

Instructions:

You will develop a 2-page statement of your beliefs about teaching and learning (double spaced) using the chart below to facilitate your organization (each section of the chart can represent a different paragraph and, in each paragraph, (where applicable) you can elaborate on what you intend to do, the rationale for doing so and how you intend to achieve it). Ground this statement in your practical experiences and theoretical learning. This activity is designed to help you begin to articulate a philosophy of teaching and learning.

A first draft of your statement is due on January 27th (it can be in the chart/point form format). You will receive feedback on this draft. You are expected to continue to revise and refine your statement as your thinking evolves throughout the year. In drafting your Statement of Beliefs, you should reference the Ontario College of Teacher's *Foundations of Professional Practice* (2012), which includes the *Ethical Standards for the Teaching Profession* and the *Standards of Practice for the Teaching Profession*. You can use this document to organize your Statement of Beliefs.

Areas to Address in Your Philosophy Statement	Use Point Form to Begin to Draft Your Responses
<p>My aspirations/goals/objectives:</p> <ul style="list-style-type: none"> • As a teacher... (e.g., coach, model, serve as a mentor, motivate, promote meaningful and sustainable change, etc.) • For my students... (e.g., be mindful, non-judgmental, accessible, provide appropriate and timely interventions, follow best practices, utilize evidence-based approaches, etc.) <p>Describe and give examples.</p>	<p>My aspirations / goals/objectives:</p> <ul style="list-style-type: none"> • As a B.Ed. degree/teacher candidate, I will: <ul style="list-style-type: none"> • I serve as a mentor and coach, guiding my students through their educational journey. For example, I will provide individualized support and feedback to foster their academic and personal growth. • Model lifelong learning and critical thinking, constantly updating my knowledge and skills in STEM and pedagogy. This includes attending workshops and engaging in self-study to bring the latest educational practices into my classroom. • Integrating technology and innovative teaching methods can promote meaningful and sustainable change in education. For instance, interactive digital tools can enhance learning in Mathematics and Physics. • For my students, I will: <ul style="list-style-type: none"> • Be mindful and non-judgmental, creating a classroom environment where all students feel valued and respected. This involves celebrating diversity and addressing individual needs through inclusive teaching strategies. • Be accessible and provide timely interventions to support students' learning

	<p>and well-being. For example, offer extra help sessions or adapt teaching methods to meet diverse learning styles.</p> <ul style="list-style-type: none">• Follow best practices and utilize evidence-based approaches, such as inquiry-based learning and the Universal Design for Learning, to cater to different learning needs and preferences.
<p>What <u>methods</u> will I use to reach these goals /objectives?</p> <p>(e.g., Note your beliefs regarding lesson/unit planning and preparation, lesson presentation, supporting a community of learners, assessment)</p> <p>Describe and give specific examples of theories, models, strategies or practices that you would use.</p>	<p>What <u>methods</u> will I use to reach these goals /objectives?</p> <ul style="list-style-type: none">• I will do this by:<ul style="list-style-type: none">• Integrating backward design principles to align lesson objectives with desired outcomes, reflecting my comment to structured, goal-oriented teaching. For instance, this might involves designing lessons that build towards a comprehensive understanding of concepts, ensuring each class contributes to the overarching goal• Employing thematic units to interconnect topics, enhancing relevance and engagement. For example, a unit could encompass lesson from different subjects, showing the interrelatedness of these disciplines.• Utilizing a blend of direct instruction, collaborative learning, and technological tools to cater to different learning styles. This might involve a mix of problem-solving workshops, interactive software for learning and group discussions• Implementing inquiry-based learning, encouraging students to explore and question. For instance, students might undertake a project investigate real-world applications of statistical concepts, formulating and testing their hypotheses.• Fostering an inclusive classroom environment, ensuring all students feel valued and respected. This includes using teaching materials that reflect a viderse range of cultures and perspectives, and adapting teaching methods to accommodate various learning needs.• Regularly incorporating group work and peer-to-peer learning to build a supportive learning community. For example, group

	<p>work can promote teamwork and collective problem-solving.</p> <ul style="list-style-type: none"> • Adopting a variety of assessment methods, such as formative assessments, project-based evaluations, and peer reviews, aligning with best practices in assessment. This include traditional tests, creative projects, and ongoing class participation, allowing for a more comprehensive understanding of each student's progress. • Continuously seeking feedback to refine teaching methods and improve student learning outcomes. This ensures that the instructional approaches remain, effective, relevant, and responsive to student needs.
<p>How will I assess student understanding, growth? How will I address students who are struggling academically, socially emotionally, behaviorally?</p> <p>Describe and give examples.</p>	<p>How will I assess student understanding, growth? How will I address students who are struggling academically, socially emotionally, behaviorally?</p> <p>I will:</p> <ul style="list-style-type: none"> •
<p>How will I improve my interaction with the stakeholders – students, faculty administration, other staff, parents, community partners...?</p> <p>(e.g., How will you use feedback and formal evaluations to improve your professional practice? How will you learn new skills? How will you continue to grow as a teacher?)</p> <p>Describe and give examples.</p>	<p>How will I improve my interaction with the stakeholders – students, faculty administration, other staff, parents, community partners...?</p> <p>I will:</p> <ul style="list-style-type: none"> •