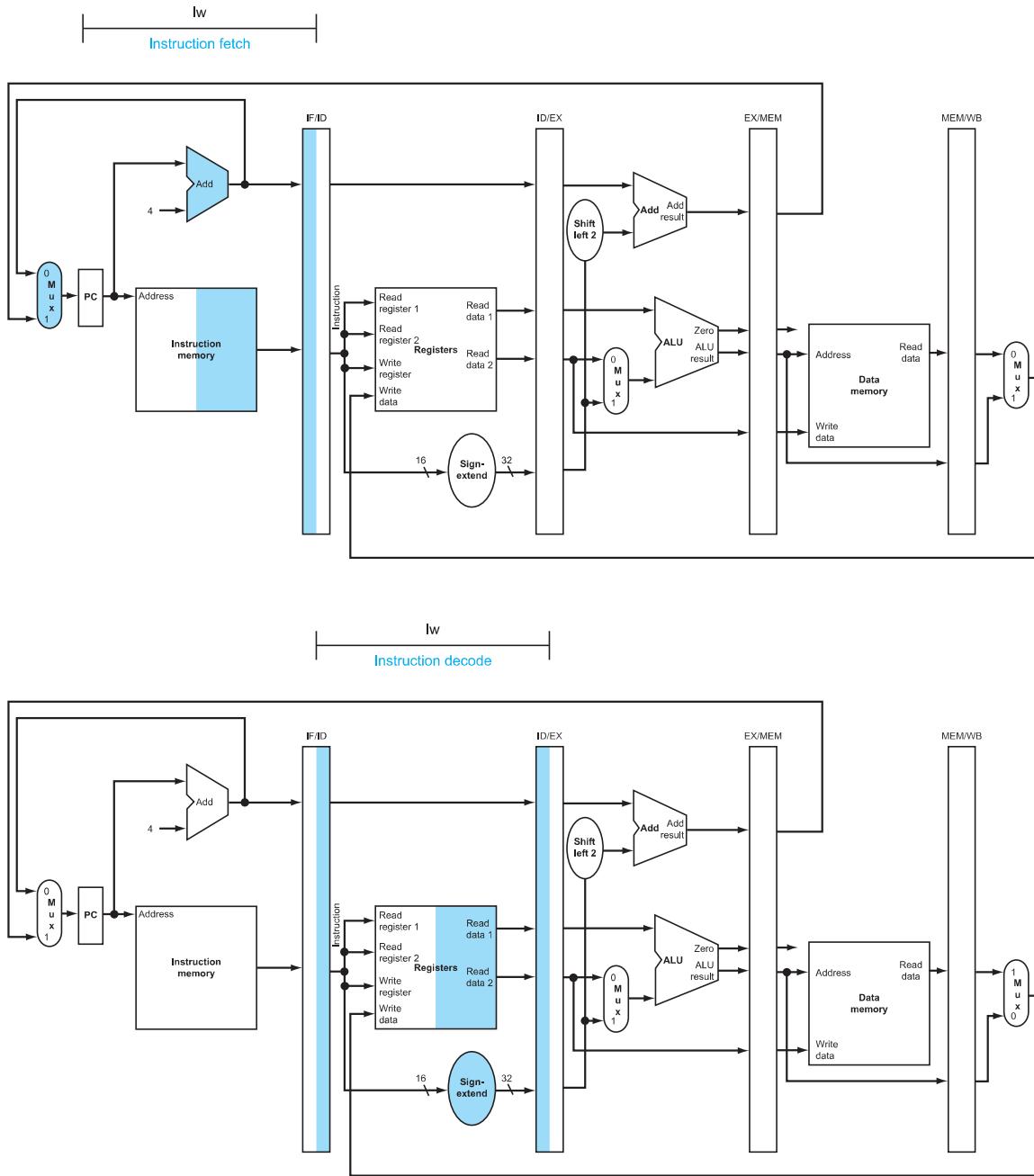


FIGURE 4.36 IF and ID: First and second pipe stages of an instruction, with the active portions of the datapath in Figure 4.35 highlighted. The highlighting convention is the same as that used in Figure 4.28. As in Section 4.2, there is no confusion when reading and writing registers, because the contents change only on the clock edge. Although the load needs only the top register in stage 2, the processor doesn't know what instruction is being decoded, so it sign-extends the 16-bit constant and reads both registers into the ID/EX pipeline register. We don't need all three operands, but it simplifies control to keep all three.

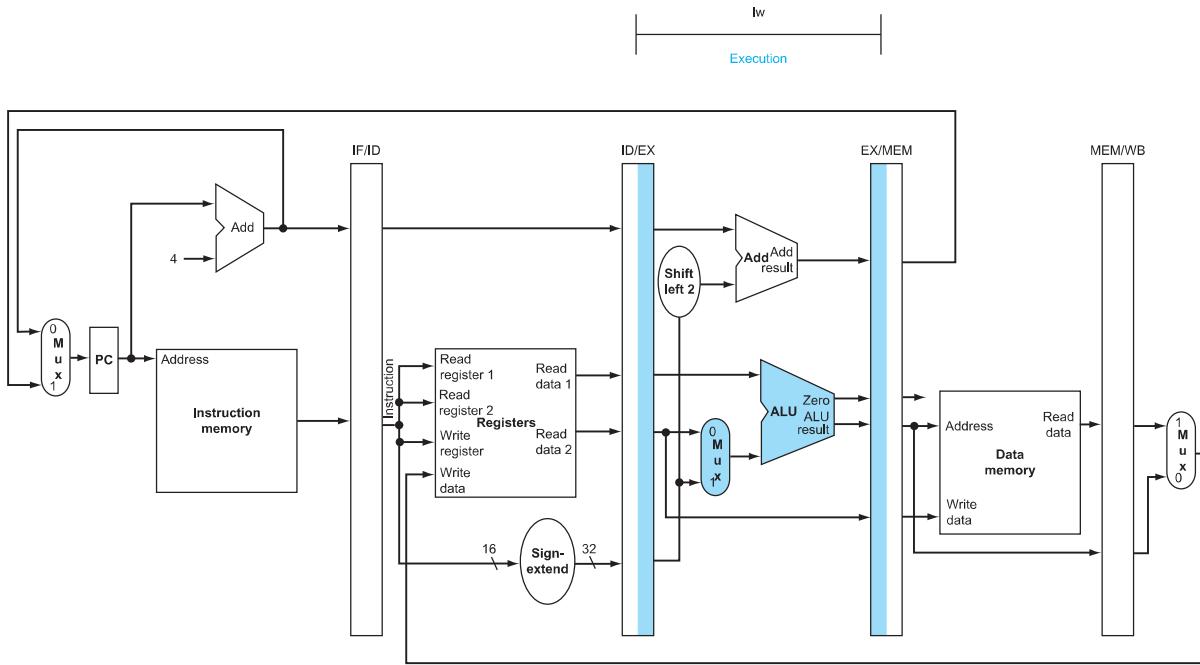


FIGURE 4.37 EX: The third pipe stage of a load instruction, highlighting the portions of the datapath in Figure 4.35 used in this pipe stage. The register is added to the sign-extended immediate, and the sum is placed in the EX/MEM pipeline register.

1. *Instruction fetch:* The instruction is read from memory using the address in the PC and then is placed in the IF/ID pipeline register. This stage occurs before the instruction is identified, so the top portion of Figure 4.36 works for store as well as load.
2. *Instruction decode and register file read:* The instruction in the IF/ID pipeline register supplies the register numbers for reading two registers and extends the sign of the 16-bit immediate. These three 32-bit values are all stored in the ID/EX pipeline register. The bottom portion of Figure 4.36 for load instructions also shows the operations of the second stage for stores. These first two stages are executed by all instructions, since it is too early to know the type of the instruction.
3. *Execute and address calculation:* Figure 4.39 shows the third step; the effective address is placed in the EX/MEM pipeline register.
4. *Memory access:* The top portion of Figure 4.40 shows the data being written to memory. Note that the register containing the data to be stored was read in an earlier stage and stored in ID/EX. The only way to make the data available during the MEM stage is to place the data into the EX/MEM pipeline register in the EX stage, just as we stored the effective address into EX/MEM.

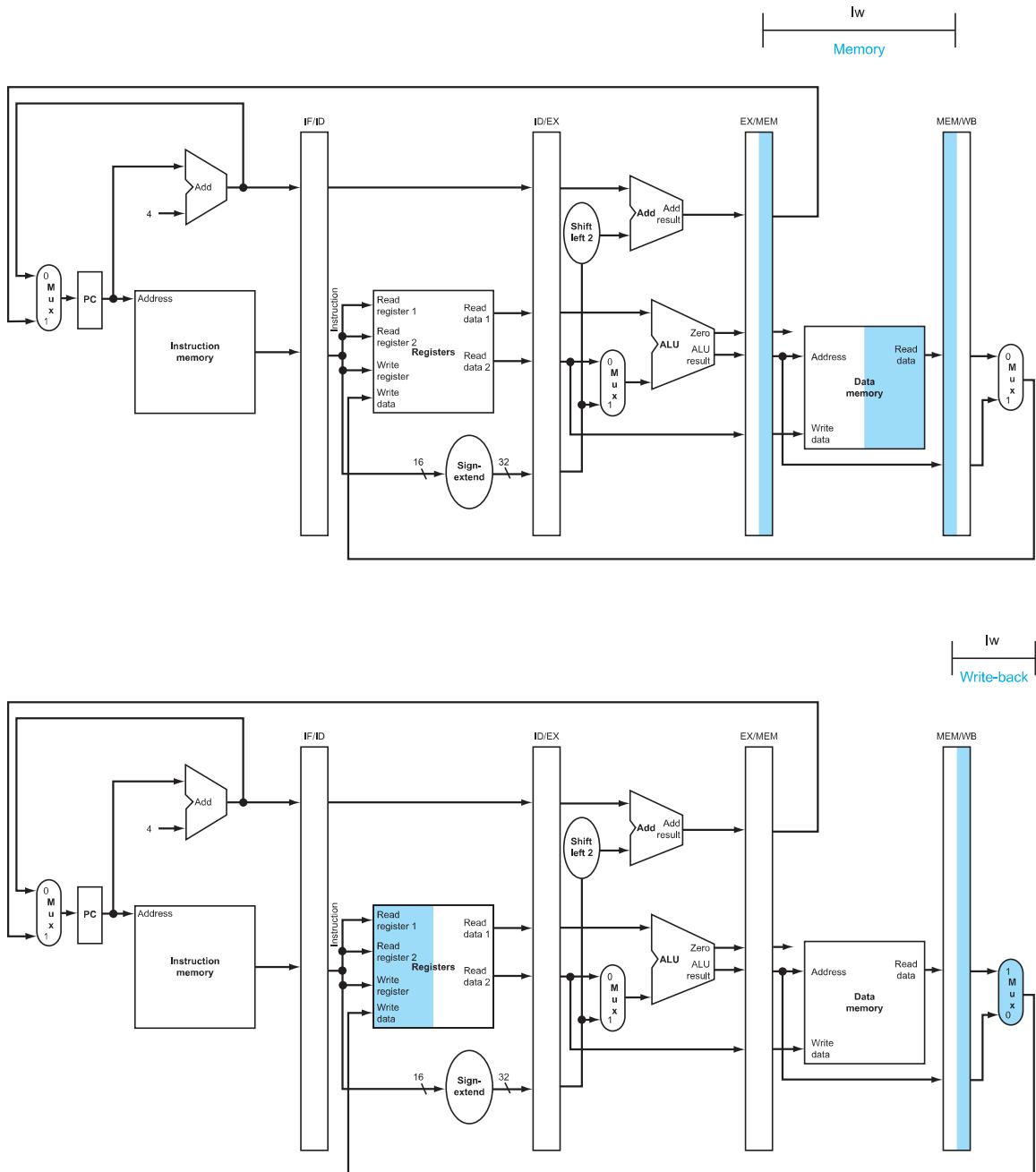


FIGURE 4.38 MEM and WB: The fourth and fifth pipe stages of a load instruction, highlighting the portions of the datapath in Figure 4.35 used in this pipe stage. Data memory is read using the address in the EX/MEM pipeline registers, and the data is placed in the MEM/WB pipeline register. Next, data is read from the MEM/WB pipeline register and written into the register file in the middle of the datapath. Note: there is a bug in this design that is repaired in Figure 4.41.

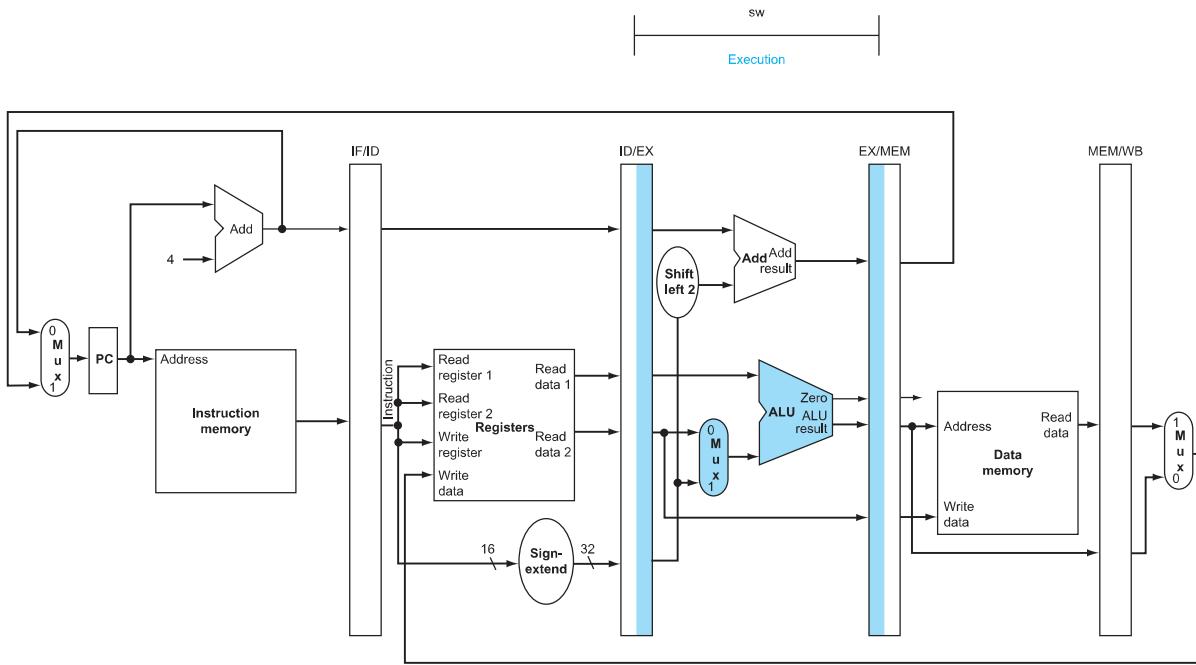


FIGURE 4.39 EX: The third pipe stage of a store instruction. Unlike the third stage of the load instruction in Figure 4.37, the second register value is loaded into the EX/MEM pipeline register to be used in the next stage. Although it wouldn't hurt to always write this second register into the EX/MEM pipeline register, we write the second register only on a store instruction to make the pipeline easier to understand.

