

PAOLA E. (GIULI) DUSSIAS

May 2013

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EDUCATION

B.A., (Cum Laude), Modern Languages, 1985
Universidad Metropolitana, Caracas, Venezuela
Thesis Title: La Desintegración del Lenguaje en el Teatro del Absurdo

M.A., English as a Second Language, 1990
University of Arizona, Tucson, AZ

Ph.D., Second Language Acquisition and Teaching, 1997
University of Arizona, Tucson, AZ
Dissertation Title: Switching at no cost: Investigating Spanish-English Intrasentential Codeswitching Using the Response-Contingent Sentence Matching Task
Director: Dr. Rudolph Troike

RESEARCH INTERESTS

Bilingualism, Code switching, Hispanic Linguistics, Second Language Acquisition, Sentence Parsing, Psycholinguistics.

ACADEMIC POSITIONS

2013-	Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2007-2013	Associate Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2004- 2007	Affiliate Assistant Professor of Psychology, The Pennsylvania State University
2001- 2007	Assistant Professor of Spanish, Department of Spanish, Italian and Portuguese, The Pennsylvania State University
2000-2001	Visiting Assistant Professor of Spanish, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Assistant Professor of Spanish and Second Language Acquisition, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

ADMINISTRATIVE POSITIONS

2012-2009-	Department Head, Department of Spanish, Italian and Portuguese Associate Co-Director, Center for Language Science, Penn State University (http://cls.psu.edu/)
2009-2011	Graduate Officer, Department of Spanish, Italian and Portuguese
2000-2001	Director, Spanish Basic Language Program, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Director, Spanish Basic Language Program, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

OTHER PROFESSIONAL EMPLOYMENT

1995-1996	Instructor, English as a Second Language, Pima County Adult Education, Tucson, AZ
1992-1996	Graduate Teaching Assistant, Department of French and Italian, University of Arizona, Tucson, AZ
1990-1992	Instructor, English as a Second Language, Pima Community College, Tucson, AZ
1990-1991	Instructor, English as a Second Language, University of Arizona, Center for English as a Second Language, Tucson, AZ
1986-1987	Spanish Instructor, Catalina Foothills School District, Community Schools, Tucson, AZ
1984-1985	Teaching Assistant, Asociación Venezolana Para Niños Especiales (AVEPANE), Caracas, Venezuela
1984-1985	Teaching Assistant, Colegio Internacional Americano de Caracas, Caracas, Venezuela

HONORS AND AWARDS

2013-2015	Member, College of Reviews, National Science Foundation, Perception, Action and Cognition.
2009-2013	Standing Member, Language and Communication Study Section (LCOM), National Institutes of Health
2012	Outstanding Faculty Adviser Award, Penn State University
2012	Spirit of Internationalization Award, Penn State University
2010	Nominated for the Rosemary Schraer Mentoring Award
1998	List of Excellent Teachers ranked as excellent by their students, Office of Measurement and Evaluation, University of Illinois, Urbana-Champaign
1997	List of Excellent Teachers ranked as excellent by their students, Office of Measurement and Evaluation, University of Illinois, Urbana-Champaign
1995	Outstanding Performance in Teaching Award, Graduate College, University of Arizona, Tucson, AZ
1994	Minority Travel Grant, University of Arizona at Tucson, AZ
1994	Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ
1992	Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ

EDITORIAL EXPERIENCE

- 2010-present Associate Editor, *Applied Psycholinguistics*
2010-present Editorial Board, *Journal of Experimental Psychology: Memory & Cognition*
2010-present Editorial Board, *Linguistic Approaches to Bilingualism*

GRANTS

EXTRAMURAL

EXTRAMURAL-CURRENT

- 2012 National Institutes of Health (R21 DO71758-01). *Effects of the second language on syntactic processing in the first language*. Full-time graduate research assistants, part-time undergraduate research assistants, teaching releases, conference travel, dissemination costs, \$409,000
- 2010 National Science Foundation (BCS 0955090). *Cognitive Processing in Bilinguals* (PI Judith Kroll; Co-PIs, Paola Dussias, Janet van Hell, Ana Schwartz). Full-time graduate research assistants, part-time undergraduate research assistants, conference travel, collaborator fees, and other dissemination costs, \$250,000
- 2010 National Science Foundation (OISE 0968369). PIRE: Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience (PI, Judith Kroll; Co-PIs, Paola Dussias, Janet van Hell, Ping Li). Funding to promote international engagement by US undergraduate and graduate students to conduct research in the language science of bilingualism, \$2,800,000
- 2008 National Science Foundation (BCS-0821924). Duration: 48 months: *Processing mixed language* (PI, Paola Dussias, Co-PI Chip Gerfen). Support for summer salary for Principal Investigator and Co-Investigator, full-time graduate research assistants, part-time undergraduate research assistants, conference travel, collaborator fees, and other dissemination costs, \$280,000

EXTRAMURAL-PAST

- 2009 Visiting Researcher Award -ESRC Centre for Research on Bilingualism in Theory and Practice; Bangor (UK); £ 1,150
- 2007 National Science Foundation (BCS-0750347). Duration: 24 months. Supplement to *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* (PI, Judith Kroll, Co-PIs, Paola Dussias, Chip Gerfen and Pilar Piñar), \$42,824
- 2005 National Institutes of Health (HD50629). Duration: 24 months: *Ambiguity resolution in Spanish-English bilinguals*. Support for full-time graduate research assistants, part-time undergraduate research assistants, equipment, travel to collect data, \$72,300
- 2001 Summer Research Grant, College of Liberal Arts and Sciences, University of Mississippi, \$4,000

- 2000 University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 9,851
- 1999 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1999 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1998 University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 7,660
- 1998 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1998 Learning Technology Grant, University of Illinois, \$2,500
- 1997 University of Illinois Campus Research Board Award. Support for one 50 % research assistant, equipment, subject fees and supplies, \$7,280
- 1997 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1997 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1995 Scholar's Travel Grant, Second Language Acquisition and Teaching Program, University of Arizona, Tucson, AZ, \$500
- 1991 Research Grant, American Hellenic Education Progressive Association Scholarship, Tucson, AZ, \$500

