

## **PAOLA E. (GIULI) DUSSIAS**

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### **EDUCATION**

B.A., (Cum Laude), Modern Languages, 1985  
Universidad Metropolitana, Caracas, Venezuela  
Thesis Title: La Desintegración del Lenguaje en el Teatro del Absurdo

M.A., English as a Second Language, 1990  
University of Arizona, Tucson, AZ

Ph.D., Second Language Acquisition and Teaching, 1997  
University of Arizona, Tucson, AZ  
Dissertation Title: Switching at no cost: Investigating Spanish-English Intrasentential Codeswitching Using the Response-Contingent Sentence Matching Task  
Director: Dr. Rudolph Troike

### **RESEARCH INTERESTS**

Bilingualism, Psycholinguistics, Syntactic Processing, Hispanic Linguistics, Second Language Acquisition, Code-switching

### **ACADEMIC POSITIONS**

2013-	Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2007-2013	Associate Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2004- 2007	Affiliate Assistant Professor of Psychology, The Pennsylvania State University
2001- 2007	Assistant Professor of Spanish, Department of Spanish, Italian and Portuguese, The Pennsylvania State University
2000-2001	Visiting Assistant Professor of Spanish, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Assistant Professor of Spanish and Second Language Acquisition, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

### **ADMINISTRATIVE POSITIONS**

2013-2014	Acting Director, Center for Language Science, Penn State University ( <a href="http://cls.psu.edu/">http://cls.psu.edu/</a> )
2012-	Department Head, Department of Spanish, Italian and Portuguese
2009-	Associate Co-Director, Center for Language Science
2009-2011	Graduate Officer, Department of Spanish, Italian and Portuguese

2000-2001	Director, Spanish Basic Language Program, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Director, Spanish Basic Language Program, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

#### OTHER PROFESSIONAL EMPLOYMENT

1995-1996	Instructor, English as a Second Language, Pima County Adult Education, Tucson, AZ
1992-1996	Graduate Teaching Assistant, Department of French and Italian, University of Arizona, Tucson, AZ
1990-1992	Instructor, English as a Second Language, Pima Community College, Tucson, AZ
1990-1991	Instructor, English as a Second Language, University of Arizona, Center for English as a Second Language, Tucson, AZ
1986-1987	Spanish Instructor, Catalina Foothills School District, Community Schools, Tucson, AZ
1984-1985	Teaching Assistant, Asociación Venezolana Para Niños Especiales (AVEPANE), Caracas, Venezuela
1984-1985	Teaching Assistant, Colegio Internacional Americano de Caracas, Caracas, Venezuela

#### HONORS AND AWARDS

2013-2018	Member, College of Reviews, National Science Foundation, Perception, Action and Cognition
2009-2013	Standing Member, Language and Communication Study Section (LCOM), National Institutes of Health
2012	Outstanding Faculty Adviser Award, Penn State University
2012	Spirit of Internationalization Award, Penn State University
2010	Nominated for the Rosemary Schraer Mentoring Award
1998	List of Excellent Teachers ranked as excellent by their students, Office of Measurement and Evaluation, University of Illinois, Urbana-Champaign
1997	List of Excellent Teachers ranked as excellent by their students, Office of Measurement and Evaluation, University of Illinois, Urbana-Champaign
1995	Outstanding Performance in Teaching Award, Graduate College, University of Arizona, Tucson, AZ
1994	Minority Travel Grant, University of Arizona at Tucson, AZ
1994	Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ
1992	Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ

#### EDITORIAL EXPERIENCE

2013-present	Editorial Advisory Board, Bilingual Processing and Acquisition Book Series
2010-present	Associate Editor, <i>Applied Psycholinguistics</i>
2010-present	Editorial Board, <i>Journal of Experimental Psychology: Memory &amp; Cognition</i>
2010-present	Editorial Board, <i>Linguistic Approaches to Bilingualism</i>

## GRANTS

### EXTRAMURAL

#### EXTRAMURAL-CURRENT

- 2014 National Science Foundation (BCS 1431353). *The fate of the native language in second language learning* (PI, Judith Kroll; Co-PI, Paola Dussias). Full-time graduate research assistants, part-time undergraduate research assistants, conference travel, dissemination costs. Revisions encouraged.
- 2014 National Institutes of Health (R21). *A new hypothesis about second language learning* (PI, Judith Kroll; Co-PI, Paola Dussias). Full-time graduate research assistants, part-time undergraduate research assistants, conference travel, dissemination costs. Revisions encouraged.
- 2012 National Institutes of Health (R21 DO71758-01). *Effects of the second language on syntactic processing in the first language* (PI). Full-time graduate research assistants, part-time undergraduate research assistants, teaching releases, conference travel, dissemination costs, \$409,750
- 2010 National Science Foundation (BCS 0955090). *Cognitive Processing in Bilinguals* (PI, Judith Kroll; Co-PIs, Paola Dussias, Janet van Hell, Ana Schwartz). Full-time graduate research assistants, part-time undergraduate research assistants, conference travel, collaborator fees, and other dissemination costs, \$250,000
- 2010 National Science Foundation (OISE 0968369). PIRE: Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience (PI, Judith Kroll; Co-PIs, Paola Dussias, Janet van Hell). Funding to promote international engagement by US undergraduate and graduate students to conduct research in the language science of bilingualism, \$2,800,000

#### EXTRAMURAL-PAST

- 2009 Visiting Researcher Award -ESRC Centre for Research on Bilingualism in Theory and Practice; Bangor (UK); £ 1,150
- 2008 National Science Foundation (BCS-0821924). Duration: 48 months: *Processing mixed language* (PI, Paola Dussias, Co-PI Chip Gerfen). Support for summer salary for Principal Investigator and Co-Investigator, full-time graduate research assistants, part-time undergraduate research assistants, conference travel, collaborator fees, and other dissemination costs, \$280,000
- 2007 National Science Foundation (BCS-0750347). Duration: 24 months. Supplement to *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* (PI, Judith Kroll, Co-PIs, Paola Dussias, Chip Gerfen and Pilar Piñar), \$42,824
- 2005 National Institutes of Health (HD50629). Duration: 24 months: *Ambiguity resolution in Spanish-English bilinguals*. Support for full-time graduate research assistants, part-time undergraduate research assistants, equipment, travel to collect data, \$72,300
- 2001 Summer Research Grant, College of Liberal Arts and Sciences, University of Mississippi, \$4,000
- 2000 University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 9,851
- 1999 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1999 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1998 University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 7,660
- 1998 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1998 Learning Technology Grant, University of Illinois, \$2,500

- 1997 University of Illinois Campus Research Board Award. Support for one 50 % research assistant, equipment, subject fees and supplies, \$7,280
- 1997 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1997 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1995 Scholar's Travel Grant, Second Language Acquisition and Teaching Program, University of Arizona, Tucson, AZ, \$500
- 1991 Research Grant, American Hellenic Education Progressive Association Scholarship, Tucson, AZ, \$500

