

**CAROL SCHEFFNER HAMMER**  
The Pennsylvania State University  
Department of Communication Sciences and Disorders  
308 Ford Building  
University Park, PA 16802  
814-865-1849  
Email: cjh22@psu.edu

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**EDUCATION**

Ph.D.	The University of Iowa, Iowa City, IA	1996	Speech Pathology
M.A.	Northwestern University, Evanston, IL	1983	Speech Pathology
B.A.	Augustana College, Rock Island, IL	1982	Speech Pathology & Psychology

**EXPERIENCE**

Visiting Scholar, Center for Developmental Science University of North Carolina, Chapel Hill, North Carolina	2004-2005
Associate Professor, Department of Communication Sciences and Disorders Penn State University, University Park, Pennsylvania	2003 to Present
Assistant Professor, Department of Communication Sciences and Disorders Penn State University, University Park, Pennsylvania	1997-2003
Research Scientist, Department of Speech Pathology The University of Iowa, Iowa City, Iowa	1996-1997
Post-Doctoral Fellow, School of Audiology and Speech Pathology The University of Memphis, Memphis, Tennessee	1996
Instructor and Speech Pathologist, Temple University Philadelphia, Pennsylvania	1995-1996
Doctoral Student/Candidate, Speech Pathology, The University of Iowa Iowa City, Iowa	1991-1996
Consultant, Black Hawk Area Special Education District East Moline, Illinois	1989-1991
Clinical Supervisor, Augustana College Rock Island, Illinois	1989-1991

Coordinator and Speech Pathologist, Children's Resource Center Commonwealth of the Northern Mariana Islands	1987-1989
Speech Pathologist, Integrated Special Infant Services San Francisco State University, San Francisco, California	1986-1987
Speech Pathologist, Bay Area Speech and Hearing Clinic Fremont, California	1986-1987
Language Development Specialist, Association for Retarded Citizens San Leandro, California	1984-1986
Speech Pathologist, Oak Park Public Schools Oak Park, Illinois	1983-1984

### **RESEARCH**

#### **PUBLICATIONS**

Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (in press). The effect of summer vacation on bilingual preschoolers' language development. *Clinical Linguistics and Phonetics*, 22 (9).

Miccio, A.W., Hammer, C.S. & Rodríguez, B.L. (in press). Code-switching and language disorders in young bilingual children. In J. Toribio & B. Bullock (Eds.), *Handbook on linguistic code-switching*. Cambridge University Press.

Miccio, A.W., & Hammer, C.S. (in press). Dual language phonological development and emerging literacy. Proceedings of the 8<sup>th</sup> Head Start National Research Conference.

Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2008). Exposure to English before and after entry into Head Start: Bilingual Children's Receptive Language Growth in Spanish and English. *International Journal of Bilingual Education and Bilingualism*, 11 (1), 30-56.

Durham, R.\*, Farkas, G., Hammer, C.S., Tomblin, J.B., & Catts, H.W. (2007). Kindergarten oral language skill: A key variable in the intergenerational transmission of socioeconomic status. *Research in Social Stratification and Mobility*, 25, 294-305.

Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2007). Bilingual Children's Language Abilities and Reading Outcomes in Head Start and Kindergarten. *Language, Speech and Hearing Services in Schools*, 38, 237-248. Invited Article.  
Editor's Award – Outstanding Research Article

Hammer, C.S., Rodríguez, B.L., Lawrence, F.R., & Miccio, A.W., (2007). Puerto Rican mothers' beliefs and home literacy practices. *Language, Speech, and Hearing Services in Schools*, 38, 216-224. Invited Article.

