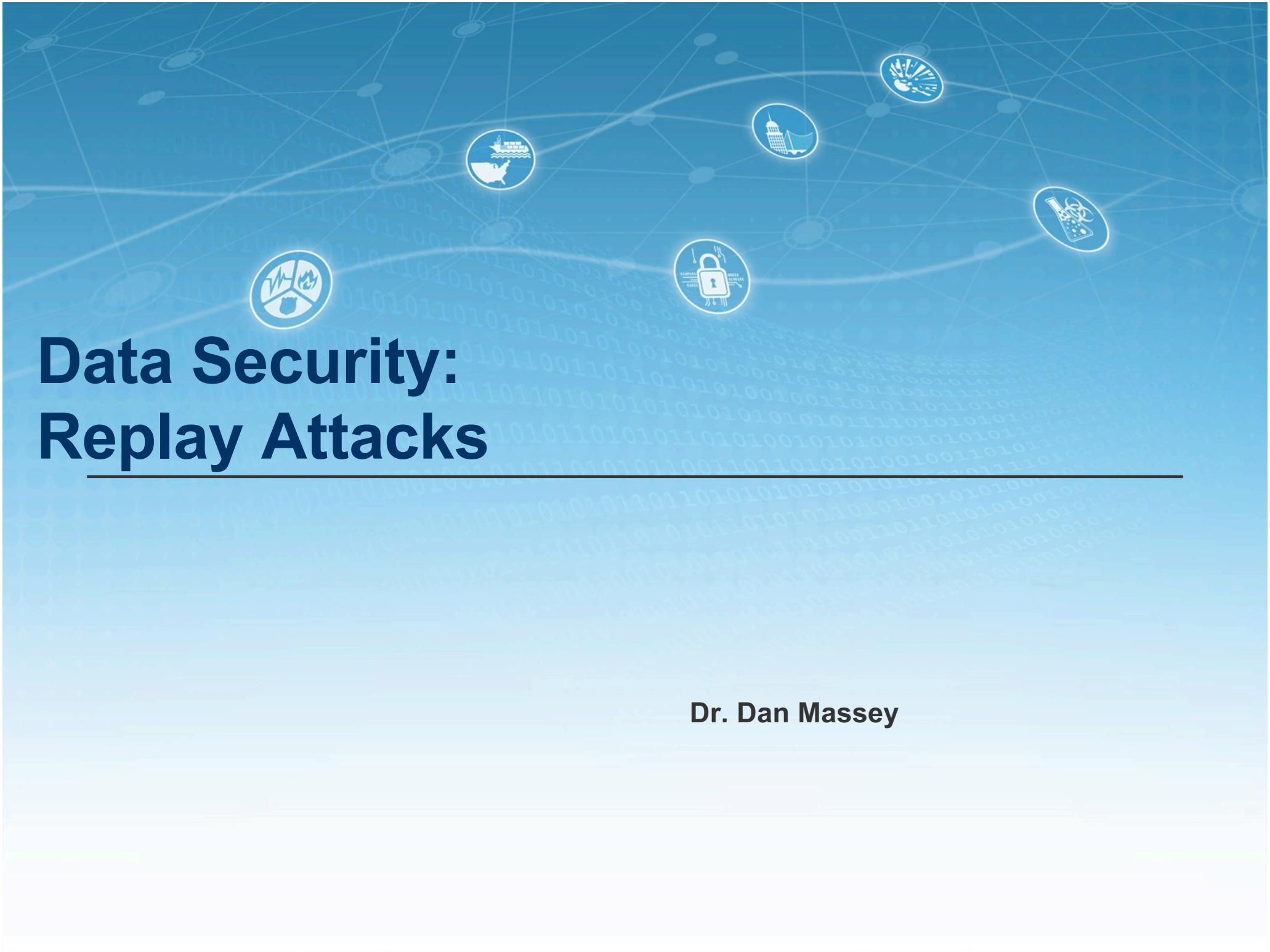


Data Security: Replay Attacks

Dr. Dan Massey

Replay Attacks:

Not In the Book
Review These Slides for Exams

Key Exchange Algorithms

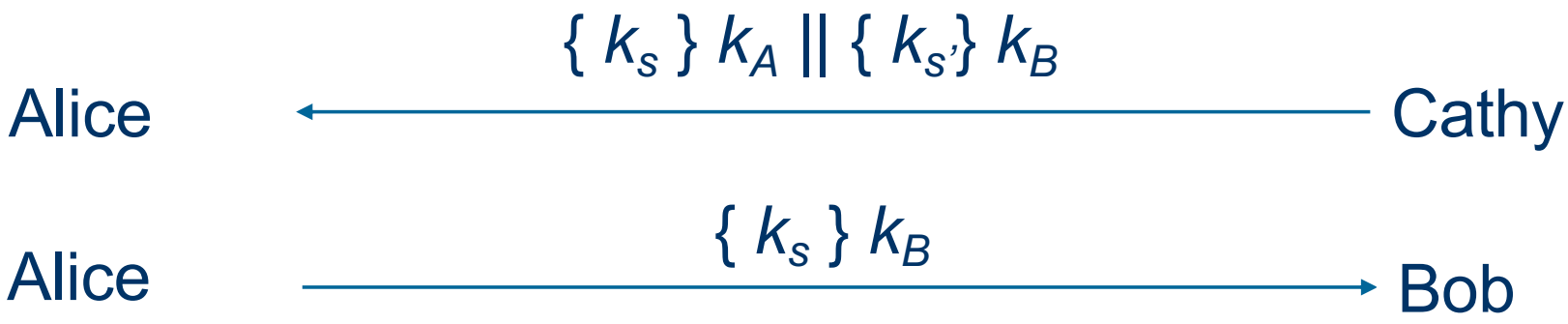
- Goal: Alice, Bob agree on a ***shared secret*** key
  - Key cannot be sent in clear
    - Attacker can listen in
    - Could send enciphered key… but enciphered with what key?
    - Could be derived from exchanged data plus data not known to an eavesdropper
  - Assume all cryptosystems, protocols publicly known
    - Adversary knows the protocols and cyrptosystems
    - Anything transmitted is assumed known to attacker

Trusted Third Party Exchange

- Bootstrap problem: how do Alice, Bob begin?
  - Alice can't send key to Bob in the clear!
- Assume some trusted third party, Cathy
  - Alice and Cathy share secret key k_A
  - Bob and Cathy share secret key k_B
  - Some external technique was used to establish shared keys with Cathy
- Can Alice and Bob use Cathy to exchange new Alice/Bob shared key k_s

Naïve Strategy to Lean A Secret Key

Notation: denote a message encrypted by k_A as {msg} k_A



Alice and Bob now share secret key Ks.
Ks is known only to Alice, Bob, and Cathy. Cathy is a trusted third party.

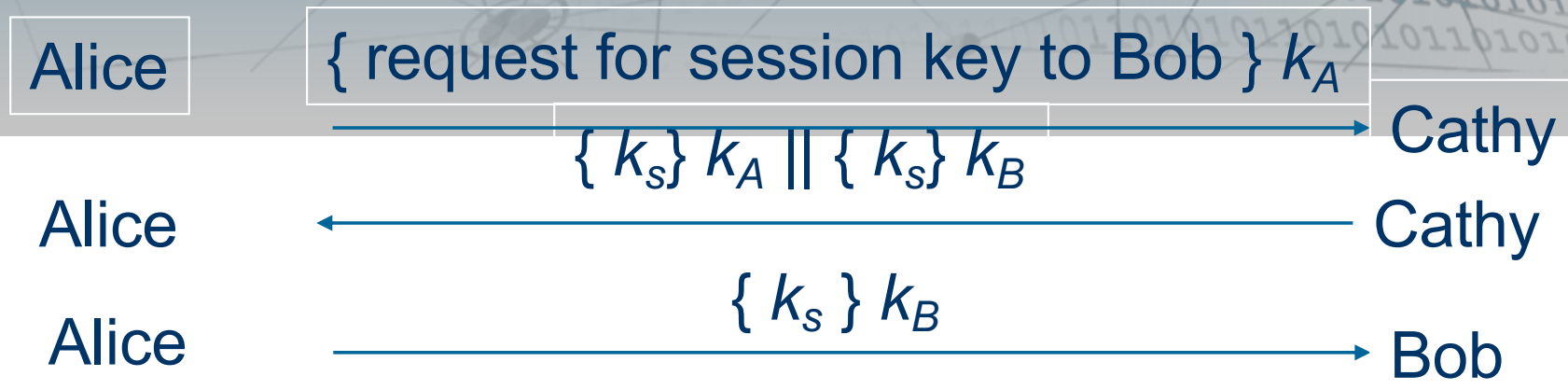
Bob believes this an authentic message from Alice and places the order.

