

# INTRODUCTION TO COMPUTER SCIENCE

Rutgers  
University

## 2. Algorithm Implementation and counting



1.1

<http://introcs.cs.rutgers.edu>

## 2. Algorithmic Implementation and counting

- From design to implementation
- Adding control flow
- Examples of programs
- Counting operations
- Measuring performance

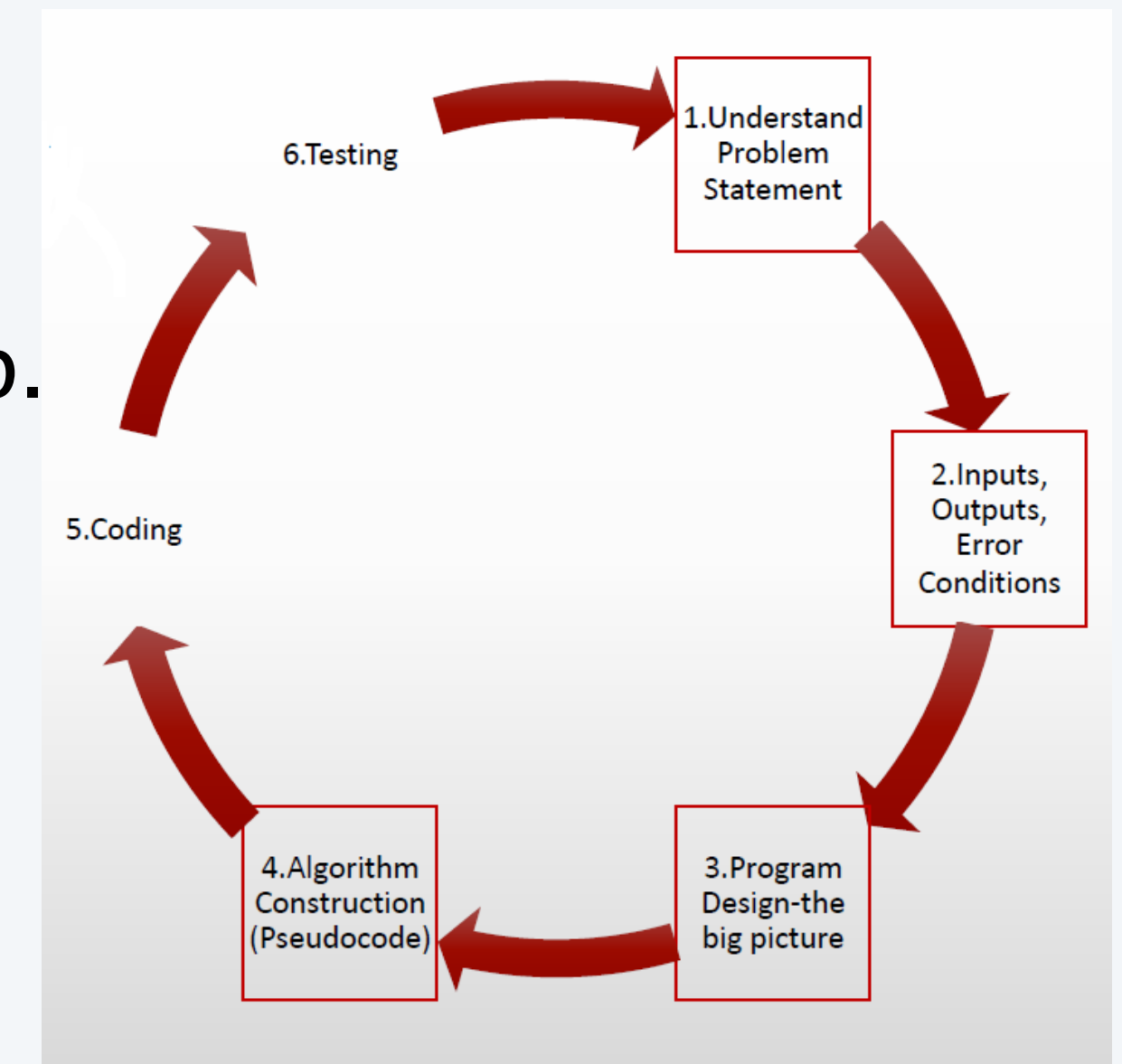
# From Design to Implementation

Learn how to convert the algorithm from design to pseudocode.

**Pseudocode** can be a good way to express your algorithm as a first step.

from design to code →

**Programming** is about implementing algorithms in a programming language (Java-in this course).

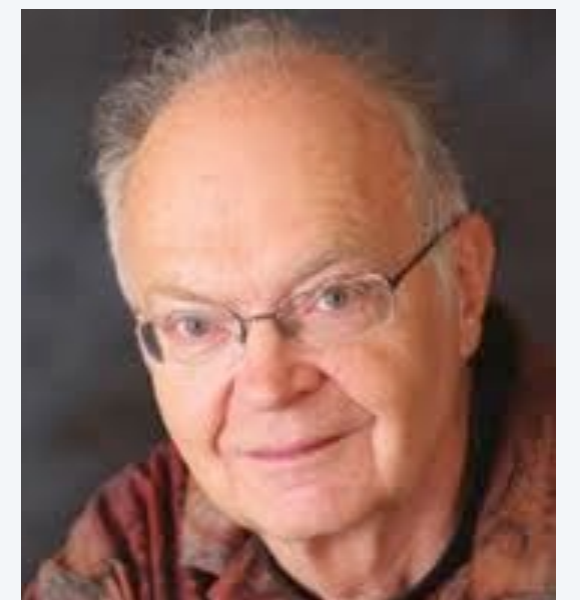


**Algorithms, in general can be expressed as**

- Flow charts
- Pseudocode
- Program code

*“my general working style is to write everything first with pencil and paper, sitting beside a big waste basket”*

