

THE NON-TECHNICAL,
NON-RESEARCH PART OF
DOING GRAD
SCHOOL

Jason Hemann

WHAT'S THIS ABOUT ...?

IF YOU DON'T KNOW THE ANSWERS, THIS TALK IS FOR YOU

- Avoiding platitudes and generalities that apply to everyone, what is your **teaching philosophy** - in 1-2 pages of prose?
- How do you **re-tool your CV** for faculty positions at different types of schools (SLAC v. R1) , or for a post-doc position?
- What goes into a **diversity statement**?

WHAT'S THIS ABOUT ...?

IF YOU DON'T KNOW THE ANSWERS, THIS TALK IS FOR YOU

- Avoiding platitudes and generalities that apply to everyone, what is your **teaching philosophy** - in 1-2 pages of prose?
- How do you **re-tool your CV** for faculty positions at different types of schools (SLAC v. R1) , or for a post-doc position?
- What goes into a **diversity statement**?
- How do I answer these, *while* finishing up a **dissertation**, *while* **researching**, *while* **publishing**, *while* **writing grants**?



WHAT TO DO?

- Resources
- Tools
- Ideas / Suggestions
- Motivation

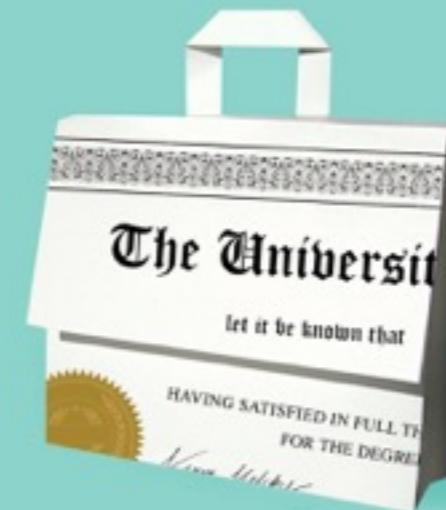
CAVEATS: (CAVEAT AUSCULTATOR)

- I'm not going to answer any of those questions.
- I'm not going to delve into details on any of those subjects.
- I won't provide advice on any of those subjects
- I manifestly don't know what I'm talking about.



THIS
STUFF IS
OTHER
PEOPLE'S
RESEARCH

THE
PROFESSOR
IS IN



THE ESSENTIAL GUIDE TO
TURNING YOUR PH.D INTO A JOB

KAREN KELSKY, PH.D.

“

YOU SHOULD BE WRITING...

— *Everyone, basically.*

”

CAMPUS WRITING GROUPS



INDIANA UNIVERSITY BLOOMINGTON



Writing Tutorial Services

ABOUT

TUTORING

WRITING GUIDES

GRADUATE STUDENTS

INSTRUCTORS

CITL / CAMPUS WRITING PROGRAM

Dissertation Writing
Groups

Journal Article Writing
Groups

Workshops for
Graduate Students

[Home](#) / [Graduate Students](#)

DISSERTATION WRITING GROUPS

Dissertation Writing Groups

This program aims to help writers maintain regular progress on their dissertations during the academic year, as well as to introduce students to resources available to them in the library and on the web.

Groups will include approximately eight participants each and will meet once a week. Each three-hour meeting will consist of about an hour of group discussion facilitated by a WTS graduate tutor on topics which may include writing and motivational strategies. Discussion will be followed by 5-10 minutes in which

- Writing Tutorial Services
 - Semester-long weekly dis. writing groups (Many, 3hrs/wk)
 - Weekly Write-in E174 Wells Friday 9-noon
 - Conference / Journal Article Writing Group
- Graduate Mentoring Center
 - Drop in, Write On! (Wed. 5-7)
- Make your own!
 - Lindley Hall 325?

