



### My AIM!

Hi everyone!

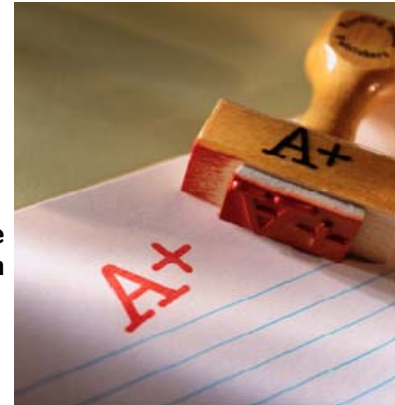
This is our first quarterly published newsletter to students regarding the academic integrity at UCSD.

Our goal is maintaining the importance of academic integrity on campus through communicating through students, faculties, and peers.

We hope you enjoy reading this and find the information useful!  
Thank you!

Chair of newsletter Committee  
Ji Sun Kim, Rizaldi Rakhman

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### Tips for Academic Success

- Study difficult and boring subjects first!
- Identify your best time to study of the day!
- Time management is the key!
  - Organize your schedulers according to long term and short term schedules. Keep track of major upcoming events and manage your time according to the to-do-list. Cross out each item as you accomplish it. It makes you feel GOOD!!!
- Go to classes regularly!
  - Attending classes regularly is a very important factor that determines your academic success especially with UCSD's fast-paced quarter system.
- Get to know your instructors and TAs!
  - Go to office hours frequently especially during the 1<sup>st</sup> and 2<sup>nd</sup> week of the quarter when other students do not usually go. Introduce yourself and talk about the course, related topics, and your future plans after graduation. Use the time to show your intellectual curiosity. By going to their office hours often, you can make good impression on the instructors and this puts face to the name. Your professor will actually remember you out of other students. Also, getting to know your professors and TAs make asking questions easy when the test week comes. Plus, building a good relationship with faculties will allow you to have good letters of recommendation when you apply for professional or graduate schools.
- Schedule enough study time for your classes!
  - Professors say you need to put at least 3 hours per week for outside class study time for every hour in class. For example, you need to allow at least 9 hours/week for outside study time for your 3 hours long lecture.

<http://www.ucsd.edu/current-students/academics/academic-success/tips.html>

### Special Points of Interest

- ◆ Tips for Academic Success
- ◆ ASH (A Shower of Hope)
- ◆ ASK the Peer Educator
- ◆ Get involved by joining AIM!

### AIM HIGHER!

Join our NEW student organization "AIM!" (Academic Integrity Matters!) & or apply to become a PEER EDUCATOR!

1. Get involved in creating awareness of academic integrity on campus
2. Work with other peer educators planning exciting future events and projects
3. Enhance your presentation skills
4. Get valuable leadership and teamwork experience
5. Most importantly, have FUN!!!!

For more information, contact Academic Integrity Office at 858-822-2163 or e-mail

[ucsdaim@gmail.com](mailto:ucsdaim@gmail.com)



## A Shower of Hope

BY RIZALDI RAKHMAN



Are mistakes discouraging you? All people make mistakes, but it is not your mistakes that matter, it is the learning experiences that we experience as a result. At some point we have to realize that without mistakes, we won't be able to achieve our goals.

As a college student, I honestly don't like to make mistakes but it was impossible after all. In the university, students often make the mistake of their life by cheating or committing academic misconduct. If

fact, cheating has become a culture for many students. Yet, cheating is a serious issue at the university level; they take it seriously compared to community college or even high school. Even worse, many community college faculty and high school teachers seem to ignore or even encourage student cheating.

For students who have not cheated during exams or any assignments, don't be swayed by cheaters. Although you can easily get swayed by other students to cheat at the university, it won't be a smart move, something you'll realize after you get sanctioned. When you cheat, you don't learn anything. It is not worth the money that you pay. When you cheat, people will think you don't have credibility or self-confidence. I admit that it is hard not to cheat because the boundaries between cheating and not cheating are ambiguous or vague. But if we at least spend some time to find out these boundaries, it will prove handy in the future.

For students who have been caught cheating, it is not the end of the world. Like I said before, mistakes are needed in order for us to progress further. In my opinion, the mistakes that I've made in the past showed me that I've been taking the wrong path or have gradually deflected from my goals. So, we should cherish mistakes because it gives us a sense of caution and at the same time, it has opened our eyes.

### Ask a Peer!

Name: Sonya Park

Year: Sophomore

Major: International Studies—Political Science

1. Do you think cheating has become a culture among UCSD students?  
-I think that cheating has become more popular in UCSD because of certain pressures and from the increase in academic competition among students.

2. From your own experiences at UCSD, how much do you think students cheat on a scale of 1-10 with 1 being the least amount of cheating  
- From what I have seen on campus, I would have to say a 6. This is because most students do not know that they are actually committing cheating. There must be a better understanding of academic integrity here at UCSD.

3. If your friend ask you to cheat with him or her, how would you respond?

-If my friend asks me to give her a copy of my paper or of past exams, I would not give her any material. Instead, I would recommend her to go to the TA's or professor's office hours for help. I highly recommend all students to not "ask for help" from a fellow friend but rather go to the resources you have here on campus.

4. Why did you become a peer educator?

- I became a peer educator to become more educated about academic integrity, whether it be professional or academic. Because of this, I have become increasingly more aware of my actions as a UCSD student and as a part of the UCSD community.

