

Reviewer System Manual

Best Practice Cultural Competence



Xavier University of Louisiana

College of Pharmacy



Best Practices Cultural Competence

**Educational Interventions on Culturally Competent Healthcare:
A Systematic Review of the Rationale, Content, Teaching Methods, and Measures of Effectiveness**

This review will address the general question of what are the best evidence-based educational interventions to improve current and future healthcare professionals' ability to provide culturally competent healthcare for patients of different races/ethnicities, origins/ancestries, and cultures

Log In

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**IglooNation
Tech, LLC**

*"Where your Imagination
meets Artistry and
Innovation"*

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**TECHARTISTRY
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Home

Login

To login to the system, use your email address and assigned initial password in the login form on the Home Page. The initial password is "Xavier01".

Reset Password

To reset your password, enter your email address in the login form on the Home Page and press "Reset Password". An email will be sent to your email address with your new assigned password.

***Recommendation:** KEEP this email or you will constantly have to reset your password if you forget it.

Study Inventory

Study Inventory Phase

The Study Inventory Phase permits you to upload an article and extract information from the article such as title and professions.

Purpose of Study Inventory Phase

Extract Information

To extract information from the article, you can highlight (copy) the required info and paste it into the designated fields.

Upload Article

To upload the article, click the "Browse" button on the Study Inventory form. (**ONLY** pdfs)

Study Inventory

Article Code

Article Retrieval
Search Method ☒Electronic ☐Hand
Database

Article Info
Target Professions

Not Specified
Medicine
Pharmacy
Nursing

Countries

United States of America
Akrotiri
Albania
Algeria

Institutions

A. T. Still University of Health Sciences
Abilene Christian University
Abraham Baldwin Agricultural College
Academy of Art University
Adams State College

TITLE

FIRST AUTHOR

OTHER INSTITUTIONS

DOI

PUBMED

URL

Original Abstract
ORIGINAL ABSTRACT

Citation
CITATION (APA) FORMAT

Relevant Points
RELEVANT POINT ONE

RELEVANT POINT TWO

RELEVANT POINT THREE

Type Published
Years of Study - No file selected.

Submit

Articles

Articles Phase

The Articles Phase displays the list of articles submitted by all reviewers. As a reviewer, you can view this list before you submit an article to prevent attempting to upload an existing article.

Articles			
StudyCode	Title	Author Names	Article
CREO-001	IMPROVING QUALITY AND ACHIEVING EQUITY: THE ROLE OF CULTURAL COMPETENCE IN REDUCING RACIAL AND ETHNIC DISPARITIES IN HEALTH CARE	Joseph R. Betancourt	
CREO-002	A Framework for Cultural Competence in Advanced Practice Psychiatric and Mental Health Education	Jane S. Mahoney, DSN, APRN, BC	

Article Screen Checklist

Article Screen Checklist

The Article Screen Checklist phase displays the articles assigned to a specific reviewer. Reviewers are permitted to submit, view, and edit a checklist, view and download an article and view the article's Study Inventory. Once the reviewer submits an Article Screen Checklist, the view and edit link will be enabled and the submit checklist link will be disabled. Article Screen Checklists are completed blindly by two reviewers. In this phase, reviewers screen the article to indicate whether or not the article should be included in the academic study.

Articles assigned to Reviewers

Reviewers are assigned articles based on their designated teams. Articles are dispersed randomly amongst team members, but reviewers are assigned an equal number of articles.

Screen Checklist

Question	Response	Exclusion
Is the article published between 2000-2015?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unsure	Include Exclude Flag
Is the target population students, residents, and providers in healthcare-related professions providing direct patient contact such as medicine, nursing, pharmacy, psychology, and allied health?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unsure	Include Exclude Flag
Is the publication peer-reviewed?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unsure	Include Exclude Flag
Does the study describe a planned education intervention that is designed to lead to a positive change in learners' cultural competence (i.e., cultural competence is an outcome)?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unsure	Include Exclude Flag
Is the cultural competence topic related to race/ethnicity, origin/ancestry, and/or culture?	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unsure	Include Exclude Flag
Decision	<input type="radio"/> Flag <input type="radio"/> Include <input type="radio"/> Exclude	ALL YES, Include ONE NO, exclude ONE

Data Extraction

Data Extraction

In Data Extraction Phase reviewers will be able to submit, edit, and view assigned articles data extractions. Reviewers will be able to edit and view Data Extractions submitted by one other reviewer that were assigned the same articles to data extract. This is the only phase in which the phase is not blind. The Data Extraction consists of a multi-phase form that will not save the answers until the reviewer clicks submit (*once a reviewer starts, she must complete it in its entirety for it to be saved in the system*).

Methods

Question	Response	Additional Information
Is the study design reported?	<div><input type="radio"/> Yes</div> <div><input type="radio"/> No</div>	
Study Design	<div>Not specified</div> <div>Randomized controlled clinical trials</div> <div>Open effect studies</div> <div>Quasi-experimental studies</div>	<div>OTHER, describe</div>
Is the design appropriate to answer the research question?	<div><input type="radio"/> Yes</div> <div><input type="radio"/> No</div> <div><input type="radio"/> Not Sure</div>	<div>NOT SURE, specify</div>
What instruments were used?	<div></div>	
What is the total study duration?	<div>TIME</div>	<div><input type="checkbox"/> Not Specified</div>
Is there bias in the methods?	<div><input type="radio"/> Yes</div> <div><input type="radio"/> No</div> <div><input type="radio"/> Not Sure</div>	<div>YES, describe</div> <div>NOT SURE, specify</div>

Continue

QUESTS Appraisal

QUESTS Appraisal

The QUESTS Appraisal phase permits reviewers to provide a numerical grade to articles. Each reviewer will have a list of assigned articles and will be able to submit, edit and view their submitted QUESTS.

Purpose of Research

Question	Is that Clear?	Reviewer Comments
Description What was done?	<input type="radio"/> Yes <input type="radio"/> No	
Justification Did it work?	<input type="radio"/> Yes <input type="radio"/> No	
Clarification Why or how did it work?	<input type="radio"/> Yes <input type="radio"/> No	

Continue

Kirkpatrick Rating

Kirkpatrick Rating

The Kirkpatrick Rating phase allow reviewers to provide articles with a score based on the Kirkpatrick Rating. Each reviewer will have a list of assigned articles and will be able to submit, edit and view their submitted Kirkpatrick Rating.

Kirkpatrick Rating

Question	Response	Reviewer Comments
Level 1 Learner's reaction to the Educational Intervention	<input type="radio"/> Yes <input type="radio"/> No	
Level 2a Change of Attitudes/Perceptions	<input type="radio"/> Yes <input type="radio"/> No	
Level 2b Change of Knowledge and/or Skills	<input type="radio"/> Yes <input type="radio"/> No	
Level 3a Self-reported Behavioral Change	<input type="radio"/> Yes <input type="radio"/> No	
Level 3b Observed Behavioral Change	<input type="radio"/> Yes <input type="radio"/> No	
Level 4a Changes in Professional Practice	<input type="radio"/> Yes <input type="radio"/> No	
Level 4b Benefits to Patients	<input type="radio"/> Yes <input type="radio"/> No	