David Evans · Paul Gruba
Justin Zobel

How to Write a Better Thesis

Third Edition



Springer

How To Complete **And Survive** A Doctoral Dissertation

David Sternberg

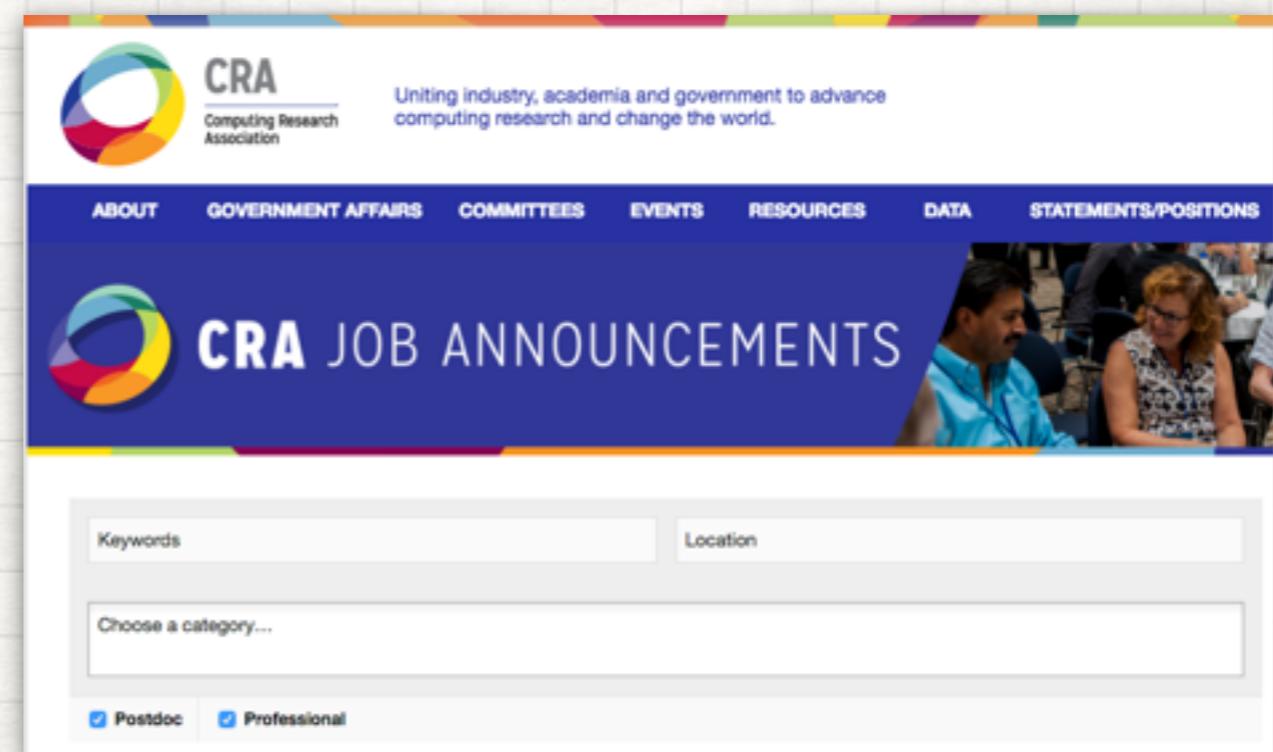


You Should Be
Writing!



WHERE?

- CRA
- HigherEdJobs
- chroniclevitae
- Academic Jobs Online
- Inside Higher Ed Careers
- SIGCSE
- TYPES



