

CURRICULUM VITAE

Jill P. Morford
morford@unm.edu

Office Address

Department of Linguistics
University of New Mexico
MSC03 2130
Albuquerque, NM 87131-0001

Home Address

1427 Bryn Mawr Dr. NE
Albuquerque, NM 87106
USA

APPOINTMENTS

Aug. 2010 - present	University of New Mexico Department of Linguistics Professor
2002 – 2010	Associate Professor
1996 – 2002	Assistant Professor
May – June 2010	Visiting Scholar, Research Centre 538: Multilingualism, Hamburg
May – July 2006	University of Hamburg, Institute for German Sign Language Departments Sprache, Literatur, Medien I Visiting Professor
Jan. – Nov. 2003	University of Cologne, Center for Media & Cultural Communication Visiting Senior Scholar
1993 - 1996	McGill University, Montréal, Canada Post-doctoral Research Fellow

EDUCATION

1988 - 1993	Ph.D., Psychology, University of Chicago Dissertation: Creating the Language of Thought: The Development of Displaced Reference in Child-Generated Language Advisor: Dr. Susan Goldin-Meadow
1987 - 1988	Université Paul Valéry, Montpellier, France
1981 - 1985	B.A., Magna Cum Laude with Honors in German Brown University, Providence, RI
1983 - 1984	Philipps Universität, Marburg, West Germany

HONORS

2007 – 2010 Regents Lecturer, University of New Mexico
2003 Fulbright Senior Scholar, University of Cologne, Germany

EXTRAMURAL FUNDING

2010 – 2013 “What Does It Take to Communicate Using Graphic Symbols?”
Ann E. Sutton & Natacha Trudeau, PIs; Collaborators: Jill P. Morford & Martine Smith
Social Sciences and Humanities Research Council of Canada,
\$162,150 Canadian

2006 - 2011 “Science of Learning Center for Visual Language and Visual Learning – VL2” Multi-institutional Research Center
Thomas Allen & Laura Petitto, co-PIs
Scientific Management Team: David Corina, Paul Dudis, Guinevere Eden, Peter Hauser, Jill P. Morford, Carol Padden & Jenny Singleton
National Science Foundation

UNM Sub-contract
2006 – 7 \$99, 292
2007 – 8 \$125, 295
2008 – 9 \$186, 058
2009 – 10 \$162, 047
2010 – 11 \$150, 000

2006 – 2009 “The Role of Modality and Iconicity in Young Children’s Language Representation”
Ann E. Sutton & Natacha Trudeau, PIs; Collaborators: Jill P. Morford, Phaedra Royle, Caroline Bouchard
Social Sciences and Humanities Research Council of Canada,
\$88, 450 Canadian

2002 - 2005 “Developmental Patterns of Production and Comprehension of Utterances Using Augmentative and Alternative Communication Systems”
Ann E. Sutton & Natacha Trudeau, PIs; Collaborators: Tanya Gallagher & Jill P. Morford
Social Sciences and Humanities Research Council of Canada,
\$118, 225 Canadian

1998 - 2002 “Perceptual Processing in Delayed Language Learners”

Jill P. Morford, PI
National Institutes of Health, \$116,850

1997 - 2000 “Patterns of Relative Clause Propositions Using an Augmentative
and Alternative System”
Tanya Gallagher, PI; Collaborators, Ann E. Sutton & Jill P.
Morford
Social Sciences and Humanities Research Council of Canada,
\$50,000 Canadian

INTRAMURAL FUNDING

2007 “Interactive Group Exercises to Improve Success in Linguistics
101” Jill P. Morford, PI
Teaching Allocations Subcommittee Grant, University of New
Mexico, \$1300

2006 “Individual Differences in Language Processing in First and
Second Language Learners”
Jill P. Morford, PI
Research Allocations Committee Grant, University of New
Mexico, \$3940

2002 – 2003 “A Cross-linguistic Study of Sign Language Phoneme Inventories”
Jill P. Morford, PI
Research Allocations Committee Grant, University of New
Mexico, \$2113

1999 - 2000 “Sign Frequency in American Sign Language: A Tool for
Linguists and Psycholinguists”
Jill P. Morford, PI
Research Allocations Committee Grant, University of New
Mexico, \$1,671

1996 - 1997 “Maturation Effects on Phoneme Perception”
Jill P. Morford, PI
Research Allocations Committee Grant, University of New
Mexico, \$2,870

