

```
<!DOCTYPE html>
<html lang="en">
<head>
  <meta charset="UTF-8">
  <meta name="viewport" content="width=device-width, initial-scale=1.0">
  <title>Empowering Learning: Reading</title>
  <script src="https://cdn.tailwindcss.com"></script>
  <link rel="preconnect" href="https://fonts.googleapis.com">
  <link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>
  <link href="https://fonts.googleapis.com/css2?family=Inter:wght@400;600;700&display=swap" rel="stylesheet">
<style>
  body {
    font-family: 'Inter', sans-serif;
    background-color: #f3f4f6;
    scroll-behavior: smooth;
  }
  .container {
    max-width: 800px;
    margin: 0 auto;
  }
  .card {
    background-color: #ffffff;
    border-radius: 12px;
    box-shadow: 0 4px 6px rgba(0, 0, 0, 0.1);
    padding: 24px;
  }
  .drag-item {
    cursor: grab;
    transition: transform 0.1s ease-in-out;
  }
  .drag-item:active {
    cursor: grabbing;
    transform: scale(0.95);
  }
  .drop-target {
    min-height: 4rem;
    display: flex;
    align-items: center;
    justify-content: center;
    text-align: center;
  }
</style>
</head>
<body class="bg-gray-100 p-8">

<!-- Header Section -->
```

```
<header class="text-center mb-12">
  <h1 class="text-4xl font-extrabold text-gray-900 mb-2">Empowering Learning:
  Reading</h1>
  <p class="text-xl text-gray-600">A new perspective on learning</p>
</header>

<div class="container space-y-12">

  <!-- Module 1: Introduction -->
  <section id="module1" class="card">
    <h2 class="text-2xl font-bold text-gray-900 mb-4">Module 1: Introduction</h2>
    <p class="text-gray-700 mb-4">Okay, here's your brief, short introduction to
    Empowering Learning Reading programme. This one is so simple, so straightforward, that
    you'll be amazed at how easy works. Right, that's our introduction, jump straight into the next
    one.</p>
  </section>

  <!-- Module 2: The Optimal Learning State -->
  <section id="module2" class="card">
    <h2 class="text-2xl font-bold text-gray-900 mb-4">Module 2: The Optimal Learning
    State</h2>
    <p class="text-gray-700">Okay, you know what's coming next don't you? Like with
    the Empowering Learning Spelling and Numeracy programmes, we need to get in to the
    optimal learning state. So we need to calm our nervous system down so that we give
    ourselves the best chance of being able to read successfully, and not have our brain going at
    100 miles an hour. So, use your technique that works best for you or techniques cause
    sometimes one will work on one day but not on the next. Pick what it is you wanna do, get
    you and your child grounded and then we'll get ready to jump into the Empowering Learning
    Reading programme. That's so simple!</p>
  </section>

  <!-- Module 3: The Technique -->
  <section id="module3" class="card">
    <h2 class="text-2xl font-bold text-gray-900 mb-4">Module 3: The Technique</h2>
    <p class="text-gray-700 mb-4">When we are reading in school or doing homework,
    usually our book is down on the table or on our lap. When we look down, that takes us into
    our emotional state and we've got a negative emotion attached to reading, we're going to
    feel negative about it and it's going to make it a lot more difficult for us. So when you want to
    read with your child don't put the book flat down on the table. Prop the book up so that it is
    closer to eye level for when they are reading. If your children are really small, let them come
    up with the story themselves. Let them come up with pictures, let them describe what's
    happening. Let them pick subjects that they're interested in. There are fantastic books in
    your local library that help chart the children's development as they go along. If your child is
    creating a story in their head or pictures and they start talking about pink coloured elephants,
    don't correct them, because this is their story.</p>
  </section>

  <div class="interactive-activity mt-6 space-y-6">
    <h3 class="text-lg font-bold text-gray-900">Mini Quiz: Module 3</h3>
```

```
<div id="quiz3-container" class="bg-gray-100 p-4 rounded-lg shadow-inner">
    <p class="font-semibold mb-2">According to the lesson, what is the key reason
to prop a book up when reading?</p>
    <div class="space-y-2">
        <div>
            <input type="radio" id="q3-opt1" name="quiz3" value="To make it easier to
turn pages">
                <label for="q3-opt1">To make it easier to turn pages</label>
            </div>
        <div>
            <input type="radio" id="q3-opt2" name="quiz3" value="To avoid a negative
emotional state">
                <label for="q3-opt2">To avoid a negative emotional state</label>
            </div>
        <div>
            <input type="radio" id="q3-opt3" name="quiz3" value="To improve physical
posture">
                <label for="q3-opt3">To improve physical posture</label>
            </div>
        </div>
        <button id="check-quiz3" class="px-4 py-2 mt-4 bg-blue-600 text-white
rounded-lg shadow-md hover:bg-blue-700 transition-colors">Check Answer</button>
        <p id="quiz3-message" class="mt-2 text-sm font-semibold"></p>
        <div id="quiz3-guidance" class="hidden mt-4 p-4 bg-yellow-100 border-l-4
border-yellow-400 text-yellow-800 rounded-r-lg">
            <p class="font-semibold">Guidance:</p>
            <p>Think about the connection between looking down and a person's
emotional state. The lesson directly addresses this.</p>
        </div>
    </div>
</div>
</section>

<!-- Module 4: Conclusion -->
<section id="module4" class="card">
    <h2 class="text-2xl font-bold text-gray-900 mb-4">Module 4: Conclusion</h2>
    <p class="text-gray-700">Another congratulations, you've finished another course,
the Empowering Learning Reading. I hope you found it useful. I hope you're having fun
practising it. I hope that we're taking the pressure off everybody through this process,
including yourself as a parent or educator, or a young person if you're watching this yourself.