- Hammer, C.S., & Miccio, A.W. (2006). Early Language and Reading Development of Bilingual Preschoolers from Low-Income Families. *Topics in Language Disorders*, 26 (4), 302-317. Invited Article.
- Hammer, C.S., Nimmo, D.\*, Cohen, R.\*, Draheim, H.\*, & Johnson, A.\* (2005). Book Reading Interactions Between African American and Puerto Rican Head Start Children and Their Mothers. *Journal of Early Childhood Literacy*, 5(3), 195-227.
- Hewitt, L., Hammer, C.S., Yont, C., & Tomblin, J.B. (2005). Language sampling for kindergarten children with and without SLI: Mean length of utterance, IPSYN, and NDW. *Journal of Communication Disorders*, 38, 197-213.
- Miccio, A.W., & Hammer, C.S. (2005). Phonological development of Head Start children of Puerto Rican descent. Proceedings: Head Start's 7th National Research Conference (pp. 373-374). McLean, VA: Xtria, LLC.
- Miccio, A.W., Tabors, P.O., Páez, M.A., Hammer, C.S., & Wagstaff, D.A. (2005). Vocabulary development in Spanish-speaking Head Start children of Puerto Rican descent. In Cohen, J., McAlister, K., Rolstad, K., & MacSwan, J. ISB4: Proceedings of the 4th International Symposium on Bilingualism. Somerville, MA: Cascadilla Press.
- Tabors, P.O. Espinosa, L.M., López, L., Páez, M., Miccio, A.W., & Hammer, C.S. (2005). Spanish-speaking children in Head Start classrooms: What is gained? What is lost? Promoting positive development in young children: Proceedings of Head Start's 7th National Research Conference (pp. 371).
- Fallon, K.\*, Light, J., McNaughton, D., Drager, K., & Hammer, C.S. (2004). The Effects of Direct Instruction on the Single-Word Reading Skills of Children Who Require Augmentative and Alternative Communication (AAC). *Journal of Speech, Language, and Hearing Research*, 47, 1424-1439.
- Hammer, C.S., Detwiler, J.\*, Blood, G.W., Qualls, C., & Detwiler, J. (2004). Speech-language pathologists' training and confidence in serving Spanish-English bilingual children. *Journal of Communication Disorders*, 37, 91-108.
- Hammer, C.S., & Miccio, A.W. (2004). Home literacy experiences of Latino families. In B. Wasik (Ed.), *Handbook of family literacy*. Mahwah, NJ: Lawrence Erlbaum.
- Hammer, C.S., Miccio, A.W., & Rodríguez, B. (2004). Bilingual language acquisition and the child socialization process. In B. Goldstein (Ed.), *Bilingual language development and disorders in Spanish-English speakers*. Baltimore, MD: Paul H. Brookes.
- Qualls, C.D., Lantz, J.\*, Pietryz, L. \* Blood, G. & Hammer, C.S. (2004). Comprehension of idioms in adolescents with language-based learning disabilities compared to their typically developing peers. *Journal of Communication Disorders*, 37, 295-311.

- Blood, G.W., Ridenour, V.\*, Qualls, C.D., & Hammer, C.S. (2003). Co-occurring disorders in children who stutter. *Journal of Communication Disorders*, 36, 427-448.
- Hammer, C.S., Miccio, A.W., & Wagstaff, D. (2003). Home literacy experiences and their relationship to bilingual preschoolers' developing English literacy abilities. *Language Speech and Hearing Services in Schools*, 34, 20-30. Invited Article.
- Miccio, A.W., López, L.M., & Hammer, C.S. (2003). Bilingual phonological acquisition of preschool children of Puerto Rican descent. In M.J. Solé, D. Recasens, and J. Romero (Eds.). *Proceedings of the XV International Congress of Phonetic Sciences* (pp. 1549-1552). Adelaide, Australia: Causal Productions Pty Ltd.
- Qualls, C.D., Treaster, B.\*, Blood, G.W., & Hammer, C.S. (2003). Lexicalization of idioms in urban fifth graders: A reaction time study. *Journal of Communication Disorders*, 36, 245-261.
- Qualls, C.D., O'Brien, R.\*, Blood, G.W., & Hammer, C.S. (2003). Contextual variation, familiarity, academic literacy, and rural adolescents' idiom knowledge. *Language Speech and Hearing Services in Schools*, 34, 69-79. Invited article.
- Blood, G.W., Blood, R., Hammer, C.S., & Qualls, C.D. (2002). Occupational stress in SLPs working in health care settings. *Journal of Medical Speech Language Pathology*, 10, 201-212.
- Blood, G.W., Swavely, J.\*, Thomas, A.\*, Blood, R., Qualls, C.D., & Hammer, C.S. (2002). Job Satisfaction among SLPs working in public school and healthcare settings: A national survey. *Language Speech, and Hearing Services in Schools*, 33, 252-270.
- Blood, G. W., Thomas, A.\*, Ridenour, V.\*, Qualls, C.D., & Hammer, C.S. (2002). Job stress in speech language pathologists working in rural, suburban and urban schools. *Contemporary Issues in Communication Science and Disorders*, 29, 132-140. Editor's Award. – Outstanding Research Article
- Hammer, C. S. (2002). The environment and specific language impairment in children. *Nordisk Tidsskrift for Spesialpedagogikk*, 2-3, 133-138 (*Nordic Journal of Special Needs Education*). Invited article.
- Hammer, C.S., Pennock-Roman, M., Rzasa, S.\*, & Tomblin, J.B. (2002). An analysis of the Test of Language Development-Primary for item bias. *American Journal of Speech-Language Pathology*, 11, 274-284.
- Hammer, C.S., Tomblin, J.B., Zhang, X., & Weiss, A. L. (2001). Parenting behaviors and their association to SLI in children. *International Journal of Language and Communication Disorders*, 36, 185-205.

