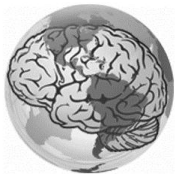




Undergraduate PIRE Students Research and Travel Presentations

Understand the Bilingual Mind & Brain: NSF PIRE Program
Partnership for International Research and Education

Co-sponsored by the University Libraries



Center for
Language Science

Friday, November 2, 2012

9:00 – 10:30 AM

Foster Auditorium (Paterno Library)



Student Presenters

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| Sara Carter | <i>Processing of English Verb Bias in the Spanish L2 Immersion Environment</i> |
| Sarah Fairchild | <i>Determiner-noun codeswitching in Welsh-English bilinguals</i> |
| Emma Hance | <i>Does script influence novel word learning? A comparison of same-script and different-script bilinguals</i> |
| Thomas Holt | <i>Categorical Representation in Chinese Monolinguals</i> |
| Melissa Magro | <i>/s/ lenition in the speech of Spanish-speaking children from Granada</i> |
| Jesse Martz | <i>Overhearing a second language abroad as an adult: Learning with no intention</i> |
| Elizabeth Mormer | <i>Production of subject-verb agreement in English by Swedish-English bilinguals</i> |
| Clair Pelella | <i>The comprehension of codeswitches among speakers who don't codeswitch</i> |
| Emily Sabo | <i>Verb-bias and plausibility: Do L2 speakers use these sentential cues in the same way that L1 speakers do?</i> |