

Curriculum Vitae

Judith F. Kroll

June, 2013

Current Position and Address

Distinguished Professor of Psychology, Linguistics, and Women's Studies

Director, Center for Language Science (<http://cls.psu.edu>)

PI, NSF PIRE: *Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience*: (<http://cls.psu.edu/PIRE>)

Department of Psychology

Room 4D Thomas Building, Pennsylvania State University, University Park, PA 16802 USA

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Home Address

Home: 931 McKee Street, State College, PA, 16803 USA

Phone: 814-571-6453

Education

Ph.D. (1977), M.A. (1972), Brandeis University (Cognitive Psychology)

A.B. (1970), New York University, University Heights (Major: Psychology; Minor: Mathematics)

Professional Positions

Research Fellow, Stanford University, 1974-1975

Research Associate/Affiliate, Massachusetts Institute of Technology, 1976-1985

Assistant Professor, Swarthmore College, 1977-1978; Institute for Cognitive Studies, Rutgers University, 1978-1981; Department of Psychology and Education, Mount Holyoke College, 1981-1985

Associate Professor, Department of Psychology and Education, Mount Holyoke College, 1985 - 1991; Adjunct Associate Professor, Department of Psychology, University of Massachusetts-Amherst, 1988-1991

Professor, Department of Psychology and Education, Mount Holyoke College, 1991-1994; Adjunct Professor, Department of Psychology, University of Massachusetts-Amherst, 1991-1994

Fellow in Residence, Netherlands Institute for Advanced Study in the Humanities and Social Sciences, 1989-1990

Visiting Professor, Department of Psychology, University of Massachusetts-Amherst, 1993-1994 (NSF Visiting Professorships for Women Program)

Professor, Department of Psychology, Pennsylvania State University, 1994-2004; Program in Linguistics and Applied Language Studies, 2000-2004

Visiting Professor, Summer Institute of the Linguistic Society of America, University of New Mexico, Summer 1995

Visiting Professor, Nijmegen Institute for Cognition and Information, University of Nijmegen, The Netherlands, 1999-2000

Visiting Professor, Leiden University, Leiden, The Netherlands, 2000

Liberal Arts Research Professor of Psychology and Linguistics, Pennsylvania State University, 2004-2007

Affiliate Professor, Department of Spanish, Italian, and Portuguese, Pennsylvania State University 2003-present

Affiliate Professor, Program in Women's Studies, Pennsylvania State University 2004-present

Co-Director, Center for Language Science, Pennsylvania State University 2006-2009; Director, 2009-present

Distinguished Professor of Psychology, Linguistics, and Women's Studies, 2007-present

Visiting Professor, The Empirical Foundations of Linguistics International Chair of Quantitative and Experimental Linguistics, June 2012, Paris, France (<http://www.labex-efl.org/>)

Research Interests

Psycholinguistics, bilingualism, second language acquisition, language production, lexical processing, reading, visual cognition, gender and science

Honors, Awards, and Fellowships

Mount Holyoke College Faculty Fellowships, *Research on language and perception*, awarded for sabbatical year, 1984-1985; *Bilingual memory*, awarded for sabbatical year, 1988-1989

Mellon Fellowship, Massachusetts Institute of Technology: Study in the Science, Technology, and Society Program, awarded for sabbatical year, 1984-1985

Netherlands Institute for Advanced Study in the Humanities and Social Sciences, Fellow in Residence, awarded for academic year, 1989-1990, Wassenaar, The Netherlands

Fellow, Association for Psychological Science, 1988-present

Nominated, Editor, *Journal of Experimental Psychology: Learning, Memory, and Cognition* (November, 1993; November 1998)

Advisory Council Member, International Association for the Study of Attention and Performance, 1998-2003

Howard Palmer Faculty Mentoring Award, Pennsylvania State University, 1999

Fellow, Division 3, Experimental Psychology, American Psychological Association, 2001

Elected Member-at-large, Division 3, Experimental Psychology, American Psychological Association, 2002-2005

Elected Member, Governing Board of the Psychonomic Society, 2006-2011

Nominated and Short-Listed, Editor, *Journal of Experimental Psychology: General*, 2006

Distinction in the Social Sciences, College of the Liberal Arts, Pennsylvania State University, 2006

National Institute of Health NRSA Fellowship: F33HD055003: *A proposal for senior NRSA training in cognitive neuroscience*, 2007-2008

W. LaMarr Kopp International Achievement Award, Pennsylvania State University, 2009

Elected Member, Society of Experimental Psychologists, 2009

Elected Fellow, American Association for the Advancement of Science, 2012

Faculty Scholar Medal in the Social and Behavioral Sciences, Pennsylvania State University, 2013

Face of Penn State, 2013 (<http://faces.psu.edu/faces/judith-f-kroll>)

Elected Member, Electorate Nominating Committee, Section J (Psychology), American Association for the Advancement of Science, 2013-2016

John Simon Guggenheim Memorial Foundation Fellow, awarded April 10, 2013 for July 1, 2013-June 30, 2014 (for a project entitled “Bilingual Minds and Brains”) [Announced in the New York Times, Thursday, April 11, 2013, p. A9].

Review Panels

Member, National Science Foundation Graduate Fellowship Panel, 1998

Special Member, Study Section, Behavioral and Biobehavioral Processes 3, Center for Scientific Review, National Institutes of Health, October 2002, June 2003

Member, Study Section, Behavioral and Biobehavioral Processes 3, Language and Communication, Center for Scientific Review, National Institutes of Health, 2003-2005

Chair, Study Section, Behavioral and Biobehavioral Processes 3, Language and Communication, Center for Scientific Review, National Institutes of Health, 2005-2007

Special Member, Study Section, Communication Disorders Review Committee, National Institutes of Health, June 2008

Special Member and Chair, Study Section, BBBP - Biobehavioral & Behavioral Processes- L(02)M, National Institutes of Health, March 2009

Special Member and Chair, Study Section, BBBP-D (03) Member Conflicts, Language and Communication, National Institutes of Health, July 2009

Member, External Review Panel, Grawemeyer Award in Psychology, University of Louisville, 2009-2010

Special Member, Study Section, NIDCD R03 Review, National Institutes of Health, January, 2010

Member, Selection Committee, W. LaMarr Kopp International Achievement Award, Pennsylvania State University, 2010

Member, Review Panel, National Science Foundation, Linguistics Program, April, 2010

Special Member, Study Section, BBBP-L(02)M, Member Conflicts, Language and Communication, National Institutes of Health, December 2011

Special Member, Study Section, ZDC1- SRB-Y(57), NIDCD, National Institutes of Health, July 2012

Member, College of Reviewers, Perception, Action, and Cognition (PAC) Program, National Science Foundation, 2013-2015

Special Member, Study Section, ZDC1- SRB-Z(26), NIDCD, National Institutes of Health, March 2013

Extramural Grants and Contracts

Contract from the Advanced Research Projects Agency for three years to serve as co-principal investigator with Professor Mary C. Potter, Massachusetts Institute of Technology, on Contract No. MDA 903-76-C-0342: *Picture-word interaction: Implications for speeded on-line processing and delayed memory retrieval*, 1976-1979 (\$356,255)

National Science Foundation College Science Instrumentation Award (Co-PIs, Will Millard & Joseph Cohen), 1985-1987

National Institutes of Health Research Grant, RO1-MH44246: *Cognitive processes in second language acquisition*, 1988-1992 (\$135,232)

National Science Foundation Grant, DBS-9211863: *Words and concepts in bilingual memory*, 1992-1996 (\$230,010)

National Science Foundation Grant, Visiting Professorships for Women Program, GER-9350115: *Cognitive processes in bilinguals*, 1993-1994 (\$80,703)

National Science Foundation Grant, BCS-9905850: *Cognitive processes in bilinguals*, 1999-2001 (\$83,849)

NWO Research Grant (The Netherlands), B 56-432, to the Nijmegen Institute for Cognition and Information, University of Nijmegen, to support collaborative research between Ton Dijkstra and Judith F. Kroll, 1999-2000

National Science Foundation Grant, BCS-0111734: *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism*, 2001-2004 (\$283,197)

National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Gretchen Sunderman), BCS-0111733: *A psycholinguistic investigation of second language lexical acquisition*, 2001-2002 (\$11,681)

National Institutes of Health Research Grant, RO1-MH62479: *Cognitive processes in bilinguals*, 2001-2004 (\$130,082)

National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Ana Schwartz), BCS-0212571: *A psycholinguistic approach to second language reading*, 2002-2003 (\$11,622)

National Science Foundation: Collaborative Research: *Advance Leadership Award: Women in Cognitive Science* (Co-PIs, Randi Martin, Suparna Rajaram), BCS-0317678, 2003-2008 (\$299,480)

National Science Foundation Grant, BCS-0418071: *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* (Consultants: Teresa Bajo, Albert Costa, Annette De Groot), 2004-2008 (\$240,000)

