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[picoCTF - picoGym Challenges](#)

Transformation

Easy Reverse Engineering picoCTF 2021

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Hints 


Description

I wonder what this really is...


`enc ".join([chr((ord(flag[i]) << 8) + ord(flag[i + 1])) for i in range(0, len(flag), 2))]`

72,705 users solved

 65% Liked 



 picoCTF{FLAG}

Submit Flag

 enc - Notepad

File Edit Format View Help

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ersion 10.5.2 - Sponsored by DEF24.com Last build: 3 years ago - Version 10 is here! Read about the new fe... Options  Help 

Operations


gic

gic

age Brightness / Contrast


text File Type

in for Embedded Files



ourites 

Recipe

Magic



Depth 3 

☐ Extensive language support

STEP  BAKE! 



Input

灏倒罈覓灏形梯撓楮獐焱撈潦邳形寔坩撿似

ENC 19 1  Raw Bytes  LF

Output

Encode_text('UTF-16BE (1201)')	picoCTF{16_bits_inst34d_of_8_b7f62ca5}	Entropy: 4.45
		Matching ops: From Base85
		Valid UTF8
		Entropy: 4.45

ENC 0 1  Raw Bytes  LF

Write-Up: Transformation

When I opened the challenge, the Python code immediately stood out. It was taking two characters at a time, shifting one by 8 bits, adding them together, and turning that into a single Unicode character. That explained why the encoded output looked like a string of Chinese characters — the flag had been transformed from **8-bit ASCII** into **16-bit Unicode**.

Instead of writing a decoder myself, I turned to **CyberChef**, a tool I often use for quick transformations. I pasted the encoded text into CyberChef and ran the **Magic** operation with deeper analysis enabled. Within seconds, the tool recognized the transformation and produced the decoded flag:

picoCTF{16_bits_inst34d_of_8_b7f62ca5}

Reflection

This challenge reminded me that even simple bitwise operations can make text look completely foreign. At first, the Chinese characters seemed confusing, but once I understood the encoding logic, the solution became clear. Using CyberChef saved time and showed the value of knowing when to rely on tools versus coding from scratch. It reinforced the idea that problem-solving in CTFs is often about combining understanding with resourcefulness.