– Don Knuth





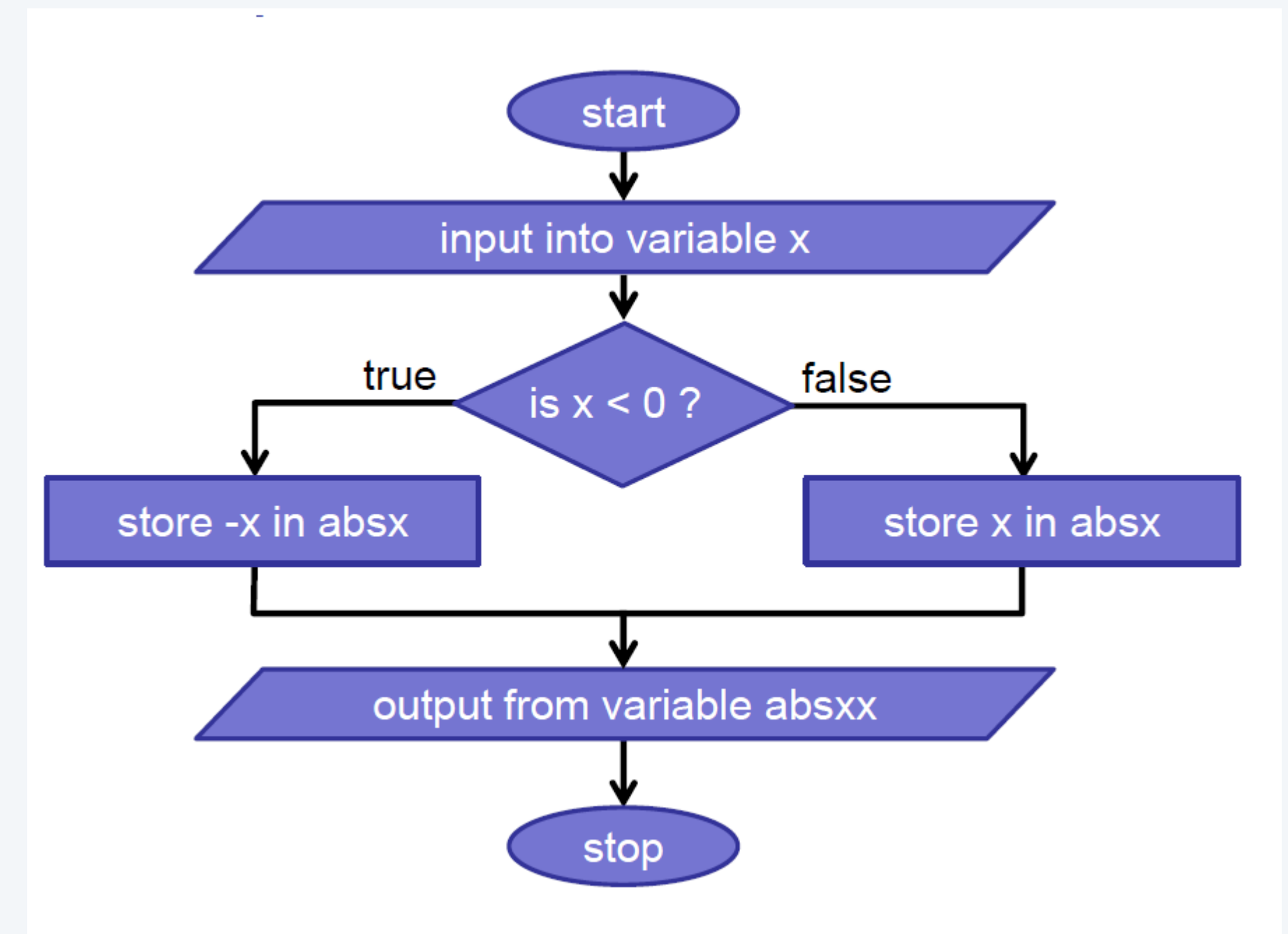
# Flow Charts

## Flowcharts:

- Allow organizing control flow more visually.
- *Check the path of the control based on input.*
- Change the path based on input.

## Example (Absolute Value)

- Read a number.
- If the number is positive, then store the number as is.
- If the number is negative, store the negative of the number

