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# Lecture 1: Introduction to Molecular Simulation

January 11, 2010

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# Outline

- Syllabus and introductions.
  - Perspective. Why molecular simulation?
  - Length, time, mass, and energy scales
  
  - Break. Fill out survey.
  
  - Simulation techniques
  - Classical vs. quantum systems
  - Computer logistics
  
  - Files related to the course can be found on Blackboard.
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# Perspective

- A simulation is a computer experiment.
  - Make measurements, identify mechanisms.
  - Not just a calculation, like taking the Fourier transform
  - Inherent uncertainty due to finite sampling (you will see this point a lot)
- As with an experiment, you need to understand the capabilities and limitations of your simulation technique.

24-623 (this class)	06-640 (John Kitchin in ChemE)
Classical molecular dynamics/Monte Carlo	Quantum mechanics-based methods (density functional theory)
Classical limit: no quantum effects, limited to “high” temperature	All temperature accessible, but trajectories in dynamics are classical
Millions (billions?) of atoms	Hundreds/thousands of atoms (size effects may still be present)
Nanoseconds of simulation	Picoseconds of simulation
Energetics, transport, mechanics Reaction (breaking/forming bonds) is difficult	Predicting energies and energy barriers, relaxing structures, reaction pathways Limited access to dynamics

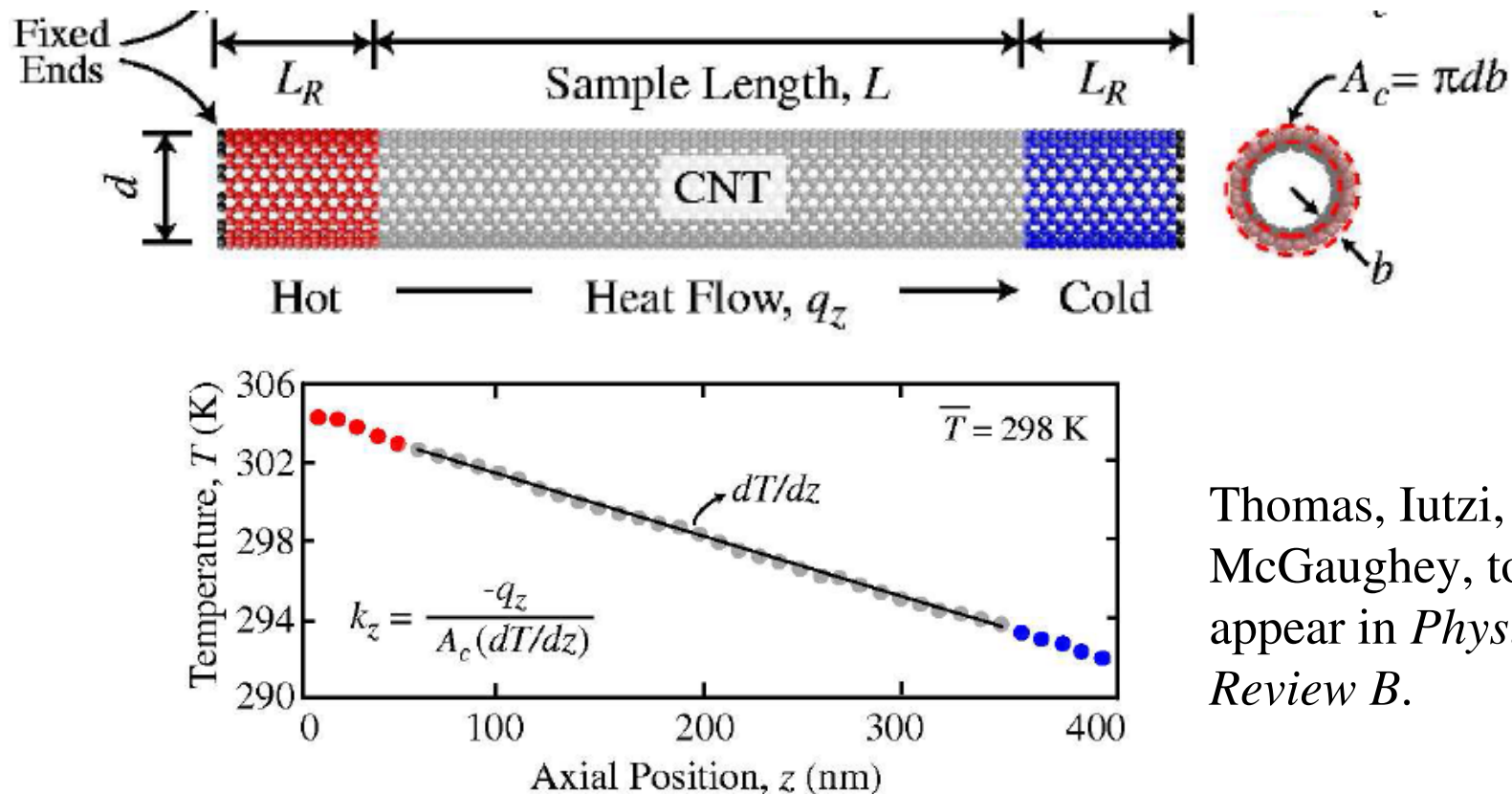
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# More Perspective

- Think of the purpose of a simulation as a qualitative or semi-quantitative comparison to experiments.
    - Simulations can be tuned (through the potentials) but this can cause a loss of generality.
    - Identify trends and mechanisms
  - Compromise between desired accuracy and how long it takes to get results.
    - This balance depends on what you are trying to do with the simulations.
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# Predicting the thermal conductivity of CNT

