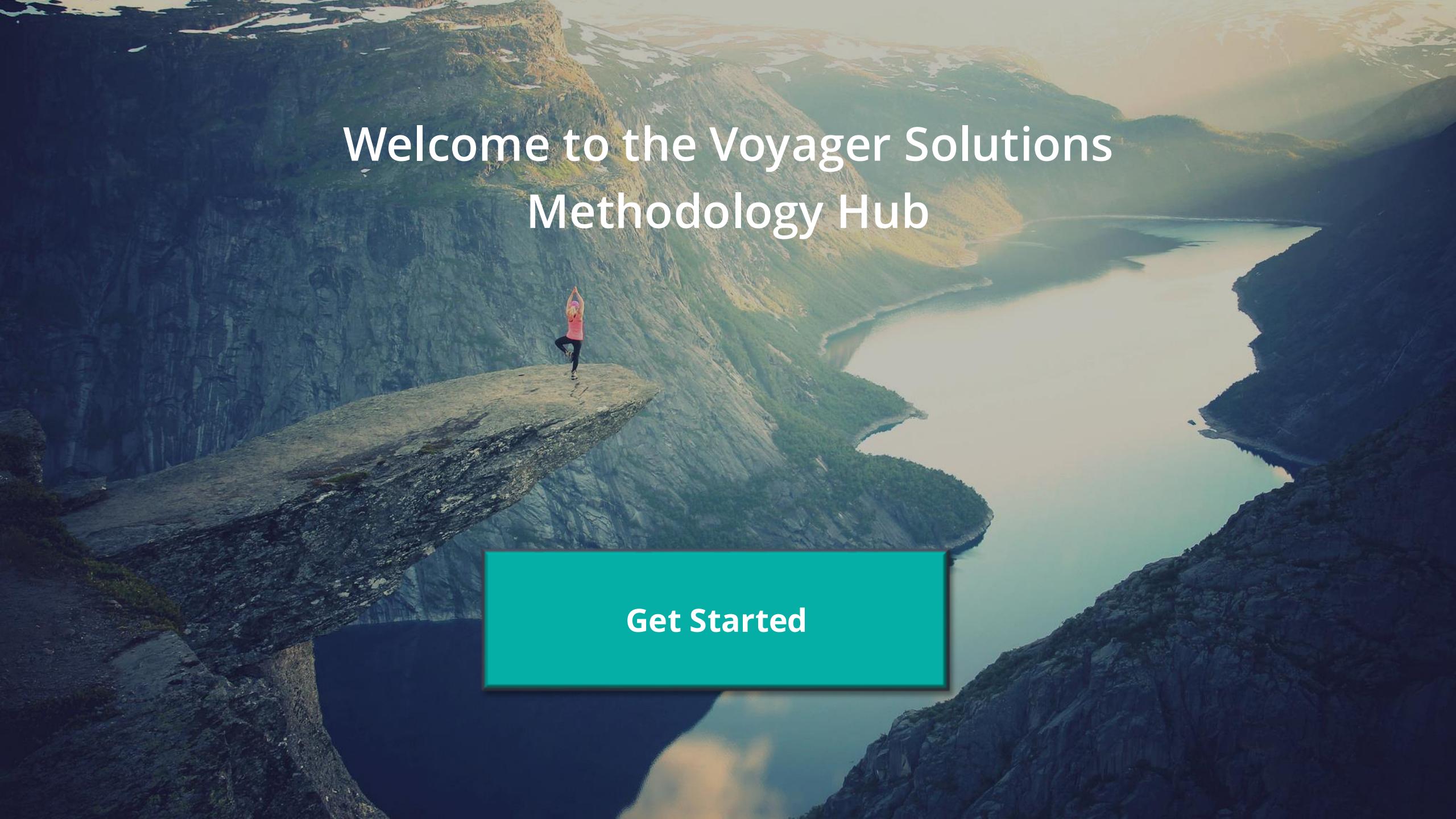


# OneStream Partnership



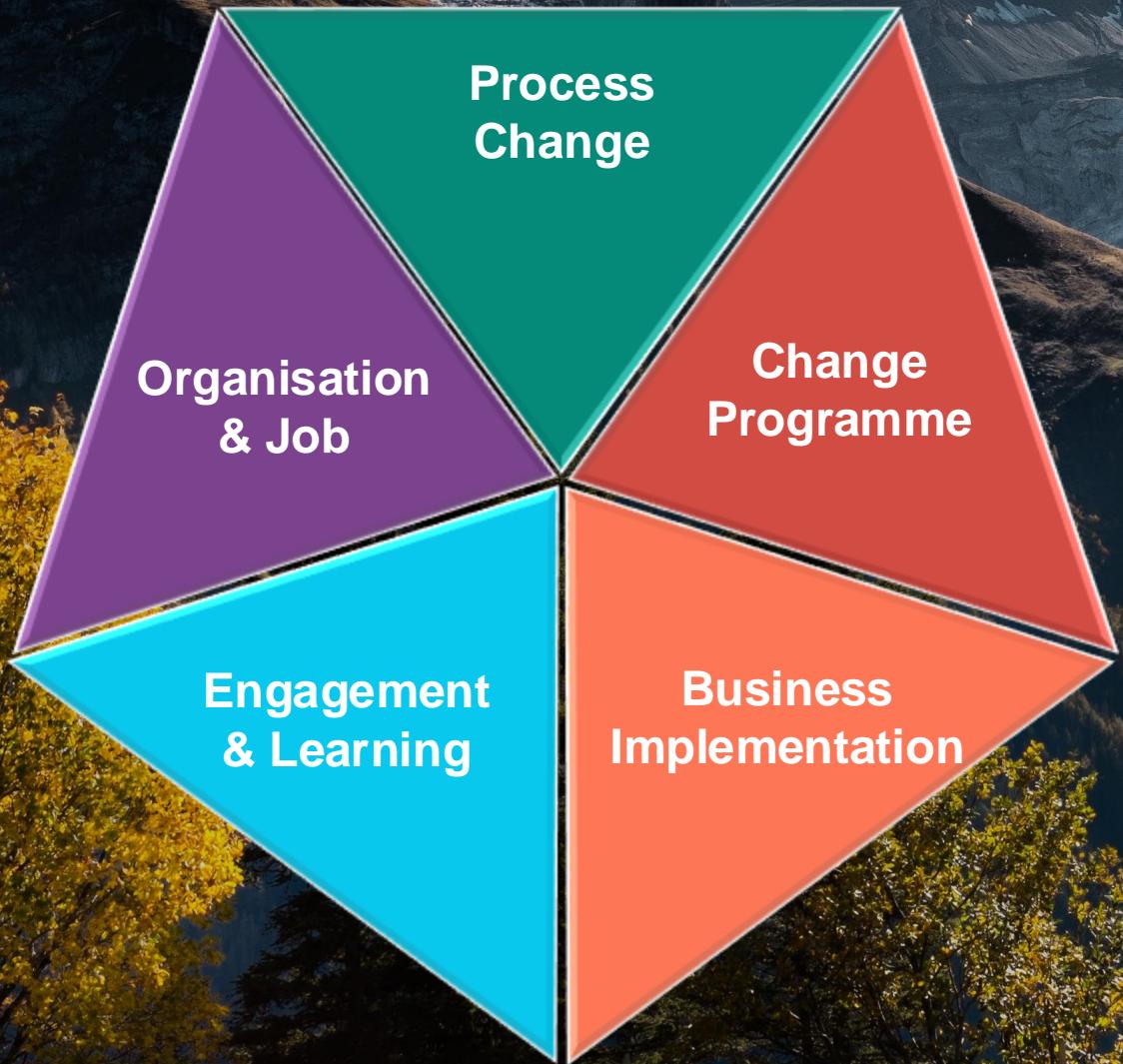
**VOYAGER**  
SOLUTIONS

A wide-angle landscape photograph of a rugged mountain range. In the foreground, a person wearing a pink top and black pants stands on a narrow, rocky ledge, performing a yoga pose with arms raised. Below them is a deep, winding fjord with turquoise-blue water. The surrounding mountains are covered in patches of snow and green vegetation. The sky is clear and blue.

# Welcome to the Voyager Solutions Methodology Hub

**Get Started**

# The Five Accelerator Areas



## PROCESS CHANGE

- PRO 1 Set the Standards for the process work
- PRO 2 Create great formats to get people involved
- PRO 3 Implement the process changes

## CHANGE PROGRAMME MANAGEMENT

- CHG 1 Identify impacted processes & people
- CHG 2 Identify change risks & opportunities
- CHG 3 Publish a great change plan

## BUSINESS IMPLEMENTATION

- IMP 1 Establish governance
- IMP 2 Conduct implementation workshops
- IMP 3 Develop business readiness checklists
- IMP 4 Monitor business actions

## ENGAGEMENT & LEARNING

- ENG 1 Assess audience needs
- ENG 2 Define strategy and approach
- ENG 3 Define catalogue, standards and environment
- ENG 4 Prepare logistics and develop
- ENG 5 Deliver, evaluate and improve

