

## 21-120: Differential and Integral Calculus

### Lecture #6 Outline

**Read:** Section 2.5 of the textbook

#### Objectives and Concepts:

- A more formal and rigorous mathematical definition of  $\lim_{x \rightarrow a} f(x) = L$  specifies exactly how close input values must be to  $a$  in order to guarantee that output values are within a given tolerance of  $L$ .
- Graphically, the formal definition amounts to finding an open interval around  $a$  so that all of the graph of  $f$  is within a small interval of  $L$ .

#### Suggested Textbook Exercises:

- 2.5: 176-185.

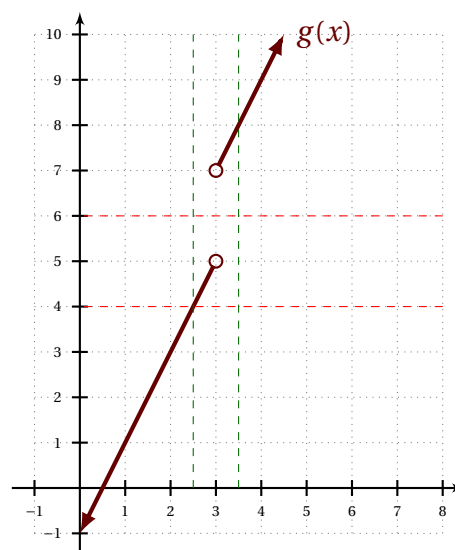
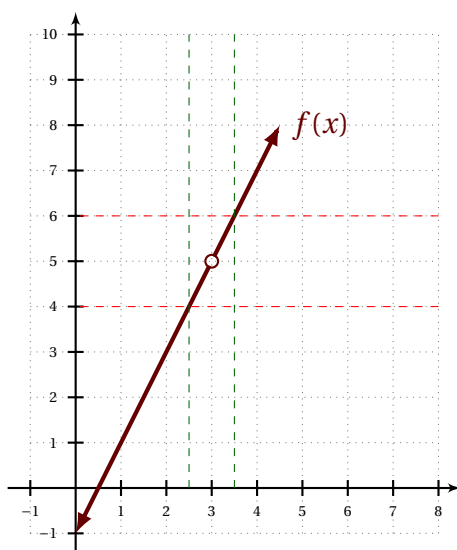
### The Precise Definition of a Limit

Recall that we previously defined the limit of a function as  $x$  approaches  $a$  by stating that the limit exists and is equal to  $L$  if we can make the outputs of  $f(x)$  arbitrarily close to  $L$  by choosing inputs  $x$  that are sufficiently close to  $a$ . This definition was somewhat hand-wavy because we did not really define what “sufficiently close” means. Before defining this formally, let’s consider a motivational example.

Consider the functions  $f$  and  $g$  graphed below. In case you’re wondering what formulas they are given by,  $f(x) = 2x - 1$  for  $x \neq 3$ , and

$$g(x) = \begin{cases} 2x - 1 & \text{if } x < 3, \\ 2x + 1 & \text{if } x > 3. \end{cases}$$

Both  $f$  and  $g$  are undefined at  $x = 3$ . As you can see,  $f$  has a limit at  $x = 3$ , whereas  $g$  does not. How do we quantify this distinction? Here is a standard way of doing so.



First, consider  $f$ . The fact that it has a limit at  $x = 3$  is justified by the following observation: if we take a horizontal strip around  $y = 5$  — for example, a strip of width 2 centered at  $y = 5$  (in the figure, it is bounded by the red dashed lines) — then we can always find a vertical strip around  $x = 3$  (in the figure, it is bounded by the green dashed lines) such that, no matter which  $x$ -value we choose from the vertical strip, the corresponding  $f(x)$ -value will lie inside the pre-chosen horizontal strip.