The Replay Attack Problem

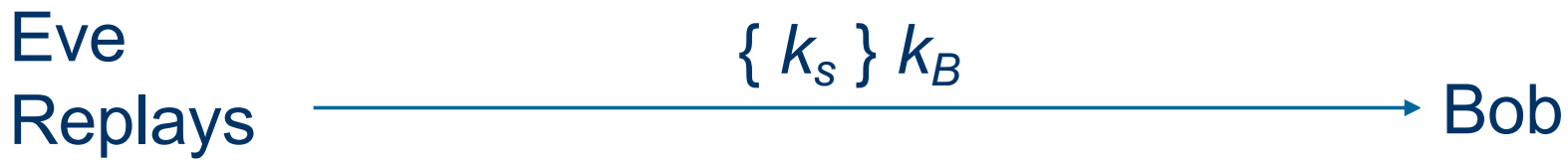
- How does Bob know he is talking to Alice?
  - Replay attack: Eve records message from Alice to Bob, later replays it; Bob may think he's talking to Alice, but he isn't
  - Session key reuse: Eve replays message from Alice to Bob, so Bob re-uses session key
- Protocols must provide authentication and defense against replay

Simple Replay Attack

Eve Observed



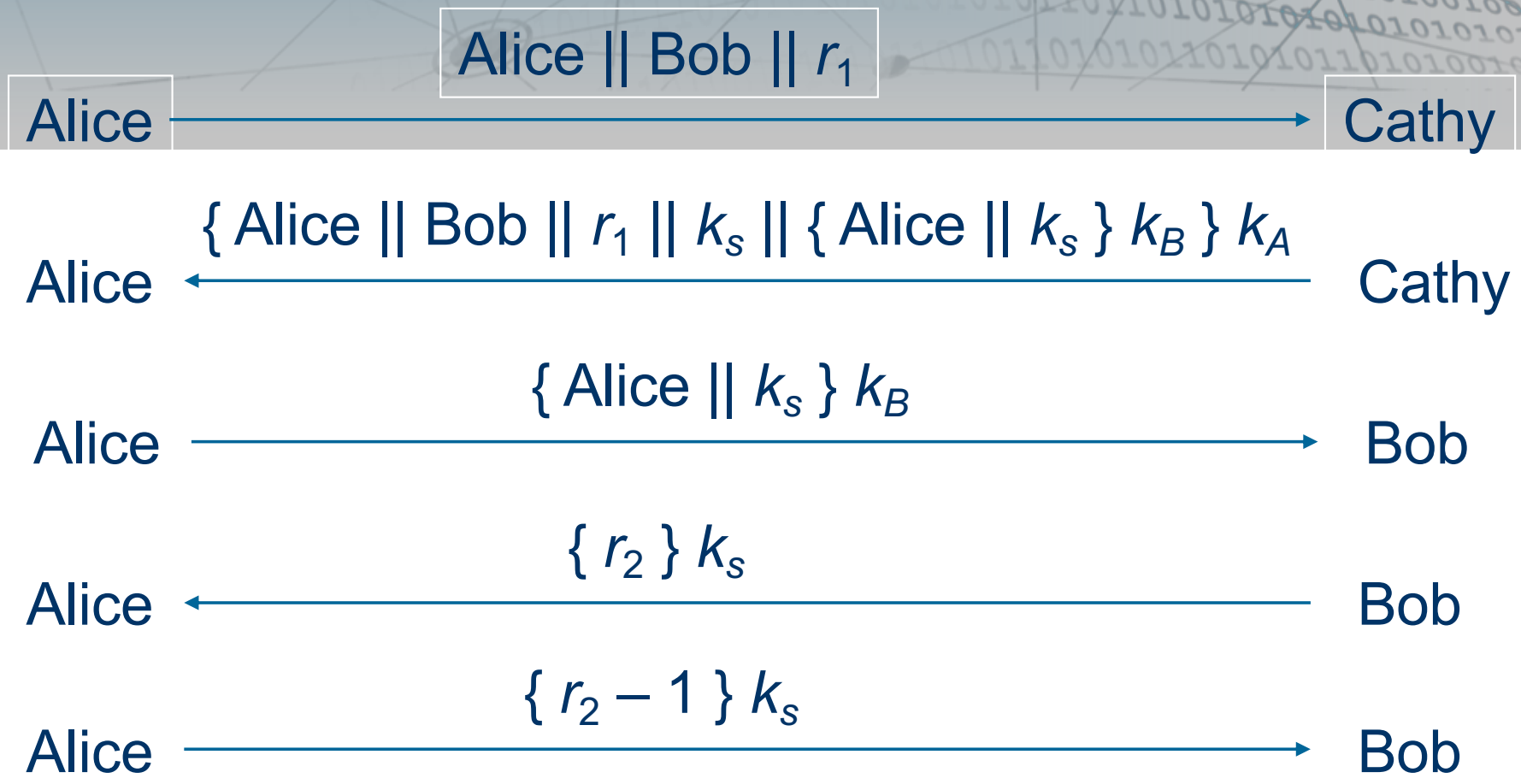
Two week later Eve launches a replay attack



Bob believes this a new key exchange with Alice, it is signed by Cathy.
Eve can now replay the messages Alice previous sent to Bob using Ks.