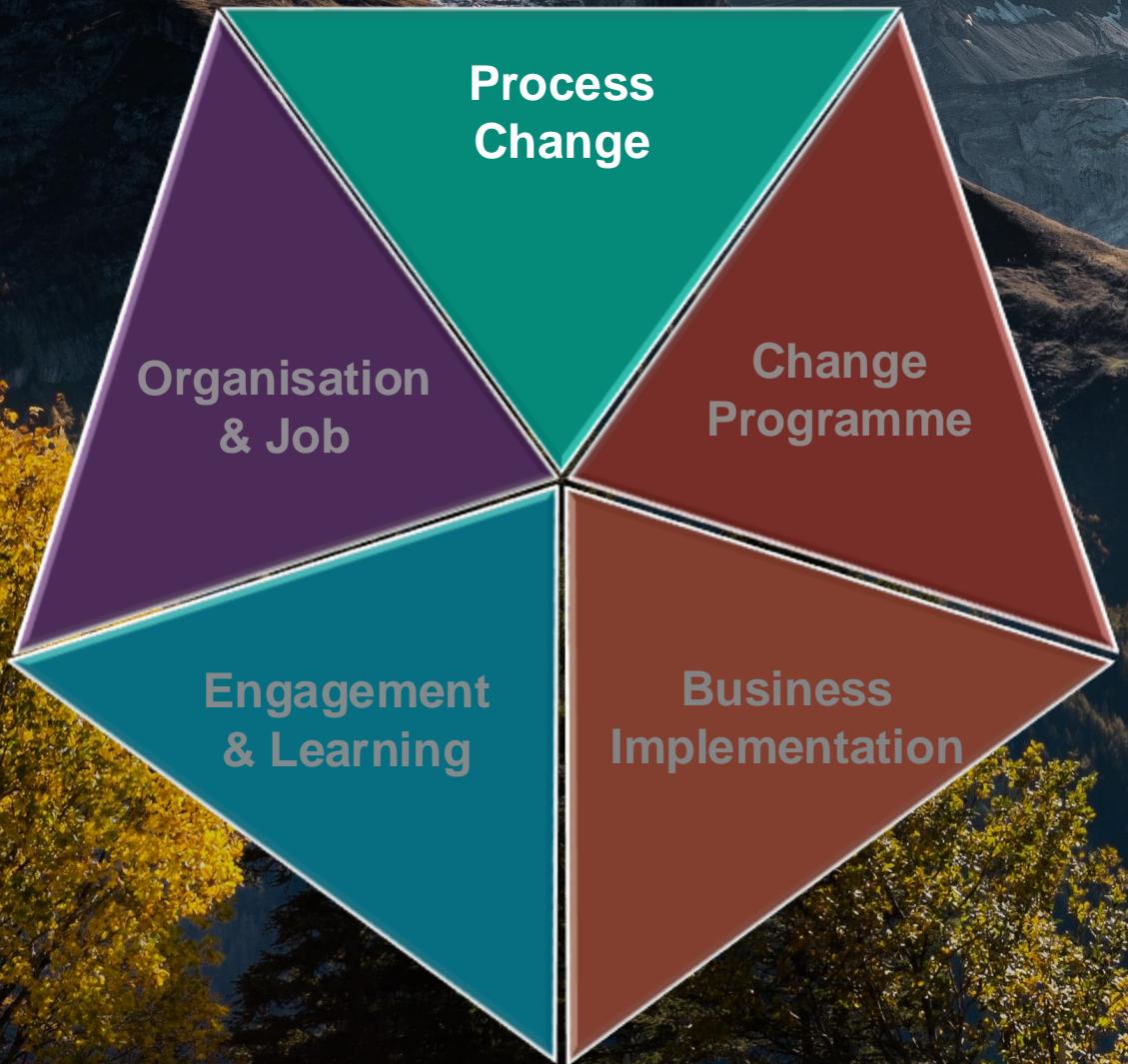
## ORGANISATIONAL ALIGNMENT & JOB IMPACT AND ALIGNMENT

- ORG 1 Establish governance for decisions
- ORG 2 Redesign organisation and roles
- ORG 3 Develop profiles layer by layer
- ORG 4 Monitor HR actions for impacted areas
- ORG 5 Launch and monitor handover

## JOB 1 Identify major HR and ORG impacts

- JOB 2 Conduct a job impact analysis
- JOB 3 Plan and monitor business & HR actions
- JOB 4 Engage leaders to deliver actions for key roles
- JOB 5 Make the changes and educate key roles

# The Five Accelerator Areas



## The Process Change Journey

Creating process material is often a key aspect of a Change programme. This methodology involves setting clear standards for the formats required, producing great formats (like matrices or swim lane diagrams), then implementing the process changes.

Also features Flight decks – a format for making existing processes more visible.

[Learn More](#)

# The Five Accelerator Areas



## The Change Programme Journey

As a Change Management Practice, all our projects start with a Change Programme. The journey ensures that we understand the scope of the impacts that a project is generating, the audiences affected by these impacts, and that we produce a robust plan for dealing with these impacts in the remainder of the project.

Ideally, we would have a 3–6-week discovery phase at the beginning of a project solely focused on completing the Change Programme Journey, but this isn't always the case.

[Learn More](#)

# The Five Accelerator Areas



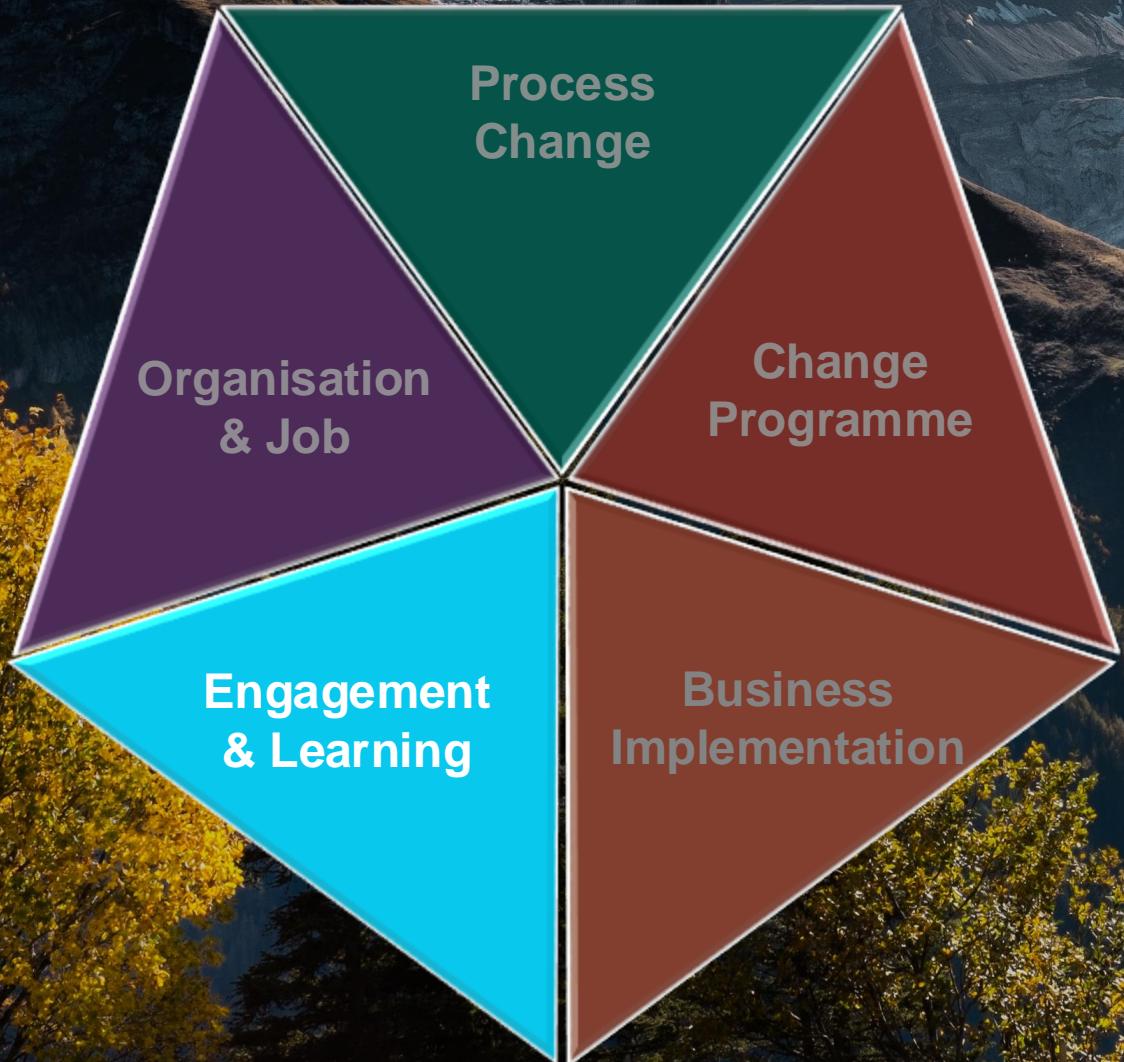
## The Business Implementation Change Journey

Often the purview of a Project Manager or PMO role, the Business Implementation Journey ensures that all key project actions required for a Go-Live are achieved.

These are often associated with a system implementation but could also be the implementation of a new Org structure, new policies, or various other project types. This journey details how to create an effective project plan; how to conduct workshops and how to build and maintain a Business Readiness Checklist.

[Learn More](#)

# The Five Accelerator Areas



## Introduction to the Engagement & Learning Change Journey

An Engagement and Learning Journey involves identifying audiences who will be impacted by a Change Programme, and the channels available to reach them. A plan is then created to map out the messages they should receive in the lead up to Go-Live, and a sequence or timeline for when these should be delivered.

Finally, Comms or Training materials are produced and delivered to the audiences according to the plan, with close monitoring for feedback and providing further support as required.

[Learn More](#)

# The Five Accelerator Areas



## Organisation Impact

A methodology for making organisational decisions – first engaging decision makers and outlining options, then making the decisions layer by layer, then monitoring any actions required to successfully implement the change

## Job & Process Impact

A methodology for identifying major HR/Process impacts on an organisation, then assessing the impact at Job level and monitoring any actions required to successfully implement changes,. Also includes engaging leaders and educating key roles in the changes.