EXTERNAL FUNDING TO GRADUATE STUDENTS

- 2012 National Science Foundation Minority Postdoctoral Research Fellowship Award (*Social, Behavioral and Economic Sciences*) to *Jorge Valdés Kroff*. Funding will allow student to spend two years at UPenn working with Dr. Sharon Thompson-Schill and Dr. John Trueswell in the Department of Psychology to receive training in functional Magnetic Resonance Imaging
- 2011 National Science Foundation Dissertation Improvement Award (BSC-1123874) to *Rosa E. Guzzardo*. Doctoral Dissertation Research: Doctoral Dissertation Research: Linking comprehension costs to production patterns during the processing of mixed language. (Primary advisor: Paola Dussias; Co-advisor: Chip Gerfen), \$12,000
- 2011 National Science Foundation Dissertation Improvement Award (BSC-1124218) to *Jorge Valdés Kroff*. Doctoral Dissertation Research: Using eye-tracking to study auditory comprehension in codeswitching: Evidence for the link between production and comprehension. (Primary advisor: Paola Dussias; Co-advisor: Chip Gerfen), \$12,000
- 2010 National Science Foundation Graduate Fellowship to *Amelia Dietrich* (1 of 10 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Advisor: Paola Dussias) \$90,000
- 2008 National Science Foundation Graduate Fellowship to *Jorge Valdés Kroff* (1 of 5 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Primary advisor: Paola Dussias; Co-advisor: Chip Gerfen), \$90,000
- 2007 National Science Foundation Dissertation Improvement Award (BCS-0718454) to *Tracy R. Cramer Scaltz*. The Role of Verb Bias on the Processing of Syntactically Ambiguous Sentences in Spanish-English Bilinguals. (Advisor: Paola Dussias), \$11,999

INTRAMURAL (PENN STATE)

- 2006 (with Chip Gerfen, Co-PI) Children, Youth, and Family Consortium, \$5,000
- 2006 Office of Vice-Provost for Undergraduate Research, \$1000. Support for undergraduate student to conduct research project on sentence processing in Russian-English bilinguals
- 2004 Research and Graduate Studies Office Grant from the College of the Liberal Arts, \$3,500
- 2003 Office of Vice-Provost for Undergraduate Research, \$400
- 2003 The College of the Liberal Arts, undergraduate research support, \$600
- 2003 Linguistics and Applied Language Studies Program. Support for 10% research assistant for spring semester
- 2003 Center for Language Acquisition. Support for 10% research assistant for fall and spring semesters
- 2003 Center for Language Acquisition. Summer support for 100 hours of research assistantship
- 2002 Center for Language Acquisition, Project Title: *The Tele-Collaboration Project*. Summer salary to analyze acquisition data of second language learners of Spanish
- 2002 Research and Graduate Studies Office Grant from the College of the Liberal Arts Support for travel expenses and subject fees to complete data collection in Granada, Spain, \$5,500
- 2002 Global Travel Fund, \$300

INTRAMURAL FUNDING TO UNDERGRADUATE STUDENTS

- 2012 Schreyer Honors College, Research Grant to Michelle Simon, Penn State, \$300
- 2011 Undergraduate Summer Discovery Grant to Marie-Christine Theberge, Office of Undergraduate Education, Penn State, \$2,500

PUBLICATIONS

REFEREED ARTICLES

- Baldi, P., & **Dussias, P. E.** (2012). Historical Linguistics and Cognitive Science. *Rhesis. International Journal of Linguistics, Philology, and Literature*, 3, p. 5-27.
- Dussias, P. E.**, Valdés Kroff, J. R., Guzzardo Tamargo, R. E., & Gerfen, C. (in press). When gender and looking go hand in hand: Grammatical gender processing in L2 Spanish. *Studies in Second Language Acquisition*.
- Jackson, C. N., **Dussias, P. E.**, & Hristova, A. (2012). Using eye-tracking to study the on-line processing of case-marking information among intermediate L2 learners of German. *International Review of Applied Linguistics*, 50, 101-133.
- Piñar, P., & **Dussias, P. E.**, Morford, J. P. (2011). Deaf readers as bilinguals: An examination of deaf readers' print comprehension in light of current advances in bilingualism and second language processing. *Linguistics and Language Compass*, 5/10, 691-704.
- Dussias, P. E.**, Marful, A., Gerfen, C., Bajo, M. T. (2010). Usage frequencies of complement-taking verbs in Spanish and English: Data from Spanish monolinguals and Spanish-English bilinguals. *Behavior Research Methods*, 42, 1004-1011.
- Dussias, P. E.** (2010). Uses of eyetracking data in second language sentence processing research. *Annual Review of Applied Linguistics*, 30, 149-166.
- Dussias, P. E.**, & Piñar, P. (2010). Effects of reading span and plausibility in the reanalysis of

- wh-gaps by Chinese-English second language speakers. *Second Language Research*, 26, 443-472.
- Hoshino, N., **Dussias**, P. E., & Kroll, J. F. (2010). Processing subject-verb agreement in a second language depends on proficiency. *Bilingualism, Language and Cognition*, 13, 87-98.
- Jackson, C. N., & **Dussias**, P. E. (2009). Cross-linguistic differences and their impact on L2 sentence processing. *Bilingualism: Language and Cognition*, 12, 65-82.
- Dussias**, P. E., & Cramer Scaltz, T. R. (2008). Spanish-English L2 speakers' use of subcategorization bias information in the resolution of temporary ambiguity during second language reading. *Acta Psychologica*, 128, 501-513.
- Dussias**, P. E., & Sagarra, N. (2007). The effect of exposure on syntactic parsing in Spanish-English bilinguals. *Bilingualism: Language and Cognition*, 10, 101-116.
- Dussias**, P. E. (2004). Parsing a first language like a second: The erosion of L1 parsing strategies in Spanish-English Bilinguals. *International Journal of Bilingualism*, 3, 355-371.
- Dussias**, P. E. (2003). Syntactic ambiguity resolution in L2 learners: Some effects of bilinguality on L1 and L2 processing strategies. *Studies in Second Language Acquisition*, 25, 529-557.
- Dussias**, P. E. (2003). Spanish-English code-mixing at the auxiliary phrase: Evidence from eye-movement data. *Revista Internacional de Lingüística Iberoamericana*, 2, 7-34.
- Dussias**, P. E. (2001). Psycholinguistic complexity in codeswitching. *International Journal of Bilingualism*, 5, 87-100.
- Dussias**, P. E. (1997). Sentence Matching and the Functional Head Constraint in Spanish/English Codeswitching. *Spanish Applied Linguistics*, 1, 115-150.