#### EXTERNAL FUNDING TO GRADUATE STUDENTS AND POSTDOCTORAL FELLOWS

- 2014 National Science Foundation Postdoctoral Research Fellowship (SMA-1409636) to *Dr. Melinda Fricke* (PI; Co- PIs Judith Kroll & Paola Dussias), \$196,294
- 2014 National Science Foundation Graduate Fellowship to *Christian Navarro-Torres* (Co-advisor; Primary advisor Judith Kroll)
- 2013 National Science Foundation Dissertation Improvement Award (BSC-1331709) to *Jason Gullifer*. Doctoral Dissertation Research: Using syntactic priming to identify cross-language constraints in bilingual language processing (Primary advisor: Judith Kroll; Co-advisor Paola Dussias), \$17,513
- 2012 National Science Foundation Minority Postdoctoral Research Fellowship Award (*Social, Behavioral and Economic Sciences*) to *Jorge Valdés Kroff*. Funding to spend two years at UPenn working with Dr. Sharon Thompson-Schill and Dr. John Trueswell in the Department of Psychology to receive training in functional Magnetic Resonance Imaging
- 2011 National Science Foundation Dissertation Improvement Award (BSC-1123874) to *Rosa E. Guzzardo*. Doctoral Dissertation Research: Linking comprehension costs to production patterns during the processing of mixed language. (Primary advisor: Paola Dussias; Co-advisor: Chip Gerfen), \$12,000
- 2011 National Science Foundation Dissertation Improvement Award (BSC-1124218) to *Jorge Valdés Kroff*. Doctoral Dissertation Research: Using eye-tracking to study auditory comprehension in codeswitching: Evidence for the link between production and comprehension. (Primary advisor: Paola Dussias; Co-advisor: Chip Gerfen), \$12,000
- 2010 National Science Foundation Graduate Fellowship to *Amelia Dietrich* (1 of 10 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Advisor: Paola Dussias), \$90,000
- 2008 National Science Foundation Graduate Fellowship to *Jorge Valdés Kroff* (1 of 5 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Primary advisor: Paola Dussias; Co-advisor: Chip Gerfen), \$90,000
- 2007 National Science Foundation Dissertation Improvement Award (BCS-0718454) to *Tracy R. Cramer Scaltz*. The Role of Verb Bias on the Processing of Syntactically Ambiguous Sentences in Spanish-English Bilinguals. (Advisor: Paola Dussias), \$11,999

#### INTRAMURAL (PENN STATE)

- 2006 (with Chip Gerfen, Co-PI) Children, Youth, and Family Consortium, \$5,000
- 2006 Office of Vice-Provost for Undergraduate Research, \$1000. Support for undergraduate student to conduct research project on sentence processing in Russian-English bilinguals
- 2004 Research and Graduate Studies Office Grant from the College of the Liberal Arts, \$3,500
- 2003 Office of Vice-Provost for Undergraduate Research, \$400

- 2003 The College of the Liberal Arts, undergraduate research support, \$600
- 2003 Linguistics and Applied Language Studies Program. Support for 10% research assistant for spring semester
- 2003 Center for Language Acquisition. Support for 10% research assistant for fall and spring semesters
- 2003 Center for Language Acquisition. Summer support for 100 hours of research assistantship
- 2002 Center for Language Acquisition, Project Title: *The Tele-Collaboration Project*. Summer salary to analyze acquisition data of second language learners of Spanish
- 2002 Research and Graduate Studies Office Grant from the College of the Liberal Arts Support for travel expenses and subject fees to complete data collection in Granada, Spain, \$5,500
- 2002 Global Travel Fund, \$300

#### INTRAMURAL FUNDING TO UNDERGRADUATE STUDENTS

- 2012 Schreyer Honors College, Research Grant to Michelle Simon, Penn State, \$300
- 2011 Undergraduate Summer Discovery Grant to Marie-Christine Theberge, Office of Undergraduate Education, Penn State, \$2,500

#### PUBLICATIONS

- Kroll, J. F., **Dussias**, P. E., Bice, K., & Perrotti, L. (submitted). Bilingualism, mind, and brain. To appear in M. Liberman & B. H. Partee (Eds.), *Annual Review of Linguistics*.
- Dussias**, P. E., Poepsel, T., & Gullifer, J. (under revision). Psycholinguistics in the wild: Switching costs in Spanish-Palenquero word switching tasks. In A. Schwegler, J. McWhorter, & L. Ströbel (Eds.), *Spanish and Portuguese in Contact with other Languages*.
- Dussias**, P. E., & Guzzardo Tamargo, R. E. (under revision). Cambio de código. In J. Gutiérrez-Rexach (Ed.), *Enciclopedia de lingüística hispánica*. London/New York: Routledge Publishing Co.
- Dussias**, P. E., Dietrich, A., Villegas, A. (in press). Cross-language interactions during bilingual sentence processing. In J. Schwieter (Ed.), *The Cambridge Handbook of Bilingual Language Processing*.
- Dussias**, P. E., Contemori, C., and Román, P. (in press). Processing at the semantic and syntactic interface: Evidence from event-related potentials. *Revista Española de Lingüística Aplicada* (John Benjamins).
- Dussias**, P. E., Valdés Kroff, J. R., Gerfen, C. (2014). Using the visual world to study spoken language processing. In J. Jegerski & B. Van Patten (Eds.), *Research Methods in Second Language Psycholinguistics*, (93-126). New York, NY: Routledge.
- Dussias**, P. E., Guzzardo Tamargo, R. E., Valdés Kroff, J. R., & Gerfen, C. (2014). Looking into the comprehension of Spanish-English code-switched sentences: Evidence from eye-movements. In C.-T. James Huang & F.-h. Liu (Eds.), *Peaches and Plums*. Taipei, Taiwan: Academia Sinica.
- Dussias**, P. E., Valdés Kroff, J. R., Guzzardo Tamargo, R. E., & Gerfen, C. (2013). When gender and looking go hand in hand: Grammatical gender processing in L2 Spanish. *Studies in Second Language Acquisition*, 35, 353-387; doi:10.1017/S0272263112000915
- Gullifer, J., Kroll, J. F., & **Dussias**, P. E. (2013). When language switching has no apparent cost: Lexical access in sentence context. *Frontiers in Psychology*, 4-278,1-13; doi: 10.3389/fpsyg.2013.00278
- Guzzardo Tamargo, R., & **Dussias**, P. E. (2013). Processing of Spanish-English code switches by late bilinguals. In S. Baiz, N. Goldman, & R. Hawkes (Eds.), *Proceedings of the 37<sup>th</sup> Boston University Conference on Language Development*, (pp. 134-146). Somerville, MA. Cascadilla Press.
- Villegas, A., Demestre, J., & **Dussias**, P. E. (2013). Processing relative/sentence complement clauses in immersed Spanish-English speakers. In J. Cabrelli Amaro, G. Lers, A. de Prada Pérez, & J. E. Aaron (Eds.), *Proceedings of the 16th Hispanic Linguistics Symposium*, (pp.70-79). Somerville, MA. Cascadilla Press.