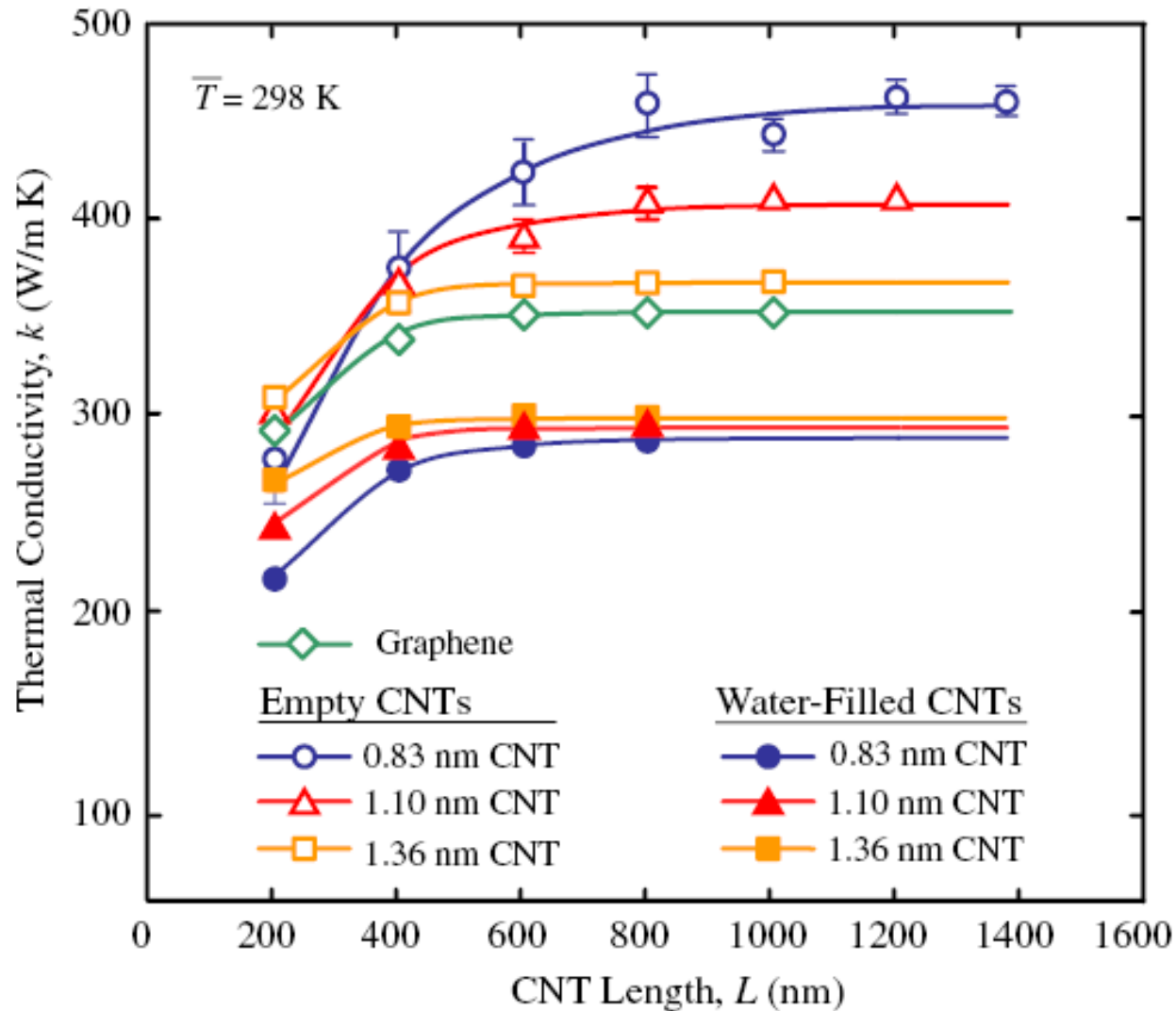
- how long does the CNT need to be?
- how much time is needed to get the system to steady state?
- how much time is needed to obtain enough data to get good averages?
- how do these quantities depend on temperature and CNT diameter?
- What is the resulting uncertainty?



Thomas, Iutzi, and McGaughey, to appear in *Physical Review B*.

# Results

Typically, you won't know the answers to any of these questions when you start.



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# Why simulation?

- Exact solutions are the exception in the real world. The need for numerical solutions is not unexpected.

$$m_i a_i = \sum_{j=1, j \neq i}^N F_{ij}$$

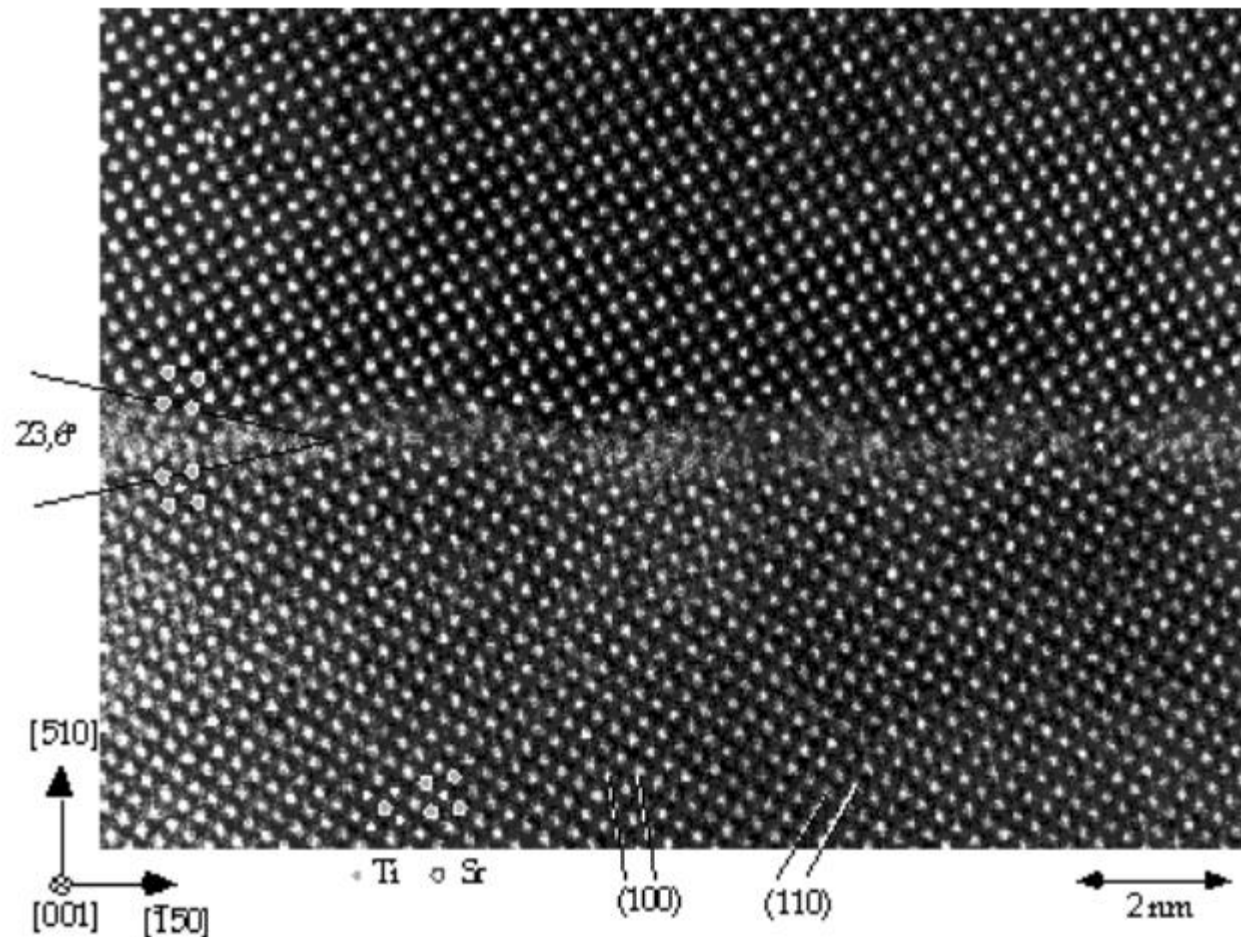
- Can only find a closed form (algebraic) solution for  $N = 2$ .
- We are interested in hundreds, thousands, millions of atoms.