FELLOWSHIPS

1993 - 1996 Cusson Foundation Fellowship, Mackay Center, Montréal
1993 - 1995 McGill Graduate Faculty Research Fellowship, McGill University
1992 - 1993 Spencer Foundation Predoctoral Fellowship Award
University of Chicago

1989 - 1992	National Science Foundation Graduate Fellow University of Chicago
1988 - 1992	Harris Developmental Studies Fellow, University of Chicago
1987 - 1988	Rotary Scholar, Montpellier, France
1985	Alfred C. Ely Prize for Scholarship in German, Brown University

PUBLICATIONS

Books edited or co-edited:

Chamberlain, C., Morford, J. P. & Mayberry, R. I. (Eds.), *Language acquisition by eye*.
Mahwah, NJ: Lawrence Erlbaum Associates, 2000.

Journal issues edited or co-edited:

Morford, J. P. & Maestripieri, D. (Eds.), *Evolution of Communication*, 1 (2), 1997.

Articles in refereed journals:

Morford, J. P., Adam, M., Iversen, W., Wilkinson, E. & Waters, G. Iconicity is in the eye of the beholder: How language experience affects perceived iconicity, under revision.

Morford, J. P. & Carlson, M. L. Sign perception and recognition in non-native signers of ASL, *Language Learning & Development*, 7 (2), 2011.

Morford, J. P., Wilkinson, E., Villwock, A., Piñar, P. & Kroll, J. F. When deaf signers read English: Do written words activate their sign translations? *Cognition*, 118 (2), 286-292, 2011.

Trudeau, N., Sutton, A., Morford, J., Côté-Giroux, P., et Pauzé, A.-M. Strategies in construction and interpretation of graphic symbol utterances by individuals with disabilities who use AAC systems. *Augmentative and Alternative Communication*, 26 (4), 299-312, 2010.

Morford, J. P., Staley, J. & Burns, B. Seeing signs: Language experience and handshape perception. *Deaf Studies Digital Journal*, 2, <http://dsdj.gallaudet.edu/>, 2010.

Trudeau, N., Morford, J. P., & Sutton, A. The role of word order in the interpretation of canonical and non-canonical graphic symbol utterances: A developmental study. *Augmentative and Alternative Communication*, 26 (2), 1-14, 2010.

Sutton, A., Trudeau, N., Morford, J., Rios, M. & Poirier, M.-A. Young children have difficulty constructing and interpreting simple utterances composed of graphic symbols. *Journal of Child Language*, 37, 1-26, 2010.

- Morford, J. P., Grieve-Smith, A. B., MacFarlane, J., Staley, J. & Waters, G. S. Effects of language experience on the perception of American Sign Language. *Cognition*, 109, 41-53, 2008.
- Trudeau, N., Sutton, A., Dagenais, E., de Broeck, S. & Morford, J. P. Construction of graphic symbol utterances by children, teenagers, and adults: The impact of structure and task demands. *Journal of Speech, Language & Hearing Research*, 50, 1314-1329, 2007.
- Morford, J. P. Review of Gisela Szagun, *Wie Sprache entsteht. Spracherwerb bei Kindern mit beeinträchtigtem und normalem Hören.* (The emergence of language: Language acquisition by children with impaired and normal hearing.) *Language*, 82 (1), 178-182, 2006.
- Morford, J. P. Language under the microscope. Review of Nobuo Masataka, *The onset of language.* *Journal of Deaf Studies and Deaf Education*, 10 (1), 107, 2005.
- Sutton, A., Morford, J. P., & Gallagher, T. M. Production and comprehension of graphic symbol utterances expressing complex propositions by adults who use augmentative and alternative communication systems. *Applied Psycholinguistics*, 25 (3), 349-371, 2004.
- Morford, J. P. Der Altersfaktor im Gebärdenspracherwerb: Eine Neuinterpretation. (The age factor in signed language acquisition: A new interpretation.) *Das Zeichen*, 66: 85-88, 2004.
- Morford, J. P. Grammatical development in adolescent first language learners. *Linguistics*, 41:4, 681 – 721, 2003.
- Morford, J. P. Review of Gary Morgan & Bencie Woll (eds), *Directions in sign language acquisition.* *Journal of Sign Language & Linguistics*, 6 (1), 115-119, 2003.
- Morford, J. P. & MacFarlane, J. Frequency characteristics of American Sign Language. *Sign Language Studies*, 3:2, 213-225, 2003.
- Morford, J. P. The expression of motion events in homesign. *Journal of Sign Language & Linguistics*. 5:1, 55-71, 2002.
- Sutton, A., Gallagher, T. M., Morford, J. P. & Shahnaz, N. Interpretation of graphic symbol utterances. *Augmentative and Alternative Communication*, 18:3, 205-213, 2002.
- Morford, J. P. Delayed phonological development in ASL: Two case studies of deaf isolates. *Recherches linguistiques de Vincennes*, 29, 121-142, 2000.
- Sutton, A. E., Gallagher, T. M., Morford, J. P. & Shahnaz, N. Relative clause sentence production using augmentative and alternative communication systems. *Applied Psycholinguistics*, 21, 473-486, 2000.
- Sutton, A. E. & Morford, J. P. Constituent order in picture pointing sequences produced by speaking children using AAC. *Applied Psycholinguistics*, 19 (4), 525-536, 1998.

