

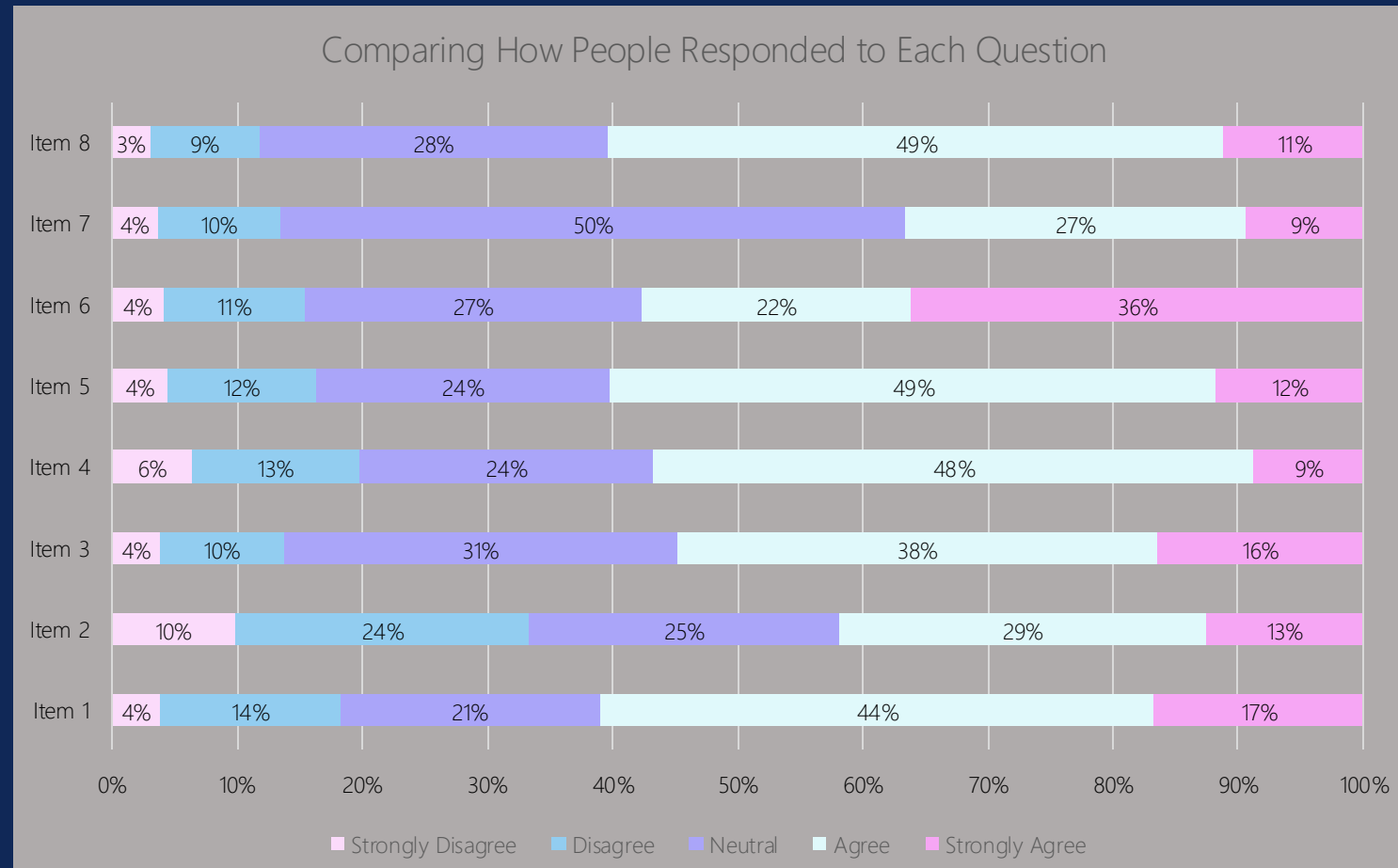
SURVEY & DATA ANALYSIS

By: Jasmine Ly

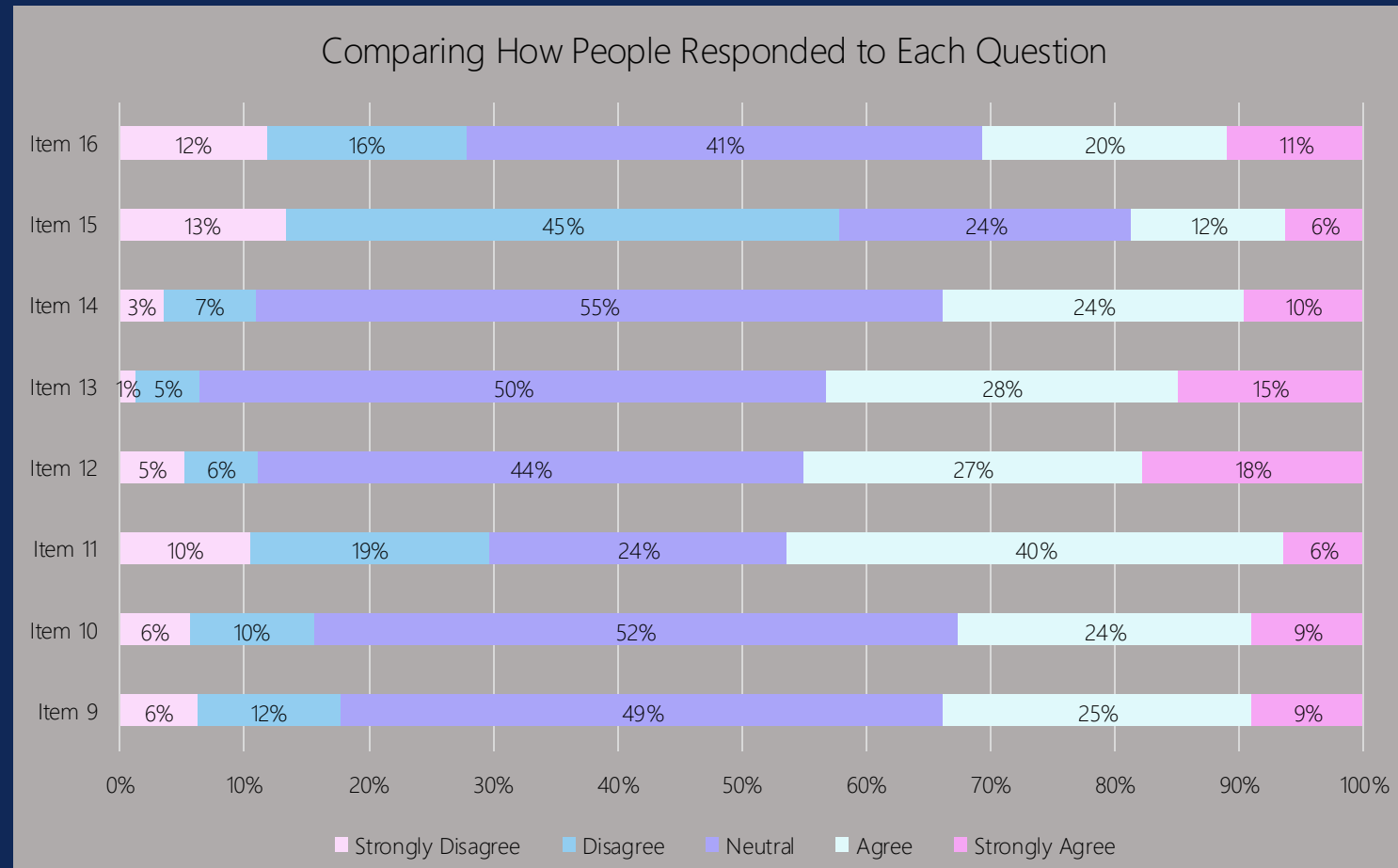
DATA OVERVIEW

- Provide an overview of the survey data.
- Mention the survey scope, sample size, and timeframe.