## Why at the molecular level?

- A route from the microscopic (atoms and their interactions) to the macroscopic (equation of state, transport coefficients, structural order).
  - Systems in which the length and time scales are not accessible in continuum approaches (e.g., energy equation, Navier Stokes, beam equations, ...).
  - Determine material properties not easily accessible in experiments (size effects, new materials).
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# What about experiments?

- Electron microscopy can generate images with sub-micron resolution
  - time resolution ~ ms (maybe)



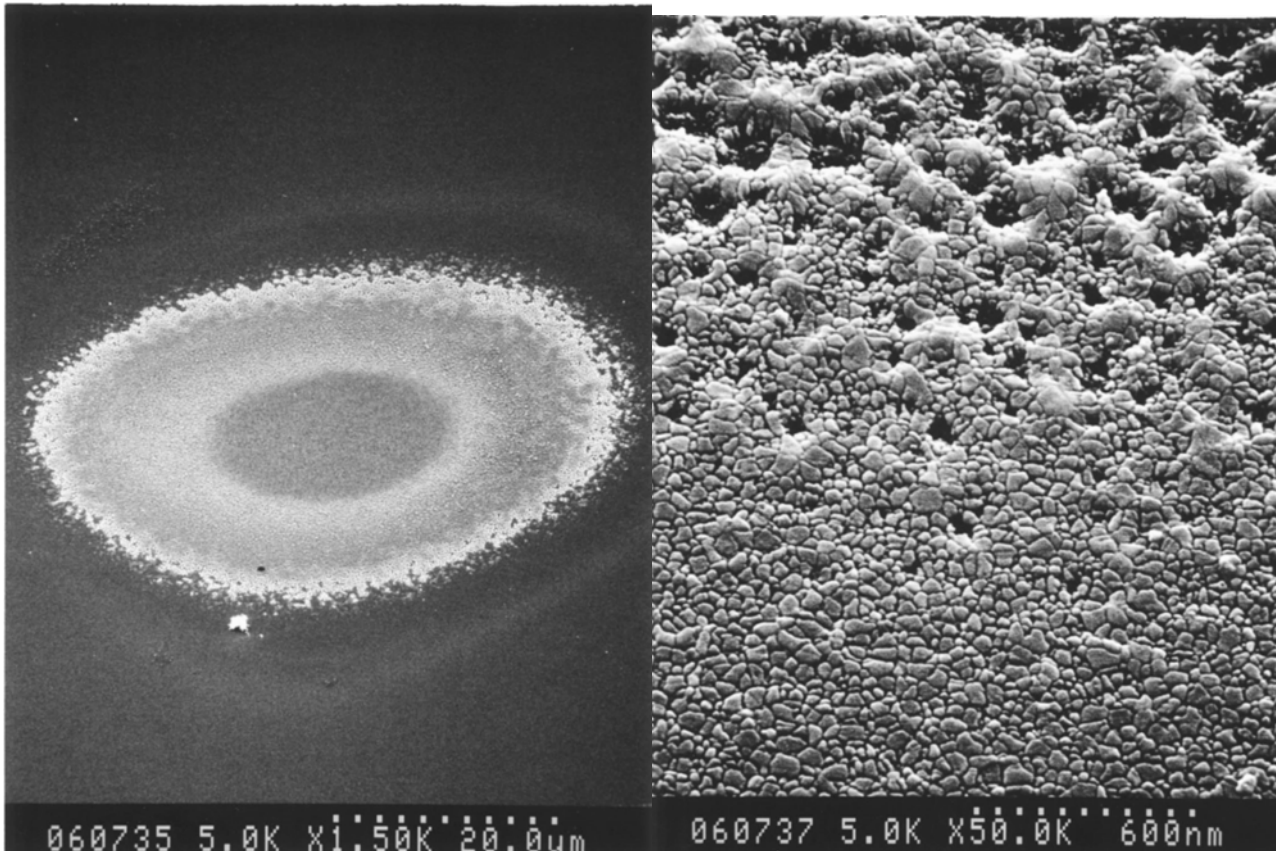
Grain boundary in  
strontium titanate

[pruffle.mit.edu/~ccarter/NANOAM/images/](http://pruffle.mit.edu/~ccarter/NANOAM/images/)