- Miccio, A. W., Hammer, C.S., Toribio, A.J. (2002). Linguistics and speech-language pathology: Combining knowledge to meet the needs of bilingual children. *Georgetown University Round Table on Languages and Linguistics (GURT) 2000 Proceedings*. (pp. 234-251). Georgetown, MD: Georgetown University Press.
- Vernon-Feagans, L. Hammer, C.S., Miccio, A.W., & Manlove, E. (2001). Early literacy in low income and bilingual children. In S. Neuman, & D. Dickinson (Eds.), *Handbook on research in early literacy* (pp. 192-210). NY: Guilford Publications.
- Hammer, C.S. & Weiss, A.L. (2000). African American mothers' views about their infants' language development. *American Journal of Speech Language Pathology*, 9, 126-140.
- Hammer, C.S. (2000). "Come sit down and let mama read": Book-reading interactions between African-American mothers and their infants. In J. Harris, A. Kamhi, & K. Pollock (Eds.), *Literacy in African American Communities* (pp. 21-44). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Hammer, C. S. (2000). "We Did that Study Already": Issues in recruiting African American and Hispanic participants for research. *Contemporary Issues in Communication Science and Disorders*, 27, 127-135.
- Hammer, C.S., & Weiss, A. L. (1999). Guiding language development: How African American mothers and their infants structure play interactions. *Journal of Speech-Language-Hearing Research*, 42, 1219-1233.
- Tomblin, J.B., Hammer, C.S., & Zhang, X. (1998). The association of parental tobacco use and SLI. *International Journal of Language and Communication Disorders*, 33, 357-368.
- Hammer, C.S. (1998). Toward a 'Thick Description' of families: Using ethnography to overcome the obstacles to providing family-centered services. *American Journal of Speech-Language Pathology*, 9, 1-22.
- Zebrowski, P.M., Weiss, A.L., Savelkoul, E.M., & Hammer, C.S. (1996). The effect of maternal rate reduction on speech rates and linguistic productions of children who stutter. *Clinical Linguistics and Phonetics*, 10, 189-210.
- Weiss, A.L., Zebrowski, P.M., & Hammer, C.S. (1995). Concomitant changes in language associated with changes in speech rate: Evidence from five mother-child dyads. In International Fluency Association (Eds.), *First World Congress on Fluency Disorders Proceedings, Vol. I*. (pp. 218-221). Nijmegen, Netherlands: University Press.
- Hammer, C.S. (1994). Working with families of Chamorro and Carolinian Cultures. *American Journal of Speech-Language Pathology*, 3 (4), 5-12.
- Cheng, L. & Hammer, C.S. (1992). *Cultural Perceptions of Disabilities*. San Diego: Los Amigos Research Associates.

Cheng, L. & Hammer, C.S. (1992). *The Use of an Interpreter/Translator*. San Diego: Los Amigos Research Associates.

### Invited Articles in Professional Periodicals/Newsletters

Hammer, C.S. (2004). Assessing Latino children's emerging literacy activities. *Perspectives on Language Learning and Education*, 11(2), 15-20.

Hammer, C.S. (2004). Parental beliefs about literacy learning in non-majority households: Information Relevant for Speech-language pathologists, *Perspectives on Language Learning and Education*, 11 (3), 17-22.

Hammer, C.S., & Miccio, A.W. (2001). Bilingual preschoolers. *ASHA Leader*, 6, 6-7.

Hammer, C.S. (1994). A case study in facilitating semantic and pragmatic abilities through joint action routines. *Clinical Connection* 8 (1), 10-13.

\* Student author

### GRANTS

#### In Progress

09/07-09/10	Promoting the Emergent Literacy Development of English Language Learners: A Culturally Informed Approach (90YF0065) Department of Health and Human Services, Administration for Children and Families. Principal Investigator: Carol S. Hammer	\$500,000
10/05-09/10	Assessing Bilingual Phonological Development in Young Children (R01-HD051542-01) National Institutes of Health, National Institute of Child Health & Human Development Administration for Children and Families U.S. Department of Education- OSERS/OSEP Principal Investigator: Adele W. Miccio Co-Principal Investigator: Carol S. Hammer	\$2,955,657
10/05-09/09	Preventing Illiteracy and Disabilities through Early Intervention U.S. Department of Education (H325K054187) Project Director: Gordon W. Blood Co-Director: Carol S. Hammer	\$1,054,000

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01/05-12/08	Forming Outreach Community University Systems for Engagement (FOCUS) Kellogg Foundation Principal Investigator: Karen Bierman Investigator: Carol S. Hammer	\$1,815,135
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**Completed**