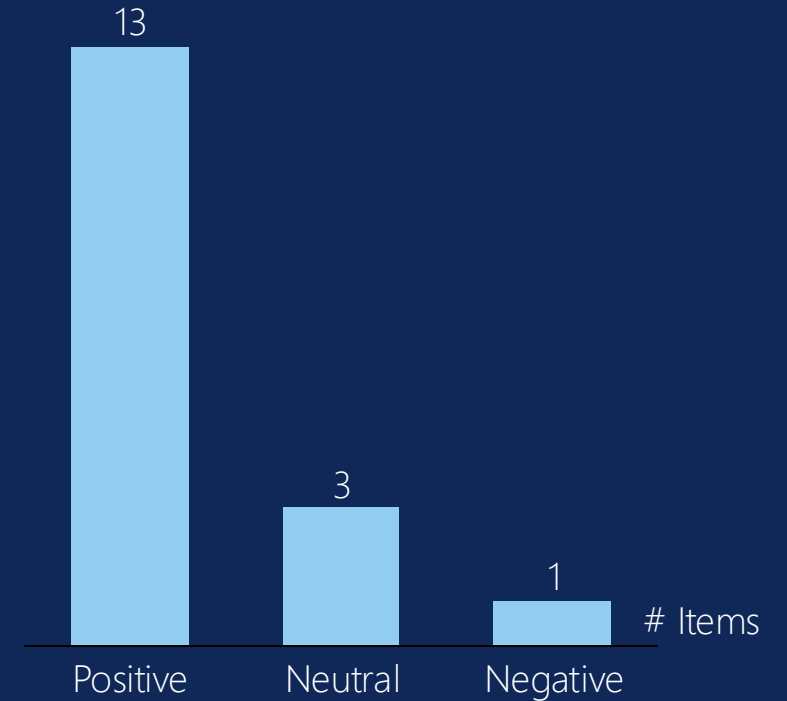
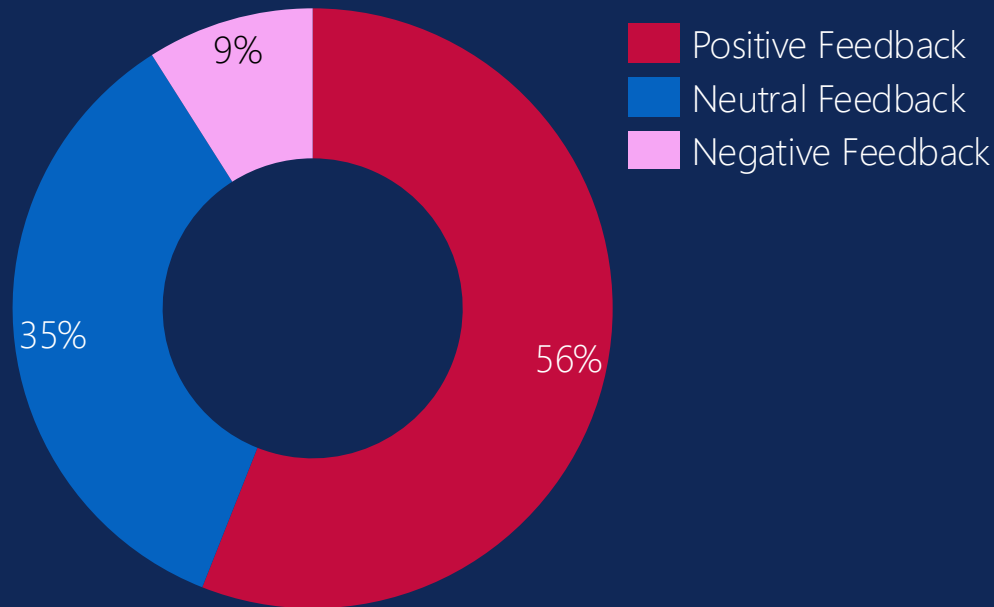
DESCRIPTIVE ANALYSIS



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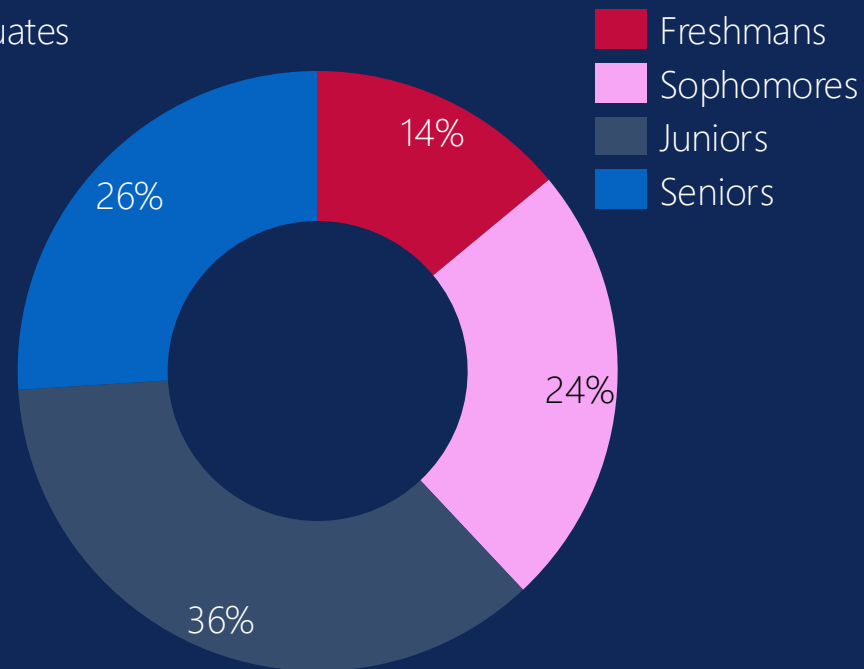
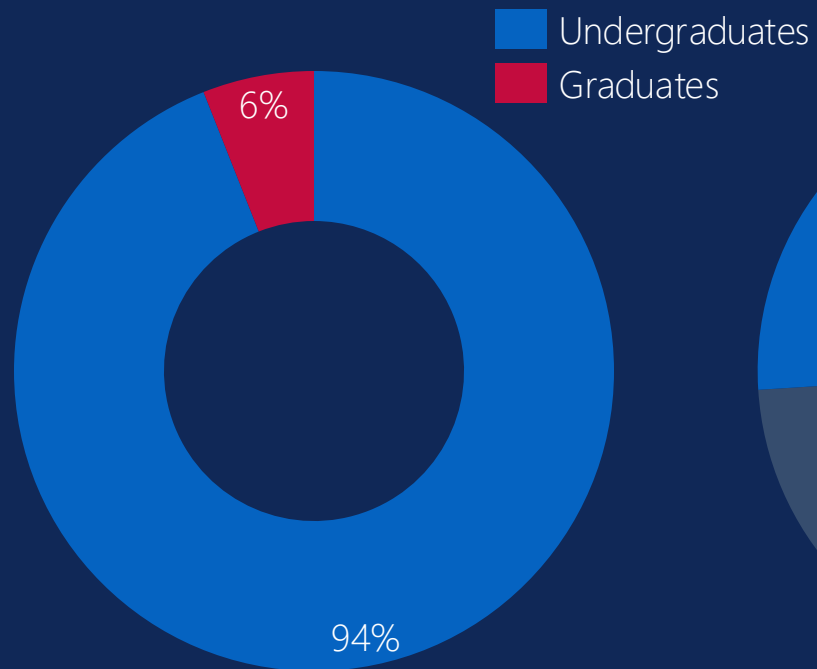