BOOK CHAPTERS IN PEER-REVIEWED VOLUMES

- Dussias**, P. E., Valdés Kroff, J. R., Gerfen, C. (submitted). Using the visual world to study spoken language processing. In J. Jegerski & B. Van Patten (Eds.), *Psycholinguistics and Second Language Acquisition: Methods for Students and Researchers*. Routledge.
- Dussias**, P. E., Guzzardo Tamargo, R. E., Valdés Kroff, J. R., Gerfen, Chip (accepted). Looking into the comprehension of Spanish-English code-switched sentences: Evidence from eye movements. In F.-H. Liu & J. Huang (Eds.). Academia Sinica.
- Kroll, J. F., & **Dussias**, P.E. (2013). The comprehension of words and sentences in two languages. In T. Bhatia & W. Ritchie (Eds.). *The Handbook of Bilingualism and Multilingualism*, 2nd Edition (pp. 216-243). Malden, MA: Wiley-Blackwell Publishers.
- Kroll, J. F., & **Dussias**, P. E., Bogulski, C. A., Valdés Kroff, J. R. (2012). Juggling two languages in one mind: What bilinguals tell us about language processing and its consequences for cognition. In B. Ross (Ed.), *The Psychology of Learning and Motivation*, Volume 56, (pp. 229-273). Academic Press.
- Dussias**, P. E., & Guzzardo Tamargo, R. E. (2012). Parsing Sentences. *Routledge Encyclopedia of Second Language Acquisition* (pp. 475-479). Taylor and Francis Inc.
- Hoshino, N., Kroll, J. F., & **Dussias**, P. E. (2012). Psycholinguistic perspectives on second language speech production. In M. Sanz & J. M. Igoa (Eds.), *Applying language science to language pedagogy. Contributions of linguistics and psycholinguistics to language teaching*. (pp. 107-127). Cambridge Scholars Publishing.
- Dussias**, P. E., & Piñar, P. (2009). Sentence Parsing in L2 learners: Linguistic and

- Experience-based Factors. In W. Ritchie & T. Bhatia (Eds.), *The new handbook of second language acquisition* (pp.296-313). Amsterdam: Elsevier.
- Kroll, J. F., Gerfen, C., & **Dussias**, P. E. (2008). Laboratory designs and paradigms: Words, sounds and sentences. In L. Wei and M. Moyer (Eds.), *The Blackwell Guide to Research Methods in Bilingualism* (pp. 108-131). Oxford, UK: Blackwell Publishers.
- Dussias**, P. E., & Cramer, T. R. (2006). The role of L1 verb bias on L2 sentence parsing. In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.), *Proceedings of the 30th Annual Boston University Conference on Language Development, Vol 1*, 166-177. Somerville, MA: Cascadilla Press.
- Dussias**, P. E. (2005). Morphological development in Spanish-American telecollaboration. In J. A. Belz, and S. L. Thorne, S. L. (Eds.), *Internet-Mediated Intercultural Foreign Language Education* (pp. 121-146). Boston, MA: Heinle & Heinle.
- Kroll, J. F., & **Dussias**, P. E. (2004). The comprehension of words and sentences in two languages. In T. Bhatia & W. Ritchie (Eds.), *The Handbook of Bilingualism* (pp. 169-200). Oxford, UK: Blackwell Publishers.
- Dussias**, P. E. (2003). Cognitive perspectives on the acquisition of Spanish as a second language." In B. A. Lafford & R. Salaberry (Eds.), *Studies in Spanish Second Language Acquisition: The State of the Science* (pp. 233-261). Georgetown University Press.
- Dussias**, P. E. (2002). On the relationship between comprehension and production data in codeswitching." In Caroline Wiltshire & Joaquim Camps (Eds.), *Romance Phonology and Variation* (pp. 27-38). John Benjamins Publishing Company.
- Dussias**, P. E. (2001). Sentence parsing in fluent Spanish-English bilinguals. In Janet Nicol (Ed.), *One Mind, Two languages: Bilingual Language Processing* (pp. 159-176). Blackwell Publishers.

MANUSCRIPTS IN PREPARATION

- Guzzardo Tamargo, R. E., & **Dussias**, P. E. Comprehension reflects production: The case of Spanish-English codeswitching. To be submitted to *Language and Cognitive Processes*.
- Valdés Kroff, J. R., **Dussias**, P. E., & Gerfen, C. Effect of semantic focus on processing grammatical gender in Spanish. To be submitted to *Journal of Experimental Psychology: Learning, Memory and Cognition*.
- Valdés Kroff, J. R., **Dussias**, P. E., & Gerfen, C. Using the visual world to study spoken language processing during codeswitching. To be submitted to *Bilingualism, Language and Cognition*.

BOOK REVIEWS

- Dussias**, P. E., & Valdés-Kroff, J. R. (2009). Encompassing Multiple Perspectives in Code-Switching Research: A review of The Cambridge Handbook of Linguistic Code-Switching by Barbara E. Bullock and Almeida Jacqueline Toribio (Eds.), *PsycCRITIQUES*, available online, 2009.
- Dussias**, P. E. (1999). Review of Carreiras, M., García-Albea, J., & Sebastián-Gallés, N. (Eds.) *Language Processing in Spanish*. New Jersey: Lawrence Erlbaum Associates. 1996. *Second Language Research* 21,1, 155-156.
- Dussias**, P. E. (1998). Review of Pérez-Leroux, A.T., Glass, W. (Eds.) *Contemporary*

Perspectives on the Acquisition of Spanish. Somerville: Cascadilla Press. *Spanish Applied Linguistics* 2, 261-264.

OTHER PUBLICATIONS

Dussias, P. E., & Courtney, E. (1995). Qué es un good-codeswitch? Testing the Functional Head Constraint within Noun phrases. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona.

Dussias, P. E., & Shulte-Nafeh, M. (1993). Parameters, Learnability, and the Null Subject Parameter. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona (pp. 85-107). With commentary from Paul Bloom, Yale University.

INVITED TALKS

2012 Dussias, P. E. Comprehension costs reflect production patterns: Evidence from Spanish-English code-switching. University of Groningen, The Netherlands, December.

2010 Dussias, P. E. Processing sentences in a second language. Keynote address delivered at the Second Language Studies Symposium, Michigan State University.

Dussias, P. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Keynote address delivered at the 'Workshop on Gender Processing', University of Groningen (The Netherlands).

Dussias, P. E. Grammatical gender processing in L2 Spanish: Eye-tracking evidence from L1 speakers of Italian and English. Paper presented at the Workshop on L2 Processing, Second Language Research Forum, University of Maryland.

Dussias, P. E. Using eyetracking to research spoken language processing. Paper presented at the Colloquium on Eye-tracking for SLA Research: Applications, Outcomes, and Methodological Considerations, Second Language Research Forum, University of Maryland.

2009 Dussias, P. E. (2009). Language processing in L2 speakers: Linguistic and experience-based factors. Keynote address delivered at the Workshop on 'The influence of native language on second language sentence processing', University of Florida, Gainesville, Florida.

