## 21-120: Differential and Integral Calculus Recitation #11 Outline: 10/01/24

1. (a) Recall that in Lecture 14 we defined *e* to be the real number which satisfies the following property:

$$\lim_{h\to 0}\frac{e^h-1}{h}=1.$$

Using this property, show that for any a > 0,

$$\lim_{h\to 0}\frac{a^h-1}{h}=\ln a.$$

- (b) Using the limit definition of the derivative and the fact above, prove that for any a > 0, we have  $\frac{d}{dx}(a^x) = a^x \ln a$ .
- 2. Find the derivatives of the functions below. For at least one function of your choice among the given ones, find its derivative in two ways: without using logarithmic differentiation and by using logarithmic differentiation.<sup>1</sup>

(a) 
$$f(x) = 2^x \cdot \log_7 (6x^4 + 3)^5$$
;

(c) 
$$f(x) = x^{\pi} \cdot \pi^x$$
;

(b) 
$$f(x) = 3^{\sin(3x)}$$
;

(d) 
$$f(x) = e^{x^3 \ln x}$$
.

3. Find the derivatives of the following functions:<sup>2</sup>

(a) 
$$f(x) = (3x)^{2x}$$
;

(c) 
$$f(x) = (3x^2 + 4)^{\cos x}$$
;

(b) 
$$f(x) = x^{\log_2 x^3}$$
:

(d) 
$$f(x) = (\sin(2x))^{4x}$$
.

4. Consider the curve given by the following equation:

$$x^3 - x \ln(y) + y^3 = 2x + 5.$$

- (a) Find the slope of the tangent line to this curve at the point (x, y) = (2, 1).
- (b) Write an equation of the tangent line to this curve at the point (x, y) = (2, 1).

<sup>&</sup>lt;sup>1</sup>In principle, you don't have to use logarithmic differentiation for any of the functions here, but note that in some cases, using it might be a better choice, as it can lead to a simpler solution.

<sup>&</sup>lt;sup>2</sup>Note that since a variable is raised to a variable power in all these functions, the ordinary rules of differentiation do not apply! The rule  $(a^t)' = a^t \ln(a)$  is only valid when a is a constant. If a is an expression containing variables, we cannot use this rule and must instead apply logarithmic differentiation. Similarly, the rule  $(t^n)' = nt^{n-1}$  is only valid when n is a constant. If n is an expression containing variables, we cannot use this rule.