- Baldi, P., & Dussias, P. E. (2012). Historical Linguistics and Cognitive Science. *Rhesis. International Journal of Linguistics, Philology, and Literature*, 3, 5-27.
- Dussias, P. E., & Guzzardo Tamargo, R. E. (2012). Parsing Sentences. *Routledge Encyclopedia of Second Language Acquisition* (pp. 475-479). Taylor and Francis Inc.
- Hoshino, N., Kroll, J. F., & Dussias, P. E. (2012). Psycholinguistic perspectives on second language speech production. In M. Sanz & J. M. Igoa (Eds.), *Applying language science to language pedagogy. Contributions of linguistics and psycholinguistics to language teaching*, (pp. 107-127). Cambridge Scholars Publishing.
- Jackson, C. N., Dussias, P. E., & Hristova, A. (2012). Using eye-tracking to study the on-line processing of case-marking information among intermediate L2 learners of German. *International Review of Applied Linguistics*, 50, 101-133.
- Kroll, J. F., & Dussias, P. E. (2012). The comprehension of words and sentences in two languages. In T. Bhatia & W. Ritchie (Eds.), *The Handbook of Bilingualism and Multilingualism*, 2<sup>nd</sup> Edition, (pp. 216-243). Malden, MA: Wiley-Blackwell Publishers.
- Kroll, J. F., & Dussias, P. E., Bogulski, C. A., & Valdés Kroff, J. R. (2012). Juggling two languages in one mind: What bilinguals tell us about language processing and its consequences for cognition. In B. Ross (Ed.), *The Psychology of Learning and Motivation*, Volume 56, (pp. 229-273). Academic Press.
- Piñar, P., & Dussias, P. E., Morford, J. P. (2011). Deaf readers as bilinguals: An examination of deaf readers' print comprehension in light of current advances in bilingualism and second language processing. *Linguistics and Language Compass*, 5/10, 691-704.
- Dussias, P. E. (2010). Uses of eyetracking data in second language sentence processing research. *Annual Review of Applied Linguistics*, 30, 149-166.
- Dussias, P. E., Marful, A., Gerfen, C., Bajo, M. T. (2010). Usage frequencies of complement-taking verbs in Spanish and English: Data from Spanish monolinguals and Spanish-English bilinguals. *Behavior Research Methods*, 42, 1004-1011.
- Dussias, P. E., & Piñar, P. (2010). Effects of reading span and plausibility in the reanalysis of wh-gaps by Chinese-English second language speakers. *Second Language Research*, 26, 443-472.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. (2010). Processing subject-verb agreement in a second language depends on proficiency. *Bilingualism, Language and Cognition*, 13, 87-98.
- Dussias, P. E., & Piñar, P. (2009). Sentence Parsing in L2 learners: Linguistic and Experience-based Factors. In W. Ritchie & T. Bhatia (Eds.), *The new handbook of second language acquisition*, (pp. 296-313). Amsterdam: Elsevier.
- Jackson, C. N., & Dussias, P. E. (2009). Cross-linguistic differences and their impact on L2 sentence processing. *Bilingualism: Language and Cognition*, 12, 65-82.
- Dussias, P. E., & Cramer Scaltz, T. R. (2008). Spanish-English L2 speakers' use of subcategorization bias information in the resolution of temporary ambiguity during second language reading. *Acta Psychologica*, 128, 501-513.
- Kroll, J. F., Gerfen, C., & Dussias, P. E. (2008). Laboratory designs and paradigms: Words, sounds and sentences. In L. Wei & M. Moyer (Eds.), *The Blackwell Guide to Research Methods in Bilingualism*, (pp. 108-131). Oxford, UK: Blackwell Publishers.
- Dussias, P. E., & Sagarra, N. (2007). The effect of exposure on syntactic parsing in Spanish-English bilinguals. *Bilingualism: Language and Cognition*, 10, 101-116.
- Dussias, P. E., & Cramer, T. R. (2006). The role of L1 verb bias on L2 sentence parsing, In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.), *Proceedings of the 30<sup>th</sup> Annual Boston University Conference on Language Development*, Vol 1, 166-177. Somerville, MA: Cascadilla Press.
- Dussias, P. E. (2005). Morphological development in Spanish-American telecollaboration. In J. A. Belz, and S. L. Thorne, S. L. (Eds). *Internet-Mediated Intercultural Foreign Language Education* (pp. 121-146). Boston, MA: Heinle & Heinle.
- Dussias, P. E. (2004). Parsing a first language like a second: The erosion of L1 parsing strategies in

Spanish-English Bilinguals. *International Journal of Bilingualism*, 3, 355-371.

- Kroll, J. F., & **Dussias**, P. E. (2004). The comprehension of words and sentences in two languages. In T. Bhatia & W. Ritchie (Eds.), *The Handbook of Bilingualism* (pp. 169-200). Oxford, UK: Blackwell Publishers.
- Dussias**, P. E. (2003). Syntactic ambiguity resolution in L2 learners: Some effects of bilinguality on L1 and L2 processing strategies. *Studies in Second Language Acquisition*, 25, 529-557.
- Dussias**, P. E. (2003). Spanish-English code-mixing at the auxiliary phrase: Evidence from eye-movement data. *Revista Internacional de Lingüística Iberoamericana*, 2, 7-34.
- Dussias**, P. E. (2003). Cognitive perspectives on the acquisition of Spanish as a second language." In B. A. Lafford & R. Salaberry (Eds.), *Studies in Spanish Second Language Acquisition: The State of the Science* (pp. 233-261). Georgetown University Press.
- Dussias**, P. E. (2002). On the relationship between comprehension and production data in codeswitching." In Caroline Wiltshire & Joaquim Camps (Eds.), *Romance Phonology and Variation* (pp. 27-38). John Benjamins Publishing Company.
- Dussias**, P. E. (2001). Sentence parsing in fluent Spanish-English bilinguals. In Janet Nicol (Ed.), *One Mind, Two languages: Bilingual Language Processing* (pp. 159-176). Blackwell Publishers.
- Dussias**, P. E. (2001). Psycholinguistic complexity in codeswitching. *International Journal of Bilingualism*, 5, 87-100.
- Dussias**, P. E. (1997). Sentence Matching and the Functional Head Constraint in Spanish/English Codeswitching. *Spanish Applied Linguistics*, 1, 115-150.

#### BOOK REVIEWS

- Dussias**, P. E., & Valdés-Kroff, J. R. (2009). Encompassing Multiple Perspectives in Code-Switching Research: A review of The Cambridge Handbook of Linguistic Code-Switching by Barbara E. Bullock and Almeida Jacqueline Toribio (Eds.), *PsycCRITIQUES*, available online, 2009.
- Dussias**, P. E. (1999). Review of Carreiras, M., García-Albea, J., & Sebastián-Gallés, N. (Eds.) *Language Processing in Spanish*. New Jersey: Lawrence Erlbaum Associates. 1996. *Second Language Research* 21,1, 155-156.
- Dussias**, P. E. (1998). Review of Pérez-Leroux, A.T., Glass, W. (Eds.) *Contemporary Perspectives on the Acquisition of Spanish*. Somerville: Cascadilla Press. *Spanish Applied Linguistics* 2, 261-264.

#### OTHER PUBLICATIONS

- Dussias**, P. E., & Courtney, E. (1995). Qué es un good-codeswitch? Testing the Functional Head Constraint within Noun phrases. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona.
- Dussias**, P. E., & Shulte-Nafeh, M. (1993). Parameters, Learnability, and the Null Subject Parameter. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona (pp. 85-107). With commentary from Paul Bloom, Yale University.

#### INVITED TALKS

- 2013 Dussias, P. E. Cross-language interactions during bilingual sentence processing. Schultink Lecture, LOT Summer School, The Netherlands.
- 2012 Dussias, P. E. Comprehension costs reflect production patters: Evidence from Spanish-English code-switching. University of Groningen, The Netherlands.