**Organisation & Job**

**Job & Process**

# Level 2 Slides

# Process Change



**Set the standards for the process change**



**Create Great Formats**



**Implement the process changes**

Set the Standards for the process work

Create great formats to get people involved

Implement the process changes

**Case Studies**



# Change Programme



Identify impacted processes &  
people

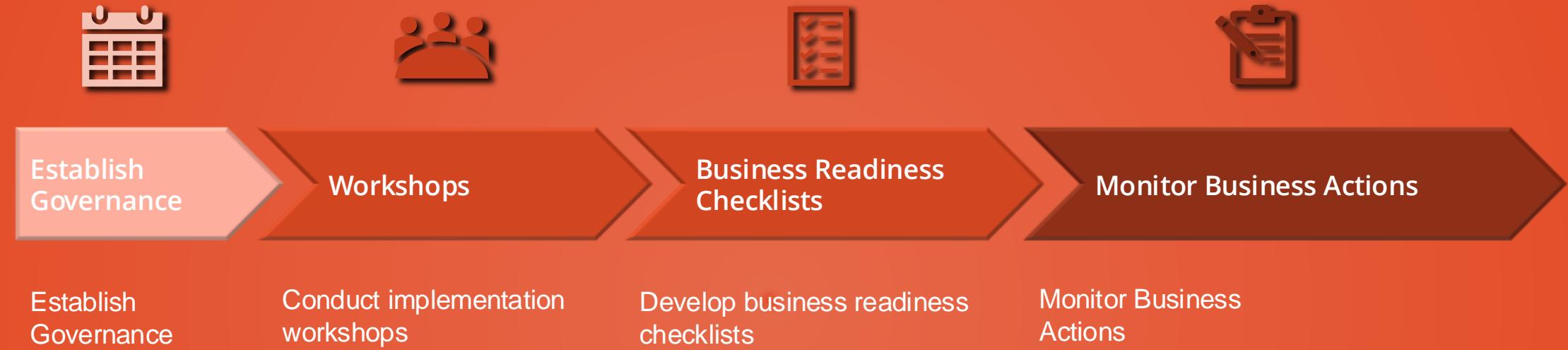
Identify change risks &  
opportunities

Publish a great change plan

Case Studies



# Business Implementation



Case Studies



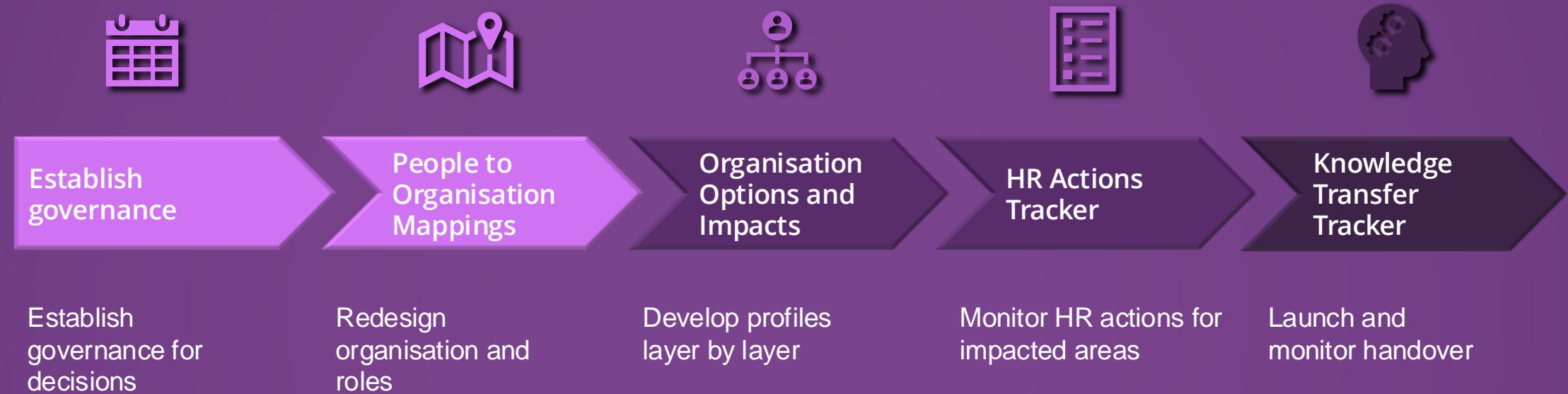
# Engagement and Learning



Case Studies



# Organisation and Job



Case Studies



# Job and Process Impacts



## Case Studies



# Level 3 Slides Temples

# Process Change

PRO 1



Set the standards for the process change



## Set the standards for the process work

- Create a charter document that outlines which process formats are needed by which people, and which formats will suit their needs.



## Accelerator – Programme Process Charter

- The Charter provides a one page view of which processes need to be mapped/presented and which formats shall be used.

[Link to Template](#)

### Top Tips:

- Find out what standards and tools the client uses for process documentation
- Try to use the project documentation standards as a default



# Process Change

PRO 2

Create Great Formats

## Create great formats to get people involved

- Set up and facilitate a meeting with all project people that need processes to agree what standards will be used across the piece. For end user materials, involve people from the businesses to select relevant and usable designs.

Process Scope Planning Document The Voyager Methodology Version 1.0 01/03/23																		
Process Model Ref	Scope of Work	Time	Current Responsibilities															
			Standardized Group	Risk and Corrective Ref	IP2 Scope	Time - Current	Time - Should Spend	All Team	Business Unit	Intermediate Team	IP2 Team 1	Overheads	Direct	Indirect	IP2 Team 2	Expenses	Payment	Reporting
<b>Procure to Pay</b>																		
Requisition of Goods or Services																		
Receipt of Goods or Services																		
Procurement Approval																		
Process Supplier Payments																		
Procurement Accounting																		
Maintain Vendor Master File																		
<b>Bill to Cash</b>																		
Billing																		
Debt Collection Process																		
Process Receipts																		
Customer Accounting																		
Controls																		
Data Reporting																		

## Accelerator – Process Scope Planning Document

- This matrix can be used to identify which process formats should be developed for which audiences.

Link to Template

### Top Tips:

- Try to re-use process material where you can – test scripts make a good source of material for transactional training



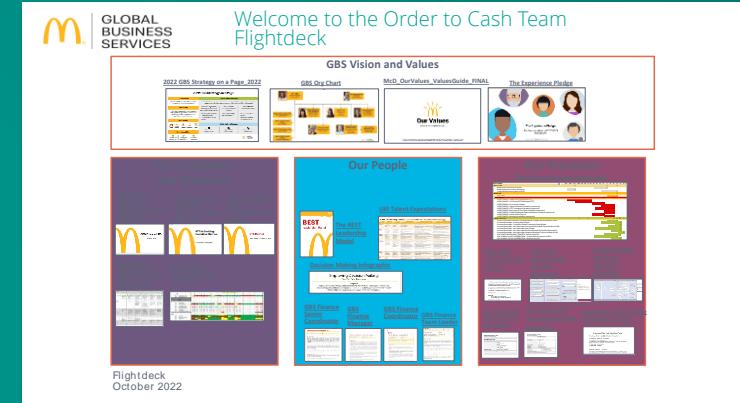
# Process Change

PRO 3



## Implement the Process Change

- Construct a four panel flightdeck consisting of the following sections: Team Members – to show any relaunched structures; Customers – to focus on satisfaction levels; Measures – to focus on team PKIs; and Operational Improvements.



## Accelerator – The Flightdeck

- The Flightdeck provides 'at a glance' visibility of over project team structure and implementation progress, including highlighting any issues and their respective corrective actions.

### Top Tips:

- Flight-decks if used properly can bring in a culture change in an area by forcing us to consolidate our approaches – finding the source materials for them may not be easy – the flight deck facilitates the journey but putting them together can take time

[Link to Template](#)



# Process Change – Case Studies

Welcome to the Order to Cash Team Flightdeck

GLOBAL BUSINESS SERVICES

GBS Vision and Values

2022 GBS Strategy on a Page\_2022

GBS Org Chart

McD. OurValues\_ValueGuide\_FINAL

The Experience Pledge

Our People

Our Processes

Flightdeck  
October 2022

This slide is titled 'Welcome to the Order to Cash Team Flightdeck' and is part of the 'GLOBAL BUSINESS SERVICES' section. It includes links to 'GBS Vision and Values', '2022 GBS Strategy on a Page\_2022', 'GBS Org Chart', 'McD. OurValues\_ValueGuide\_FINAL', 'The Experience Pledge', 'Our People', and 'Our Processes'. A note at the bottom states 'Flightdeck October 2022'.

SAP Business Roles Pilot Discussion

Classification: UNCLASSIFIED

babcock

This slide has a solid blue background. In the center, there is a white rectangular box containing the text 'SAP Business Roles Pilot Discussion'. At the bottom left, it says 'Classification: UNCLASSIFIED' and at the bottom right, it has the 'babcock' logo.

es validated

**FLM – Submarines Best Case**

Time	First Line Manage Activity	Neptune Impact	Scheduling jobs	Online access to plan	Online access to drawings etc	Time spent for team	Block Party
07:00 – 07:30	Prep jobs for day ahead & plan who is doing what etc	Efficient scheduling of jobs	a	a			x
07:30 – 08:00	DSLM – team meeting, delegate jobs, discuss H&S and targets etc	Improved GUI	a	a			
08:00 – 08:30	Sort any issues with MT s/drawings/RAs	Information all in one place				a	
08:30 – 09:00	Deal with any arising issues for the morning's jobs	Additional work order bookings					
09:00 – 10:30	Onboard, checking on team/coaching etc (watching the game)	Efficient scheduling of resources	a				r
10:30 – 11:00	Prep for TOFS (only on Mondays)						
11:00 – 11:30	TOFS – Time Out For Safety						
11:30 – 12:15	Lunch (Usually catch up on T&A bookings/emails at lunch)	Reconcile non standard hours	a			r	r
12:15 – 12:45	Catch back up with team after dinner ensuring everyone is okay for the afternoon, sometimes issuing new jobs after post job reviews etc.	Efficient scheduling of jobs	a	a	a		
12:45 – 14:00	Onboard, checking on team/coaching etc (watching the game)						
14:00 – 15:00	Depending what period of refit, submitting surveys, quality docs/updating flexi register/PTW	Information all in one place	a		a		
15:00 – 15:30	Preparing work for handover to backshift		a	a			
15:30 – 15:45	Post job briefs/handovers from team before they leave	Shared access to plans	a	a			
15:45 – 16:00	Handover to backshift FLM						
16:00 – 17:00	Catching up with emails/any issues from the day/labour bookings/T&A issues /HR issues	Reconcile non standard hours	a		r		k

McDonalds Flight Deck

Day In The Life 1 Formats (Babcock)

Day In The Life 2 Formats (Babcock)



# Change Programme

CHG 1



## Identify people and process

# Identify impacts and their audiences.

- Ensure you have all impacts logged and tracked effectively and match them to the audiences that they affect.
  - Hold workshops and meetings with those who understand the 'As-Is' & the 'To-Be' to identify all impacts.

# Accelerator – Central Impact Log

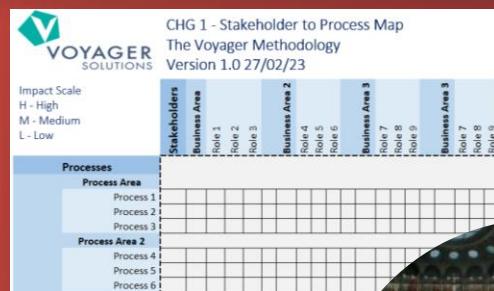
- With every impact identified, ensure you can gather all the necessary information to complete its row in the Impact Log. Use this to drive all mitigating actions.

## Accelerator – Impact to Audience Matrix

- Map all impacts to the audiences who are affected.

