

# Jasmine Hyppolite

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## Jasmine Hyppolite

825 Pontiac Avenue Apt. 1301  
Cranston, RI 02910

401.499.2229

[jhyppolite@lincolnschool.org](mailto:jhyppolite@lincolnschool.org)

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## Skills

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Python, Scratch, HTML, CSS, Animation, Arduino(C++), JavaScript, Leadership, Teaching.

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## Experience

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### Brown University / Artemis Project

July 2013- August 2013, Providence, RI

Introduced to Python, Scratch, and HTML/CSS and taught by Brown University students enrolled in Computer Science. Students partake in independent final projects exhibiting the skills learned throughout the program in a single final product.

### Brown University/ Spira

July 2014 - August 2014, Providence, RI

Spira focuses each week throughout the program on a different field within engineering from civil to computer engineering. Young girls learn to use breadboards, how mathematics is incorporated into engineering fields, and are introduced to coding for robotic purposes. The final weeks of the camp are dedicated to a collaborative project of designing the most sustainable house within an assigned city.

### Girls Who Code / Summer Immersion Program

July 2015 - August 2015, Twitter, Boston, MA

Work in Scratch (games with scoring: Brick Breaker and Pig) Python, Robotics with Python and Scribbler, HTML/CSS, and JavaScript (animations, mobile apps, and algorithms).

### Girls Who Code Teaching Assistant / Summer Immersion Program

June 2016 - August 2016, Microsoft, Boston, MA

Teaching and helping students understand the basics of coding, different languages, concepts, and strategies.

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## Education

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### Lincoln School for Girls / Class of 2017

2015 - 2016,

Enrolled in Robotics II, AP Biology, AP US History, Pre-Calculus Honors, Spanish IV Honors, and Literature with a GPA of 4.1.

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## **Leadership, Conferences, Clubs, and Programs**

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### **World Leadership Program / India**

March 2015

Selected students stay in the city of Mumbai and then in the village of Chinchoti where we lead are peers in community service in rebuilding the schoolhouse and sitting in meetings with elders to discuss the importance of education for young children, girls especially. Students practice social skills such as communication with a language barrier, socialization with children and helping with english practice , and leadership in initiating important conversations with other students within the village such as education and opportunity for occupations.

### **Student Diversity Leadership Conference / Indianapolis**

December 2014

Selected students, for four days, are exposed to 5,000 other students from around the nation to have discussions about the global and local issues surrounding society, education, discrimination, and current events to brainstorm solutions and initiatives to bring back to our own community. Students practice leadership and confidence in leading conversations and speaking up about one's views or opinions.

### **AISNE Diversity Conference / Boston**

April 2014

Selected students of the Independent School Association of New England come together to discuss the importance of diversity in education, it's benefits, and how to discuss and promote diversity. Students attend workshops and lead conversations with other students and adults to talk about important issues within education and gaps.

### **Cultural Inclusion Committee Co-Founder and Vice President / Lincoln School**

2015-2016 Academic Year

Founded this year through inspiration from diversity and leadership conferences, the Cultural Inclusion Committee works with teachers and selected club leaders to promote diversity within student body and in curriculum, evaluating books used in curriculum, and including discussion of current events into the curriculum of most classes.

### **2B1 Club / Lincoln School**

2012-2016 Academic Year

Every year this clubs hosts Morgan Stone Day in honor of an Alumn to celebrate diversity and inclusion in our community. This process includes networking to invite keynote speakers, workshop leaders, performance guests, and guest speakers from inside and outside of the community. Throughout the year this club discusses current events affecting communities outside of our own, and how to inform our community of the importance of being a global citizen.