

Jason Moy

Email: jasonmoy28@gmail.com | Phone: +1 (619) 719 1835 | Address: Rm 1605 Hiu Tin House Hiu Lai Court, Kwun Tong, Hong Kong

Education

University of California San Diego

San Diego, CA

B.S. in Clinical Psychology; Minor in Economics

Sep 2016 – Jun 2020

- Cumulative GPA: 3.79
- Psychology Major GPA: 4.0
- Honors & Awards:
 - Cum Laude
 - Provost Honor for 9 out of 12 terms
 - Norman Henry Anderson Outstanding Contributions in Cognitive Psychology Research Award
 - Departmental Honor with Highest Distinction from the Department of Psychology

Research Experience

San Diego State University, Department of Psychology

San Diego, CA

Research Assistant | Faculty Advisor: Prof. Kate Hattrup

July 2020 – Present

P-E Fit Project | [Website](#) & [Source Code](#)

- The project investigated whether a higher level of congruence between the individual's attitude and the coworker's attitude (i.e. P-E fit) will lead to a higher level of affective commitment to the organization. It further examined whether cultural variables (i.e. individualism-collectivism and uncertainty avoidance) moderate such relationships.
- Analyzed the result using polynomial regression, created a 3D interactive regression plot using R
- Prepared part of the manuscript for publication and created a website to showcase the result

Statistics Animation Project | [Source Code](#)

- Created gif animations for basic statistics concepts such as how sampling distribution of sample mean changes as the standard deviation changes

University of California San Diego, Department of Psychology

San Diego, CA

Independent Researcher Honor Thesis | Faculty Advisor: Prof. Timothy C. Rickard

Aug 2019 – July 2020

Vocabulary Learning Project | [Website](#) & [Manuscript](#)

- The project investigated the most effective vocabulary learning method among productive learning, receptive learning, picture + productive learning and restudy for the second-language learner with factorial design
- Generated research questions and hypothesis that picture-productive is the most effective learning method and designed a within-subject factorial experiment
- Collected experiment data programmed by E-prime and analyzed it using repeated-measure ANOVA with R
- Prepared the manuscript and created a poster and a website to showcase the result
- Assisted in scheduling lab meetings and training undergraduate research assistants

University of California San Diego, Department of Psychology

Independent Researcher | Faculty Advisor: Prof. Emma Geller

San Diego, CA

Jan 2019 – June 2019

Effect of Humorous on Test Performance Project

- The project investigated whether watching a humorous video before a math test will result in higher math test performance. It further examined whether watching humorous video affect test performance by reducing the level of anxiety.
- Collected survey data using Qualtrics where participants completed a math test and an anxiety scale before and after watching either a humorous or neutral video.
- Analyzed the data using repeated-measure ANOVA using R
- Prepared the manuscript and poster which was presented in the UCSD Department of Psychology

VA San Diego Medical Research Foundation

Clinical Research Assistant | Faculty Advisor: Prof. Leslie Morland

San Diego, CA

Aug 2018 – June 2019

Tele-psychotherapy in PTSD Project

- The project investigated whether patient receiving remote prolonged exposure therapy (PE) is as effective as receiving in-person PE in the veteran PTSD population
- Collected patients' demographics and background data and scheduled appointments for patients
- Assisted in data processing and prepared manuscript and poster

Poster Presentation

Moy, J & Rickard, T. (2020, June). *What is the most effective second-language vocabulary learning method?* UCSD Department of Psychology, San Diego, CA, United States.

Moy, J., Liu, J., & Zavala, K. (2019, June). *Humor and Test Performance: Will Humorous Video Improve Math Test Performance in College Students?* UCSD Psychology Honors Poster Session, San Diego, CA, United States.

Work Experience

The Borgen Project

HR Intern

Seattle, WA

Jun 2018 – Sept 2018

- The Borgen Project is a non-profit organization that dedicated to advocating for more U.S. government funding for fighting global poverty
- Posted job listings to different universities' recruitment website
- Screened applicants' resume; administered and reviewed the writing test
- Scheduled and conducted interviews with applicants and recommend qualifying applicants to the supervisor

Skills

Data collection: Qualtrics & E-Prime

Statistical Software: Proficient in R. Familiar with Python, Excel, JMP Pro. Preliminary SPSS

Statistical Analysis: Linear Regression, HLM, PCA, LDA