Take your time and start to learn and enjoy reading for the things that it brings, calmness.
Bedtime is a good one, just that unwind. Instead of flashing cartoons or flashing games,
which your child might really want to do, even just set aside 5 minutes for reading time, can
help to start to still the mind and help with the wind down to get to sleep. So give it a go and
if you want to learn more check out Olive Hickmott, and she will absolutely give you all the
information you need. Right, that's the end of this one, you're onto the next one. Look after
yourselves!</p>
</section>
```

```
<div class="w-full h-px bg-gray-300 my-12"></div>

<!-- Deep Dive Course Section -->
<section id="deep-dive" class="card space-y-8">
    <h2 class="text-3xl font-bold text-gray-900">Deep Dive Course: Extended Learning</h2>
    <p class="text-gray-700">Now that you've completed the foundational course, it's time to take a deeper look at the principles behind the Empowering Learning methodology. This section expands on each module, providing additional context, neuroscience, and practical tools to further enhance your learning journey.</p>

    <hr class="border-gray-300">

    <!-- Deep Dive Module 1 -->
    <div id="deep-dive-module1" class="space-y-4">
        <h3 class="text-2xl font-bold text-gray-800">Module 1 Deep Dive: The Power of Intentionality</h3>
        <p class="text-gray-700">The introduction to our main course, while brief, hints at a powerful idea: **intentionality**. This is the conscious practice of setting aside a few minutes every day to focus on a new skill. It's not about the quantity of time, but the quality of focus. The brain, particularly for a young person, learns best when it is given clear, consistent, and short bursts of focused attention. This intentionality builds a habit, and habits are the foundation of long-term improvement. The science behind this is neuroplasticity—the brain's ability to reorganize itself by forming new neural connections. Your daily practice, no matter how brief, is what strengthens these pathways over time, leading to significant and lasting improvement.</p>
        <div class="p-4 bg-purple-100 border-l-4 border-purple-400 rounded-r-lg shadow-sm">
            <p class="font-semibold text-purple-800">Real-World Connection:</p>
            <p class="text-purple-700 mt-1">Think about a professional athlete. They don't just "show up" and play. They spend focused, intentional time on specific drills—practicing a free throw, a specific footwork pattern, or a passing technique. The consistency of this deliberate practice, even for a few minutes a day, is what allows them to perform flawlessly under pressure. That same intentionality is what you're building with your reading practice.</p>
            <p class="font-semibold text-purple-800 mt-4">Learning Moment:</p>
            <p class="text-purple-700 mt-1">Remember that every small step is a building block. You're not just reading for five minutes; you're actively strengthening your brain's ability to focus and learn. Be proud of the habit you are building, because it is the single most important factor in your long-term success. What new skill will you apply this intentionality to next?</p>
        </div>
        <div class="mini-quiz mt-6 space-y-4">
            <h4 class="font-bold text-gray-800">Mini Quiz: Module 1</h4>
            <div id="quiz1-container" class="bg-gray-100 p-4 rounded-lg shadow-inner">
                <p class="font-semibold mb-2">What is the scientific term for the brain's ability to reorganize itself by forming new neural connections?</p>
```

```
<div class="space-y-2">
  <div>
    <input type="radio" id="q1-opt1" name="quiz1" value="Neuro-linguistics">
    <label for="q1-opt1">Neuro-linguistics</label>
  </div>
  <div>
    <input type="radio" id="q1-opt2" name="quiz1" value="Neuroplasticity">
    <label for="q1-opt2">Neuroplasticity</label>
  </div>
  <div>
    <input type="radio" id="q1-opt3" name="quiz1" value="Cognitive
dissonance">
      <label for="q1-opt3">Cognitive dissonance</label>
    </div>
  </div>
  <button id="check-quiz1" class="px-4 py-2 mt-4 bg-blue-600 text-white
rounded-lg shadow-md hover:bg-blue-700 transition-colors">Check Answer</button>
  <p id="quiz1-message" class="mt-2 text-sm font-semibold"></p>
  <div id="quiz1-guidance" class="hidden mt-4 p-4 bg-yellow-100 border-l-4
border-yellow-400 text-yellow-800 rounded-r-lg">
    <p class="font-semibold">Guidance:</p>
    <p>The term is a combination of a word for "nerves" and a word for
"malleable" or "changeable."</p>
  </div>
  </div>
</div>

<!-- Deep Dive Module 2 -->
<div id="deep-dive-module2" class="space-y-4">
  <h3 class="text-2xl font-bold text-gray-800">Module 2 Deep Dive: The Science of
Reading</h3>
  <p class="text-gray-700">The core principle of this module is to get into an optimal
learning state by calming the nervous system. The science behind this is understanding the
**fight-or-flight response**. When we are stressed or anxious (often the case with reading
difficulties), our sympathetic nervous system is activated, releasing hormones like adrenaline
and cortisol. This state is designed for survival, not for learning. The act of looking down at a
book can inadvertently trigger this response. By propping the book up and engaging in
grounding techniques, you activate the parasympathetic nervous system, or the **"rest and
digest"** state. This allows the brain to be in a receptive state for learning, making the
process of decoding and comprehending text significantly easier. It's about building a
positive, calm association with the act of reading.</p>
  <div class="p-4 bg-purple-100 border-l-4 border-purple-400 rounded-r-lg
shadow-sm">
    <p class="font-semibold text-purple-800">Real-World Connection:</p>
    <p class="text-purple-700 mt-1">Think about how you feel in a calm, quiet room
versus a loud, chaotic environment. In the quiet room, you can focus on a task easily. The
loud environment puts your senses on high alert, making it difficult to concentrate. The same
```