- 2010 Dussias, P. E. Processing sentences in a second language. Keynote address delivered at the Second Language Studies Symposium, Michigan State University.
- Dussias, P. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Keynote address delivered at the ‘Workshop on Gender Processing’, University of Groningen (The Netherlands).
- Dussias, P. E. Grammatical gender processing in L2 Spanish: Eye-tracking evidence from L1 speakers of Italian and English. Paper presented at the Workshop on L2 Processing, Second Language Research Forum, University of Maryland.
- Dussias, P. E. Using eyetracking to research spoke language processing. Paper presented at the Colloquium on Eye-tracking for SLA Research: Applications, Outcomes, and Methodological Considerations, Second Language Research Forum, University of Maryland.
- 2009 Dussias, P. E. Language processing in L2 speakers: Linguistic and experience-based factors. Keynote address delivered at the Workshop on ‘The influence of native language on second language sentence processing’, University of Florida, Gainesville, Florida.
- Dussias, P. E. Procesamiento sintáctico en bilingües: factores lingüísticos. Paper presented at the Psychology Colloquium, Universidad Autónoma de Madrid, Madrid, Spain.
- Dussias, P. E. Processing grammatical gender in Spanish/English code-switches: A visual world study. Paper presented at the ESRC Centre for Research on Bilingualism in Theory and Practice, Bangor, Wales.
- Dussias, P. E. The effect of cognate status and verb bias on the comprehension of temporarily ambiguous sentences by Spanish-English bilinguals. Paper presented at the Workshop ‘One brain, two languages: Bridging neuroscience and linguistics’, Bangor, Wales.
- Dussias, P. E. El estudio de la comprensión lingüística a través del análisis de movimientos oculares. Paper presented at the III Jornadas en Evaluación y Medida de la Conducta, Universitat de Rovira i Virgili, Tarragona, Spain.
- 2006 Dussias, P. E. Invited Speaker, 2nd Annual Rovereto Workshop on Bilingualism, Rovereto, Italy.
- 2005 Dussias, P. E. Analyze that: How L1 information influences L2 parsing. Paper presented at the Cognitive Brownbag, Department of Psychology, University of Texas, El Paso.
- 2003 Dussias, P. E. Parsing in two languages. Paper presented at the Speaker Series, Rutgers University.
- Dussias, P. E., & Gerfen, C. What sentence parsing in bilinguals can tell us about the Human Sentence Processing Mechanism. Invited Colloquium, XIII European Society of Cognitive Psychology, Granada, Spain.

#### **REFEREED CONFERENCE PRESENTATIONS (SELECTED)**

- 2014 Dussias, P. E., & Guzzardo Tamargo, R. E. Language comprehension reflects language use:



- Evidence from codeswitching. Paper presented at the colloquium on *Usage-based approaches to language, language learning and multilingualism*, Georgetown University Round Table on Languages and Linguistics, Georgetown University, March.
- Dussias, P. E., & Villegas, A. Heritage Speakers' On-line Processing of the Spanish Subjunctive during Sentence Reading. Paper presented at the Panel on Experimental Psycholinguistics of Heritage Languages: Evidence from Eye-tracking, *Second International Conference on Heritage Languages and Communities*, UCLA, March.
- Dussias, P. E., & Guzzardo Tamargo, R. E. Code-switching among heritage speakers reveals that language production shapes language comprehension. Paper presented at the Conference Panel on Forms of bilingualism: Considering the contexts of language use and learning for heritage language experience, *Second International Conference on Heritage Languages and Communities*, UCLA, March.
- 2013 Dussias, P. E., & Guzzardo Tamargo, R. E. Distributional patterns in production impact comprehension difficulty. Paper presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada, November.
- Román, P., Ray, N., Contemori, C., Kaan, E., Dussias, P. E. The Role of Verb Bias and Plausibility in the Resolution of Temporarily Ambiguous Sentences: An ERP Study With English Speakers. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada, November.
- Rossi, E., Dussias, P. E., Ting, C., & van Hell, J. Inhibitory Control During Sentential Code-Switching: Evidence From fMRI. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada, November.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Reading natural code-switches is not costly to the comprehension system. Paper presented at the Conference on Multilingualism, Montreal, Canada, October.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Task effects on comprehension: Acceptability judgments versus comprehension questions. Paper presented at the Hispanic Linguistic Symposium, Ottawa, Canada, October.
- Villegas, A., Dussias, P. E., Morgan-Short, K. Production differences between Spanish dominant and Heritage speakers reflect a mapping deficit. Paper presented at the Hispanic Linguistic Symposium, Ottawa, Canada, October.
- Dussias, P. E., Perrotti, L. & Brown, M. Re-learning to parse a first language: The role of experience in sentence comprehension. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland, May.
- Dussias, P. E., Poepsel, T., & Gullifer, J. Psycholinguistics in the wild: Switching costs in Spanish-Palenquero word switching tasks. Paper presented at the 19 Congreso de la Asociación de Alemana de Hispanistas. University of Munster, Germany, March.
- 2012 Guzzardo Tamargo, R. E., & Dussias, P. E. Spanish-English codeswitching: A tool to study the link between production and comprehension. Paper presented at the 37<sup>th</sup> Boston University Conference on Language Development, Boston, MA, November.

- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti, L. The dynamic nature of real-time grammatical gender processing. Paper presented at the 37<sup>th</sup> Boston University Conference on Language Development, Boston, MA, November.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Linking comprehension costs to production patterns using Spanish-English code-switching data. Paper presented at the UIC BiForum, University of Illinois, Chicago, October.
- Theberge, M. C., Guzzardo Tamargo, R. E., Dussias, P. E. Processing costs while bilinguals read Spanish-English codeswitches: An eye-tracking study. Paper presented at the UIC BiForum, University of Illinois, Chicago, October.
- Perrotti, L., & Dussias, P. E. Grammatical Gender Processing in L2 Speakers of Spanish: Does cognate status help? Paper presented at the 2012 Second Language Research Forum, Carnegie Mellon University, Pittsburgh, October.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Using codeswitching to examine the relationship between production and comprehension. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida, October.
- Villegas, A., & Dussias, P. E. Mood processing in native Spanish speakers in the US. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida, October.
- Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C. Comprehension costs reflect production patterns: Evidence from Spanish-English codeswitching. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy, September.
- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti, L. Using codeswitching to examine the link between production and comprehension. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy, September. **Voted best paper presented by a graduate student.**
- Gullifer, J. W., Dussias, P. E., & Kroll, J. F. Speaking words in sentences: When the language of production does not guide lexical access. Poster presented at the International Workshop on Language Production, New York, NY, July.
- 2011 Rossi, E., Dussias, P. E., & Kroll, J. F. The role of cognitive resources in processing second language syntax. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA, November.
- Dussias, P. E., Valdés Kroff, J. R., & Gerfen, C. Grammatical gender processing in L2 Spanish: Eye tracking evidence from L1 speakers of Italian and English. Paper presented at the 7<sup>th</sup> Workshop on Bilingualism, Aix-en-Provence, France, September.
- Dietrich, A., & Dussias, P. E. The role of L1 verbal information in L2 syntactic processing. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.
- Gullifer, J. W., Kroll, J. F., Dussias, P. E. Can cross-language lexical activity be modulated by language-specific syntax? Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism,

Oslo, Norway, June.

Guzzardo, R., Dussias, P. E., Gerfen C., Theberge, M., Valdés Kroff, J. R., Gullifer, J. Linking comprehension costs to production patterns during the processing of mixed language. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Paolieri, D., Morales, L., Bajo, T., Valdés Kroff, J. R., Gerfen, C., & Dussias, P. E. The gender congruency effect during bilingual spoken-word recognition. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Peters, J., Kroll, J. F., & Dussias, P. E. Switching language dominance: What immersion tells us about the way bilinguals process words and sentences. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Piñar, P., Dussias, P. E., Carlson, M., Morford, J. Contextualizing the reading patterns of deaf individuals within studies on bilingual sentence processing. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Rossi, E., Kroll, J. F. & Dussias, P. E. Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. F. On the consequence of late bilingualism for morpho-syntactic processing in the L2: Evidence from behavioral and ERP data. Talk presented as part of a symposium, Universal and language-specific patterns in bilingual processing: The importance of a comparative approach (J. van Hell, Organizer). 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo, R. E., Coffman, D., Gullifer, J. Costly integration of code-switched utterances: When code-switching becomes a language switching task. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June.

Van den Boer, M., Ting, C., Minnicks, J. K., Van Hell, J. G., Dussias, P. E., & Kroll, J. F. Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals. Paper presented at the 8<sup>th</sup> International Symposium for Bilingualism, Oslo, Norway, June, 2011.

Dussias, P. E., Bajo, T., Gerfen, C., Valdés Kroff, J. R., Morales, L. When gender and looks don't go hand in hand. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.

