

CURRICULUM VITAE

Jill P. Morford
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APPOINTMENTS

Aug. 2010 - present	University of New Mexico Department of Linguistics Professor
2002 – 2010	Associate Professor
1996 – 2002	Assistant Professor
May – June 2010	Visiting Scholar, Research Centre 538: Multilingualism, Hamburg
May – July 2006	University of Hamburg, Institute for German Sign Language Departments Sprache, Literatur, Medien I Visiting Professor
Jan. – Nov. 2003	University of Cologne, Center for Media & Cultural Communication Visiting Senior Scholar
1993 - 1996	McGill University, Montréal, Canada Post-doctoral Research Fellow

EDUCATION

1988 - 1993	Ph.D., Psychology, University of Chicago Dissertation: Creating the Language of Thought: The Development of Displaced Reference in Child-Generated Language Advisor: Dr. Susan Goldin-Meadow
1987 - 1988	Université Paul Valéry, Montpellier, France
1981 - 1985	B.A., Magna Cum Laude with Honors in German Brown University, Providence, RI
1983 - 1984	Philipps Universität, Marburg, West Germany

HONORS

2007 – 2010	Regents Lecturer, University of New Mexico
2003	Fulbright Senior Scholar, University of Cologne, Germany

EXTRAMURAL FUNDING

- 2010 – 2013 “What Does It Take to Communicate Using Graphic Symbols?”
Ann E. Sutton & Natacha Trudeau, PIs; Collaborators: Jill P. Morford & Martine Smith
Social Sciences and Humanities Research Council of Canada,
\$162,150 Canadian
- 2006 - 2011 “Science of Learning Center for Visual Language and Visual Learning – VL2” Multi-institutional Research Center
Thomas Allen & Laura Petitto, co-PIs
National Science Foundation
- UNM Sub-contract
2006 – 7 \$99,292
2007 – 8 \$125,295
2008 – 9 \$186,058
2009 – 10 \$162,047
2010 – 11 \$150,000
- 2006 – 2009 “The Role of Modality and Iconicity in Young Children’s Language Representation”
Ann E. Sutton & Natacha Trudeau, PIs; Collaborators: Jill P. Morford, Phaedra Royle, Caroline Bouchard
Social Sciences and Humanities Research Council of Canada,
\$88,450 Canadian
- 2002 - 2005 “Developmental Patterns of Production and Comprehension of Utterances Using Augmentative and Alternative Communication Systems”
Ann E. Sutton & Natacha Trudeau, PIs; Collaborators: Tanya Gallagher & Jill P. Morford
Social Sciences and Humanities Research Council of Canada,
\$118,225 Canadian
- 1998 - 2002 “Perceptual Processing in Delayed Language Learners”
Jill P. Morford, PI
National Institutes of Health, \$116,850
- 1997 - 2000 “Patterns of Relative Clause Propositions Using an Augmentative and Alternative System”
Tanya Gallagher, PI; Collaborators, Ann E. Sutton & Jill P. Morford
Social Sciences and Humanities Research Council of Canada,
\$50,000 Canadian

FELLOWSHIPS

1993 - 1996	Cusson Foundation Fellowship, Mackay Center, Montréal
1993 - 1995	McGill Graduate Faculty Research Fellowship, McGill University
1992 - 1993	Spencer Foundation Predoctoral Fellowship Award University of Chicago
1989 - 1992	National Science Foundation Graduate Fellow University of Chicago
1988 - 1992	Harris Developmental Studies Fellow, University of Chicago
1987 - 1988	Rotary Scholar, Montpellier, France
1985	Alfred C. Ely Prize for Scholarship in German, Brown University

PUBLICATIONS

Books edited or co-edited:

Chamberlain, C., Morford, J. P. & Mayberry, R. I. (Eds.), *Language acquisition by eye*.
Mahwah, NJ: Lawrence Erlbaum Associates, 2000.

Articles in refereed journals:

