## Jasmine Quah

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| Website: jasminequah.github.io | GitHub: jasminequah | LinkedIn: jasminequah |

### Technical Skills

## **Programming Languages:**

Java (inc. Android SDK)

C/C++

Go

Node.js/Express.js

Haskell Kotlin

#### **Tools & Technologies:**

Linux (Ubuntu)

Windows macOS

Git

**Jenkins** 

Docker

MongoDB

Unity

Vim

HTML & CSS

Photoshop CC

Able to pick up new languages and tools quickly and effectively.

#### Awards / Achievements

# Faculty of Engineering Dean's List (Computing Year 1)

(2018)

#### **IET Diamond Jubilee Scholar**

(2017)

Scholarship recipient, supported by BT

### **Year 13 Prize for Mathematics**

(2017)

Tiffin Girls' School

#### **Gold CREST Award**

(2016)

Achieved for 70+ hours project work in Engineering Education Scheme

## **Engineering Education Scheme**

(2016)

Collaborated on six-month engineering project to research, prototype and evaluate deep sea pipeline designs, producing a report.

#### Other Skills & Interests

#### Languages:

English (Fluent) Mandarin (GCSE) French (GCSE)

#### Hobbies:

Piano (Grade 8) · Art · Badminton

#### Education

#### Imperial College London

BEng Computing (September 2017 – 2020) First Year: First class with 82.9% average

#### The Tiffin Girls' School

Secondary School (September 2010 – August 2017)

A Level: 4 A\*s in Mathematics, Further Mathematics, Physics, Economics

GCSE: 10 A\*s and 1 A

Other: Grade 2 in STEP Mathematics

#### Experience

## BT Technology | Internship | Software Developer | Dynamic Networks

2<sup>nd</sup> July – September 21<sup>st</sup> 2018

- Worked within RADIUS team responsible for the management of RADIUS servers used in authentication, authorisation and accounting of network users.
- Created test coverage tool for the DSL used to handle requests sent to server, to help create & run test packets during server development (Kotlin). Tested using automated JUnit tests built & run with Apache Ant/Docker on Jenkins server.
- Developed interactive shell to aid server management with TDD methodologies (Go), designed to be easily extensible, using Jenkins/Chef for CI/CD to servers.

#### Tiffin Girls' School | Technical Support Officer

Sept 2016 - August 2017

- Responsible for operation and organization of sound/light equipment.
- Liaised with staff requiring technical support during important events.

## **University of Southampton |** Computing & Microelectronics Course

1st August – 5th August 2016

• Designed, built, and programmed an autonomous robot to navigate an arena and pick up boxes using QR codes for navigation.

#### **IBM Hursley (Emerging Technologies) | Work Experience**

27th July – 8th August 2015

• Completed an interactive data visualisation project (D3.js) showing staff journeys across the globe and displaying dates/relevant information.

#### Projects

#### Facebook Hack-A-Project | 1st October 2018 – Present

- Working in a pair on the theme of "Bringing Communities Together" to develop a
  web application for knowledge-sharing to promote cross-discipline transfer of ideas.
- Created user & technology profiles with discussion forums for idea sharing.
- Written using Node.js/Express.js as a web framework, backed by MongoDB and using Jade as a template engine to generate HTML.

#### Pi-ano ARM Group Project | 25th May – 19th June 2018

- Developed an ARM emulator and assembler from scratch using C.
- Created an interactive piano for the Raspberry Pi, using attached LEDs, buttons, and a GUI to help beginners learn and practise their skills.

#### Fire (IC Hack 18) | 27th - 28th February 2018

- Voice and touch-controlled Space Invaders-style game, written in Java.
- Implemented voice and touch capabilities, also helped to set up the UI.
- Learnt to request user permissions, process audio using Java libraries, and use Android Studio & Emulator for development and debugging.

#### Volunteering & Tutoring

#### Tiffin Girls' School | Physics & Art Tutor

Sept 2016 - August 2017

#### St Luke's C of E Primary School | Volunteer Tutor

Jan - Feb 2014

#### Oxfam | Volunteer

Nov 2013 – April 2014

Learnt to multitask and interact with a variety of different customers over 6 months.