Dussias, P. E. Procesamiento sintáctico en bilingües: factores lingüísticos. Paper presented at the Psychology Colloquium, Universidad Autónoma de Madrid, Madrid, Spain.

Dussias, P. E. Processing grammatical gender in Spanish/English code-switches: A visual world study. Paper presented at the ESRC Centre for Research on Bilingualism in Theory and Practice, Bangor, Wales.

Dussias, P. E. The effect of cognate status and verb bias on the comprehension of temporarily ambiguous sentences by Spanish-English bilinguals. Paper presented at the Workshop 'One brain, two languages: Bridging neuroscience and linguistics', Bangor, Wales.

Dussias, P. E. El estudio de la comprensión lingüística a través del análisis de movimientos oculares. Paper presented at the III Jornadas en Evaluación y Medida de la Conducta, Universitat de Rovira i Virgili, Tarragona, Spain.

- 2006 Dussias, P. E. Invited Speaker, 2nd Annual Rovereto Workshop on Bilingualism, Rovereto, Italy.
- 2005 Dussias, P. E. Analyze that: How L1 information influences L2 parsing. Paper presented at the Cognitive Brownbag, Department of Psychology, University of Texas, El Paso.
- 2003 Dussias, P. E. Parsing in two languages. Paper presented at the Speaker Series, Rutgers University.

Dussias, P. E., & Gerfen, C. What sentence parsing in bilinguals can tell us about the Human Sentence Processing Mechanism. Invited Colloquium, XIII European Society of Cognitive Psychology, Granada, Spain.

SELECTED REFEREED CONFERENCE PRESENTATIONS

- 2013 Dussias, P. E., Poepsel, T., & Gullifer, J. Psycholinguistics in "the wild": Switching costs in Spanish-Palenquero word switching tasks. Paper presented at the 19 Congreso de la Asociación de Alemana de Hispanistas. University of Munster, Germany, March.
- 2012 Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti, L. Using codeswitching to examine the link between production and comprehension. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy, September. **Voted best paper presented by a graduate student.**

Guzzardo Tamargo, R. E., Dussias, P. E., & Gerfen, C. Comprehension costs reflect production patterns: Evidence from Spanish-English codeswitching. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy, September.

Guzzardo Tamargo, R. E., & Dussias, P. E. Linking comprehension costs to production patterns using Spanish-English code-switching data. Paper presented at the UIC BiForum, University of Illinois, Chicago, October.

Guzzardo Tamargo, R. E., & Dussias, P. E. Using codeswitching to examine the relationship between production and comprehension. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida, October.

- Perrotti, L., & Dussias, P. E. Grammatical Gender Processing in L2 Speakers of Spanish: Does cognate status help? Paper presented at the 2012 Second Language Research Forum, Carnegie Mellon University, Pittsburgh, October.
- Theberge, M. C., Guzzardo Tamargo, R. E., Dussias, P. E. Processing costs while bilinguals read Spanish-English codeswitches: An eye-tracking study. Paper presented at the UIC BiForum, University of Illinois, Chicago, October.
- Villegas, A., & Dussias, P. E. Mood processing in native Spanish speakers in the US. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida, October.
- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti, L. The dynamic nature of real-time grammatical gender processing. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA, November.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Spanish-English codeswitching: A tool to study the link between production and comprehension. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA, November.
- 2011 Dussias, P. E., Valdés Kroff, J. R., & Gerfen, C. Grammatical gender processing in L2 Spanish: Eye tracking evidence from L1 speakers of Italian and English. Paper presented at the 7th Workshop on Bilingualism, Aix-en-Provence, France, September.
- Dietrich, A., & Dussias, P. E. The role of L1 verbal information in L2 syntactic processing. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Gullifer, J. W., Kroll, J. F., Dussias, P. E. Can cross-language lexical activity be modulated by language-specific syntax? Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Guzzardo, R., Dussias, P. E., Gerfen C., Theberge, M., Valdés Kroff, J. R., Gullifer, J. Linking comprehension costs to production patterns during the processing of mixed language. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Paolieri, D., Morales, L., Bajo, T., Valdés Kroff, J. R., Gerfen, C., & Dussias, P. E. The gender congruency effect during bilingual spoken-word recognition. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Peters, J., Kroll, J. F., & Dussias, P. E. Switching language dominance: What immersion tells us about the way bilinguals process words and sentences. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

- Piñar, P., Dussias, P. E., Carlson, M., Morford, J. Contextualizing the reading patterns of deaf individuals within studies on bilingual sentence processing. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Rossi, E., Kroll, J. F. & Dussias, P. E. Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo, R. E., Coffman, D., Gullifer, J. Costly integration of code-switched utterances: When code-switching becomes a language switching task. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June, 2011.
- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo-Tamargo R. E., Gullifer J., Coffman, D. Using experimental methods to investigate Spanish-English code-switching. Paper presented at the Linguistic Symposium on Romance Languages 41, May, 2011.
- Van den Boer, M., Ting, C., Minnicks, J. K., Van Hell, J. G., Dussias, P. E., & Kroll, J. F. Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June, 2011.
- Dussias, P. E., Bajo, T., Gerfen, C., Valdés Kroff, J. R., Morales, L. When gender and looks don't go hand in hand. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.
- Guzzardo-Tamargo, R. E., Dussias, P. E., Gerfen, C., Theberge, M., Valdés Kroff, J. R., & Gullifer, J. Linking comprehension costs to production patterns: Spanish-English auxiliary phrase codeswitches. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May
- 2010 Dussias, P. E., Marful, A., Gerfen, C., & Bajo, Teresa. Usage frequencies of complement-taking verbs in Spanish. Poster presented at the Interdisciplinary Workshop on Verbs, Scuola Normale Superiore, Pisa, Italy, November.
- Gullifer, J., Kroll, J., & Dussias, P.E. Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity? Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September.
- Rossi, E., Dussias, P. E. & Kroll, J. Skilled sentence processing in a second language: The limits are not in access to the morpho-syntax but in the ability to generate alternative structures. Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September.
- Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. Second language learners are not native

speakers but they process some aspects of syntax as if there were: Evidence from behavioral and ERP data. Paper presented at the Donostia Workshop of Neurobilingualism, San Sebastian, Spain, October.

Counselman, D., & Dussias, P. E. Helping Students Improve Their Spanish Pronunciation with Perception over Production. Paper presented at the Current Approaches to Spanish and Portuguese Second Language Phonology conference, University of Florida, Gainesville, FL, February.