## Top Tips:

- Keep the impact matrix high level at first – some of the process detail may need to wait for the design to take place



# Central Im Log

# Impact t Audience Ma

# Change Programme

**CHG 2**



## Log risks and opportunities

# Identify Change Risks and Opportunities

- To support decisions around mitigating actions for impacts (i.e. Comms, Training, Process decisions, Org decisions etc) having a log of risks and opportunities can be helpful.

# Accelerator – Risks & Opportunities Log

- Build a comprehensive log of risks and opportunities that arise throughout the project. Note, part of this information will be included in your Central Impact Log, but having a separate log to track ongoing impacts that are awaiting decisions can be powerful.

## Top Tips:

- A lot of items on the opportunities and risk log may be transactional items that simply need stop, start, continue materials – log them and move on – don't let the small items influence the overall strategy

# Link to Temp



# Change Programme

CHG 3



Publish a change plan

## Publish a Change Plan

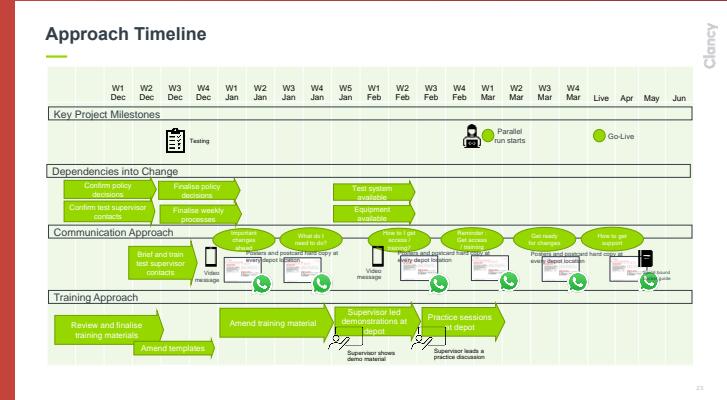
- Create a discussion document which outlines: the key change risks and opportunities; the objectives and key outcomes of work; the guiding principles that will drive the work; and the broad change activities.

## Accelerator – Change Management Plan

- The change plan should be the one-stop shop where project sponsors, project team members, impacted business sponsors, HR and solution providers can get a single, consistent view of what is covered by change management.

### Top Tips:

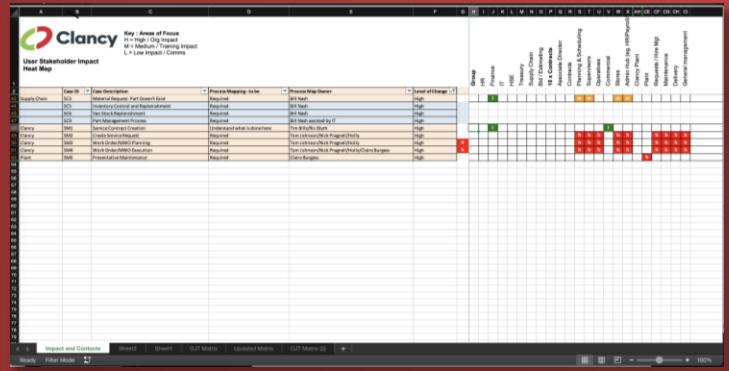
- Use a change plan format that suits your client – if they like detail, word formats, excel gantt charts for example. It needs to at least outline responsibly and a plan on a page.



Link to Template



# Change Programme – Case Studies



**Clancy CHG 1**

**Clancy CHG 2**

**Rolls Royce CHG 3**

[GLD CHG 2 - CLAN2105](#)  
[Deliverable Summary](#)  
[Impacts\\_v2.pptx](#)



# Case Study Example: Media Insights Company

## Change Management Workstream Rescue

Our client, a leading media and insights company, was 2 months from Go-Live on a OneStream implementation project. They had completed most of the Discovery phase but, due to failing to establish robust ways of working, many key elements from the following stages were missing.

We were able to quickly create robust governance for the Change Management workstream (regular stand-up calls, central impact log to act as single source of truth).

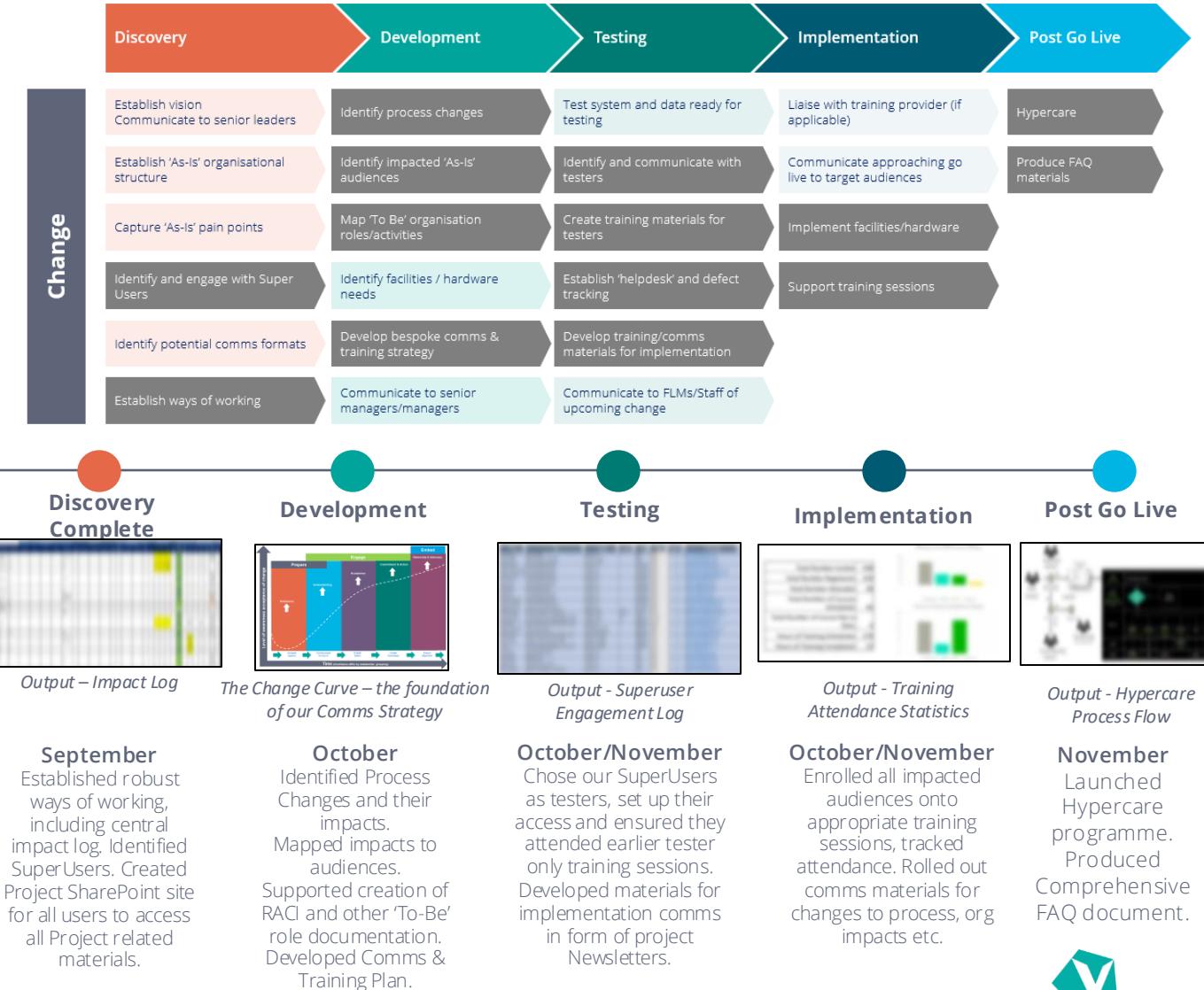
Although we would normally suggest this work is done in a separate Process workstream, we drove many activities to identify and capture process & role changes.

We identified SuperUsers and set up a regular communication channel with them.

We liaised with an external OneStream certified training provider to ensure all our identified impacts were aligned with items on their training schedule.

The client was in-flight with several key elements missing

Grey arrow boxes show missing elements



# Business Implementation

IMP 1



## Establish Governance

### Establish Governance

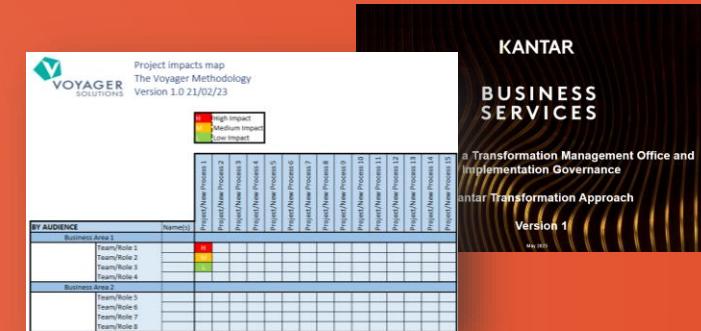
- Get hold of a project plan and set up meetings with the project team members to determine which parts of the business they impact, and what type of activities they will need to local business contacts to do for them to prepare for the go-live.

### Accelerator – Projects Impacts Map

- This map will show how a project will impact the businesses. The high/medium/low scale easily shows where the highest impacts are.

#### Top Tips:

- Don't confuse Business Implementation with Project Management – they run in parallel with the Business Implementation process being owned by the businesses to mirror the plan but outline what THEY need to do



### Project Impacts Map

### E2E Business Readiness



# Business Implementation

IMP 2



## Workshops

### Conduct implementation workshops

- Facilitate workshops between the project team and representatives from the impacted businesses.
- Ask the project members to present each activity and to explain what they require the impacted businesses to do locally to prepare for the changes.
- Throughout the workshop, encourage the impacted businesses to articulate what they will need to do to meet these requirements and note these down.

### Accelerator – Poster formats to brainstorm readiness criteria

- Poster formats work well for engaging the businesses to define local actions required. These should broadly be organised into process, people and technology

#### Top Tips:

- It is good practice to engage business areas in a session for them to define and take ownership of their own activities but timing does not always allow this – sometimes you have to jump to a go-live checklist



Here is an example of a workshop to roll-out the implementation approach to business participants.

[Link to Temp'](#)



# Business Implementation

IMP 3



## Develop the business readiness checklist

- From the business actions, work out what checklist of actions/criteria need to be complete for each business area in order for them to feel comfortable for go-live.