Morford, J. P. & Goldin-Meadow, S. From here and now to there and then: The development of displaced reference in homesign and English. *Child Development*, 68 (3), 420-435, 1997.

Morford, J. P. Insights to language from the study of gesture: A review of research on the gestural communication of non-signing deaf people. *Language and Communication*, 16 (2), 165-178, 1996.

Singleton, J., Morford, J. & Goldin-Meadow, S. The generation of standards of form within communication systems over different timespans. *Journal of Contemporary Legal Issues*, 6, 481-499, 1995.

Singleton, J. L., Morford, J. P., & Goldin-Meadow, S. Once is not enough: Standards of well-formedness in manual communication created over three different timespans. *Language*, 69 (4), 683-715, 1993.

Chapters in edited volumes:

Morford, J. P. & Carlson, M. L. Sign perception and recognition in non-native signers of ASL: The central role of handshape in delayed sign language processing. *SFB 538 Arbeiten zur Mehrsprachigkeit* (SFB 538 Working Papers on Multilingualism), Center for Multilingualism, Hamburg. To appear.

Carlson, M., Morford, J. P., Shaffer, B. & Wilcox, P. P. Educational linguistics of deaf education. In F. M. Hult (Ed.), *Directions and Prospects for Educational Linguistics*, 99-115. Dordrecht: Springer Verlag. DOI 10.1007/978-90-481-9136-9_7, 2010.

Adam M., Iversen W., Wilkinson E., & Morford, J. P. Meaning on the one and on the other hand: Iconicity in native vs. foreign signed languages. In E. Tabakowska, C. Ljungberg & O. Fischer (Eds.), *Insistent Images*, 209-225. Amsterdam: Benjamins, 2007.

Wilcox, S. & Morford, J. P. Empirical methods in signed language research. In M. Gonzalez-Marquez, I. Mittelberg, S. Coulson, & M. J. Spivey, (Eds.), *Methods in Cognitive Linguistics*, 173-202. Amsterdam: Benjamins, 2007.

Morford, J. P. Why does exposure to language matter? In T. Givón & B. Malle (Eds.), *The evolution of language from pre-language*, pp. 329-341. Amsterdam: Benjamins, 2002.

Morford, J. P. & Goldin-Meadow, S. Time and again: Displaced reference in the communication of linguistic isolates. In G. Gyori (Ed.), *Language Evolution: Biological, Linguistic and Philosophical Perspectives*, pp. 173-197. Frankfurt: Peter Lang Verlag, 2001.

Morford, J. P. & Mayberry, R. I. A reexamination of “early exposure” and its implications for language acquisition by eye. In C. Chamberlain, J. P. Morford & R. I. Mayberry (Eds.), *Language acquisition by eye*, pp. 111-127. Mahwah, NJ: Lawrence Erlbaum Associates, 2000.