FRESHMAN OVERALL FEEDBACK



- Majority of Freshman have a positive feedback on advising
- Items 15 had a negative experience (Advising proactively reaching out)
- Item 14 has a split decision between neutral and positive feedback (Advising impacting overall academic experience)

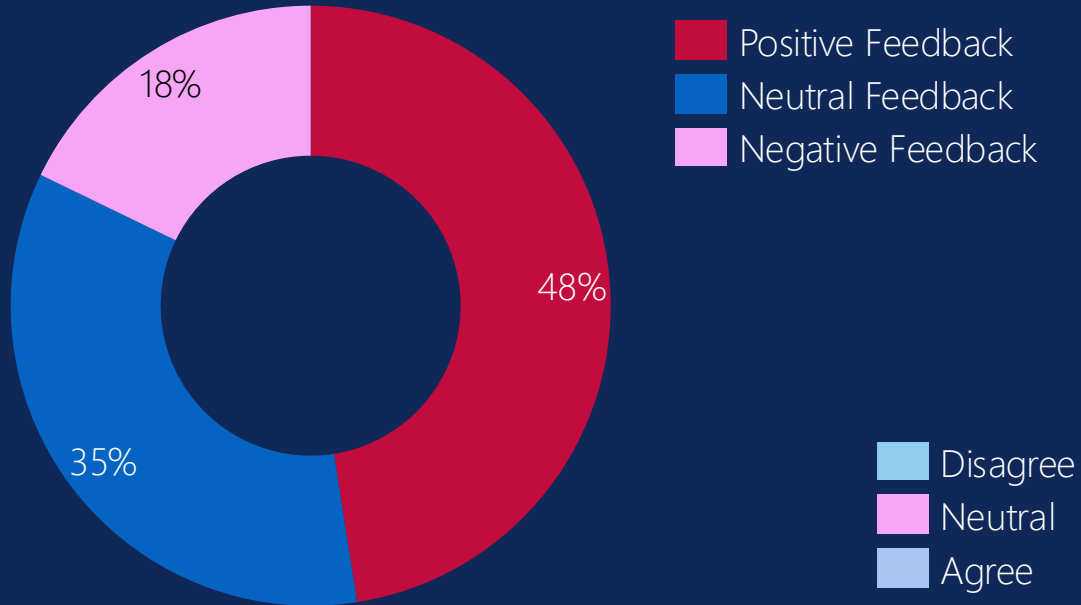
LEARNING OUR DEMOGRAPHIC



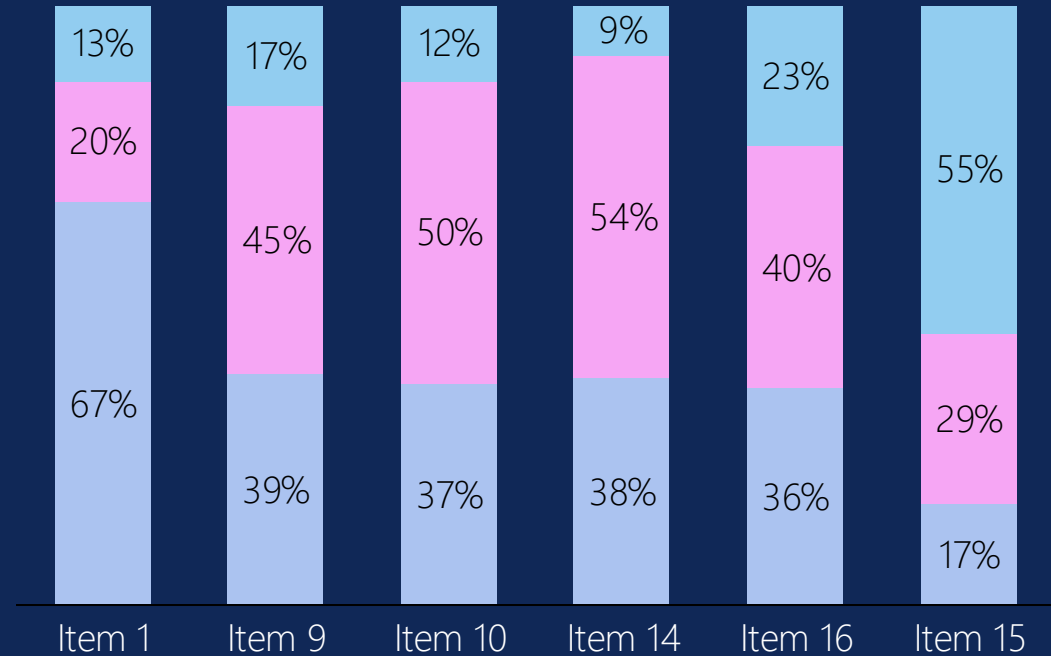
- Charts indicates majority of survey responders are Undergraduates students
- Juniors, having a high percentage of participation of survey
- Freshman and Graduates having the least participation in the survey