## Accelerator – Business Readiness Checklist

The checklist should contain yes/no criteria. Items with a green status are at an acceptable level for go-live, amber items are late but have a plan in place, and red items are those which are currently preventing the go-live.

Module	Action	Project Status										Notes
		Not Started	In Progress	On Track	At Risk	Delayed	At Risk	Delayed	At Risk	Delayed	At Risk	
Business Planning	Business planning document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Process Definition and Monitoring	Process definition document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
HR	HR department established?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
IT	IT department established?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Business Organisational Change	Business organisational change document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Business Management	Business management document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
People Transition Preparation	People transition preparation document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Change Impact Assessment	Change impact assessment document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Business Readiness	Business readiness document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Facility Impact Assessment	Facility impact assessment document defined?	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green

Link to Template



### Top Tips:

- Start with a templated business readiness checklist with EVERY type of business action included and eliminate what is not relevant – don't build from scratch

# Business Implementation

IMP 4



## Monitor Business Actions

- The build up to a gate review is repeated for every stage gate in the programme. The final stage gate review is the formal “go / no-go” stage that is important to ensure that an informed decision has been made by all parties to proceed to live.

### Top Tips:

- Gate reviews are a quality check to see how ready we are for Go-Live – they do not contain every single thing we are asking businesses to do – they need their own detailed plans as well

Prepare for the stage gate	Schedule and run readiness reviews	Final Stage Gate Review
<p>Confirm the owners for the template criteria</p> <p>Confirm the criteria with the owners</p> <p>Arrange the initial session to review and approve the criteria with all owners and Programme Governance</p>	<p>Arrange sessions weekly for 4 weeks prior to milestone completion date</p> <p>Carry out line by line reviews of criteria and the status with comments recorded in the appropriate column</p> <p>File any approvals or evidence of completed criteria in relevant SharePoint folder and add link to the relevant row on the checklist</p>	<p>RECORD THE MEETING</p> <p>Review all criteria (even those marked as previously completed)</p> <p>Request positive confirmation of approval to proceed from Programme Governance and criteria owners</p> <p>Follow up meeting with written confirmation and minutes and link to the recording</p>



# Business Implementation - Case Studies



Kantar IMP 1



Kantar IMP 2

# Kantar IMP 3



# Business Implementation – Further Case Studies

**1 and 2 demonstrate the veritility of the IMP methodology in supporting detailed HR and outsource projects**

 IMP HR Detailed comms planning for Redu...	7 hours ago	Paul Taplin
 IMP HR How an outsourcing process works....	7 hours ago	Paul Taplin
 IMP Methodology for Fit Gap Impact and A...	7 hours ago	Paul Taplin
 IMP Roll-out of new program...  ...	7 hours ago	Paul Taplin

**1. Vertiv**

**3. Syngenta**

**2. Voyager**

**4. Specsavers**



# Case Study : Business Readiness Forum

- As we move into transition, the Business Readiness Forum provides the foundation for moving design activities into delivery, by creating a clear set of visible business actions which are owned, driven and aligned to the overall programme plan

## 1. Plan on a page routemap by business area



- A single, business facing plan on a page
- Creates a single summary of the project milestones that are relevant to each business area
- Shows the interdependencies between initiatives
- Provides a basis to discuss resource expectations across a longer timeframe

## 2. Business Readiness dashboard / criteria



- Provides a cascaded snapshot of the local activities that are required to support the project
- Includes the heatmap change management activities that were identified
- Provides a wider view of activities covering people; process; data and technology actions
- Is directly linked to the TMO project plan, and is generated from it

## 3. Rolling 2 week horizon plan with topical deep-dives



- Single place to discuss key project topics
- Forum for workstreams to present project tasks; expectations and resource needs
- Deep dives provide background to the key tasks; inputs and outputs and expectations
- A Glidepath format is used to build a single picture of the week by week expectations on a business area

## Why enhance Business Readiness now?

- Our key business sponsors and contacts are keen to understand what the components and detail of a “go-live” looks like
- Our project activities are now moving into a delivery phase – the type of engagement will change
- A layer of Quality Assurance will reduce the risk of non-delivery of confirmed benefits
- We need a consistent way of engaging with our business contacts in one place about expectations
- We need a way of aligning project expectations to other programmes, including GBS operating model

## How does it fit with existing programme governance and engagement?

- Existing business engagement methods, plans and contacts continue as planned
- Business Readiness enhances and runs parallel to this, but leverages existing contacts



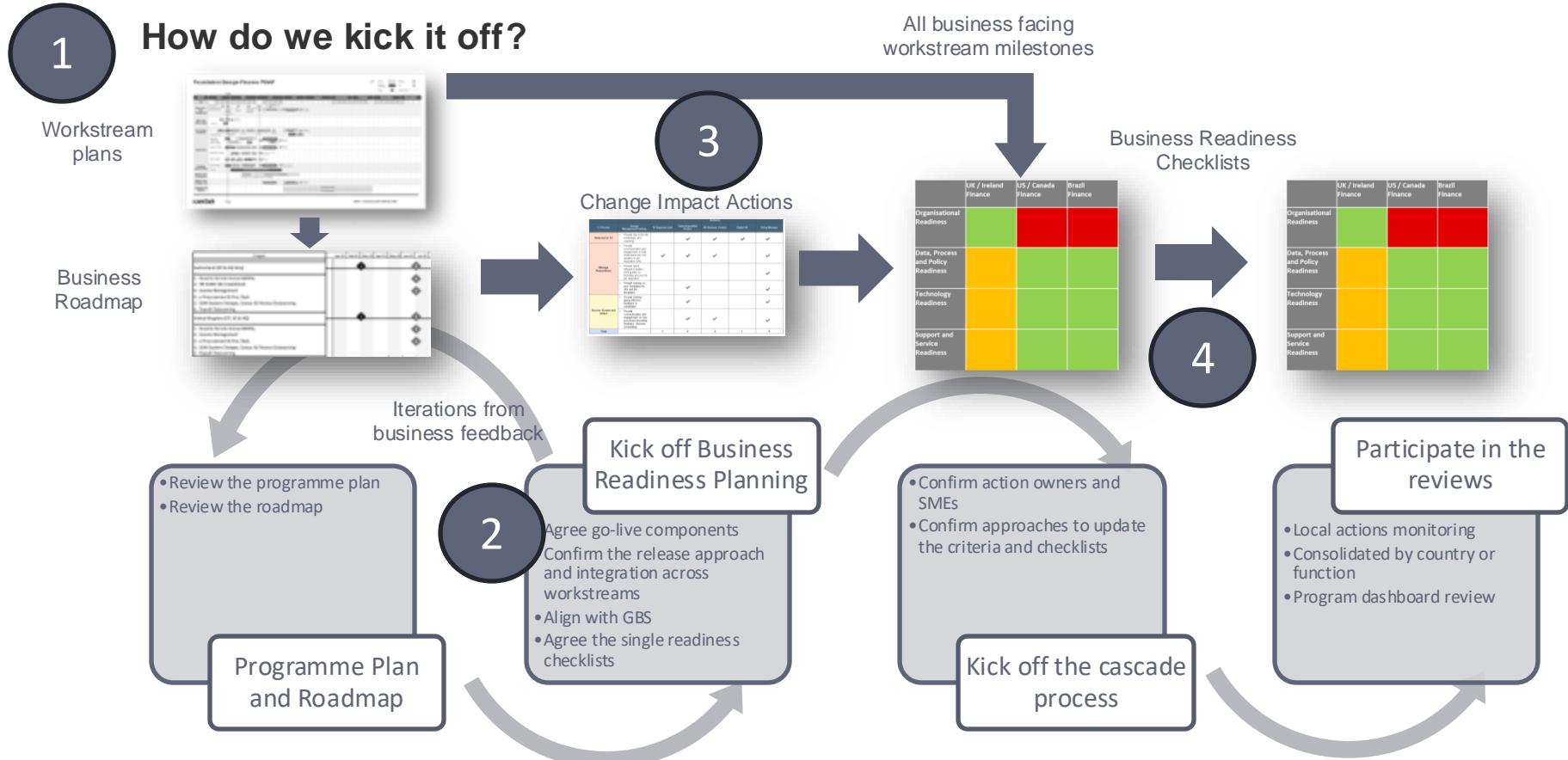
# Case Study - Business Readiness Forum

As we move into transition, the Business Readiness Forum provides the foundation for moving design activities into delivery, by creating a clear set of visible business actions which are owned, driven and aligned to the overall programme plan

## 2. Business Readiness dashboard / criteria



- Provides a cascaded snapshot of the local activities that are required to support the project
- Includes the heatmap change management activities that were identified
- Provides a wider view of activities covering people; process; data and technology actions
- Is directly linked to the TMO project plan, and is generated from it



# Engagement and Learning

ENG 1



## Assessment

### Assess the audience needs and channels available.

- Create a breakdown of the impacted stakeholders to understand audiences.

Audience and Channel Analysis The Voyager Methodology Version 1.0 21/02/23							
Stakeholder Group	No. of People	Business Area	Complexity	Language	Usage	Frequency	Typical Channels
<b>SALES</b>							
Order Administration	25	Germany, Packaging	Medium	German	80%	Daily	Notice board
Order Administration	30	Germany, Packaging	Medium	German	80%	Daily	Newsletter
Order Administration	40	France, Packaging	Medium	French	80%	Daily	Daily Brief
<b>FINANCE</b>							
Cost Centre Managers	1000	UK	Low	English	0.05%	Monthly	Notice board
AP Accountant	50	UK	Medium	English	90%	Daily	Newsletter
General Ledger Managers	5	UK	High	English	50%	Daily	Daily Brief

### Accelerator – Audience and channel analysis

A good audience analysis will contain:

- Logical groupings of audiences;
- Very outcome focussed messages;
- Characteristics that will allow you to select the best methods of delivery.

[Link to Template](#)

### Top Tips:

- Find people in the organization who have trained before – you can save a lot of time in finding out what generally works well if you engage with L&D!



# Engagement and Learning

ENG 2



## Strategy

### Publish strategy document with approach and key RACI

- Using the audience groupings and a time-line, confirm the messages or engagement activities that will need to be communicated at points along the time-line.