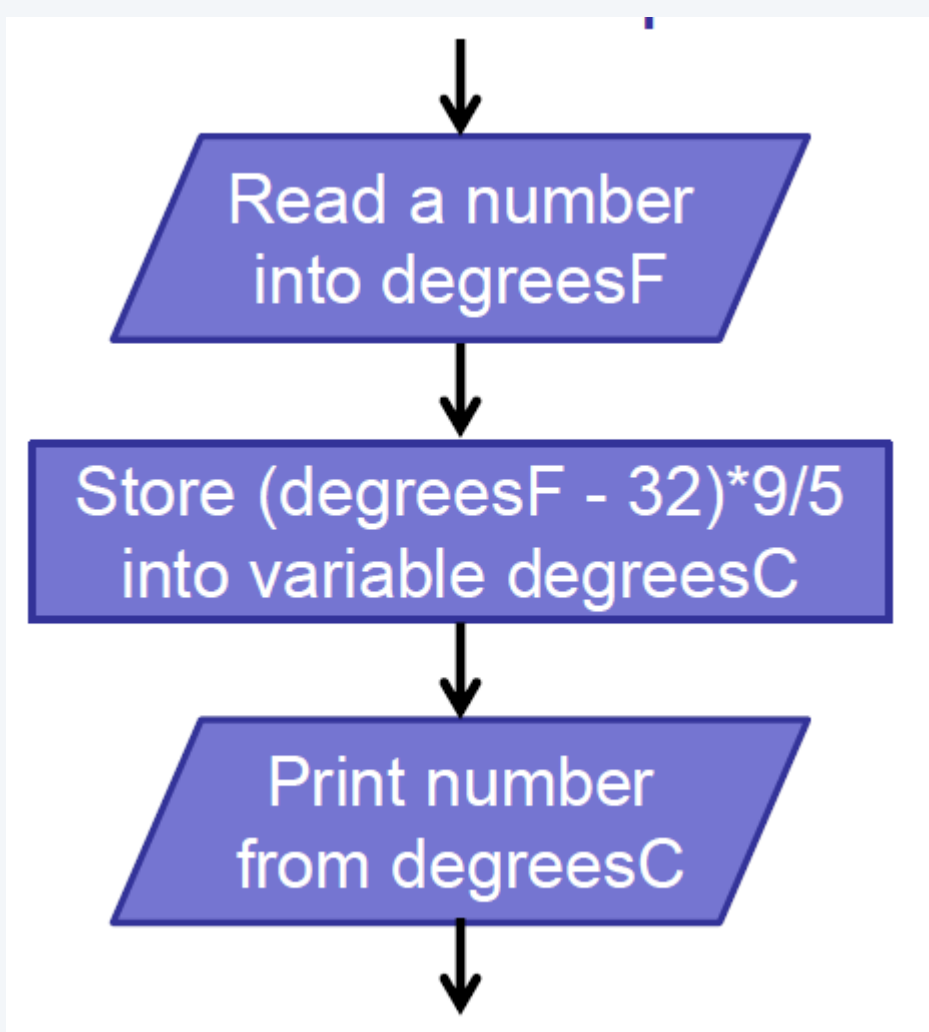


# Flow charts, Pseudocode and Program code

flow chart can be a good way to express the algorithm visually

pseudo code is a way to express your algorithm using pseudo instructions

program code is a way to implement your algorithm using Java



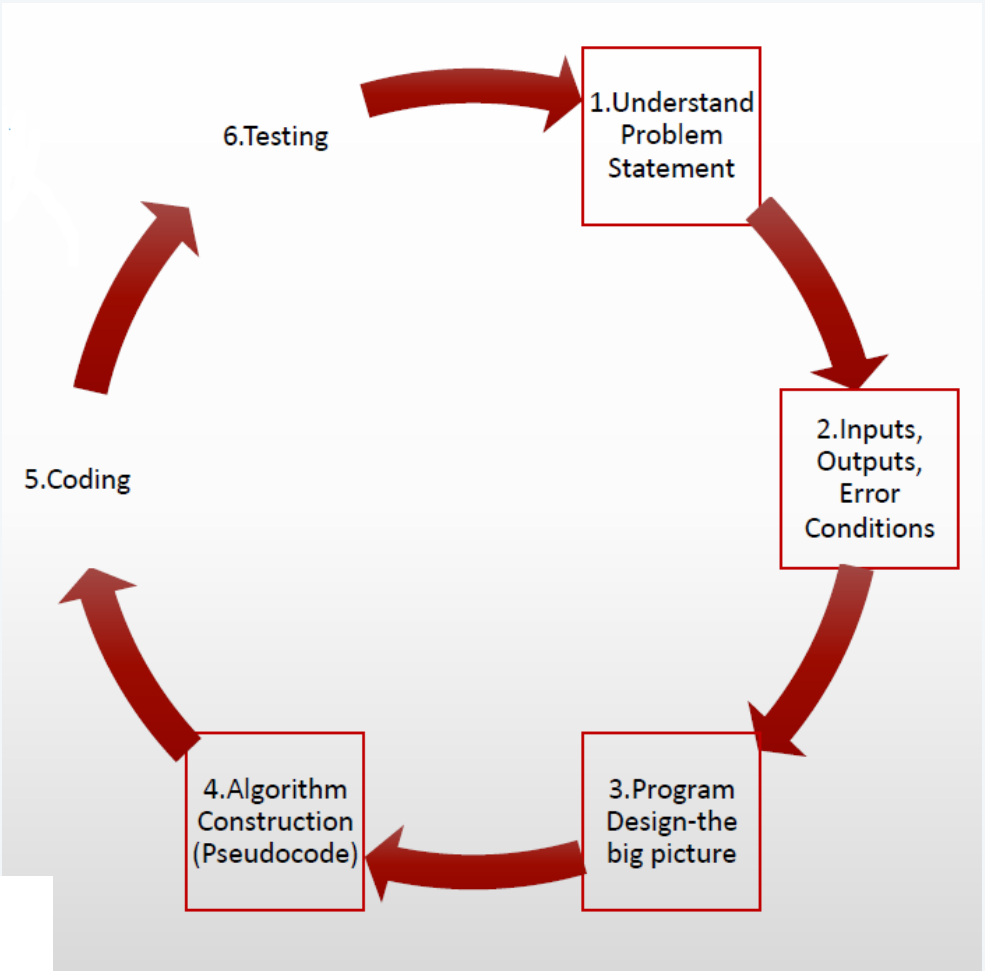
Flow chart

```
READ degF
COMPUTE degC AS (degF - 32)*5/9
DISPLAY degC
```

Pseudocode

```
double degF, degC;
degF = StdIn.readDouble();
degC = (degF - 32)*5/9;
StdOut.println(degC);
```

Java code



from design to code

## 2. Algorithm Implementation and counting

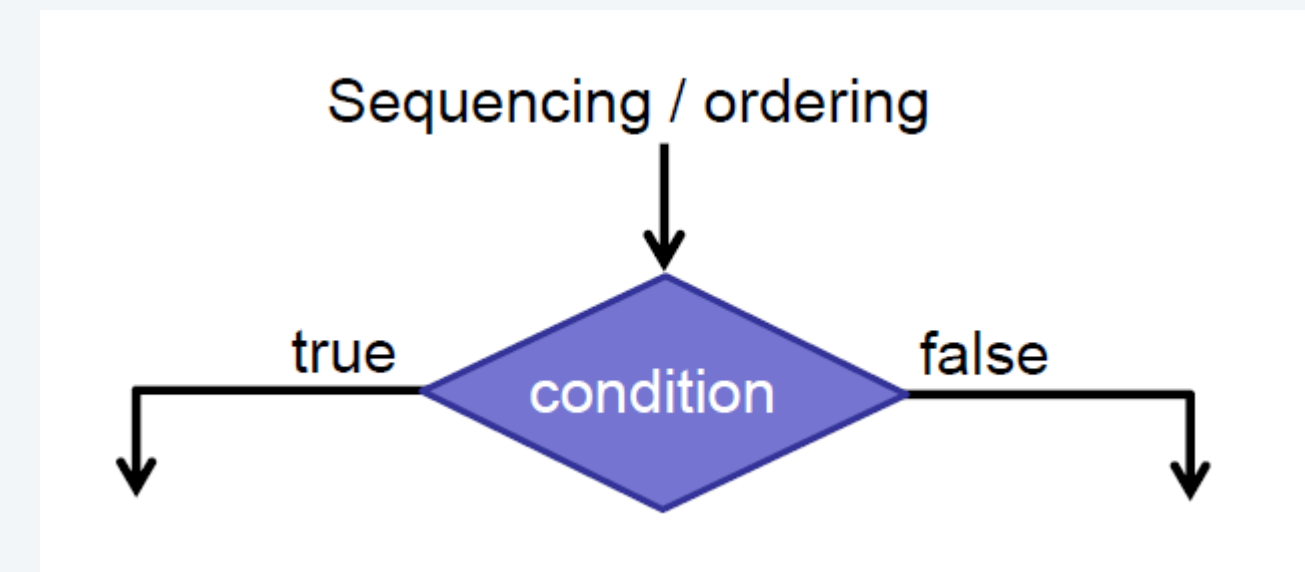
- From design to implementation
- **Adding control flow**
- Examples of programs
- Counting operations
- Measuring performance

# Adding control flow

---

## Programming

- Writing logical instructions to perform computation.
- *Programs execute instructions sequentially by default.*
- Control flow enables programs to take different paths.



