Moore Basement, 4-6pm

# 2014 Young Scholar Speaker Series Student Poster Session

- 1. **Nick Anderegg**, Eleonora Rossi, & Matthew Carlson
- Effect of L1 Orthography on L2 Phonological Acquisition
- 2. **Katharine Adams**, Janet van Hell, & Natasha Tokowicz *Effects of Translations Ambiguity in Word Association*
- 3. **Iske Bakker**, Atsuko Takashima, Janet van Hell, Gabriele Janzen, & James M. McQueen *Theta and beta oscillations as signatures of novel word consolidation*
- 4. Kinsey Bice, **Britney Massimino**, & Judith Kroll
- What the Native Language Tells Us About Second Language Learning
- 5. Iske Bakker, **Marlijn Beek**, Atsuko Takashima, Janet van Hell, Gabriele Janzen & James M. McQueen Neural correlates of the bilingual advantage in

## 6. Grant Berry

word learning

Alternating aspect: Conditioning the Progressive in 20th-century Spain

- 7. **Federica Bulgarelli** & Daniel J. Weiss *Tracking multiple statistics: Investigating the time course of statistical learning*
- 8. Chris Champi
- L1 Acquisition in a Variable Context
- 9. **Carla Contemori** & Theo Marinis
  Online processing of English Which-questions
  by children and adults: a visual world study
- 10. **Melinda Dennis** & John Lipski *Interaction of lexically similar languages: Do Palenquero-Spanish bilinguals code-switch?*
- 11. **Paige Elinsky**, Kaitlyn Litcofsky, & Janet van Hell

Intrasentential Codeswitching in Non-Habitual Codeswitchers

#### 12. Melinda Fricke

Phonological encoding and phonetic duration in spontaneous speech

13. **Sarah Grey** & Janet van Hell

Listener experience and speaker identity in the neurocognition of speech processing

14. **Kelsey Halloran** & Karen Miller

The Phonetics and Phonology of S-Lenition and Vowel Laxing In Granada

#### 15. Julia Hotchner

Learning vocabulary and grammatical gender: A study with novice Swedish and English L2 learners of German

## 16. Courtney Johnson-Fowler

Cross-language interaction of grammatical gender in German-Italian bilinguals from South Tyrol: Investigating L2-to-L1 influence

17. **Hyoun-A Joo**, Lara Schwarz, Richard Page, & Michael Putnam

Mapping the maintenace versus the merger of /a/-/ɔ/ in Moundridge Schweitzer German: The role of word class

- 18. **Jennifer Kline**, Sara Grey, & Janet van Hell Tolerance for syntactic slips: The effect of child and foreign-accented speech on sentence comprehension in bilingual and monolingual listeners
- 19. **Kyra Krass**, Eleonora Rossi, & Judith Kroll *The role of discourse context in pronoun resolution*

#### 20. Maggie Lamb

Processing-based assessment of language and its relation to theory of mind in preschoolers

- 21. **Molly Lichtenwalner** & Michael Putnam *How do German L1 speakers approximate English interdentals in their L2 phonology?*
- 22. **Kaitlyn Litcofsky** & Janet van Hell *Sentential codeswitching in low and high* proficient Spanish-English bilinguals: A behavioral and neurocognitive study
- 23. **Fengyang Ma**, Judith Kroll, Taomei Guo & Peiyao Chen

Accessing meaning of L2 Words in beginning and advanced learners: An electrophysiological and behavioral investigation

### 24. Daniel Magerman

Palenque and Its Neighbors: Languages and Attitudes

25. **María Cruz Martín**, Teresa Bajo, & Judith Kroll

When bilinguals chose the words they speak: Evidence for multiple control mechanisms

#### 26. Abigail Massaro

Effects of immersion and cognates on the production of preferred grammatical structures in L2 English sentences

27. **Rhonda McClain**, Judith Kroll, & Eleonora Rossi

Bilinguals Control Their First Language to Speak Their Second Language

28. **Mahsa Morid**, Fatemeh Abdollahi, & Janet van Hell

Effects of L1 Farsi on L2 English in Farsi-English Bilinguals: a psycholinguistic and neurocognitive investigation

29. **Mizuki Moriyasu**, Judith Kroll, & Noriko Hoshino

Being Bilingual in the U.S. and Japan: The Role of Immersion on Speaking the Intended Language

30. **Leah Pappas**, Carrie Jackson & Janet van Hell

The Acquisition of L2 Grammatical Gender in German-French Bilinguals

#### 31. Pablo Requena

Exploring L1 Variable Pronoun Placement in Spanish-English Bilinguals

32. **Patricia Román**, Nicholas Ray, Carla Contemori, Edith Kaan, & Paola E. Dussias *Verbs drive the bus: An ERP study on the role of verb bias and plausibility information in the resolution of DO/SC ambiguity in English monolinguals and Spanish-English bilinguals* 

## 33. Kaylee Roupas

The influence of notional number and L1 grammatical gender on L2 sentence production

34. **Patricia Schempp**, Janet van Hell, & Carrie Jackson

The effect of training on L2 learner gender processing: An ERP study

## 35. Lieselotte Sippel

Der, die, das? Learning German gender with mnemonic devices

36. **Mary Beth Spang** & John Lipski Individual and group differences in the production of Lengua Palenquera

#### 37. **Jonathan Steuck**

Expressions of the Future of the Past and the Role of the Conditionazl in Spanish: A Quantitative Study of Spoken Spanish in Santiago, Chile

- 38. **Caitlin Ting** & Janet van Hell Lexical Ambiguity Within and Across Languages: Facilitation or Interference?
- 39. **Brendan Tomoschuck**, Janet van Hell, Guillaume Thierry, & Yan Jing Wu Priming Effects in Color Perception in Greek-English and Russian-English Bilinguals
- 40. **Megan Zirnstein**, Janet van Hell, & Judith Kroll

Prediction in a First and Second Language: The Role of Bilingualism and Cognitive Control

We wish to thank the generous sponsors of this event:

Department of Communication Sciences and Disorders

Department of Germanic and Slavic Languages and Literatures Program in Linguistics Department of Psychology Department of Spanish, Italian and Portuguese