Learning and Engagement Plan The Voyager Methodology Version 1.0 02/03/23																		
Business Area	Message/Event	Format	Frequency/Timing	Developed by	Delivered by	Audience												
						Vehicle 1	Vehicle 2	Vehicle 3	Vehicle 4	Vehicle 5	Vehicle 6	Vehicle 7	Vehicle 8	Vehicle 9	Vehicle 10	Vehicle 11	Vehicle 12	
Business Area 1	Title 1	Frequently Asked Questions	Powerpoint	September	Project Manager	Project Manager	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
	Title 2																	
	Title 3																	
	Title 4																	
	Title 5																	
	Title 6																	
	Title 7																	
Business Area 2	Subheading 2																	
	Title 8																	
	Title 9																	
	Title 10																	
	Title 11																	
	Title 12																	
	Title 13																	
	Title 14																	

### Accelerator – Engagement and learning plan

- The plan should contain the single snapshot of all engagement and learning events planned.

[Link to Template](#)

#### Top Tips:

- Try to understand the standards and methods of learning that already exist in the organization and re-use those if they work!
- If a learning technology is going to be used, start making decisions about how it will be purchased / setup / configured early – these can take time



Plan

### Source technologies and publish development plan and training catalogue

- For major events and for learning interventions, create a catalogue which specifies in detail what each specific course will cover. Think about 'what do I want people to do differently after attending this course'.



### Accelerator – Catalogue of brilliant formats

- The catalogue should be the basis of 'selling' the events and courses to stakeholders who are recipients, and to people who will need to be involved in creating the content.

#### Top Tips:

- When using learning technologies, make sure that any setup time is factored in the plans – new technologies can take time to evaluate and install
- Make sure expectations of who will develop and deliver formats are clear – this can be very labour intensive

[Link to Template](#)



# Engagement and Learning

ENG 4



## Publish development plan and build / source the learning materials

- Start mapping events to departments, then to teams, then to people as soon as possible to allow for as much notice of event dates.

### Accelerator – The development plan and course mappings

- Create a matrix that maps the courses or events to departments, teams and people.
- Use this to estimate how many people will need to be on each event based on room capacity, and cluster people into groupings which can be used to confirm course dates.

#### Top Tips:

- If you find that you have a small specialist team it may be easier to involve them in a project activity such as testing as an alternative to building a full training design
- Remember that some users will need training before UAT if they are supporting this activity

Development Plan and Course Mappings											
The Voyager Methodology											
Version 1.0 01/03/23											
Timeline											
Course	Topics	Format	Duration	Development Ratio	Development Time	Developer	Draft	Design	Develop	Review	Deliver
Accounts Payable Accounting	1. Invoice Verification 2. Journal Entry 3. Inter-company	Classroom with System	16 hours (2 days)	18 hours development: 1 hours delivery	16 x 18 hours	Joe Bloggs	03-Mar	17-Mar	31-Mar	07-Apr	14-Apr

Link to Template



# Engagement and Learning

ENG 5



- Educate on responsibility changes
- Deliver process and policy education
- Deliver system training

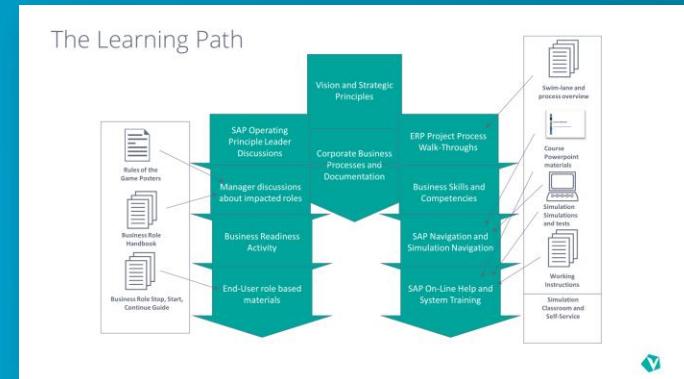
- Deliver the messages or events with passion.
  - Evaluate the success by assessing the use of traditional measures such as quality of the room, instructors and materials. Importantly assess whether the individuals are 'job ready' – can they go back to work and perform the key tasks that are expected of them?

# Accelerator – Role-Based Materials

- Numerous materials to track actions etc at a role level, e.g.; RACI Chart; Skills and Training Matrix; Training and workshops.

## Top Tips:

- Find out what techniques your client has for evaluating effectiveness of events
  - Find out if course attendance and skills attained need to be recorded on an LMS system after each course – this needs advanced planning!



# Link to Template

Here is an example of an end-to-end learning path:



# Engagement and Learning



Support

## Provide support Post Go-Live with further training/comms if required

- Support any follow up training and comms required by the programme post-go live.
- Create bespoke materials based on feedback from users, if there is a need
- Can take the form of FAQs or 'How Do I' comms campaign



On Clancy we published postcards with key support information

### Top Tips:

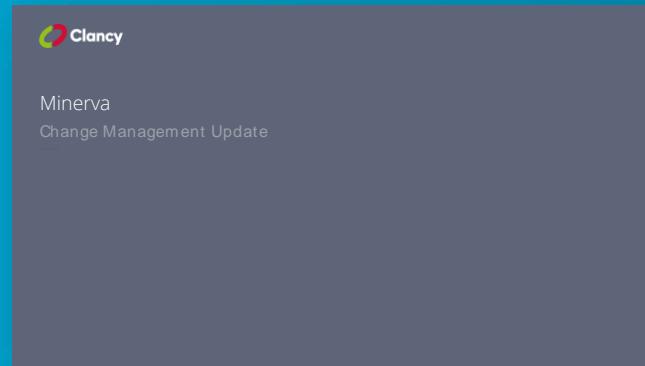
- Some training will also need to be delivered post go-live if it is seasonal or only happens 1/4ly or annually



# Engagement and Learning – Communication Examples



**Voyager Academy  
Toolkit**

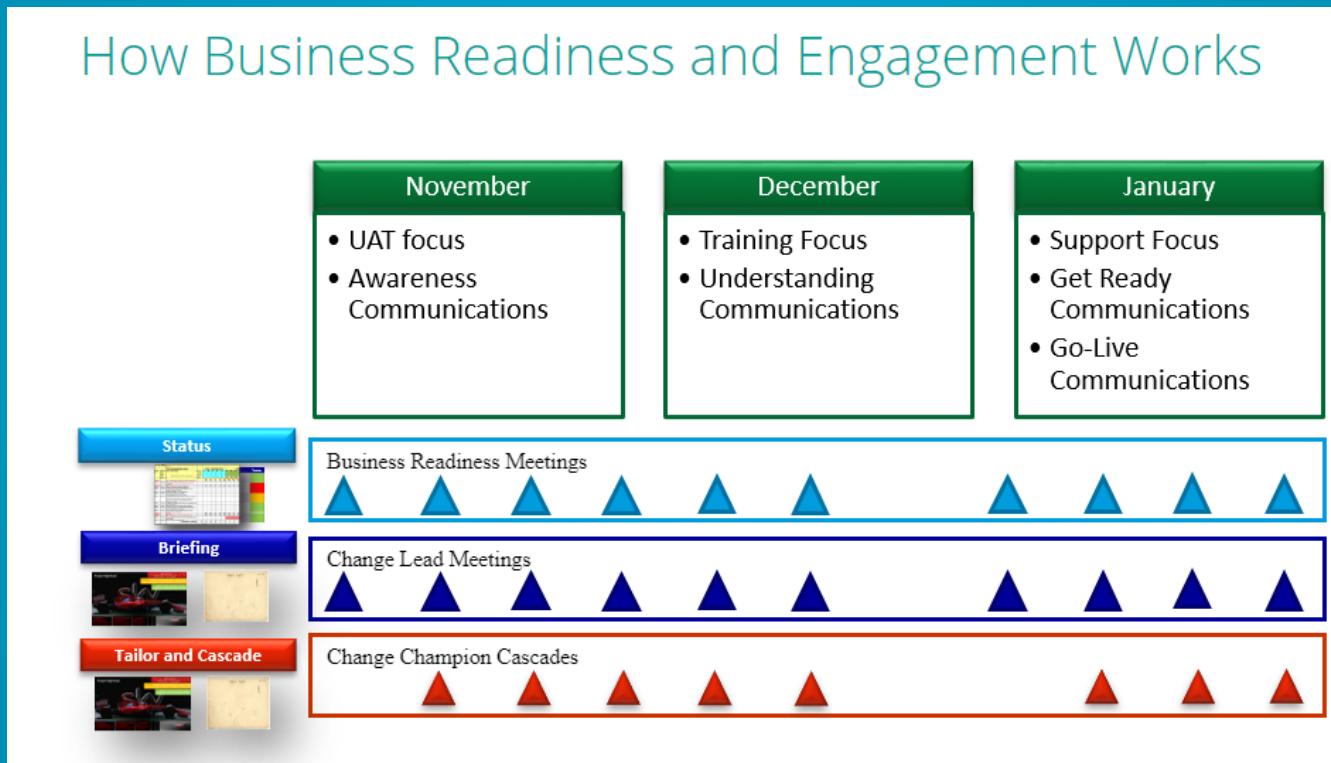


**Clancy Minerva  
Toolkit**



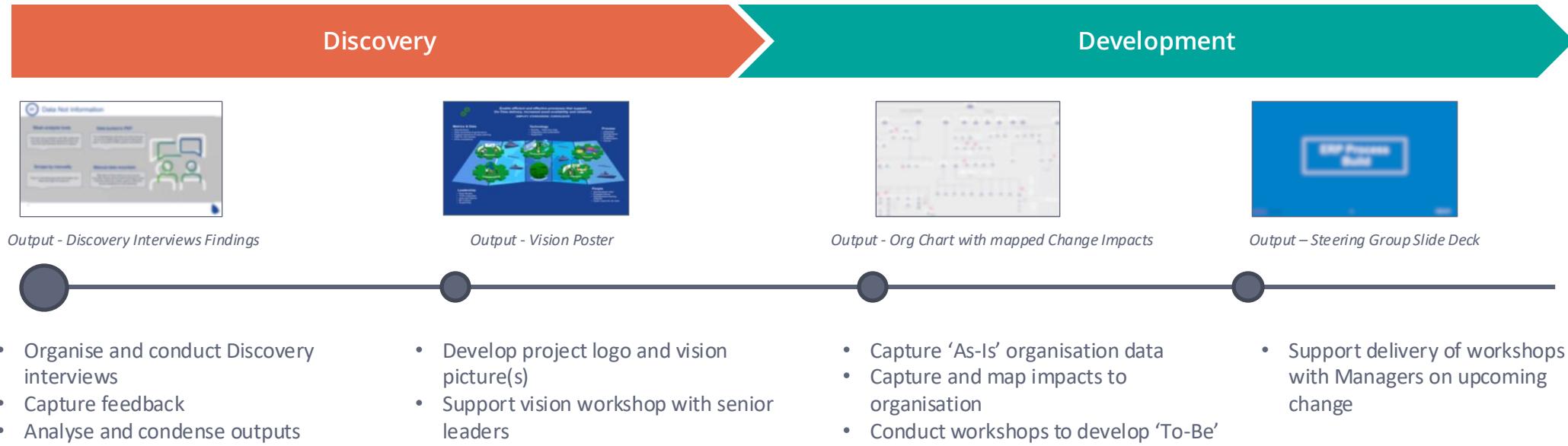
# Engagement and Learning – Champion Networks