SOPHOMORE OVERALL FEEDBACK

Sophomore Feedback



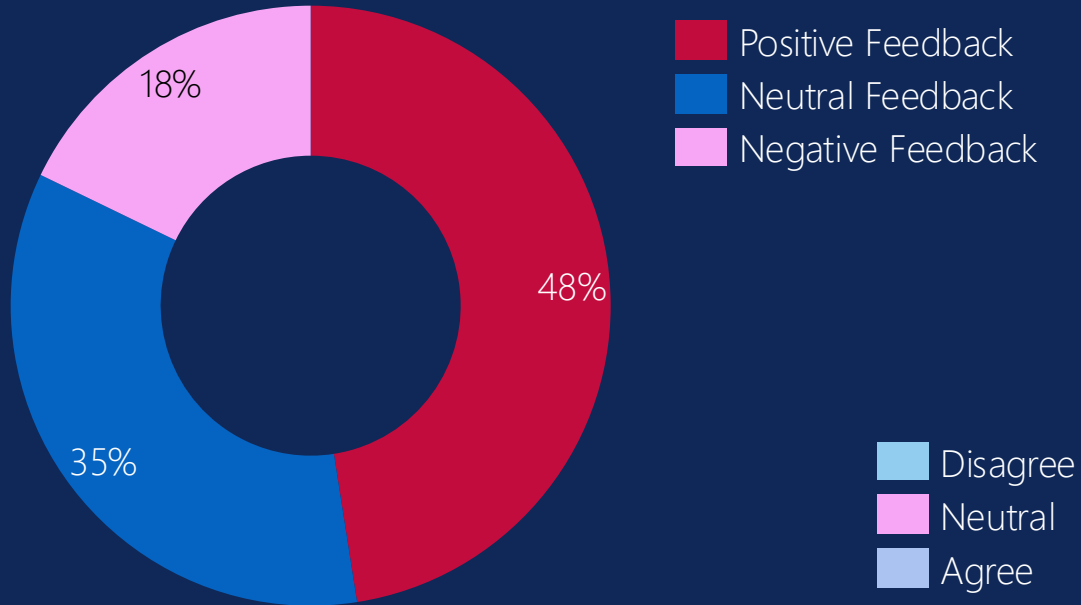
Key Finding from survey



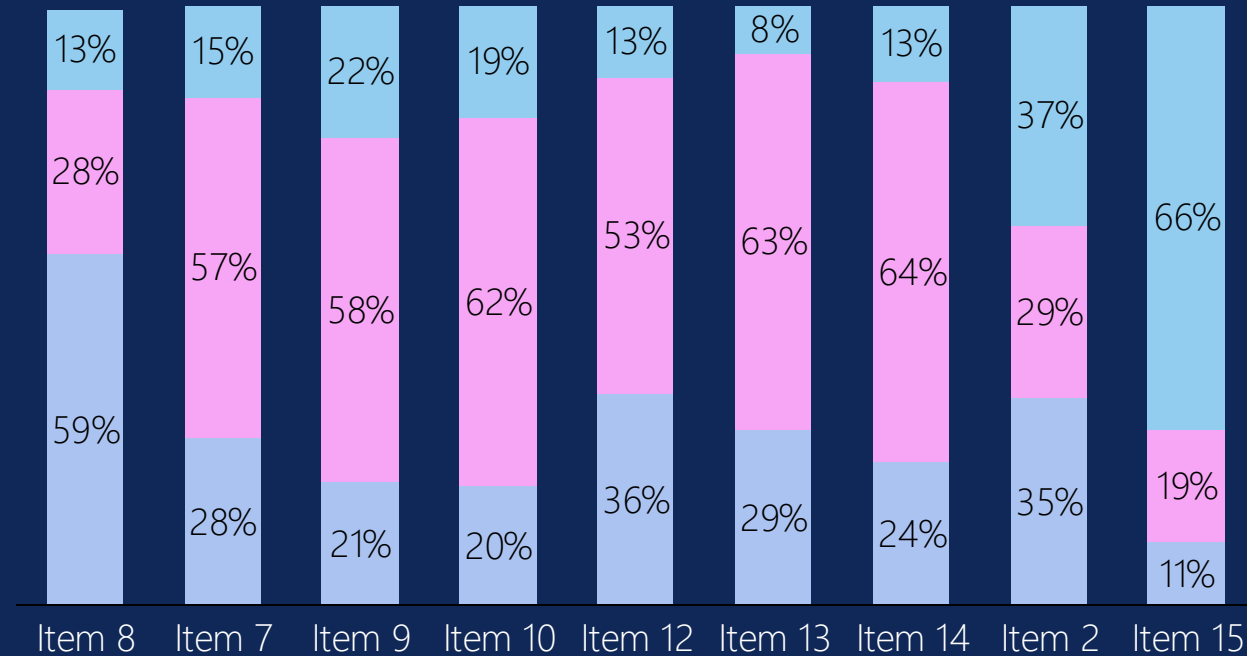
- Majority of Sophomores have a positive feedback on advising with a 67% feeling comfortable in asking advising for assistance
- Items 15 had a negative experience (Advising proactively reaching out)
- Couple of items have a Neutral feedback on, 9, 10, 14, and 16 these items correlate to the advising experiences, sophomores feel the quality of advising didn't help their overall knowledge

JUNIOR OVERALL FEEDBACK

Juniors Feedback



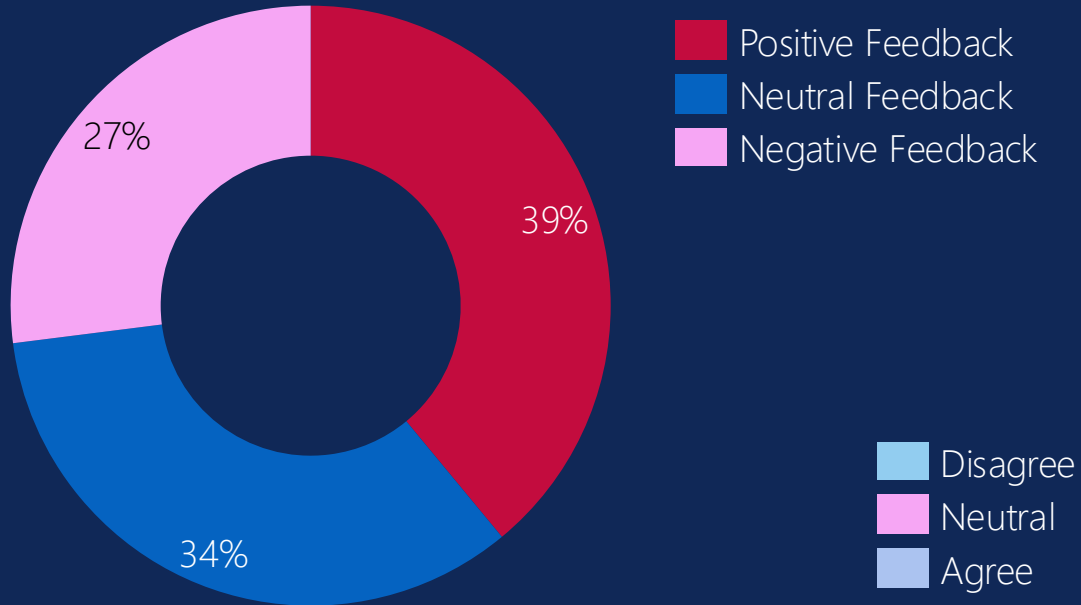
Key Finding from survey



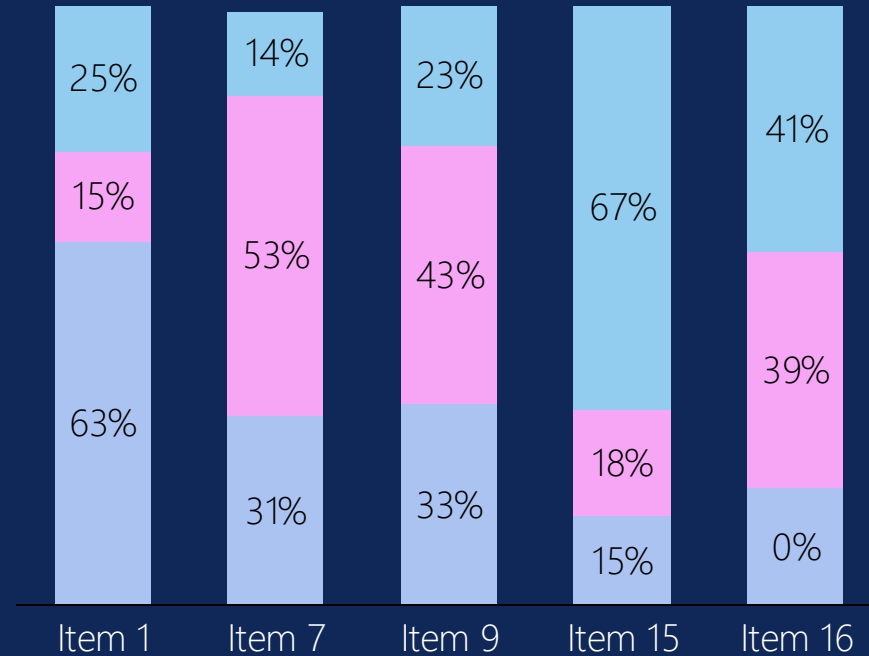
- Majority of Juniors have a positive feedback on advising with a 59% having a relationship with advising and advisors being empathetic towards their academic challenges nature of assistance is different
- Items 15, and 2 had a negative experience (Advising proactively reaching out, and Scheduling with Advising)
- Couple of items have a Neutral feedback on, 7, 9, 10, 12, 13, and 14, most of these Items lean towards the overall experience with advising.
- Juniors may feel like they're not getting the objective they want from advising

