## JASON ZHANG FULL-STACK WEB DEVELOPER

Dec. 2018 to Mar.

May 2018 to Current

2019

### **Summary**

A full-stack developer,Innovative optimized solution seeker. I am ambitious, adventurous, assiduous, animated, and an alliteration advocate.

### **RELEVANT EXPERIENCE**

# Web Development Immersive · General Assembly Fellowship

Boston MA

- -- Completed four projects in a 12-week, 480+ hour training program in full-stack web development
- -- Covered front-end and back-end programming fundamentals
- -- Build RESTful API and Full-Stack applications

### **Projects**

#### imdb-react

imdb-react is a movie-review full-stack website, user can view the add movie into/remove movie from wishlist and favorite list, and can add comment in every movie.user can have their own avatar, search movie theater from yelp-api, and admin has a dashboard to create, update, and delete movie. New technologies used include Express, Node.js, Mongoose, and MongoDB for building the API, and React for building the Client.

#### nozama

nozama is an e-commerce site selling hats. Users can view, add to/remove from a shopping cart web-site, and can use stripe which third-party-api to checkout out, and can check their order history. New technologies used include Express, Node.js, Mongoose, and MongoDB for building the API. I gained experience pair programming and working with international team members.

#### tic-tac-toe

Created front-end web game from scratch using HTML, Javascript and Sass which consumes a third-party Rails APi

### **Volunteering**

### Quincy Animal Shelter · Dog Walker Quincy

Quincy Animal Shelter

#### **Contact**

- **■** jason920207@gmail.com
- jason920207.github.io
- **6179491897**
- **♀** Boston MA
- in Jason-Zhang
- ason920207

#### **Skills**

**JavaScript** 

Node.js

Ruby

Rails

**PostgreSQL** 

MongoDB

Python

jQuery

**Express** 

**Bootstrap** 

SCSS

Github

HTMI

React

### **Education**

### University of Massachusetts Dartmouth

M.S Computer Science 2018

### Shanghai University of Engineering

B.S Electrical Engineering 2015