06/06-05/07	Center for Language Science Children, Youth and Family Consortium Penn State University Principal Investigator: Judith F. Kroll Investigator: Carol S. Hammer	\$15,000
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06/05-05/07	Reading Development in Bilingual Children Children, Youth and Family Consortium Penn State University Principal Investigator: Carol S. Hammer	\$47,290
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04/03-05/07	Minority Supplement to Bilingual Preschoolers: Precursors to Literacy (R01- HD39496) National Institutes of Health, National Institute of Child Health and Human Development Principal Investigator: Carol S. Hammer	\$272,299
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07/03-05/07	Competing Supplement to Bilingual Preschoolers: Precursors to Literacy (R01-HD39496-S1), National Institutes of Health, National Institute of Child Health and Human Development Principal Investigator: Carol S. Hammer	\$504,665
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09/00–05/07	Bilingual Preschoolers: Precursors to Literacy (R01-HD39496) National Institutes of Health National Institute of Child Health & Human Development, Principal Investigator: Carol S. Hammer	\$2,079,940
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08/02-07/06	The Speech, Language, Literacy Project (H325H020021) U.S. Department of Education Project Director: Gordon W. Blood Co-Director: Carol S. Hammer	\$793,168
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07/05-06/06	Phonological Development of Bilingual Spanish and English Speaking Children American Speech Language Hearing Association Principal Investigator: Adele W. Miccio Co-Principal Investigator: Carol S. Hammer	\$15,985
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09/04-08/05	Exploring Hispanic Parents' beliefs about early literacy Advancing Academic Careers Award American Speech Language and Hearing Association Principal Investigator: Barbara L. Rodríguez Faculty Mentor: Carol S. Hammer	\$15,000
02/03-06/04	Literacy Development in Bilingual Children Children, Youth and Family Consortium Penn State University Principal Investigator: Adele W. Miccio Co-Principal Investigator: Carol S. Hammer	\$22,000
06/99-05/02	Penn State University – Rural Speech Language Program (H325H990073) U.S. Department of Education Project Director: Gordon W. Blood Co-Director: Carol S. Hammer	\$594,990
06/99-08/00	The Penn State AAC Project (H325A990047) U.S. Department of Education Project Director: Janice Light Co-Director: Carol S. Hammer	\$895,611
11/98-10/99	Home literacy experiences of African American and Hispanic Preschool Children American Speech-Language-Hearing Association. Principal Investigator: Carol S. Hammer	\$13,231

## **PRESENTATIONS**

### **Invited Presentations**

Hammer, C.S. (2008, October). Assessing English Language Development of Dual Language Learners. Plenary Speaker. National Head Start Dual Language Institute. Washington, DC.

Hammer, C.S. (2008, August). Promoting early educational success of young bilingual children. 2<sup>nd</sup> Annual English as a Second Language Conference: Multiple Cultures, Multiple Voices: Preparing Diverse Learners in the Era of Globalization. Sponsored by the Pennsylvania Department of Education & the Pennsylvania Center for Schools and Communities, Harrisburg, PA.

Hammer, C.S. (2008, June). They're following me: Findings from a longitudinal study of bilingual preschoolers' language and literacy development. Head Start's Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.



- Miccio, A., Hammer, C.S., López, L., & Rodríguez, B. (2008, June). Bilingual Spanish-English Phonological Assessment for Young Children. Head Start's Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.
- Hammer, C.S. (2008, April). The language and literacy development of bilingual, Spanish-speaking preschoolers. Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy, and Practice. Roundtable sponsored by the Administration for Families and Children. Washington, DC
- Hammer, C.S. (2007, November). Children's Emergent Literacy Development: Cultural, Linguistic, & Environmental Influences. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hammer, C.S., Moore, S., & Hwa-Froelich, D. (2007, November). Multicultural Perspectives on caring for caregivers: Providing information and family support. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hammer, C.S., Miccio, A.W, & Rodríguez, B. (2005, May). Research Findings on Teaching Reading to English Language Learners: Preschool Interventions International Reading Association Annual Convention, San Antonio, TX.
- Hammer, C.S. (2005, February). Latino Children's Language and Literacy Development from Head Start through First Grade. Carolina Consortium on Human Development. Chapel Hill, NC.
- Hammer, C.S. as part of a panel presentation. (2003, November). Clinical Office Hours: Language Infants, Toddlers, & Preschoolers. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Lonigan, C., Hammer, C.S., & Schuele, M. (2003, November). Development and Promotion of Emergent Literacy: Evidence-Based Perspectives. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Westby, C., Hammer, C.S., Vigil, D., Rodríguez, B. (2003, November). Caregiver Interactions Across the Multicultural Spectrum: Research & Application. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Hammer, C.S., Miccio, A.W. & Wagstaff, D. (2003, January). Bilingual Preschoolers' Developing Receptive Language and Literacy abilities. As part of the DELSS presentation, LEP Students' Learning to Read: Initial Findings, National Association of Bilingual Educators, New Orleans, LA.