5. *Write-back:* The bottom portion of Figure 4.40 shows the final step of the store. For this instruction, nothing happens in the write-back stage. Since every instruction behind the store is already in progress, we have no way to accelerate those instructions. Hence, an instruction passes through a stage even if there is nothing to do, because later instructions are already progressing at the maximum rate.

The store instruction again illustrates that to pass something from an early pipe stage to a later pipe stage, the information must be placed in a pipeline register; otherwise, the information is lost when the next instruction enters that pipeline stage. For the store instruction we needed to pass one of the registers read in the ID stage to the MEM stage, where it is stored in memory. The data was first placed in the ID/EX pipeline register and then passed to the EX/MEM pipeline register.

Load and store illustrate a second key point: each logical component of the datapath—such as instruction memory, register read ports, ALU, data memory, and register write port—can be used only within a *single* pipeline stage. Otherwise, we would have a *structural hazard* (see page 277). Hence these components, and their control, can be associated with a single pipeline stage.

Now we can uncover a bug in the design of the load instruction. Did you see it? Which register is changed in the final stage of the load? More specifically, which

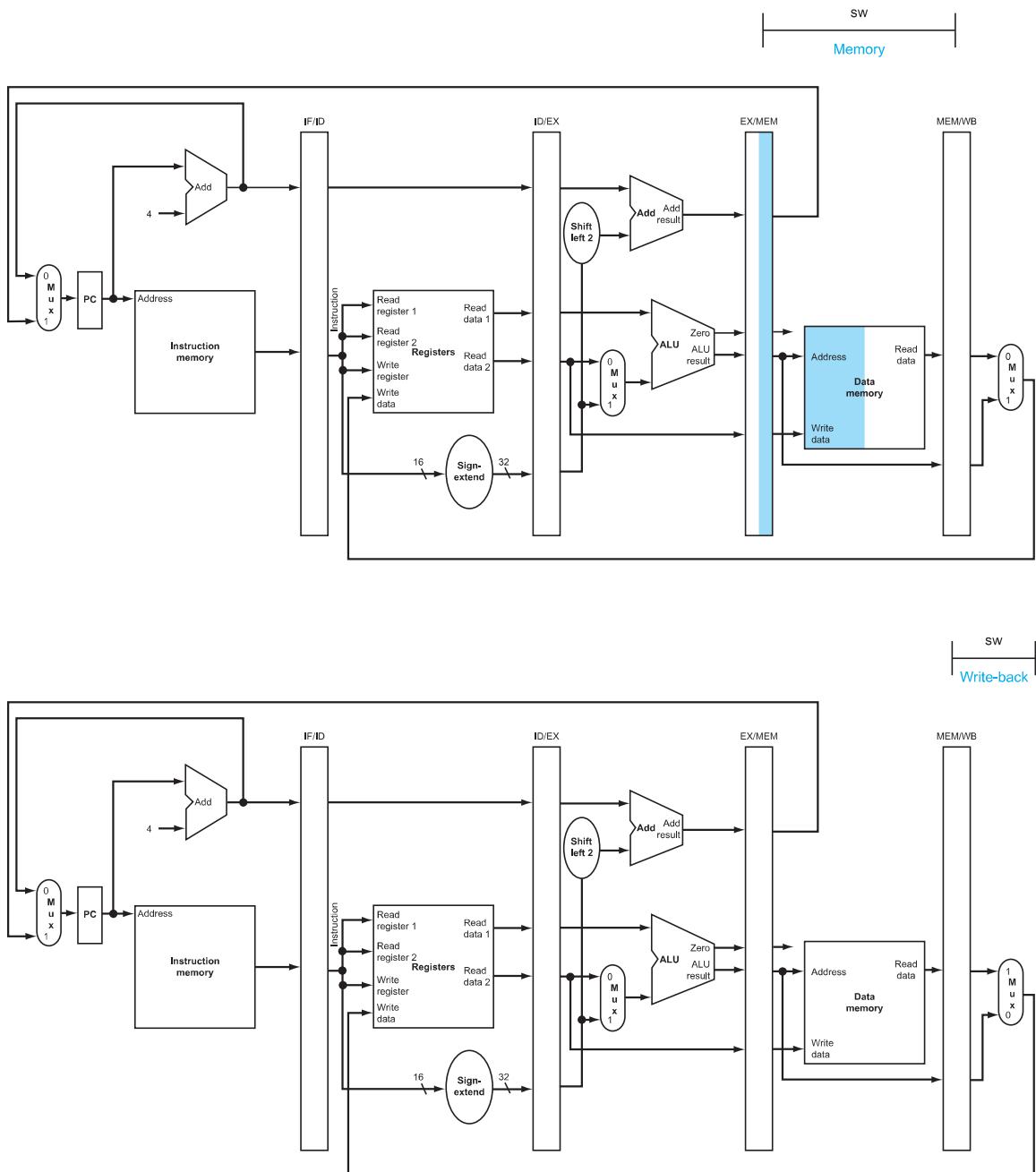


FIGURE 4.40 MEM and WB: The fourth and fifth pipe stages of a store instruction. In the fourth stage, the data is written into data memory for the store. Note that the data comes from the EX/MEM pipeline register and that nothing is changed in the MEM/WB pipeline register. Once the data is written in memory, there is nothing left for the store instruction to do, so nothing happens in stage 5.

instruction supplies the write register number? The instruction in the IF/ID pipeline register supplies the write register number, yet this instruction occurs considerably after the load instruction!

Hence, we need to preserve the destination register number in the load instruction. Just as store passed the register *contents* from the ID/EX to the EX/MEM pipeline registers for use in the MEM stage, load must pass the *register number* from the ID/EX through EX/MEM to the MEM/WB pipeline register for use in the WB stage. Another way to think about the passing of the register number is that to share the pipelined datapath, we need to preserve the instruction read during the IF stage, so each pipeline register contains a portion of the instruction needed for that stage and later stages.

[Figure 4.41](#) shows the correct version of the datapath, passing the write register number first to the ID/EX register, then to the EX/MEM register, and finally to the MEM/WB register. The register number is used during the WB stage to specify the register to be written. [Figure 4.42](#) is a single drawing of the corrected datapath, highlighting the hardware used in all five stages of the load word instruction in [Figures 4.36 through 4.38](#). See Section 4.8 for an explanation of how to make the branch instruction work as expected.

Graphically Representing Pipelines

Pipelining can be difficult to understand, since many instructions are simultaneously executing in a single datapath in every clock cycle. To aid understanding, there are

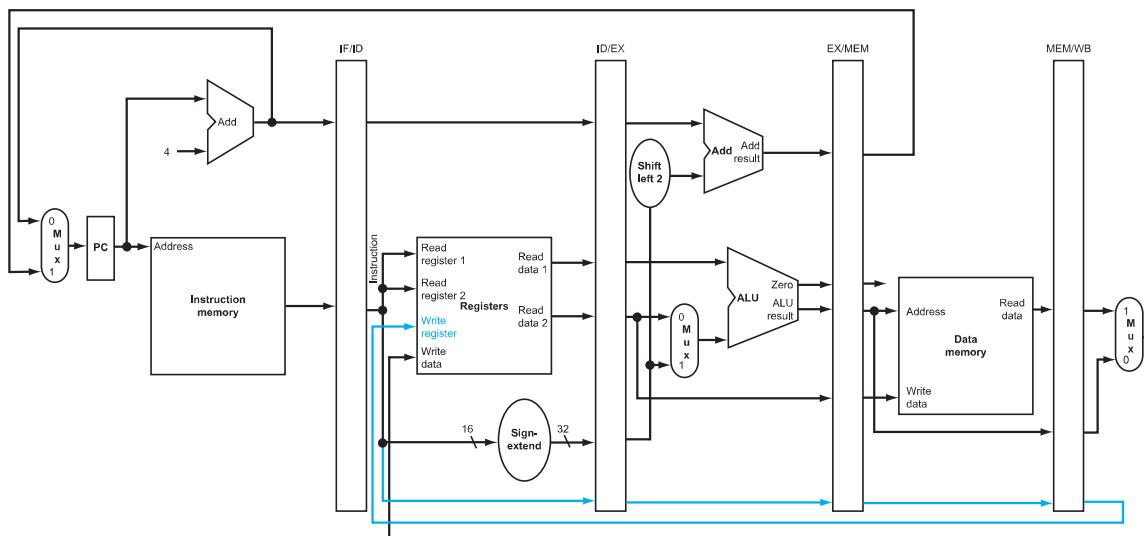


FIGURE 4.41 The corrected pipelined datapath to handle the load instruction properly. The write register number now comes from the MEM/WB pipeline register along with the data. The register number is passed from the ID pipe stage until it reaches the MEM/WB pipeline register, adding five more bits to the last three pipeline registers. This new path is shown in color.

two basic styles of pipeline figures: *multiple-clock-cycle pipeline diagrams*, such as [Figure 4.34](#) on page 288, and *single-clock-cycle pipeline diagrams*, such as [Figures 4.36 through 4.40](#). The multiple-clock-cycle diagrams are simpler but do not contain all the details. For example, consider the following five-instruction sequence:

```
lw      $10, 20($1)
sub    $11, $2, $3
add    $12, $3, $4
lw      $13, 24($1)
add    $14, $5, $6
```

[Figure 4.43](#) shows the multiple-clock-cycle pipeline diagram for these instructions. Time advances from left to right across the page in these diagrams, and instructions advance from the top to the bottom of the page, similar to the laundry pipeline in [Figure 4.25](#). A representation of the pipeline stages is placed in each portion along the instruction axis, occupying the proper clock cycles. These stylized datapaths represent the five stages of our pipeline graphically, but a rectangle naming each pipe stage works just as well. [Figure 4.44](#) shows the more traditional version of the multiple-clock-cycle pipeline diagram. Note that [Figure 4.43](#) shows the physical resources used at each stage, while [Figure 4.44](#) uses the name of each stage.

Single-clock-cycle pipeline diagrams show the state of the entire datapath during a single clock cycle, and usually all five instructions in the pipeline are identified by labels above their respective pipeline stages. We use this type of figure to show the details of what is happening within the pipeline during each clock cycle; typically,

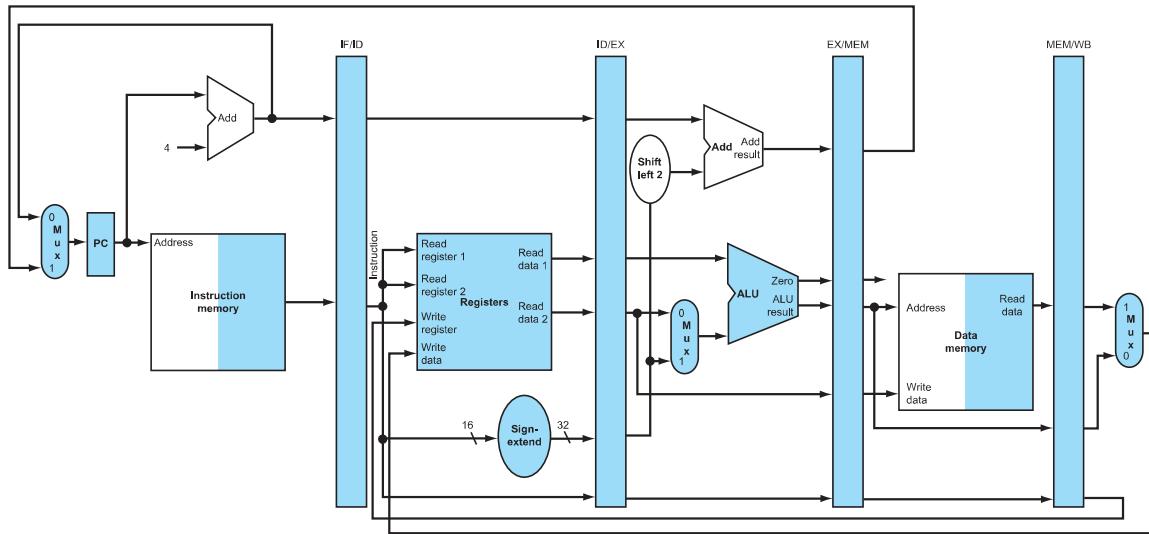


FIGURE 4.42 The portion of the datapath in [Figure 4.41](#) that is used in all five stages of a load instruction.

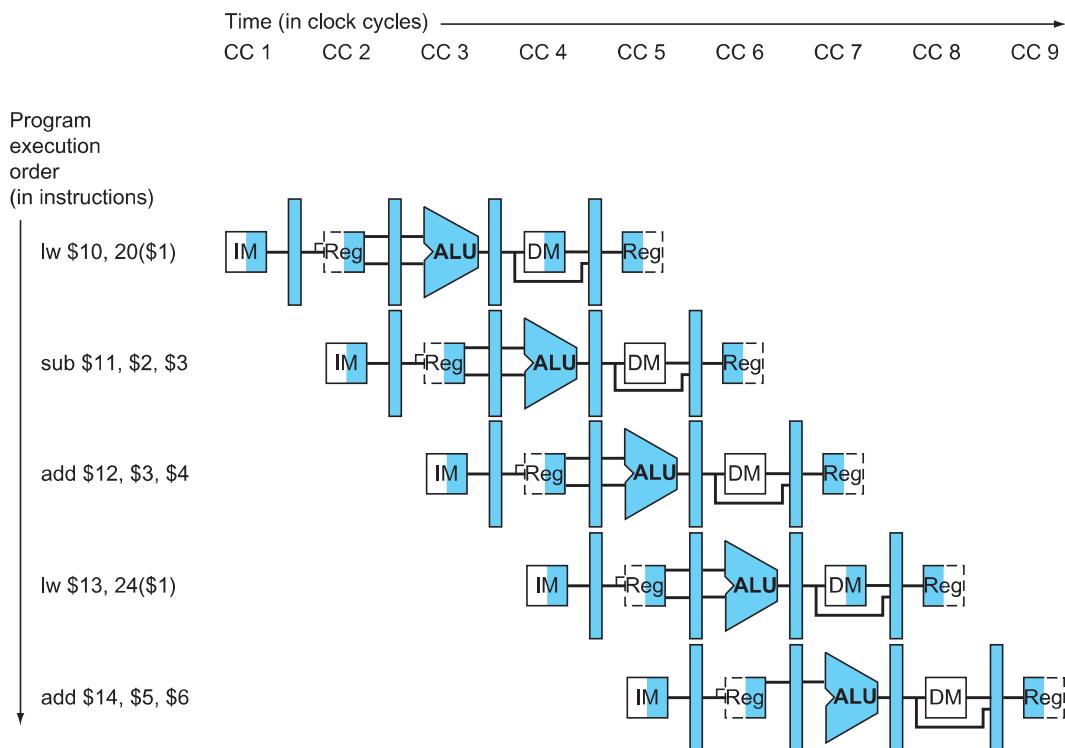


FIGURE 4.43 Multiple-clock-cycle pipeline diagram of five instructions. This style of pipeline representation shows the complete execution of instructions in a single figure. Instructions are listed in instruction execution order from top to bottom, and clock cycles move from left to right. Unlike Figure 4.28, here we show the pipeline registers between each stage. Figure 4.44 shows the traditional way to draw this diagram.

the drawings appear in groups to show pipeline operation over a sequence of clock cycles. We use multiple-clock-cycle diagrams to give overviews of pipelining situations. (⊕ [Section 4.13](#) gives more illustrations of single-clock diagrams if you would like to see more details about Figure 4.43.) A single-clock-cycle diagram represents a vertical slice through a set of multiple-clock-cycle diagrams, showing the usage of the datapath by each of the instructions in the pipeline at the designated clock cycle. For example, Figure 4.45 shows the single-clock-cycle diagram corresponding to clock cycle 5 of Figures 4.43 and 4.44. Obviously, the single-clock-cycle diagrams have more detail and take significantly more space to show the same number of clock cycles. The exercises ask you to create such diagrams for other code sequences.

