SCAI Thinking|

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| Status Quo | Challenge | Actions | Ideals |
| Inconsistent |  |  | Consistent |
| Ad-Hoc |  |  | Holistic |
| Complicated |  |  | Easy |
| Siloed | How do algorithms and algorithmic awareness fit into my field of expertise? |  | Integrated |
| Frustrating |  |  | Easy and Fun |
| Individual | I don’t have the knowledge, where do I get it? | Reach out to other faculty on campus | Network |

* Questions/Challenges
  + What is the definition of success in this course?
  + How can one gain both the knowledge and the confidence to teach this material?
  + To what extent should this curriculum involve political information/implications
  + What metaphors can you use?
  + How do we give credit to the good things algorithms do without discrediting our argument?
  + How do you translate certain masterful knowledge (of math for example) into knowledge for a more general audience?
  + What do you know that is important for others to learn?
* Actions/Methods
  + Kirkpatrick’s 4 Levels: Learning, transfer, return, or investment
  + Badge system
  + ACRL, DLF, or Mozilla badging system/certificates