National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Noriko Hoshino), BCS-0446972: *A psycholinguistic study of native language constraints on speaking words in a second language*, 2005-2006 (\$11,960)

State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, General Open Grant Project (Co-PIs, Maya Misra, Taomei Guo), *Cross-language competition in bilingual language production: Comparative studies with Chinese-English and Spanish-English bilinguals*, 2006-2008 (Approximately \$3,741)

National Science Foundation Grant, BCS-0750347: Supplement to *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* to investigate issues of bilingualism and deaf literacy in conjunction with the NSF Science of Learning Center at Gallaudet University (Co-PIs, Paola Dussias, Chip Gerfen, Pilar Piñar), 2007-2008 (\$42,824)

National Science Foundation Doctoral Dissertation Research Grant (Co-PI, Susan C. Bobb), BCS-0720155: *Morphology in bilingual language processing*, 2007-2008 (\$11,987)

National Institutes of Health Grant, R56-HD053146: *Cognitive processes in bilinguals* (Co-PIs, Chip Gerfen, Taomei Guo, and Maya Misra; Consultants Teresa Bajo, Albert Costa, Annette De Groot, Ton Dijkstra, David Green), 2007-2008 (\$448,175)

National Institutes of Health Grant, R01-HD053146: *Cognitive processes in bilinguals* (Co-PIs, Chip Gerfen, Taomei Guo, and Maya Misra; Consultants Teresa Bajo, Albert Costa, Annette De Groot, Ton Dijkstra, David Green), 2008-2013 (\$1,791,381)

National Science Foundation Grant, BCS-0836282: *Conference Support for Women in Cognitive Science* (PI: Laurie Feldman; Co-PIs, Janet van Hell, Suparna Rajaram, Judith Kroll), 2008-2009 (\$23,080)

National Science Foundation Grant, BCS-0955090: *Language Processing in bilinguals* (Co-PIs Paola Dussias, Janet Van Hell, Ana Schwartz; Consultants: Teresa Bajo, Dorothee Chwilla, Rosa Sánchez-Casas), 2010-2013 (\$249,694).

National Science Foundation Grant, OISE-0968369: *PIRE (Partnerships in International Research and Education): Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience* (Co-PIs Paola Dussias, Ping Li, Janet van Hell), 2010-2015, (\$2,800,000).

National Science Foundation Doctoral Dissertation Research Grant, BCS-1124051 (Co-PIs, Cari Bogulski, Janet van Hell): *Are bilinguals better learners? A neurocognitive investigation of the bilingual advantage*, 2011-2013 (\$11,991).

National Science Foundation Doctoral Dissertation Research Grant, BCS-1226471 (Co-PIs, Rhonda McClain, Eleonora Rossi): *Using ERPs to track the scope of inhibition in bilingual speech*, 2012-2014 (\$17,814).

National Science Foundation Doctoral Dissertation Research Grant, BCS- 1251896 (Co-PIs, Jason Gullifer, Paola Dussias): *Using syntactic priming to identify cross-language constraints in bilingual language processing*, 2013-2014 (\$17,513) *pending* (notified 5/17/13 that the proposal will be recommended for funding)

Intramural Grants

Faculty Grant, Mount Holyoke College: *Understanding pictures, words, and concepts*, 1982 (\$500)

Faculty Grant, Mount Holyoke College: *Research on statistical intuitions*, 1984 (\$400)

Faculty Grant, Mount Holyoke College: *Travel to Second International Conference on Practical Aspects of Memory*, Wales, 1987 (\$1000)

Faculty Grant, Mount Holyoke College: *Travel to International Conference on the Bilingual Lexicon*, The Netherlands, 1992 (\$1200)

RGSO Grant, Pennsylvania State University, 1996: *Stages of Second Language Acquisition: A Proposal for Research in Conjunction with the Summer Intensive Language Program* (\$7000).

RGSO Grant, Pennsylvania State University, 2001: *A Psycholinguistic Study of the Early Stages of Second Language Acquisition* (\$3500)

Grant for Collaborative Research (Co-PI with Henry Gerfen and Barbara Bullock), RGSO and Center for Language Acquisition, Pennsylvania State University, 2002: *A PsychoPhonology Laboratory* (\$3200)

Child, Youth, and Family Consortium, Pennsylvania State University, Grant for Facilitated Research Support, PI, 2004-2005: *The Language Science Research Group* (\$30,000)

Institute for the Arts and Humanities, Pennsylvania State University, *Grant for Language Sciences Research Group Programming* (Co-PI with Barbara Bullock, Jacqueline Toribio, and Philip Baldi): 2005-2007 (\$20,000)

Consulting, Service, and Other Professional Experience

Co-organizer, Workshop on Semantic Activation and Phonological Coding During Object Naming, Netherlands Institute for Advanced Study and Department of Psychology, Leiden University, The Netherlands, 1990

Chair, Department of Psychology and Education, Mount Holyoke College, 1990-1991

Member, Steering Committee, Luce Project on Gender and Science, Mount Holyoke College, 1990-1992

Instructor, Workshop on the Psychology of Learning a Second Language, Hughes Science Weekend, Mount Holyoke College, 1991

Member, Advisory Committee on the SummerMath and SummerMath for Teachers Programs, Mount Holyoke College, 1991-1993

Member, Faculty Affirmative Action Committee, Mount Holyoke College, 1992-1993

Participant, Luce Faculty Seminar on Gender and Science, Mount Holyoke College, 1991-92

Organizer, Women in Science Events (WISE) Colloquium Series, Department of Psychology, University of Massachusetts, 1993-1994

Organizer, Seminar on Women in Science, Department of Psychology, Pennsylvania State University (1995-2001)

Member, External Review Committee, Department of Psychology, Pomona College, 1996

Advisory Council Member, International Association for the Study of Attention and Performance, 1998-2003

Co-organizer, *Women in Cognitive Science*, a group to advance the representation of women in the cognitive sciences and organized to meet yearly at the time of the Psychonomic Society meeting, 2001-2007; consultant, 2007-present (<http://womenincogsci.org/>)

Co-sponsor, NIDCD, K-award to Dr. Tamar Gollan, University of California, San Diego, K23: DC00191-01A2: *Using Cognates to Improve Bilingual Verbal Assessment*, 2001-2007

Sponsor, NIH NRSA Pre-doctoral Fellowship to Ana Schwartz, MH66476-01A1: *Sentence- based processing in second language reading*, 2002-2003 (\$25,327)

Co-organizer, Language Science Research Group, Pennsylvania State University, 2003-2006

Member, Executive Committee, Division 3, APA, 2002-2005

Chair, Fellows Committee, Division 3 APA, 2003-2004

Consultant, NIH Grant: *Bimodal Bilingualism*, 2004-2009, Karen Emmorey, University of California, San Diego, PI

Co-sponsor, NIH NRSA Post-doctoral Fellowship for Anat Prior, Carnegie Mellon University: *Determiners of bilingual conceptual representation*, 2005-2008

Faculty Co-advisor, *Second Language Research Forum*, Pennsylvania State University, 2003-2004

Core Committee Member, *International Workshops on Bilingualism*, 2005-2007

Presenter, Grant Writing Workshop in the Quantitative Social Sciences, Graduate School, Pennsylvania State University, September, 2005

Member, Advisory Board, NSF Pittsburgh Science of Learning Center, University of Pittsburgh and Carnegie Mellon University, 2005-2008

Chair, Membership Committee, Governing Board of the Psychonomic Society, 2008-2009; 2010-2011

Member, International Advisory Committee for a new conference series, the *International Conference on Linguistics and Bilingualism at Arizona State University*, 2009-present

Presenter, Penn State Social Science Research Institute, *Workshop on How to Develop Productive and Satisfying Collaborations*, February, 2012

Presentation on the Center for Language Science and the NSF PIRE project, *Immigration Roundtable*, sponsored by the Penn State Law School, February, 2012

Co-Organizer (with Zofia Wodniecka and Susan Bobb), *International Workshop on Bilingualism and Cognitive Control* (<http://www.blcc2013.langusta.edu.pl/>), Krakow, Poland, May, 2013

Service at Pennsylvania State University

University

Social Sciences Institutional Review Board (1995-1997)
Academic Committee for International Programs and Linkages (2000-2002)
Search Committee, Department of Communication Sciences and Disorders (2004-2005)
Search Committee, Director of the Social Science Research Institute (2005-2006; 2007)
Academic Administrative Evaluation Committee (2007-2008)
Social Science Research Institute Steering Committee (2010-2011)
Social Science Research Institute, Associate Director Search Committee (2011)
Office of Global Programs, Chair, Kopp Award Selection Committee (2012-2013)