**Champion networks can be a great way of cascading engagement and learning programmes**



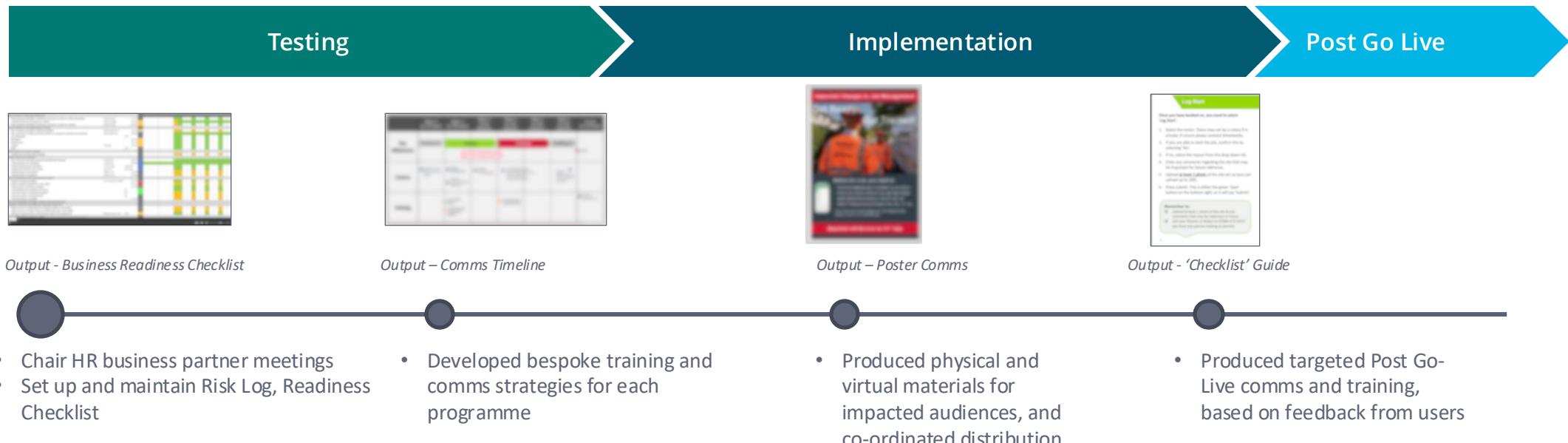
# Case Study #1 – Global Defence Contractor

- We supported a Global Defence Contractor at the Discovery and Development stages of a large-scale ERP roll out.
- Initially we interviewed managers and operatives across the organisation to establish a baseline for awareness of the programme, existing ways of working and pain points, and views on draft communication strategies for the programme.
- We then worked with the client to create graphics and video content to communicate the vision for the programme, and developed supporting materials for vision workshops with senior execs and managers
- As the programme moved into ‘Development’ phase, we captured in depth data from stakeholders across the organisation on ‘As-Is’ structure and mapped impacts of the programme, highlighting recurring themes and escalating issues



# Case Study – Large UK Construction Firm

- We have worked with one of the largest privately owned construction firms in the UK on multiple programmes in the Testing, Implementation and Post Go-Live stages, rolling out changes UK-wide in their HR and Payroll systems
- We supported PMO and Governance on a programme during the ‘Testing’ stage – facilitating HR Business Partner forums, maintaining Readiness Checklists, Action and Risk logs, and communicating with testers
- We developed & deployed Comms & Training strategies for multiple programmes - which included physical (postcards, posters, training booklets) and virtual (training videos, email) comms to a largely industrial workforce
- We also supported the programmes in the ‘Post Go Live’ stage, creating follow up comms and training materials (eg. ‘How Do I?’ posters covering key processes) based on feedback from users



# Organisation and Job

ORG 1



Establish governance

## Establish governance for decisions

- If a project is going to change the structure of an organisation, it will need a process for engaging with the leadership to formalise and make the decisions required

## Accelerator – Decisions Log for Organisational Governance

- Tracking of the key organisational decisions required and the status of those decisions is key. A log is often used for this.

### Top Tips:

- Decisions about the future structure can easily be undone as well as made so make sure they are formalized and signed off.



Link to Template



# Organisation and Job

ORG 2



People to Organisation Mappings

## Redesign organisation and roles

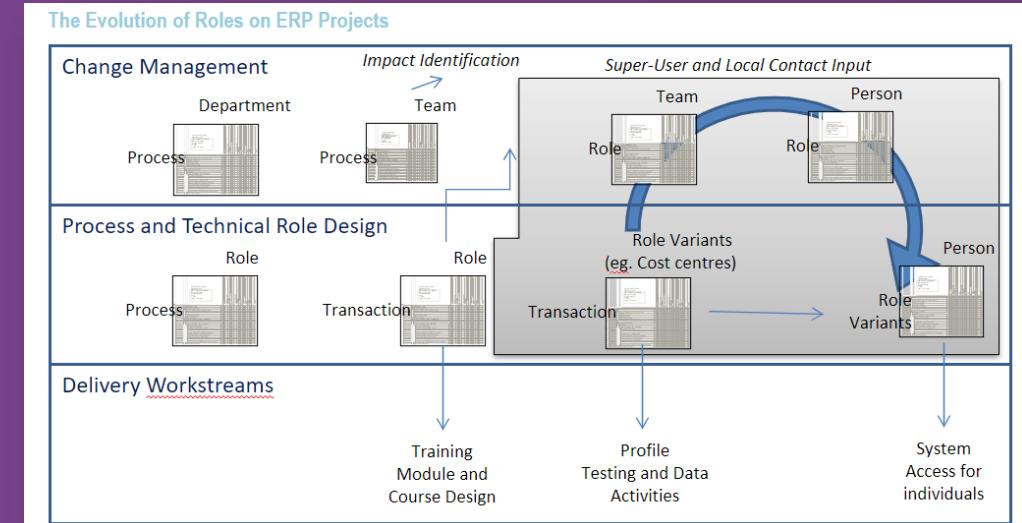
- To resolve responsibility issues relating to who performs which roles
- To engage the business on decisions about access and training

## Accelerator – Excel Maps

- Process to Team
- Process to Role
- Transaction to Role\*
- Variant to Role\*
- Role to Team

### Top Tips:

- The DNA of an organization is made up of activities that are owned by people, so groupings of activity to role, role to job and job to team make up the key decisions about organization design.



\*technical document

# Organisation and Job

ORG 3



Organisation Options and Impacts



## Develop profiles layer by layer

- To show proposed groupings of the organisation with high level organisation charts and FTE numbers
- To show the high level impacts of the options identified

## Accelerator – PowerPoint Maps / Options Summaries

- Powerpoint maps
- Powerpoint representations of the organisation, outlining key scenarios



[Link to Template](#)

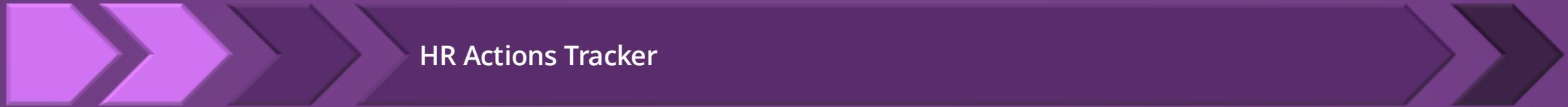
### Top Tips:

- The best organizational design projects are the ones where subject matter experts from the business areas have had a say in how things need to be structured – but it's a balance as often these people need to be under NDA initially due to the sensitivity of the projects.



# Organisation and Job

ORG 4



## Plan and monitor business & HR actions

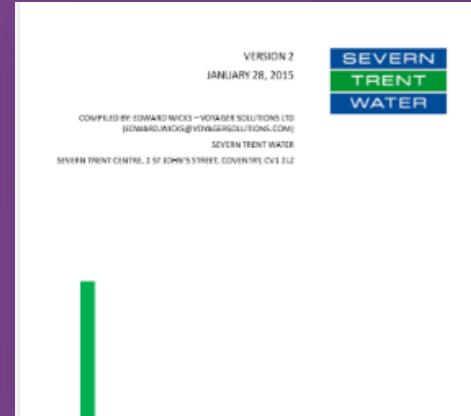
- Provision of role based information to support assessment and recruitment activity
- Integration of HR actions into change management activities
- Weekly 2 hour discussions with HR

## Accelerator – HR actions trackers

- A number of HR related activities need to be tracked ranging from recruitment; assessment through to tracking consultation processes for people leaving the organisation.

### Top Tips:

- Engage with HR early in the project to understand what the types of HR interventions will be that will be required. These need to be monitored and tracked during the delivery stages.



**Link to Template**



# Organisation and Job

ORG 5



## Launch and monitor handover

- Where there is a significant change in personnel from the old organisation to the new one, there is a lot of work to do to ensure that every activity is handed over and tracked

## Accelerator – Knowledge Transfer Tracker

- On some clients a master log is used to ensure that every task is tracked in terms of who holds the knowledge today and who they need to handover the knowledge to.

### Top Tips:

- Don't take knowledge of key personnel who are leaving the organization for granted! You may well be losing a valuable skill-set that you only need at some times
- If there is concern that key knowledge will be leaving the building before the new people come on board you need a good plan to capture it very early to avoid gaps!



ORG 5 - Knowledge Transfer Tracker  
The Voyager Methodology  
Version 1.0 21/02/23

Business Area		Area		Area		Area		Area		Area	
Team		Process									
Role	Name	R									
Role	Name	A									
Role	Name	G									
Role	Name										
Team		Role	Name								
		Role	Name								
		Role	Name								
		Role	Name								



# Organisation and Job Impacts - Case Studies



VSL ORG 5 - Knowledge Transfer Template.xlsx

CW - ORG 5



# Job and Process Impacts

JOB 1



Identify Major Impacts

## Identify major HR and Org impacts

- Identify any HR or organisation impacts with a lead time - putting into place new recruitment policies, downsizing or union engagement can be a time consuming process

## Accelerator – Heatmap Matrix

- A heatmap matrix maps people to process and help us to identify where impact discussions are required.