SENIOR OVERALL FEEDBACK

Seniors Feedback

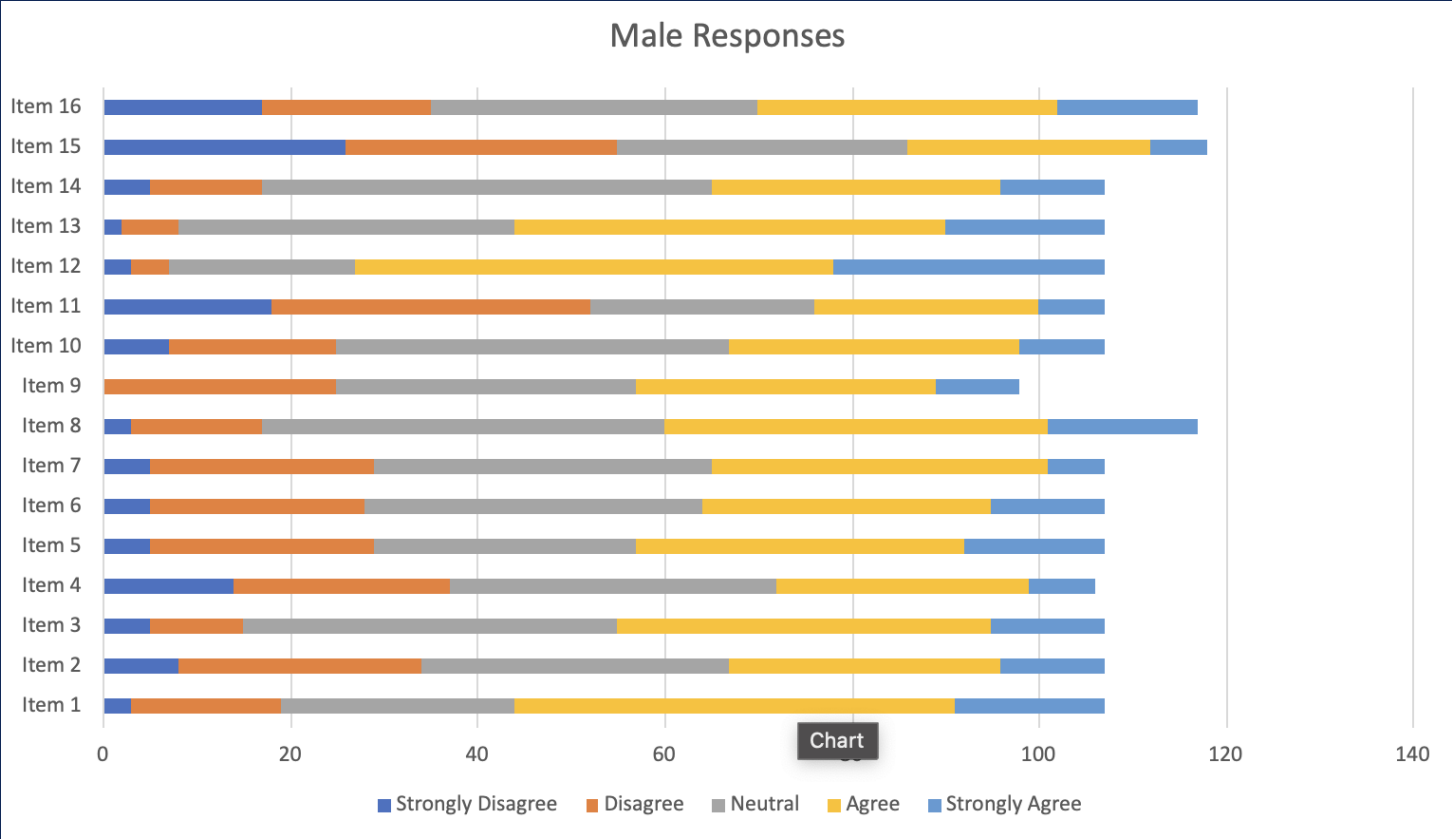


Key Finding from survey

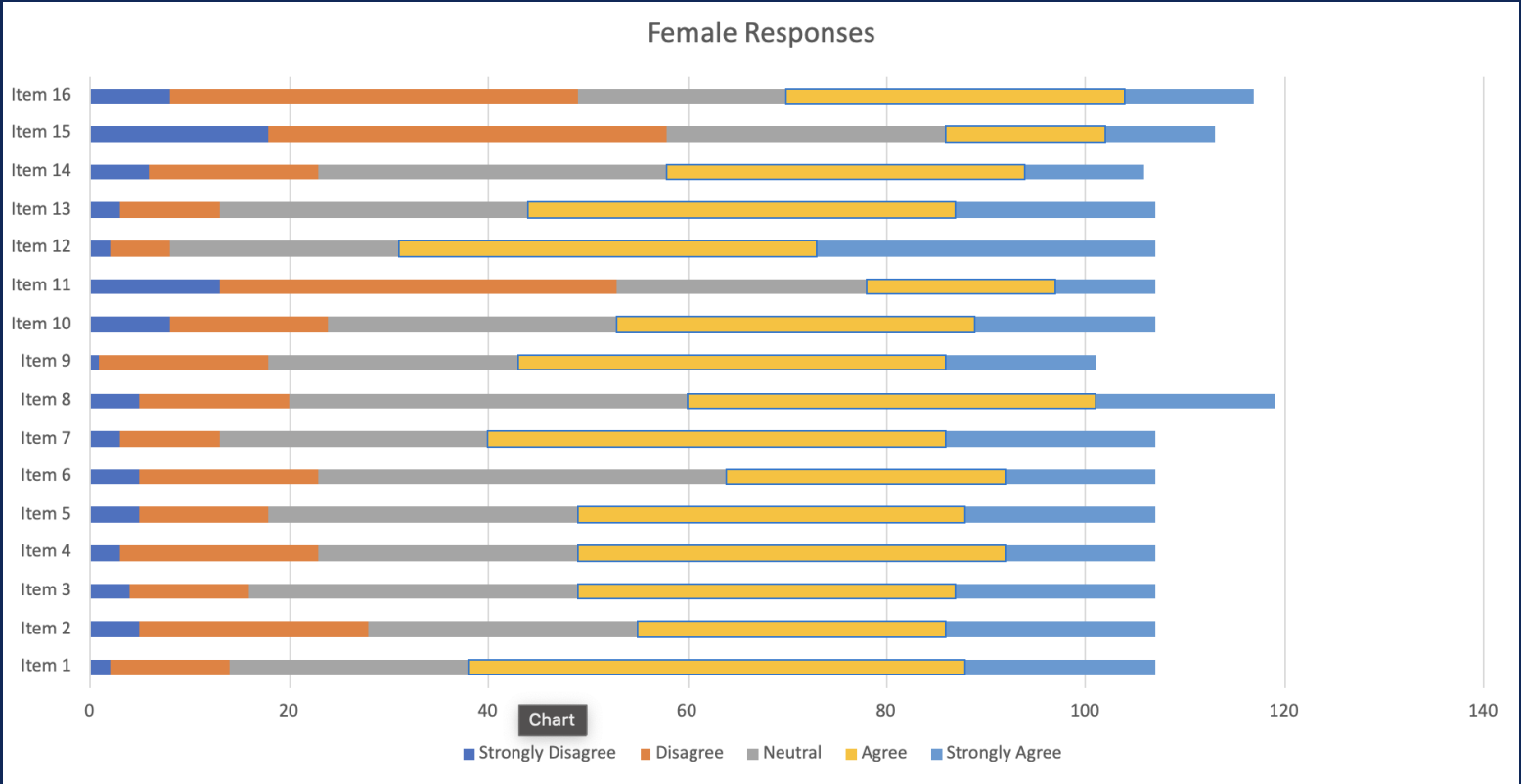


- Majority of seniors have a positive feedback on advising with 63% are comfortable asking for advisor for help.
- Items 15, and 16 had a negative experience (Advising proactively reaching out, and advisor communicating for academic deadline)
- Couple of items have a Neutral feedback on, 7, and 9, most of these leans to the responsiveness of advisors and overall experience with advisor we can make an inference that seniors might require a lot more attention such as graduation, degree plan audits.