For instance, if you take  $x = 3.1$  (which lies in the vertical strip), the corresponding  $f(x)$ -value is  $f(3.1) = 5.2$ , which falls within the horizontal strip (since the strip contains  $y$ -values between 4 and 6). Similarly, for any other  $x$ -value within the vertical strip, the corresponding  $f(x)$ -value will also fall inside the horizontal strip. (Also note that the choice of the vertical strip shown in the figure is not unique; any thinner vertical strip will also have the desired property. However, if you take a wider vertical strip, the desired property may no longer hold. Think about this! For example, consider the vertical strip that extends from  $x = 2$  to  $x = 4$  and find an  $x$ -value within this strip such that the corresponding  $f(x)$ -value lies outside the horizontal red strip.)

Now consider  $g$ . Unlike  $f$ , the function  $g$  does not have a limit at  $x = 3$ . This is reflected in the fact that, if we try to apply the same reasoning as above, it will fail. Indeed, let us again take a horizontal strip of width 2 centered at  $y = 5$ . In the case of  $f$ , we were able to choose a vertical strip around  $x = 3$  such that all  $x$ -values from that vertical strip yielded  $f(x)$ -values within the horizontal strip. For  $g$ , however, this is impossible. We now explain why this is the case.

An attempt to choose a vertical strip is shown with the green dashed lines in the figure. Notice that this does not work because, if we take  $x = 3.1$  (which lies within the vertical strip), the corresponding value of  $g$ ,  $g(3.1) = 7.2$ , does not lie within the horizontal strip (which only contains  $y$ -values between 4 and 6).

We might try shrinking the vertical strip, but this will not help: there will always be points slightly to the right of  $x = 3$  inside *any* vertical strip with the property that the corresponding  $g(x)$ -values are outside the red horizontal strip.<sup>1</sup> For example, if your right boundary of the vertical strip is 3.0001 and the left boundary is 2.9999 (that is, if the vertical strip is extremely slim – its width is 0.0002!), then  $x = 3.0000001$  will still be within the vertical strip, but  $g(3.0000001)$  will *not* fall inside the horizontal strip because  $f(3.0000001) = 7.0000002$ , which is not between 4 and 6.

This discussion yields the following informal definition of the limit, to be made precise momentarily.

**Informal Definition:** Let  $f(x)$  be a function defined on an open interval that contains the number  $a$ , except possibly at  $a$  itself. Then we say that the limit of  $f(x)$  as  $x$  approaches  $a$  is  $L$ , written as

$$\lim_{x \rightarrow a} f(x) = L,$$

if, for any horizontal strip around  $y = L$ , there exists a vertical strip around  $x = a$  such that all  $x$ -values within this vertical strip yield  $f(x)$ -values that lie within the horizontal strip (and do not go beyond it).

<sup>1</sup>A fine detail: the vertical strip we are talking about must include some points to the right of  $x = 3$  and some points to the left of  $x = 3$ . And moreover, it should be symmetric about  $x = 3$ . This should become clearer when we discuss the role of  $\delta$ .

Note that above we checked that a suitable vertical strip exists for the function  $f$  if the width of the horizontal strip is 2. To prove that the limit of  $f$  at  $x = 3$  indeed equals 5, we need to do more than just this. We must find a vertical strip with the desired properties stated above for *any* horizontal strip. Its like a game: someone gives you a strip around  $y = L$ , and you need to find a vertical strip around  $x = a$  with the properties stated above. If you can always win this game, no matter what horizontal strip your opponent gives you, then the function is continuous at  $x = a$ .

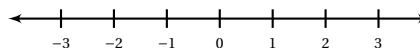
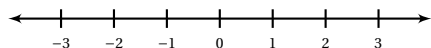
Our next step is to make the discussion above more precise. But before doing so, we need to quickly review distances in order to formally discuss the widths of strips.

### A Quick Review of Distances

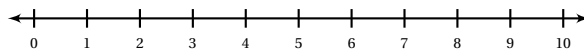
Given a number  $x$  on the number line, the value  $|x|$  represents the distance between  $x$  and 0 on the number line. The value  $|x - 3|$  represents the distance between  $x$  and 3, the value  $|x + 5|$  represents the distance between  $x$  and  $-5$ , and so on.

If  $|x| = 3$ , then  $x = 3$  or  $x = -3$ .

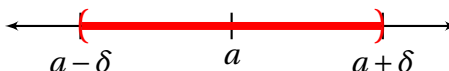
If  $|x| < 3$ , then  $-3 < x < 3$ .