College

Member, Liberal Arts Sabbatical Committee (1994-1997)
Committee for a Language Learning Center (1994-1996)
College of Liberal Arts Promotion and Tenure Committee (Chair, 1998-1999)
College of Liberal Arts Immediate Promotion and Tenure Committee (2001-2002)
Steering Committee for a Center on Language Acquisition (Co-chair, 1997-1998; 1998-1999)
Advisory Member, Language Science Research Group (2004-2006)
Advisory Member, Committee on Linguistics (2004-2007)
Member, Ad Hoc Promotion Committee, Department of Spanish, Italian, and Portuguese (2004-2005)
Co-Director, Center for Language Science (2006-2009); Director (2009-present)
Member, Ad Hoc Promotion Committee, Department of Spanish, Italian, and Portuguese (2011-2012)

Department

Department of Psychology Graduate Training Committee (1994-1995; 1998-1999; 2000-2001; 2001-2002; 2002-2003; 2003-2004)
Department of Psychology Tenure and Promotion Committee (1995-1999; 2000-2001; 2001-2002; 2002-2003; 2003-2004; 2004-2005; 2005-2006; 2008-2009; 2009-2010; 2010-2011; 2011-2012; 2012-2013)
Faculty Advisor, Maastricht Exchange Program (2003-2006)
Department of Psychology, Planning and Advisory Committee (1995-1996; 1998-1999; 2000-2001; 2001-2002)
Cognitive Area Coordinator (1995-1999)
Social Area Search Committee (1995-1996)
Cognitive Area Search Committee (Chair, 1994-1995; 2002-2003)
Linguistics and Applied Language Studies (LALS) Advisory Committee (2001-2004)
Linguistics and Applied Language Studies Promotion and Tenure Committee (2001-2004)
Search Committee for Psychology Department Head (1998)
Developmental Psychology Network Committee (2005-2006)
Neuroscience Search Committee (2007-2008)
Moore Building Steering Committee (2008-2009; 2009-2010)
Search Committee, Program in Linguistics (2012-2013)

Editorial and Related Experience

Coordinating Editor

Bilingualism: Language and Cognition, 2001-2002

Co-editor

Bilingualism: Language and Cognition, 1997-2001

Consulting Editor

Journal of Experimental Psychology: Learning, Memory, and Cognition,
1986-1993; 1995-2011

Journal of Memory and Language, 1997-2011

Behavior Research Methods, Instruments, & Computers, 2002-2004

Psychological Science, 2007-2011

International Journal of Bilingualism, 2007-present

Studies in Bilingualism, Book Series, John Benjamins Publisher, 2009-present

Journal of Cognitive Psychology (formerly *European Journal of Cognitive Psychology*), 2010-present

Linguistic Approaches to Bilingualism, 2011-present

Bilingualism: Language and Cognition, 2012-present

Review Editor

Frontiers in Language Science, 2010-present

Ad Hoc Reviewer

Acta Psychologica

Aphasiology

Applied Cognitive Psychology

Behavior Research Methods, Instruments, & Computers

Behavioral and Brain Sciences

Bilingualism: Language and Cognition

Brain and Language

Canadian Journal of Psychology

Cerebral Cortex

Cognition

Cognitive Psychology

Cognitive Science Society

Developmental Science

European Journal of Cognitive Psychology

Human Brain Mapping

Journal of Applied Psycholinguistics

Journal of the Acoustical Society of America

Journal of Cognitive Neuropsychology

Journal of Cognitive Neuroscience

Journal of Cognitive, Affective, & Behavioral Neuroscience

Journal of Experimental Child Psychology

Journal of Experimental Psychology: Learning, Memory, and Cognition

Journal of Experimental Psychology: Human Perception and Performance

Journal of Neurolinguistics

Journal of Neuroscience

Journal of Phonetics

Language and Cognitive Processes

Language Learning

Language Learning and Development

Linguistics and Language Compass

Memory & Cognition

Neuropsychologia

Proceedings of the Second Language Research Forum

Proceedings of the National Academy of Sciences

Psychological Bulletin

Psychological Review

Psychological Science
Psychological Science in the Public Interest
Psychonomic Bulletin & Review
Quarterly Journal of Experimental Psychology
Second Language Research
Spanish Applied Linguistics
Studies in Second Language Acquisition
Trends in Cognitive Science

Special Issues

Frontiers in Cognition: Bilingualism and control, 2011-2012: Co-editor with Ingrid Christoffels and Teresa Bajo
Journal of Cognitive Psychology: What bilinguals tell us about cognitive control: Linking language processing to cognition, 2013: Co-editor with Susan C. Bobb and Zofia Wodniecka

Book Manuscript Reviewer

Lawrence Erlbaum Publishers
John Benjamins Publishing Company
Blackwell Publishers
Georgetown University Press
Imperial College Press

Ad Hoc Grant Proposal Reviewer

City University of New York Grants Program
National Science Foundation, Linguistics Program
National Science Foundation, Perception, Action, and Cognition Program
National Science Foundation, Advance Program
New York University Grants Program
Social Sciences and Humanities Research Council of Canada
Pennsylvania State University RSGO Grants Program
National Science Foundation of Israel
University of Ghent, Belgium
Fund for Scientific Research, Flanders (Belgium)
Netherlands Organization for Scientific Research (NWO)
European Science Foundation
Committee on Research and Development (CRD) of The Hong Kong Institute of Education

Ad Hoc Fellowship Reviewer

Bunting Fellowship Program
Radcliffe Research and Study Center
Killam Research Fellowship, Canada,
National Science Foundation Postdoctoral Fellowship Program
Netherlands Organisation for Scientific Research (NWO)
American Association for the Advancement of Science: Women's International Science Collaborative Program
Bellagio Conference Center Proposal
Flanders' Research Foundation (FWO) Postdoctoral Fellowship Program

Tenure and Promotion Reviewer

Department of Psychology, University of Connecticut
Department of Psychology, Amherst College
Department of Psychology, University of Minnesota, Duluth
Department of Psychology, University of South Carolina
Department of Psychology, Texas A & M University
Department of Psychology, Louisiana State University

Department of French and Italian, University of Texas-Austin
Department of Psychology and Education, Mount Holyoke College
Department of Psychology, Hunter College
Department of Romance Languages and Literatures, Washington University
Department of Psychology, University of Texas, El Paso
Department of Psychology, University College London
Department of Psychology, Arizona State University
Department of Psychology, University of Richmond
Department of Linguistics, Northwestern University
School of Social Sciences, Humanities, and Arts, University of California, Merced
Department of Communication Sciences and Disorders, University of Texas, Austin
Department of Linguistics and Communication Disorders, Queens College, CUNY
Department of Communication Sciences and Disorders, Northwestern University
Department of Psychology, University of Notre Dame
Department of Linguistics, Northwestern University
Department of Linguistics, University of New Mexico
Department of Psychology, University of Houston
Departments of Learning Disabilities and Special Education, University of Haifa
Department of Psychology, University of Pittsburgh
Department of Psychology, Wellesley College
Department of Psychiatry, University of California, San Diego
Department of General Linguistics, University of Amsterdam, The Netherlands
Department of Biology, University of Texas at San Antonio
Department of Hispanic and Italian Studies, University of Illinois at Chicago
Department of Linguistics, University of Pittsburgh

Conference Proposal Reviewer

American Educational Research Association (AERA)
Second Language Research Forum (SLRF)
Cognitive Science Society
Sixth International Symposium on Bilingualism (ISB6)
Seventh International Symposium on Bilingualism (ISB7)
Architectures and Mechanisms for Language Processing (AMLaP 2010)
Eighth International Symposium on Bilingualism (ISB8)
CUNY Sentence Processing Conference (2011)
Architectures and Mechanisms for Language Processing (AMLaP 2011)
Aix-en-Provence Workshop on Bilingualism (2011)
CUNY Sentence Processing Conference (2012)
Architectures and Mechanisms for Language Processing (AMLaP 2012)
American Association for the Advancement of Science (AAAS), Symposia Proposals, 2012-13

Teaching Experience

Swarthmore College, 1977-1978, *Cognitive Psychology, Honors Seminar in Cognitive Psychology, Mechanisms and Models of Reading, Methods of Research*
 Rutgers University, 1978-1981, *Experimental Psychology, Cognitive Processes, Graduate Statistics, Graduate Seminar in Human Information Processing, Graduate Seminar in Language, Perception, and Thought*
 Mount Holyoke College, 1981-1994, *Case Studies in Quantitative Reasoning, Cognitive Psychology, Experimental Methods in Psychology, Freshman Seminar: The Rational and Irrational Mind, Introductory Psychology, Laboratory in Cognition, Undergraduate Research Supervision, Seminar on the Bilingual Mind, Seminar on Reading, Statistics, Thought and Language, Winter Term course on Women in Psychology: Integrating Their Work and Their Lives*

University of Massachusetts-Amherst, 1990-1994, *Graduate Seminar on Cognitive Processes in Bilinguals; Graduate Research Supervision*

Pennsylvania State University, 1994-present, *Graduate Seminar on Cognitive Processes in Bilinguals; Basic Research Methods in Psychology, Advanced Psycholinguistics, Graduate Cognitive Studies Course, Graduate Seminar on Language and Memory, Graduate Orientation Seminar, Cognitive Area Graduate Proseminar, Seminar on Language and Thought, Graduate Psycholinguistics, Proseminar in Applied Linguistics, Proseminar in the Language Science of Bilingualism*