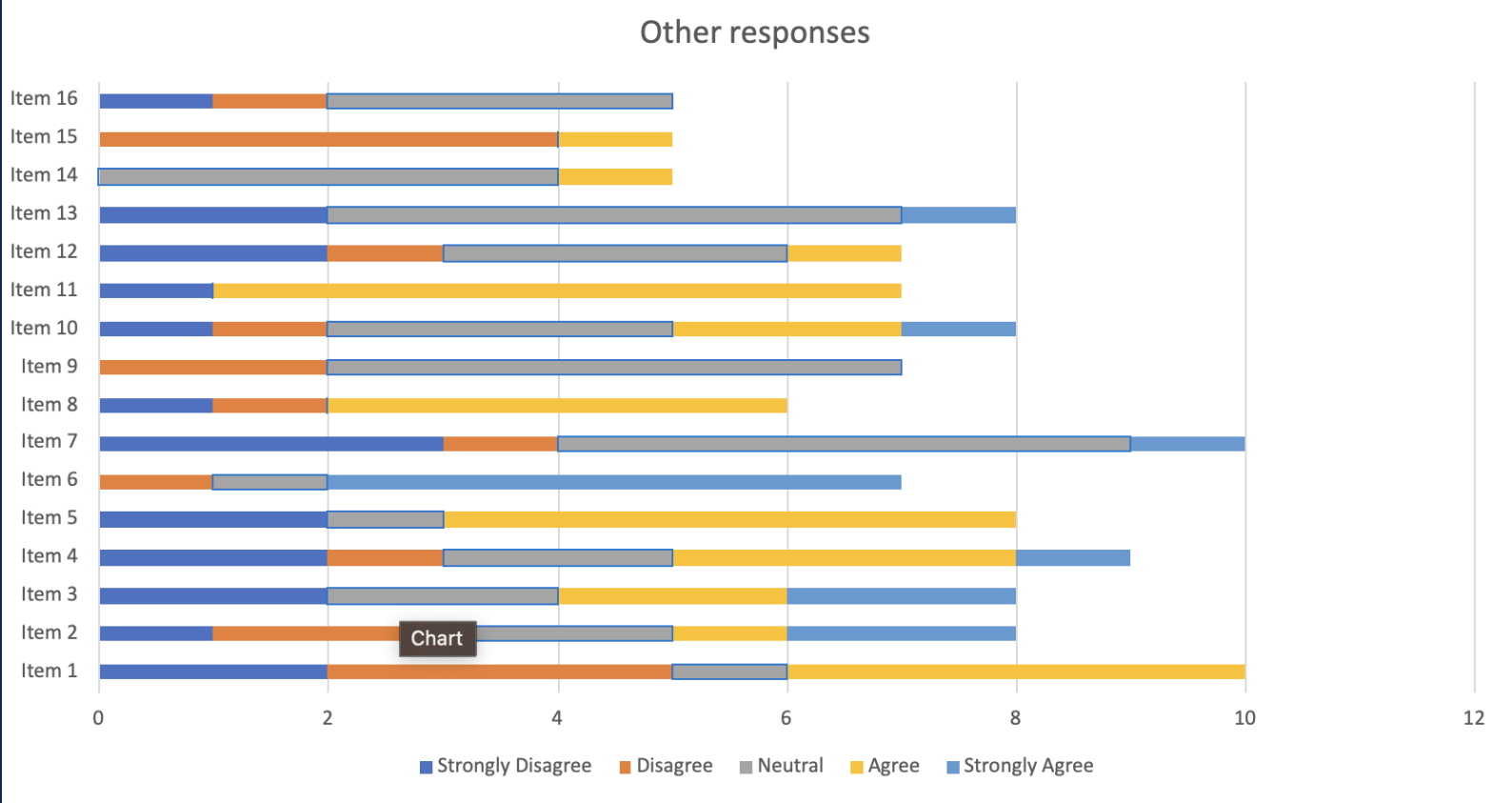
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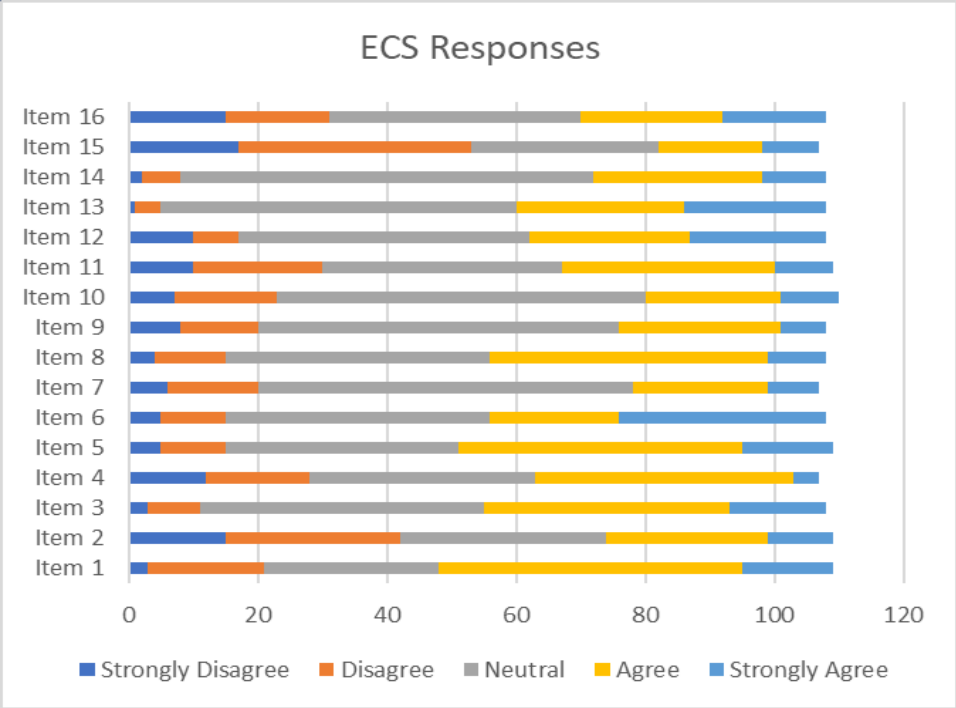
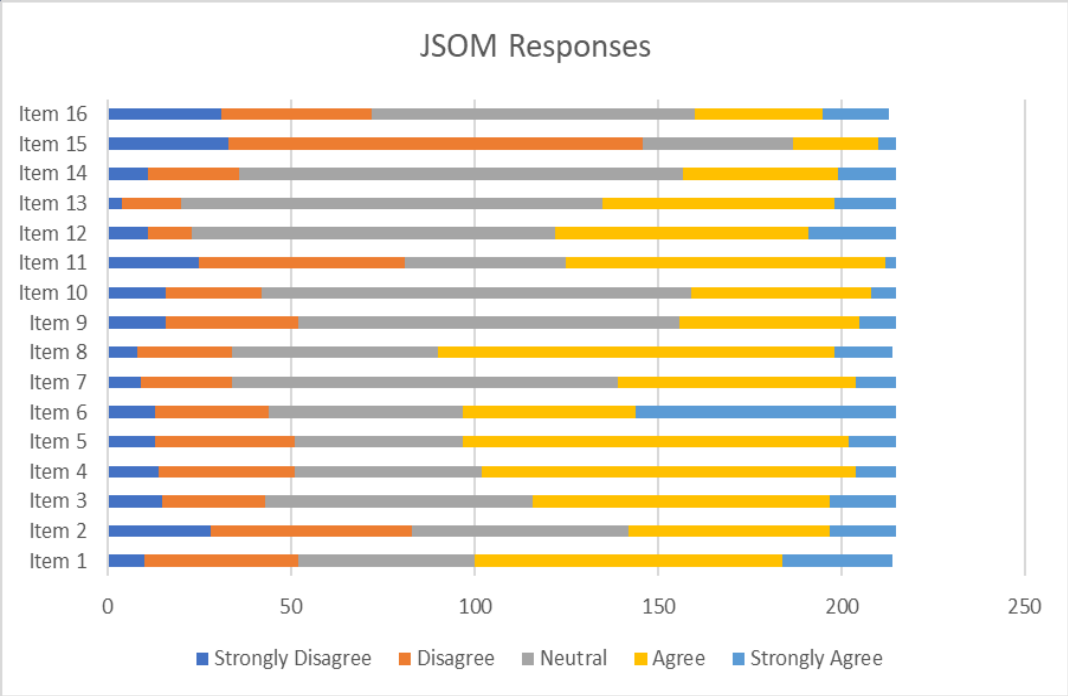
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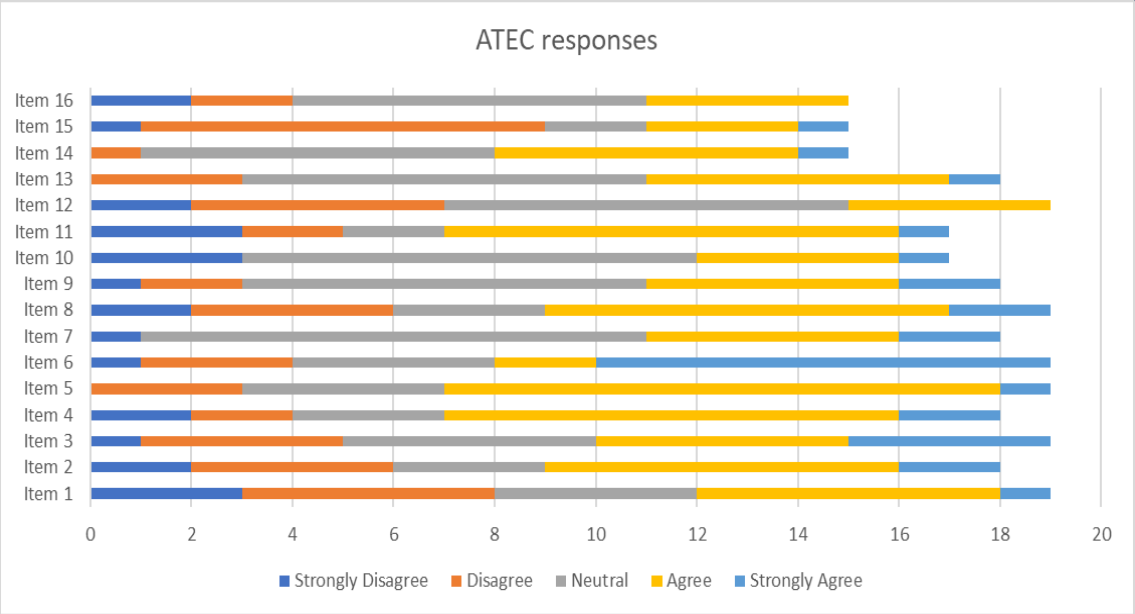
