## Module 10-Objectives and Key Instruction Points

## **Objectives:**

Provide students an understanding of the design aspects of the greater ecosystem of IT services of which an IT environment is comprised. The value of an IT environment results in part from the effectiveness and efficiency by which it serves its purpose. Cyber security is concerned about both the component level risk, alluded to in Module 9, and the holistic risk resulting from the composition of IT services and the infrastructure, developed to support these services. The guiding question is "What concepts and skills do students need to be successful building an IT environment suitable for the CDC?"

### Video Segment 1 –

- 1. Broad Architecture
  - a. Infrastructure View
    - i. Core & Edges
    - ii. Zones/Security domains
    - iii. Development Test Production
    - iv. Storage and backup too esoteric
  - b. Services View
    - i. General public
    - ii. Customers
    - iii. Investors/Shareholders
    - iv. Suppliers/Partners
    - v. Internal Operations
      - 1. Generic
      - 2. Specialized
  - c. Personnel View
    - i. Application Owners
    - ii. Administrators
    - iii. Developers
    - iv. Users
  - d. Dataset View
  - e. Systems View
    - i. Service Components allocation
    - ii. Services Components collocation
    - iii. Physical vs Virtual systems
  - f. Trust View (may be too abstract)
- 2. Infrastructure View
- 3. System View

#### **Activities**

Name	Objectives	Content ideas
Activity1	Apply broad architecture concepts	Provide several views of a fairly complicated environment. Pick an industry in which the fictional

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	p st ir E d	organization participates. This provides helpful context. Have tudents go through nterpretation exercises. Exercises could be related to lescribing operations, evaluating problem's impact, evaluating
	l w	vhat a malicious person could do.
Activity 2		

# Activity design

Handouts

Title:

Objectives: Length: X pages Notes:

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