Check Yourself

A group of students were debating the efficiency of the five-stage pipeline when one student pointed out that not all instructions are active in every stage of the pipeline. After deciding to ignore the effects of hazards, they made the following four statements. Which ones are correct?

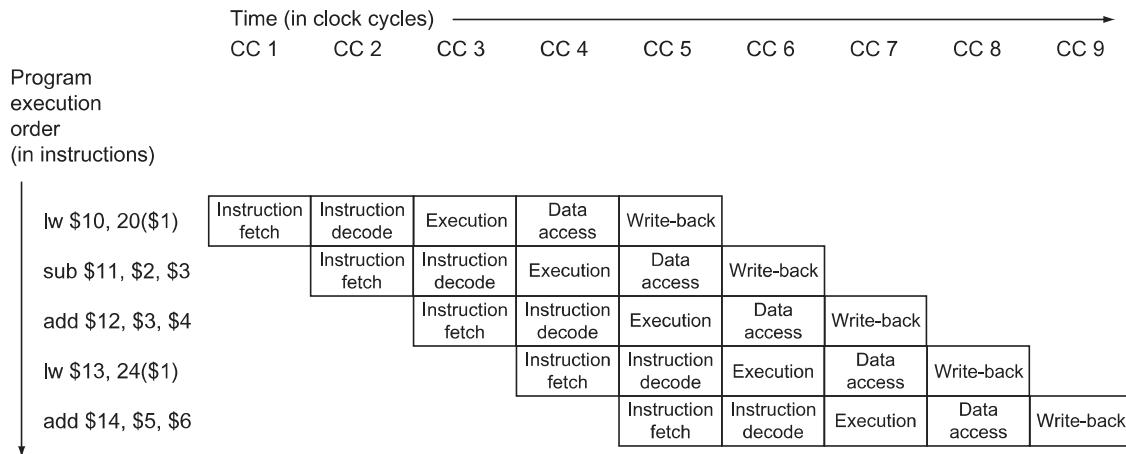


FIGURE 4.44 Traditional multiple-clock-cycle pipeline diagram of five instructions in Figure 4.43.

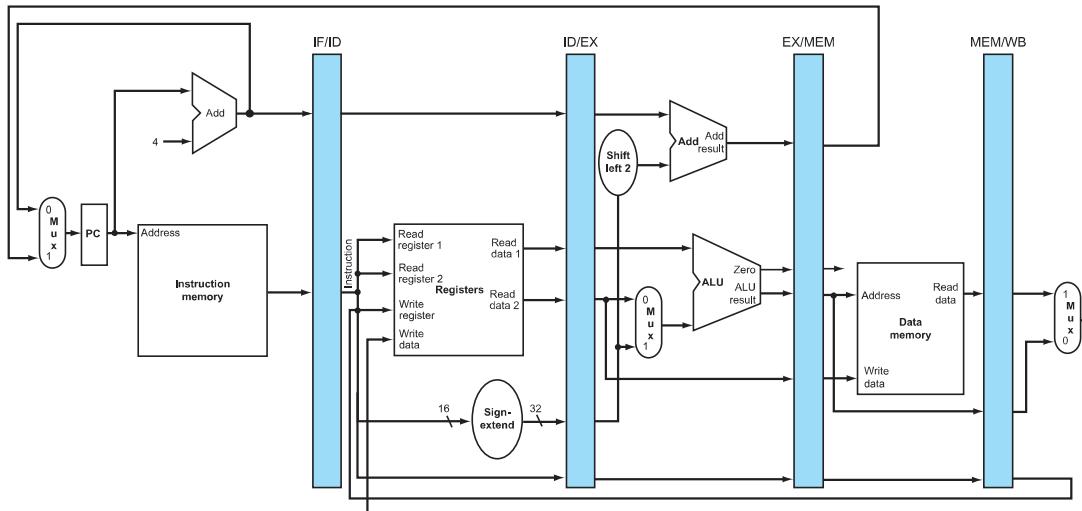
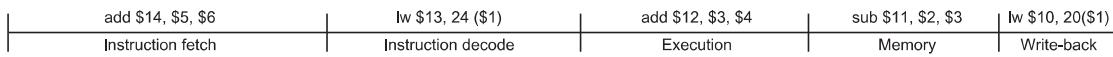


FIGURE 4.45 The single-clock-cycle diagram corresponding to clock cycle 5 of the pipeline in Figures 4.43 and 4.44.
As you can see, a single-clock-cycle figure is a vertical slice through a multiple-clock-cycle diagram.

1. Allowing jumps, branches, and ALU instructions to take fewer stages than the five required by the load instruction will increase pipeline performance under all circumstances.

2. Trying to allow some instructions to take fewer cycles does not help, since the throughput is determined by the clock cycle; the number of pipe stages per instruction affects latency, not throughput.
3. You cannot make ALU instructions take fewer cycles because of the write-back of the result, but branches and jumps can take fewer cycles, so there is some opportunity for improvement.
4. Instead of trying to make instructions take fewer cycles, we should explore making the pipeline longer, so that instructions take more cycles, but the cycles are shorter. This could improve performance.

Pipelined Control

In the 6600 Computer, perhaps even more than in any previous computer, the control system is the difference.

James Thornton, *Design of a Computer: The Control Data 6600*, 1970

Just as we added control to the single-cycle datapath in Section 4.3, we now add control to the pipelined datapath. We start with a simple design that views the problem through rose-colored glasses.

The first step is to label the control lines on the existing datapath. Figure 4.46 shows those lines. We borrow as much as we can from the control for the simple datapath in Figure 4.17. In particular, we use the same ALU control logic, branch logic, destination-register-number multiplexor, and control lines. These functions are defined in Figures 4.12, 4.16, and 4.18. We reproduce the key information in Figures 4.47 through 4.49 on a single page to make the following discussion easier to follow.

As was the case for the single-cycle implementation, we assume that the PC is written on each clock cycle, so there is no separate write signal for the PC. By the same argument, there are no separate write signals for the pipeline registers (IF/ID, ID/EX, EX/MEM, and MEM/WB), since the pipeline registers are also written during each clock cycle.

To specify control for the pipeline, we need only set the control values during each pipeline stage. Because each control line is associated with a component active in only a single pipeline stage, we can divide the control lines into five groups according to the pipeline stage.

1. *Instruction fetch:* The control signals to read instruction memory and to write the PC are always asserted, so there is nothing special to control in this pipeline stage.
2. *Instruction decode/register file read:* As in the previous stage, the same thing happens at every clock cycle, so there are no optional control lines to set.
3. *Execution/address calculation:* The signals to be set are RegDst, ALUOp, and ALUSrc (see Figures 4.47 and 4.48). The signals select the Result register, the ALU operation, and either Read data 2 or a sign-extended immediate for the ALU.

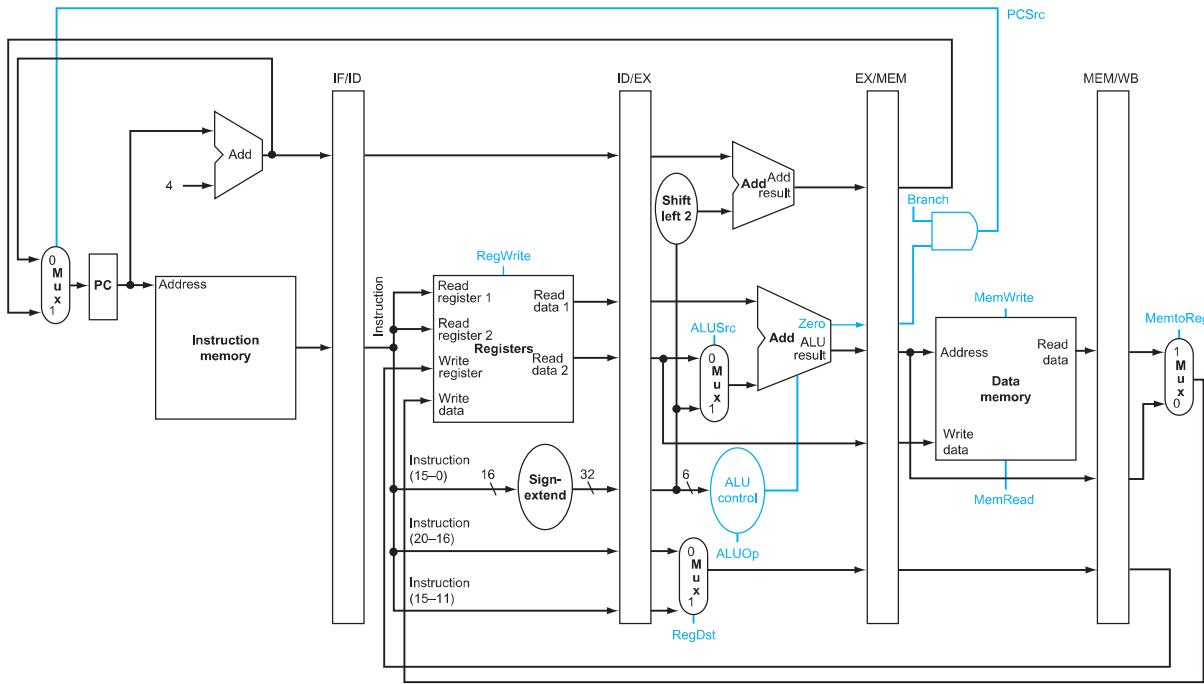


FIGURE 4.46 The pipelined datapath of Figure 4.41 with the control signals identified. This datapath borrows the control logic for PC source, register destination number, and ALU control from Section 4.4. Note that we now need the 6-bit funct field (function code) of the instruction in the EX stage as input to ALU control, so these bits must also be included in the ID/EX pipeline register. Recall that these 6 bits are also the 6 least significant bits of the immediate field in the instruction, so the ID/EX pipeline register can supply them from the immediate field since sign extension leaves these bits unchanged.

Instruction opcode	ALUOp	Instruction operation	Function code	Desired ALU action	ALU control input
LW	00	load word	XXXXXX	add	0010
SW	00	store word	XXXXXX	add	0010
Branch equal	01	branch equal	XXXXXX	subtract	0110
R-type	10	add	100000	add	0010
R-type	10	subtract	100010	subtract	0110
R-type	10	AND	100100	AND	0000
R-type	10	OR	100101	OR	0001
R-type	10	set on less than	101010	set on less than	0111

FIGURE 4.47 A copy of Figure 4.12. This figure shows how the ALU control bits are set depending on the ALUOp control bits and the different function codes for the R-type instruction.

Signal name	Effect when deasserted (0)	Effect when asserted (1)
RegDst	The register destination number for the Write register comes from the rt field (bits 20:16).	The register destination number for the Write register comes from the rd field (bits 15:11).
RegWrite	None.	The register on the Write register input is written with the value on the Write data input.
ALUSrc	The second ALU operand comes from the second register file output (Read data 2).	The second ALU operand is the sign-extended, lower 16 bits of the instruction.
PCSrc	The PC is replaced by the output of the adder that computes the value of PC + 4.	The PC is replaced by the output of the adder that computes the branch target.
MemRead	None.	Data memory contents designated by the address input are put on the Read data output.
MemWrite	None.	Data memory contents designated by the address input are replaced by the value on the Write data input.
MemtoReg	The value fed to the register Write data input comes from the ALU.	The value fed to the register Write data input comes from the data memory.

FIGURE 4.48 A copy of Figure 4.16. The function of each of seven control signals is defined. The ALU control lines (ALUOp) are defined in the second column of Figure 4.47. When a 1-bit control to a 2-way multiplexor is asserted, the multiplexor selects the input corresponding to 1. Otherwise, if the control is deasserted, the multiplexor selects the 0 input. Note that PCSrc is controlled by an AND gate in Figure 4.46. If the Branch signal and the ALU Zero signal are both set, then PCSrc is 1; otherwise, it is 0. Control sets the Branch signal only during a beq instruction; otherwise, PCSrc is set to 0.

Instruction	Execution/address calculation stage control lines				Memory access stage control lines			Write-back stage control lines	
	RegDst	ALUOp1	ALUOp0	ALUSrc	Branch	Mem-Read	Mem-Write	Reg-Write	Memto-Reg
R-format	1	1	0	0	0	0	0	1	0
lw	0	0	0	1	0	1	0	1	1
sw	X	0	0	1	0	0	1	0	X
beq	X	0	1	0	1	0	0	0	X

FIGURE 4.49 The values of the control lines are the same as in Figure 4.18, but they have been shuffled into three groups corresponding to the last three pipeline stages.

4. *Memory access:* The control lines set in this stage are Branch, MemRead, and MemWrite. The branch equal, load, and store instructions set these signals, respectively. Recall that PCSrc in Figure 4.48 selects the next sequential address unless control asserts Branch and the ALU result was 0.
5. *Write-back:* The two control lines are MemtoReg, which decides between sending the ALU result or the memory value to the register file, and Reg-Write, which writes the chosen value.

Since pipelining the datapath leaves the meaning of the control lines unchanged, we can use the same control values. Figure 4.49 has the same values as in Section 4.4, but now the nine control lines are grouped by pipeline stage.