- Morford, J. P. & Kegl, J. Gestural precursors to linguistic constructs: How input shapes the form of language. In D. McNeill (Ed.), *Language and Gesture*, pp. 358-387. Cambridge: Cambridge University Press, 2000.
- Morford, J. P. Gesture when there is no speech model. In W. Damon (Series Ed.), J. M. Iverson & S. Goldin-Meadow (Vol. Eds.), *New directions for child development: n.79. The Nature and function of gesture in children's communication*, pp. 101-116. San Francisco: Jossey-Bass Publishers, 1998.
- Morford, J. P. Tendances d'ordre dans un système de signes domestiques. In C. Dubuisson & D. Bouchard (Eds.), *Spécificités de la recherche linguistique sur les langues signées*, pp. 5-16. Montréal, Canada: Association canadienne-française pour l'avancement des sciences, 1996.
- Morford, J. P., Singleton, J. L., & Goldin-Meadow, S. The genesis of language: How much time is needed to generate arbitrary symbols in a sign system? In K. Emmorey & J. Reilly (Eds.), *Language, gesture and space*, pp. 313-332. Hillsdale, NJ: Lawrence Erlbaum Associates, 1995.
- Morford, J. P. How to hunt an iguana: The gestured narratives of non-signing deaf children. In H. Bos & T. Schermer (Eds.), *Sign Language Research 1994: Proceedings of the Fourth European Congress on Sign Language Research in Munich*, pp. 99-115. Hamburg: Signum Press, 1995.
- Morford, J. P., Singleton, J. L., & Goldin-Meadow, S. From homesign to ASL: Identifying the influences of a self-generated childhood gesture system upon language proficiency in adulthood. In D. MacLaughlin & S. McEwen (Eds.), *Proceedings of the 19th Boston University Conference on Language Development* (pp. 104-113). Somerville, MA: Cascadilla Press, 1995.
- Morford, J. P., Singleton, J. L., & Goldin-Meadow, S. The role of iconicity in manual communication. In K. Beals, G. Cooke, D. Kathman, S. Kita, K.-E. McCullough & D. Testen (Eds.), *Papers from the Chicago Linguistic Society 29*, Volume 2: The Parasession, pp. 243-253, 1993.

Invited or refereed presentations at professional meetings:

- Rathmann, C., Kubus, O., Morford, J. P., Occhino-Kehoe, C., Wilkinson, E., Piñar, P. & Kroll, J. A cross-linguistic study of non-selective lexical access in deaf bilinguals: ASL-English and DGS-German bilinguals compared. Paper to be presented at the Eighth International Symposium on Bilingualism, Oslo, June 2011.
- Morford, J. P., Sutton, A. & Trudeau, N. The development of graphic symbol utterance production and comprehension skills from 3 to 6 years of age. Poster to be presented at the Society for Research in Child Development (SRCD), Montreal, April 2011.

- Morford, J. P., Kroll, J., Occhino-Kehoe, C., Piñar, P., Twitchell, P. A., & Wilkinson, E. Written word recognition in hearing bimodal bilinguals: Does knowledge of a signed language affect spoken language processing? Poster presented at the 9th High Desert Linguistics Conference, Albuquerque, NM, November 2010.
- Morford, J. P. & Lillo-Martin, D. Bilingualism in signed and spoken languages: Implications for the architecture of language. Symposium presented at Theoretical Issues in Sign Language Research 10, Purdue University, September 2010.
- Kubus, O., Morford, J. P., Rathmann, C. & Wilkinson, E. Effects and non-effects of sign language knowledge on written word recognition: A comparison of ASL-English and DGS-German bilingual adults. Symposium paper presented at Theoretical Issues in Sign Language Research 10, Purdue University, September 2010.
- Trudeau, N., Sutton, A. & Morford, J. P. Construction of graphic symbol utterances in children between three and six years of age. Paper presented at the 14th Biennial Conference of the International Society for Augmentative and Alternative Communication, Barcelona, July 2010.
- Sutton, A., Trudeau, N. & Morford, J. P. Interpretation of graphic symbol utterances by children between three and six years of age. Paper presented at the 14th Biennial Conference of the International Society for Augmentative and Alternative Communication, Barcelona, July 2010.
- Morford, J. P. Deaf readers are bilingual readers. Guest lecture given at the SFB 538: Center for Multilingualism, University of Hamburg, May 2010.
- Carlson, M. & Morford, J. P. Integration of research & education: Teacher-researcher partnerships. Paper presented at the Conference on Community and School Awareness (CASA), Santa Fe, April 2010.
- Traxler, M. J., Morford, J. P., & Corina, D. P. Deaf signers reading written English sentences: Syntax and Age-of-Acquisition affect reading times. Poster presented to the 23rd Annual CUNY Conference on Human Sentence Processing. New York, March 2010.
- Piñar, P., Dussias, G. & Morford, J. Processing subject and object relative clauses in deaf ASL-English bilinguals. Poster presented to the 23rd Annual CUNY Conference on Human Sentence Processing. New York, March 2010.
- Villwock, A., Wilkinson, E., Bailey, R., Morford, J. P., Kroll, J. & Piñar, P. Cross-language lexical activation in deaf bilinguals: Does English print activate ASL signs? Poster presented at the Seventh International Symposium on Bilingualism, Utrecht, Holland, July 2009.
- Morford, J. P. How we make sense of signs: Sign perception and recognition in native and non-native signers. Invited paper presented at the VL2 Presentation Series, Gallaudet University, February 2009.