Guzzardo-Tamargo, R. E., Dussias, P. E., Gerfen, C., Theberge, M., Valdés Kroff, J. R., & Gullifer, J. Linking comprehension costs to production patterns: Spanish-English auxiliary phrase codeswitches. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.

Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo-Tamargo R. E., Gullifer J., Coffman, D. Using experimental methods to investigate Spanish-English code-switching. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.

- Peters, J., Kroll, J. F., & Dussias, P.E. What language immersion reveals about the way bilinguals process words and sentences. Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA, March.
- Rossi, E., Dussias, P., & Kroll, J. F. Typological similarity and immersion have different effects on L2 language processing. Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA, March.
- 2010 Dussias, P. E., Marful, A., Gerfen, C., & Bajo, Teresa. Usage frequencies of complement-taking verbs in Spanish. Poster presented at the Interdisciplinary Workshop on Verbs, Scuola Normale Superiore, Pisa, Italy, November.
- Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. Second language learners are not native speakers but they process some aspects of syntax as if there were: Evidence from behavioral and ERP data. Paper presented at the Donostia Workshop of Neurobilingualism, San Sebastian, Spain, October.
- Gullifer, J., Kroll, J., & Dussias, P.E. Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity? Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September.
- Rossi, E., Dussias, P. E. & Kroll, J. Skilled sentence processing in a second language: The limits are not in access to the morpho-syntax but in the ability to generate alternative structures. Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September.
- Gullifer, J., Dussias, P. E., & Kroll, J. Bilingual sentence processing: The role of syntactic constraints in modulating cross-language lexical activity. Poster presented at the 23<sup>rd</sup> Annual CUNY Conference on Human Sentence Processing, New York, NY, March.
- Piñar, P., Dussias, P. E., Morford, J. Processing subject and object relative clauses in deaf ASL-English bilinguals. Poster presented at the 23<sup>rd</sup> Annual CUNY Conference on Human Sentence Processing, New York, New York, NY, March.
- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo Tamargo, R. E. Differential processing of grammatical gender in a sentential context: Eye-tracking evidence from Spanish monolinguals and Spanish-English bilinguals. Poster presented at the 23<sup>rd</sup> Annual CUNY Conference on Human Sentence Processing, New York, NY, March.
- Counselman, D., & Dussias, P. E. Helping Students Improve Their Spanish Pronunciation with Perception over Production. Paper presented at the Current Approaches to Spanish and Portuguese Second Language Phonology conference, University of Florida, Gainesville, FL, February.
- 2009 Counselman, D., & Dussias, P. E. Learning More from SLA Research: The Quantification of Diphthongs in L2 Spanish. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI, November.

- Guzzardo Tamargo, R. E., Valdés Kroff, J. R., Gullifer, J., Dussias, P. E., Gerfen, C. Processing costs in Spanish-English codeswitches: An eye-tracking study. Paper presented at the Hispanic Linguistics Symposium, Rio Piedras, Puerto Rico, October.
- Valdés Kroff, J. R., Gullifer, J., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C. Comprehension reflects production: Gender processing of code-switched utterances by Spanish-English bilinguals. Paper presented at the Hispanic Linguistics Symposium, Rio Piedras, Puerto Rico, October.
- Counselman, D., & Dussias, P. E. Perception versus Production: A New Approach to Teaching Spanish Pronunciation. Poster presented at the Pronunciation in Second Language Learning and Teaching conference, Iowa State University, Ames, IA, September.
- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo. Comprehension reflects production: Investigating eye-movements in Spanish-English code-switches. Poster presented at the 2009 Architectures and Mechanisms for Language Processing, Barcelona, Spain, September.
- Dussias, P. E., Gerfen, C., Valdés Kroff, J. R., Gullifer, J., & Guzzardo Tamargo, R. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Paper presented at the 2009 European Society for Cognitive Psychologists, Krakow, Poland, September.
- Dussias, P. E., Gullifer, J., Botezatu, R., Kroll, J. Do syntactic constraints in sentence context eliminate parallel activation of words in the bilingual's languages? Paper presented at the 7<sup>th</sup> International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- Guzzardo, R., Dussias, P. E., Gerfen, C., Valdés Kroff, J., Gullifer, J. Processing costs in Spanish-English codeswitches. Paper presented at the 7<sup>th</sup> International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- Piñar, P., & Dussias, P. E. The consequences of bilingualism in deaf reader's reading processing patterns. Paper presented at the 7<sup>th</sup> International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. Processing spoken code-switches by Spanish-English bilinguals: A visual world study. Paper presented at the 7<sup>th</sup> International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- 2008 Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. Using the visual world to study codeswitching. Paper presented at the Second Language Research Forum, University of Hawaii, Manoa, Hawaii, October.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. The use of grammatical gender in the processing of spoken code-switches by adult Spanish-English bilinguals. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October.
- 2007 Dussias, P. E., & Gerfen, C. Processing costs while reading code-mixed sentences. Paper presented at the XV Conference of the European Society for Cognitive Psychology, Marseille, France, September.

- 2006 Blattner, G., Dussias, P. E., & Cramer Scaltz, T. R. Processing verbal arguments in a first second language: The role of immersion experience. Paper presented at the 6<sup>th</sup> International Symposium on Bilingualism, Hamburg, Germany, May.
- Cramer Scaltz, T.R., & Dussias, P. E. The effect of verbal information on the comprehension of ambiguous sentences by Spanish-English bilinguals. Paper presented at the 6<sup>th</sup> International Symposium on Bilingualism, Hamburg, Germany, May.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and plausibility in the reanalysis of wh-gaps by Chinese-English bilinguals. Paper presented at the 6<sup>th</sup> International Symposium on Bilingualism, Hamburg, Germany, May.
- 2005 Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence parsing. Paper presented at the 30th Boston University Conference on Language Development, Boston, MA, November.
- Dussias, P. E., & Cramer, T. R. Spanish-English bilinguals' access to verbal information. Paper presented at the Workshop on Language Processing, University Park, PA, November.
- Swanson, A., Dussias, P. E., & Foote, R. The role of meaning and form in lexical access for early and late bilinguals. Poster presented at the Rovereto Workshop on Bilingualism, Rovereto, Italy, October.
- Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence comprehension. Poster presented at the 2005 Architectures and Mechanisms for Language Processing, Ghent, Belgium, September.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and working memory on the interpretation of wh-gaps by Chinese-English bilinguals. Paper presented at the Paper presented at the XIV European Society of Cognitive Psychology, Leiden, The Netherlands, August.
- Bullock, B. E., Dussias, P. E., & Toribio, A. J. Processing and production of code-switched speech. Paper presented as part of the colloquium, Structural permeability in bilingual speech, 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March.
- Cramer, T. R., & Dussias, P. E. The influence of L1 verbal information on L2 sentence parsing. Paper presented at the 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March.
- Dussias, P. E. The comprehension of sentences in Spanish-English bilinguals. Paper presented as part of the colloquium, Bilingualism at the sentence level, 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March.
- Dussias, P. E., Piñar, P., Misra, M., Cramer, T. R., & Reed, S. Parsing Wh-extractions in second language learners. Paper presented at the 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March.
- Swanson, A., & Dussias, P. E. Meaning dominance as a modulator for non-selectivity in bilingual lexical access. Paper presented at the 5<sup>th</sup> International Symposium on Bilingualism, Barcelona, Spain, March.