“

YOU'RE LATE

— *Everyone, Basically*

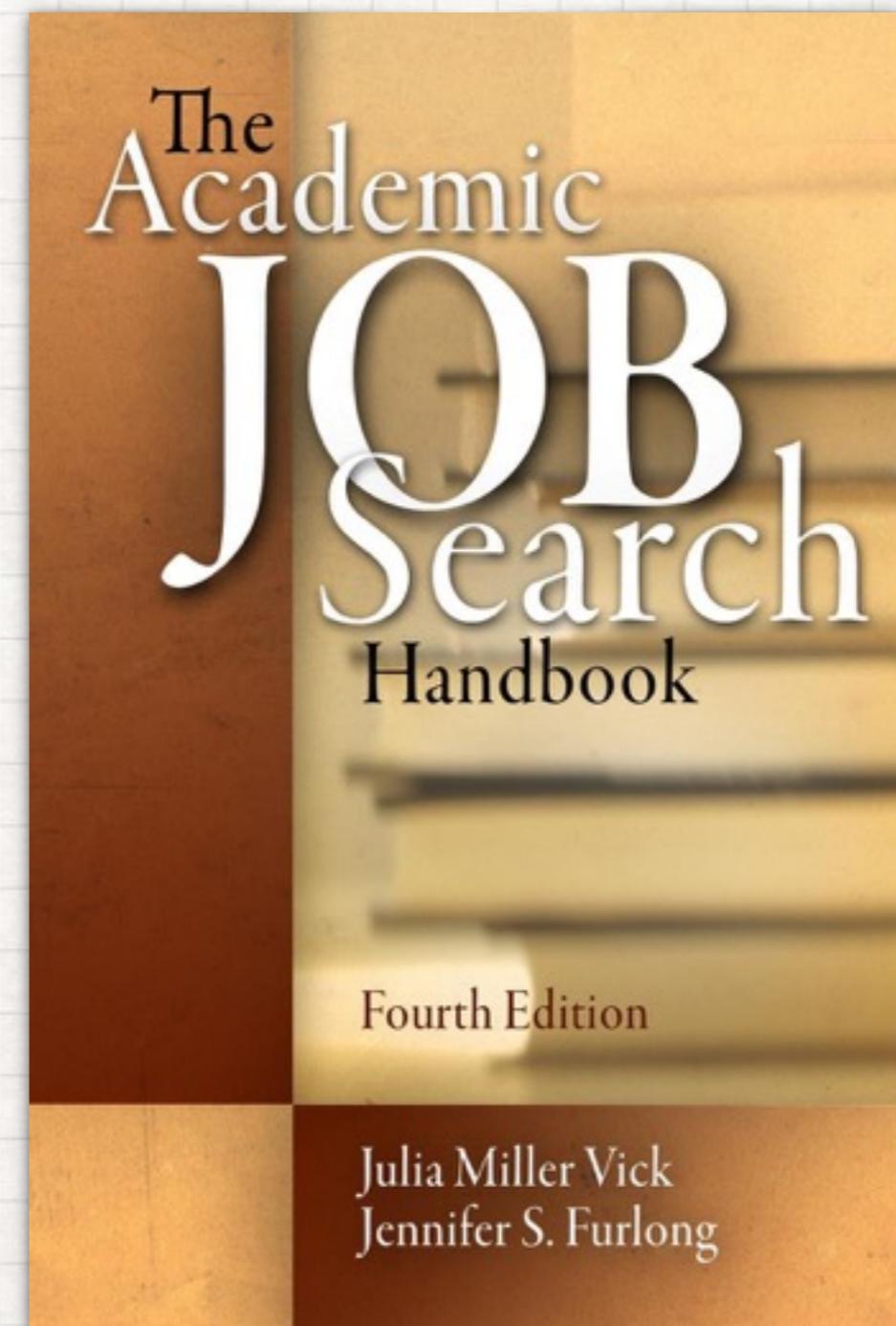
”

THE PORTFOLIO

- Cover letter
- Teaching statement
- Research statement
- Sample work product (exams? papers? syllabi?)
- Diversity statement
- Others?
- A handful of Recommendations