### Top Tips:

- If you start to identify major HR impacts from an early stage, remember that these may be controversial so should only be shared with a limited number of people – some of it is highly confidential (e.g. headcount impacts)



Change Leads  
Upskilling

The HR Activity Tracker  
The Voyager Methodology  
Version 1.0.01/03/23

Position Status and Next Steps	
Status	
FILLED	Position filled
INTERNS	Internal recruitment process in progress
EXTERNAL	External recruitment process in progress
HRP	HRP = HRP required but not in place yet
ACTION	Action required
SSC Manager	NAME
Cash Manager	ROLE
Cash and Bank Accountant	INTERNS
Cash Associates	INTERNAL

## Link to Template



# Job and Process Impacts

JOB 2



## Job Impact Analysis

### Conducting Job Impact Analysis

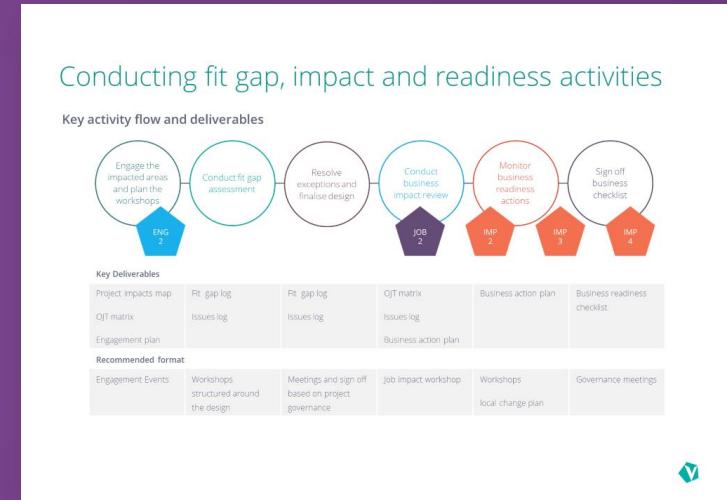
- May be required, depending on initial assessment and strategy
- Usually need design to be locked down to do effectively
- Fit Gap analysis is applying the design to existing business areas and seeing how well it fits/deviates, and establishing how far specific business areas can deviate from the central design

### Accelerator – Impact Checklist, Workshop Schedule

- A schedule of workshops / topic areas is created. Workshops are conducted to identify the key impacts, decisions and actions.

#### Top Tips:

- Most projects need the impact, actions and monitoring stages of the methodology – the Fit Gap approach is often driven by the client or the technical consulting company – we do not typically drive this stage but its good to be involved in it as it's a great place to capture impacts



Link to Temp



# Job and Process Impacts

JOB 3



Plan and monitor actions

## Plan and monitor business & HR actions

- Turn the results of previous analysis into actions to be completed in the business areas
- Either weave into existing implementation process, or set up our own one to track HR actions we're involved with

## Accelerator – Business Action Plan [JOB 3 - The Business Action Plan.xlsx](#)

Voyager Solutions	Job Definition Team	HR / Line Manager Example	03-Aug	10-Aug	17-Aug	24-Aug	31-Aug	07-Sep	14-Sep	21-Sep	28-Sep	Oct	Nov	Dec	Jan
<b>HR / Change Activities</b>															
<b>Organisation Level</b>															
AP	Workshops to discuss Vendor Master	LINE MGR													
	Discuss Task Changes with SAP Project	LINE MGR													
	Discuss Task Changes with Team	LINE MGR													
	Evaluate Post Clerk responsibilities	MGR / HR													
	Evaluate objectives with individual	LINE MGR													
<b>Business Skills Training</b>															
Sales	Software Update Courses	HR													
	Attend Improvement Courses	LINE MGR													
<b>Team Responsibilities</b>															
Issues Workshops / Planning	LINE MGR														
- responsibility for Advance PO's	LINE MGR														
- reporting responsibilities	LINE MGR														
- lead interactive discussion	LINE MGR														
<b>Recruitment</b>															
Clarify policy on Temps	HR														
Approach Agency	LINE MGR														
Recruit temps	MGR / HR														
Union Communication	HR														
Union update meetings															

Link to Template

### Top Tips:

- If a Business Implementation process exists on the project, try to build the business action plan into this to avoid duplication



# Job and Process Impacts

JOB 4



Engage leaders to drive actions

## Engage leaders to deliver actions for key roles

- Recommendations from previous steps may require new roles to be established
- Leaders who need to be engaged in the impacted areas are often Line Managers or HR

## Accelerator – Role Handbook Documentation

- Format to articulate what new roles need to look like

**Voyager Solutions**  
Business Role Handbook

**Purpose of this document**

To maintain standards and consistency and to explain what we do to other groups. It is important that we document our ways of working.

The role handbook not only allows us to understand what we need to focus on as individuals in terms of our own responsibilities and working relationships, but also in terms of the competences and skills we need to perform our day to day work.

You should use the handbook to understand the roles of your own or other departments. Specifically, this will require an understanding of the following:

- The responsibilities and accountabilities of a particular role
- The working relationships and dependencies to and from other departments
- The key tasks and procedures performed by the role
- The technical skills and competencies required to perform the role
- The behavioural / interpersonal competencies required
- Some of the behavioural "do's" and "don'ts" and basic rules
- The systems and reports used by the role in the day-to-day work.

### Top Tips:

- Role handbook formats help managers and HR understand what expectations we have of future roles in the “to be” model – for technology programmes they are ROLES not JOBS but can be mapped to Jobs if required.



# Job and Process Impacts

JOB 5



Manage changes and educate

## Make the changes and educate key roles

- Formats to educate impacted people on the changes to their role and/or ways of working

## Accelerator – Start Stop Continue Documentation

- Stop Start Continue format can be used at multiple different levels – from 1:1 conversations between Managers and their reports, to entire departments

**What This Means for [Area]:**



From [Date], Stop doing:  
From [Date], Start doing:  
From [Date], Continue doing:

**Stop/Start/Continue Guide**  
**What is a Stop/Start/Continue guide?**  
A tool to discuss day to day changes with your team if affected by SAP.  
What to stop doing  
What to start doing  
What to continue to do in the same way  
  
It is a communication tool designed to share the impacts of SAP on the roles within our organisation.

**How should this guide be used?**  
This guide should be used to help understand what aspects of the role will be different after Go-Live. It provides a sound basis upon which to discuss your roles and those of your team.

**What are my responsibilities?**  
It is your responsibility to read and understand this guide. This will ensure that you can take full advantage of your training sessions.

**Things to bear in mind when reading this guide**  
This document is relevant to many different people across the business who currently perform similar tasks. These tasks, while similar, may be carried out in different ways pre SAP, for example, on different systems. As such some of the 'stop' information will not be applicable to

### Top Tips:

- The stop start continue guide is a great catch all for transactional and more detailed impacts – if you find a way for them to be cascaded by team leaders and line managers, you will get great engagement and buy in to the changes



# Job and Process Impacts – Case Studies

A	B	C	D	E	F	G	J	M	P	S	V	Y	AB	AE
<b>babcock</b>					a	a	a	a	a	a	a	a	a	a
<b>Implementation Plan Readiness Checklist</b>														
September 2022														
<b>Version 1.0</b>														
<b>Process and Business Change</b>														
<b>Local Plan Governance</b>														
Local Team meeting structures and governance in place														
Business Implementation Leads in post and briefed														
Super Users in post and briefed														
<i>Var Team in post and briefed</i>														
Babcock Template	+													

**Stop/Start/Continue Guide**

**What is a Stop/Start/Continue guide?**

A tool to discuss day to day changes with your team if affected by SAP.

What to stop doing  
What to start doing  
What to continue to do in the same way

It is a communication tool designed to share the impacts of SAP on the roles within our organisation.

**How should this guide be used?**

This guide should be used to help understand what aspects of the role will be different after Go-Live. It provides a sound basis upon which to discuss your roles and those of your team.

**What are my responsibilities?**

It is your responsibility to read and understand this guide. This will ensure that you can take full advantage of your training sessions.

**Things to bear in mind when reading this guide**

This document is relevant to many different people across the business who currently perform similar tasks. These tasks, while similar, may be carried out in different ways pre SAP, for example, on different systems. As such some of the 'stop' information will not be applicable to everyone. Please ignore information about stopping

**Key information**

**Babcock - JOB 3**

**TFL - JOB 5  
(Folder Link)**

GLD JOB 5 - TFL SAP  
Procurement Stop,  
Start, Continue





# Sources



VOYAGER  
SOLUTIONS

# Engagement and Learning – Case Studies and Templates

Section	Accelerator Code	Title of Deliverable	Purpose/usage	Gold Case Study Example	Template Link
Engagement and Learning	ENG 1	Audience and Channel Analysis	A matrix that lists audiences that require learning/engagement and the complexity of said learning/engagement, to act as a jumping off point for scheduling events.	<a href="#">GLD ENG 1 - RRENG PPDI Training Needs Analysis 16.12.16 Signed off FINAL (003).xlsx</a>	<a href="#">ENG 1 - Audience and Channel Analysis.xlsx</a>
Engagement and Learning	ENG 2	Engagement and Learning Plan	A matrix that lists all upcoming learning events, their dates and the status of their preparation.	<a href="#">GLD ENG 2 - NMNA Training Strategy 2017 v2.0.pptx</a>	<a href="#">ENG 2 - Engagement and Learning Plan.xlsx</a>
Engagement and Learning	ENG 3	Catalogue of Brilliant Formats	A catalogue to 'sell' evenets and courses to stakeholders who are recipients, and to people who will need to be involved in crating the content.	<a href="#">GLD ENG 3 - Training Standards and Planning</a>	/
Engagement and Learning	ENG 4	The Development Plan and Course Mappings	A matrix that tracks the projects of individual learning workshops.	<a href="#">GLD ENG 4 - Training Delivery Plan and Final Timetable</a>	<a href="#">ENG 4 - Development Plan and Course Mappings.xlsx</a>
Engagement and Learning	ENG 5	Role-Based Materials	Numerous materials to track the project at a role level.		FOLDER TO DO