- Waters, G., Morford, J., Dussias, G., & Piñar, P. Sensitivity to English verb biases by ASL-English bilinguals as measured by eye movements. Poster presented at the Second Annual inter-Science of Learning Center Student Conference, Seattle, WA, February 2009.
- Wilkinson, E., Villwock, A., Bailey, R., Morford, J. P., Kroll, J. & Piñar, P. Word recognition in ASL-English bilinguals: Effects of L2 proficiency on cross-language activation. Paper presented at the 8th High Desert Linguistics Conference, Albuquerque, NM, November 2008.
- Morford, J. P. & Dudis, P. Spatial cognition of depiction in signed languages. Paper presented at the International Workshop on Spatial Cognition, Freiburg, Germany, September 2008.
- Morford, J. P., Bailey, R., Villwock, A. & Wilkinson, E. Cross-language lexical activation in ASL-English bilinguals. Paper presented at the Center for Language Science, Penn State University, August 2008.
- Morford, J. P., Adam, M., Iversen, W., Wilkinson, E. & Waters, G. Iconicity is in the eye of the beholder: How language experience affects perceived iconicity. Poster presented at the 13th Biennial Conference of the International Society for Augmentative and Alternative Communication, Montreal, Canada, August 2008.
- Morford, J. P., Sutton, A. & Trudeau, N. Effects of AAC system experience and communicative context on graphic symbol utterance production and comprehension. Poster presented at the 13th Biennial Conference of the International Society for Augmentative and Alternative Communication, Montreal, Canada, August 2008.
- Poupart, A., Trudeau, N., Sutton, A. & Morford, J. P. Utilisation de deux types de symboles chez des enfants francophones de 3 à 6 ans. Poster presented at the 13th Biennial Conference of the International Society for Augmentative and Alternative Communication, Montreal, Canada, August 2008.
- Wilkinson, E. Villwock, A., Staley, J., Morford, J. P., Piñar, P., & Kroll, J. F. Examining cross-language activation in American Sign Language and English: The nature of the lexicon in deaf ASL-English bilinguals. Poster presented at the First Annual inter-Science of Learning Center Student Conference, Pittsburgh, PA, February 2008.
- Hafer, S., Lachaud, C., Loudermilk, B., Morford, J. & Corina, D. P. On-line survey for collection of American Sign Language norms. Poster presented at the First Annual inter-Science of Learning Center Student Conference, Pittsburgh, PA, February 2008.
- Trudeau, N., Sutton, A., & Morford, J. P. Interpretation of graphic symbol utterances by children, teenagers and adults. Poster presented at the Annual Meeting of the American Speech and Hearing Association (ASHA), Boston, MA, November 2007.

