

# Jason W. Gullifer

McGill University  
1205 Avenue du Docteur-Penfield  
Montréal, QC H3A 1B1 Canada

phone: 438.868.1859  
e-mail: [jason.gullifer@mail.mcgill.ca](mailto:jason.gullifer@mail.mcgill.ca)  
website: <http://www.jasonwgullifer.com>

## Employment

Postdoctoral Fellow (09/2015 – present)  
*Psychology Department, McGill University*  
Supervisors: Debra Titone & Denise Klein

## Education

Ph.D. *Penn State University* (08/2015)  
Dual-title, Psychology and Language Science  
Dissertation: *Using syntactic priming to identify cross-language constraints in bilingual language processing*  
Advisors: Judith Kroll & Paola Dussias

M.S., *Penn State University* (08/2011)  
Psychology  
Thesis: *The effect of syntactic constraints on parallel activation of words in the bilingual's languages*  
Advisors: Judith Kroll & Paola Dussias

B.A., cum laude, *University of Massachusetts, Amherst* (05/2007)  
Linguistics and Psychology; Minor in German  
Thesis: *Processing Reverse Sluicing*  
Advisors: Charles Clifton & Lyn Frazier

## Funding and Awards

National Institutes of Health Ruth L. Kirschstein National Research Service Award (NRSA), FHD082983A (Co-PIs, Debra Titone, Denise Klein): *Determining the Neurocognitive Consequences of a Natural Switch in Language Immersion Context: Evidence from the Uniquely Bilingual City of Montreal*, 2015-2018 (\$158,805).

International Symposium on Bilingualism 10 (New Brunswick, New Jersey) Poster Prize (2<sup>nd</sup> place), *Bilingualism: Language, and Cognition*: Cambridge University Press, 2015.

National Science Foundation Doctoral Dissertation Research Grant, BCS- 1251896 (PI, Judith F. Kroll, Co-PI, Paola Dussias): *Using syntactic priming to identify cross-language constraints in bilingual language processing*, 2013-2014 (\$17,513).

Penn State University Liberal Arts College Dissertation Support Grant (RGSO): *Using syntactic priming to identify cross-language constraints in bilingual language processing*, 2013.

Penn State University Center for Language Science PIRE Fellowship: *The effect of immersion on cross-language activation during visual word recognition*, 2011.

National Science Foundation Graduate Research Fellowship Program (GRFP): *The effect of syntactic constraints on parallel activation of words in the bilingual's languages*, 2011 (Honorable Mention).

## **Publications**

Gullifer, J. W., Kroll, J. F., Dussias, P. E., Berry, G. M., Navarro-Torres, C. (in preparation). Using syntactic priming to identify cross-language constraints in bilingual language processing.

Kroll, J.F., Gullifer, J., & Zirnstein, M. (in press). Chapter 12: Literacy in adulthood: Reading in two languages. To appear in Montanari, S., Nicoladis, E. (Eds.), *Lifespan Perspectives on Bilingualism*. Washington, DC: American Psychological Association.

Dussias, P., Poepsel, T., Gullifer, J. (in press). Psycholinguistics in the wild: Switching costs in Spanish-Palenquero word switching. To appear in Schwegler, A., McWhorter, J., Ströbel, L. (eds.), *The Iberian challenge: Creole languages beyond the plantation setting*. Madrid/Frankfurt: Iberoamericana/Vervuert Verlag.

Kroll, J. F., Gullifer, J. W., McClain, R., Rossi, E., Martín, M.C. (in press). Selection and control in bilingual comprehension and production. To appear in J. Schwieter, (Ed.), *Cambridge Handbook of Bilingualism*. New York: Cambridge University Press.

Kroll, J. F., Gullifer, J. W., & Rossi, E. (2013). The multilingual lexicon: The cognitive and neural basis of lexical comprehension and production in two or more languages. In C. Polio (Ed.), *Annual Review of Applied Linguistics* (Vol. 33, pp. 102–127). Cambridge (UK): Cambridge University Press. doi:10.1017/S0267190513000111

Gullifer, J. W., Kroll, J. F., & Dussias, P. E. (2013). When language switching has no apparent cost: Lexical access in sentence context. *Frontiers in psychology*, 4, 1–13. doi:10.3389/fpsyg.2013.00278

## **Conference Posters & Presentations**

Gullifer, J., Kroll, J., Dussias, P., Navarro-Torres, C., Berry, G. (2015). *Using syntactic priming to identify cross-language constraints in bilingual language processing*. Poster presented at Multiple Perspectives on Bilingualism and the Brain. Montreal, Quebec.