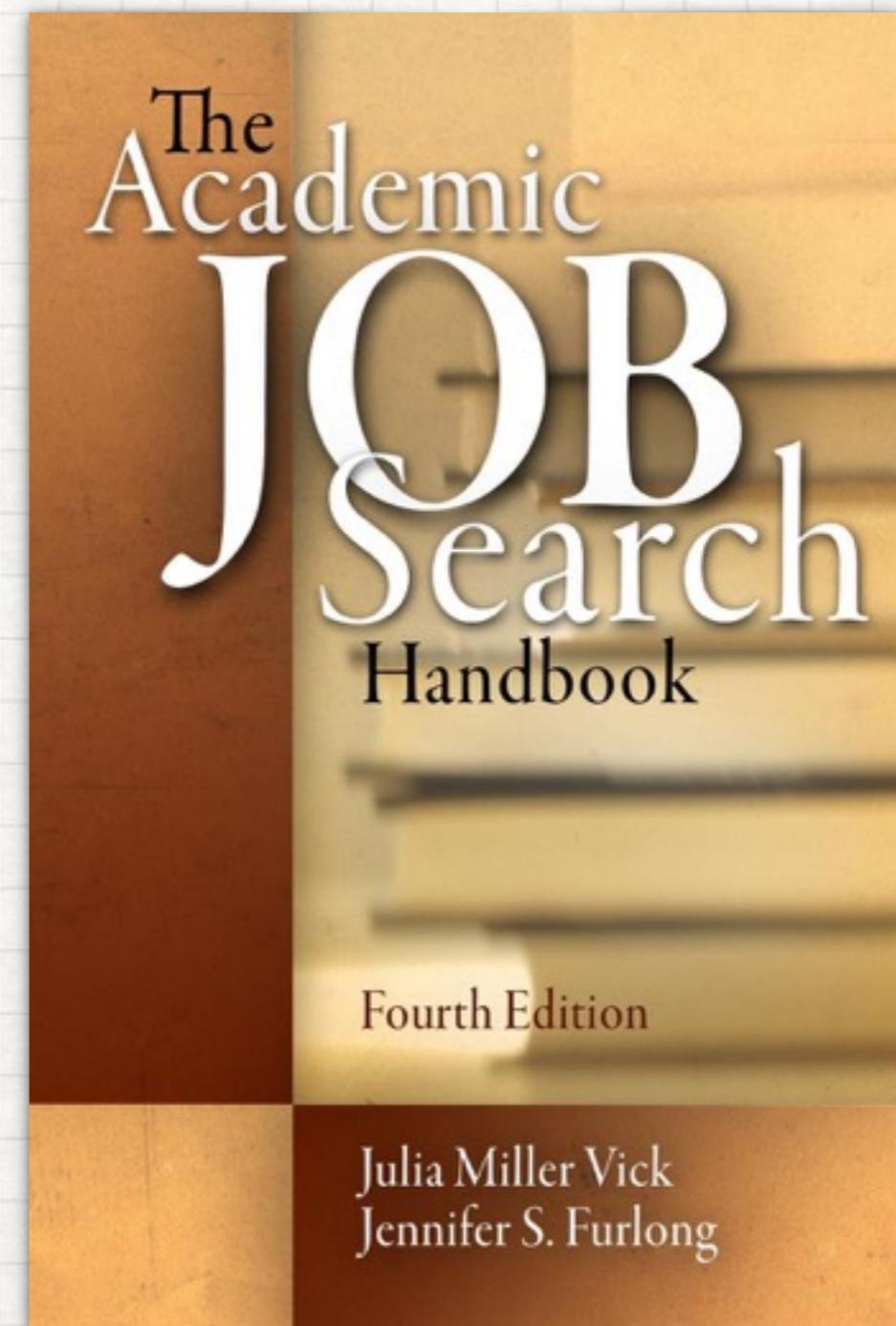
THE SEARCH

- Cornell Graduate School
"Prepare for your Career"