- 2004 Dussias, P. E., & Gerfen, C. Parsing effects in bilingual sentence processing. Paper presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN, November.
- Sagarra, N., & Dussias, P. E. The Role of Working Memory, Error Treatment and Metalinguistic Explanation on L2 Learner Repair. Paper presented at the Second Language Research Forum, Penn State University, University Park, PA, October.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. The Interaction of Syntax and Semantics in the Production of Subject-Verb Agreement in Monolingual and Bilingual Speakers. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario, June.
- Swanson, A., & Dussias, P. E. Lexical processing of interlingual homographic verbs by Spanish-English bilinguals. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario, June.
- Sagarra, N., Dussias, P. E., & La Brozzi, R. Reformulating the error in CALL: does metalinguistic knowledge matter? Paper presented at the AAAL Annual Conference, Portland, OR, May.
- 2003 Hoshino, N., Dussias, P. E., & Kroll, J. F. Production of subject-verb agreement in Spanish-English speakers. Paper presented at the 43<sup>rd</sup> Annual Meeting of the Psychonomic Society, Kansas City, KA, November.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Positive and negative evidence in a computer-assisted environment. Paper presented at the 7<sup>th</sup> Hispanic Linguistics Symposium and 6<sup>th</sup> conference on the acquisition of Spanish and Portuguese as first and second languages, Albuquerque, NM, October.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Computer-mediated feedback and the development of the Spanish agreement system. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ, October.
- Dussias, P. E., & Piñar, P. Parsing wh-extractions in second language learners. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ, October.
- Dussias, P. E., Gerfen, C., & Bullock, B. What's wrong with Spanish relatives? Poster presented at the XIII European Society of Cognitive Psychology, Granada, Spain, September.
- Dussias, P. E., & Gerfen, C. What bilingual sentence parsing research can tell us about sentence comprehension. Paper presented at the XIII European Society of Cognitive Psychology, Granada, Spain, September.
- Hoshino, N., Dussias, P. E., & Kroll, J.F. Production of subject-verb agreement in second language learners and proficient speakers: Do individual differences in reading span and verbal fluency modulate their performance? Paper presented at the 4<sup>th</sup> International Symposium on Bilingualism, Tempe, AZ, April.

- Dussias, P. E., & Cramer, T. R. The influence of frequency-based verb bias information on the processing of ambiguous sentences by Spanish-English speakers. Paper presented at the 4<sup>th</sup> International Symposium on Bilingualism, Tempe, AZ, April. Dussias, P. E. On the convergence of parsing strategies in Spanish-English bilingual speakers. Paper presented at the 4<sup>th</sup> International Symposium on Bilingualism, Tempe, AZ, April.
- 2002 Dussias, P.E. , Blattner, G., & Jacobs, A. Processing of local syntactic ambiguity by second language learners. Paper presented at the Second Language Research Forum, Toronto, October.
- Dussias, P. E. What you see is not always what you get: Cognitive load disguised as L1 attrition. Paper presented at the International Conference on L1 Attrition, Vrije Universiteit, Amsterdam, August.
- Dussias, P.E. Processing mixed languages: The effect of syntactic site on codeswitching. Paper presented at the XIX Conferencia Nacional del Español en los Estados Unidos y el Español en Contacto con otras Lenguas en el Mundo Iberoamericano, April.
- Dussias, P. E. Cognitive perspectives on the acquisition of Spanish as a second language. Paper presented at 2002 AAAL Annual Meeting, Salt Lake City, UT, April.
- 2001 Dussias, P. E. On the functional element effect in Spanish-English codeswitching: An experiment in production. Paper presented at the 3<sup>rd</sup> International Symposium on Bilingualism, Bristol, England, April.
- Dussias, P. E., & Sagarra, N. The loss of parsing strategies by native Spanish speakers: Evidence from eye-movements. Paper presented at the 3<sup>rd</sup> International Symposium on Bilingualism, Bristol, England, April.
- 2000 Dussias, P. E. Parsing relative and embedded clauses in Spanish-English early and late learners. Paper presented at the 4<sup>th</sup> Hispanic Linguistic Symposium, Bloomington, IN, November.
- Dussias, P. E. Explaining Spanish-English intrasentential codeswitching under the rubric of c-selection as feature checking. Paper presented at the First International Symposium on Bilingualism. Newcastle, U.K, April.
- Dussias, P. E. On the relationship between comprehension and production data in codeswitching. Paper presented at the XXX Linguistic Symposium on Romance Languages, Gainesville, FL, February.

#### **SUPERVISION OF POST DOCTORAL, GRADUATE AND UNDERGRADUATE STUDENTS**

##### **INTRAMURAL**

##### *Post-doctoral students (ongoing)*

Dr. Carla Contemori (University of Siena, Italy & University of Reading, UK). Co-supervised with Dr. Janet van Hell.

Dr. Melinda Fricke (Berkeley). Co-supervised with Dr. Judith Kroll.

Dr. Patricia Román (University of Granada & Max Planck Institute, Leipzig).

Dr. Eleonora Rossi (University of Groningen). Co-supervised with Dr. Judith Kroll. Now Visiting Assistant Professor, Program in Linguistics, Penn State University.



### Dissertation Director

Geraldine Blattner (2002-2007). Department of French, Penn State University. Associate Professor, Florida Atlantic University.

Christopher Botero (2006-2011; co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Tenure-track position at Augusta State University.

David Counselman (2006-2010, co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Tenure-track position at Ohio Wesleyan (ranked in tier 1 among U.S. Liberal Arts Colleges in the 2010 edition of US News and World Reports).

Amelia Dietrich (2009-2014). Department of Spanish, Penn State University.

Jason Gullifer, (2009-present; primary advisor Dr. Judith F. Kroll). Department of Psychology, Penn State University.

Rosa E. Guzzardo Tamargo (2006-2012; co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Tenure-track position at the University of Puerto Rico, Rio Piedras.

Tracy R. Scaltz (2006-2013), Department of Spanish, Italian & Portuguese. Department Chair of World Languages at River Hill High School, Maryland.

Jorge Valdés Kroff (2006-2012; co-supervised with Chip Gerfen). Department of Spanish, Penn State University. Tenure-track position at University of Florida.

Álvaro, Villegas (2007-2014). Department of Spanish, Penn State University. Tenure-track position at University of Central Florida.

### Research Advisor

Lauren Perrotti (2012-present). Department of Spanish, Penn State University.

Annie Beatty-Martinez (2013-present). Department of Spanish, Penn State University.

Matt Brown (2010- 2014). Department of Spanish, Penn State University.

### Member of Dissertation Committee (Selected)

Kinsey Bice, Department of Psychology, ongoing

Nick Henry, Department of German, ongoing

Courtney Johnson-Fowler, Department of German; ongoing

Ashley Rocco, Department of German; defended May 2014

Cari Bogulski, Department of Psychology; defended May, 2013

Evelyn Durán-Urrea. Department of Spanish, Italian and Portuguese; defended March, 2012

Aroline Seibert-Hanson, Department of Spanish, Italian and Portuguese; defended March, 2012

Matthew Carlson. Department of Spanish, Italian and Portuguese; defended May, 2007

Noriko Hoshino. Department of Psychology; defended October 2006

April Jacobs. Department of Spanish, Italian and Portuguese; defended May 2006

Tyler Anderson. Department of Spanish, Italian and Portuguese; defended May 2006

Jaime Gelabert. Department of Spanish, Italian and Portuguese; defended May 2004

Antonio Jiménez-Jiménez. Department of Spanish, Italian and Portuguese; defended May 2003

Beatriz Centeno-Cortes. Department of Spanish, Italian and Portuguese; defended May 2003

Eduardo Negueruela. Department of Spanish, Italian and Portuguese; defended June 2003

Bianca Moravec. Department of Psychology; defended August 2003

Ana Schwartz. Department of Psychology; defended September 2003

Member of Doctoral Candidacy Exams (Selected)

Miguel Ramos, Department of Spanish; Spring 2014  
Yolanda Gordillo. Department of Spanish; Spring 2012  
Verónica González. Department of Spanish; Fall 2006  
Aaron Roggia. Department of Spanish; Fall 2006

Co-Supervisor of Masters Theses

Jason Gullifer (with Judith F. Kroll, principal advisor). Department of Psychology, May 2010.  
Tyler Phelps (with Judith F. Kroll, principal advisor). Department of Psychology, May 2008.