- Hammer, C.S., (2002, October). Early Literacy Experiences of African American and Hispanic Preschoolers. Reading and Writing: Assessment & Intervention Issues for Speech-Language Pathologists. Penn State's Department of Communication Disorders Affiliate Program Group.
- Hammer, C.S. (2002, September). The Environment and Specific Language Impairment in Children: Implications for Assessment and Intervention. Tidlig Registrering Av Sprakutvikling, Oslo, Norway.
- Hammer, C.S., & Miccio, A.W. (2002, July). Biliteracy: Investigations of the development of English literacy in Spanish-speaking children in the U.S. As part of the DELSS presentation at the International Reading Association 19th World Congress, Edinburgh, Scotland.
- Hammer, C.S. (2002, March). Supporting Children's Literacy Development: Book Reading Interactions between African American and Hispanic Mothers and Their Head Start Children. 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.
- Hammer, C.S., & Miccio, A. W. (2002, January) Bilingual preschoolers: Precursors to literacy. As part of the DELSS presentation at the Learning Disabilities Association International Conference, Denver, CO.
- Hammer, C. S., & Miccio, A. W. (2001, February). As part of the DELSS presentation on Developing English Literacy in Spanish-Speaking Children Research Projects. National Association of Bilingual Educators, Phoenix, AZ.

**Conference Presentations 2004-2008**

- Hammer, C.S., Botezatu, M.R.\*, Davison, M.D.\*, Lawrence, F.R., & Miccio, A.W. (2008, November). Changes in Language Usage Between Latino Preschoolers & Their Mothers. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Hammer, C.S., as part of a panel (2008). Conducting Research Using Extant Research Databases. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Light, J., Worah, A.\*, Bowker, A.\*, Burki, B.\*, Drager, K., D'Silva, K\*., Jones, J.\*, Kristiansen, L.\*, & Hammer, C.S. (2008, November). Children's Representations of Early Language Concepts: Implications for AAC Symbols. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Rodríguez, B.L., Davison, M.D.\*, Hammer, C.S., & Miccio, A.W. (2008, November). Bilingual Preschoolers' Expressive Language Skills: Differences in Semantics and Syntax. American Speech-Language-Hearing Association Convention, Chicago, IL.

- Scarpino, S.\*, Miccio, A.W., & Hammer, C.S (2008, November). Using Measures of Whole-Word Productions to Describe Bilingual Children's Phonologies. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Scarpino, S.\*, Miccio, A.W., & Hammer, C.S., (2008, November). Linking Phonological Skill & Vocabulary Development in ELL Preschoolers. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Mason, L., Davison, M.D.\*, Hammer, C.S., & Miller, C. (2008, July). Effects of expository reading comprehension and writing instruction on language outcomes for 4th-grade students who struggle with learning. Annual Conference Society for the Scientific Study of Reading. Ashville, NC.
- López, L., Miccio, A.W., Hammer, C.S., & Rodríguez, B.L., (2008, June). Understanding language development in ELL preschoolers: Making the connection between language dominance, phonological awareness, and vocabulary development. Head Start's Ninth National Research Conference Creating Connections. Washington, DC.
- Rodríguez, B.L., Winslow, A.\*, Hammer, C.S., & Miccio, A.W., (2008, June). Bilingual children's English and Spanish expressive language skills. Head Start's Ninth National Research Conference Creating Connections. Washington, DC.
- Rodríguez, B.L., Hammer, C.S., & Lawrence, F.R. (2007, November). Parent reading belief inventory: Reliability and validity with Mexican-American families. American Speech-Language-Hearing Association Convention, Boston, MA
- Davison, M. D.\*, Hammer, C.S., & Miccio, A.W. (2007, June). Receptive Language and Phonological Awareness in Bilingual Preschool Children. Symposium on Research in Child Language Disorders, Madison, WI.
- Miccio, A.W., Hammer, C.S., López, L., & Rodríguez, B. (2007, March). Assessing Bilingual Phonological Development in Young Children. American Education Research Association Annual Meeting, Chicago, IL.
- Davison, M.D.\*, Hammer, C.S., Miccio, A.W., & Lawrence, F. R. (2007, March). Associations of Language and Reading Outcomes of Bilingual Preschool Children. Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Furer, L.\*, Hammer, C.S., Miccio, A.W., & Blood, G. (2007, March). Language Usage in the Homes of Bilingual Children. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.
- Greenberg, S.\*, Hammer, C.S., & Blood, G. (2007, March). The Reading Behaviors of Preschool Teachers during Shared Book Reading with a Narrative versus Expository Text. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.