University of New Mexico, Institute of the Linguistics Society of America, July, 1995, *Graduate Seminar on Language Processing in Bilinguals*

Leiden University, The Netherlands, Winter, 2000, *The Psycholinguistics of Bilingualism*

Pennsylvania State University, Summer Institute in Applied Linguistics, July, 2002, *The Psycholinguistics of Bilingualism* (with A.M.B. De Groot)

Leiden University, The Netherlands, June, 2009, Netherlands Graduate School in Linguistics (LOT), *Second Language Acquisition and Bilingualism: A Psycholinguistic Approach*

Universitat Pompeu Fabra, Barcelona, Spain, 1st Barcelona Summer School on Bi- and Multilingualism, September, 2009, *Cognitive Perspectives on Bilingualism*

Visiting Professor, The Empirical Foundations of Linguistics International Chair of Quantitative and Experimental Linguistics, June 2012, Paris, France, <http://www.labex-efl.org/>: *Cognitive and Neural Perspectives on Second Language Learning and Bilingualism*

Graduate Committees (since joining the Penn State faculty in 1994)

Member, M.A. Committee, Erica Michael, Department of Psychology, Pennsylvania State University, 1994

Member, M.A. Committee, Kathleen Bittinger, Department of Psychology, Pennsylvania State University, 1994

Member and Chair, Ph.D. Committee, Alexandra Sholl, Department of Psychology, University of Massachusetts, 1995

Member and Chair, M.A. Committee, Catherine Elsinger, Department of Psychology, Pennsylvania State University, 1996

Member, Ph.D. Committee, Donna Treiber, Department of Communication Disorders, Pennsylvania State University, 1996-1999

Member, Ph.D. Committee, Sonja Kotz, Department of Psychology, Tufts University, 1995-1996

Member, Ph.D. Committee, Melanie Carey, Department of Psychology, Pennsylvania State University, 1996

Member, Doctoral Committee, Auris Martinez, Department of Curriculum and Instruction, School of Education, Pennsylvania State University, 1996

Member, Ph.D. Committee, Matthew Phelps, Department of Psychology, Pennsylvania State University, 1996-1997

Member, M.A. Committee, Jennifer Kessel, Department of Psychology, Pennsylvania State University, 1996-1997

Member and Chair, Ph.D. Committee, Erica Michael, Department of Psychology, Pennsylvania State University, 1996-1998

Member, Ph.D. Committee, Jacqueline Shin, Department of Psychology, Pennsylvania State University, 1996-1997

Member and Chair, M.A. Committee, Natasha Tokowicz, Department of Psychology, Pennsylvania State University, 1996-1997

Member and Chair, M.A. Committee, Natasha Miller, Department of Psychology, Pennsylvania State University, 1996-1997

Member, M.A. Committee, Oscar Alcaine, Department of Psychology, Pennsylvania State University, 1996-1998

Member, Ph.D. Committee, Cynthia LaJambe, Department of Psychology, Pennsylvania State University, 1997-2000

Member, Ph.D. Promotion Committee, Janet van Hell, Department of Psychology, University of Amsterdam, The Netherlands, 1998

Reader, Ph.D. Committee, Holly Wilson, Department of Psychology and Linguistics, University of New Mexico, 1998

Member, Ph.D. Committee, Elena Schmidt Nieto, Department of Curriculum and Instruction, College of Education, Pennsylvania State University, 1998-1999

Member, M.A. Committee, Maja Ninkovic, Department of Psychology, Pennsylvania State University, 1998-2000

Member and Chair, Ph.D. Committee, Natasha Tokowicz, Department of Psychology, Pennsylvania State University, 1997-2000

Member and Chair, Ph.D. Committee, Natasha Miller, Department of Psychology, Pennsylvania State University, 1997-2001

Member, Ph.D. Promotion Committee, Daan Hermans, Department of Applied Linguistics, University of Nijmegen, The Netherlands, 2000

Member, M.A. Committee, Bianca Sumutka, Department of Psychology, Pennsylvania State University, 1999-2001

Member, Ph.D. Committee, Tammy Hertel, Department of Spanish, Portuguese, and Italian, Pennsylvania State University, 2000

Member, M.A. Committee, Ana Schwartz, Department of Educational Psychology, Pennsylvania State University, 1999-2000

Member, Ph.D. Committee, Gretchen Sunderman, Department of Spanish, Portuguese, and Italian, 1999-2002, Pennsylvania State University

Member and Chair, Ph.D. Committee, Bianca Sumutka, Department of Psychology, Pennsylvania State University, 2001-2003

Member and Chair, Ph.D. Committee, Ana Schwartz, Department of Psychology, Pennsylvania State University, 2001-2003

Member, M.A. Committee, Jason Augustyn, Department of Psychology, Pennsylvania State University, 2001-2002

Member, Ph.D. Committee, Marios Avraamides, Department of Psychology, Pennsylvania State University, 2001-2002

Member, Ph.D. Committee, Mira Goral, Program in Speech and Hearing Sciences, City University of New York Graduate School Center, 2001

Member, Candidacy Committee, Stefanie Rehn Jordan, Ph.D. Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2001-2002

Member, M.A. Committee, Dessislava Ivanova, Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2001-2002

Member, M.A. Committee, Bok Nam Han, Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2001-2002

Member and Co-chair, Ph.D. Committee, April Jacobs, Department of Spanish, Portuguese, and Italian, Pennsylvania State University, 2001-2006

Member, Ph.D. Committee, Marnie Arkenberg, Department of Psychology, Pennsylvania State University, 2002-2005

Member, Ph.D. Committee, Jason Augustyn, Department of Psychology, Pennsylvania State University, 2002-2003

Member, Ph.D. Committee, Daniel Cassenti, Department of Psychology, Pennsylvania State University, 2002-2004

Reader, Ph.D. Committee, Siobhan Holowka de Belle, Department of Psychology, McGill University, 2002

Member, M.A. Committee, Yue Xuan, Department of Psychology, Pennsylvania State University, 2002-2003

Reader, Ph.D. Committee, Aimee Knupsky, Department of Psychology, University of New Mexico, 2002-2005

Member, Ph.D. Committee, Yvonne Cranmer, Program in Linguistics and Applied Language Studies, Pennsylvania State University, 2002-2003

Member and Chair, M.A. Committee, Sara Hasson, Department of Psychology, Pennsylvania State University, 2002-2004

Member and Chair, M.A. Committee, Noriko Hoshino, Department of Psychology, Pennsylvania State University, 2002-2003

Member, Ph.D. Committee, Cathy Binger, Department of Communication Sciences and Disorders, Pennsylvania State University, 2002-2004

Member, Ph.D. Committee, Rolana Avrumson, Department of Counseling Psychology, Pennsylvania State University, 2003-2005

Member, Ph.D. Committee, Yue Xuan, Department of Psychology, Pennsylvania State University, 2003-2006

Member, Ph.D. Promotion Committee, Ingrid Christoffels, Department of Psychology, University of Amsterdam, The Netherlands, 2003-2004

Member and Chair, Ph.D. Committee, Noriko Hoshino, Department of Psychology, Pennsylvania State University, 2004-2006

Member and Chair, M.A. Committee, Jared Linck, Department of Psychology, Pennsylvania State University, 2004-2005

Member and Chair, M.A. Committee, Susan Bobb, Department of Psychology, Pennsylvania State University, 2004-2006

Reader, Ph.D. Committee, Rachel Bond, Department of Psychology, University of New South Wales, Australia, 2005

Member, Ph.D. Committee, Matthew Carlson, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2004-2007

Member, Ph.D. Committee, Geraldine Blattner, Department of French, Pennsylvania State University, 2004-2007

Member, Ph.D. Committee, Michael Shelton, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2004-2007

Member and Chair, M.A. Committee, Kang Cheng, Department of Psychology, Pennsylvania State University, 2005-2006

Member and Chair, Ph.D. Committee, Jared Linck, Department of Psychology, Pennsylvania State University, 2006-2008

Member and Chair, Ph.D. Committee, Susan Bobb, Department of Psychology, Pennsylvania State University, 2006-2008

Member, Ph.D. Committee, Tracy Cramer, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2006-2008

Member and Chair, M.A. Committee, Tyler Phelps, Department of Psychology, Pennsylvania State University, 2006-2007

Member, M.A. Committee, Sarah Karalunas, Department of Psychology, Pennsylvania State University, 2006-2007

Member, M.A. Committee, Tiffany Medina, Department of Psychology, Pennsylvania State University, 2006

External Examiner, Ph.D. Committee, Farah Moniri, Department of Psychology, Stockholm University, Sweden, 2006

External Examiner, Ph.D. Committee, Mikel Santesteban, Department of Psychology, University of Barcelona, Spain, 2006