- Morford, J. P. & Carlson, M. L. (2011). Sign perception and recognition in non-native signers of ASL, *Language Learning & Development*, 7 (2).
- Morford, J. P., Wilkinson, E., Villwock, A., Piñar, P. & Kroll, J. F. (2011). When deaf signers read English: Do written words activate their sign translations? *Cognition*, 118 (2), 286-292.
- Trudeau, N., Sutton, A., Morford, J., Côté-Giroux, P., et Pauzé, A.-M. (2010). Strategies in construction and interpretation of graphic symbol utterances by individuals with disabilities who use AAC systems. *Augmentative and Alternative Communication*, 26 (4), 299-312.
- Morford, J. P., Staley, J. & Burns, B. (2010). Seeing signs: Language experience and handshape perception. *Deaf Studies Digital Journal*, 2, <http://dsdj.gallaudet.edu/>.
- Trudeau, N., Morford, J. P., & Sutton, A. (2010). The role of word order in the interpretation of canonical and non-canonical graphic symbol utterances: A developmental study. *Augmentative and Alternative Communication*, 26 (2), 1-14.
- Sutton, A., Trudeau, N., Morford, J., Rios, M. & Poirier, M.-A. (2010). Young children have difficulty constructing and interpreting simple utterances composed of graphic symbols. *Journal of Child Language*, 37, 1-26.
- Morford, J. P., Grieve-Smith, A. B., MacFarlane, J., Staley, J. & Waters, G. S. (2008). Effects of language experience on the perception of American Sign Language. *Cognition*, 109, 41-53.
- Trudeau, N., Sutton, A., Dagenais, E., de Broeck, S. & Morford, J. P. (2007). Construction of graphic symbol utterances by children, teenagers, and adults: The impact of structure and task demands. *Journal of Speech, Language & Hearing Research*, 50, 1314-1329.
- Sutton, A., Morford, J. P., & Gallagher, T. M. (2004). Production and comprehension of graphic symbol utterances expressing complex propositions by adults who use augmentative and alternative communication systems. *Applied Psycholinguistics*, 25 (3), 349-371.

- Morford, J. P. (2003). Grammatical development in adolescent first language learners. *Linguistics*, 41:4, 681 – 721.
- Morford, J. P. & MacFarlane, J. (2003). Frequency characteristics of American Sign Language. *Sign Language Studies*, 3:2, 213-225.
- Morford, J. P. (2002). The expression of motion events in homesign. *Journal of Sign Language & Linguistics*, 5:1, 55-71.
- Sutton, A., Gallagher, T. M., Morford, J. P. & Shahnaz, N. (2002). Interpretation of graphic symbol utterances. *Augmentative and Alternative Communication*, 18:3, 205-213.
- Morford, J. P. (2000). Delayed phonological development in ASL: Two case studies of deaf isolates. *Recherches linguistiques de Vincennes*, 29, 121-142.
- Sutton, A. E., Gallagher, T. M., Morford, J. P. & Shahnaz, N. (2000). Relative clause sentence production using augmentative and alternative communication systems. *Applied Psycholinguistics*, 21, 473-486.
- Sutton, A. E. & Morford, J. P. (1998). Constituent order in picture pointing sequences produced by speaking children using AAC. *Applied Psycholinguistics*, 19 (4), 525-536.
- Morford, J. P. & Goldin-Meadow, S. (1997). From here and now to there and then: The development of displaced reference in homesign and English. *Child Development*, 68 (3), 420-435.
- Morford, J. P. (1996). Insights to language from the study of gesture: A review of research on the gestural communication of non-signing deaf people. *Language and Communication*, 16 (2), 165-178.
- Singleton, J. L., Morford, J. P., & Goldin-Meadow, S. (1993). Once is not enough: Standards of well-formedness in manual communication created over three different timespans. *Language*, 69 (4), 683-715.

Chapters in edited volumes:

- Carlson, M., Morford, J. P., Shaffer, B. & Wilcox, P. P. (2010). Educational linguistics of deaf education. In F. M. Hult (Ed.), *Directions and Prospects for Educational Linguistics*, 99-115. Dordrecht: Springer Verlag. DOI 10.1007/978-90-481-9136-9_7.
- Adam M., Iversen W., Wilkinson E., & Morford, J. P. (2007). Meaning on the one and on the other hand: Iconicity in native vs. foreign signed languages. In E. Tabakowska, C. Ljungberg & O. Fischer (Eds.), *Insistent Images*, 209-225. Amsterdam: Benjamins.
- Wilcox, S. & Morford, J. P. (2007). Empirical methods in signed language research. In M. Gonzalez-Marquez, I. Mittelberg, S. Coulson, & M. J. Spivey, (Eds.), *Methods in Cognitive Linguistics*, 173-202. Amsterdam: Benjamins.
- Morford, J. P. (2002). Why does exposure to language matter? In T. Givón & B. Malle (Eds.), *The evolution of language from pre-language*, pp. 329-341. Amsterdam: Benjamins.
- Morford, J. P. & Mayberry, R. I. (2000). A reexamination of “early exposure” and its implications for language acquisition by eye. In C. Chamberlain, J. P. Morford & R. I. Mayberry (Eds.), *Language acquisition by eye*, pp. 111-127. Mahwah, NJ: Lawrence Erlbaum Associates.
- Morford, J. P. & Kegl, J. (2000). Gestural precursors to linguistic constructs: How input shapes the form of language. In D. McNeill (Ed.), *Language and Gesture*, pp. 358-387. Cambridge: Cambridge University Press.