## What about experiments? (2)

- Lasers can resolve phenomena down to picoseconds ( $10^{-12}$  s), femtoseconds ( $10^{-15}$  s)
  - measuring thermal conductivity
  - materials processing (ablation)
  - spatial resolution  $\sim \mu\text{m}$



Femtosecond pulsed laser  
recrystallization of a-Si  
film on quartz substrate

<http://www.me.berkeley.edu/ltl/research/fs.html>

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# Length, Time, Mass, and Energy Scales

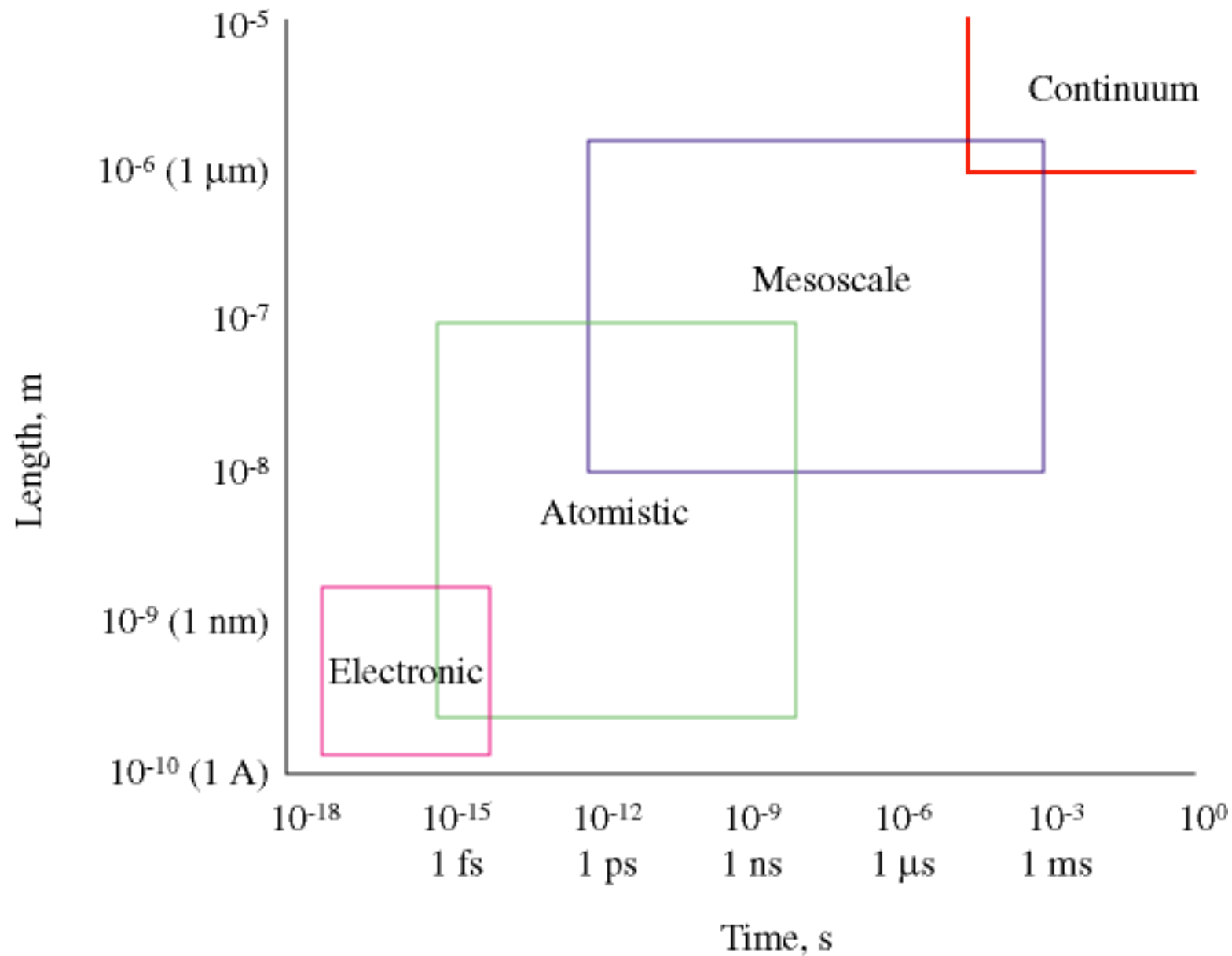
- Figures from *Principles of Heat Transfer* by M. Kaviany (Wiley, 2002).

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# Energy Scale

- Energy = mass x length<sup>2</sup> / time<sup>2</sup>
    - $(1\text{E-}26 \text{ kg})(1\text{E-}9 \text{ m})^2/(1\text{E-}13\text{s})^2 = 1\text{E-}18 \text{ J}$
  - Results are often reported in electron-Volts (eV)
    - $1 \text{ eV} = 1.60219\text{E-}19 \text{ J}$
  - You may also see energies in terms of  $k_B T$  (thermal fluctuation reference point)
    - $k_B$  = Boltzmann constant =  $1.38\text{E-}23 \text{ J/K}$  (related to the ideal gas law)
    - at  $T = 300 \text{ K}$ ,  $k_B T = 4.14\text{E-}21 \text{ J} = 0.025 \text{ eV} = 1/40 \text{ eV}$
  - Energies at the atomic level are typically between 0.01 eV and 100 eV.
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# Simulation Techniques