- Gullifer, J., Kroll, J., Dussias, P., Navarro-Torres, C., Berry, G. (2015). *Using syntactic priming to identify cross-language constraints in bilingual language processing*. Poster presented at the 10th International Symposium on Bilingualism (ISB10). New Brunswick, New Jersey.
- Khan, K., Gullifer, J., Kroll, J. (2013). *The relation between executive function skills and verbal fluency in monolinguals: Can we simulate the bilingual advantage?*. Poster presented at the 54th Annual Meeting of the Psychonomic Society. Toronto, Canada.
- Dussias, P., Poepsel, T., Gullifer, J. (2013). *Psycholinguistics in the Wild: Switching Costs in Spanish-Palenquero Word Switching*. Paper presented at the 2013 Münster Hispanistentag (Spanish in Contact with Other Languages). Münster, Germany.
- Gullifer, J., Dussias, P., Kroll, J. (2012). *Switching the Language of Sentence Context Produces No Apparent Costs to Lexical Access*. Poster presented at the 53rd Annual Meeting of the Psychonomic Society. Minneapolis, Minnesota.
- Gullifer, J. W., Dussias, P., Kroll, J. F. (2012). *When language switching has no apparent cost: Lexical access in mixed and blocked language context*. Paper presented at the 2012 Mental Lexicon Conference. Montreal, Canada.
- Gullifer, J. W., Dussias, P., Kroll, J. (2012). *Speaking words in sentences: When the language of production does not guide lexical access*. Poster presented at the 2012 International Workshop on Language Production. New York, New York.
- Gullifer, J., Kroll, J., Dussias, P. (2011). *Can cross-language lexical activity be modulated by language-specific syntax?* Paper presented at the 8th International Symposium on Bilingualism (ISB8). Oslo, Norway.
- Gullifer, J., Kroll, J., Dussias, P. (2010). *Does language-specific syntax modulate cross-language lexical processing?* Poster presented at the 51st Annual Meeting of the Psychonomic Society. St. Louis, Missouri.
- Rossi, E., Gullifer, J., Dussias, P. E., Kroll, J. F. (2010). *Second language learners are not native speakers but they process some aspects of the syntax as if they were: Evidence from behavioral and ERP data*. Paper presented at the Donostia Workshop on Neurobilingualism. Donostia - San Sebastian, Spain,
- Gullifer, J., Kroll, J., Dussias, P. (2010). *Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity?* Poster presented at the 16th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP 2010). York, England.

- Gullifer, J. W., Kroll, J. F., & Dussias, P. E.. (2010). *Bilingual sentence processing: The role of syntactic constraints in modulating cross-language lexical activity*. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing. New York, New York.
- Valdés Kroff, J. R., Coffman, D., Dussias, P., Gerfen, C., Gullifer, J., Guzzardo Tamargo, R. (2010). *Differential processing of grammatical gender in a sentential context: Eye-tracking evidence from Spanish monolinguals and Spanish-English bilinguals*. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing. New York, New York.
- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo Tamargo, R. (2009). *Comprehension reflects production: Investigating eye-movements in Spanish-English code-switches*. Paper presented at the 15th annual Architectures and Mechanisms for Language Processing (AMLaP 2009). Barcelona, Spain.
- Dussias, P. E., Gerfen, C., Valdés Kroff, J. R., Gullifer, J., & Guzzardo Tamargo, R. E. (2009). *Asymmetrical use of gender information during the processing of unilingual and code-switched speech*. Paper presented at the 2009 European Society for Cognitive Psychologists. Krakow, Poland.
- Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C., & Gullifer, J. (2009). *Comprehension reflects production: Gender processing of code-switched utterances by Spanish-English bilinguals*. Paper presented at the 2009 Hispanic Linguistics Symposium. Rio Piedras, Puerto Rico.
- Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C., & Gullifer, J. (2009). *Processing costs in Spanish-English codeswitches: An eye-tracking study*. Paper presented at the 2009 Hispanic Linguistics Symposium. Rio Piedras, Puerto Rico.
- Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C., & Gullifer, J. (2009). *Processing spoken code-switches by Spanish-English bilinguals: A visual world study*. Paper presented at the 7th International Symposium on Bilingualism (ISB7). Utrecht, The Netherlands.
- Dussias, P.E., Botezatu, R., Gullifer, J., Kroll, J., & Schwartz, A. (2009). *Do syntactic constraints in sentence context eliminate parallel activation of words in the bilingual?s languages?* Paper presented at the 7th International Symposium on Bilingualism (ISB7). Utrecht, The Netherlands.
- Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C., & Gullifer, J. (2008). *Processing grammatical gender in Spanish-English code-switches: A visual world study*. Paper presented at 2008 Second Language Research Forum (SLRF) Conference. Honolulu, Hawaii.
- Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C., & Gullifer, J. (2008). *The use of grammatical gender in the processing of spoken code-switches by adult Spanish-English bilinguals*. Poster presented at the International Conference on Models of Interaction in Bilinguals. Bangor, Wales, UK.
- Gullifer, J. (2008). *Processing Reverse Sluicing: A Contrast with Processing Filler-Gap Dependencies*.

Poster presented at the 21st CUNY Conference on Human Sentence Processing. Chapel Hill, North Carolina.

Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C., & Gullifer, J. (2008). *Grammatical gender in processing of Spanish-English code-switches: A visual world study*. Poster presented at the 21st CUNY Conference on Human Sentence Processing. Chapel Hill, North Carolina.