Member of Masters Theses and Exams (Selected)

Grant Berry, Department of Spanish, Italian and Portuguese, Spring 2014  
Christopher Champi, Department of Spanish, Italian and Portuguese, Spring 2014  
Laure Perrotti, Department of Spanish, Italian and Portuguese, Spring 2014  
Ryan Platz, Department of Spanish, Italian and Portuguese, Spring 2014  
Kinsey Bice, Department of Psychology, Summer 2013  
Stephanie Bowers, Department of Spanish; Spring 2013  
Matthew Brown, Department of Spanish; Spring 2013  
Xanthanese Dean, Department of Spanish; Spring 2013  
Miguel Ramos, Department of Spanish; Spring 2013  
Nicole Benevento, Department of Spanish; Spring 2012  
Julie-Anne Hamilton, Department of Spanish; Spring 2012  
Kaitlyn Litcofsky, Department of Psychology, Spring 2012  
Juliana Peters, Department of Psychology, Spring 2012  
Pablo Requena, Department of Spanish; Spring 2012  
Astrid Román-Hernández, Department of Spanish; Spring 2012  
Cari Bogulski, Department of Psychology, Spring, 2010  
Elizabeth Finanger, Department of Spanish; Spring 2010  
Natalia Guzmán, Department of Spanish; Spring 2010  
Bonnie Holmes, Department of Spanish; Spring 2010  
Janalyn Sheetz, Department of Spanish; Spring 2010  
Alvaro Villegas, Department of Spanish; Spring 2010  
Arthur Wendorf, Department of Spanish; Spring 2010  
David Councilman. Department of Spanish; Spring 2006  
Wendy Rizzo. Department of Spanish; Spring 2006  
Hilary Barnes. Department of Spanish; Spring 2005  
Laura Cano. Department of Spanish; Spring 2005  
Ryan La Brozzi. Department of Spanish; Spring 2005  
Eva Suarez. Department of Spanish; Spring 2005  
Cristina Bayón. Department of Spanish; Spring 2004  
Tracy Cramer. Department of Spanish; Spring 2004  
Noriko Hoshino. Department of Psychology; October 2003  
Phoebe Cheng. Department of Spanish; April 2002

Supervisor of Undergraduate Honors Theses (Selected)

Benjamin Stewart (Spanish); ongoing  
Marvin Johnson (Psychology); April 2014  
Michelle Simon (Spanish); April 2013  
James Graham (French); August 2012  
Lauren Perrotti (Spanish); May 2012  
Christine Theberge (Communication Sciences and Disorders & Spanish); May 2012  
Mackenzey Radolect (Biochemistry and Molecular Biology & Spanish); May 2012  
Jessica Goss (Communication Sciences and Disorders and Spanish); May 2010  
Timothy Deal (Psychology and Spanish); May 2010  
Sofia Chernova (Psychology and Spanish); May 2009  
David Deny (Psychology and Spanish); May 2009  
Elizabeth Francis (Pre-medicine and Spanish); May 2009  
Sarah Reed (Bachelor in Philosophy); May 2003  
Celina Troutman (Computer Science and Bachelor in Philosophy, with Chip Gerfen); May 2003  
Matthew Geltz (Psychology, with Judith F. Kroll); May 2002

Independent Studies for Undergraduate Students (Selected)

Laura Quinn. Department of Biology; Spring 2010  
Gabby Pfeifer, Department of Engineering, Spring 2010  
Christine Theberge, Department of Spanish, Spring 2010  
Minjung Kim, Department of Engineering, Spring 2010  
Amanda Johnson. Department of Spanish; Spring 2006  
Halle Belosh. Department of Psychology; Fall 2005-Spring 2006  
Lynn Jo. Department of Psychology; Fall 2005-Spring 2006  
Morgan Milford. Department of Psychology; Spring 2005  
Hing Wan Poon. Department of Psychology; Spring 2005  
Jessica Ruland. Department of Spanish; Fall 2005  
Janna D. Bayliff. Musical Arts; Fall 2004

**EXTRAMURAL**

Dissertation Director

Louise **Neary**. University of Illinois, Urbana-Champaign (currently Adjunct Assistant Professor of Romance Languages & Literatures, Wesleyan College, Connecticut), Fall 2001  
Amy **Swanson** (defended May 2007). University of Illinois, Urbana-Champaign

Member of Dissertation Committees

Kimberly Potowski. University of Illinois, Urbana-Champaign, Fall 2002  
María Spicer-Escalante. University of Illinois, Urbana-Champaign, Spring 2002  
Mark Overstreet. University of Illinois, Urbana-Champaign, Spring 2002  
Casilde Isabelli. University of Illinois, Urbana-Champaign, Fall 2001  
Pedro Córdova. University of Illinois, Urbana-Champaign, Spring 2001  
Andrew Farley. University of Illinois, Urbana-Champaign, Spring 2000  
Diana Pulido. University of Illinois, Urbana-Champaign, Fall 2000  
Nuria Sagarra. University of Illinois, Urbana-Champaign, Spring 2000

Supervisor of Undergraduate Honors Theses and Honors Learning Projects

Freddy Escorcia. University of Illinois, Urbana-Champaign, Spring 2000  
Kimberly Mahan. University of Illinois, Urbana-Champaign, Spring 2000  
Chelsea Ashbrook. University of Illinois, Urbana-Champaign, Spring 2000  
Sara Robinson. University of Illinois, Urbana-Champaign, Spring 2000  
Jennifer Ekdhal. University of Illinois, Urbana-Champaign, Spring 2000  
JimiBeth Myers. University of Illinois, Urbana-Champaign, Spring 2000  
Melanie Mazur. University of Illinois, Urbana-Champaign, Fall 1999  
Erika Gruber. University of Illinois, Urbana-Champaign, Fall 1999

**TEACHING EXPERIENCE**

**INTRAMURAL**

Undergraduate courses

SPAN 415 Spanish Morphology and Syntax  
SPAN 440 Teaching of Romance Languages  
SPAN 300W Advanced Grammar and Composition through Reading  
SPAN 215 Introduction to Hispanic Linguistics  
LING 100 Introduction to Linguistics  
SPAN 083S Undergraduate Freshman Seminar: Life with two languages

Graduate courses

SPAN 597 Going Back and Forth Between Two Languages  
SPAN 513 Spanish Second Language Acquisition  
SPAN 597 Code-switching  
SPAN 597 Experimental Approaches to the study of Bilingual Sentence Parsing  
SPAN 597 Sentence Processing in Bilinguals  
LING 520 Psycholinguistics  
LING 596 Sentence Parsing in Bilinguals, Summer Institute in Applied Linguistics  
LING 521 Proseminar in the Language Science of Bilingualism  
LING 522 Proseminar in Professional Issues in Language Science

**EXTRAMURAL**

Undergraduate courses

SPAN 315 Morphology. University of Mississippi, Spring 2001  
SPAN 199 Undergraduate Independent Study: How Bilinguals Process Code-switched Sentences.  
University of Illinois, Urbana-Champaign, Spring 2000  
SPAN 199 Undergraduate Independent Study: The Use of Technology in Language  
Classroom. University of Illinois, Urbana-Champaign, Spring 2000  
SPAN 199 Undergraduate Independent Study: Content-based Second Language Instruction.  
University of Illinois, Urbana-Champaign, Spring 2000