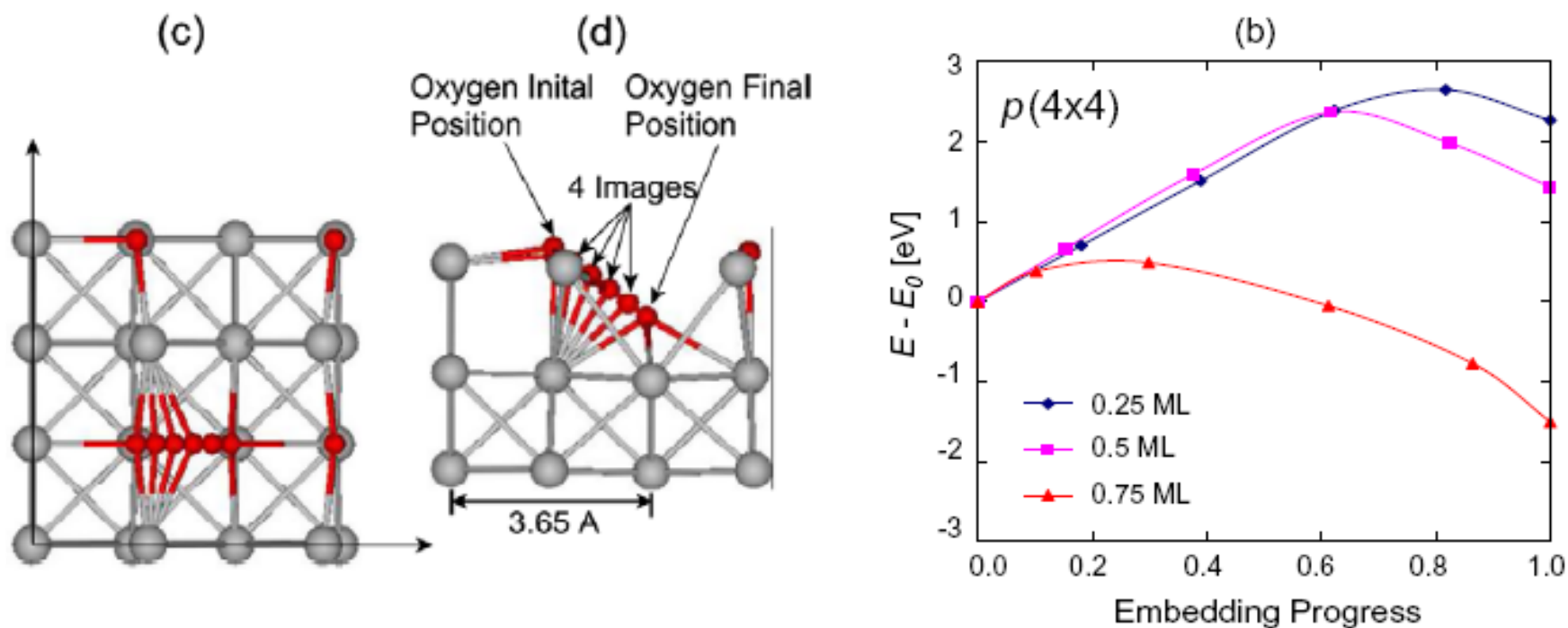


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# Electronic Structure Calculations

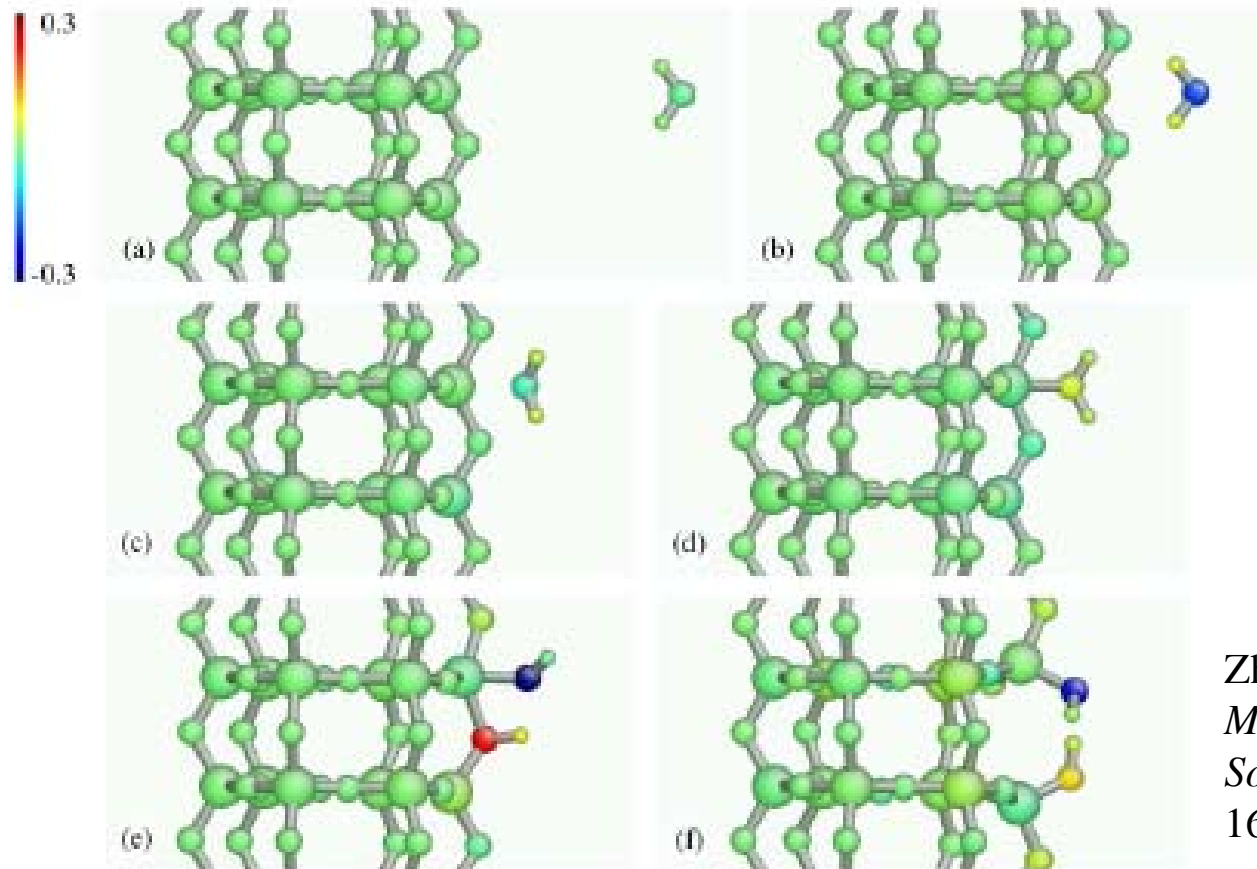
- Electronic degrees of freedom are considered
    - Quantum mechanics
    - Need to solve the Schrödinger Equation.
  - Theory is very complicated.
    - all electron models, density functional theory, tight-binding models
    - Commercial/academic codes are typically used (would take far too long to write one yourself). VASP, GAUSSIAN, ABINIT, SIESTA
    - courses at CMU (06-640) and Pitt (Ken Jordan, Wissam al Saidi)
  - These codes can be easy to use, but you need to know what you are doing or you will generate bad results! (garbage in = garbage out)
  - Typically scales as the cube of the number of electrons.
    - Limited access to dynamics.
    - Systems with more than a few thousand atoms are rarely considered.
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# Oxidation of Copper Surfaces (DFT calculations)



Lee and McGaughey, *Surface Science* **603** (2009) 3404-3409.

