

FIT3003 S2 2022 Video Presentation Assignment Marking Guide

Marking criteria	N (0-49)	P (50-59)	C (60-69)	D (70-79)	HD (80-100)
The quality of contents, extracting the key points, practical application and authentication	The explanation of the topic is given but lack of deep analysis and discussion. A few arguments are given without any supporting evidence, indicating a lack of practical and theoretical understanding of the topic	Shows adequate explanation on the chosen topic and shows some attempts on analysis. However the analysis is not critical or in-depth. Some arguments are given but lacking evidence and research, indicating a very basic practical and theoretical understanding of the topic	The discussion made in the presentation shows a reasonable level of analysis on the topic. Some arguments are given with the evidence from student's own experience or research, indicating a reasonable practical and theoretical understanding of the topic	The explanation of the topic indicates high level of analysis. Arguments are given with some evidence from student's own experience or research, indicating a good practical and theoretical understanding on the topic	The explanation of the topic indicates an excellent level of analysis. Many elements are identified, indicating a clear practical and theoretical understanding of the topic
The depth of the research and knowledge of the topic.	Insufficient supporting resources are used. Discussion based solely on student's own opinion, without any evidence of research done or real industrial experience.	Only limited resources are used. Discussion based more on student's own opinion with limited evidence of research.	The scope of supporting resources is appropriate and student shows enough research or explains experience appropriately.	The evidence used to support arguments are good and shown through sufficient research, or the description of experience are up to a good standard.	Excellent range and relevance of supporting resources. Student shows excellent range of research or excellent explanation of student's own experience.
The quality of the presentation in terms of preparedness and clarity	Lack of preparedness and professionalism. The speaker is not included in the video. The presentation does not have any logical structure.	The speaker shows reasonable preparation and professionalism. The speaker is included in the video. Some attempt at presenting the idea in a logical manner but still poorly done.	The speaker shows sufficient preparation and professionalism. The speaker is included in the video. The presentation has sufficient logical structure.	The speaker prepared well and shows professionalism. The speaker is included in the video. The idea is presented in a clear logical manner.	Excellent explanation of idea with clear structure and excellent supporting evidence. Explanation is presented clearly and flowed smoothly from one point to the next in logical sequence in a sophisticated way.
The amount of time spent in the presentation (5 minutes)	Presentation is too short (less than 3 minutes) or too long (longer than 7 minutes)	Presentation is shorter than 3.5 minutes or longer than 6 minutes, but still within 3 and 7 minutes	Presentation is shorter than 4 minutes or longer than 6 minutes, but still within 3.5 and 6.5 minutes	Presentation is shorter than 4.5 minutes or longer than 5.5 minutes, but still within 4 and 6 minutes	Presentation is within 4.5 and 5.5 minutes
The video quality	The video quality is poor, where it is difficult to listen to the voice clearly and the visual was unclear.	The video quality is acceptable although there sometimes the quality of images and sound are not perfectly clear.	The video is reasonable with some effort in using the presentation media. Audio and video are in reasonable quality.	Very good used of the media. Audio and video are clear and in a high quality.	The video quality is excellent. Student shows a high effort in presenting the video and keeping the audiences' attention throughout the five minutes presentation.