- Sutton, A., Trudeau, N., Morford, J. P., Rios, M. & Poirier, M. Constructing utterances of three symbols is hard for pre-school aged children. Poster presented at the Annual Meeting of the American Speech and Hearing Association (ASHA), Boston, MA, November 2007.
- Morford, J. P. & Dudis, P. NSF Science of Learning Center for Visual Language & Visual Learning. Poster presented at Visual and Iconic Language (VAIL), Albuquerque, NM, August 2007.
- Morford, J. P. & Clements, J. C. Creolization, grammaticization and abrupt changes in language. Paper presented at the Cultural Studies Colloquium, University of New Mexico, March 2007.
- Morford, J. P. Grammatikalisierung und Gebärdensprache. Paper presented at the Institute for German Sign Language, Departments Sprache, Literatur, Medien I, University of Hamburg, July 2006.
- Sutton, A., Trudeau, N., Morford, J., de Broek, S., Dagenais, E., Pauzé, A. & Vallée, V. Producing and interpreting symbol sequences: the impact of language development. Paper presented at the International Society for Augmentative and Alternative Communication (ISAAC), Düsseldorf, July 2006.
- Morford, J. P. Gebärdensprachverarbeitung: Eine vergleichende Studie zu Native u. Non-native Signers. Paper presented at the Institute for German Sign Language, Departments Sprache, Literatur, Medien I, University of Hamburg, May 2006.
- Morford, J. P. Different effects of age of L1 acquisition on sign perception and sign recognition in ASL. Paper presented at the Annual Meeting of the Linguistics Society of America (LSA), Albuquerque, NM, January 2006.
- Shaffer, B., Morford, J., Perniss, P., Pfau, R. & Holley, K. From 'can' to 'can't' in four languages: An investigation of the factors influencing paths of grammaticization. Paper presented at the 9th International Cognitive Linguistics Conference (ICLC). Seoul, Korea, July 2005.
- Morford, J. P., MacFarlane, J. & Grieve-Smith, A. Continuous or categorical: New findings on the perception of American Sign Language. Paper presented at the Annual Meeting of the Linguistics Society of America (LSA), Oakland, CA, January 2005.
- Sutton, A., Trudeau, N., Gallagher, T. M., & Morford, J. P. Production and comprehension of symbol sequences by typically developing preschoolers. Poster presented at the Annual Meeting of the American Speech and Hearing Association (ASHA), Philadelphia, PA, November 2004.
- Morford, J. P., MacFarlane, J. & Grieve-Smith, A. The role of early language experience on the perception of American Sign Language. Paper presented at the High Desert Linguistics Society Conference (HDLS), Albuquerque, November 2004.

- Iversen, W., Morford, J. P., Nuerk, H. C., & Willmes, K. Differences between 'six', 'sechs' and '6': A cross-linguistic study of number processing with DGS and ASL. Poster presented at the Eighth International Conference on Theoretical Issues in Sign Language Research (TISLR), Barcelona, October 2004.
- Iverson, W. & Morford, J.P. Counting on your hands: the language-dependent nature of number processing. Paper presented at the 26th Annual Meeting of the German Linguistic Society, Mainz, February 2004.
- Morford, J. P. Der Altersfaktor im Gebärdenspracherwerb: Eine Neuinterpretation. Paper presented at the 4th Workshop Gebärdensprache, Aachen, Germany, October 2003
- Morford, J. P. Linguistischer Urknall oder Grammatikalisierung? Die Entstehung einer Gebärdensprache in Nicaragua. Invited Paper presented at the Klinik-Kolloquium, RWTH-Aachen Medical School, September 2003.
- Morford, J. P. Narrative and character perspective in homesign and signed languages. Invited paper presented at the Workshop on Space and Language, Max-Planck Institute, Nijmegen, September 2003.
- Sutton, A., Gallagher, T., Morford, J. P. & Shahnaz, N. Listeners' response consistency and speed when interpreting graphic symbol utterances. Poster presented at the annual meeting of the American Speech and Hearing Association, New Orleans, LA, November 2001.
- Morford, J. P. The expression of motion events in gesture: Effects of modality and iconicity on the expression of grammatical structure. Paper presented at the 30th Annual Meeting of the Linguistic Association of the Southwest, Albuquerque, NM, September, 2001.
- Morford, J. P. Why does exposure to language matter? Paper presented at The Rise of Language out of Pre-language: An Interdisciplinary Symposium, Eugene, OR, May 2001.
- Morford, J. P. Grammatical complexity, where are you? The acquisition of agreement verbs and classifier constructions by delayed learners of ASL. Paper presented at the Seventh International Conference on Theoretical Issues in Sign Language Research, Amsterdam, July 2000.
- Sutton, A. E., Shahnaz, N., Gallagher, T. M. & Morford, J. P. Constituent orders in AAC production of relative clause sentences. Poster presented at the annual meeting of the American Speech and Hearing Association, San Francisco, CA, November 1999.
- Sutton, A. E., Shahnaz, N., Morford, J. P. & Gallagher, T. M. Comprehension of relative clause sentences produced using AAC systems. Poster presented at the annual meeting of the American Speech and Hearing Association, San Francisco, CA, November 1999.
- Morford, J. P. On the origins of phonology: From homesign to ASL in two adolescent learners. Paper presented at the 15th Annual Language Origins Society Meeting, Naples, July 1999.

Morford, J. P. Language development in late-learners: A longitudinal study. Poster presented at the Sixth International Conference on Theoretical Issues in Sign Language Research, Washington, DC, November 1998.