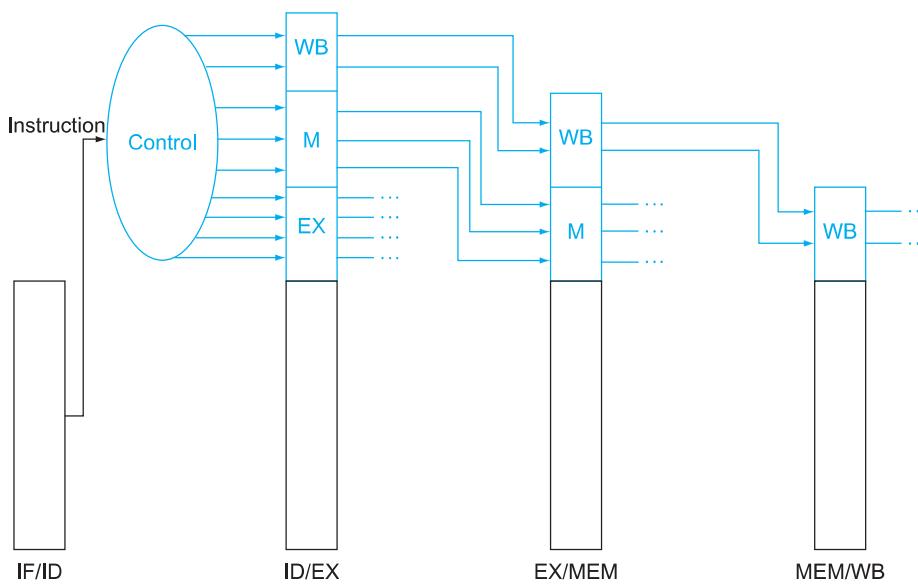


FIGURE 4.50 The control lines for the final three stages. Note that four of the nine control lines are used in the EX phase, with the remaining five control lines passed on to the EX/MEM pipeline register extended to hold the control lines; three are used during the MEM stage, and the last two are passed to MEM/WB for use in the WB stage.

Implementing control means setting the nine control lines to these values in each stage for each instruction. The simplest way to do this is to extend the pipeline registers to include control information.

Since the control lines start with the EX stage, we can create the control information during instruction decode. Figure 4.50 above shows that these control signals are then used in the appropriate pipeline stage as the instruction moves down the pipeline, just as the destination register number for loads moves down the pipeline in Figure 4.41. Figure 4.51 shows the full datapath with the extended pipeline registers and with the control lines connected to the proper stage. (Section 4.13 gives more examples of MIPS code executing on pipelined hardware using single-clock diagrams, if you would like to see more details.)

4.7

Data Hazards: Forwarding versus Stalling

The examples in the previous section show the power of pipelined execution and how the hardware performs the task. It's now time to take off the rose-colored glasses and look at what happens with real programs. The instructions in Figures 4.43 through 4.45 were independent; none of them used the results calculated by any of the others. Yet in Section 4.5, we saw that data hazards are obstacles to pipelined execution.

*What do you mean,
why's it got to be built?
It's a bypass. You've got
to build bypasses.*

Douglas Adams, *The Hitchhiker's Guide to the Galaxy*, 1979

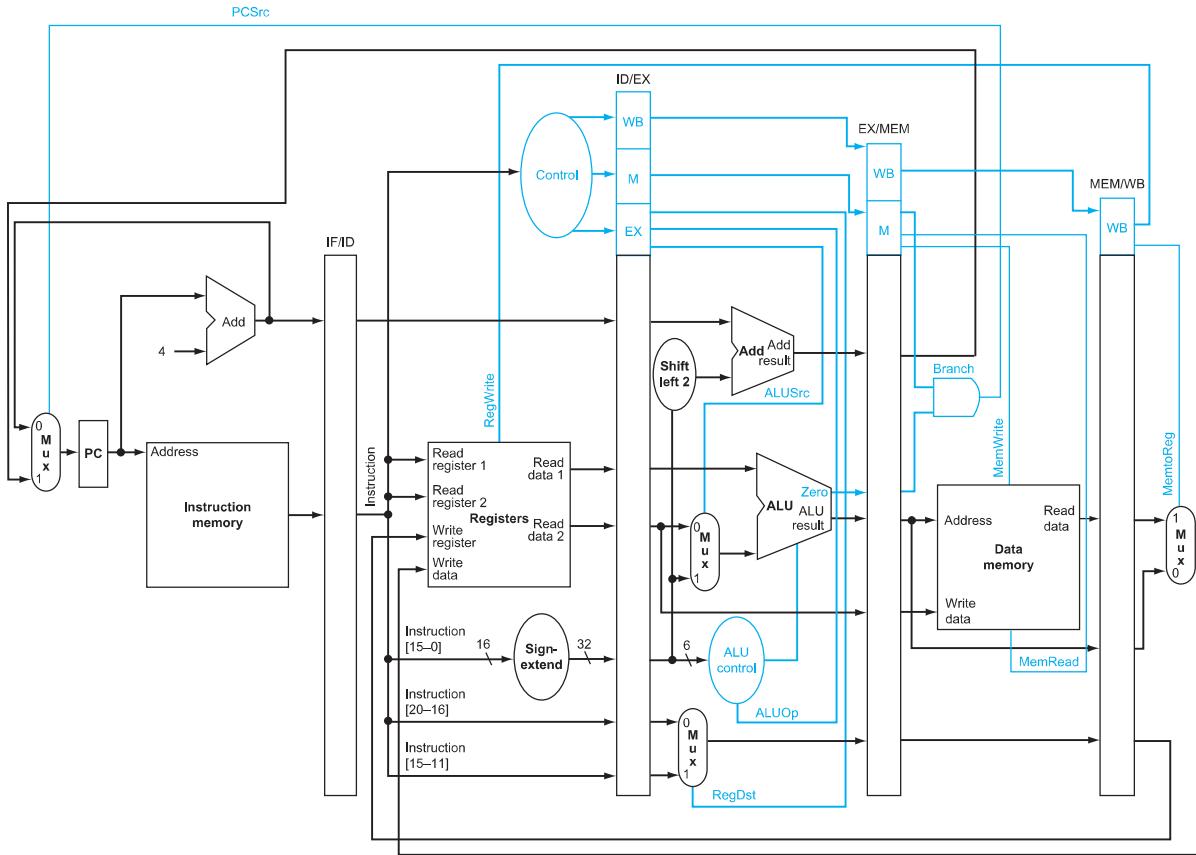


FIGURE 4.51 The pipelined datapath of Figure 4.46, with the control signals connected to the control portions of the pipeline registers. The control values for the last three stages are created during the instruction decode stage and then placed in the ID/EX pipeline register. The control lines for each pipe stage are used, and remaining control lines are then passed to the next pipeline stage.

Let's look at a sequence with many dependences, shown in color:

```

sub    $2, $1,$3      # Register $2 written by sub
and    $12,$2,$5      # 1st operand($2) depends on sub
or     $13,$6,$2      # 2nd operand($2) depends on sub
add    $14,$2,$2      # 1st($2) & 2nd($2) depend on sub
sw     $15,100($2)    # Base ($2) depends on sub
  
```

The last four instructions are all dependent on the result in register \$2 of the first instruction. If register \$2 had the value 10 before the subtract instruction and -20 afterwards, the programmer intends that -20 will be used in the following instructions that refer to register \$2.

How would this sequence perform with our pipeline? Figure 4.52 illustrates the execution of these instructions using a multiple-clock-cycle pipeline representation. To demonstrate the execution of this instruction sequence in our current pipeline, the top of Figure 4.52 shows the value of register \$2, which changes during the middle of clock cycle 5, when the `sub` instruction writes its result.

The last potential hazard can be resolved by the design of the register file hardware: What happens when a register is read and written in the same clock cycle? We assume that the write is in the first half of the clock cycle and the read is in the second half, so the read delivers what is written. As is the case for many implementations of register files, we have no data hazard in this case.

Figure 4.52 shows that the values read for register \$2 would *not* be the result of the `sub` instruction unless the read occurred during clock cycle 5 or later. Thus, the instructions that would get the correct value of -20 are `add` and `sw`; the `AND` and

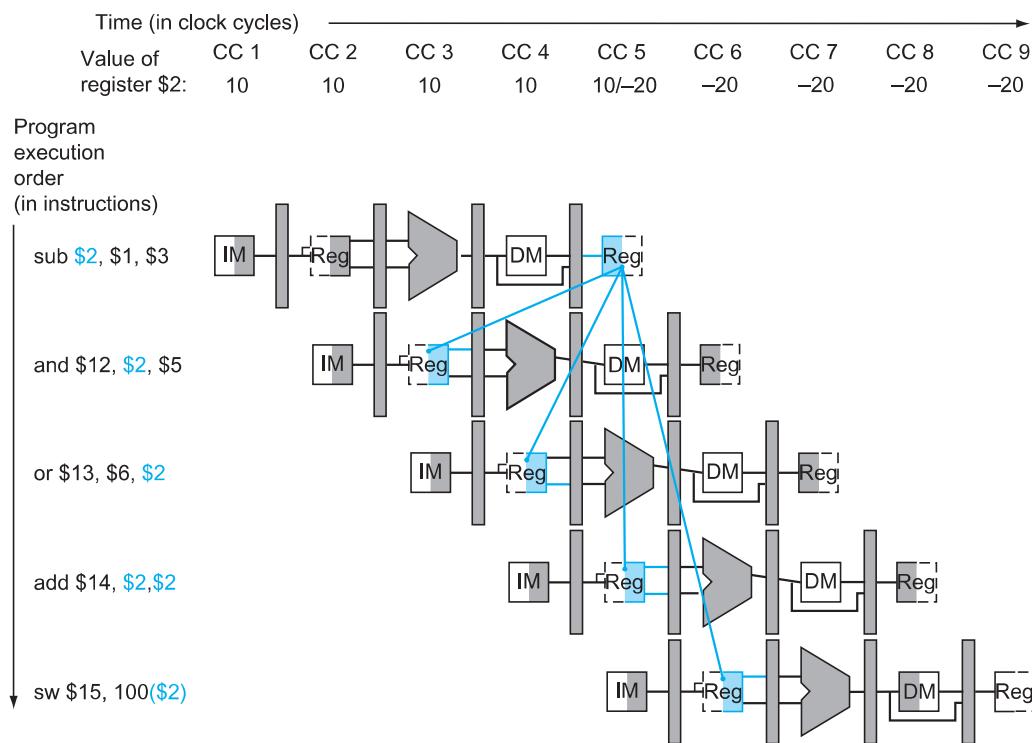


FIGURE 4.52 Pipelined dependences in a five-instruction sequence using simplified datapaths to show the dependences. All the dependent actions are shown in color, and “CC 1” at the top of the figure means clock cycle 1. The first instruction writes into \$2, and all the following instructions read \$2. This register is written in clock cycle 5, so the proper value is unavailable before clock cycle 5. (A read of a register during a clock cycle returns the value written at the end of the first half of the cycle, when such a write occurs.) The colored lines from the top datapath to the lower ones show the dependences. Those that must go backward in time are *pipeline data hazards*.

OR instructions would get the incorrect value 10! Using this style of drawing, such problems become apparent when a dependence line goes backward in time.

As mentioned in Section 4.5, the desired result is available at the end of the EX stage or clock cycle 3. When is the data actually needed by the AND and OR instructions? At the beginning of the EX stage, or clock cycles 4 and 5, respectively. Thus, we can execute this segment without stalls if we simply *forward* the data as soon as it is available to any units that need it before it is available to read from the register file.

How does forwarding work? For simplicity in the rest of this section, we consider only the challenge of forwarding to an operation in the EX stage, which may be either an ALU operation or an effective address calculation. This means that when an instruction tries to use a register in its EX stage that an earlier instruction intends to write in its WB stage, we actually need the values as inputs to the ALU.

A notation that names the fields of the pipeline registers allows for a more precise notation of dependences. For example, “ID/EX.RegisterRs” refers to the number of one register whose value is found in the pipeline register ID/EX; that is, the one from the first read port of the register file. The first part of the name, to the left of the period, is the name of the pipeline register; the second part is the name of the field in that register. Using this notation, the two pairs of hazard conditions are

- 1a. EX/MEM.RegisterRd = ID/EX.RegisterRs
- 1b. EX/MEM.RegisterRd = ID/EX.RegisterRt
- 2a. MEM/WB.RegisterRd = ID/EX.RegisterRs
- 2b. MEM/WB.RegisterRd = ID/EX.RegisterRt

The first hazard in the sequence on page 304 is on register \$2, between the result of `sub $2,$1,$3` and the first read operand of `and $12,$2,$5`. This hazard can be detected when the `and` instruction is in the EX stage and the prior instruction is in the MEM stage, so this is hazard 1a:

$$\text{EX/MEM.RegisterRd} = \text{ID/EX.RegisterRs} = \$2$$

EXAMPLE

Dependence Detection

Classify the dependences in this sequence from page 304:

```
sub $2, $1, $3    # Register $2 set by sub
and $12, $2, $5  # 1st operand($2) set by sub
or $13, $6, $2   # 2nd operand($2) set by sub
add $14, $2, $2   # 1st($2) & 2nd($2) set by sub
sw $15, 100($2) # Index($2) set by sub
```

As mentioned above, the `sub` - and is a type 1a hazard. The remaining hazards are as follows:

ANSWER

- The `sub` - or is a type 2b hazard:

$$\text{MEM/WB.RegisterRd} = \text{ID/EX.RegisterRt} = \$2$$

- The two dependences on `sub` - add are not hazards because the register file supplies the proper data during the ID stage of add.
- There is no data hazard between `sub` and `sw` because `sw` reads \$2 the clock cycle *after* `sub` writes \$2.

Because some instructions do not write registers, this policy is inaccurate; sometimes it would forward when it shouldn't. One solution is simply to check to see if the RegWrite signal will be active: examining the WB control field of the pipeline register during the EX and MEM stages determines whether RegWrite is asserted. Recall that MIPS requires that every use of \$0 as an operand must yield an operand value of 0. In the event that an instruction in the pipeline has \$0 as its destination (for example, `s $1 $0, $1, 2`), we want to avoid forwarding its possibly nonzero result value. Not forwarding results destined for \$0 frees the assembly programmer and the compiler of any requirement to avoid using \$0 as a destination. The conditions above thus work properly as long we add EX/MEM. $\text{RegisterRd} \neq 0$ to the first hazard condition and $\text{MEM/WB.RegisterRd} \neq 0$ to the second.

Now that we can detect hazards, half of the problem is resolved—but we must still forward the proper data.

[Figure 4.53](#) shows the dependences between the pipeline registers and the inputs to the ALU for the same code sequence as in [Figure 4.52](#). The change is that the dependence begins from a *pipeline* register, rather than waiting for the WB stage to write the register file. Thus, the required data exists in time for later instructions, with the pipeline registers holding the data to be forwarded.

If we can take the inputs to the ALU from *any* pipeline register rather than just ID/EX, then we can forward the proper data. By adding multiplexors to the input of the ALU, and with the proper controls, we can run the pipeline at full speed in the presence of these data dependences.

For now, we will assume the only instructions we need to forward are the four R-format instructions: add, sub, AND, and OR. [Figure 4.54](#) shows a close-up of the ALU and pipeline register before and after adding forwarding. [Figure 4.55](#) shows the values of the control lines for the ALU multiplexors that select either the register file values or one of the forwarded values.

This forwarding control will be in the EX stage, because the ALU forwarding multiplexors are found in that stage. Thus, we must pass the operand register numbers from the ID stage via the ID/EX pipeline register to determine whether to forward values. We already have the rt field (bits 20–16). Before forwarding, the ID/EX register had no need to include space to hold the rs field. Hence, rs (bits 25–21) is added to ID/EX.