- Miccio, A.W., Hammer, C.S., López, L., & Rodríguez, B. (2007, March). Assessing Bilingual Phonological Development in Young Children. Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Scarpino, S.\*, Miccio, A.W., Hammer, C.S., & Lawrence, F.R. (2007, March). Predicting Phonological Abilities of Bilingual Preschoolers from Their Early Vocabulary Scores. Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Snodgrass, A. \*, Hammer, C.S., Miccio, A.W., & Blood, G. (2007, March). Puerto Rican Mothers' Experiences and Views of Involvement in Their Children's Education. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.
- Davison, M.\*, Hammer, C.S., & Miccio, A.W. (2006, November). Associations of Language & Reading Outcomes of Bilingual Preschool Children. American Speech-Language Hearing Association Convention, Miami, FL.
- Hammer, C.S., & Miccio, A.W., (2006, November). Language & Literacy Development of Bilingual Children during Elementary School. American Speech-Language Hearing Association Convention, Miami, FL.
- Hammer, C.S., Miccio, A.W., & Lawrence, F.L. (2006, November). Bilingual Children's Emergent Literacy Development during Head Start & Kindergarten. American Speech-Language Hearing Association Convention, Miami, FL.
- Hammer, C.S., & Rodríguez, B.L. (2006, November). Cultural Considerations on Parental Involvement. American Speech-Language Hearing Association Convention, Miami, FL.
- Miccio, A.W., & Hammer, C.S. (2006, November). Bilingual Spanish-English Phonological Acquisition: The Longitudinal Course of Change. American Speech-Language Hearing Association Convention, Miami, FL.
- Rodríguez, B.L., Hammer, C.S., & Miccio, A.W., (2006, November). Education & Parenting: Mexican-American & Puerto Rican Mothers' Beliefs. American Speech-Language Hearing Association Convention, Miami, FL.
- Miccio, A.W., & Hammer, C.S. (2006, July). Dual language phonological development and emergent literacy. Head Start National Research Conference, Washington, DC.
- Miccio, A.W., Cooperson, S.\*, & Hammer, C.S. (2006, May). Phonotactic acquisition of bilingual Spanish-English speaking children. International Clinical Phonetics and Linguistics Association. Dubrovnik, Croatia.
- Hammer, C.S., Miccio, A.W., Lawrence, F.R., & Rodríguez, B.L. (2006, January). Current Findings of Bilingual Preschoolers: Precursors to Literacy. University of California, Santa Barbara Linguistic Minority Research Consortium Bilingualism Conference.

- Davison, M.D.\*, Hammer, C.S., & Miccio, A.W. (2005, November). The Home Literacy Environment's Role on Bilingual Children's Literacy Outcomes. American Speech, Language, and Hearing Association, San Diego, CA.
- Rodríguez, B.L., Hammer, C.S., & Miccio, A.W. (2005, November). Code-Switching in Bilingual Preschoolers: Differences across Linguistic Contexts. American Speech, Language, and Hearing Association, San Diego, CA.
- Miccio, A.W., Hammer, C.S. & Lawrence, F. (2005, July). Longitudinal Predictors of English and Spanish Language Growth in Spanish-Speaking U.S. Preschool-Aged Children. X International Congress for the Study of Child Language, Berlin, Germany.
- Davison, M.D.\*, Hammer, C.S., & Miccio, A.W. (2005, June). Bilingual Preschoolers' English Grammatical Development. Symposium for Research on Child Language Disorders, Madison, WI.
- Hammer, C.S. (2005, April). Bilingual Preschoolers: Precursors to Literacy. Division of Speech and Hearing ProSeminar, University of North Carolina, Chapel Hill, NC.
- Hammer, C.S., Miccio, A.W., Rodríguez, B., & Davison, M.D.\* (2005, March). Language and Literacy Development of Bilingual Preschoolers. Fifth International Symposium on Bilingualism. Barcelona, Spain.
- Blood, G.W., Qualls, C.D., Hammer, C.S., Streletz, C.\* (2004, November). The Burnout Experience in SLPs: Stretched to the Limits. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Blood, G.W., Qualls, C.D., Hammer, C.S., Kemp, S.\* (2004, November). Internet, Web, and Technology Use/Access by SLPs in Schools. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Blood, G.W., Qualls, C.D., Hammer, C.S., Kreiger, J.\* (2004, November). Triple Risk: African American Children who Stutter with Co-occurring Disorders. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Hammer, C.S., & Miccio, A.W. (2004, November). Assessing the Reading Abilities of Bilingual Latino Students. ASHA Convention, Philadelphia, PA.
- Hammer, C.S., Dunn, M. D.\*, Fortino, M.\*, & Rosenfeld, J.\*, & Miccio, A.W. (2004, November). Expressive English Language Development of Bilingual Children: An Initial Investigation. American Speech-Language-Hearing Association Convention, Philadelphia, PA. .
- Hewitt, L., & Hammer, C.S. (2004, November). Theory and Practice: Evaluating Theories Behind Child Language Interventions. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