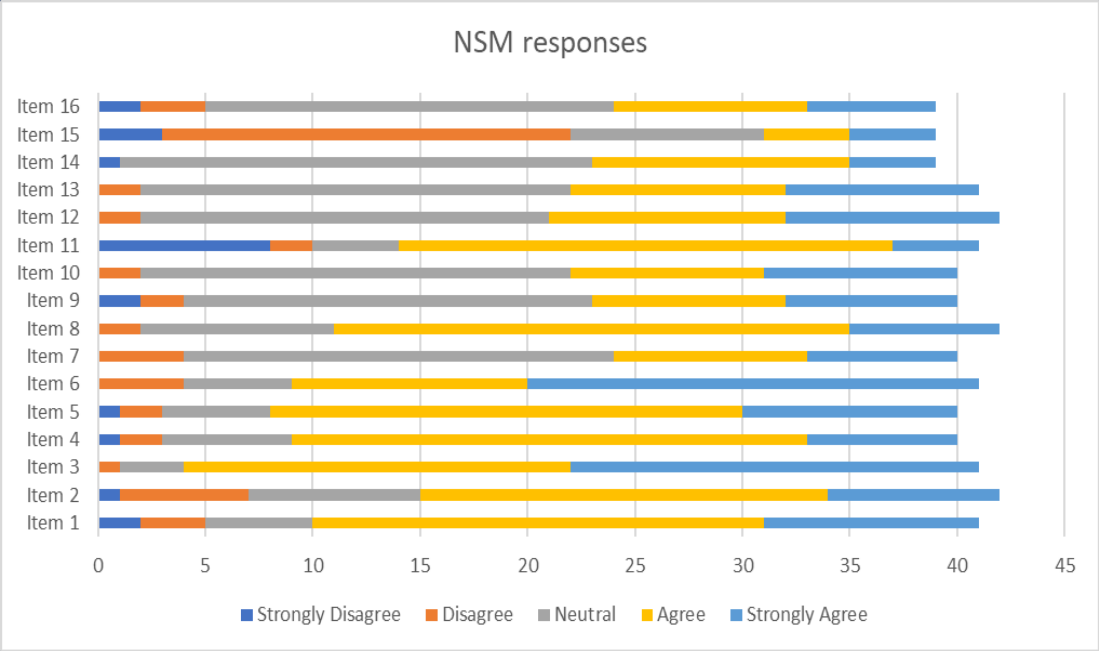
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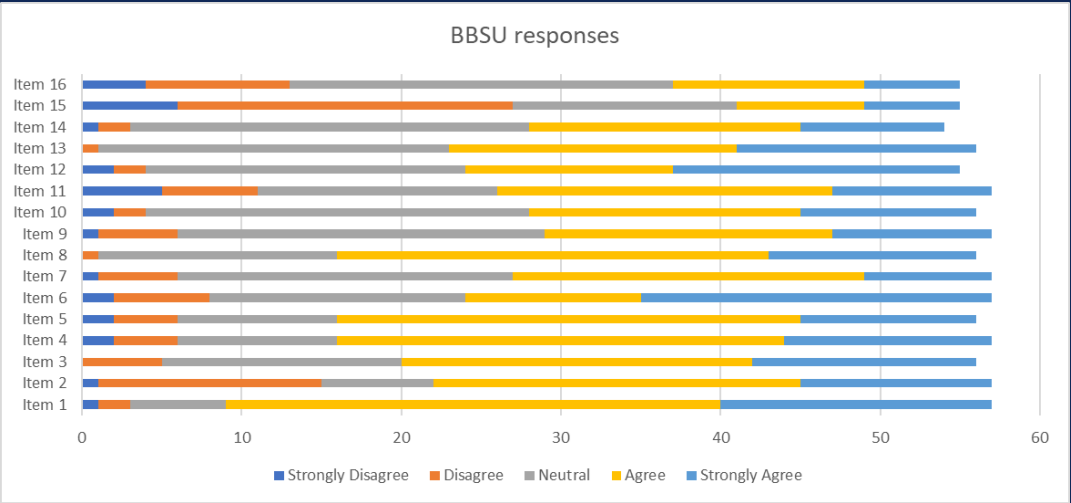
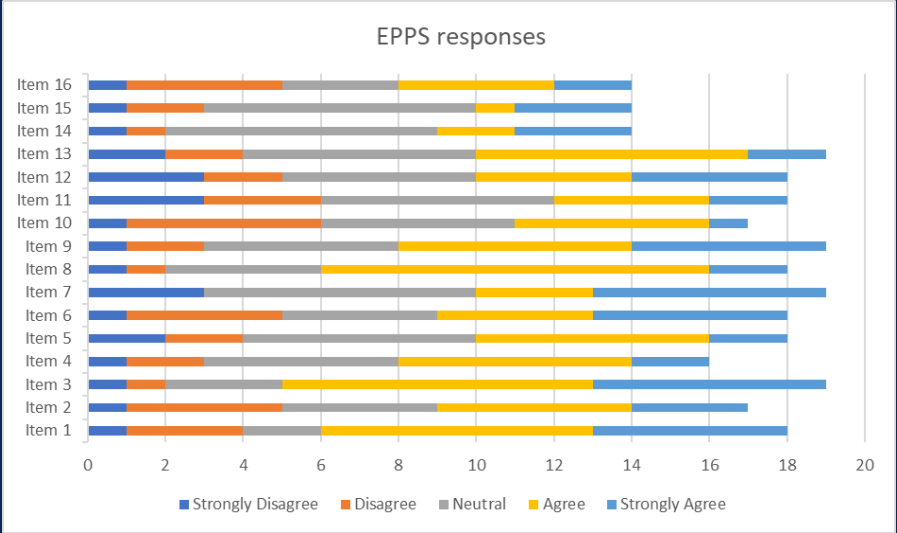
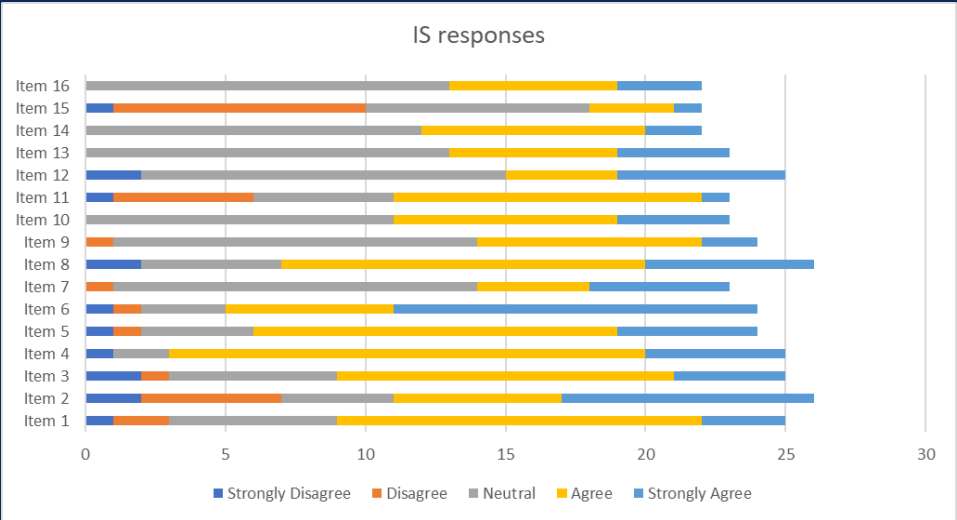
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INTERESTING FINDINGS