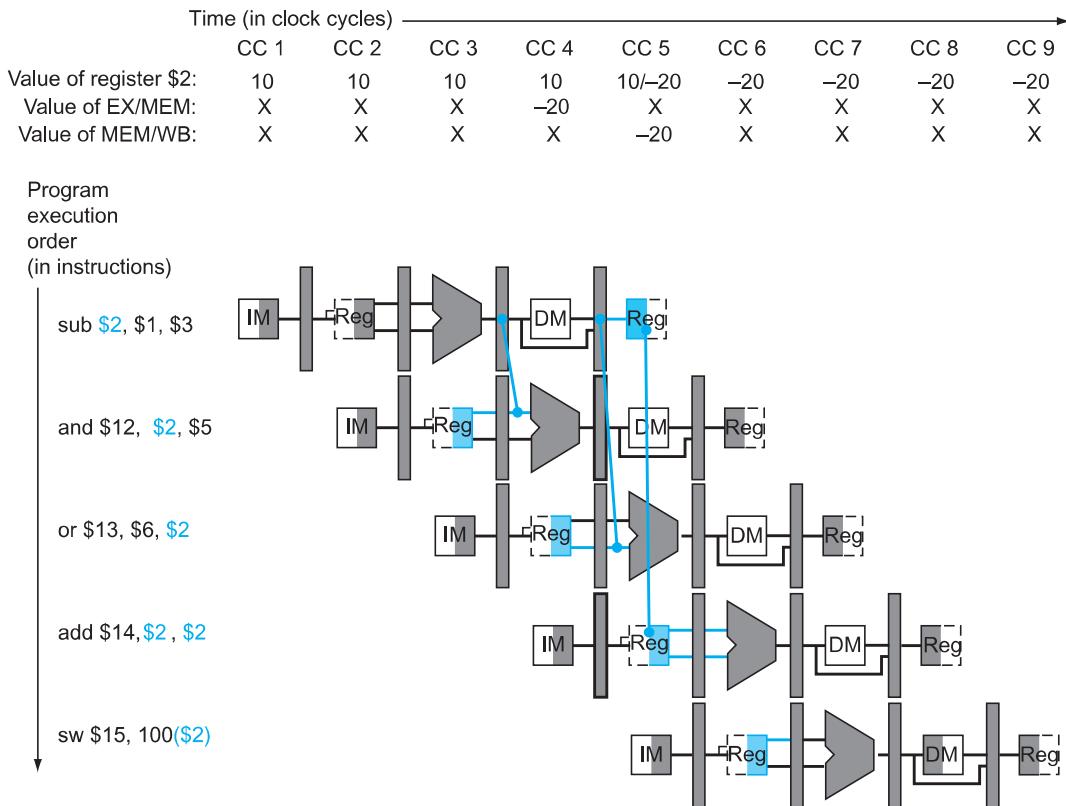


FIGURE 4.53 The dependences between the pipeline registers move forward in time, so it is possible to supply the inputs to the ALU needed by the AND instruction and OR instruction by forwarding the results found in the pipeline registers. The values in the pipeline registers show that the desired value is available before it is written into the register file. We assume that the register file forwards values that are read and written during the same clock cycle, so the add does not stall, but the values come from the register file instead of a pipeline register. Register file “forwarding”—that is, the read gets the value of the write in that clock cycle—is why clock cycle 5 shows register \$2 having the value 10 at the beginning and -20 at the end of the clock cycle. As in the rest of this section, we handle all forwarding except for the value to be stored by a store instruction.

Let's now write both the conditions for detecting hazards and the control signals to resolve them:

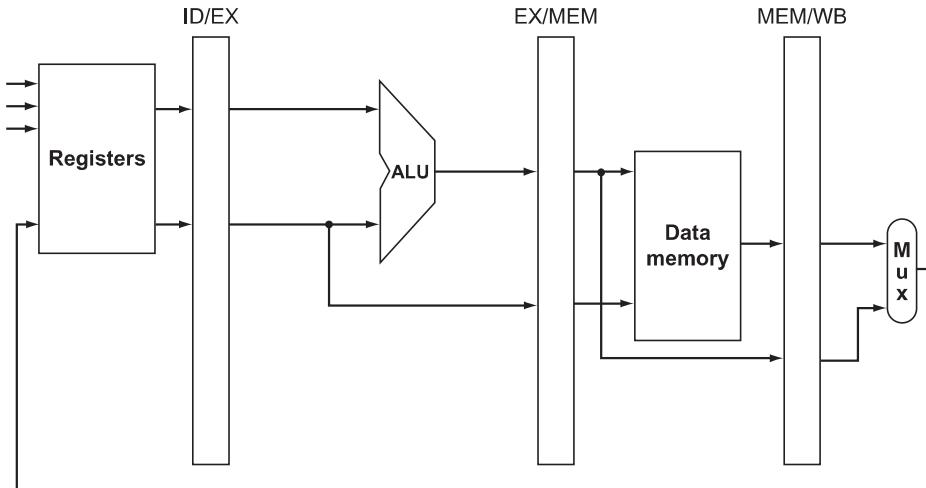
1. *EX hazard:*

```

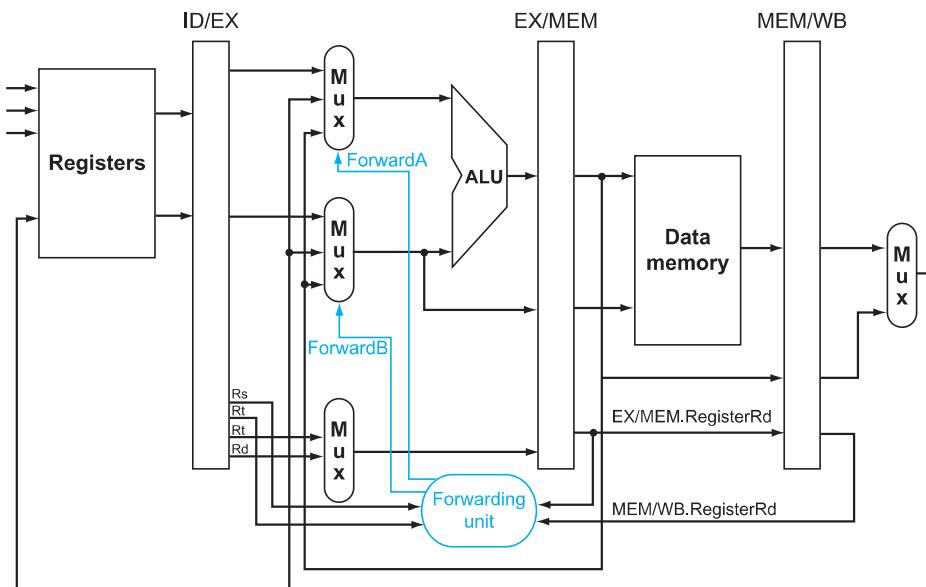
if (EX/MEM.RegWrite
and (EX/MEM.RegisterRd ≠ 0)
and (EX/MEM.RegisterRd = ID/EX.RegisterRs)) ForwardA = 10

if (EX/MEM.RegWrite
and (EX/MEM.RegisterRd ≠ 0)
and (EX/MEM.RegisterRd = ID/EX.RegisterRt)) ForwardB = 10

```



a. No forwarding



b. With forwarding

FIGURE 4.54 On the top are the ALU and pipeline registers before adding forwarding. On the bottom, the multiplexors have been expanded to add the forwarding paths, and we show the forwarding unit. The new hardware is shown in color. This figure is a stylized drawing, however, leaving out details from the full datapath such as the sign extension hardware. Note that the ID/EX.RegisterRt field is shown twice, once to connect to the Mux and once to the forwarding unit, but it is a single signal. As in the earlier discussion, this ignores forwarding of a store value to a store instruction. Also note that this mechanism works for `slt` instructions as well.

Mux control	Source	Explanation
ForwardA = 00	ID/EX	The first ALU operand comes from the register file.
ForwardA = 10	EX/MEM	The first ALU operand is forwarded from the prior ALU result.
ForwardA = 01	MEM/WB	The first ALU operand is forwarded from data memory or an earlier ALU result.
ForwardB = 00	ID/EX	The second ALU operand comes from the register file.
ForwardB = 10	EX/MEM	The second ALU operand is forwarded from the prior ALU result.
ForwardB = 01	MEM/WB	The second ALU operand is forwarded from data memory or an earlier ALU result.

FIGURE 4.55 The control values for the forwarding multiplexors in Figure 4.54. The signed immediate that is another input to the ALU is described in the *Elaboration* at the end of this section.

Note that the EX/MEM.RegisterRd field is the register destination for either an ALU instruction (which comes from the Rd field of the instruction) or a load (which comes from the Rt field).

This case forwards the result from the previous instruction to either input of the ALU. If the previous instruction is going to write to the register file, and the write register number matches the read register number of ALU inputs A or B, provided it is not register 0, then steer the multiplexor to pick the value instead from the pipeline register EX/MEM.

2. MEM hazard:

```
if (MEM/WB.RegWrite
    and (MEM/WB.RegisterRd ≠ 0)
    and (MEM/WB.RegisterRd = ID/EX.RegisterRs)) ForwardA = 01
if (MEM/WB.RegWrite
    and (MEM/WB.RegisterRd ≠ 0)
    and (MEM/WB.RegisterRd = ID/EX.RegisterRt)) ForwardB = 01
```

As mentioned above, there is no hazard in the WB stage, because we assume that the register file supplies the correct result if the instruction in the ID stage reads the same register written by the instruction in the WB stage. Such a register file performs another form of forwarding, but it occurs within the register file.

One complication is potential data hazards between the result of the instruction in the WB stage, the result of the instruction in the MEM stage, and the source operand of the instruction in the ALU stage. For example, when summing a vector of numbers in a single register, a sequence of instructions will all read and write to the same register:

```
add $1,$1,$2
add $1,$1,$3
add $1,$1,$4
. . .
```

In this case, the result is forwarded from the MEM stage because the result in the MEM stage is the more recent result. Thus, the control for the MEM hazard would be (with the additions highlighted):

```

if (MEM/WB.RegWrite
and (MEM/WB.RegisterRd ≠ 0)
and not(EX/MEM.RegWrite and (EX/MEM.RegisterRd ≠ 0)
       and (EX/MEM.RegisterRd ≠ ID/EX.RegisterRs))
and (MEM/WB.RegisterRd = ID/EX.RegisterRs)) ForwardA = 01

if (MEM/WB.RegWrite
and (MEM/WB.RegisterRd ≠ 0)
and not(EX/MEM.RegWrite and (EX/MEM.RegisterRd ≠ 0)
       and (EX/MEM.RegisterRd ≠ ID/EX.RegisterRt))
and (MEM/WB.RegisterRd = ID/EX.RegisterRt)) ForwardB = 01

```

Figure 4.56 shows the hardware necessary to support forwarding for operations that use results during the EX stage. Note that the EX/MEM.RegisterRd field is the register destination for either an ALU instruction (which comes from the Rd field of the instruction) or a load (which comes from the Rt field).

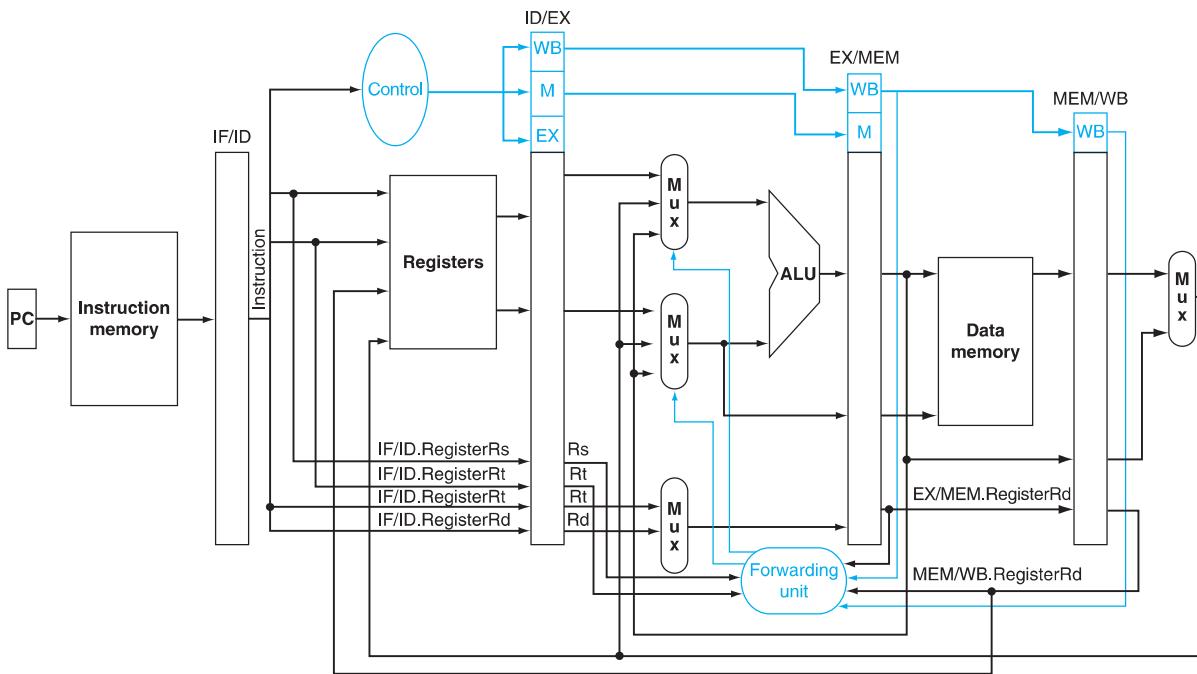


FIGURE 4.56 The datapath modified to resolve hazards via forwarding. Compared with the datapath in Figure 4.51, the additions are the multiplexors to the inputs to the ALU. This figure is a more stylized drawing, however, leaving out details from the full datapath, such as the branch hardware and the sign extension hardware.

 **Section 4.13** shows two pieces of MIPS code with hazards that cause forwarding, if you would like to see more illustrated examples using single-cycle pipeline drawings.

Elaboration: Forwarding can also help with hazards when store instructions are dependent on other instructions. Since they use just one data value during the MEM stage, forwarding is easy. However, consider loads immediately followed by stores, useful when performing memory-to-memory copies in the MIPS architecture. Since copies are frequent, we need to add more forwarding hardware to make them run faster. If we were to redraw [Figure 4.53](#), replacing the sub and AND instructions with lw and sw, we would see that it is possible to avoid a stall, since the data exists in the MEM/WB register of a load instruction in time for its use in the MEM stage of a store instruction. We would need to add forwarding into the memory access stage for this option. We leave this modification as an exercise to the reader.