- Miccio, A.W., Cooperson, S.\* & Hammer, C.S. (2004, November). Phonotactics of Sequential and Simultaneous Spanish and English Phonological Acquisition. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Miccio, A.W., Passman, L.\*, & Hammer, C.S. (2004, November). Sequential Acquisition of Spanish and English Phonology: A Longitudinal Study. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Miccio, A.W., Arnold, E.\*, Curran, C.\*, & Hammer, C.S., (2004, November). Sequential and Simultaneous Acquisition of Spanish and English Consonants. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Qualls, C.D., Keck, K.\*, Farquharson, K.\*, Aike, H.\*, Blood, G.W., & Hammer, C.S. (2004, November). Do Boys Understand idioms better than girls? American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Rodríguez, B., Hammer, C.S., & Miccio, A.W. (2004, November). The Morpho-Syntactic Features of Puerto Rican and Mexican Spanish Dialects. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Rodríguez, B., Hammer, C.S., & Miccio, A.W. (2004, November). The Relationship Between Puerto Rican Mothers' Beliefs and Literacy Practices. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Rodríguez, B., Hammer, C.S. & Miccio, A.W. (2004, July). The relationship between home literacy experiences and Puerto Rican Mothers' Beliefs. Family Research Consortium IV, San Juan, PR.
- Miccio, A.W., & Hammer, C.S. (2004, June). Phonological Development of Head Start Children of Puerto Rican Descent. As part of the Symposium, Tabors, P., López, L., Miccio, A., & Hammer, C.S. Spanish-speaking Children in Head Start Classrooms: What is Gained, What is Lost? Head Start's National Research Conference, Washington, DC.
- Miccio, A.W., Hammer, C.S., & Davison, M.D.\* (2004, April). Developing Language and literacy of bilingual Children in Head Start. Pennsylvania Speech-Language-Hearing Association Convention. State College, PA.
- Hammer, C.S., & Miccio, A.W. (2004, February). Language and Literacy Development of Bilingual Head Start Children. National Association for Bilingual Education Convention, Albuquerque, NM.
- Rodríguez, B.L., Hammer, C.S., & Miccio, A.W. (2004, February). The Relationship between Home Literacy Experiences and Puerto Rican Mothers' Beliefs. National Association for Bilingual Education Convention, Albuquerque, NM.

\*Student presenter

**SERVICE****GOVERNMENT AND PUBLIC AGENCIES**

Member, Technical Working Group, Migrant and Seasonal Head Start Survey Design Project, Administration for Children and Families, Office of Research, Planning and Evaluation.	2008
Member, Technical Working Group, Early Head Start FACES Administration for Children and Families, Office of Research Planning and Evaluation.	2008
Member, Planning Committee, Roundtable on Language Minority Children Health and Human Services, Administration for Children and Families.	2007-2008
Chair, Special Emphasis Panel, ZHD1 DSR-H (SG) NIH, National Institute of Child Health and Human Development	2007
Reviewer, Grant Review Panel, Secondary Analysis of Head Start Data, Administration for Children and Families.	2007
Reviewer, Grant Review Panel, Early Childhood Education Professional Development Grant Competition, US Department of Education	2007
Member, Special Emphasis Panel, Review of Program Project, NIH, National Institute of Child Health and Human Development	2006
Consultant, School District of Lancaster, Early Reading First Program, Lancaster, PA.	2006-2007
Member, Grant Review Panel, Head Start Graduate Student Research Grants, Administration for Children and Families	2006
Reviewer, Grant Review Panel, Advancing Academic-Research Careers, American Speech-Language Hearing Association	2006
Member, Early Reading First Grant Review Panel U.S. Department of Education	2006
Member, Technical Working Group, Head Start Research to Practice: Assessing Evidenced-Based Head Start Program Activities. Administration for Children and Families & Xtria.	2006