Bob believes this an authentic message from Alice and places the order!

Needham-Schroeder



Protecting Against A Replay (1/2)

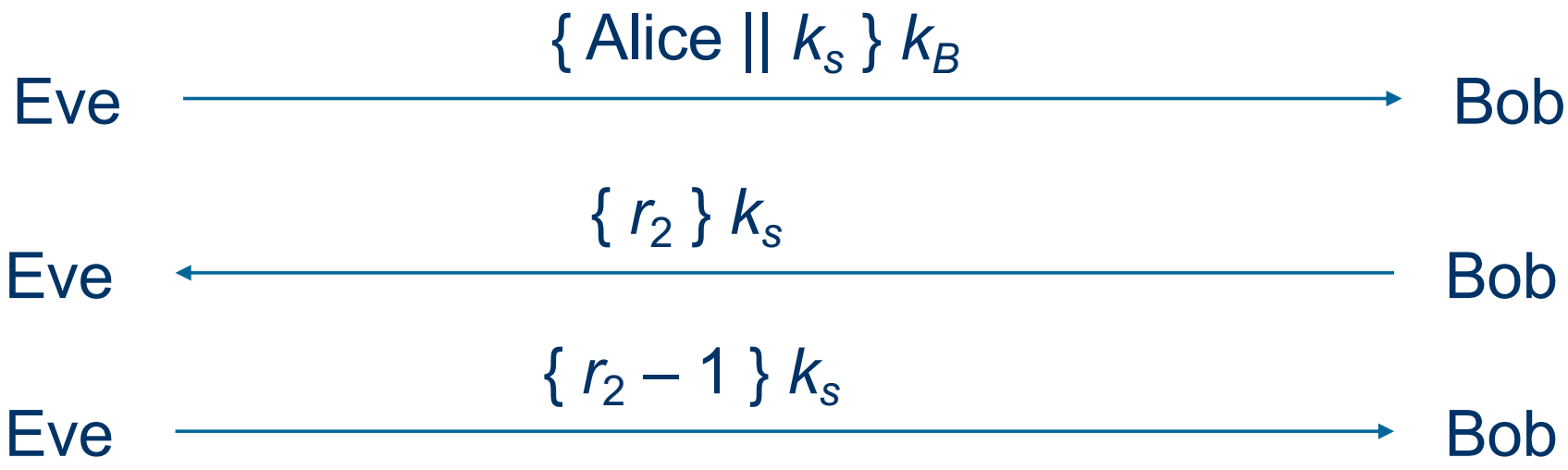
- Second msg: $\{ \text{Alice} \,||\, \text{Bob} \,||\, r_1 \,||\, k_s \,||\, \{ \text{Alice} \,||\, k_s \} k_B \} k_A$
  - Enciphered using key only Alice and Cathy know
    - So Cathy enciphered it
  - Response to first message
    - As r_1 in it matches r_1 in first message
- Third message: $\{ \text{Alice} \,||\, k_s \} k_B$
  - Alice knows only Bob can read it
    - So only Bob can derive session key from message
  - Any messages enciphered with that key are from Bob

Protecting Against a Replay (2/2)

- Third message (Bob's View) : $\{ \text{Alice} \,||\, k_s \} k_B$
  - Enciphered using key only Bob and Cathy know
    - So Cathy enciphered it
  - Names Alice and the session key
    - Cathy provided session key, says Alice is other party
- Fourth message. $\{ r_2 \} k_s$
  - Uses session key to determine if it is replay from Eve
  - If not a replay attack, Alice will respond correctly in fifth message
  - If a replay attack attempt, Eve can't decipher r_2 and so can't respond and any guess at a response is likely to be incorrect