- SPAN 199 Undergraduate Independent Study: The Evaluation of Teaching Materials in Content-based Classrooms. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 271 Introduction to Second Language Teaching and Learning. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 299 Undergraduate Independent Study: The Investigation of Codeswitching Using Eye-movement Data. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 299 Undergraduate Independent Study: The Use of Eye-Movements in the Study of Spanish Language Processing. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 260 Introduction to Hispanic Linguistics. University of Illinois, Urbana-Champaign, Spring 1998
- SPAN 276 Developing and Implementing Communicative Language Teaching. University of Illinois, Urbana-Champaign, Fall 1997

### Graduate courses

- SPAN 631 Research and Practice in Classroom Second Language Acquisition. University of Mississippi, Fall 2000
- SPAN 488 Seminar, Code-switching and Sentence Processing in Bilinguals. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 495 Independent Study: The Acquisition of the Lexicon in Second Language Learners. University of Illinois, Urbana-Champaign, Spring 1999
- SPAN 471 Pro-seminar in Foreign Language Teaching. University of Illinois, Urbana-Champaign, Fall 1996, Fall 1997 (two sections)
- SPAN 488 Seminar, Experimental Approaches to the study of lexical representations and sentence processing in second language speakers. University of Illinois, Urbana-Champaign. Spring 1997

### **SERVICE**

### **INTRAMURAL**

### Committees and Advising, Department of Spanish, Italian and Portuguese

Member, Graduate Committee, 2010-present

Graduate Officer, 2009-2011

Member, Scheduling Committee, 2008-present

Member, Promotion and Tenure Committee, 2007-present

Member, Ad Hoc Committee, 2007-present

Chair, Graduate Committee, 2007-2009

Chair, Activities Committee, 2005-2009

Member, Undergraduate Committee, 2005-2009

Member, Advisory Committee, 2005-2009

Undergraduate student advising, 2002-present

Member, Activities Committee, 2001-present

Member, Mock Interviews Committee, 2001-present

Member, Majors and Minors Night, 2001-present

Member, Search Committee, Spanish Linguistics, Fall 2001

Member, Search Committee, Director of Spanish Basic Language Instruction, Fall 2001

Service to other units within the College of the Liberal Arts

Member, Language Science Research Group, 2004-present  
Member, School of Languages and Literatures Initiative Committee, 2010

Service to the University

Judge, Twenty-first Annual Graduate Exhibition, Spring 2006  
Judge, Undergraduate Exhibition, 2011, 2012

**EXTRAMURAL**

To the Department of Spanish, Italian, and Portuguese at the University of Illinois

Undergraduate Honors Advisor, Spring 2000  
Member, Advanced Certificate in Language Teaching, 1999, 2000  
Member, Mock Interview Committee, 1999  
Member, Search committee, Spanish language instructors for Fall 1998- Spring 1999  
Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1999  
Member, Search committee, Coordinator for SPAN 103, Intermediate Spanish, Spring 1999  
Member, Search committee, Coordinator for SPAN 160, Introduction to Spanish Grammar, Spring 1999  
Member, Search committee, Instructor for SPAN 180, Beginning Spanish for Business, Spring 1999  
Member, Progress review committee for doctoral students in Spanish Applied Linguistics, 1998, 1999, 2000  
Chair, Nominations Committee of Faculty as Executive Member of the Graduate College, University of Illinois, Spring 1998  
Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1998  
Member, Search committee for position in Second Language Acquisition, Fall 1998  
Member, Nominations committee, Juggenheimer Undergraduate Award, 1997, 1998, 1999, 2000  
Member, Capricious Grading committee, 1997, 1998, 1999  
Member, Lectures Committee, 1997, 1998  
Consultant, Search committee for position in Spanish Syntax, Spring 1997

To the College of Liberal Arts at the University of Illinois

Member, Committee to investigate the feasibility of on-line course delivery at the high schools, Spring 2000  
Member, Committee to re-design Spanish Basic Language Curriculum, 1997-2000  
Member, Foreign Language Requirement Review Committee, Spring 1997  
ALTHE Project. Selected and implemented the web delivery of the audio materials that accompany the textbook *¿Sabías que...?* for Elementary Spanish 101 and 102, Spring 1997  
Faculty Representative to the Convocation of New Students, Fall 1997, Fall 1998  
ALTHE Collaborator. A combined effort from the Language Learning Laboratory and several language departments at the University of Illinois to investigate the feasibility of sending the audio material that accompanies language textbooks directly over the Web, Fall 1997  
Member, Committee to nominate Graduate Students for the Harriet & Charles Teaching Award, 1996-1997

To the Department of Modern Languages at the University of Mississippi

Chair, Search Committee, Director of Language Resource Center, Spring 2001  
Chair, Search Committee, Director of Spanish Basic language Instruction, Spring 2001  
Member, Search committee, Coordinator for French Basic Language Instruction, Summer 2000  
Chair, Search Committee, Director of Language Learning Lab, Fall 2000

**SERVICE TO THE PROFESSION**

Speaking Arrangements

Interviewed by *Discoveries and Breakthroughs Inside Science*, a television science news service produced by the American Institute of Physics with help from the National Science Foundation and NewsProNet, Fall 2004. The interview was aired in various Spanish- and English-speaking news programs in the US

Conference Organizer and/or Adviser

- 2005 Member Organizing committee, *Joint Meeting of the Acquisition of Spanish and Portuguese as First and Second Languages* and the *Hispanic Linguistic Symposium*, November, Penn State University
- 2004 Chair, *Workshop on Language Processing*, November, Penn State University.  
Faculty Advisor Organizing committee, *Second Language Research Forum*,  
Strand Coordinator for session on Second Language Acquisition, *Second Language Research Forum*

Grant reviewer

Dutch National Science Foundation, Ad Hoc Reviewer  
National Science Foundation, Ad Hoc Reviewer  
National Institutes of Health, SCORE program, Ad Hoc Reviewer

Ad hoc reviewer

Applied Psycholinguistics  
Bilingualism: Language and Cognition  
Cognition  
Computer Assisted Language Learning  
Encyclopedia of Applied Linguistics  
Hispania  
Journal of Cognitive Science  
Journal of Speech, Language and Hearing Research  
Journal of Experimental Psychology: Language, Memory and Cognition  
Language and Linguistics Compass  
Language Learning and Development  
Linguistic Approaches to Bilingualism  
Linguistic Symposium of Romance Languages  
Memory and Cognition  
Proceedings of the Hispanic Linguistic Symposium  
Psychological Bulletin and Review

Second Language Research  
Spanish Applied Linguistic  
Studies in Second Language Acquisition

Abstract reviewer for refereed conference presentations

Acquisition of Spanish and Portuguese First and Second Languages  
Architectures and Mechanisms for Language Processing (AMLaP)  
CUNY Conference on Human Sentence Processing  
European Second Language Acquisition  
Hispanic Linguistic Symposium  
International Symposium on Bilingualism  
Linguistic Symposium on Romance Languages  
Second Language Research Forum

**SEMINAR AND CLASSES ATTENDED FOR POST-DOCTORAL ACADEMIC DEVELOPMENT**

-Linguistic Society of America Summer Institute, Stanford University, Summer 2007  
  
-The architecture of the brain, Ray Jackendoff, Linguistic Society of America Summer Institute, University of Illinois, Urbana-Champaign, Summer 1999  
-Eye-movement research in language processing, George McConkie, University of Illinois, Urbana-Champaign, Spring 1998

**PROFESSIONAL MEMBERSHIPS**

Linguistic Society of America (2012 - Present)  
The Psychonomic Society of America (2012 - Present)  
European Society for Cognitive Psychology (2006 - Present)

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