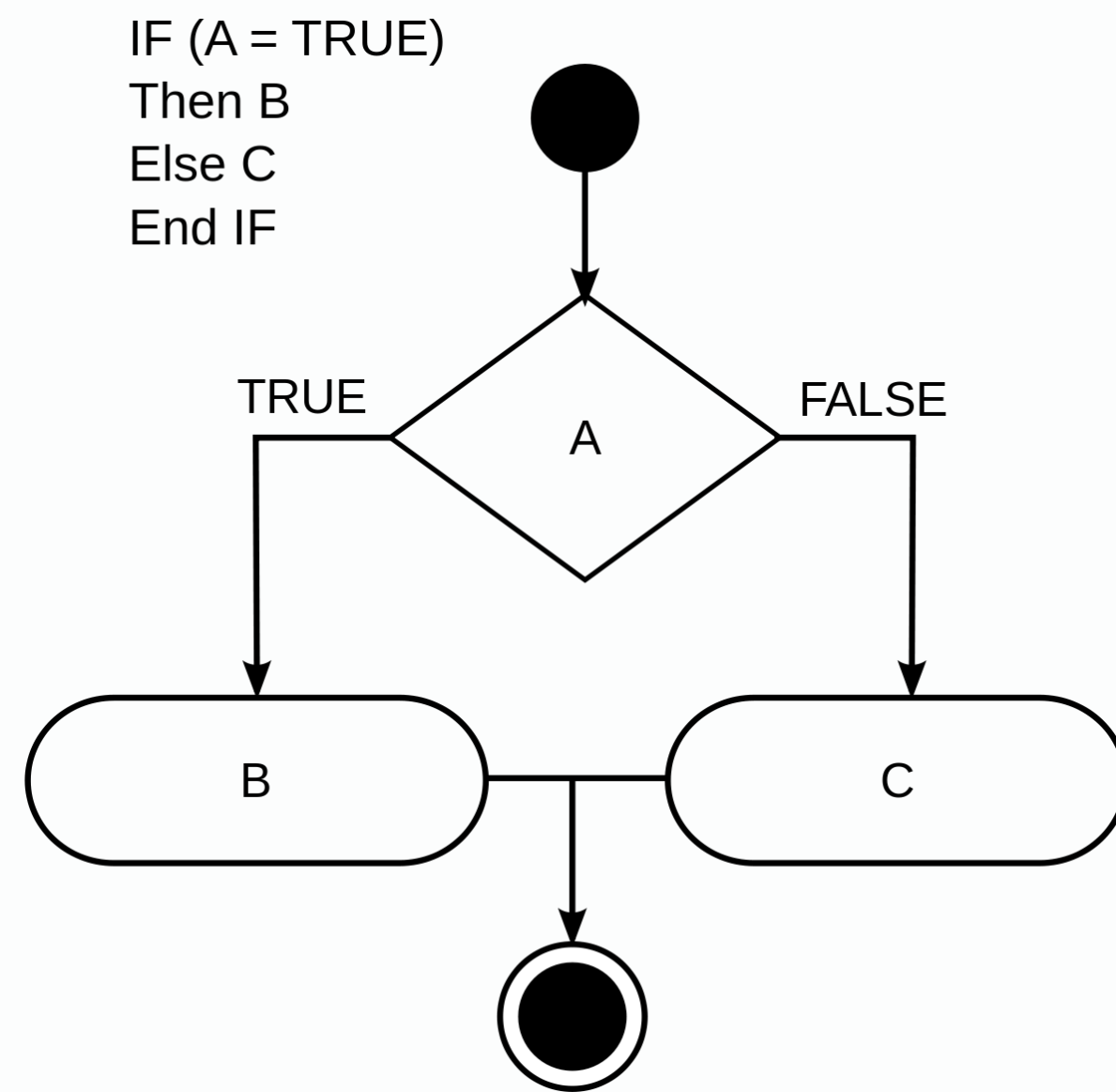
## Challenges

- Learn how to think of control flow.
- Understand the semantics of various control flows.
- Apply them to program instructions.

