

QUESTS dimensions	Not stated=0	Poor=1	Good=2	High=3
Quality: how reliable is the evidence?	Not possible to identify	Evidence based on professional judgment, case studies, individual experience, or educational principles	Evidence based on consensus views built on experience (committees/task force), comparable studies in other areas, or well-designed non-experimental studies	Evidence based on well-designed quasi-experimental (pre-post, case-control) or controlled studies (treatment/control groups)
Utility: to what extent (time, cost, resources, flexibility, effort, etc.) can the method be transferred and adopted without modification?	Not possible to identify	Very difficult	Medium difficulty	Easy
Extent: What is the magnitude of the evidence?	Not possible to identify	Single, isolated study	Inter-institutional, inter-professional study	Combination of several studies (meta-analysis, review)
Strength: How strong is the evidence?	Not possible to identify, no clear conclusions can be drawn	Most are low significant differences ($p < .1$), OR results are ambiguous, may be a trend	Most are good significant differences ($p < .05$) OR conclusions can probably be based on the results	Most are high significant differences ($p < .001$) OR results are unequivocal
Target or outcomes measured: What educational outcomes are measured?	Not possible to identify. Reports only on participation in the intervention (number of participants)	Learners reactions to the intervention (self-reports of learning)	Learning gains (assessments of change in skills, knowledge, abilities, attitudes, behaviors)	Impact of intervention on delivery of healthcare (assessment of performance, patients satisfaction and outcomes)
Setting or context: How relevant or applicable is the evidence to healthcare-related practice	Not possible to identify	None	A little	Very
Maximum total of points	0	6	12	18