Member, M.A. Committee, Aaron Mitchel, Department of Psychology, Pennsylvania State University, 2006-2007

External Examiner, Ph.D. Committee, Corrine Haigh, Department of Psychology, University of Western Ontario, Canada, 2007

Member, Ph.D. Committee, Sarah Karalunas, Department of Psychology, Pennsylvania State University, 2008-2011

Member and Chair, M.A. Committee, Cari Bogulski, Department of Psychology, Pennsylvania State University, 2008-2009

Member, Ph.D. Committee, Aaron Mitchel, Department of Psychology, Pennsylvania State University, 2008-2010

External Examiner, Ph.D. Committee, Gigi Luk, Department of Psychology, York University, Canada, 2008

Member, Ph.D. Thesis Committee, Kim Verhoef, Nijmegen Institute for Cognition and Information, Radboud University, The Netherlands, 2008

Member and Chair, M.A. Committee, Rhonda McClain, Department of Psychology, Pennsylvania State University, 2009-2011

External Examiner, Ph.D. Committee, Eva Van Assche, Department of Psychology, University of Ghent, Belgium, 2009

Member and Co-Chair, M.A. Committee, Jason Gullifer, Department of Psychology, Pennsylvania State University, 2009-2011

Member and Chair, Ph.D. Committee, Cari Bogulski, Department of Psychology, Pennsylvania State University, 2010-present

Member, Ph.D. Committee, Kiren Khan, Department of Psychology, Pennsylvania State University, 2010-present

Member and Chair, M.A. Committee, Juliana Peters, Department of Psychology, Pennsylvania State University, 2010-2012

Member, Ph.D. Committee, Roxana Botezatu, Department of Communication Sciences and Disorders, Pennsylvania State University, 2010-present

External Examiner, Ph.D. Committee, Mark Antoniou, MARCS Auditory Laboratories, University of Western Sydney, Australia, 2010

Member, Ph.D. Committee, Jorge Valdes Kroff, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2011-2012

Member, Ph.D. Committee, Rosa Guzzardo, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2011-2012

Member, Comprehensive Examination Committee, Ji Sook Park, Department of Communication Sciences and Disorders, Pennsylvania State University, 2011-2012

Member Comprehensive Examination Committee, Alvaro Villegas, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2012

Member and Chair, Ph.D. Committee, Rhonda McClain, Department of Psychology, Pennsylvania State University, 2012-present

Member and Chair, Ph.D. Committee, Jason Gullifer, Department of Psychology, Pennsylvania State University, 2012-present

Member, M.A. Committee, Benjamin Zinszer, Department of Psychology, Pennsylvania State University, 2011-2012

Member, Ph.D. Committee, Leah Van Deth, Program in School Psychology, College of Education, Pennsylvania State University, 2011-present

Member, M.A. Committee, Kaitlyn Litcofsky, Department of Psychology, Pennsylvania State University, 2012-present

Member, M.A. Committee, Timothy Poepsel, Department of Psychology, Pennsylvania State University, 2012-2013

Member Comprehensive Examination Committee, Amelia Dietrich, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2012.

Member, M.A. Committee, Caitlin Ting, Department of Psychology, Pennsylvania State University, 2012-present

Member Ph.D. Committee, Amelia Dietrich, Department of Spanish, Italian, and Portuguese, Pennsylvania State University, 2012- present

Member, Ph.D. Committee, Ji Sook Park, Department of Communication Sciences and Disorders, Pennsylvania State University, 2012-present
 Member and Chair, M.A. Committee, Kinsey Bice, Department of Psychology, Pennsylvania State University, 2013-present
 Member, Ph.D. Committee, Kate Chapman, Department of Psychology, Pennsylvania State University, 2013-present

Graduate and Post-Doctoral Students Supervised (Students who have completed a Ph.D. under my supervision since joining the Penn State faculty*)**

*Alexandra Sholl (Graduate Student, 1990-1995, University of Massachusetts)
 Jeanette Altarriba (Postdoctoral Fellow, 1990-1992, University of Massachusetts)
 Janine Swaak (Visiting Graduate Student, 1992, University of Amsterdam)
 Robert Dufour (Postdoctoral Fellow, 1992-1994, University of Massachusetts)
 Debra Jared (Postdoctoral Fellow, 1992-1993, University of Massachusetts)
 Lori Rogg (Graduate Student, 1993-1994, University of Massachusetts)
 Adrienne Talamas (Special Graduate Student, 1991-1994, Mount Holyoke College)
 Catherine Elsinger (Graduate Student, 1994-1996, Pennsylvania State University)
 *Erica Michael (Graduate Student, 1994-1998, Pennsylvania State University)
 Andrew Peck (Graduate Student, 1994-1995, Pennsylvania State University)
 *Natasha Tokowicz (Graduate Student, 1995-2000, Pennsylvania State University)
 *Natasha Miller (Graduate Student, 1996-2001, Pennsylvania State University)
 Maria Cervantes (Graduate Student, Educational Psychology Program, 1997-1998, Pennsylvania State University)
 Niels Janssen (Visiting Graduate Student, 1998, University of Nijmegen, The Netherlands)
 Franziska Dietz (Visiting Graduate Student and Fulbright Scholar, 1998-1999, University of Marburg, Germany)
 Nan Jiang (Postdoctoral Fellow, 1998-1999, Pennsylvania State University)
 *Ana Schwartz (Graduate Student, Educational Psychology Program, 1998-2000, Department of Psychology, 2000-2003, Pennsylvania State University)
 *Gretchen Sunderman (Graduate Student, Department of Spanish, Portuguese, and Italian, 1999-2002, Pennsylvania State University)
 Anique Bakker (Visiting Graduate Student, 2000-2001, Leiden University, The Netherlands)
 *Noriko Hoshino (Graduate Student, 2001-2006, Pennsylvania State University)
 Sara Hasson (Graduate Student, 2001-2004, Pennsylvania State University)
 *April Jacobs (Graduate Student, Department of Spanish, Portuguese, and Italian, 2001-2006, Pennsylvania State University)
 *Bianca Sumutka (Graduate Student, 2001-2003, Pennsylvania State University)
 Zofia Wodniecka (Visiting Graduate Student and Fulbright Scholar, 2002-2003, Jagiellonian University, Cracow, Poland)
 Ingrid Christoffels (Visiting Graduate Student, Fall, 2002, University of Amsterdam, The Netherlands)
 Maya Misra (Visiting Graduate Student, Fall, 2002, Tufts University, MA; Postdoctoral Fellow, 2003-2005, Pennsylvania State University)
 Cristina Izura (Visiting Graduate Student, Winter, 2003, York University, UK)
 Pedro Macizo (Visiting Scholar, Summer, 2003, University of Granada, Spain)
 *Susan Bobb (Graduate Student, 2003-2004, Program in Linguistics and Applied Language Studies, 2003-2008, Department of Psychology, Pennsylvania State University)
 Kate Cheng (Graduate Student, 2003-2006, Pennsylvania State University)
 *Jared Linck (Graduate Student, 2003-2008, Pennsylvania State University)
 Mikel Santesteban (Visiting Ph.D. Student, Summer, 2004, University of Barcelona, Spain)
 Carmen Ruiz (Visiting Ph.D. Student, Fall, 2004, Fall, 2006, University of Granada, Spain)
 Tyler Phelps (Graduate Student, 2007-2008, Pennsylvania State University)
 Cari Bogulski (Graduate Student, 2007-present, Pennsylvania State University)
 Rhonda McClain (Graduate Student, 2008-present, Pennsylvania State University)

Madelon van den Boer (Visiting Graduate Student, Spring 2008, Fall 2009; Radboud University, Nijmegen, The Netherlands)
 Carolina Yudes (Visiting Ph.D. Student, Fall, 2008, University of Granada, Spain)
 Marijt Witteman (Visiting Graduate Student, Winter/Spring 2008, Radboud University, Nijmegen, The Netherlands)
 Eleonora Rossi (Postdoctoral Fellow, Pennsylvania State University, 2008-present; Co-supervised with Paola Dussias)
 Juliana Peters (Graduate Student, Pennsylvania State University, 2009-2012)
 Jason Gullifer (Graduate Student, Pennsylvania State University, 2009-present; Co-supervised with Paola Dussias)
 Mari Cruz Martín (Visiting Graduate Student, University of Granada, Spain, Fall 2009; Spring 2012)
 Susanne Scharf (Visiting Graduate Student, University of Freiburg, Germany, Summer and Fall, 2011)
 Jing Huo (Visiting Graduate Student, Northwest Normal University, China, 2011-2012)
 Kinsey Bice (Graduate Student, Pennsylvania State University, 2012-present)
 Cornelia Moldovan (Visiting Graduate Student, Universitat Rovira i Virgili, Tarragona, Spain, Fall 2012)
 Giulia Togato (Visiting Graduate Student, University of Granada, Spain, Fall, 2012)
 Mari Cruz Martín (Postdoctoral Fellow, Pennsylvania State University, 2012-present)
 Megan Zirnstein (Postdoctoral Fellow, Pennsylvania State University, 2012-present; Co-supervised with Janet van Hell)
 Fengyang Ma (Postdoctoral Visiting Scholar, Pennsylvania State University, 2012-present)
 Laura Birke Hansen (Visiting Graduate Student, University of Granada, Spain, Summer, 2013)