In addition, the signed-immediate input to the ALU, needed by loads and stores, is missing from the datapath in [Figure 4.56](#). Since central control decides between register and immediate, and since the forwarding unit chooses the pipeline register for a register

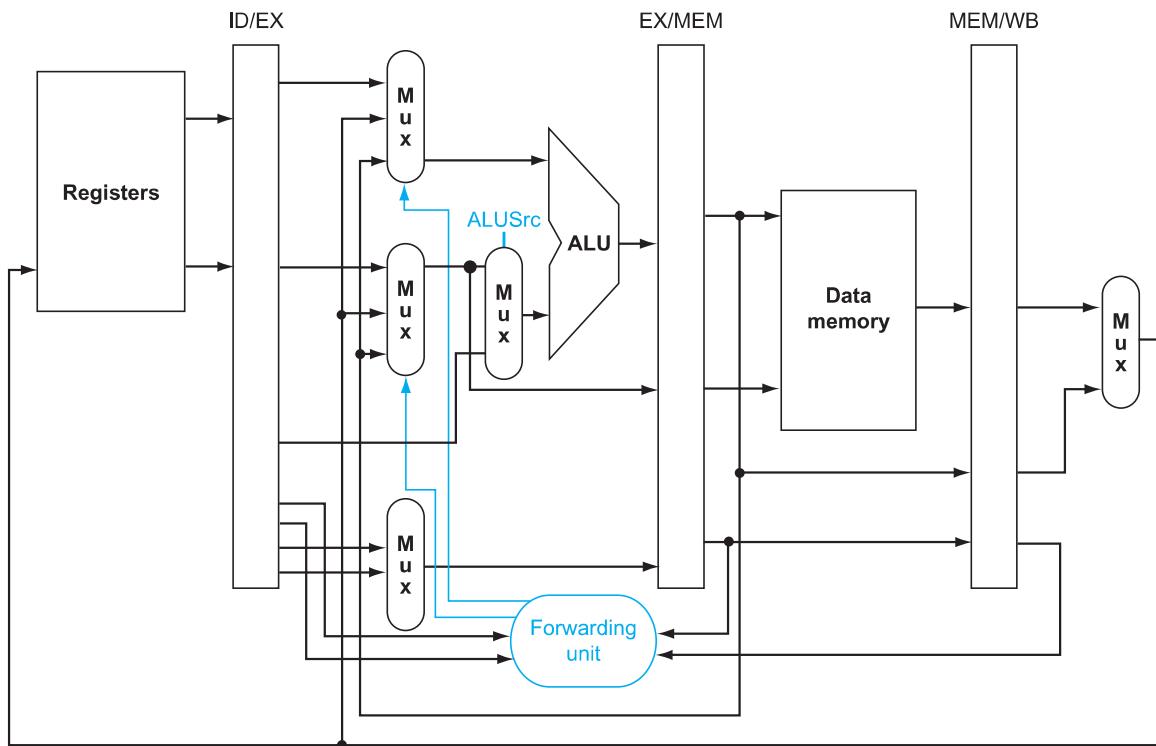


FIGURE 4.57 A close-up of the datapath in [Figure 4.54](#) shows a 2:1 multiplexor, which has been added to select the signed immediate as an ALU input.

input to the ALU, the easiest solution is to add a 2:1 multiplexor that chooses between the ForwardB multiplexor output and the signed immediate. Figure 4.57 shows this addition.

Data Hazards and Stalls

As we said in Section 4.5, one case where forwarding cannot save the day is when an instruction tries to read a register following a load instruction that writes the same register. Figure 4.58 illustrates the problem. The data is still being read from memory in clock cycle 4 while the ALU is performing the operation for the following instruction. Something must stall the pipeline for the combination of load followed by an instruction that reads its result.

Hence, in addition to a forwarding unit, we need a *hazard detection unit*. It operates during the ID stage so that it can insert the stall between the load and its

If at first you don't succeed, redefine success.

Anonymous

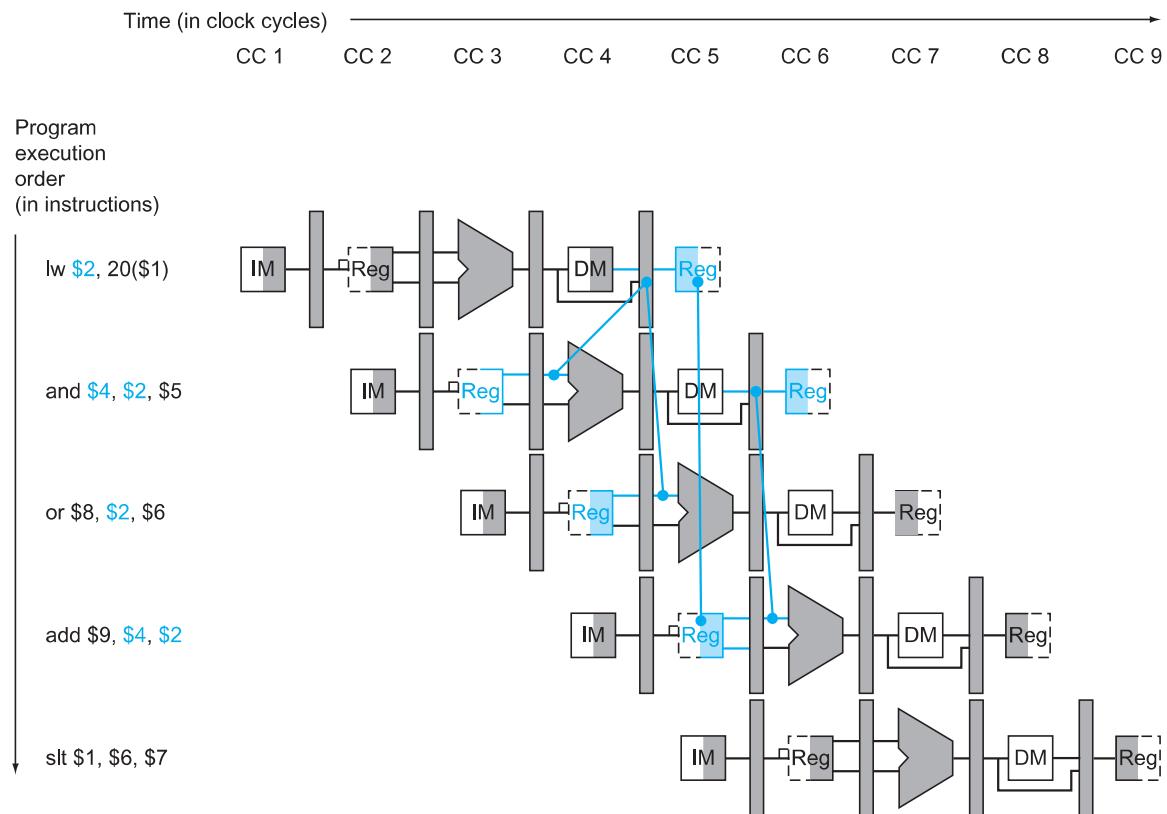


FIGURE 4.58 A pipelined sequence of instructions. Since the dependence between the load and the following instruction (`and`) goes backward in time, this hazard cannot be solved by forwarding. Hence, this combination must result in a stall by the hazard detection unit.

use. Checking for load instructions, the control for the hazard detection unit is this single condition:

```
if (ID/EX.MemRead and
    ((ID/EX.RegisterRt = IF/ID.RegisterRs) or
     (ID/EX.RegisterRt = IF/ID.RegisterRt)))
    stall the pipeline
```

The first line tests to see if the instruction is a load: the only instruction that reads data memory is a load. The next two lines check to see if the destination register field of the load in the EX stage matches either source register of the instruction in the ID stage. If the condition holds, the instruction stalls one clock cycle. After this 1-cycle stall, the forwarding logic can handle the dependence and execution proceeds. (If there were no forwarding, then the instructions in [Figure 4.58](#) would need another stall cycle.)

If the instruction in the ID stage is stalled, then the instruction in the IF stage must also be stalled; otherwise, we would lose the fetched instruction. Preventing these two instructions from making progress is accomplished simply by preventing the PC register and the IF/ID pipeline register from changing. Provided these registers are preserved, the instruction in the IF stage will continue to be read using the same PC, and the registers in the ID stage will continue to be read using the same instruction fields in the IF/ID pipeline register. Returning to our favorite analogy, it's as if you restart the washer with the same clothes and let the dryer continue tumbling empty. Of course, like the dryer, the back half of the pipeline starting with the EX stage must be doing something; what it is doing is executing instructions that have no effect: **nops**.

nop An instruction that does no operation to change state.

How can we insert these nops, which act like bubbles, into the pipeline? In [Figure 4.49](#), we see that deasserting all nine control signals (setting them to 0) in the EX, MEM, and WB stages will create a “do nothing” or nop instruction. By identifying the hazard in the ID stage, we can insert a bubble into the pipeline by changing the EX, MEM, and WB control fields of the ID/EX pipeline register to 0. These benign control values are percolated forward at each clock cycle with the proper effect: no registers or memories are written if the control values are all 0.

[Figure 4.59](#) shows what really happens in the hardware: the pipeline execution slot associated with the AND instruction is turned into a nop and all instructions beginning with the AND instruction are delayed one cycle. Like an air bubble in a water pipe, a stall bubble delays everything behind it and proceeds down the instruction pipe one stage each cycle until it exits at the end. In this example, the hazard forces the AND and OR instructions to repeat in clock cycle 4 what they did in clock cycle 3: AND reads registers and decodes, and OR is refetched from instruction memory. Such repeated work is what a stall looks like, but its effect is to stretch the time of the AND and OR instructions and delay the fetch of the add instruction.

[Figure 4.60](#) highlights the pipeline connections for both the hazard detection unit and the forwarding unit. As before, the forwarding unit controls the ALU

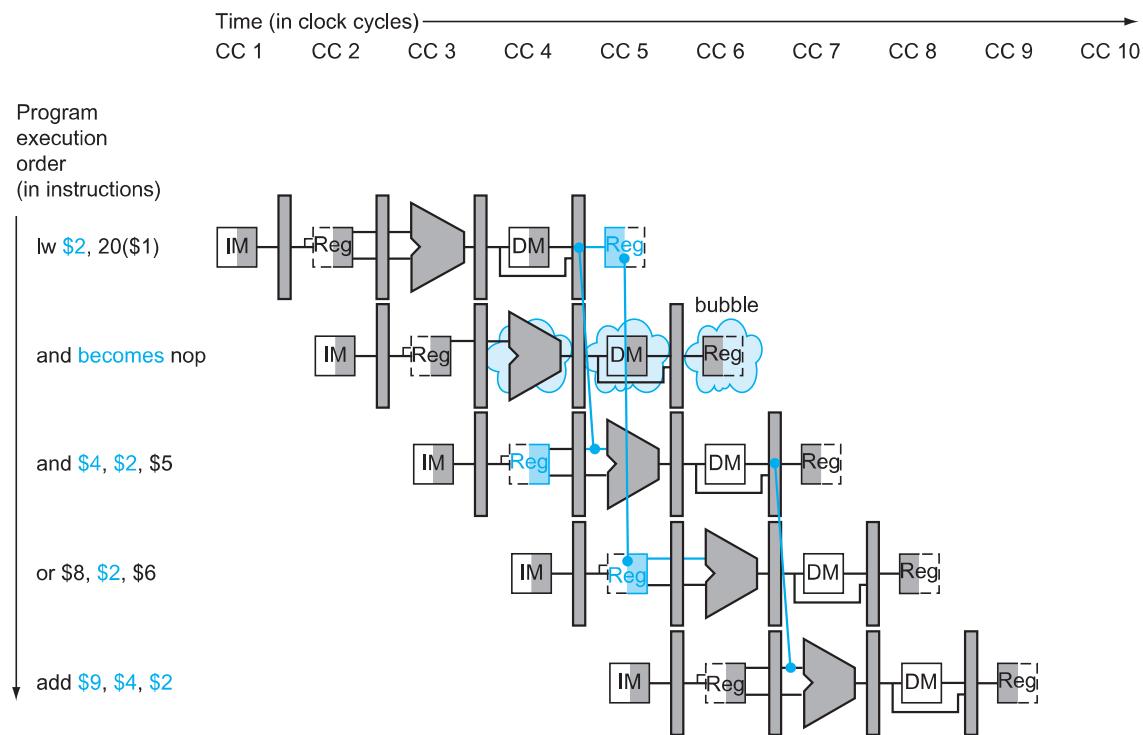


FIGURE 4.59 The way stalls are really inserted into the pipeline. A bubble is inserted beginning in clock cycle 4, by changing the `and` instruction to a nop. Note that the `and` instruction is really fetched and decoded in clock cycles 2 and 3, but its EX stage is delayed until clock cycle 5 (versus the unstalled position in clock cycle 4). Likewise the `OR` instruction is fetched in clock cycle 3, but its ID stage is delayed until clock cycle 5 (versus the unstalled clock cycle 4 position). After insertion of the bubble, all the dependences go forward in time and no further hazards occur.

multiplexors to replace the value from a general-purpose register with the value from the proper pipeline register. The hazard detection unit controls the writing of the PC and IF/ID registers plus the multiplexor that chooses between the real control values and all 0s. The hazard detection unit stalls and deasserts the control fields if the load-use hazard test above is true. [Section 4.13](#) gives an example of MIPS code with hazards that causes stalling, illustrated using single-clock pipeline diagrams, if you would like to see more details.

Although the compiler generally relies upon the hardware to resolve hazards and thereby ensure correct execution, the compiler must understand the pipeline to achieve the best performance. Otherwise, unexpected stalls will reduce the performance of the compiled code.