# Water Interacting with a Silica Nanowire (Semi-Empirical Molecular Orbital Theory)



Zhu et al., *Journal of the Mechanics and Physics of Solids* **53** (2005) 1597-1623.

Fig. 6. Atomic configurations along the transition pathway of hydrolysis under a stress of  $0.3\sigma_{cr}$ . Mechanism II: (a) initial state, (b) physisorbed state, (c) the first saddle-point configuration, (d) metastable molecularly adsorbed state, (e) the second saddle-point configuration, and (f) final chemisorbed state. Atoms are color-coded by charge variation relative to the initial configuration (a).

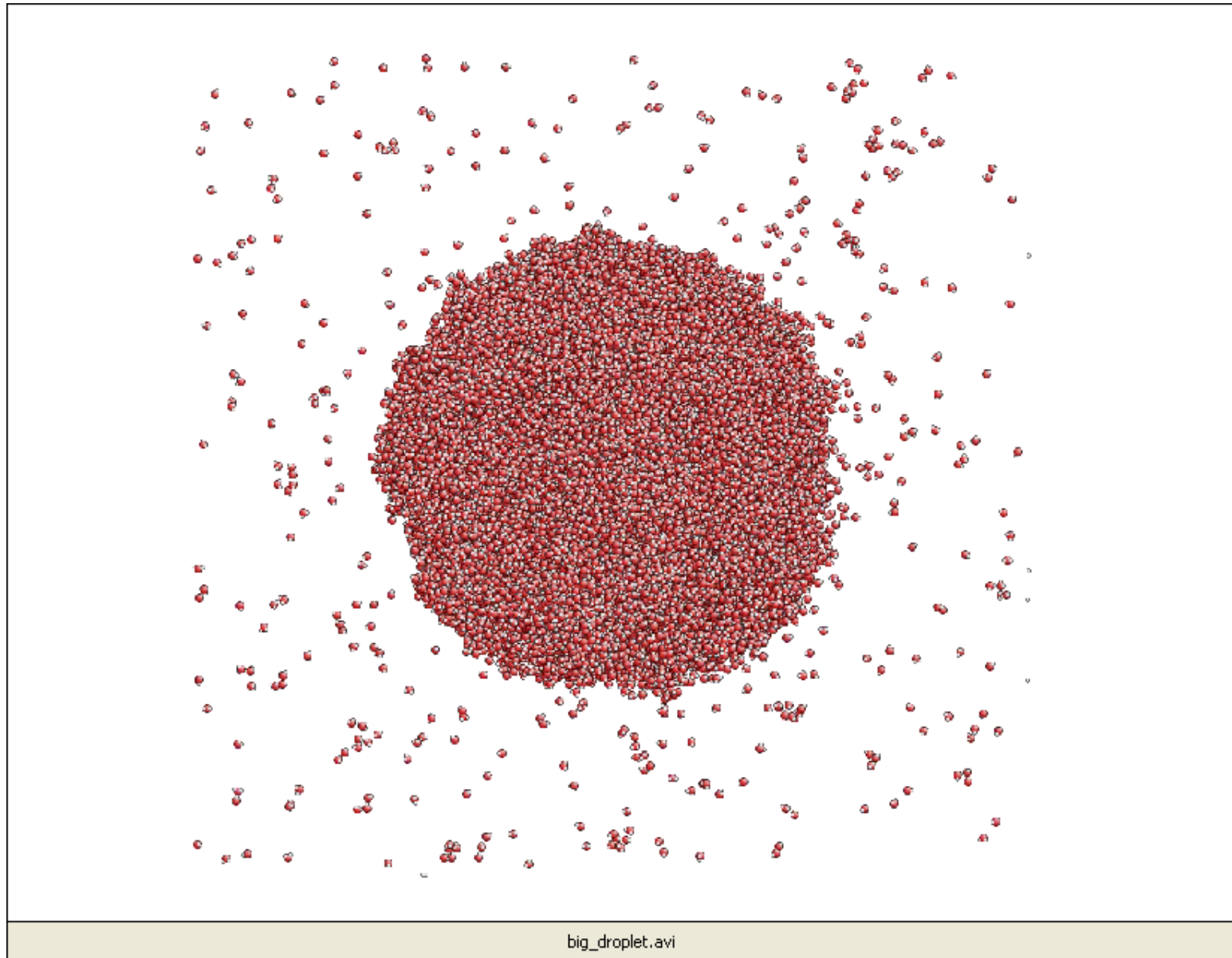
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# Atomistic Simulation (MD and MC)