principle applies to your internal state. By actively calming your nervous system, you are creating a "quiet room" inside your mind, allowing your brain to focus on the task of reading without the distraction of internal stress signals.</p>

<p class="font-semibold text-purple-800 mt-4">Learning Moment:</p>

<p class="text-purple-700 mt-1">The key takeaway here is that **your state dictates your performance.** You have the power to consciously shift your mental state to one that is optimal for learning. This isn't just a trick; it's a physiological hack that puts you in control. The act of reading becomes easier and more enjoyable when you approach it from a place of calm. Trust your ability to create the right conditions for your brain to succeed.</p>

</div>

<div class="mini-quiz mt-6 space-y-4">

<h4 class="font-bold text-gray-800">Mini Quiz: Module 2</h4>

<div id="quiz2-container" class="bg-gray-100 p-4 rounded-lg shadow-inner">

<p class="font-semibold mb-2">What is the primary effect of calming the nervous system before reading?</p>

<div class="space-y-2">

<div>

<input type="radio" id="q2-opt1" name="quiz2" value="Enhancing the fight-or-flight response">

<label for="q2-opt1">Enhancing the fight-or-flight response</label>

</div>

<div>

<input type="radio" id="q2-opt2" name="quiz2" value="Priming the brain for learning">

<label for="q2-opt2">Priming the brain for learning</label>

</div>

<div>

<input type="radio" id="q2-opt3" name="quiz2" value="Improving your memory of the story">

<label for="q2-opt3">Improving your memory of the story</label>

</div>

</div>

<button id="check-quiz2" class="px-4 py-2 mt-4 bg-blue-600 text-white rounded-lg shadow-md hover:bg-blue-700 transition-colors">Check Answer</button>

<p id="quiz2-message" class="mt-2 text-sm font-semibold"></p>

<div id="quiz2-guidance" class="hidden mt-4 p-4 bg-yellow-100 border-l-4 border-yellow-400 text-yellow-800 rounded-r-lg">