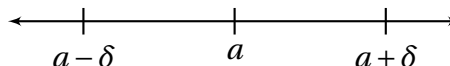
If  $|x - 3| < 2$ , then:



In general,  $|x - a| < \delta$  (for  $\delta > 0$ ) represents all numbers within  $\delta$  units of  $a$ . Graphically,



What about  $0 < |x - a| < \delta$ ?



### The formal definition of a limit

We can now state the formal definition of the limit.

**Definition:** Let  $f(x)$  be a function defined on an open interval that contains the number  $a$ , except possibly at  $a$  itself. Then we say that the limit of  $f(x)$  as  $x$  approaches  $a$  is  $L$ , written as

$$\lim_{x \rightarrow a} f(x) = L,$$

if, for every  $\varepsilon > 0$  there is a number  $\delta > 0$  such that

$$\text{if } 0 < |x - a| < \delta, \quad \text{then } |f(x) - L| < \varepsilon.$$

Note that  $|f(x) - L| < \varepsilon$  is equivalent to  $L - \varepsilon < f(x) < L + \varepsilon$ , and  $0 < |x - a| < \delta$  is equivalent to  $a - \delta < x < a + \delta$  together with the extra condition that  $x \neq a$ . So here is an equivalent version of the above definition:

**Definition:** Let  $f(x)$  be a function defined on an open interval that contains the number  $a$ , except possibly at  $a$  itself. Then we say that the limit of  $f(x)$  as  $x$  approaches  $a$  is  $L$ , written as

$$\lim_{x \rightarrow a} f(x) = L,$$

if, for every  $\varepsilon > 0$  there is a number  $\delta > 0$  such that

$$\text{if } a - \delta < x < a + \delta \text{ and } x \neq a, \quad \text{then } L - \varepsilon < f(x) < L + \varepsilon.$$

You should think of  $\varepsilon$  as half the width of the horizontal strip discussed above and  $\delta$  as half the width of the vertical strip. The statement

$$\text{if } a - \delta < x < a + \delta \text{ and } x \neq a, \text{ then } L - \varepsilon < f(x) < L + \varepsilon$$

says the following:

For any  $x$ -value within the vertical strip (except the  $x$ -value in the middle of the strip) of length  $2\delta$ , the corresponding  $f(x)$ -value will lie strictly within the horizontal strip of length  $2\varepsilon$  without going beyond its boundaries.

Let's go back to our functions  $f$  and  $g$  from the beginning. Let's focus on  $f$ . Matching the letters in the definition and in our discussion of  $f$ , we see that  $L = 5$  and  $a = 3$ . What about  $\varepsilon$  and  $\delta$ ? Remember that we took a horizontal strip of width 2, and this corresponds to  $\varepsilon$  being 1. The lower boundary of our horizontal strip was  $L - \varepsilon = 5 - 1 = 4$ , and the upper boundary was  $L + \varepsilon = 5 + 1 = 6$ . As for  $\delta$ , we took  $\delta = 0.5$ , so the left boundary of the vertical strip was  $3 - 0.5 = 2.5$  and the right boundary of the vertical strip was  $3 + 0.5 = 3.5$ . See the picture on the next page.