Gallagher, T., Sutton, A. E. & Morford, J. P. Constituent orders in relative clause sentences produced using AAC systems. Poster presented at the annual meeting of the American Speech and Hearing Association, Boston, MA, November 1998.

Morford, J. P. Syntactic and narrative development in post-critical period first language acquisition. Paper presented at the 13th Annual Language Origins Society Meeting, Pilsen, Czech Republic, July 1997.

Morford, J. P. & Kegl, J. Grammaticization in a newly emerging signed language. Poster presented at the Fifth International Conference on Theoretical Issues in Sign Language Research, Montreal, September 1996.

Morford, J. P. Implications of home sign research for augmentative and alternative communication. Paper presented at the 7th Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, BC, August 1996.

Dench, C., Head, H., & Morford, J. Engagement in AAC pre-communication activities by normally developing infants. Poster presented at the 7th Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, BC, August 1996.

Sutton, A. & Morford, J. P. Picture board use by speaking children: The role of modality. Poster presented at the annual meeting of the American Speech and Hearing Association, Orlando, FL, December 1995.

Kegl, J. & Morford, J. P. Gestural precursors of linguistic constructs: The transition from home sign to signed language in Nicaragua. Invited Paper presented at the Conference on Gestures Compared Cross-Linguistically, Linguistics Institute, University of New Mexico, Albuquerque, July 1995.

Morford, J. P. How is gesture structured in the absence of speech? New evidence of structure in homesign. Paper presented at the Society for Research in Child Development, Indianapolis, IN, April 1995.

Morford, J. P. & Sutton, A. A developmental perspective on production preferences in picture board communication. Poster presented at the Society for Research in Child Development, Indianapolis, IN, April 1995.

Morford, J. P., Singleton, J. L., & Goldin-Meadow, S. From homesign to ASL: Identifying the influences of a self-generated childhood gesture system upon language proficiency in

adulthood. Paper presented at the Boston University Conference on Language Development, Boston, MA, November 1994.

Morford, J. P. How to hunt an iguana: Language-like structure in the gestured narratives of non-signing deaf children. Paper presented at the 4th European Congress on Sign Language Research, Munich, August 1994.

Morford, J. P. Thought without language revisited. Poster presented at the 24th Annual Symposium of the Jean Piaget Society, Chicago, IL, June 1994.

Morford, J. P. Tendence d'ordre dans un système de signes domestiques. Communication présentée au Congrès de l'Association canadienne-française pour l'avancement des sciences, Montréal, January 1994.

Morford, J. P., Singleton, J. L., & Goldin-Meadow, S. The role of iconicity in manual communication. Paper presented at the Parasession of the 29th Annual Meeting of the Chicago Linguistic Society. Chicago, IL, May 1993.

Morford, J. P. The transition from perceptual to symbolic representation in deaf children's homesign. Paper presented at the Seventh Annual Conference on Issues in Language and Deafness, Boys Town National Research Hospital, Omaha, NE, October 1992.

Morford, J. P., Singleton, J. L., & Goldin-Meadow, S. The creation of manual communication over three different timespans. Poster presented at the Fourth International Conference on Theoretical Issues in Sign Language Research, University of California, San Diego, August 1992.

TEACHING EXPERIENCE

Doctoral advisement, Dissertation Chair or Co-chair

Clayton Beckner, Expected May 2012, Ph.D. in Linguistics
Dissertation Title: Creation of Multi-word Units via Usage

Bethany Muller, May 2006, Ph.D. in Education
Dissertation Title: Peer Learning Effects on Second Language Acquisition in Preschool: The Case of Language Majority Speakers Acquiring a Non-Majority Language

Cecilia Flood, August 2002, Ph.D. in Education
Dissertation Title: Learning to Write in a Signed Language

Anne Wiltshire, November 1999, Ph.D. in Education
Dissertation Title: A Digital View of Self Synchrony with Speech

Holly Wilson, December 1998, Ph.D. in Education
Dissertation Title: The Overlapping Distributive Model for the Bilingual Lexicon: Evidence from Form Priming

Undergraduate Student Mentoring (all students received research training as research assistants on grant funded projects; names in italics are students from diverse backgrounds): *Richard Bailey, Brian Burns, Michelle Coronado, Eric Eidson, Sarah Hafer, Penny Montes, Darynda Jones, Joshua Staley and Paul Twitchell*

Graduate Courses

Psycholinguistics of Gesture & Signed Languages
Psycholinguistics of Signed & Spoken Languages
Experimental Psycholinguistics