<p class="font-semibold">Guidance:</p>

<p>The lesson mentions that the opposite of a stressed state is a receptive state. What does that receptive state allow your brain to do?</p>

</div>

</div>

</div>

</div>

<!-- Deep Dive Module 3 -->

<div id="deep-dive-module3" class="space-y-4">

Module 3 Deep Dive: The Power of Storytelling

The technique of letting children create their own stories and pictures is more than just a creative exercise; it's a form of **cognitive scaffolding**. Scaffolding is a process where a more knowledgeable person helps a learner with a task that is just beyond their current ability. In this case, you are using the child's own imagination to build a positive association with the book. The brain remembers stories and emotions far better than abstract facts. By associating reading with positive emotions and their own creativity, you are bypassing the negative emotional state and building a powerful memory anchor for the material. The pink elephants are a sign that the child's brain is engaged and connecting with the content in a personal, meaningful way. You are nurturing their love for reading, not their ability to decode text.

Real-World Connection:

Consider how movies and video games teach complex information. They don't just present facts; they embed those facts within a compelling story. That narrative context makes the information memorable and enjoyable. By encouraging your child to create their own stories and pictures from a book, you are using this same powerful narrative technique. You're transforming a potentially difficult chore into an exciting, creative process that they own.

Learning Moment:

The key takeaway here is that **storytelling** is a fundamental tool for learning. Your ability to create a story around a difficult task can turn it from a chore into a joy. Don't be afraid to embrace your creativity and your child's imagination. By doing so, you are building a bridge between their emotional state and the learning process, making every reading session a step toward a lifelong love of books. What new story will you create today?

Mini Quiz: Module 3

The practice of letting children create their own stories from pictures is an example of what learning principle?

Rote memorization

scaffolding">

Cognitive scaffolding

Passive learning

```
</div>
<button id="check-quiz3" class="px-4 py-2 mt-4 bg-blue-600 text-white rounded-lg shadow-md hover:bg-blue-700 transition-colors">Check Answer</button>
<p id="quiz3-message" class="mt-2 text-sm font-semibold"></p>
<div id="quiz3-guidance" class="hidden mt-4 p-4 bg-yellow-100 border-l-4 border-yellow-400 text-yellow-800 rounded-r-lg">
    <p class="font-semibold">Guidance:</p>
    <p>This method involves providing a framework (the pictures and book) for the child to build their own understanding, which helps them learn a task they couldn't do alone. What is this concept of supportive learning called?</p>
    </div>
</div>
</div>
</div>
```

