

SIMONE ALEXANDER

2789 Parliament Court • Marietta, Georgia 30066 • simone.alexander1@gmail.com • 951-491-5781

Business Competencies

- Instructional Planning & Delivery
- Program Design & Development
- Innovative Problem-Solving
- Student-Centered Learning
- Public Speaking & Presentations

Counseling Competencies

- Relationship Issues
 - Marriage and Family Therapy
 - Women's Issues
 - Mediating Work Place Differences
 - Debt Reduction
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ACADEMIC CREDENTIALS

Master of Arts in Marriage & Family Therapy (2011)
RICHMONT GRADUATE UNIVERSITY, Atlanta, Georgia

Master of Business Administration with a specialization in Financial Management (2003)
NATIONAL UNIVERSITY, La Jolla, California

Bachelor of Arts in Organizational Studies (1998)
BETHEL COLLEGE, St. Paul, Minnesota

PUBLICATIONS

Moffatt, G. K. & Alexander, S. (in press). Leaving it at the office. *Counseling Today*

EXPERIENCE

ATLANTA CHRISTIAN COLLEGE - East Point, Georgia

August 2010 - May 2011

POINT UNIVERSITY (formerly Atlanta Christian College)

July 2011 - Present

Assistant Professor of Counseling & Human Services & Counseling Intern

- Provide individual and marital counseling for clients challenged by various maladaptive thinking patterns
- Clinical experience with counseling issues such as grief and loss, relationship conflict, anxiety and mood disorders
- Responsibilities include intake completion and evaluation, developing treatment plans, facilitating therapeutic treatment process and appropriately maintaining clinical documentation.

HOPE COUNSELING CENTER - Atlanta, Georgia

May 2010 - May 2011

Counselor-In-Training

- Provide counseling for adult and adolescent individuals, couples and families
- Facilitate therapeutic interventions for mood disorders, anxiety disorders, family conflicts, relational conflicts, anger management, affair recovery and parenting issues

COLORADO TECHNICAL UNIVERSITY ONLINE - Colorado Springs, Colorado

October 2005 - Present

Adjunct Business Instructor

Teach online, asynchronous business courses to undergraduate and graduate students using predeveloped curriculum to facilitate learning via implementation of practical applications of real world scenarios.

- Facilitate biweekly chat sessions to stimulate critical thinking and reinforce concepts

DEVRY UNIVERSITY-GEORGIA - Decatur, Georgia

March 2005 - Present

DEVRY UNIVERSITY-ONLINE - Online

January 2009 - Present

Adjunct Business Instructor

Teach hybrid business courses. Develop and enhance curriculum, using course objectives, to teach concepts while implementing real world circumstances to facilitate learning in the classroom and on-line

- Effectively manage classroom responsibilities, continually maintaining student interest while promoting an interactive learning environment