The BIG Picture

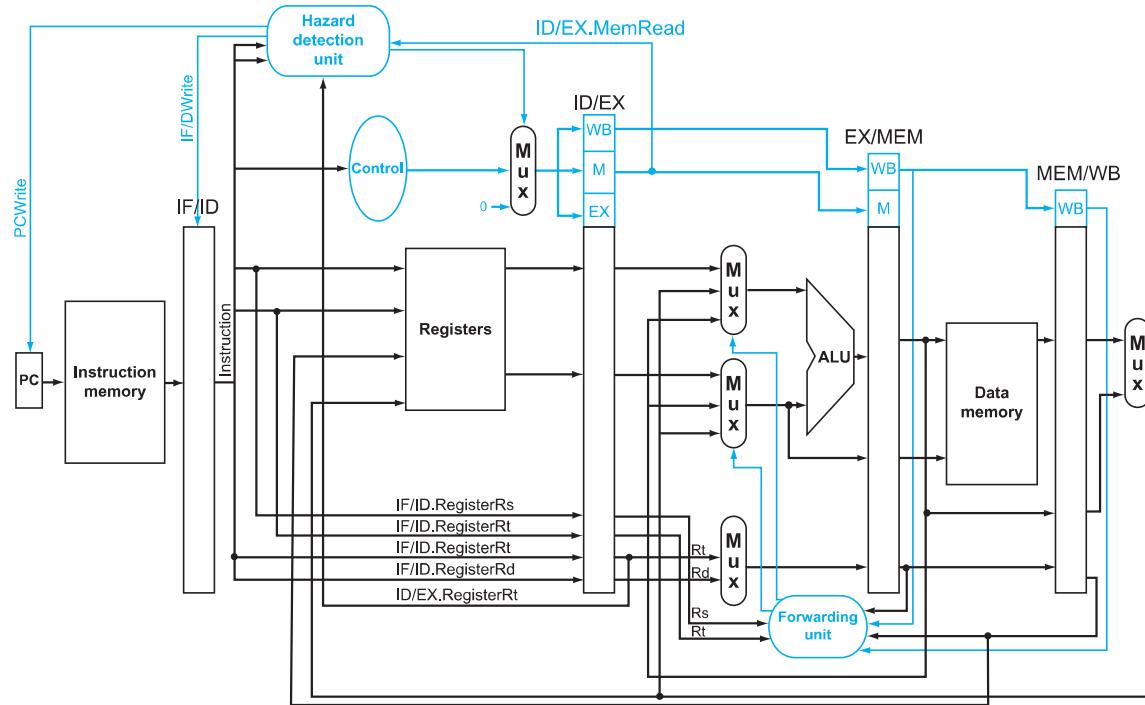


FIGURE 4.60 Pipelined control overview, showing the two multiplexors for forwarding, the hazard detection unit, and the forwarding unit. Although the ID and EX stages have been simplified—the sign-extended immediate and branch logic are missing—this drawing gives the essence of the forwarding hardware requirements.

Elaboration: Regarding the remark earlier about setting control lines to 0 to avoid writing registers or memory: only the signals RegWrite and MemWrite need be 0, while the other control signals can be don't cares.

*There are a thousand
hacking at the
branches of evil to one
who is striking at the
root.*

Henry David Thoreau,
Walden, 1854

4.8

Control Hazards

Thus far, we have limited our concern to hazards involving arithmetic operations and data transfers. However, as we saw in Section 4.5, there are also pipeline hazards involving branches. Figure 4.61 shows a sequence of instructions and indicates when the branch would occur in this pipeline. An instruction must be fetched at every clock cycle to sustain the pipeline, yet in our design the decision about whether to branch doesn't occur until the MEM pipeline stage. As mentioned in Section 4.5,

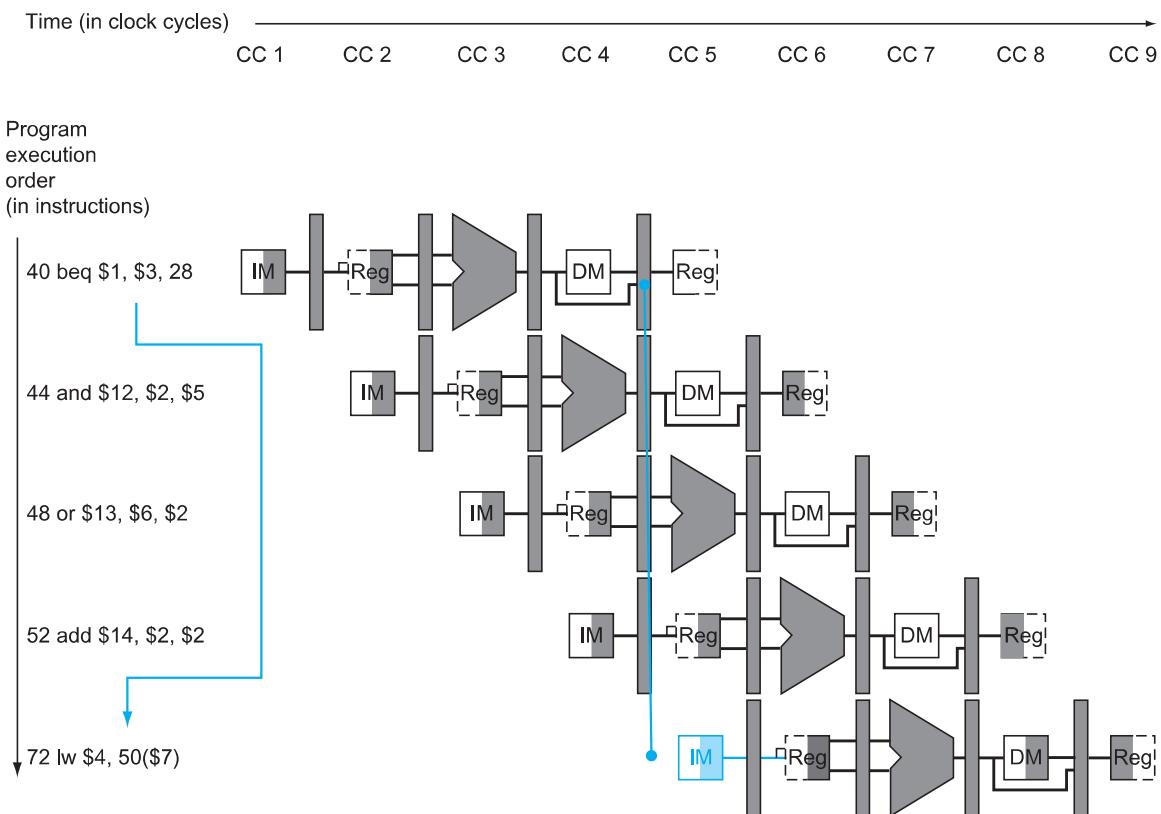


FIGURE 4.61 The impact of the pipeline on the branch instruction. The numbers to the left of the instruction (40, 44, ...) are the addresses of the instructions. Since the branch instruction decides whether to branch in the MEM stage—clock cycle 4 for the beq instruction above—the three sequential instructions that follow the branch will be fetched and begin execution. Without intervention, those three following instructions will begin execution before beq branches to lw at location 72. (Figure 4.31 assumed extra hardware to reduce the control hazard to one clock cycle; this figure uses the nonoptimized datapath.)

this delay in determining the proper instruction to fetch is called a *control hazard* or *branch hazard*, in contrast to the *data hazards* we have just examined.

This section on control hazards is shorter than the previous sections on data hazards. The reasons are that control hazards are relatively simple to understand, they occur less frequently than data hazards, and there is nothing as effective against control hazards as forwarding is against data hazards. Hence, we use simpler schemes. We look at two schemes for resolving control hazards and one optimization to improve these schemes.



PREDICTION

flush To discard instructions in a pipeline, usually due to an unexpected event.

Assume Branch Not Taken

As we saw in Section 4.5, stalling until the branch is complete is too slow. One improvement over branch stalling is to **predict** that the branch will not be taken and thus continue execution down the sequential instruction stream. If the branch is taken, the instructions that are being fetched and decoded must be discarded. Execution continues at the branch target. If branches are untaken half the time, and if it costs little to discard the instructions, this optimization halves the cost of control hazards.

To discard instructions, we merely change the original control values to 0s, much as we did to stall for a load-use data hazard. The difference is that we must also change the three instructions in the IF, ID, and EX stages when the branch reaches the MEM stage; for load-use stalls, we just change control to 0 in the ID stage and let them percolate through the pipeline. Discarding instructions, then, means we must be able to **flush** instructions in the IF, ID, and EX stages of the pipeline.

Reducing the Delay of Branches

One way to improve branch performance is to reduce the cost of the taken branch. Thus far, we have assumed the next PC for a branch is selected in the MEM stage, but if we move the branch execution earlier in the pipeline, then fewer instructions need be flushed. The MIPS architecture was designed to support fast single-cycle branches that could be pipelined with a small branch penalty. The designers observed that many branches rely only on simple tests (equality or sign, for example) and that such tests do not require a full ALU operation but can be done with at most a few gates. When a more complex branch decision is required, a separate instruction that uses an ALU to perform a comparison is required—a situation that is similar to the use of condition codes for branches (see Chapter 2).

Moving the branch decision up requires two actions to occur earlier: computing the branch target address and evaluating the branch decision. The easy part of this change is to move up the branch address calculation. We already have the PC value and the immediate field in the IF/ID pipeline register, so we just move the branch adder from the EX stage to the ID stage; of course, the branch target address calculation will be performed for all instructions, but only used when needed.

The harder part is the branch decision itself. For branch equal, we would compare the two registers read during the ID stage to see if they are equal. Equality can be tested by first exclusive ORing their respective bits and then ORing all the results. Moving the branch test to the ID stage implies additional forwarding and hazard detection hardware, since a branch dependent on a result still in the pipeline must still work properly with this optimization. For example, to implement branch on equal (and its inverse), we will need to forward results to the equality test logic that operates during ID. There are two complicating factors:

1. During ID, we must decode the instruction, decide whether a bypass to the equality unit is needed, and complete the equality comparison so that if the instruction is a branch, we can set the PC to the branch target address.

Forwarding for the operands of branches was formerly handled by the ALU forwarding logic, but the introduction of the equality test unit in ID will require new forwarding logic. Note that the bypassed source operands of a branch can come from either the ALU/MEM or MEM/WB pipeline latches.

- Because the values in a branch comparison are needed during ID but may be produced later in time, it is possible that a data hazard can occur and a stall will be needed. For example, if an ALU instruction immediately preceding a branch produces one of the operands for the comparison in the branch, a stall will be required, since the EX stage for the ALU instruction will occur after the ID cycle of the branch. By extension, if a load is immediately followed by a conditional branch that is on the load result, two stall cycles will be needed, as the result from the load appears at the end of the MEM cycle but is needed at the beginning of ID for the branch.

Despite these difficulties, moving the branch execution to the ID stage is an improvement, because it reduces the penalty of a branch to only one instruction if the branch is taken, namely, the one currently being fetched. The exercises explore the details of implementing the forwarding path and detecting the hazard.

To flush instructions in the IF stage, we add a control line, called IF.Flush, that zeros the instruction field of the IF/ID pipeline register. Clearing the register transforms the fetched instruction into a `nop`, an instruction that has no action and changes no state.

Pipelined Branch

Show what happens when the branch is taken in this instruction sequence, assuming the pipeline is optimized for branches that are not taken and that we moved the branch execution to the ID stage:

```
36 sub $10, $4, $8
40 beq $1, $3, 7 # PC-relative branch to 40 + 4 + 7 * 4 = 72
44 and $12, $2, $5
48 or $13, $2, $6
52 add $14, $4, $2
56 slt $15, $6, $7
...
72 lw $4, 50($7)
```

EXAMPLE

Figure 4.62 shows what happens when a branch is taken. Unlike Figure 4.61, there is only one pipeline bubble on a taken branch.

ANSWER

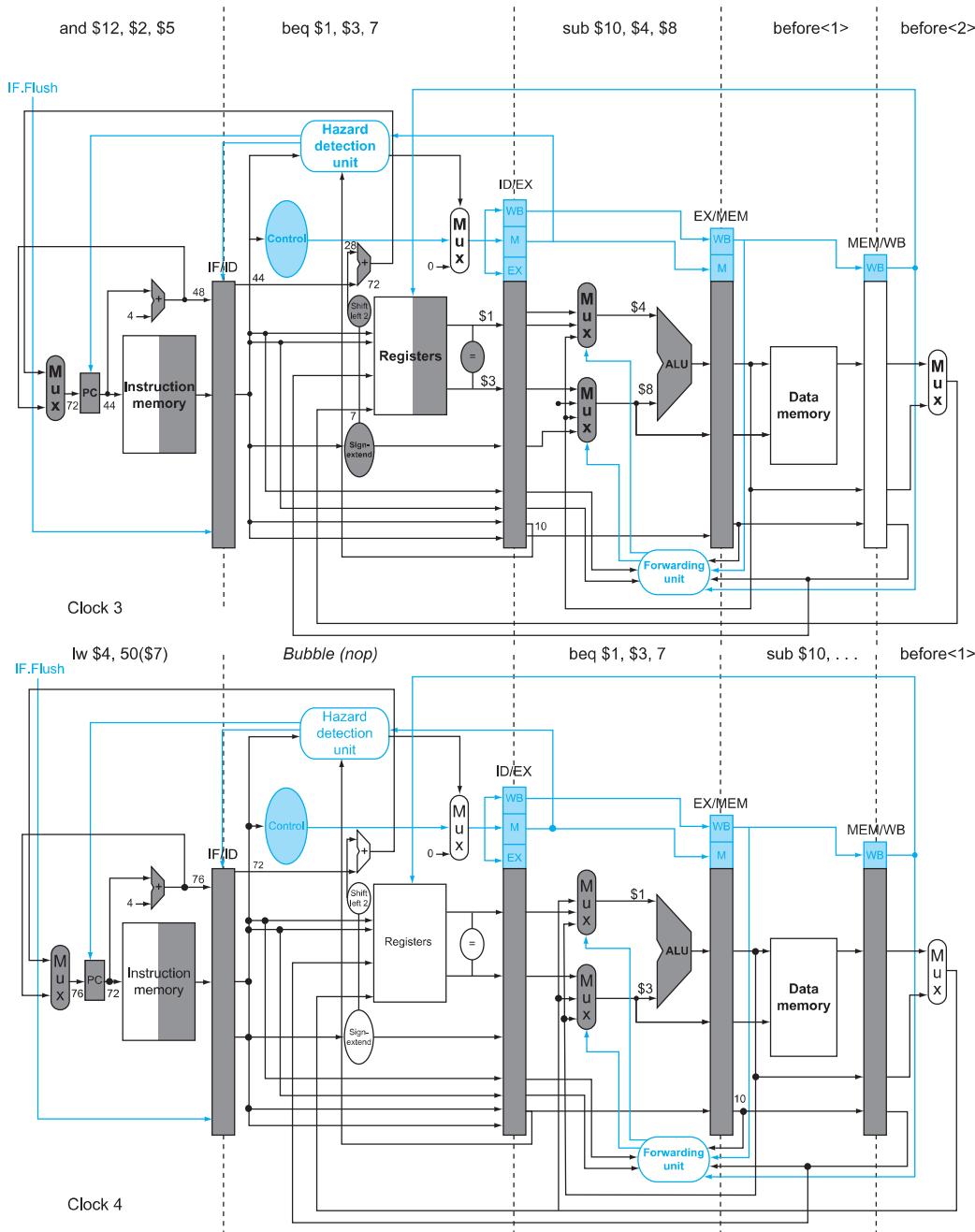


FIGURE 4.62 The ID stage of clock cycle 3 determines that a branch must be taken, so it selects 72 as the next PC address and zeros the instruction fetched for the next clock cycle. Clock cycle 4 shows the instruction at location 72 being fetched and the single bubble or *nop* instruction in the pipeline as a result of the taken branch. (Since the *nop* is really $\$0, \$0, 0$, it's arguable whether or not the ID stage in clock 4 should be highlighted.)