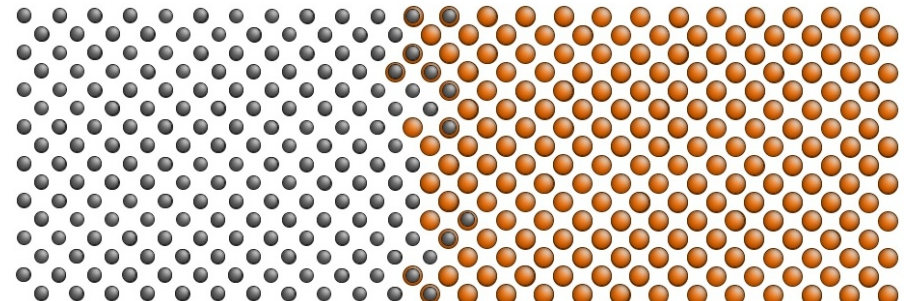
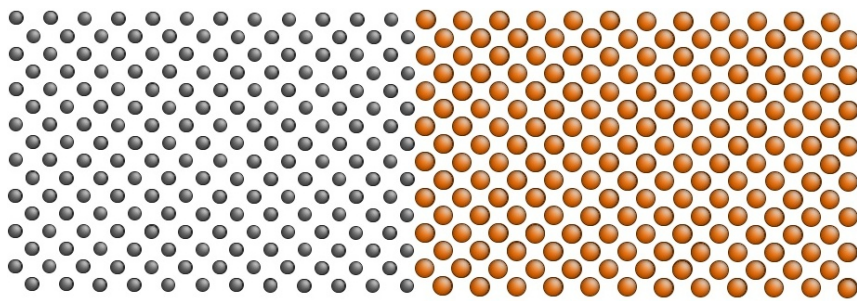
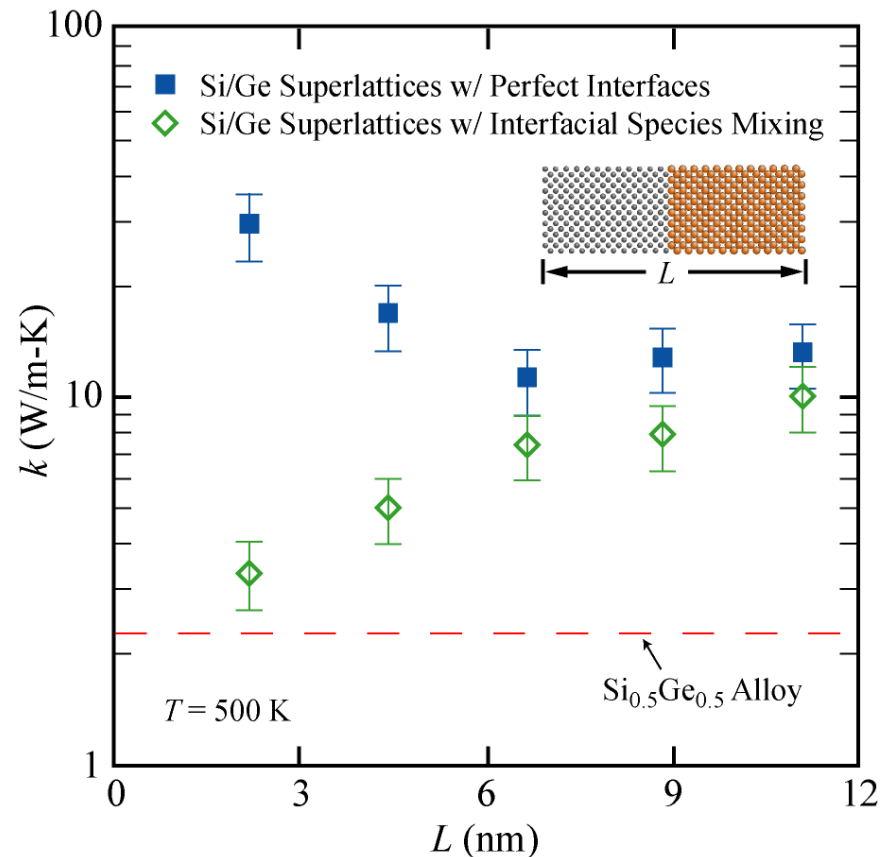
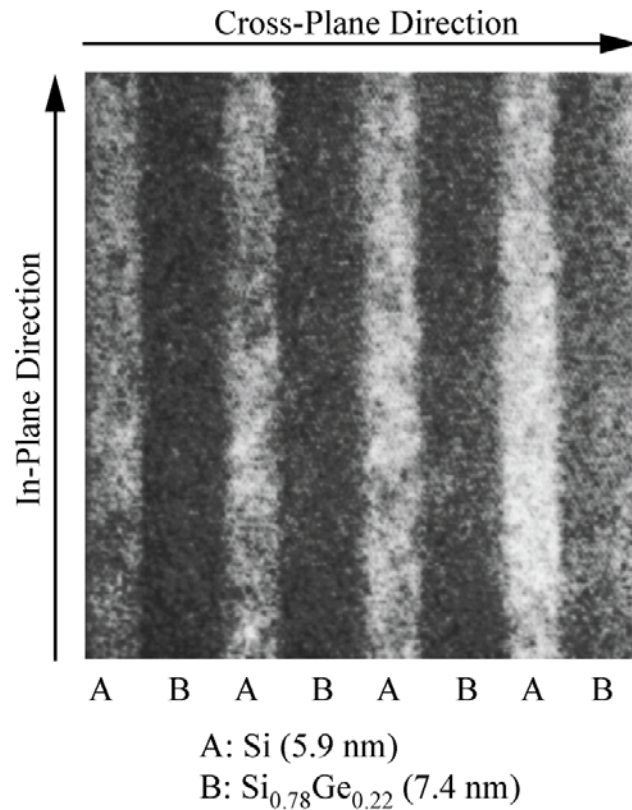
- Electrons not explicitly considered (these degrees of freedom may be much faster than the nuclei).
  - Allows for consideration of much larger lengths and times than ES methods. *The adiabatic (Born-Oppenheimer) approximation.*
  - Consider a system on an atom-by-atom basis.
  - Most common approaches: molecular dynamics (MD) and Monte Carlo (MC).
  - Techniques based in classical statistical mechanics.
  - Quantum effects cannot be considered (that's the whole point!)
  - Need a way to predict how the atoms will interact: an interatomic potential
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# MD Simulation of a Water Droplet



# Heat Transfer in Superlattices



Landry and McGaughey, *Physical Review B* **79** (2009) 075316.

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# Reality?

