

Zenarosa, Jason

WR 60

Prof. Bell

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Self Assessment

My writing process typically consists of three stages: planning, drafting, and revising. I'll usually start planning by creating a bulleted list of all the ideas/information that I want to incorporate into my writing, and then convert that list into a rough outline. Then, I use that outline as a guide to start writing a rough draft for the essay. After a draft that I am satisfied with is completed, I typically find someone to read over and review it, whether that be a professor, classmate, or a friend. Based on their feedback as well as my own thoughts after reviewing my writing, I'll go and revise the draft, getting rid of unnecessary information, elaborating on ambiguities, and reordering things to make it flow better. My writing process was learned mainly through my K-12 English classes. I expect to use these same skills in WR60, while also learning how to improve my writing depending on what I am trying to say and who I am trying to say it to.

Other than WR60, the only writing-heavy class I have taken since starting at UCI is Humanities Core, which I only took for one quarter. The writing that I did for that class mainly consisted of analyzing art and literature, in a similar way to literature classes that I took in high school. Because of this, I would say that my writing style has not significantly improved or evolved since high school.

Although I haven't taken any of the other lower-division writing courses, I would say that in general, practicing writing in an academic setting has always bled through into my writing in

any context, as well as my communication in general. Academic writing has taught me to focus on the clarity of my communication, as well as supporting my arguments with evidence. For example, I have recently been applying to a lot of internships, some of which involve answering application questions or creating a cover letter. Although it's a different context, I can apply my writing process in order to help me organize my thoughts and create a clear, concise response.