- Male and Female responses are very similar, but males are found to be happier with advising when compared to females
- JSOM and ECS have the largest population of students at UTD and this is indicative in the survey as JSOM and ECS accounted for 46% and 23% of participants respectively
- These 2 schools also reported the highest dissatisfaction with advising
- The survey was not as polarized as originally hypothesized. Most of the data shows that students were neutral towards advising
- Question 19/Item 15 (**Advisor proactively reaches out**) and Question 15/Item 11 (**Comfortable asking about personal concerns unrelated to academics**) reported very high dissatisfaction scores
- Survey could be improved by forcing participants to convey an opinion (ELIMINATE NEUTRALITY) and eliminate questions not geared towards Academic Advisors direct role.

BREAKDOWN

- Lower Grade and Upper Grade level need more attention to in advising compared to the Mid Grade level
- Male & Female has similar results in advising experience showing no discrimination
- NSM, IS, BBSU, and ATEC has the most positive feed compared to other schools
- JSOM, and ECS has the most negative feedback.

SUMMARY

- JSOM, ECS negative experience could be due to population sizes.
- Majority of the positive feedbacks are from the degree requirements
- Due to complex majors in these school potentially implementing or adding additionalmajor advisors can bring the overall satisfaction for students
- Most of the negative experiences come from no follow ups.
- Implementing an automated email to ask students for their experiences per semester andgiving students a choice to reply can improve the follow up.



THANK YOU