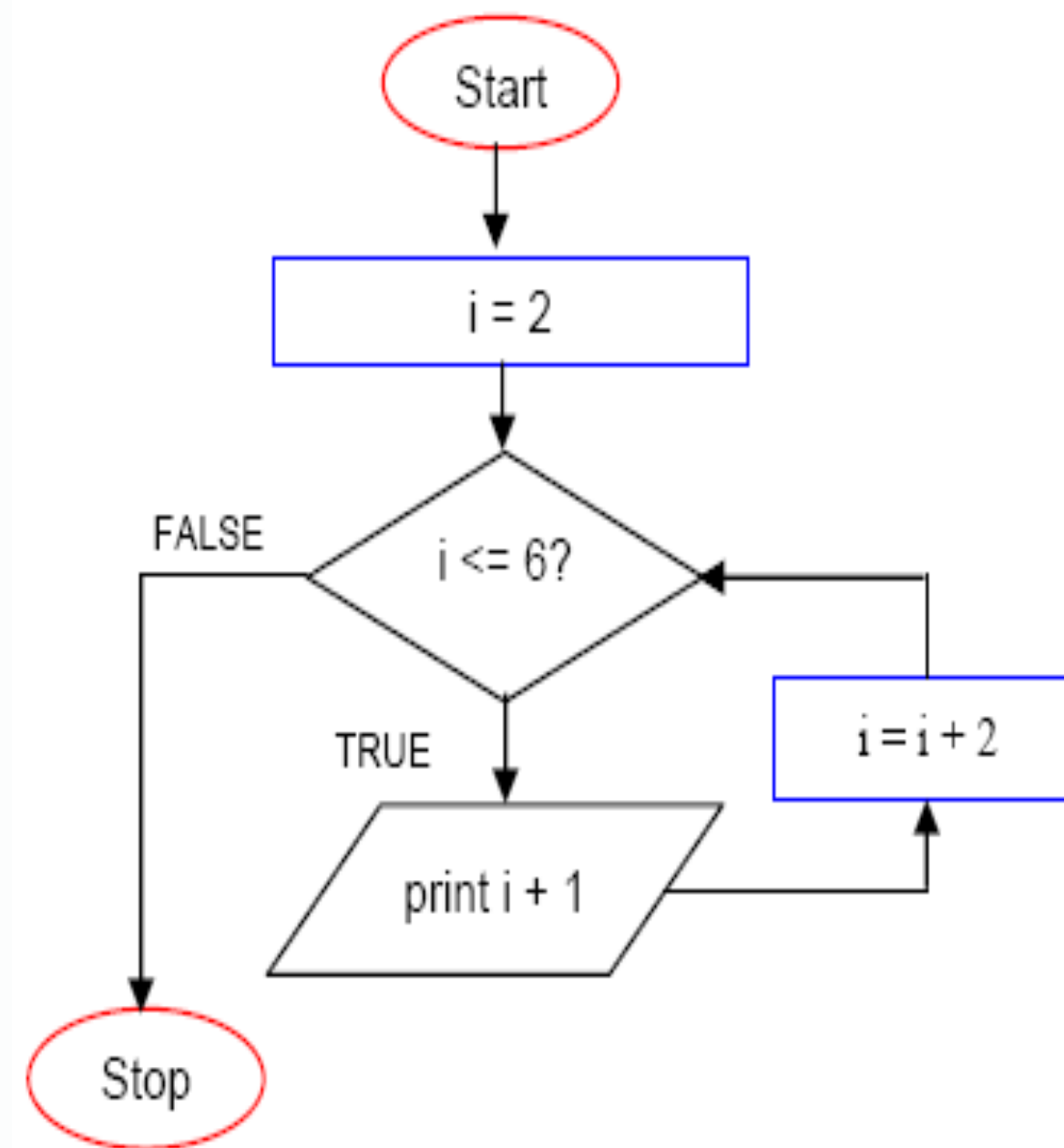
# Basic control flow

## Branching and Iteration

- **if-else-statement**: Branching based on a decision.
- **while loop**: Iteration while a condition is true.



If-else-statement



while loop

What prints?



## 2. Algorithm Implementation and counting

- From design to implementation
- Adding control flow
- **Examples of programs**
- Counting operations
- Measuring performance

# Example Program 1

**Problem.** Write a program to find the larger of two numbers.

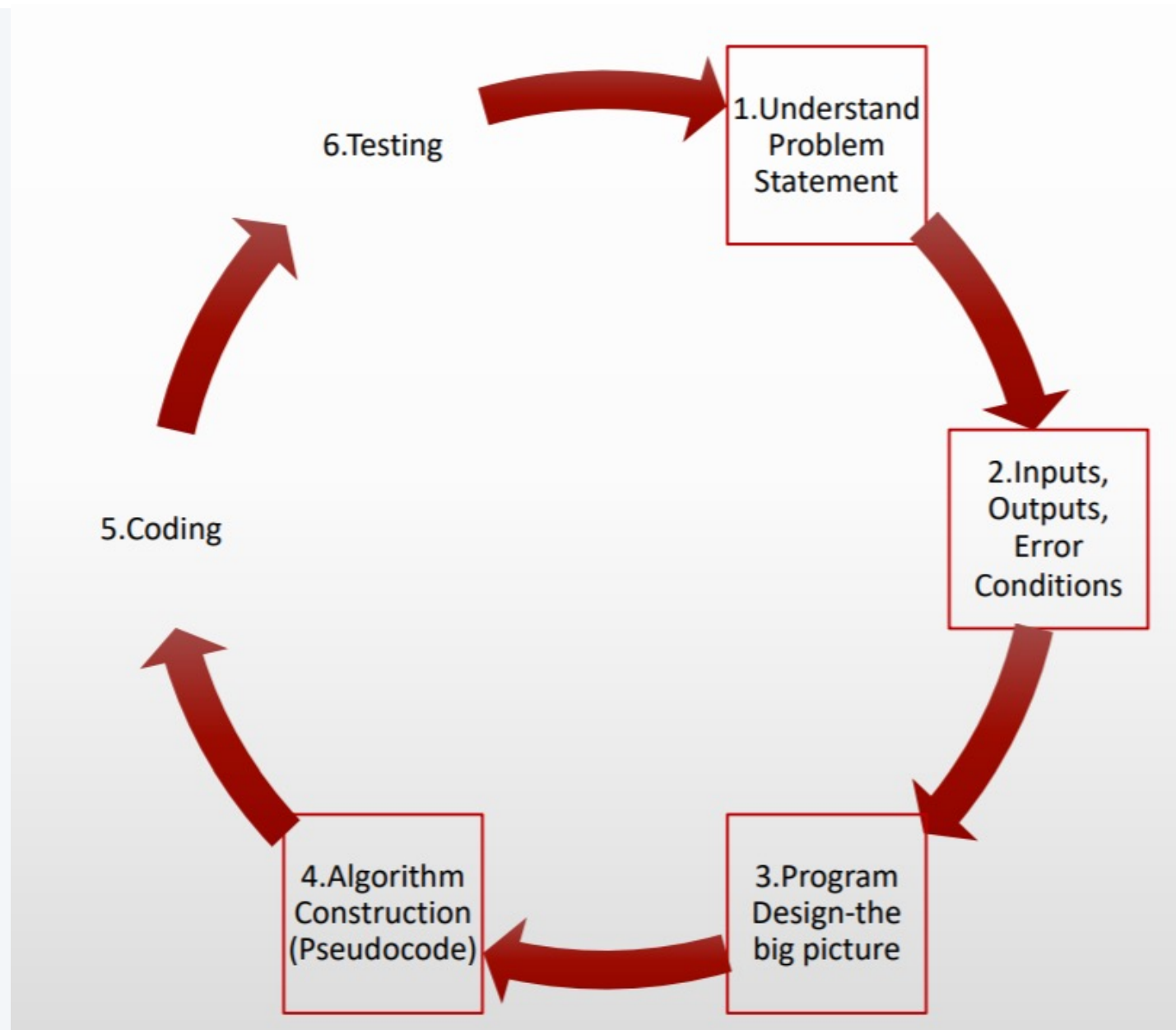
**Solution Design.** Input: two numbers

Output: larger of the two

**Preconditions:** input values can be compared

Error Conditions: none

Test cases: provide [input][output] pairs.