Gullifer, J., Dussias, P. E., & Kroll, J. Bilingual sentence processing: The role of syntactic constraints in modulating cross-language lexical activity. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, New York.

Piñar, P., Dussias, P. E., Morford, J. Processing subject and object relative clauses in deaf ASL-English bilinguals. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, New York.

Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo Tamargo, R. E. Differential processing of grammatical gender in a sentential context: Eye-tracking evidence from Spanish monolinguals and Spanish-English bilinguals. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, New York.

2009 Counselman, D., & Dussias, P. E. Learning More from SLA Research: The Quantification of Diphthongs in L2 Spanish. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI, November.

Counselman, D., & Dussias, P. E. Perception versus Production: A New Approach to Teaching Spanish Pronunciation. Poster presented at the Pronunciation in Second Language Learning and Teaching conference, Iowa State University, Ames, IA, September.

Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo Comprehension reflects production: Investigating eye-movements in Spanish-English code-switches. Poster presented at the 2009 Architectures and Mechanisms for Language Processing, Barcelona, Spain.

Dussias, P. E., Gerfen, C., Valdés Kroff, J. R., Gullifer, J., & Guzzardo Tamargo, R. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Paper presented at the 2009 European Society for Cognitive Psychologists, Krakow, Poland.

Guzzardo Tamargo, R. E., Valdés Kroff, J. R., Gullifer, J., Dussias, P. E., Gerfen, C. Processing costs in Spanish-English codeswitches: An eye-tracking study. Paper presented at the Hispanic Linguistics Symposium, Rio Piedras, Puerto Rico.

- Valdés Kroff, J. R., Gullifer, J., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C. Comprehension reflects production: Gender processing of code-switched utterances by Spanish-English bilinguals. Paper presented at the Hispanic Linguistics Symposium, Rio Piedras, Puerto Rico.
- Dussias, P. E., Gullifer, J., Botezatu, R., Kroll, J. Do syntactic constraints in sentence context eliminate parallel activation of words in the bilingual's languages? Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- Guzzardo, R., Dussias, P. E., Gerfen, C., Valdés Kroff, J., Gullifer, J. Processing costs in Spanish-English codeswitches. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. Processing spoken code-switches by Spanish-English bilinguals: A visual world study. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- Piñar, P., & Dussias, P. E. The consequences of bilingualism in deaf reader's reading processing patterns. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- 2008 Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. Using the visual world to study codeswitching. Paper presented at the Second Language Research Forum, October, University of Hawaii, Manoa, Hawaii.
- Valdes Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. The use of grammatical gender in the processing of spoken code-switches by adult Spanish-English bilinguals. Paper presented at the International Conference on Models of Interaction in Bilinguals, October, Bangor, Wales.
- 2007 Dussias, P. E., & Gerfen, C. Processing costs while reading code-mixed sentences. Paper presented at the XV Conference of the European Society for Cognitive Psychology, Marseille, France.
- 2006 Blattner, G., Dussias, P. E., & Cramer Scaltz, T. R. Processing verbal arguments in a first a second language: The role of immersion experience. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and plausibility in the reanalysis of wh-gaps by Chinese-English bilinguals. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany.
- Cramer Scaltz, T.R., & Dussias, P. E. The effect of verbal information on the comprehension of ambiguous sentences by Spanish-English bilinguals. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany.

- 2005 Dussias, P. E., & Piñar, P. Effects of language proficiency and working memory on the interpretation of wh-gaps by Chinese-English bilinguals. Paper presented at the Paper presented at the XIV European Society of Cognitive Psychology, Leiden, The Netherlands, August.
- Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence comprehension. Poster presented at the 2005 Architectures and Mechanisms for Language Processing, Ghent, Belgium, September.
- Swanson, A., Dussias, P. E., & Foote, R. The role of meaning and form in lexical access for early and late bilinguals. Poster presented at the Rovereto Workshop on Bilingualism, Rovereto, Italy, October.
- Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence parsing. Paper presented at the 30th Boston University Conference on Language Development, Boston, MA, November.
- Dussias, P. E., & Cramer, T. R. Spanish-English bilinguals' access to verbal information. Paper presented at the Workshop on Language Processing, University Park, PA, November.
- Dussias, P. E. The comprehension of sentences in Spanish-English bilinguals. Paper presented as part of the colloquium, Bilingualism at the sentence level, 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Dussias, P. E., Piñar, P., Misra, M., Cramer, T. R., & Reed, S. Parsing Wh-extractions in second language learners. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Cramer, T. R., & Dussias, P. E. The influence of L1 verbal information on L2 sentence parsing. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Bullock, B. E., Dussias, P. E., & Toribio, A. J. Processing and production of code-switched speech. Paper presented as part of the colloquium, Structural permeability in bilingual speech, 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Swanson, A., & Dussias, P. E. Meaning dominance as a modulator for non-selectivity in bilingual lexical access. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- 2004 Dussias, P. E., & Gerfen, C. Parsing effects in bilingual sentence processing. Paper presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN, November.

- Sagarra, N., & Dussias, P. E. The Role of Working Memory, Error Treatment and Metalinguistic Explanation on L2 Learner Repair. Paper presented at the Second Language Research Forum, Penn State University, University Park, PA, October.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. The Interaction of Syntax and Semantics in the Production of Subject-Verb Agreement in Monolingual and Bilingual Speakers. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario, June.
- Swanson, A., & Dussias, P. E. Lexical processing of interlingual homographic verbs by Spanish-English bilinguals. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario, June.
- Sagarra, N., Dussias, P. E., & La Brozzi, R. Reformulating the error in CALL: does metalinguistic knowledge matter? Paper presented at the AAAL Annual Conference, Portland, OR, May.
- 2003 Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Positive and negative evidence in a computer-assisted environment. Paper presented at the 7th Hispanic Linguistics Symposium and 6th conference on the acquisition of Spanish and Portuguese as first and second languages, Albuquerque, NM, October.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Computer-mediated feedback and the development of the Spanish agreement system. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ, October.
- Dussias, P. E., & Piñar, P. Parsing wh-extractions in second language learners. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ, October.
- Dussias, P. E., Gerfen, C., & Bullock, B. What's wrong with Spanish relatives? Poster presented at the XIII European Society of Cognitive Psychology, Granada, Spain, September.
- Dussias, P. E., & Gerfen, C. What bilingual sentence parsing research can tell us about sentence comprehension. Paper presented at the XIII European Society of Cognitive Psychology, Granada, Spain, September.
- Hoshino, N., Dussias, P. E., & Kroll, J.F. Production of subject-verb agreement in second language learners and proficient speakers: Do individual differences in reading span and verbal fluency modulate their performance? Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ, April.
- Dussias, P. E., & Cramer, T. R. The influence of frequency-based verb bias information on the processing of ambiguous sentences by Spanish-English speakers. Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ, April.