Undergraduate Honors and Research Students Supervised (since 1994)

Aruna Sankaranarayanan (Honors, 1994, Mount Holyoke College)
 Catherine Elsinger (Honors, 1994, Mount Holyoke College)
 Randi Dorman (Honors, 1994, Mount Holyoke College)
 Shannon Milne (Honors, 1998, Pennsylvania State University)
 Sandra Ginder (Honors, 2002, Pennsylvania State University)
 Daniel Moore (Honors, 2002, Pennsylvania State University)
 Asha Persaud (Senior Thesis, 2002, Pennsylvania State University)
 Matthew Geltz (Honors, 2003, Pennsylvania State University)
 Hee-Young Lee (Honors, 2003, Pennsylvania State University)
 Jillian Heron (Honors, 2004, Pennsylvania State University)
 Caroline Ciliberti (Honors, 2004, Pennsylvania State University)
 Stephanie Dodson (Honors, 2006, Pennsylvania State University)
 Kristen Woody (Independent Research, 2006, Pennsylvania State University)
 Myro Joy Olida (Honors, 2007, Pennsylvania State University)
 Susan Shefner (Honors, 2007, Pennsylvania State University)
 David Jefferson (Honors, 2007, Pennsylvania State University)
 Stephanie D'Antonio (Honors, 2008, Pennsylvania State University)
 Inna Rymar (Honors, 2010, Pennsylvania State University)
 Caitlin Ting (Honors, 2010, Pennsylvania State University)
 Kylee Jo Cook (PIRE Student, 2011, Pennsylvania State University)
 Jesse Lynn Martz (PIRE Student, 2012, Pennsylvania State University)
 Daniel Bloodgood (PIRE Student, 2013, Honors, 2014, Pennsylvania State University)
 Britney Massimino (PIRE Student, 2013, Pennsylvania State University)
 Mizuki Moriyasu (Honors, 2014, Pennsylvania State University)

Publications

Books

Kroll, J. F., & De Groot, A. M. B., Eds. (2005). *Handbook of bilingualism: Psycholinguistic approaches*. New York: Oxford University Press. (Paperback edition published 2009.)

De Groot, A. M. B., & Kroll, J. F., Eds. (1997). *Tutorials in bilingualism: Psycholinguistic perspectives*. Mahwah, NJ: Lawrence Erlbaum.

Journal Articles and Book Chapters

Kroll, J. F., Gullifer, J. W., McClain, R., Rossi, E., Martín, M.C. (in preparation). *Selection and control in bilingual comprehension and production*. To appear in J. Schweiter, (Ed.), *Cambridge Handbook of Bilingualism*. New York: Cambridge University Press.

Rossi, E., Newman, S., Diaz, M., Guo, T., & Kroll, J. F. (in preparation). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*.

Kroll, J. F., Van Hell, J.G., & Bajo, M.T. (in preparation). *A cognitive view of multilingualism: The role of control processes in modulating the activity of more than one language*.

Rossi, E., Kroll, J. F., & Dussias, P.E. (in preparation). *When bilinguals process gender and number: ERP evidence for the role of cross-language similarity in sentence processing*.

Gerfen, C., Jacobs, A., & Kroll, J. F. (in preparation). *Cross-language competition begins during speech planning but extends into second language speech*.

Poarch, G., J., Van Hell, J.G., & Kroll, J. F. (in preparation). *Accessing word meaning in second language learners: lexical or conceptual mediation?*

Hoshino, N., & Kroll, J. F. (under revision). *Do cross-language script differences enable bilinguals to function selectively when speaking in one language alone?*

Bobb, S. C., Kroll, J. F., & Jackson, C. N. (under revision). *Lexical constraints in second language learning: Evidence on grammatical gender in German*.

Morford, J. P., Kroll, J. F., Piñar, P., Wilkinson, E. (under review). Bilingual word recognition in deaf and hearing signers: Effects of proficiency and language dominance on cross-language activation. *Second Language Research*.

Bogulski, C. A., & Kroll, J. F. (under review). A bilingual advantage in vocabulary acquisition depends on learning via the native language. *Journal of Experimental Psychology: Learning, Memory, and Cognition*.

Rossi, E., Diaz, M., Kroll, J. F., & Dussias, P.E. (under review). When sentence comprehension in the native language is not enough: What second language learners and bilinguals tell us about the processing of morphosyntax. *Linguistic Approaches to Bilingualism*.

Kroll, J. F., & McClain, R. (in press). What bilinguals tell us about culture, cognition, and language. A commentary on Zhang, Morris, Cheng, & Yap (in press). *Proceedings of the National Academy of Sciences*.

- Francis, W. S., Tokowicz, N., & Kroll, J. F. (in press). The consequences of language proficiency and difficulty of lexical access for translation performance and priming. *Memory & Cognition*.
- Kroll, J. F., & Bialystok, E. (in press). Understanding the consequences of bilingualism for language processing and cognition. *Journal of Cognitive Psychology*.
- Kroll, J.F., Gullifer, J., & Rossi, E. (in press). The multilingual lexicon: The cognitive and neural basis of lexical comprehension and production in two languages. In C. Polio (Ed.), *2013 Annual Review of Applied Linguistics on Multilingualism*. Cambridge, UK: Cambridge University Press.
- Kroll, J. F., & Gollan, T. H. (in press). Speech planning in two languages: What bilinguals tell us about language production. In V. Ferreira, M. Goldrick, & M. Miozzo (Eds.). *The Oxford handbook of language production*. Oxford: Oxford University Press.
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- Christoffels, I. K., Kroll, J. F., & Bajo, M. T. (2013). Introduction to *Bilingualism and Cognitive Control*: A special issue of *Frontiers in Psychology*. *Frontiers in Psychology*, 4, 199.
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[<http://www.lcs.pomona.edu/HewlettCognitiveScience/index.html>]
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Recent Invited Lectures and Colloquia

Kroll, J. F. (2013). *Bilingualism as a tool to investigate the mind and the brain*. Invited talk to be given at Language Sciences in the 21st Century: The interdisciplinary challenge, Cambridge University, Cambridge, UK.

Kroll, J. F., Rossi, E., Moldovan, C., Dussias, P. E., & Peters, J. (2013). *Forms of bilingualism: On the consequences of being a heritage speaker for language processing and cognition*. Talk to be presented to the Seventh Heritage Language Research Institute, University of Illinois at Chicago, Chicago, IL.

Kroll, J. F. & Rossi, E. (2013). *Bilinguals speak their minds: How cognitive control enables speech planning in two languages*. Talk given at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland. (E. Rossi presenter)

Kroll, J. F. (2013). *Juggling two languages in one mind and brain*. Colloquium presented to the Program in Bilingualism and Second Language Acquisition and the Center for Cognitive Science, Rutgers University, New Brunswick, NJ.

Kroll, J. F. (2013). *Bilingualism is the norm, not the exception!* Keynote talk given to the 41st Annual Western Pennsylvania Undergraduate Psychology Conference, Allegheny College, Meadville, PA.

Kroll, J. F. (2012). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Colloquium presented to the Center for Research on Brain, Language, and Music, McGill University, Montreal, CA.

Kroll, J. F. (2012). *Bilingual language and cognition: Juggling two languages in one mind and brain*. Workshop presented at the National Academy of Neuropsychology, Nashville, TN.

Kroll, J. F. (2012). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Colloquium presented to the Department of Linguistics, University of California, Berkeley.

Kroll, J. F. (2012). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Colloquium presented to the Institute of Psychology, University Rene Descartes, Paris, France.

Kroll, J. F., Van Hell, J. G., & Bajo, M. T. (2012). *A cognitive view of multilingualism: The role of control processes in modulating the activity of more than one language*. Invited presentation given at a workshop on *L3 acquisition: A focus on cognitive approaches*. Vitoria, Spain.

Kroll, J. F. (2011). *Juggling two languages in one mind: What bilinguals tell us about language processing and its consequences for cognition*. Colloquium presented to the Cognitive Science Program, Northwestern University, Evanston, IL.

Kroll, J. F. (2011). *Juggling two languages in one mind and brain: Evidence for inhibition of the first language when preparing to speak the second language*. Invited presentation, 2011 Neuroscience Symposium on the Bilingual Brain, University of Texas, San Antonio, TX.