## Algorithm.

**READ** firstNumber

**READ** secondNumber

**IF** firstNumber > secondNumber **THEN**

**DISPLAY** firstNumber

**ELSE**

**DISPLAY** secondNumber

**ENDIF**

## TEST CASES:

[input][output]

[-2, 3][3]

[0, -1][0]

[2, 2][2]

[3, -3][3]

**Problem.** An algorithm to determine the pay, given the hours worked and rate per hour.

**Solution Design.** Input, output, error conditions

**Algorithm.**

**READ** hoursWorked

**READ** ratePerHour

**IF** hoursWorked < 0 **OR** ratePerHour < 0 **THEN**

**DISPLAY** error\_message

**ELSE**

**COMPUTE** totalPay **AS** hoursWorked\*ratePerHour

**DISPLAY** totalPay



**ENDIF**

**Input:** hoursWorked, ratePerHour

**Output:** totalPay

**Error Conditions:** hoursWorked or ratePerHour < 0

**Test Cases [input][output] pairs**

- [hoursWorked, ratePerHour] [totalPay]
- [ 3, 4.5 ][ 13.5 ], [ 3.5, 4 ][ 14.0 ]  Good input
- [ -3, 8 ][ ERROR ], [ 8, -2 ][ ERROR ]  Bad input

**Problem.** Convert Fahrenheit to Celsius.

**Solution Design.** Find out what inputs are needed.

Determine error conditions (if any)

(Absolute zero is the lowest possible temperature where nothing could be colder, and no heat energy remains in a substance. Input should not be less than -457.67F)

Determine the output.

Test the program.

**INPUT:** degrees Fahrenheit

**OUTPUT:** degrees Celsius

**Error Conditions:** degreesF < -457.67  
(absolute 0)

**TEST CASES** [input][output] pairs:

[32][0]

[-457.68][ERROR]

[-457.67][-272.038]

[65][18.33]

## ALGORITHM:

**READ** degreesF

**IF** degreesF < -457.67 **THEN**

**DISPLAY** ERROR: Temperature must be greater than or equal to -457.67

**ELSE**

**COMPUTE** degreesC **AS** (degreesF - 32) \* 5/9

**DISPLAY** degreesC

**ENDIF**



**Problem.** Determine if an integer is even or odd.

**Solution Design. Input:** an integer

**Output:** number is even or odd

**Error Conditions:** none

### ALGORITHM:

```
READ number
IF number % 2 IS 0 THEN
    DISPLAY even
ELSE
    DISPLAY odd
ENDIF
```

### TEST CASES:

[input][output]

[-2][even]

[0][even]

[2][even]

[3][odd]

**Problem.** A cake of diameter less than 6" is \$10.00. A cake of diameter between 6" and 12" (inclusive) is \$15.00. A cake of diameter larger than 12" is \$20.00. Find the cost of the cake given the diameter.

## ALGORITHM:

```
READ cakeSize
IF cakeSize <= 0 THEN
    DISPLAY error
ELSE
    IF cakeSize < 6 THEN
        SET price TO 10.00
    ELSE
        IF cakeSize >= 6 AND cakeSize <= 12 THEN
            SET price TO 15.00
        ELSE
            SET price TO 20.00
        ENDIF
    ENDIF
    DISPLAY price
ENDIF
```

**INPUT:** cake diameter size

**OUTPUT:** cost of cake

**ERROR CONDITIONS:**  
diameter size <=0

## TEST CASES:

[input][output] pairs

[-3][error]

[0][error] -*boundary*

[5][10]

[6][15] -*boundary*

[8][15]

[12][15] -*boundary*

[13][20]

[15][20]

**Problem.** Given three inputs(num, num2, num3), display TRUE if they are in strictly increasing order, such as 2 3 8, or 15 16 17, but not 16 15 17 or 25 25 27. Display FALSE otherwise.

### ALGORITHM:

```
READ num1  
READ num2  
READ num3
```

```
IF num1 < num2 AND num2 < num3 THEN  
    DISPLAY TRUE  
ELSE  
    DISPLAY FALSE  
ENDIF
```

**INPUT:** 3 numbers

**OUTPUT:** TRUE if the numbers are in strictly increasing order, FALSE otherwise

**ERROR CONDITIONS:** none

### TEST CASES:

[input][output] pairs

[-3, 0 3][TRUE]

[0, 2, 4][TRUE]

[5, 5, 7][FALSE]

[5, 4, 6][FALSE]

## 2. Algorithm Implementation and counting

- From design to implementation
- Adding control flow
- Examples of programs
- **Counting operations**
- Measuring performance



# Rules of Counting operations

---

**READ** One operation

**COMPUTE** One operation

**ADD** One operation

**SUBTRACT** One operation

**DISPLAY** One operation

**SET** One operation

**IF** Total number of compares

**WHILE** Depends on the number of the iterations  
(the number of times the loop is executed)

Do not count as operations:

**ELSE, ENDIF, ENDWHILE, *ENDFOR*, HALT**

<b>READ</b> firstNumber	← 1 operation
<b>READ</b> secondtNumber	← 1 operation
<b>IF</b> firstNumber > secondNumber <b>THEN</b>	← 1 operation
<b>DISPLAY</b> firstNumber	← 1 operation
<b>ELSE</b>	OR
<b>DISPLAY</b> secondNumber	←1 operation
<b>ENDIF</b>	Total: 4 operations

Example 1

**ALGORITHM:**

<b>READ</b> hoursWorked	←1 operation
<b>READ</b> ratePerHour	←1 operation
<b>IF</b> hoursWorked < 0 <b>OR</b> ratePerHour < 0 <b>THEN</b>	←2 operations
<b>DISPLAY</b> ERROR	←1 operation
<b>ELSE</b>	
<b>COMPUTE</b> totalPay <b>AS</b> hoursWorked * ratePerHour	←1 operation
<b>DISPLAY</b> totalPay	←1 operation
<b>ENDIF</b>	Total: 5 or 6 operations

Example 2

**Problem.** Convert Fahrenheit to Celsius.

<b>READ</b> degreesF	← 1 operation
<b>IF</b> degreesF < -457.67 <b>THEN</b>	← 1 operation
<b>DISPLAY</b> ERROR	← 1 operation
<b>ELSE</b>	
<b>COMPUTE</b> degreesC <b>AS</b> (degreesF - 32) * 5/9	← 1 operation
<b>DISPLAY</b> degreesC	← 1 operation
<b>ENDIF</b>	
	Total: 3 or 4 operations

**Problem.** Determine if an integer is even or odd.

**Solution Design. Input:** an integer

**Output:** number is even or odd

**Error Conditions:** none

**ALGORITHM:**

```
READ number
IF number % 2 IS 0 THEN
    DISPLAY even
ELSE
    DISPLAY odd
ENDIF
```

Number of operations???



**Problem.** A cake of diameter less than 6 is \$10.00. A cake of diameter between 6” and 12” (inclusive) is \$15.00. A cake of diameter larger than 12” is \$20.00. Find the cost of the cake given the diameter.

