

## **PIRE Poster Session**

### **Poster 1. Colleen Balukas**

VOT and Vowel Duration in English-Spanish Bilingual Word Naming.

### **Poster 2. Cari Bogulski**

Are bilinguals better language learners than monolinguals? It depends on how they learn.

### **Poster 3. Roxana Botezatu**

Effects of Orthographic Transparency in Monolingual and Bilingual Naming Contexts.

### **Poster 4. Kate M. Chapman**

The Perception of Goal-Directed Actions by Cotton-top Tamarins.

### **\* Poster 5. Patrick Clark, Ping Li**

Lexical Representation of Nouns and Verbs in the Bilingual and Monolingual Brain

### **\* Poster 6. Kylee Jo Cook, Judith Kroll**

The role of language immersion in modulating the way the bilingual's two languages compete

### **Poster 7. Max Freeman**

Does the Phonology of Red Prevent Bilinguals From Getting Caught in the Net: Exploring How Phonological Overlap Influences the Time-Course of Language Inhibition

### **Poster 8. Christine E. Gardner**

Swiss German Plosives: Does neutralization in the L1 affect L2 English pronunciation?

### **Poster 9. Yolanda Gordillo and Amelia J. Dietrich**

Exploring Code-Switching (CS) in the DP: A look at Spanish-English bilingual children

### **\* Poster 10. James Graham, Giuli Dussias & Janet van Hell**

Understanding Gender Processing in Dutch-Speakers Through the Use of Eye-Tracking

### **\* Poster 11. Jason Gullifer, Giuli Dussias**

The effect of language-specific syntactic constraints on code-switching

### **Poster 12. Rosa Guzzardo Tamargo**

Linking comprehension costs to production patterns during the processing of mixed language

### **Poster 13. Nick Henry**

Frequency Effects on Vowel Duration in Homophone Production: Implications for Models of Phonological Representation and Sound Change

**\* Poster 14. Nathan Hollister, Giuli Dussias**

Does gender transparency enhance processing?: A visual world study of grammatical gender processing in L2 speakers

**Poster 15. Kiren S. Khan**

Using Executive Control Differences to Predict Verbal Fluency Performance in Monolinguals

**\* Poster 16. Becky Leimkuhler, Carrie Jackson**

The title of my poster is: Phonological and Prosodic Differences in Word Production and Comprehension between German and English

**Poster 17. Rhonda McClain**

Ice in my eye: What distracting information tells us about how bilinguals select the language they intend to speak

**\* Poster 18. Rachel Negron, Janet van Hell**

Lexical triggering and codeswitching in Spanish-English bilinguals

**\* Poster 19. Lauren Perrotti, Giuli Dussias**

Grammatical gender processing in L2 speakers of Spanish: Does cognate status help?

**Poster 20. Juliana Peters**

How L2 immersion affects lexical and syntactic language processing in bilinguals

**Poster 21. Tim Poepsel**

Switching Gender: The Role of Contextual Cues in Word Learning

**Poster 22. Ashley Roccamo**

Monophthongization of /ai/ in Mifflin County Pennsylvania German

**Poster 23. Eleonora Rossi**

Skilled sentence processing in a second language: The limits are not in access to the morpho-syntax but in the ability to generate alternative structures

**Poster 24. Aroline Seibert Hanson**

Who is kissing whom? Transfer vs. Universal Strategy in L2 Processing of First Nouns

**Poster 25. Hiram Smith**

Toward a fine(r)-grained analysis of Palenquero –*ba*

**\* Poster 26. Jorge Valdes Kroff, Chip Gerfen**

Using ERPs to investigate the interaction of verb bias and plausibility in Spanish-English bilinguals

**Poster 27. Alvaro Villegas**

Spanish and Palenquero Intonation: Anticipating a Code Switch?

\* **Poster 28. Nicole Wasilus**, Carol Miller

The Relationship between Theory of Mind, Language Processing, and Executive Function Tasks in English- and Mandarin-speaking Preschool Children

\* **Poster 29. Benjamin Zinszer**, Ping Li

Unifying Lexical Development: Acquisition, Interaction, and Attrition

\* PIRE Student Spring/Summer 2011