Kroll, J. F. (2011). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Invited presentation for a Faculty Panel on Language and Mind, *On the Same Page, Voices of Berkeley*, University of California, Berkeley, CA,

- Kroll, J. F. (2011). *Being bilingual: What juggling two languages tells us about the mind and the brain*. Invited talk presented at the 12th International Science of Aphasia Conference, Barcelona, Spain.
- Kroll, J. F. (2011). *The bilingual is a mental juggler: Behavioral and electrophysiological evidence*. Talk presented as part of a symposium, *Crossing borders in language science: What bilinguals tell us about mind and brain*. American Association for the Advancement of Science, Washington D.C.
- Kroll, J. F. (2011). *The cognitive advantages of language abilities*. Talk presented at a *Summit on Language and Culture: A Strategic Imperative*, Department of Defense, Alexandria, VA.
- Kroll, J. F. (2010). *PIRE: Partnerships for International Research and Education: Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience*. Talk given to the NSF Science of Learning Centers Annual Meeting, National Science Foundation, Arlington, VA.
- Kroll, J. F. (2010). *Bilinguals and second language learners: Juggling two languages in one mind and brain*. Plenary address presented at the Second Language Research Forum, University of Maryland, College Park, MD.
- Kroll, J. F. (2010). *BAM! Bilingualism reveals the architecture and mechanisms for language processing*. Invited keynote address given at AMLaP 2010: Architecture and Mechanisms for Language Processing, York, UK.
- Kroll, J. F. (2010). *Reading and speaking in two languages: What bilinguals tell us about language processing*. Invited keynote address given at the 20th Annual Meeting of the Society for Text and Discourse, Chicago, IL.
- Kroll, J. F., Bogulski, C. A., & McClain, R. (2010). *Psycholinguistic perspectives on second language learning and bilingualism: The course and consequence of cross-language competition*. Talk given to the Third Language Acquisition Workshop: Developing a Research Base, University of Iowa.
- Kroll, J. F. (2010). *What bilinguals tell us about language and the mind*. Talk given to the Society of Experimental Psychologists, Philadelphia, PA.
- Kroll, J. F. (2009). *What bilinguals tell us about language, the mind, and the brain*. Talk given to the Department of Psychology, Lehigh University.
- Kroll, J. F. (2009). *Psycholinguistic perspectives on second language learning and bilingualism*. Keynote address given at the 13th International Conference on the Processing of East Asian Languages, Beijing, China.
- Kroll, J. F. (2009). *What bilinguals tell us about language, the mind, and the brain*. Talk given to the Department of Psychological and Brain Sciences, University of Louisville.
- Kroll, J. F. (2009). *What bilinguals tell us about language, the mind, and the brain*. Schultink Lecture presented at the LOT Summer School, 2009, Leiden, The Netherlands.
- Kroll, J. F. (2009). *Cognitive and neural perspectives on language processing in bilinguals*. Keynote address given at the Clinical Aphasiology Conference (CAC), Keystone, CO.
- Kroll, J. F. (2009). *Cognitive perspectives on bilingualism*. Keynote address given at the Spring Second Language Studies Symposium, Michigan State University, East Lansing, MI.
- Kroll, J. F. (2009). *What bilinguals tell us about language and the mind*. Talk presented at Rutgers University Center for Cognitive Science, New Brunswick, NJ.

- Kroll, J. F. (2009). *Cognitive perspectives on second language learning*. Talk presented at a Workshop on Second Language Learning and Development of Proficiency, 80th Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Kroll, J. F. (2009). *What bilinguals tell us about language and the mind*. Keynote talk given to the Annual Meeting of the Council of Graduate Departments of Psychology, Clearwater, FL.
- Kroll, J. F. (2008). *Cross-language competition and inhibition in spoken production*. Talk presented at the International Conference on Models of Interaction in Bilinguals, ESRC Centre for Research on Bilingualism, University of Wales, Bangor, UK.
- Kroll, J. F. (2008). *What bilinguals tell us about language and the mind*. Talk presented at a *Workshop on A Science of Broadening Participation*, National Science Foundation, Arlington, VA.
- Kroll, J. F. (2008). *Cross-language competition and inhibition in bilingual speech production*. Colloquium presented to the Center for Language and Cognition, University of Groningen, The Netherlands.
- Kroll, J. F. (2007). *A cognitive view of the L2 learner*. Plenary talk presented at the 17th Annual meeting of the European Society for Second Language Acquisition, Newcastle, UK.
- Kroll, J. F. (2007). *Holding your tongue: Cross-language competition and inhibition in speaking a second language*. Invited talk presented at the 4th International Workshop on Language Production, Muenster, Germany.
- Kroll, J. F., & Piñar, P. (2007). *Comprehending and producing words in two languages: A psycholinguistic approach to bilingualism*. Invited talk presented at the VL2 Meeting, Gallaudet University, Washington DC.
- Kroll, J. F. (2007). *Reading and speaking words in two languages*. Colloquium given at the Nijmegen Institute for Cognition and Information, Radboud University of Nijmegen, The Netherlands.
- Kroll, J. F. (2006). *Cross-language competition in bilingual production*. Talk given to the Brain and Language Series, Center for Cognitive Neuroscience, University of Pennsylvania, Philadelphia, PA.
- Kroll, J. F. (2006). *Directions for basic research on adult second language acquisition: A cognitive science perspective*. Talk presented as part of a workshop, *Opportunities for Basic Research for the in the Behavioral and Social Sciences for the U.S. Military* at the National Research Council, National Academies of Science, Washington DC.
- Kroll, J. F. (2006). *Cognitive approaches to bilingualism*. Invited talk given to the Department of Linguistics, University of Wales, Bangor, UK.
- Kroll, J. F. (2006). *Reading and speaking words in two languages: A problem in representation and control*. Invited talk given as part of a workshop, *The neurocognition of second language*, at the Center for the Brain Basis of Cognition, Georgetown University, Washington DC.
- Kroll, J. F. (2005). *Speaking words in two languages: How bilinguals negotiate cross-language competition*. Invited colloquium given at the Center for the Advanced Study of Language, University of Maryland, College Park, MD.
- Kroll, J. F. (2005). *Evidence for inhibition in bilingual production*. Invited talk given at the Rovereto Workshop on Bilingualism, University of Trento, Rovereto, Italy.

- Kroll, J. F. (2005). *How do bilinguals choose one language to speak?* Colloquium given to the University Seminar on Language and Cognition, Columbia University, NY.
- Kroll, J. F. (2005). *When two languages compete: Evidence for cross-language activation in bilingual production.* Colloquium given to the Program in Second Language Acquisition and Teacher Education, University of Illinois, Champaign-Urbana, IL.
- Kroll, J. F. (2005). *Speaking words in two languages: How bilinguals negotiate cross-language competition.* Colloquium given to the Department of Communication Sciences and Disorders, Northwestern University, Evanston, IL.
- Kroll, J. F. (2005). *Cognitive and psycholinguistic approaches to bilingualism.* Invited plenary address given at the Fifth International Symposium on Bilingualism, Barcelona, Spain.
- Kroll, J. F. (2004). *Reading and speaking words in two languages: A problem in representation and control.* Colloquium given to the Cognitive Science Program, University of Buffalo, Buffalo, NY.
- Kroll, J. F. (2003). *When the mind meets the mouth: Learning to speak a second language.* Plenary Lecture, Second Language Research Forum, University of Arizona, Tucson, AZ.
- Kroll, J. F. (2003). *Do bilinguals have a mental ATM card? Evidence on language selection in second language learners and proficient bilinguals.* Colloquium given to Departament de Psicologia Bàsica, Universitat de Barcelona, Barcelona, Spain.
- Kroll, J. F. (2003). *Developing lexical proficiency in a second language.* Colloquium given to the Program in Linguistics, University of South Carolina, Columbia, SC.
- Kroll, J. F. (2003). *Selecting the language in which to speak: A psycholinguistic approach to bilingual language production.* Colloquium given to the Department of Psychology, University of South Carolina, Columbia, SC.
- Kroll, J. F. (2003). *A cognitive view of second language acquisition.* Colloquium given to the Department of Foreign Languages and Literatures, Gallaudet University, Washington, DC.
- Kroll, J. F. (2002). *Selecting the language in which to speak: A psycholinguistic approach to bilingual language production.* Colloquium presented to the Foreign Language Learning Colloquium Series, Washington University, St. Louis, MO.
- Kroll, J. F. (2002). *Developing lexical proficiency in a second language.* Workshop presented to the Department of Romance Languages, Washington University, St. Louis, MO.
- Kroll, J. F. (2002). *Lexical access in second language learners and proficient bilinguals: Experiments on language selection and control.* Paper presented at the Expert Meeting on Processing and storage of linguistic information in bilinguals, University of Amsterdam, The Netherlands.
- Kroll, J. F. (2001). *Selecting the language in which to speak: Lexical access in bilingual production.* Colloquium presented to the Program in Speech and Hearing Sciences, City University of New York Graduate School Center.
- Kroll, J. F., & Miller, N. (2000). *Models of bilingual representation.* Paper presented at a conference, *Bilingualism: From basic research to educational practice*, University of Trento, Rovereto, Italy.
- Kroll, J. F. (2000). *Lexical access in bilingual language production.* Colloquium presented to the Department of Linguistics, University of Pittsburgh.