- MD/MC have nothing to do with modern physics. In fact, they directly contradict both relativity and quantum mechanics.
    - Relativity predicts the finite times needed to transfer information. In MD, it is instantaneous.
    - QM says that it is impossible to know both a particle's position and momentum at the same time (the uncertainty principle), while this is exactly what we do in MD.
  - Don't worry. For what we will do, these approaches are fine.
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# Mesoscale Simulation

- Information about every atom may not be necessary.
- There may be a larger length/time scale that is appropriate to the problem (e.g., in granular flow).
- May not need to explicitly model the fluid surrounding a molecule. Still require discrete information, though.
- Introduce random, dissipative forces and effective potentials.

## Continuum Modeling

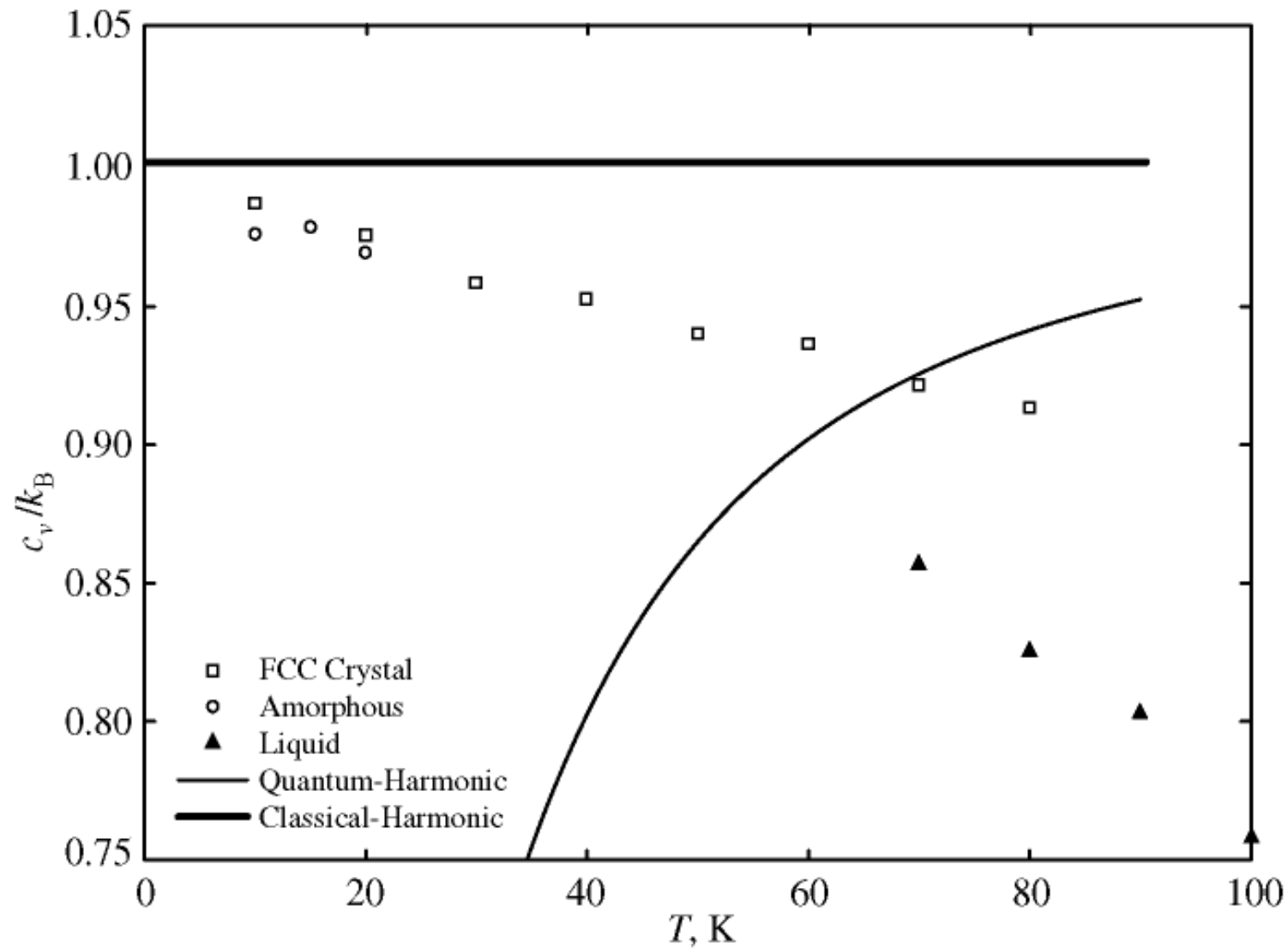
- Traditional engineering analysis tools: CFD, FEA.
  - Do not have specific information about atoms.
  - Material properties must be specified in advance.
  - Some hybrid methods exist. Significant challenges at interfaces.
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# Classical vs. Quantum Systems

- In a classical system:
    - Electrons cannot be explicitly modeled (they are quantum entities)
      - Can model metals using MD/MC, but cannot capture electron transport
    - Equipartition of energy (or at least something very close to it)
      - All degrees of freedom in a harmonic system have the same expectation value for their energy, given by  $k_B T/2$
      - In a solid, each atom will have  $\langle e \rangle = 3k_B T$ , so that the expectation value for the total system energy will be  $\langle E \rangle = 3Nk_B T$
      - The specific heat will then be  $c_v = \partial E / \partial T = 3Nk_B = \text{constant}$
      - Experimental results are completely different!
      - At low temperature, some vibrational modes are “frozen out”
      - Can develop much better models using quantum mechanics (solid state physics course)
      - MD simulations are actually *anharmonic*
    - Vibrational energies are not quantized
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# Specific Heat in an MD Lennard-Jones system



McGaughey, Ph.D. thesis (2006)

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# Computer Stuff

- You will be writing code. You must start from scratch (don't use parts of a code from your research group). You will be submitting your code. Don't submit something that doesn't compile and run.
  - Options: C++, Fortran. **DO NOT USE A MATH PROGRAM.**
  - Any examples presented in class will be in C++.
  - Don't make code any more complicated than it needs to be.
  - Add lots of comments (you will forget how/why you did something).
  - For analysis, a spreadsheet program (Excel) and a math program (Matlab, Mathematica) will be helpful.
  - See the file computer.pdf on the website for more details.
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# What You Should Do Now

- Buy the textbook (see syllabus).
- Establish your computer presence.