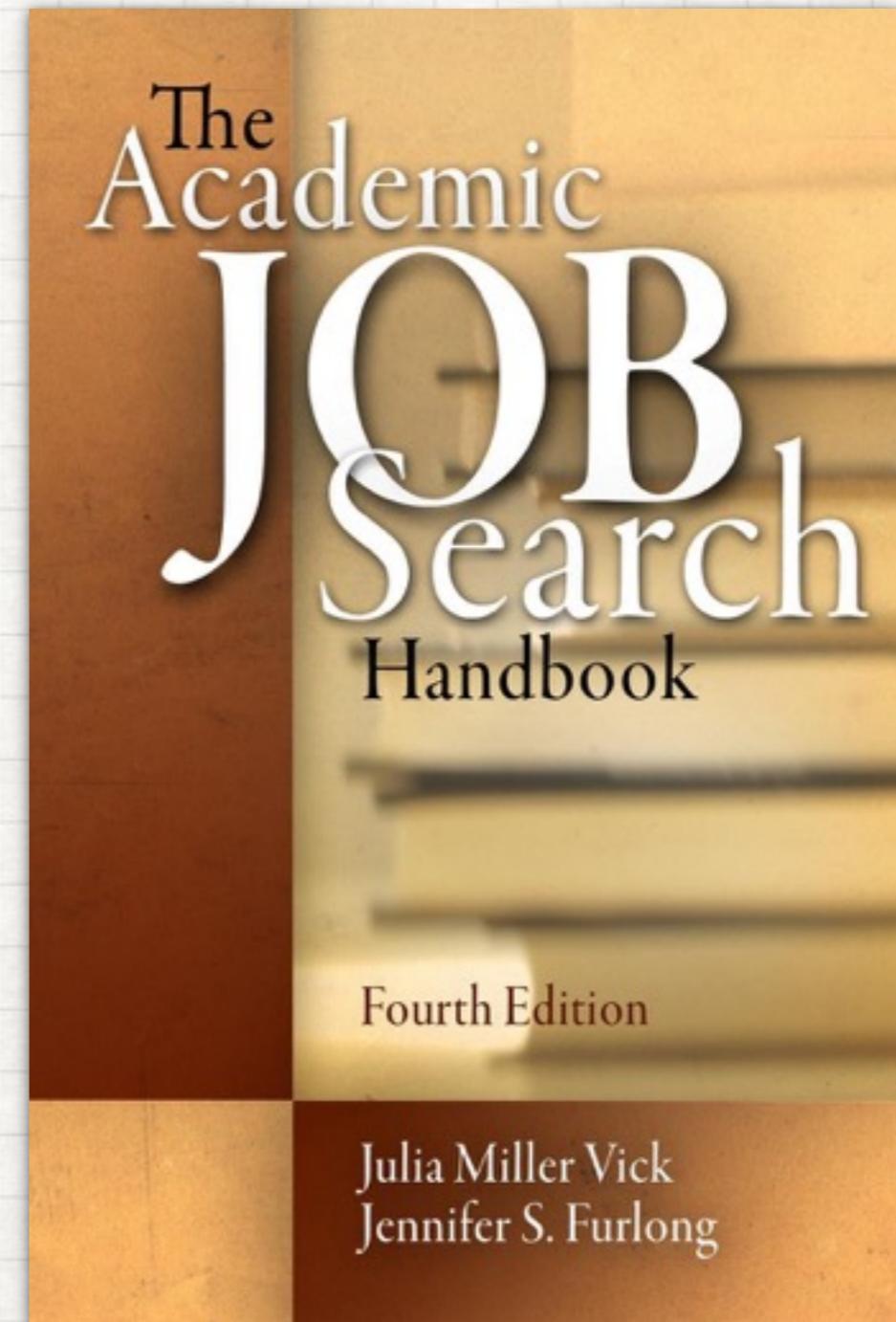
THE SEARCH

- Cornell Graduate School
"Prepare for your Career"
- U Penn Career Services
Graduate / Postdoc



THE SEARCH

- Cornell Graduate School
"Prepare for your Career"
- U Penn Career Services
Graduate / Postdoc
- **CITL**