## Research Experience

**Graduate Research Assistant** (08/2009 – 08/2015)

*Center for Language Science – Psychology Department, Penn State University*

Supervisors: Judith Kroll & Paola Dussias

Mentor and supervise undergraduate students in lab; conduct experiments; extract and analyze data.

**Research Technologist** (08/2007 – 08/2009)

*Center for Language Science – Psychology Department, Penn State University*

Supervisors: Judith Kroll & Paola Dussias

Program psycholinguistics experiments (including eye-tracking, behavioral); test participants; set-up new lab spaces (including rooms with ERP and behavioral setups); webmaster: create and maintain web-site for the CLS.

**Research Assistant** (08/2006 – 05/2007)

*Psychology Department, University of Massachusetts, Amherst*

Supervisors: Charles Clifton & Lyn Frazier

Conceptualize, design, program, and debug psycholinguistics experiments; test participants; extract and analyze data; write in-depth analysis of results.

- Thesis investigates processing differences between instances of reverse sluicing and filler-gap relations.

## Teaching Experience

**Lecturer: Data Processing and Analysis for Language** (05/2013)

**Scientists using the R Statistical Package**

*Spanish, Italian, and Portuguese, Penn State University*

**Lecturer: Introduction to Linguistics** (09/2012 – 12/2012)

*Program in Linguistics, Penn State University*

**Guest Lecturer: Introduction to Linguistics**

(11/2012)

*Program in Linguistics, Penn State University*

“Putting the psycho in linguistics”

**Teaching Assistant: MATLAB for Behavioral Scientists**

(01/2012 – 05/2012)

*Psychology Department, Penn State University*

Professor: David Rosenbaum

**Teaching Assistant: Psychology as a Science and Profession**

(01/2012 – 05/2012)

*Psychology Department, Penn State University*

Professor: Andrew Peck

**Tutorial: The R statistical package**

(9/2008)

*Center for Language Science, Penn State University*

**Tutorial: Using SR-Research Experiment Builder software**

(2/2008)

*Center for Language Science, Penn State*

## **Academic Service**

**Graduate Student R-ticle Group – Co-founder**

(Fall 2009 – Summer 2015)

*Center for Language Science, Penn State University*

A student organization dedicated to scholarly and professional growth of graduate students interested in language science. The group holds weekly meetings designed to review new and classic research in the field; to discuss statistical methods and practices; and to learn new software and programming packages such as the R language.

**Young Scholar Speaker Series – Organizer**

(Fall 2011)

*Center for Language Science, Penn State University*

An event led by graduate students. Organizing the event involves inviting a speaker, soliciting

funding from affiliated departments, organizing travel, planning a graduate poster series, and organizing the invited colloquia.

#### **Ad hoc reviewer**

Journal of Experimental Psychology: Human Perception & Performance

International Workshop on Bilingualism and Cognitive Control (2013)

## **Press Releases and Media Coverage**

Want to be smart? Learn a foreign language – August 2015

<http://brainblogger.com/2015/08/05/want-to-be-smart-learn-a-foreign-language/>

Zut alors! Being bilingual DOESN'T make you smarter: Cognitive benefits of speaking two languages are a 'myth', claim scientists – August 2014

<http://www.dailymail.co.uk/sciencetech/article-2736928/Zut-alors-Being-bilingual-DOESNT-make-smarter-Cognitive-benefits-speaking-two-languages-are-myth-claim-scientists.html>

Why bilingualism strengthens your mental muscle – September 2013

<http://www.futurity.org/bilingualism-builds-mental-muscle/>

Time to Learn Another Language? Being Bilingual Makes You Smarter – September 2013

<http://thedailyneuron.com/are-you-bilingual-means-you-are-automatically-smarter/>

Bilingual Speakers Develop Mental Flexibility – September 2013

<http://psychcentral.com/news/2013/09/11/bilingual-speakers-develop-mental-flexibility/59404.html>

Benefits of Bilingualism – September 2013

<https://imsc.achievesms.com/headofeducation/2013/09/20/9-20-13-benefits-of-bilingualism/>

Think twice, speak once: Bilinguals process both languages – September 2013

[http://www.nsf.gov/news/news\\_summ.jsp?cntn\\_id=129060&org=NSF&from=news](http://www.nsf.gov/news/news_summ.jsp?cntn_id=129060&org=NSF&from=news)

<http://www.sciencedaily.com/releases/2013/09/130910121521.htm>

<http://news.psu.edu/story/286926/2013/09/10/research/think-twice-speak-once-bilinguals-process-both-languages>

Bilinguals have the remarkable ability to switch from one language to the other – June 2013

<http://www.frontiersin.org/Press.aspx?cat=publicrelations&stage=pressreleases#>

When language switching has no apparent cost: Lexical access in sentence context – May 2013

[http://www.sciencecodex.com/frontiers\\_news\\_briefs\\_may\\_30-113146](http://www.sciencecodex.com/frontiers_news_briefs_may_30-113146)

[http://www.eurekalert.org/pub\\_releases/2013-05/f-fnb052913.php](http://www.eurekalert.org/pub_releases/2013-05/f-fnb052913.php)