## ALGORITHM:

```
READ cakeSize
IF cakeSize <= 0 THEN
    DISPLAY error
ELSE
    IF cakeSize < 6 THEN
        SET price TO 10.00
    ELSE
        IF cakeSize >= 6 AND cakeSize <= 12 THEN
            SET price TO 15.00
        ELSE
            SET price TO 20.00
        ENDIF
    ENDIF
    DISPLAY price
ENDIF
```

← 1 operation

← 1 operation

← 1 operation

← 1 operation

← 1 operation

← 2 operations

← 1 operation

← 1 operation

← 1 operation

Total operations? (Minimum and Maximum?)

Minimum = 1 + 1 + 1 = 3

Maximum = 1 + 1 + 1 + 2 + 1 + 1 = 7

**Problem.** Given three inputs(num, num2, num3), display TRUE if they are in strictly increasing order, such as 2 3 8, or 15 16 17, but not 16 15 17 or 25 25 27. Display FALSE otherwise.

### ALGORITHM:

```
READ num1  
READ num2  
READ num3
```

```
IF num1 < num2 AND num2 < num3 THEN  
    DISPLAY TRUE  
ELSE  
    DISPLAY FALSE  
ENDIF
```

Number of operations???

## Example 7

Find (and display) the largest of three negative numbers

---

READ num1

READ num2

READ num3

IF (num1  $\geq$  0) OR (num2  $\geq$  0) OR (num3  $\geq$  0) THEN

    DISPLAY ERROR

    HALT

ELSE

    SET largest TO num1

    IF (num2  $>$  largest) THEN

        SET largest TO num2

    ENDIF

    IF (num3  $>$  largest) THEN

        SET largest TO num3

    ENDIF

    DISPLAY largest

ENDIF

Number of operations???

MINIMUM?

MAXIMUM?

**Problem.** Display the positive integers less than or equal to 5.

**Solution Design.** Input. none

Output. integers from 1 to 5

Precondition. None

**Algorithm.**

<b>SET num TO 1</b>	←	1 operation
<b>WHILE num &lt;= 5</b>	←	1 comparison operation done 5+1 times
<b>DISPLAY num</b>	←	1 operation done 5 times
<b>ADD 1 TO num</b>	←	1 operation done 5 times
<b>ENDWHILE</b>		

**Total operations?**

$$1 + 6 + 5 + 5 = 17$$



**Problem.** Given an integer  $n$ , display the integers from  $0, 1, 2 \dots n$ . Count the total operations.

**Solution Design.** Input: the value  $n$ . **SUPPOSE  $n = 7$**

Output: integers from  $0, 1, 2, \dots, n$

**PRECONDITION:**  $n \geq 0$ . **SUPPOSE  $n = 7$**

**ALGORITHM:**

<b>READ <math>n</math> (7)</b>	$\leftarrow$ 1 operation ( <b>remember <math>n = 7</math></b> )
<b>SET count TO 0</b>	$\leftarrow$ 1 operation
<b>WHILE count <math>\leq</math> 7</b>	$\leftarrow$ 1 comparison operation done <b>8</b> + 1 times
<b>DISPLAY count</b>	$\leftarrow$ 1 operation done <b>8</b> times
<b>ADD 1 TO count</b>	$\leftarrow$ 1 operation done <b>8</b> times
<b>ENDWHILE</b>	

When the condition is false  
and the loop ends

Total operations.  
 **$2 + 9 + 8 + 8 = 27$**

**SUPPOSE  $n = 10$**

**Problem.** Given an integer  $n$ , display the integers from  $0,1,2\dots n$ . Count the total operations.

**Solution Design.** Input: the value  $n$

Output: integers from  $0,1,2,\dots,n$

**PRECONDITION:**  $n \geq 0$

**ALGORITHM:**

<b>READ</b> $n$	$\leftarrow$ 1 operation
<b>SET</b> count <b>TO</b> 0	$\leftarrow$ 1 operation
<b>WHILE</b> count $\leq n$	$\leftarrow$ 1 comparison operation done $n + 1 + 1$ times
<b>DISPLAY</b> count	$\leftarrow$ 1 operation done $n + 1$ times
<b>ADD</b> 1 <b>TO</b> count	$\leftarrow$ 1 operation done $n + 1$ times
<b>ENDWHILE</b>	

When the condition is false  
and the loop ends

**Total operations.**  
 $2 + (n + 1) + 1 + 2(n+1)$

**Total operations.**  
 $3 + 3(n+1)=3n+6$

## Example 11 – WHILE LOOPS

---

**Display all even numbers from 1 to 100**

### *Algorithm 1*

SET num TO 2

WHILE (num <= 100)

    DISPLAY num

    ADD 2 TO num

END WHILE

### *Algorithm 2*

SET num TO 1

WHILE (num <= 100)

    IF num % 2 IS 0 THEN

        DISPLAY num

    ENDIF

    ADD 1 TO num

END WHILE

Number of operations???

Algorithm 1?

Algorithm 2?

# Example 12 WHILE LOOPS

**Problem.** Find the **sum** of the first 50 counting numbers (1 + 2 + 3 + ... + 50).

**Solution Design.** Input: none  
Output: the sum 1 + 2 + 3 + ... + 50  
Precondition: none

**Algorithm.**

<b>SET</b> num <b>TO</b> 1	← 1 operation
<b>SET</b> sum <b>TO</b> 0	← 1 operation
<b>WHILE</b> num <= 50	← 1 comparison done 50 + 1 times
<b>COMPUTE</b> sum <b>AS</b> sum + num	← 1 operation done 50 times
<b>ADD</b> 1 <b>TO</b> num	← 1 operation done 50 times
<b>ENDWHILE</b>	
<b>DISPLAY</b> sum	← 1 operation

**Total operations?**  
 $2 + 3 * 50 + 1 + 1 = 154$

## Example 13

---

Another way?

**Sum of first  $n$  counting numbers**

READ  $n$

COMPUTE sum AS  $n/2 * (1 + n)$

DISPLAY sum

[I love the story of Carl Friedrich Gauss](#)—who, as an elementary student in the late 1700s, amazed his teacher with how quickly he found the sum of the integers from 1 to 100 to be 5,050. Gauss recognized he had fifty pairs of numbers when he added the first and last number in the series, the second and second-last number in the series, and so on. For example:  $(1 + 100)$ ,  $(2 + 99)$ ,  $(3 + 98)$ , . . . , and each pair has a sum of 101.



## 2. Algorithm Implementation and counting

- From design to implementation
- Adding control flow
- Examples of programs
- Counting operations
- **Measuring performance (optional)**

# Measuring Performance

---

## Counting Operations

is a way to assess the performance of an algorithm

## Each Operation

takes some amount of computer time (in CPU cycles)

## Performance of an Algorithm

depends on many variables such as processor speed

## Performance of an Algorithm

is typically expressed based on some variable (e.g. data size  $n$ ) that is only known to the algorithm at the run time.