- Kroll, J. F. (2000). *Lexical competition in bilingual language production*. Colloquium presented to The Amsterdam Center for Language and Communication, University of Amsterdam, The Netherlands.
- Kroll, J. F. (2000). *Developing lexical fluency in a second language*. Colloquium presented to the Department of Special Education, University of Nijmegen, The Netherlands.
- Kroll, J. F. (2000). *Understanding and speaking words in a second language*. Lecture given to the honors colloquium, Leiden University, The Netherlands and to the Department of Psychology, University of Maastricht, The Netherlands.
- Kroll, J. F., Michael, E., Tokowicz, N., & Dufour, R. (2000). *The development of lexical fluency in a second language*. Paper presented at a workshop on language processing and language acquisition, University of Paderborn, Germany.
- Kroll, J. F. (2000). *Examining production in two languages as a way of modeling competition between cognitive systems*. Invited paper presented as part of a symposium, *Why we need bilinguals: The contribution of bilingual data to psycholinguistic theory* (E. Bialystok, organizer). International Congress of Psychology, Stockholm, Sweden.
- Kroll, J. F., Dietz, F., & Green, D. W. (2000). *Language switch costs in bilingual picture naming and translation*. Invited paper presented as part of a symposium, *Bilingual lexical and conceptual processing* (R. Sanchez-Casas, organizer). International Congress of Psychology, Stockholm, Sweden.

Recent Presentations at Professional Meetings

- Martin, M. C., Bajo, M. T., & Kroll, J. F. (2013). *Inhibitory control in bilingual production*. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.
- Rossi, E. Newman, S., Diaz, M., & Kroll, J. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Rossi, E., McClain, R., & Kroll, J. F. (2012). *The scope and time course of inhibitory processes in bilingual speech production*. Paper presented as part of a symposium, A. Prior (organizer), *Exploring the links between executive function, second language acquisition and bilingual language processing*, Second Language Research Forum, Pittsburgh, PA.
- Rossi, E. Newman, S., Diaz, M., & Kroll, J. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the UIC Bilingualism Forum, Chicago, IL.
- Marker, R., Chen P., Rossi, E., & Kroll, J. (2012). *Semantic Category Interference is Similar for L1 and L2: Evidence from Behavioral and Electrophysiological Data*. Paper presented at the 31st Second Language Research Forum, Pittsburgh, PA.
- Rossi, E. Newman, S., Diaz, M., & Kroll, J. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the 18th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2012), Riva del Garda, Italy.
- Khan, K. S., Kroll, J. F., & Gerfen, C. (2012). *The Relation between Executive Control Skills and Verbal Fluency in Monolinguals: Simulating the Bilingual Advantage*. Poster presented at the International Workshop on Language Production, New York, NY.

- Gullifer, J. W., Dussias, P. E., & Kroll, J. F. (2012). *Speaking words in sentences: When the language of production does not guide lexical access*. Poster presented at the International Workshop on Language Production, New York, NY.
- Rossi, E., Newman, S., Diaz, M., & Kroll, J. F. (2012). *There are no mental firewalls: fMRI evidence for global inhibition of the native language in bilingual speech*. Poster presented at the International Workshop on Language Production, New York, NY.
- Rossi, E., Dussias, P. E., & Kroll, J. F. (2011). *The role of cognitive resources in processing second language syntax*. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- McClain, R., Guo, T., Chen, B., & Kroll (2011). *What ERPs tell us about asymmetries in cross-language translation*. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Bogulski, C. A., & Kroll, J. F. (2011). *Does bilingualism incur a cost to language production?* Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Gerfen, C., Kroll, J. F., Tam, J., Poepsel, T., Guo, T., & Misra, M. (2011). *Blocked naming yields evidence for global inhibition in both the planning and production of speech*. Talk presented as part of a symposium, *Language control and cognitive functions in bilinguals* (D. W. Green & J. Abutalebi, Organizers). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. F. (2011). *On the consequence of late bilingualism for morpho-syntactic processing in the L2: Evidence from behavioral and ERP data*. Talk presented as part of a symposium, *Universal and language-specific patterns in bilingual processing: The importance of a comparative approach* (J. van Hell, Organizer). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Kroll, J. F., Minnick, M., Tam, J., Rossi, E., Misra, M., & Gerfen, C. (2011). *Naming all of the vegetables in a row: Does cross-language competition for selection increase under conditions of semantic blocking?* Talk presented as part of a symposium, *Dynamic Lexical Interaction of L1 and L2* (B. Malt & P. Li, Organizers). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Rathmann, C., Kubus, O., Morford, J. P., Occhino-Kehoe, C., Wilkinson, E., Piñar, P. & Kroll, J. (2011). *A cross-linguistic study of non-selective lexical access in deaf bilinguals: ASL-English and DGS-German bilinguals compared*. Paper presented as part of a symposium, *Bilingualism across and within modalities* (K. Emmorey, Organizer). Eighth International Symposium on Bilingualism, Oslo, Norway.
- Bogulski, C. A., & Kroll, J. F. (2011). *Does the bilingual advantage in foreign language vocabulary acquisition extend to implicit measures of learning? A comparison of behavioral and ERP evidence*. Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Hoshino, N., & Kroll, J. F. (2011). *When same and different script bilinguals speak in each of their languages: Does different-script bilingualism facilitate selection?* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Rossi, E., Kroll, J. F., & Dussias, P.E. (2011). *Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking*. Poster presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.

- Gullifer, J., Kroll, J. F., & Dussias, P.E. (2011). *Can cross-language lexical activity be modulated by language-specific syntax?* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Botezatu, M. R., Misra, M., & Kroll, J. F. (2011). *When L1 is shallow and L2 is deep: The role of language dominance in modulating the transfer of spelling-to-sound correspondences in bilingual reading.* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Peters, J., Kroll, J. F., & Dussias, P. E. (2011). *Switching language dominance: What immersion tells us about the way bilinguals process words and sentences.* Poster presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Van den Boer, M., Ting, C., Minnicks, J. K., Van Hell, J. G., Dussias, P. E., & Kroll, J. F. (2011). *Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals.* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- McClain, R., Kroll, J. F., Guo, T., & Chen, B. (2011). *What distracting information tells us about bilingual speech planning: Evidence for asymmetries in translation.* Paper presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Bobb, S. C., Huether, L., Jackson, C. N., & Kroll, J. F. (2011). *Providing the right context for late L2 acquisition: The effect of immersion on grammatical gender processing.* Poster presented at the Eighth International Symposium on Bilingualism, Oslo, Norway.
- Peters, J., Kroll, J. F., & Dussias, P.E. (2011). *What language immersion reveals about the way bilinguals process words and sentences.* Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA.
- Rossi, E., Dussias, P., & Kroll, J. F. (2011). *Typological similarity and immersion have different effects on L2 language processing.* Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA.
- Bogulski, C. A., & Kroll, J. F. (2010). *Are bilinguals better language learners than monolinguals? It depends on how they learn.* Poster presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Gullifer, J., Dussias, P.E., & Kroll, J. F. (2010). *Does language-specific syntax modulate cross-language lexical processing?* Poster presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Rossi, E., Gullifer, J., Dussias, P.E., & Kroll, J. F. (2010). *Second language learners are not native speakers but they process some aspects of the syntax as if they were: Evidence from behavioral and ERP data.* Paper presented at the Donastia Workshop on Neurobilingualism, San Sebastian, Spain.
- Bogulski, C. A., & Kroll, J. F. (2010). *The role of inhibitory control in learning new vocabulary: Bilinguals outperform monolinguals only when they learn via the native language.* Poster presented at the Donastia Workshop on Neurobilingualism, San Sebastian, Spain.
- McClain, R., & Kroll, J. F. (2010). *Ice in my eye: What distracting information tells us about how bilinguals select the language they intend to speak.* Poster presented at the Donastia Workshop on Neurobilingualism, San Sebastian, Spain.

- Gullifer, J., Kroll, J., Dussias, P. (2010). *Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity?* Poster presented at the 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2010). York, UK.
- Rossi, E., Dussias, E.P. & Kroll, J.F. (2010). *Skilled sentence processing in a second language: the limits are not in access to the morpho-syntax but in the ability to generate alternative structures.* ? Poster presented at the 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), York, UK.
- Gullifer, J., Dussias, P.E., & Kroll, J. F. (2010). *The role of syntactic constraints in modulating cross-language lexical activity.* Poster presented at CUNY 2010: Conference on Human Sentence Processing, New York University, New York, NY.
- Kroll, J. F., Bogulski, C. A., & McClain, R. (2009). *On the factors that contribute to the bilingual advantage.* Paper presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.
- Guo, T., Liu, H., Misra, M., Kroll, J. F., Peng, D. (2009). *Neural dissociation of global and local inhibition in bilingual word production.* Paper presented at the International Conference on the Processing East Asian Languages (ICPEAL), Beijing, China.
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