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Member, Biobehavioral & Behavioral Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2005- 2009
Member, ZDC1 SRB-R Special Emphasis Panel NIH, National Institute on Deafness and Other Communication Disorders	2005
Member, Early Reading First Grant Review Panel U.S. Department of Education	2005
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2005
Member, Early Reading First Grant Review Panel U.S. Department of Education	2005
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Head Start Research Grant Review Panel Administration for Children and Families U.S. Department of Health and Human Services	2004
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Early Reading First Grant Review Panel U.S. Department of Education	2004
Member, Invitational Workshop, Childhood Bilingualism: Current Status and Future Directions NIH, National Institute of Child Health and Human Development Office of English Language Acquisition, Office of Educational Research Office of Special Education and Rehabilitation Service	2004
Temporary Member, Social, Behavioral & Economic Sciences Grant Review Panel, National Science Foundation	2004
Member, ZHD1 DSR-H LR Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2004
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004



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Member, Technical Working Group, Evaluation of Migrant and Seasonal Head Start Programs Westat and Aguirre International & Administration for Children and Families	2003-2005
Member, ZHD1 DSR-H-02, Child Development Special Emphasis Panel, NIH, National Institute of Child Health and Human Development,	2003
Member, ZHD 1 DSR-H LR S, Biobehavioral and Behavioral Sciences Research Subcommittee NIH, National Institute of Child Health and Human Development	2003
Member, ZHD1 DSR-H-08, Child Development Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2002
Member, Advisory Panel, Head Start National Reporting System Administration for Children and Families	2002
Member, Invitational Workshop, Children's Early Learning, Development, and School Readiness: Conceptual Frameworks, Constructs and Measures. NIH, National Institute of Child Health and Human Development, Administration for Children and Families, and Office of the Assistant for Planning and Evaluation	2002
Member, SRG-1 SSS-C-29, Special Emphasis Panel, NIH, Center for Scientific Review	2002
Member, ZRD-1 DSR-H-02, Special Emphasis Panel, NIH, National Institute of Child Health and Human Development	2001
Member, Invitational Workshop, Goodling Institute Think Tank on Family Family Literacy	2001
Member, Grant Review Panel, Office of Educational Research and Improvement. U.S. Department of Education	2001
Member, Invitational Workshop, Emergent and Early Literacy National Institutes of Health, U.S. Department of Education, and American Speech-Language-Hearing Association.	2000

**PROFESSIONAL SERVICE**

Reviewer, Panel 11: "Language: Sociocultural Influences." 2009 Biennial Meeting of the Society for Research on Child Development	2008
External Reviewer, Promotion and Tenure, Washington State University	2008
External Reviewer, Promotion and Tenure, University of Toronto	2007
External Reviewer, Promotion and Tenure, University of North Carolina	2006
External Reviewer, Promotion and Tenure, Bowling Green University	2005
Program Committee Member, 2006 American Speech, Language, and Hearing Association (ASHA) Convention.	2005-2006
Program Committee Member, 2004 ASHA Convention	2003-2004
Program Committee Member, 2003 ASHA Convention	2002-2003
Adviser, Inaugural Cadre, Specialty Board on Child Language, ASHA	2002-2007
Program Committee Member, 2001 ASHA Convention	2000-2001

**EDITORIAL SERVICE**

Associate Editor, <i>American Journal of Speech-Language Pathology</i>	2008-2011
Reviewer, <i>Psychology, Public Policy, and Law</i>	2006-
Reviewer, <i>Child Development</i>	2006-
Guest Associate Editor, <i>Journal of Speech, Language &amp; Hearing Research</i>	2005
Reviewer, <i>Merrill-Palmer Quarterly</i>	2005
Reviewer, <i>Early Education and Development</i>	2004-
Reviewer, <i>Scientific Studies of Reading</i>	2003-
Editorial Consultant, <i>Language, Speech, and Hearing Services in Schools</i>	2000-
Reviewer, <i>American Journal of Speech-Language Pathology</i>	1999-
Reviewer, <i>Journal of Speech, Language &amp; Hearing Research</i>	1999-

**SERVICE TO COMMUNITY ORGANIZATIONS**

School District of Lancaster, Lancaster PA	2002-
York City Schools, York PA	2002-2006
Reach Out and Read Committee, Lancaster PA	2001-2004
Head Start of York (PA) County	1999-2006
Head Start of Lancaster (PA) County	1998-

**HONORS/AWARDS**

- 2007 Editor's Award. Outstanding Research Article. *Language, Speech & Hearing Services in Schools*.
- 2002 Editor's Award. Outstanding Research Article. *Contemporary Issues in Communication Science and Disorders*.
- Inaugural Cadre of Advisors and Board Recognized Specialist, Specialty Board on Child Language (2002-2008).

**CERTIFICATION**

- Certificate of Clinical Competence in Speech and Language Pathology, ASHA
- Pennsylvania Licensed Speech and Language Pathologist
- Illinois State Teaching Certificate for Speech and Language Impaired  
Supervisory & Early Childhood Special Education Approvals