- Dussias, P. E. On the convergence of parsing strategies in Spanish-English bilingual speakers. Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ, April.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. Production of subject-verb agreement in Spanish-English speakers. Paper presented at the 43rd Annual Meeting of the Psychonomic Society, Kansas City, KA, November.
- 2002 Dussias, P.E. , Blattner, G., & Jacobs, A. Processing of local syntactic ambiguity by second language learners. Paper presented at the Second Language Research Forum, Toronto, October.
- Dussias, P. E. What you see is not always what you get: Cognitive load disguised as L1 attrition. Paper presented at the International Conference on L1 Attrition, Vrije Universiteit, Amsterdam, August.
- Dussias, P.E. Processing mixed languages: The effect of syntactic site on codeswitching. Paper presented at the XIX Conferencia Nacional del Español en los Estados Unidos y el Español en Contacto con otras Lenguas en el Mundo Iberoamericano, April.
- Dussias, P. E. Cognitive perspectives on the acquisition of Spanish as a second language. Paper presented at 2002 AAAL Annual Meeting, Salt Lake City, UT, April.
- 2001 Dussias, P. E. On the functional element effect in Spanish-English codeswitching: An experiment in production. Paper presented at the 3rd International Symposium on Bilingualism, Bristol, England, April.
- Dussias, P. E., & Sagarra, N. The loss of parsing strategies by native Spanish speakers: Evidence from eye-movements. Paper presented at the 3rd International Symposium on Bilingualism, Bristol, England, April.
- 2000 Dussias, P. E. Parsing relative and embedded clauses in Spanish-English early and late learners. Paper presented at the 4th Hispanic Linguistic Symposium, Bloomington, IN, November.
- Dussias, P. E. On the relationship between comprehension and production data in codeswitching. Paper presented at the XXX Linguistic Symposium on Romance Languages, Gainesville, FL, February.
- Dussias, P. E. Explaining Spanish-English intrasentential codeswitching under the rubric of c-selection as feature checking. Paper presented at the First International Symposium on Bilingualism. Newcastle, U.K, April.

SUPERVISION OF POST DOCTORAL, GRADUATE AND UNDERGRADUATE STUDENTS

INTRAMURAL

Post-doctoral students (ongoing)

Dr. Carla **Contemori** (University of Siena, Italy & University of Reading, UK).
Co-supervised with Dr. Janet van Hell.
Dr. Patricia **Román** (University of Granada & Max Planck Institute, Leipzig).
Dr. Eleonora **Rossi** (University of Groningen). Co-supervised with Dr. Judith Kroll.

Dissertation Director

Geraldine **Blattner** (2002-2007). Department of French, Penn State University. Associate Professor, Florida Atlantic University.
Christopher **Botero** (2006-present, co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Tenure-track position at Augusta State University in Georgia.
David **Counselman** (2006-2010, co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Tenure-track position at Ohio Wesleyan (ranked in tier 1 among U.S. Liberal Arts Colleges in the 2010 edition of US News and World Reports).
Amelia **Dietrich** (2009-present). Department of Spanish, Penn State University.
Rosa E. **Guzzardo Tamargo** (2006-2012). Department of Spanish, Penn State University. Tenure-track position at the University of Puerto Rico, Rio Piedras.
Jorge **Valdés Kroff** (2006-2012, co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Post-doctoral fellow at UPenn.
Álvaro, **Villegas** (2007-present). Department of Spanish, Penn State University.

Research Advisor

Matt **Brown** (2010- present). Department of Spanish, Penn State University.
Lauren **Perrotti** (2012-present). Department of Spanish, Penn State University.

Member of Dissertation Committee (Selected)

Kinsey Bice, Department of Psychology, ongoing
Cari Bogulski, Department of Psychology, ongoing
Jason Gullifer, Department of Psychology, ongoing
Nick Henry, Department of German, ongoing
Courtney Johnson-Fowler, Department of German, ongoing
Evelyn Durán-Urrea. Department of Spanish, Italian and Portuguese; defended March, 2012
Aroline Seibert-Hanson, Department of Spanish, Italian and Portuguese; defended March, 2012
Tina Christodouleas. Department of Spanish, Italian and Portuguese.
Matthew Carlson. Department of Spanish, Italian and Portuguese; defended May, 2007
Noriko Hoshino. Department of Psychology; defended October 2006
April Jacobs. Department of Spanish, Italian and Portuguese; defended May 2006

Tyler Anderson. Department of Spanish, Italian and Portuguese; defended May 2006
Jaime Gelabert. Department of Spanish, Italian and Portuguese; defended May 2004
Antonio Jiménez-Jiménez. Department of Spanish, Italian and Portuguese; defended May 2003
Beatriz Centeno-Cortes. Department of Spanish, Italian and Portuguese; defended May 2003
Eduardo Negueruela. Department of Spanish, Italian and Portuguese; defended June 2003
Bianca Moravec. Department of Psychology; defended August 2003
Ana Schwartz. Department of Psychology; defended September 2003

Member of Doctoral Candidacy Exams (Selected)

Yolanda Gordillo. Department of Spanish; Spring 2012
Verónica González. Department of Spanish; Fall 2006
Aaron Roggia. Department of Spanish; Fall 2006

Co-Supervisor of Masters Theses

Jason Gullifer (with Judith F. Kroll, principal advisor). Department of Psychology, May 2010.
Tyler Phelps (with Judith F. Kroll, principal advisor). Department of Psychology, May 2008.