<!-- Deep Dive Module 4 -->

```
<div id="deep-dive-module4" class="space-y-4">
    <h2 class="text-2xl font-bold text-gray-800">Module 4 Deep Dive: Beyond Reading</h2>
    <p class="text-gray-700">The conclusion of our foundational course hints at the ultimate goal: using these principles to promote a love of reading and a calm mind. Reading, in this context, becomes a gateway to a relaxed and focused state, which is particularly useful for winding down before sleep. This is about building a positive association with books that will last a lifetime. The contrast between reading and "flashing games" isn't a judgment; it's a recognition of how different activities affect the nervous system. By consciously choosing to engage with a book, even for a few minutes, you are training your brain to seek calm and focus. This practice transforms reading from a potential source of stress into a powerful tool for mindfulness and personal well-being.</p>
    <div class="p-4 bg-purple-100 border-l-4 border-purple-400 rounded-r-lg shadow-sm">
        <p class="font-semibold text-purple-800">Real-World Connection:</p>
        <p class="text-purple-700 mt-1">Think about a phone or a tablet. The constant stream of notifications, bright lights, and fast-paced content keeps your brain in a state of high alert. Reading, by contrast, is a low-stimulus activity that allows the brain to process information at its own pace. It's the cognitive equivalent of a warm bath. By replacing a few minutes of screen time with a few minutes of reading, you are not just winding down; you are giving your nervous system a much-needed break and building a healthy habit that will benefit your sleep, concentration, and emotional well-being.</p>
        <p class="font-semibold text-purple-800 mt-4">Learning Moment:</p>
        <p class="text-purple-700 mt-1">The key takeaway here is that **you are not just learning a skill; you are learning how to learn.** This framework of mindset, state control, and deliberate practice is the ultimate meta-skill. You've completed a powerful course on handwriting, but you've also gained a universal tool that can be applied to any challenge, from academic subjects to creative pursuits and beyond. This is your personal blueprint for success. What new skill will you master next?</p>
    </div>
    <div class="mini-quiz mt-6 space-y-4">
        <h4 class="font-bold text-gray-800">Mini Quiz: Module 4</h4>
```

```

<div id="quiz4-container" class="bg-gray-100 p-4 rounded-lg shadow-inner">
    <p class="font-semibold mb-2">According to the lesson, what is the key benefit
of incorporating reading into a wind-down routine?</p>
    <div class="space-y-2">
        <div>
            <input type="radio" id="q4-opt1" name="quiz4" value="Increased reading
speed">
                <label for="q4-opt1">Increased reading speed</label>
            </div>
        <div>
            <input type="radio" id="q4-opt2" name="quiz4" value="Better sleep and
calmness">
                <label for="q4-opt2">Better sleep and calmness</label>
            </div>
        <div>
            <input type="radio" id="q4-opt3" name="quiz4" value="Improved social
skills">
                <label for="q4-opt3">Improved social skills</label>
            </div>
        </div>
        <button id="check-quiz4" class="px-4 py-2 mt-4 bg-blue-600 text-white
rounded-lg shadow-md hover:bg-blue-700 transition-colors">Check Answer</button>
        <p id="quiz4-message" class="mt-2 text-sm font-semibold"></p>
        <div id="quiz4-guidance" class="hidden mt-4 p-4 bg-yellow-100 border-l-4
border-yellow-400 text-yellow-800 rounded-r-lg">
            <p class="font-semibold">Guidance:</p>
            <p>The lesson contrasts reading with other high-stimulus activities. What is
the direct effect of a low-stimulus activity like reading on the nervous system?</p>
        </div>
        </div>
    </div>
<hr class="border-gray-300">

<!-- Final Quiz -->
<div id="final-test" class="card space-y-8">
    <h2 class="text-3xl font-bold text-gray-900">Final Test: Test Your Knowledge</h2>
    <p class="text-gray-700">Congratulations on completing the Deep Dive! Answer the
following questions to test your overall understanding of the core principles.</p>

    <div id="final-quiz-container" class="space-y-6">
        <!-- Final Quiz Questions will be dynamically added here -->
    </div>

    <button id="submit-final-test" class="px-6 py-3 bg-blue-600 text-white font-bold
text-lg rounded-lg shadow-md hover:bg-blue-700 transition-colors">Submit Test</button>
    <p id="final-score-message" class="mt-4 text-xl font-bold"></p>

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        </div>

    </section>

</div>

<script>
    document.addEventListener('DOMContentLoaded', () => {
        // --- Mini Quiz Logic ---
        const quizData = {
            quiz1: {
                correct: "Neuroplasticity",
                guidance: "The term is a combination of a word for 'nerves' and a word for 'malleable' or 'changeable'."
            },
            quiz2: {
                correct: "Priming the brain for learning",
                guidance: "The lesson mentions that the opposite of a stressed state is a receptive state. What does that receptive state allow your brain to do?"
            },
            quiz3: {
                correct: "Cognitive scaffolding",
                guidance: "This method involves providing a framework (the pictures and book) for the child to build their own understanding, which helps them learn a task they couldn't do alone. What is this concept of supportive learning called?"
            },
            quiz4: {
                correct: "Better sleep and calmness",
                guidance: "The lesson contrasts reading with other high-stimulus activities.
What is the direct effect of a low-stimulus activity like reading on the nervous system?"
            }
        };

        const encouragingMessages = [
            "That was a good try! Let's think about this a different way.",
            "Nice attempt! Remember the key principle we just learned.",
            "Don't give up! Look at the definitions again and try to apply them correctly.",
        ];

        const setupMiniQuiz = (quizId, correct, guidance) => {
            const quizContainer = document.getElementById(quizId + '-container');
            const checkBtn = document.getElementById('check-' + quizId);
            const messageEl = document.getElementById(quizId + '-message');
            const guidanceEl = document.getElementById(quizId + '-guidance');
            let attempts = 0;
            let isAnswered = false;

            checkBtn.addEventListener('click', () => {

