

- 30. Kaylee Roupas** – PIRE undergraduate fellow
Bilinguals, nationality, and grammatical gender: Does L1 grammatical gender influence L2 agreement?
- 31. Benjamin Stewart** – PIRE undergraduate fellow
Constraints on the comprehension of code-switches: Testing individuals who code-switch and individuals who do not
- 32. Darren Tanner** – CLS post-doctoral fellow
ERPs reveal individual differences in syntactic processing strategies
- 33. Caitlin Y. Ting** – Psychology Department
Cognitive control in linguistic and non-linguistic contexts in bilinguals and monolinguals
- 34. Brendan Tomoschuk** – PIRE undergraduate fellow
Priming effects in color perception in Greek-English and Russian-English bilinguals
- 35. Alvaro Villegas** – Spanish, Italian and Portuguese Department
The production of the Spanish subjunctive in five groups of Spanish speakers
- 36. Benjamin Zinszer** – Psychology Department
Effects of immersion, language, and learner variables on lexical category convergence

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The Center for
Language Science

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2013 Young Scholar Speaker Series Student Poster Session

Thurs., March 14, 2013

4-6 PM

Thomas Building
(basement)

<http://cls.psu.edu>

1. **Fatemeh Abdollahi** – Psychology Department
Neurocognitive correlates of (morpho)syntactic processing in child and adult novice language learners
2. **Katharine Donnelly Adams** – CLS post-doctoral fellow
Effects of translational ambiguity in word association
3. **Colleen Balukas** – Spanish, Italian and Portuguese Department
Using VOT as a measure of language interaction in Spanish-English bilinguals
4. **Joseph Bauman** – Spanish, Italian and Portuguese Department
Variation and grammaticalization in the modal domain of obligation: Spanish [tener que + infinitive]
5. **Grant Berry** – Spanish, Italian and Portuguese Department
A gradient approach to palatal devoicing in Buenos Aires
6. **Kinsey Bice** – Psychology Department
First language plasticity during adult second language learning
7. **Daniel Bloodgood** – PIRE undergraduate fellow
Modulating inhibitory control in immersed language learners: An ERP study
8. **Cari Bogulski** - Psychology Department
Does bilingualism incur a cost to language production in a language-blocked design?
9. **Chris Champi** - Spanish, Italian and Portuguese Department
Spanish variable subject expression: Corpus data from Chile and the Dominican Republic
10. **Sarah Fairchild** – PIRE undergraduate fellow
Choosing ‘the’ over ‘el’ in codeswitching: Evidence from Spanish heritage speakers
11. **Fengyang Ma** – Psychology Department
Accessing meaning of L2 words in beginning learners: An electrophysiological and behavioral investigation
12. **Courtney Johnson Fowler & Carrie N. Jackson** – Germanic and Slavic Languages and Literatures Department
Exploring grammatical gender in the L2: Can late German L2 learners use gender predictively?
13. **Christine Gardner** - Germanic and Slavic Languages and Literatures
The production of clear and conversational speech in L1 and L2 speakers of German
14. **Jason Gullifer** - Psychology Department
Constraining parallel activation of the two languages
15. **Kelsey Halloran** – Spanish, Italian and Portuguese Department
The phonetics and phonology of S-lenition and vowel laxing in Granada
16. **Emma Hance** – PIRE undergraduate fellow
Does script influence novel word learning? A comparison of same-script and different-script bilinguals
17. **Thomas Holt** – PIRE undergraduate fellow
Perception of lexical tones in native speakers of Chinese
18. **Kaitlyn A. Litcofsky** – Psychology Department
Behavioral and ERP evidence of sentential codeswitching in highly proficient Spanish-English bilinguals
19. **Maggie Lamb** – PIRE undergraduate fellow
Language, theory of mind, and executive function in Mandarin-Cantonese bilingual preschoolers
20. **Jesse Martz** – PIRE undergraduate fellow
Immersed abroad with no intent to learn a new language
21. **Britney Massimino** – PIRE undergraduate fellow
What the native language tells us about second language learning
22. **Mizuki Moriyasu** – PIRE undergraduate fellow
Being bilingual in the U.S. and Japan: The role of immersion on speaking the intended language
23. **Elizabeth Mormer** – PIRE undergraduate fellow
Learning to agree: The production of subject-verb agreement in Swedish L2 speakers of English
24. **Leah Pappas** – PIRE undergraduate fellow
Acquisition of L2 grammatical gender in German-French bilinguals
25. **Lauren Perrotti** – Spanish, Italian and Portuguese Department
Grammatical gender processing in L2 speakers of Spanish: Does cognate status help?
26. **Tim Poepsel** – Psychology Department
Learning multiple hierarchically organized structures in the visual domain
27. **Pablo E. Requena** – Spanish, Italian and Portuguese Department
Eliciting clitic production in monolingual children and adults
28. **Ashley Roccamo** – Germanic and Slavic Languages and Literatures Department
Gauging the effectiveness of pronunciation training in a first-semester German classroom
29. **Patricia Román** – CLS post-doctoral fellow
Re-learning of lexical associations: An fMRI study