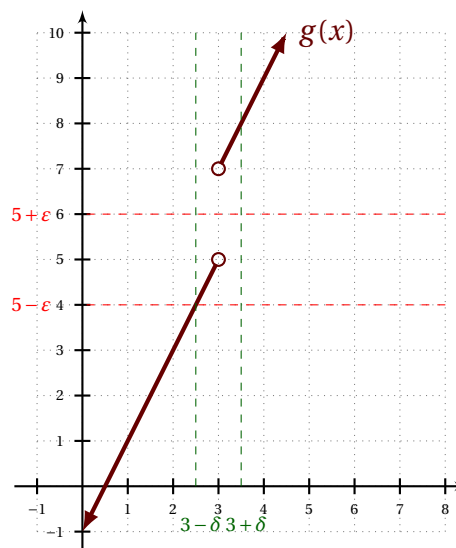
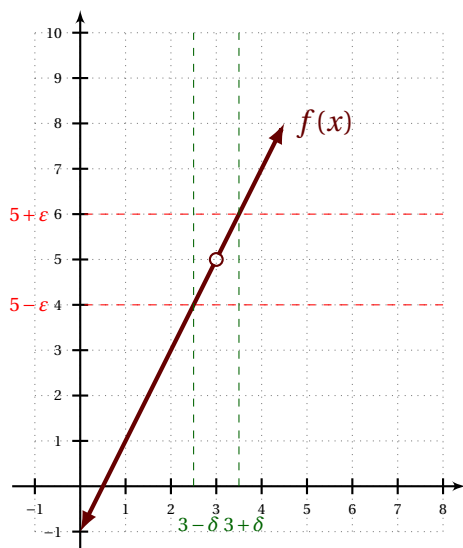
With our choice of  $\varepsilon = 1$  and  $\delta = 0.5$ , it is clear from the picture that if  $3 - \delta < x < 3 + \delta$  (and  $x \neq 3$ ), then  $5 - \varepsilon < f(x) < 5 + \varepsilon$ . (Equivalently, if  $0 < |x - 3| < \delta$ , then  $|f(x) - 5| < \varepsilon$ .) This statement is simply saying that all  $x$ -values from the green vertical strip yield  $f(x)$ -values that lie inside the red horizontal strip (and do not go beyond it). We can also check this algebraically. Indeed, suppose  $0 < |x - 3| < \delta$ . Then by the definition of  $f$ ,

$$|f(x) - 5| = \underline{\hspace{2cm}} < 2 \cdot \delta.$$

But we said that  $\delta = 0.5$ , so it follows that

$$|f(x) - 5| < 2 \cdot 0.5 = 1,$$

which we wanted to prove.



But note that we haven't fully proved that  $\lim_{x \rightarrow 3} f(x) = 5$  yet, because the formal definition says that for *any*  $\varepsilon$  we need to produce a  $\delta$  such that something holds. But we have only done so for  $\varepsilon = 1$ .

**Example 1:** Use the  $\varepsilon$ - $\delta$  definition of the limit to *prove* the statement

$$\lim_{x \rightarrow 3} f(x) = 5,$$

where  $f$  is the function from above, i.e.,  $f(x) = 2x - 1$  for  $x \neq 3$  and  $f(x)$  is undefined at  $x = 3$ .

**First Step (Scratchwork):** Do some algebra to try to find a relationship between  $\delta$  and  $\varepsilon$ . Our goal is to find a number  $\delta$  so that

$$\text{if } 0 < |x - a| < \delta \quad \text{then} \quad |f(x) - L| < \varepsilon.$$

In this case, since  $a = \underline{\hspace{1cm}}$  and  $L = \underline{\hspace{1cm}}$ , our goal is to find a  $\delta$  so that

We start “backwards”: plug in for  $f(x)$ :

Simplify:

This suggests that taking  $\delta = \underline{\hspace{2cm}}$  would be a good idea...

**Second Step:** Doing the proof.

**Claim:** Let  $f(x) = 2x - 1$  for  $x \neq 3$  (and  $f(x)$  is undefined at  $x = 3$ ). Then

$$\lim_{x \rightarrow 3} f(x) = 5.$$

**Proof:**

Given  $\varepsilon > 0$ , choose  $\delta = \frac{\varepsilon}{2}$ . If  $0 < |x - 3| < \delta$ , then

$$\begin{aligned} |f(x) - 5| &= |(2x - 1) - 5| \\ &= |2x - 6| \\ &= |2(x - 3)| \\ &= 2 \cdot |x - 3| \\ &< 2 \cdot \delta \\ &= 2 \cdot \frac{\varepsilon}{2} \\ &= \varepsilon. \end{aligned}$$

Thus, if  $0 < |x - 3| < \delta$ , then  $|f(x) - L| < \varepsilon$ . Therefore, by the precise definition of a limit,

$$\lim_{x \rightarrow 3} f(x) = 5$$

The above case is pretty simple because the vertical strip was symmetric about  $x = a$  (in that case we had  $a = 3$ ). However, sometimes the  $x$ -interval induced by  $|f(x) - L| < \varepsilon$  is not “centered” around  $a$ . In these cases, we have to choose the **smaller** of two distances to serve as our  $\delta$ . First, we try to understand how the logic works by answering some true-false questions about inequalities.