**Problem.** Given an integer n, display the integers from 0,1,2...n . Count the total operations.

**Solution Design.** Input: the value n  
Output: integers from 0,1,2,..n  
Precondition: number is positive

**Algorithm.**

<b>READ n</b>	←	1 operation
<b>SET count TO 0</b>	←	1 operation
<b>WHILE count &lt;= n</b>	←	1 comparison operation done n +1+1 times
<b>DISPLAY count</b>	←	1 operation done n+1 times
<b>ADD 1 TO count</b>	←	1 operation done n+1 times
<b>ENDWHILE</b>		

**Total operations.**

$3 + 3(\underline{n}+1)$

<b>SET</b> count <b>TO</b> 0	← 1 operation
<b>WHILE</b> count ≤ n	← 1 operation done n + 1 + 1 times
<b>DISPLAY</b> count	← 1 operation done n + 1 times
<b>COMPUTE</b> count <b>AS</b> count + 1	← 1 operation done n + 1 times
<b>ENDWHILE</b>	

**Q.** What is the performance of this algorithm in terms of n?

**A.**  $1 + (n+1+1) + 2(n+1) = 3n + 5$

**Problem.** Given an integer  $n$ , print all proper factors of  $n$ .

**Solution Design.** Input: the value  $n$

Output: all integers that divide  $n$  evenly (excluding 1 and  $n$ )

Precondition:  $n$  is positive

**Algorithm.**

**READ**  $n$  ← 1 operation

**SET** divisor **TO** 2 ← 1 operation

**WHILE** divisor  $< n$  ← 1 comparison operation done  $n - 2 + 1$  times

**IF**  $n \% \text{divisor}$  **IS** 0 **THEN** ← 1 operation done  $n - 2$  times

**DISPLAY** divisor ← 1 operation done ?? Times (?? = number of divisors of  $n$ )

**ENDIF**

**ADD** 1 **TO** divisor ← 1 comparison operation done  $n - 2$  times

**ENDWHILE**

Total operations?

Let  $d$  be the number of divisors of  $n$

Total number of operations =

$$2 + (n-1) + 2(n-2) + d$$

## 2. Algorithm Implementation and counting

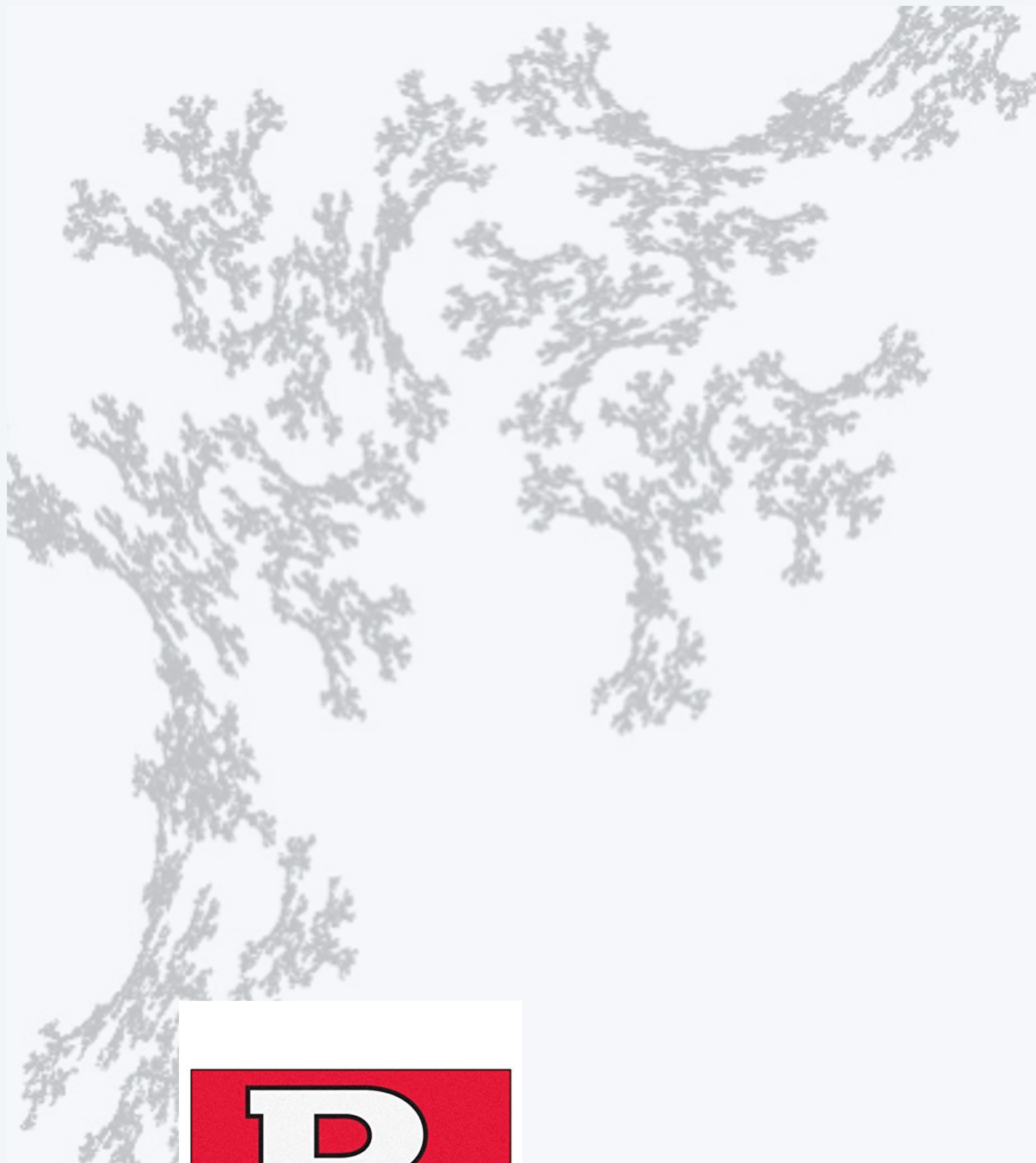
- From design to implementation
- Adding control flow
- Examples of programs
- Rules of counting
- Measuring performance



# INTRODUCTION TO COMPUTER SCIENCE

Rutgers  
University

## 2. Algorithm Implementation and counting



1.1

<http://introcs.cs.rutgers.edu>