Dynamic Branch Prediction

Assuming a branch is not taken is one simple form of *branch prediction*. In that case, we predict that branches are untaken, flushing the pipeline when we are wrong. For the simple five-stage pipeline, such an approach, possibly coupled with compiler-based prediction, is probably adequate. With deeper pipelines, the branch penalty increases when measured in clock cycles. Similarly, with multiple issue (see Section 4.10), the branch penalty increases in terms of instructions lost. This combination means that in an aggressive pipeline, a simple static prediction scheme will probably waste too much performance. As we mentioned in Section 4.5, with more hardware it is possible to try to **predict** branch behavior during program execution.

One approach is to look up the address of the instruction to see if a branch was taken the last time this instruction was executed, and, if so, to begin fetching new instructions from the same place as the last time. This technique is called **dynamic branch prediction**.

One implementation of that approach is a **branch prediction buffer** or **branch history table**. A branch prediction buffer is a small memory indexed by the lower portion of the address of the branch instruction. The memory contains a bit that says whether the branch was recently taken or not.

This is the simplest sort of buffer; we don't know, in fact, if the prediction is the right one—it may have been put there by another branch that has the same low-order address bits. However, this doesn't affect correctness. Prediction is just a hint that we hope is correct, so fetching begins in the predicted direction. If the hint turns out to be wrong, the incorrectly predicted instructions are deleted, the prediction bit is inverted and stored back, and the proper sequence is fetched and executed.

This simple 1-bit prediction scheme has a performance shortcoming: even if a branch is almost always taken, we can predict incorrectly twice, rather than once, when it is not taken. The following example shows this dilemma.



PREDICTION

dynamic branch prediction

Prediction of branches at runtime using runtime information.

branch prediction buffer

Also called **branch history table**. A small memory that is indexed by the lower portion of the address of the branch instruction and that contains one or more bits indicating whether the branch was recently taken or not.

Loops and Prediction

Consider a loop branch that branches nine times in a row, then is not taken once. What is the prediction accuracy for this branch, assuming the prediction bit for this branch remains in the prediction buffer?

The steady-state prediction behavior will mispredict on the first and last loop iterations. Mispredicting the last iteration is inevitable since the prediction bit will indicate taken, as the branch has been taken nine times in a row at that point. The misprediction on the first iteration happens because the bit is flipped on prior execution of the last iteration of the loop, since the branch was not taken on that exiting iteration. Thus, the prediction accuracy for this

EXAMPLE

ANSWER

branch that is taken 90% of the time is only 80% (two incorrect predictions and eight correct ones).

Ideally, the accuracy of the predictor would match the taken branch frequency for these highly regular branches. To remedy this weakness, 2-bit prediction schemes are often used. In a 2-bit scheme, a prediction must be wrong twice before it is changed. [Figure 4.63](#) shows the finite-state machine for a 2-bit prediction scheme.

A branch prediction buffer can be implemented as a small, special buffer accessed with the instruction address during the IF pipe stage. If the instruction is predicted as taken, fetching begins from the target as soon as the PC is known; as mentioned on page 318, it can be as early as the ID stage. Otherwise, sequential fetching and executing continue. If the prediction turns out to be wrong, the prediction bits are changed as shown in [Figure 4.63](#).

branch delay slot The slot directly after a delayed branch instruction, which in the MIPS architecture is filled by an instruction that does not affect the branch.

Elaboration: As we described in Section 4.5, in a five-stage pipeline we can make the control hazard a feature by redefining the branch. A delayed branch always executes the following instruction, but the second instruction following the branch will be affected by the branch.

Compilers and assemblers try to place an instruction that always executes after the branch in the **branch delay slot**. The job of the software is to make the successor instructions valid and useful. [Figure 4.64](#) shows the three ways in which the branch delay slot can be scheduled.

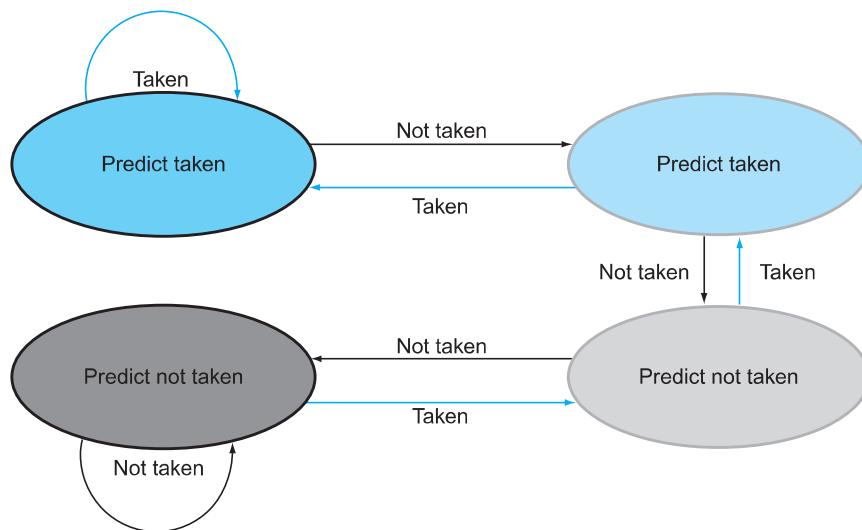


FIGURE 4.63 The states in a 2-bit prediction scheme. By using 2 bits rather than 1, a branch that strongly favors taken or not taken—as many branches do—will be mispredicted only once. The 2 bits are used to encode the four states in the system. The 2-bit scheme is a general instance of a counter-based predictor, which is incremented when the prediction is accurate and decremented otherwise, and uses the mid-point of its range as the division between taken and not taken.

The limitations on delayed branch scheduling arise from (1) the restrictions on the instructions that are scheduled into the delay slots and (2) our ability to predict at compile time whether a branch is likely to be taken or not.

Delayed branching was a simple and effective solution for a five-stage pipeline issuing one instruction each clock cycle. As processors go to both longer pipelines and issuing multiple instructions per clock cycle (see Section 4.10), the branch delay becomes longer, and a single delay slot is insufficient. Hence, delayed branching has lost popularity compared to more expensive but more flexible dynamic approaches. Simultaneously, the growth in available transistors per chip has due to **Moore's Law** made dynamic prediction relatively cheaper.

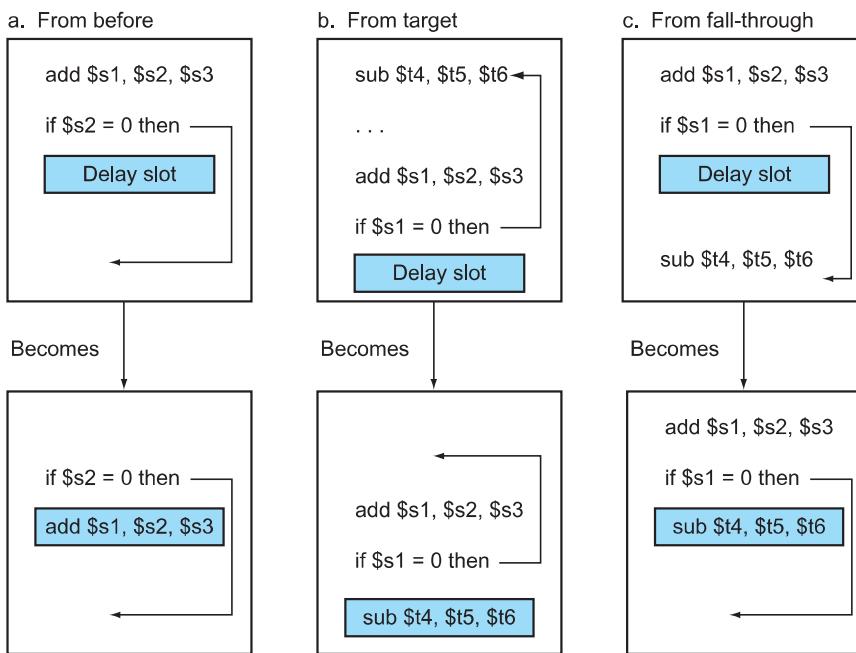


FIGURE 4.64 Scheduling the branch delay slot. The top box in each pair shows the code before scheduling; the bottom box shows the scheduled code. In (a), the delay slot is scheduled with an independent instruction from before the branch. This is the best choice. Strategies (b) and (c) are used when (a) is not possible. In the code sequences for (b) and (c), the use of $\$s1$ in the branch condition prevents the `add` instruction (whose destination is $\$s1$) from being moved into the branch delay slot. In (b) the branch delay slot is scheduled from the target of the branch; usually the target instruction will need to be copied because it can be reached by another path. Strategy (b) is preferred when the branch is taken with high probability, such as a loop branch. Finally, the branch may be scheduled from the not-taken fall-through as in (c). To make this optimization legal for (b) or (c), it must be OK to execute the `sub` instruction when the branch goes in the unexpected direction. By “OK” we mean that the work is wasted, but the program will still execute correctly. This is the case, for example, if $\$t4$ were an unused temporary register when the branch goes in the unexpected direction.

branch target buffer

A structure that caches the destination PC or destination instruction for a branch. It is usually organized as a cache with tags, making it more costly than a simple prediction buffer.

correlating predictor

A branch predictor that combines local behavior of a particular branch and global information about the behavior of some recent number of executed branches.

tournament branch predictor

A branch predictor with multiple predictions for each branch and a selection mechanism that chooses which predictor to enable for a given branch.

Elaboration: A branch predictor tells us whether or not a branch is taken, but still requires the calculation of the branch target. In the five-stage pipeline, this calculation takes one cycle, meaning that taken branches will have a 1-cycle penalty. Delayed branches are one approach to eliminate that penalty. Another approach is to use a cache to hold the destination program counter or destination instruction using a **branch target buffer**.

The 2-bit dynamic prediction scheme uses only information about a particular branch. Researchers noticed that using information about both a local branch, and the global behavior of recently executed branches together yields greater prediction accuracy for the same number of prediction bits. Such predictors are called **correlating predictors**. A typical correlating predictor might have two 2-bit predictors for each branch, with the choice between predictors made based on whether the last executed branch was taken or not taken. Thus, the global branch behavior can be thought of as adding additional index bits for the prediction lookup.

A more recent innovation in branch prediction is the use of tournament predictors. A **tournament predictor** uses multiple predictors, tracking, for each branch, which predictor yields the best results. A typical tournament predictor might contain two predictions for each branch index: one based on local information and one based on global branch behavior. A selector would choose which predictor to use for any given prediction. The selector can operate similarly to a 1- or 2-bit predictor, favoring whichever of the two predictors has been more accurate. Some recent microprocessors use such elaborate predictors.

Elaboration: One way to reduce the number of conditional branches is to add *conditional move* instructions. Instead of changing the PC with a conditional branch, the instruction conditionally changes the destination register of the move. If the condition fails, the move acts as a *nop*. For example, one version of the MIPS instruction set architecture has two new instructions called *movn* (move if not zero) and *movz* (move if zero). Thus, *movn \$8, \$11, \$4* copies the contents of register 11 into register 8, provided that the value in register 4 is nonzero; otherwise, it does nothing.

The ARMv7 instruction set has a condition field in most instructions. Hence, ARM programs could have fewer conditional branches than in MIPS programs.

Pipeline Summary

We started in the laundry room, showing principles of pipelining in an everyday setting. Using that analogy as a guide, we explained instruction pipelining step-by-step, starting with the single-cycle datapath and then adding pipeline registers, forwarding paths, data hazard detection, branch prediction, and flushing instructions on exceptions. [Figure 4.65](#) shows the final evolved datapath and control. We now are ready for yet another control hazard: the sticky issue of exceptions.

Check Yourself

Consider three branch prediction schemes: predict not taken, predict taken, and dynamic prediction. Assume that they all have zero penalty when they predict correctly and two cycles when they are wrong. Assume that the average predict

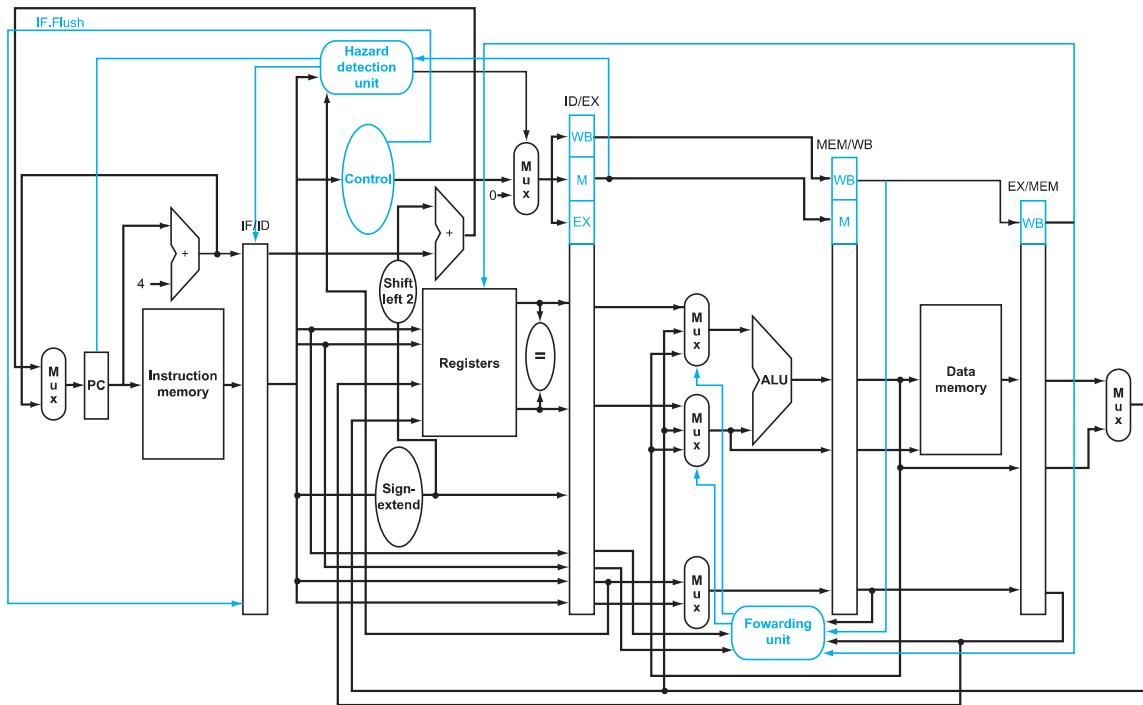


FIGURE 4.65 The final datapath and control for this chapter. Note that this is a stylized figure rather than a detailed datapath, so it's missing the ALUsrc Mux from Figure 4.57 and the multiplexor controls from Figure 4.51.

accuracy of the dynamic predictor is 90%. Which predictor is the best choice for the following branches?

1. A branch that is taken with 5% frequency
2. A branch that is taken with 95% frequency
3. A branch that is taken with 70% frequency

4.9

Exceptions

Control is the most challenging aspect of processor design: it is both the hardest part to get right and the hardest part to make fast. One of the hardest parts of

To make a computer with automatic program-interruption facilities behave [sequentially] was not an easy matter, because the number of instructions in various stages of processing when an interrupt signal occurs may be large.

Fred Brooks, Jr.,
Planning a Computer System: Project Stretch,
1962