Psycholinguistics of Bilingualism
The Role of Input in the Acquisition of Signed and Spoken Languages

Dates Taught

Spring 1996, 1998, Fall 2004
Spring 2003
Fall 1996, 2005, 2007
Spring 1998, 2000
Spring 2000, Fall 2002, 2006
Summer 2006, Fall 2009

Undergraduate Courses

Child Language

Introduction to Psycholinguistics

Introduction to Signed Language Linguistics
Introduction to the Study of Language

Spring 1997, 1999, Fall 2004, 2006
Fall 2008
Fall 1996 - 2002,
Spring 2004 - 2010
Summer 2006
Spring 2002, 2004, 2005, 2008
Fall 1997, 1999

SERVICE

Professional Service

Ad-Hoc Reviewer
Grants

National Science Foundation; National Institutes of Health;
Social Sciences and Humanities Research Council of
Canada; Fonds pour la Formation de Chercheurs et l'Aide à
la Recherche, Québec, Canada; National Science
Foundation of the Netherlands; Fonds québécois de
recherche sur la société et la culture, Québec, Canada

Books

Cambridge University Press
Gallaudet University Press

Journals

Applied Psycholinguistics; Attention, Perception &
Psychophysics; Bilingualism; Child Development;
Cognition; Cognitive Science; Developmental Psychology;
Developmental Science; Journal of Comparative Ethology;
Journal of Speech, Hearing and Language Research;
Language Learning; Language & Linguistics Compass

Conferences

Boston University Conference on Language Development;
CUNY Conference on Human Sentence Processing; High
Desert Linguistics Society; Laboratory Phonology; Linguistic
Society of America; Theoretical Issues in Sign Language
Research

Conference Co-Chair
Sep 19-22, 1996

Fifth International Conference on Theoretical Issues in
Sign Language Research (TISLR 5), McGill University &
Université de Québec à Montréal

University Service

2010
2005 – 2006
August 2001 – Dec. 2002
May 1999 – May 2001
October 1997 - May 1998

Regents Lecturer Evaluation Committee
College of Arts & Sciences Sabbatical Review Committee
UNM Research Allocations Committee
Senator, Faculty Senate, University of New Mexico
Co-chair, College of Arts & Sciences Women's Caucus

Departmental Service

Aug 2004 – Aug 2010
Aug 2001 – May 2007,
Aug 2009 – May 2010
Aug 1998 - May 2001,
Aug 2009 – May 2010
Aug 2007 – 2009
Aug 2004 – May 2007
Jan 2004 – Aug 2004
1996-7/1999-2000
Jan 1997 - May 1998
1996 – 98, 2007-8

Linguistics 101 Coordinator
Executive Committee

Graduate Committee

Undergraduate Advisor
Personnel Committee
Graduate Advisor
Colloquium Series Coordinator
Brown Bag Lunch Series
Graduate Student Organization Faculty Advisor

Community Service

Research-Practice
Integration Outreach
December 2006

Presentation on Teacher-Research Collaboration
Center for ASL-English Bilingual Education and Research
Santa Fe, New Mexico

Radio spot
October 2004

Selected NPR stations: "Talkin' about Talk" National Year
of Languages Series, Topic: What happens when a child
grows up not hearing language?

Curriculum Development
Jan – June 2001

New Mexico State SKI*HI Early Intervention Program
for Deaf and Hearing Impaired Children

Teacher In-Service

"The Psycholinguistics of Delayed Language

April 2000	Acquisition” New Mexico School for the Deaf
Professional Development Workshop March 2000	“From gestures to sign language: What deaf people can tell us about the human capacity for language.” Community & School Awareness Deaf & Hard of Hearing
Teacher In-Service 13 March & 13 April 1998	“Maturational Effects on Language Acquisition” New Mexico School for the Deaf
Speaker 17 June 1997	IDEA State Advisory Panel Albuquerque, NM
Trustee Dec 1994 - present	Nicaraguan Sign Language Projects, Inc. Non-profit organization supports deaf teachers involved in deaf education programs in Nicaragua (currently in Bilwi, Condega & Ometepe).

AFFILIATIONS

Association for Psychological Science
 Gesellschaft für Deutsche Gebärdensprache
 Linguistic Society of America
 Linguistics Association of the Southwest
 National Association of the Deaf
 Sign Language Linguistics Society
 Society for Research in Child Development