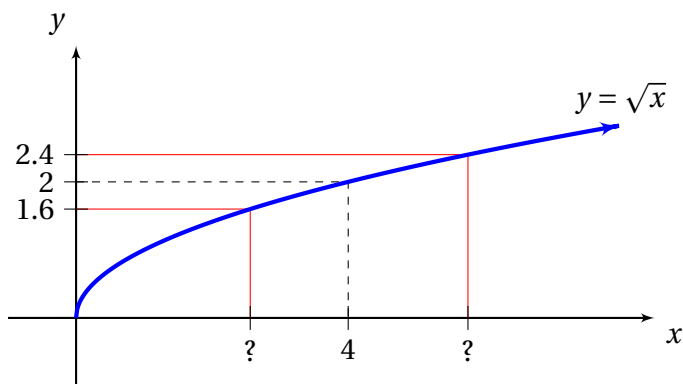
**Example 2:** Determine if the following statements are true or false. It may be helpful to analyze the statements using algebra or number lines.

(a) If  $1 < x < 3$ , then  $1 < 2x - 1 < 4$ .

(b) If  $4 < x < 6$ , then  $|3x - 15| < 5$ .

**Example 3:** Use the given graph below to find a number  $\delta$  such that

$$\text{if } 0 < |x - a| < \delta \quad \text{then} \quad |f(x) - L| < 0.4.$$



The limit the graph is meant to display is:

$$a = \underline{\hspace{2cm}}$$

$$L = \underline{\hspace{2cm}}$$

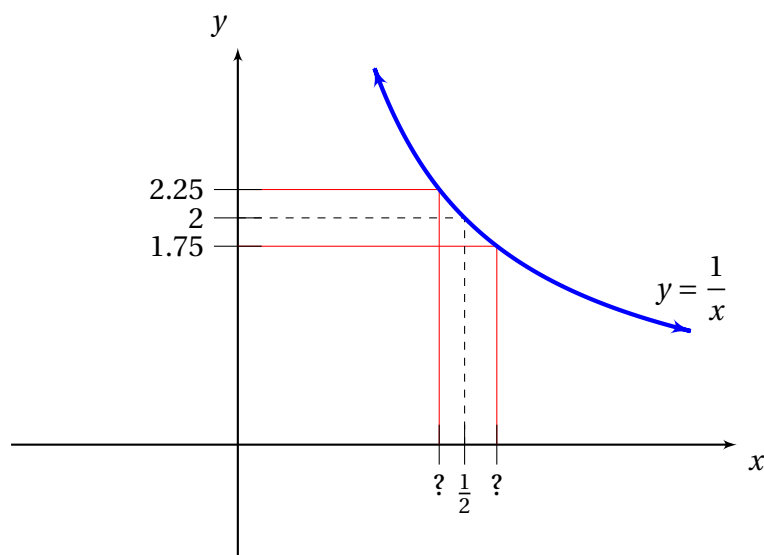
$$\varepsilon = \underline{\hspace{2cm}}$$

$$f(x) = \underline{\hspace{2cm}}$$

$$\delta = \underline{\hspace{2cm}}$$

**Example 4:** Use the given graph below to find a number  $\delta$  such that

$$\text{if } 0 < |x - a| < \delta \quad \text{then} \quad |f(x) - L| < 0.25.$$



$$a = \underline{\hspace{2cm}}$$

$$L = \underline{\hspace{2cm}}$$

$$\varepsilon = \underline{\hspace{2cm}}$$

$$f(x) = \underline{\hspace{2cm}}$$

$$\delta = \underline{\hspace{2cm}}$$

The limit the graph is meant to display is:

**Example 5:** Consider the following limit:  $\lim_{x \rightarrow 2} x^2 = 4$ . Given  $\varepsilon = 1$ , use the graph to find a number  $\delta > 0$  such that for all  $x$ ,

$$\text{if } 0 < |x - a| < \delta \quad \text{then} \quad |f(x) - L| < \varepsilon.$$