THESE PEOPLE ARE AMAZING



INDIANA UNIVERSITY BLOOMINGTON



Center for Innovative Teaching and Learning

ABOUT

CONSULTATIONS

GRANTS & AWARDS

PROGRAMS

TEACHING RESOURCES

EVENTS

PARTNERSHIPS

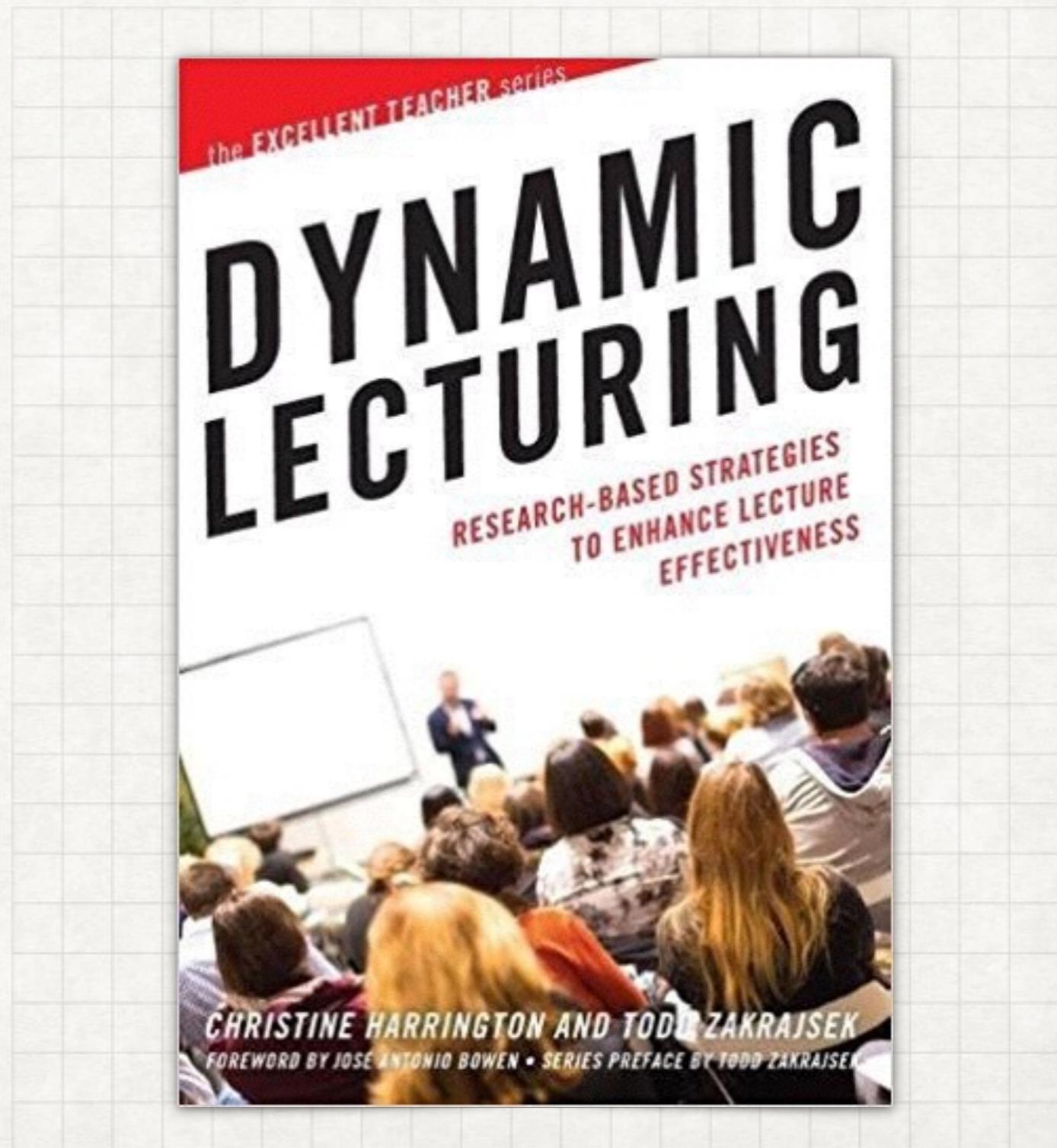
The CITL

CITL provides leadership and expertise that support efforts to innovate in the curricula, to implement effective pedagogies in and beyond the classroom, and to enhance student learning and engagement.

[Learn More](#)

THIS. IS. THEIR. GAME.

- Semester-long working group to develop a portfolio
- Private meetings to review materials (eager!)
- Personal written teaching feedback & documentation on teaching effectiveness
- Workshops on individual portfolio components
- A whole library of examples





AND THE REST?

"It took me over forty years to learn from experience what can be learned in one hour from this guide."—Carl Djerassi

A PhD IS NOT ENOUGH!

*A Guide to Survival
in Science*



PETER J. FEIBELMAN

LINKS APLENTY
+ RESOURCES

THANKS!