OFFICIAL SCORE REPORT



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READING

the following strengths: Your scaled score is close to 350. Test takers who score around 350 typically have

- They can read for meaning. They can understand factual information, even when inferences about details. • They can infer the central idea and purpose of a written text, and they can make
- They can connect information across a small area within a text, even when the it is paraphrased.
- quuicnit vocabulary in context, unusual meanings of common words, and • They can understand medium-level vocabulary. They can sometimes understand vocabulary and grammar of the text are difficult.
- understand difficult, complex, and uncommon grammatical constructions. • They can understand rule-based grammatical structures. They can also

idiomatic usage.

Proficiency Description Table. To see weaknesses typical of test takers who score around 350, see the

PERCENT CORRECT OF ABILITIES MEASURED % C Your Percentage 100%	DESILITIES MEASURED
%031%0 	Can make inferences based on information in written texts
%001 001	Can locate and understand specific information in written texts
%001%0	Can connect information across multiple sentences in a single written text and across texts
%001 %0 9Z	Can understand vocabulary in written texts
%001 08	Can understand grammar in written texts

LISTENING

typically have the following strengths: Your scaled score is between 400 and 495. Test takers who score around 400

- responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic confext of short spoken exchanges across a broad range of vocabulary, even when conversational
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is
- necessary to connect information across the text.

 They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when
- is paraphrased or when negative constructions are present. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information difficult vocabulary is used.

To see weaknesses typical of test takers who score around 400, see the $^{\rm *}{\rm Proficiency}$ Description Table.

PERCENT CORRECT OF POUR PERCENTAGE 100%	ABILITIES MEASURED
%001 %0 06	Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts
%001%0	Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts
%001 <u>88</u> %0	Can understand details in short spoken texts
%001 <u> </u>	Can understand details in extended spoken texts

*HOW TO READ YOUR SCORE REPORT:

own performance on other test forms. pe compared to the performance of test-takers who take other forms or to your Abilities Measured. Your performance on questions testing these abilities cannot Percentage of items you answered correctly on this test form for each one of the Percent Correct of Abilities Measured:

HOW TO APPLY YOUR CERTIFICATE:

Please go online at "www.toeic.com.tw" for more information.