

# Jasmin Abdelfattah

## PROFESSIONAL SUMMARY

Dedicated and highly organised TAS educator with experience across Technology Mandatory, Food Technology, Textiles and Graphics. Currently serving as Head Teacher of TAS and CAPA, with oversight of curriculum planning, assessment and faculty leadership across a range of creative and practical subjects including Visual Arts and Music. Competent ability to design engaging, syllabus-aligned programs, differentiate for diverse learning needs and foster inclusive, supportive classroom environments. Strong leadership capabilities, supported by a commitment to student growth and high-quality teaching practice.

## REFERENCES

Ms Unayza Bussawon

*Assistant Principal, Rissalah College*

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## PHONE

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## EMAIL

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## EXPERIENCE

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### JANUARY 2025 - PRESENT

#### Head Teacher TAS & CAPA – Rissalah College, Lakemba

- Lead teacher across TAS and CAPA faculties, including Technology Mandatory, Food Technology, Textiles, Graphics, Visual Arts and Music
- Oversee Stage 4 and 5 curriculum development, assessment design, and staff coordination
- Mentor early career teachers and support ongoing professional learning within the faculty
- Manage reporting cycles, subject selection processes and cross-faculty collaboration

### JANUARY 2023 – PRESENT

#### TAS Classroom Teacher (Years 7 – 10) – Rissalah College, Lakemba

- Taught a broad range of TAS subjects, including Technology Mandatory, Food Technology, Textiles and Graphics
- Developed project-based learning programs in alignment with the Technology Mandatory, Textiles and Graphics Technology syllabus
- Differentiated lesson content to meet varied learning needs and ensured alignment with NESA outcomes
- Contributed to whole-school activities including excursions, subject displays and community events

### MARCH 2022 – JULY 2023

#### School Learning Support Officer – Rissalah College, Lakemba

- Provided academic and behavioural support to high school students with diverse learning needs
- Assisted in the development and implementation of Individual Education Plans (IEPs)
- Supported inclusive classroom practices through modified resources and targeted intervention strategies
- Collaborated with teaching staff to ensure consistent and effective support within mainstream classes

## EDUCATION

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Bachelor of Teaching/Bachelor of Arts (Technology) – Australian Catholic University

*Currently completing final two units – expected completion December 2025*

## KEY COMPETENCIES

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- Syllabus-based curriculum planning and programming
- Instructional leadership and faculty coordination
- Practical, project-based lesson delivery (TAS)
- Assessment creation, moderation and reporting
- Inclusive education and differentiation strategies
- Strong communication, collaboration and organisation