Member of Masters Theses and Exams (Selected)

Stephanie Bowers, Department of Spanish; Spring 2013
Matthew Brown, Department of Spanish; Spring 2013
Xanthanese Dean, Department of Spanish; Spring 2013
Miguel Ramos, Department of Spanish; Spring 2013
Nicole Benevento, Department of Spanish; Spring 2012
Julie-Anne Hamilton, Department of Spanish; Spring 2012
Kaitlyn Litcofsky, Department of Psychology, Spring 2012
Juliana Peters, Department of Psychology, Spring 2012
Pablo Requena, Department of Spanish; Spring 2012
Astrid Román-Hernández, Department of Spanish; Spring 2012
Cari Bogulski, Department of Psychology, Spring, 2010
Elizabeth Finanger, Department of Spanish; Spring 2010
Natalia Guzmán, Department of Spanish; Spring 2010
Bonnie Holmes, Department of Spanish; Spring 2010
Janalyn Sheetz, Department of Spanish; Spring 2010
Alvaro Villegas, Department of Spanish; Spring 2010
Arthur Wendorf, Department of Spanish; Spring 2010
David Councelman. Department of Spanish; Spring 2006
Wendy Rizzo. Department of Spanish; Spring 2006
Hilary Barnes. Department of Spanish; Spring 2005
Laura Cano. Department of Spanish; Spring 2005
Ryan La Brozzi. Department of Spanish; Spring 2005
Eva Suarez. Department of Spanish; Spring 2005
Cristina Bayón. Department of Spanish; Spring 2004
Tracy Cramer. Department of Spanish; Spring 2004

Noriko Hoshino. Department of Psychology; October 2003
Phoebe Cheng. Department of Spanish; April 2002

Supervisor of Undergraduate Honors Theses (Selected)

Benjamin Stewart (Spanish); ongoing
Nathaniel Hollister (Spanish); ongoing
Michelle Simon (Spanish); April 2013
James Graham (French); August 2012
Lauren Perrotti (Spanish); May 2012
Christine Theberge (Communication Sciences and Disorders & Spanish); May 2012
Mackenzey Radolact (Biochemistry and Molecular Biology & Spanish); May 2012
Jessica Goss (Communication Sciences and Disorders and Spanish); May 2010
Timothy Deal (Psychology and Spanish); May 2010
Sofia Chernova (Psychology and Spanish); May 2009
David Deny (Psychology and Spanish); May 2009
Elizabeth Francis (Pre-medicine and Spanish); May 2009
Sarah Reed (Bachelor in Philosophy); May 2003
Celina Troutman (Computer Science and Bachelor in Philosophy, with Chip Gerfen); May 2003
Matthew Geltz (Psychology, with Judith F. Kroll); May 2002

Independent Studies for Undergraduate Students (Selected)

Laura Quinn. Department of Biology; Spring 2010
Gabby Pfeifer, Department of Engineering, Spring 2010
Christine Theberge, Department of Spanish, Spring 2010
Minjung Kim, Department of Engineering, Spring 2010
Amanda Johnson. Department of Spanish; Spring 2006
Halle Belosh. Department of Psychology; Fall 2005-Spring 2006
Lynn Jo. Department of Psychology; Fall 2005-Spring 2006
Morgan Milford. Department of Psychology; Spring 2005
Hing Wan Poon. Department of Psychology; Spring 2005
Jessica Ruland. Department of Spanish; Fall 2005
Janna D. Bayliff. Musical Arts; Fall 2004

EXTRAMURAL

Dissertation Director

Louise **Neary**. University of Illinois, Urbana-Champaign (currently Adjunct Assistant Professor of Romance Languages & Literatures, Wesleyan College, Connecticut), Fall 2001
Amy **Swanson**. (defended May 2007). University of Illinois, Urbana-Champaign

Member of Dissertation Committees

Kimberly Potowski. University of Illinois, Urbana-Champaign, Fall 2002

María Spicer-Escalante. University of Illinois, Urbana-Champaign, Spring 2002
Mark Overstreet. University of Illinois, Urbana-Champaign, Spring 2002
Casilde Isabelli. University of Illinois, Urbana-Champaign, Fall 2001
Pedro Córdova. University of Illinois, Urbana-Champaign, Spring 2001
Andrew Farley. University of Illinois, Urbana-Champaign, Spring 2000
Diana Pulido. University of Illinois, Urbana-Champaign, Fall 2000
Nuria Sagarra. University of Illinois, Urbana-Champaign, Spring 2000

Supervisor of Undergraduate Honors Theses and Honors Learning Projects

Freddy Escorcia. University of Illinois, Urbana-Champaign, Spring 2000
Kimberly Mahan. University of Illinois, Urbana-Champaign, Spring 2000
Chelsea Ashbrook. University of Illinois, Urbana-Champaign, Spring 2000
Sara Robinson. University of Illinois, Urbana-Champaign, Spring 2000
Jennifer Ekdhal. University of Illinois, Urbana-Champaign, Spring 2000
JimiBeth Myers. University of Illinois, Urbana-Champaign, Spring 2000
Melanie Mazur. University of Illinois, Urbana-Champaign, Fall 1999
Erika Gruber. University of Illinois, Urbana-Champaign, Fall 1999

TEACHING EXPERIENCE

INTRAMURAL

Undergraduate courses

SPAN 415 Spanish Morphology and Syntax
SPAN 440 Teaching of Romance Languages
SPAN 300W Advanced Grammar and Composition through Reading
SPAN 215 Introduction to Hispanic Linguistics
LING 100 Introduction to Linguistics
SPAN 083S Undergraduate Freshman Seminar: Life with two languages

Graduate courses

SPAN 513 Spanish Second Language Acquisition
SPAN 597 Code-switching; *Spanglish*
SPAN 597 Experimental Approaches to the study of Bilingual Sentence Parsing
SPAN 597 Sentence Processing in Bilinguals
LING 520 Psycholinguistics
LING 596 Sentence Parsing in Bilinguals, Summer Institute in Applied Linguistics
LING 521 Proseminar in the Language Science of Bilingualism
LING 522 Proseminar in Professional Issues in Language Science

EXTRAMURAL

Undergraduate courses

- SPAN 315 Morphology. University of Mississippi, Spring 2001
- SPAN 199 Undergraduate Independent Study: How Bilinguals Process Code-switched Sentences. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 199 Undergraduate Independent Study: The Use of Technology in Language Classroom. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 199 Undergraduate Independent Study: Content-based Second Language Instruction. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 199 Undergraduate Independent Study: The Evaluation of Teaching Materials in Content-based Classrooms. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 271 Introduction to Second Language Teaching and Learning. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 299 Undergraduate Independent Study: The Investigation of Codeswitching Using Eye-movement Data. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 299 Undergraduate Independent Study: The Use of Eye-Movements in the Study of Spanish Language Processing. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 260 Introduction to Hispanic Linguistics. University of Illinois, Urbana-Champaign, Spring 1998
- SPAN 276 Developing and Implementing Communicative Language Teaching. University of Illinois, Urbana-Champaign, Fall 1997

Graduate courses

- SPAN 631 Research and Practice in Classroom Second Language Acquisition. University of Mississippi, Fall 2000
- SPAN 488 Seminar, Code-switching and Sentence Processing in Bilinguals. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 495 Independent Study: The Acquisition of the Lexicon in Second Language Learners. University of Illinois, Urbana-Champaign, Spring 1999
- SPAN 471 Pro-seminar in Foreign Language Teaching. University of Illinois, Urbana-Champaign, Fall 1996, Fall 1997 (two sections)
- SPAN 488 Seminar, Experimental Approaches to the study of lexical representations and sentence processing in second language speakers. University of Illinois, Urbana-Champaign. Spring 1997