```

```

        if (isAnswered) return;
        const selected = quizContainer.querySelector('input[name=' + quizId +
        '"]:checked");
        if (!selected) {
            messageEl.textContent = 'Please select an answer.';
            messageEl.className = 'mt-2 text-sm font-semibold text-red-600';
            return;
        }
        if (selected.value === correct) {
            messageEl.textContent = 'Correct!';
            messageEl.className = 'mt-2 text-sm font-semibold text-green-600';
            isAnswered = true;
            quizContainer.querySelectorAll('input').forEach(input => input.disabled =
true);
            checkBtn.disabled = true;
        } else {
            attempts++;
            if (attempts >= 3) {
                messageEl.textContent = `Incorrect again. The correct answer was
"${correct}"`;
                messageEl.className = 'mt-2 text-sm font-semibold text-red-600';
                isAnswered = true;
                quizContainer.querySelectorAll('input').forEach(input => input.disabled =
true);
                checkBtn.disabled = true;
            } else {
                const randomMessage = encouragingMessages[Math.floor(Math.random() *
encouragingMessages.length)];
                messageEl.textContent = `${randomMessage} You have ${3 - attempts}
tries left.`;
                messageEl.className = 'mt-2 text-sm font-semibold text-red-600';
            }
        }
    });
};

setupMiniQuiz('quiz1', quizData.quiz1.correct, quizData.quiz1.guidance);
setupMiniQuiz('quiz2', quizData.quiz2.correct, quizData.quiz2.guidance);
setupMiniQuiz('quiz3', quizData.quiz3.correct, quizData.quiz3.guidance);
setupMiniQuiz('quiz4', quizData.quiz4.correct, quizData.quiz4.guidance);

// --- Final Quiz Logic ---
const finalQuizData = [
{
    question: "What is the scientific term for the brain's ability to reorganize itself by
forming new neural connections?",
    options: ["Neuro-linguistics", "Neuroplasticity", "Cognitive dissonance"],
    solution: "Neuroplasticity",
}
];

```

guidance: "The term is a combination of a word for 'nerves' and a word for 'malleable' or 'changeable'."

},
{

question: "What is the primary effect of calming the nervous system before reading?",

options: ["Enhancing the fight-or-flight response", "Priming the brain for learning", "Improving your memory of the story"],

solution: "Priming the brain for learning",

guidance: "The lesson mentions that the opposite of a stressed state is a receptive state. What does that receptive state allow your brain to do?"

},
{

question: "The practice of letting children create their own stories from pictures is an example of what learning principle?",

options: ["Rote memorization", "Cognitive scaffolding", "Passive learning"],

solution: "Cognitive scaffolding",

guidance: "This method involves providing a framework (the pictures and book) for the child to build their own understanding, which helps them learn a task they couldn't do alone. What is this concept of supportive learning called?"

},
{

question: "What is the key benefit of incorporating reading into a wind-down routine?",

options: ["Increased reading speed", "Better sleep and calmness", "Improved social skills"],

solution: "Better sleep and calmness",

guidance: "The lesson contrasts reading with other high-stimulus activities. What is the direct effect of a low-stimulus activity like reading on the nervous system?"

}

```
const finalQuizContainer = document.getElementById('final-quiz-container');
const submitFinalTestBtn = document.getElementById('submit-final-test');
const finalScoreMessage = document.getElementById('final-score-message');
```

```
const renderFinalQuiz = () => {
```

```
    finalQuizContainer.innerHTML = '';
    finalQuizData.forEach((q, index) => {
```

```
        const questionHtml = `
```

```
<div class="bg-gray-100 p-4 rounded-lg shadow-inner">
    <p class="font-semibold mb-2">Question ${index + 1}: ${q.question}</p>
    <div class="space-y-2">
        ${q.options.map((opt, optIndex) => `
```

```
            <div>
                <input type="radio" id="final-q${index}-opt${optIndex}" name="final-q${index}" value="${opt}">
                <label for="final-q${index}-opt${optIndex}">${opt}</label>
```

```

        </div>
        `).join(""));
    </div>
    <div id="final-q${index}-guidance" class="hidden mt-4 p-4 bg-yellow-100 border-l-4 border-yellow-400 text-yellow-800 rounded-r-lg">
        <p class="font-semibold">Guidance:</p>
        <p>${q.guidance}</p>
    </div>
</div>
`;
finalQuizContainer.innerHTML += questionHtml;
});
};

submitFinalTestBtn.addEventListener('click', () => {
    let score = 0;
    finalQuizData.forEach((q, index) => {
        const selected =
document.querySelector(`input[name="final-q${index}"]:checked`);
        if (selected && selected.value === q.solution) {
            score++;
        }
    });
    finalScoreMessage.textContent = `You scored ${score} out of
${finalQuizData.length}.`;
    finalScoreMessage.className = `mt-4 text-xl font-bold ${score >=
finalQuizData.length / 2 ? 'text-green-600' : 'text-red-600'}`;
});

renderFinalQuiz();
});
</script>

</body>
</html>

```