Session Key Compromise Problem

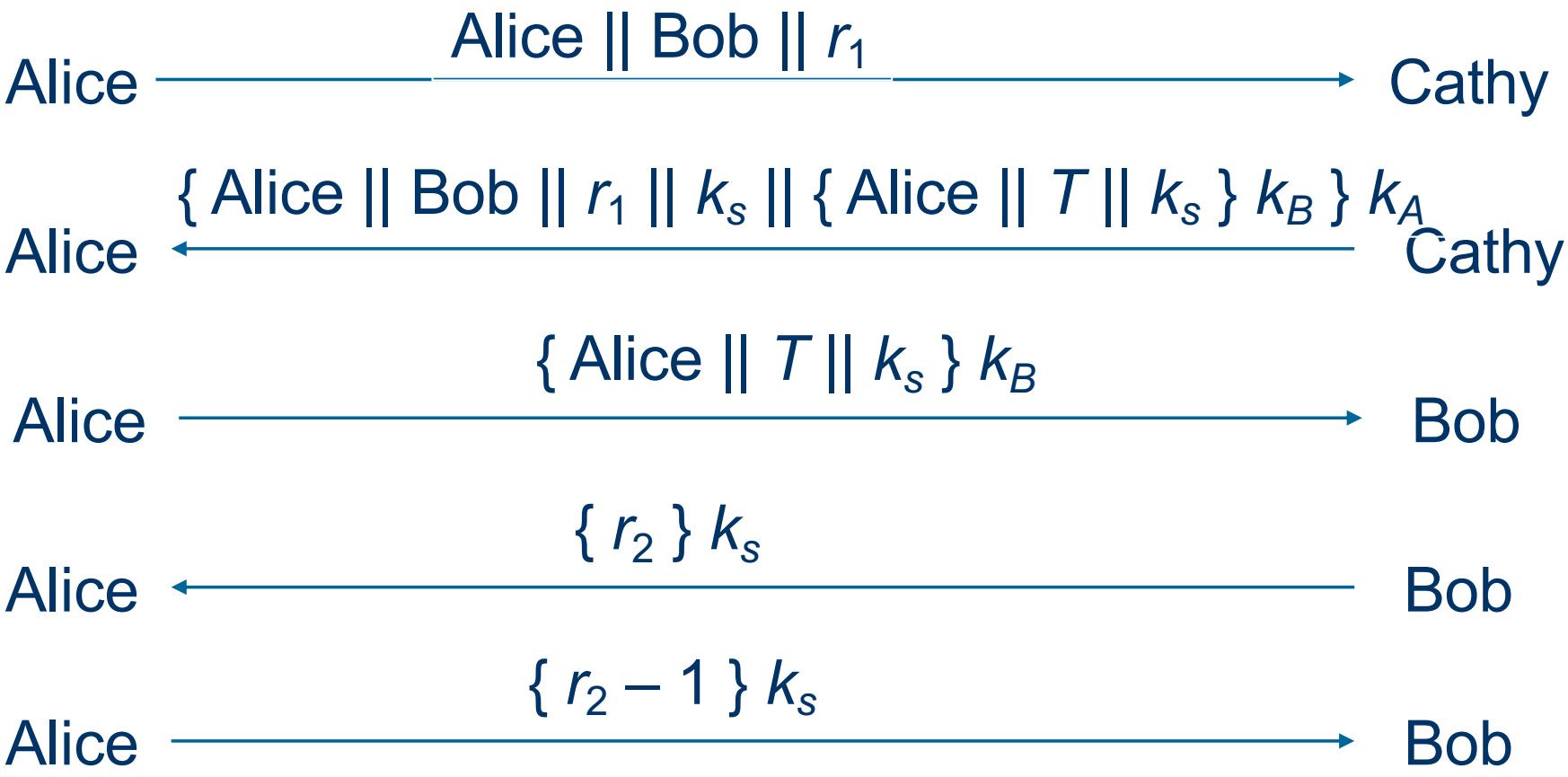
- All keys are related to Cathy remain secret
- But Eve is able to obtain the session key
  - Maybe it was a small key, human error, etc.



Solution: Denning-Sacco Modification

- In protocol above, Eve impersonates Alice
- Problem: Eve can respond to Bob's message
  - Eve knows Ks and thus can learn r2 and encode r2-1
- Solution: use time stamp *T* to detect replay
- Weakness: if clocks not synchronized, may either reject valid messages or accept replays
  - Parties with either slow or fast clocks vulnerable to replay
  - Resetting clock does *not* eliminate vulnerability

Needham-Schroeder with Denning-Sacco Modification



Heilmeier Questions

- What are you trying to do? Articulate your objectives using absolutely no jargon.
- How is it done today, and what are the limits of current practice?
- What is new in your approach and why do you think it will be successful?
- Who cares? If you succeed, what difference will it make?
- What are the risks?
- How much will it cost?
- How long will it take?
- What are the mid-term and final “exams” to check for success?