SERVICE

INTRAMURAL

Committees and Advising, Department of Spanish, Italian and Portuguese

- Member, Graduate Committee, 2010-present

- Graduate Officer, 2009-2011
- Member, Scheduling Committee, 2008-present
- Member, Promotion and Tenure Committee, 2007-present
- Member, Ad Hoc Committee, 2007-present
- Chair, Graduate Committee, 2007-2009
- Chair, Activities Committee, 2005-2009
- Member, Undergraduate Committee, 2005-2009
- Member, Advisory Committee, 2005-2009
- Undergraduate student advising, 2002-present
- Member, Activities Committee, 2001-present
- Member, Mock Interviews Committee, 2001-present
- Member, Majors and Minors Night, 2001-present
- Member, Search Committee, Spanish Linguistics, Fall 2001
- Member, Search Committee, Director of Spanish Basic Language Instruction, Fall 2001

Service to other units within the College of the Liberal Arts

- Member, Language Science Research Group, 2004-present
- Member, School of Languages and Literatures Initiative Committee, 2010

Service to the University

- Judge, Twenty-first Annual Graduate Exhibition, Spring 2006
- Judge, Undergraduate Exhibition, 2011, 2012

EXTRAMURAL

To the Department of Spanish, Italian, and Portuguese at the University of Illinois

- Undergraduate Honors Advisor, Spring 2000
- Member, Advanced Certificate in Language Teaching, 1999, 2000
- Member, Mock Interview Committee, 1999
- Member, Search committee, Spanish language instructors for Fall 1998- Spring 1999
- Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1999
- Member, Search committee, Coordinator for SPAN 103, Intermediate Spanish, Spring 1999
- Member, Search committee, Coordinator for SPAN 160, Introduction to Spanish Grammar, Spring 1999
- Member, Search committee, Instructor for SPAN 180, Beginning Spanish for Business, Spring 1999
- Member, Progress review committee for doctoral students in Spanish Applied Linguistics, 1998, 1999, 2000
- Chair, Nominations Committee of Faculty as Executive Member of the Graduate College, University of Illinois, Spring 1998

- Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1998
- Member, Search committee for position in Second Language Acquisition, Fall 1998
- Member, Nominations committee, Juggenheimer Undergraduate Award, 1997, 1998, 1999, 2000
- Member, Capricious Grading committee, 1997, 1998, 1999
- Member, Lectures Committee, 1997, 1998
- Consultant, Search committee for position in Spanish Syntax, Spring 1997

To the College of Liberal Arts at the University of Illinois

- Member, Committee to investigate the feasibility of on-line course delivery at the high schools, Spring 2000
- Member, Committee to re-design Spanish Basic Language Curriculum, 1997-2000
- Member, Foreign Language Requirement Review Committee, Spring 1997
- ALTHE Project. Selected and implemented the web delivery of the audio materials that accompany the textbook *¿Sabías que...?* for Elementary Spanish 101 and 102, Spring 1997
- Faculty Representative to the Convocation of New Students, Fall 1997, Fall 1998
- ALTHE Collaborator. A combined effort from the Language Learning Laboratory and several language departments at the University of Illinois to investigate the feasibility of sending the audio material that accompanies language textbooks directly over the Web, Fall 1997
- Member, Committee to nominate Graduate Students for the Harriet & Charles Teaching Award, 1996-1997

To the Department of Modern Languages at the University of Mississippi

- Chair, Search Committee, Director of Language Resource Center, Spring 2001
- Chair, Search Committee, Director of Spanish Basic language Instruction, Spring 2001
- Member, Search committee, Coordinator for French Basic Language Instruction, Summer 2000
- Chair, Search Committee, Director of Language Learning Lab, Fall 2000

SERVICE TO THE PROFESSION

Speaking Arrangements

- Interviewed by *Discoveries and Breakthroughs Inside Science*, a television science news service produced by the American Institute of Physics with help from the National Science Foundation and NewsProNet, Fall 2004. The interview was aired in various Spanish- and English-speaking news programs in the US

Conference Organizer and/or Adviser

- 2005 Member Organizing committee, *Joint Meeting of the Acquisition of Spanish and Portuguese as First and Second Languages* and the *Hispanic Linguistic Symposium*, November, Penn State University
- 2004 Chair, *Workshop on Language Processing*, November, Penn State University.
Faculty Advisor Organizing committee, *Second Language Research Forum*,
Strand Coordinator for session on Second Language Acquisition, *Second Language Research Forum*

Grant reviewer

- National Institutes of Health (LCOM Study Section-Standing Member 2009-2013)
- National Science Foundation, Ad Hoc Reviewer
- National Institutes of Health, SCORE program, Ad Hoc Reviewer

Ad hoc reviewer

- Applied Psycholinguistics
- Bilingualism: Language and Cognition
- Cognition
- Computer Assisted Language Learning
- Encyclopedia of Applied Linguistics
- Hispania
- Journal of Cognitive Science
- Journal of Speech, Language and Hearing Research
- Journal of Experimental Psychology: Language, Memory and Cognition
- Language and Linguistics Compass
- Language Learning and Development
- Linguistic Approaches to Bilingualism
- Linguistic Symposium of Romance Languages
- Memory and Cognition
- Proceedings of the Hispanic Linguistic Symposium
- Psychological Bulletin and Review
- Second Language Research
- Spanish Applied Linguistic
- Studies in Second Language Acquisition

Abstract reviewer for refereed conference presentations

- Acquisition of Spanish and Portuguese First and Second Languages
- Architectures and Mechanisms for Language Processing (AMLaP)
- CUNY Conference on Human Sentence Processing
- European Second Language Acquisition
- Hispanic Linguistic Symposium
- International Symposium on Bilingualism

- Linguistic Symposium on Romance Languages
- Second Language Research Forum

SEMINAR AND CLASSES ATTENDED FOR POST-DOCTORAL ACADEMIC DEVELOPMENT

Linguistic Society of America Summer Institute, Stanford University, Summer 2007

The architecture of the brain, Ray Jackendoff, Linguistic Society of America Summer Institute, University of Illinois, Urbana-Champaign, Summer 1999

Eye-movement research in language processing, George McConkie, University of Illinois, Urbana-Champaign, Spring 1998

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America (2012 - Present)

The Psychonomic Society (2012 - Present)

European Society for Cognitive Psychology (2006 - Present)

<End of Vita>